

World English 2: Unit 6

Instructions: Read. Then answer the questions using reasons and examples from the text.

Living Beyond Limits

Amy Purdy is a world champion snowboarder who has won two snowboarding World Cup competitions and an Olympic medal. She is an actress and model. She is also a double amputee.

When Purdy was 19 years old, she became ill with a rare and serious illness. It almost killed her. Even though she survived, she lost both of her legs below her knees. She received prosthetic legs but she found them to be very heavy. At first, it was hard for her to imagine how she would learn to walk again with artificial legs, and even harder to imagine that she would be able to fly down mountains on her snowboard and travel around the world.

Purdy spent months in bed. She struggled to recover from her illness; she felt both physically and mentally broken. Finally, she realized that she had to make a change. She said that in order to move forward she had to let go of the old Amy and learn to love the new Amy. “I imagined myself walking gracefully, helping other people through my journey, and snowboarding again,” she says.

Since then, Purdy has done amazing things. She has acted in music videos and movies, earned a world ranking as a snowboarder, and traveled around the world. In 2005, she founded a non-profit organization called Adaptive Action Sports to help people with physical disabilities get involved in action sports. And most importantly, she has shared her story of inspiration and imagination, encouraging everyone to live beyond their limits.

1. What other words in the text mean *double amputee*?

2. What other word in the text means *prosthetic*?

3. According to the text, what change did Amy make that helped her recover?

4. In which ways do you think that Amy is an inspiration?

Instructions: Track 12 | *Listen. Complete the sentences about each speaker with the phrases from the list. You do not need to use all the options.*

appreciated college more after working first
didn't feel ready to start college at age 18
had life experience that helped them in the classroom
has a regret about going to college
started college younger than people usually do
wanted to travel before going to college
was not used to being older than other students

5. Speaker A _____.
6. Speaker A _____.
7. Speaker B _____.
8. Speaker B _____.

Instructions: *Rewrite the sentences. Replace the words and phrases in bold with the best words from the list to keep the same meaning. You do not need to use all of the words.*

career
developed
direction
events
eventually
finances
negative
opportunities
positive
realized
relationship

9. What are some of the biggest **things that have happened** in your life?

10. I have a good **connection and friendship** with my coworkers.

11. She will **finally, after some time**, grow up and move out of the house.

12. Our podcast got many **good** reviews online.

-
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13. His skills **grew over time**, and he was promoted.
-
-

Instructions: *Complete the sentences with your own words.*

14. Someone who is a parent has _____.
15. A youthful person is older but _____.
16. A person who is married has _____.

Instructions: *Put the words in order to complete the sentences.*

17. dinner after she had finished her work her friends for
She met _____.
18. news before I heard it heard the
He had _____.
19. painted the after the floor my brother had kitchen
I washed _____.
20. me gave my meal free for had waited over because I an hour.
The waiter _____.
21. before called Josh him in London he went to see
Ben had _____.

Instructions: *Complete each sentence with a word from the list. You do not need to use all the words.*

clean
difficult
early
fast
often
polite
serious
well
young

22. **A:** How _____ is the hotel room?
B: Not very. I don't think housekeeping has come yet.

23. **A:** How _____ is it to learn a new language?
B: It takes a lot of work but it's not impossible.
24. **A:** How _____ were you?
B: I got there 45 minutes before the play started.

Instructions: *Complete the tasks.*

25. Write a paragraph (50–75 words) about a time something happened to you and you learned a lesson from the experience. Use time expressions.

a week / month / year ago

after that

eventually

last week / month / year

never

until / by + date or time

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Answer Section

1. ANS:
lost both (of her) legs

PTS: 1 OBJ: Reading
2. ANS:
artificial

PTS: 1 OBJ: Reading
3. ANS:
(Answers will vary. Award point if reasons/examples from the text support the response.)
She decided to let go of the old Amy and learn to love the new Amy.

PTS: 1 OBJ: Reading
4. ANS:
(Answers will vary. Award point if reasons/examples from the text support the response.)
Even though she has lost both of her legs, she has still traveled around the world, and she is a snowboarding champion.
She used herself as an example and started an organization to help other people with disabilities.

PTS: 1 OBJ: Reading
5. ANS:
has a regret about going to college
started college younger than people usually do

PTS: 1 OBJ: Listening MSC: WE3e_L2_EV_Audio_Track_12.mp3
6. ANS:
started college younger than people usually do
has a regret about going to college

PTS: 1 OBJ: Listening MSC: WE3e_L2_EV_Audio_Track_12.mp3
7. ANS:
had life experience that helped them in the classroom
was not used to being older than other students

PTS: 1 OBJ: Listening MSC: WE3e_L2_EV_Audio_Track_12.mp3
8. ANS:
was not used to being older than other students
had life experience that helped them in the classroom

PTS: 1 OBJ: Listening MSC: WE3e_L2_EV_Audio_Track_12.mp3
9. ANS:
What are some of the biggest events in your life?

PTS: 1 OBJ: Vocabulary

10. ANS:
I have a good relationship with my coworkers.
- PTS: 1 OBJ: Vocabulary
11. ANS:
She will eventually grow up and move out of the house.
- PTS: 1 OBJ: Vocabulary
12. ANS:
Our podcast got many positive reviews online.
- PTS: 1 OBJ: Vocabulary
13. ANS:
His skills developed, and he was promoted.
- PTS: 1 OBJ: Vocabulary
14. ANS:
(Answers may vary.) children
- PTS: 1 OBJ: Vocabulary
15. ANS:
(Answers may vary.) acts younger/has a lot of energy
- PTS: 1 OBJ: Vocabulary
16. ANS:
(Answers may vary.) a partner/husband/wife
- PTS: 1 OBJ: Vocabulary
17. ANS:
her friends for dinner after she had finished her work.
- PTS: 1 OBJ: Grammar TOP: The Past Perfect
18. ANS:
heard the news before I heard it.
- PTS: 1 OBJ: Grammar TOP: The Past Perfect
19. ANS:
the floor after my brother had painted the kitchen.
- PTS: 1 OBJ: Grammar TOP: The Past Perfect
20. ANS:
gave me my meal for free because I had waited over an hour.
- PTS: 1 OBJ: Grammar TOP: The Past Perfect
21. ANS:
called Josh before he went to see him in London.
- PTS: 1 OBJ: Grammar TOP: The Past Perfect

22. ANS: clean

PTS: 1

OBJ: Grammar

TOP: How + Adjective or Adverb

23. ANS: difficult

PTS: 1

OBJ: Grammar

TOP: How + Adjective or Adverb

24. ANS: early

PTS: 1

OBJ: Grammar

TOP: How + Adjective or Adverb

25. ANS:

Answers will vary.

PTS: 1

OBJ: Writing