

Unit 8 Test | A

Listening

- 1 Track 10 Listen to an interview with a teenager and complete the notes. Use one or two words in each gap.

Street where the burglary happened:

1 _____

Date of burglary: 2 _____ July

Places Maisie's aunt went:

3 _____, café

Items stolen: tablet, 4 _____

Phone number to contact police with information: 5 _____

_____/10

Vocabulary

- 2 Choose the correct answer.

- 0 Oh no! My mobile phone is missing! I think _____ took it from my bag!
a shoplifters **b pickpockets** c vandals
- 1 It was very _____ of you to ride your bike without a helmet.
a irresponsible b unhappy c impossible
- 2 The _____ damaged the building by painting pictures and their names on it.
a witnesses b vandals c lawyers
- 3 After they arrived at the police station, the police officers _____ his fingerprints.
a did b stole c took
- 4 The police took the _____ to the police station to interview her.
a case b punishment c suspect
- 5 Carla was very _____ about someone stealing her bag.
a unhappy b unimportant c uninteresting
- 6 Please stand back, the police officers need to _____ the area for information.
a damage b search c break
- 7 The bank _____ took nearly a million pounds.
a shoplifters b witness c robbers
- 8 Last week someone broke _____ Danilo's home.
a into b in c on

_____/8

- 3 Read the definitions and complete the words.

- 0 Not right or equal; breaking the rules: unfair
- 1 Something that helps someone find out what happened in a crime: c _____
- 2 Someone who steals things: t _____
- 3 Try to find information to help you find out something: l _____ f _____
- 4 When the police take someone to a police station because the person has done something illegal: a _____
- 5 Do something that is not legal: b _____ the law
- 6 Not making sense: i _____
- 7 Not wanting to wait for something: i _____

_____/17

Grammar

- 4 Choose the correct option.

- 0 Lots of shoplifters are caught / catch in this town every year.
- 1 Crime stories *are still read* / still read by young people today.
- 2 I *had recorded* my interview / had my interview recorded by the police.
- 3 Do you know if the case *solved* / was solved last week?
- 4 We need to *get a security camera installed* / get installed a security camera in our house.
- 5 Hundreds of crime novels *sold* / were sold in this shop last year.

_____/15

- 5 Complete the sentences with the correct form of the passive or have/get something done.

- 0 The police officer doesn't need to have her photo taken (have/her photo/take).
- 1 I _____ (get/my bag/steal) last week.
- 2 The pickpocket _____ (catch) on the train yesterday.
- 3 We want to _____ (get/the broken window/fix) next week.
- 4 This story _____ (not write) in 1999.
- 5 Has the criminal _____ (have/his hair/cut) yet?

_____/5

Unit 8 Test | A

Reading

6 Read the article and choose the correct answer.

The rise and rise of the detective story

Almost every day there's a crime series on TV nowadays. Shows can be about people damaging trains or stealing things. Some of them, like Sherlock Holmes, are based on well-known fictional detectives from books. Others are created specially for television.

But wherever the stories come from, the TV shows are very popular. And some of the programmes can be more than twenty years old, but they're still shown regularly on TV channels, and get large audiences. Some of them are repeated every two or three years. This means a new generation of viewers can enjoy an old crime series just as much.

Why are these detective stories so popular? They all involve illegal activity of some kind. They can be about crimes that would be very serious in real life – ones that would make us feel uncomfortable. But perhaps because they're in a TV show, and, the fact that we know they are fictional, means that they don't have the same effect on us. We also know that in the end the criminals are caught and punished, usually receiving a long prison sentence.

Or perhaps the best part of the show is that while you're watching, you can try to work out who committed the crime. Maybe you can even solve it more quickly than the police! That's always fun. But sometimes it's impossible because the detective only explains something at the end. And then we feel disappointed!

Crime fiction books are popular too. Years ago they weren't seen as very serious literature by everyone. But that was perhaps rather unkind, and now more and more people are buying them and enjoying them. And the quality of the writing has improved a lot. Happy reading!

- 0 Where do some TV detectives come from?
a real life
b films
c books
d history
- 1 How often are some programmes shown on TV?
a less than every four years
b two or three times a year
c between twenty and thirty years
d over thirty years

- 2 Who likes detective shows?
a older people
b younger people
c everyone likes them the same
d teenagers
- 3 What reason does the writer NOT give for why crime shows are popular?
a the criminals are arrested
b the criminals are punished
c they're real
d they're not real
- 4 When do some viewers feel disappointed?
a When all the information is available.
b When they can't identify the criminal themselves.
c When the detective isn't serious.
d When the story is illogical.
- 5 Why does the writer say modern crime stories are better than in the past?
a They're cheap.
b There are more crime writers.
c The stories are more interesting.
d The writers are very good.

____/10

Language Functions

7 Choose the correct option.

- Jez:** Hi, Carla! What are you doing? Are you ⁰ *wrong* / *OK*?
- Carla:** Oh, hi, Jez. I'm just going for a walk.
- Jez:** Right, so why do you look worried? Is ¹ *something* / *someone* wrong?
- Carla:** Um ... well, I've just seen a dog I don't like very much.
- Jez:** What do you ² *say* / *mean*? Do you want to talk about it?
- Carla:** I don't know. I'm just a bit nervous around dogs.
- Jez:** Well, just stay with me. ³ *Of* / *On* course, you can do it. Anyway, where's the dog?
- Carla:** It's there, further down the road.
- Jez:** Oh, that's Wilf, the dog that lives near me. It's really friendly! ⁴ *Honestly* / *Absolutely*!
- Carla:** Right. I suppose I can try to walk past it.
- Jez:** Definitely! Look, come on. We'll say hello to it. ⁵ *What do you mean?* / *Don't worry!*
- Carla:** OK. Oh, yes, it is friendly! Look at its tail! Hello, Wilf!
- Jez:** Exactly! He's a lovely dog, really!

____/5

Total: ____/50