

Units 1–6 Progress Speaking Test | B

Task 1 (3 minutes)

Answer your teacher's questions.

Task 2 (6 minutes)

Work in pairs to role-play the dialogues.

- 1 Student A is your friend. You are on a noisy train. Student A calls you to ask about your plans for the weekend. You don't have any plans for Sunday morning or afternoon. Talk with Student A and respond to what he/she says. Use the prompts below to help you.
 - *On Saturday morning, I'm going to ...*
 - *I was just saying ...*
 - *Yes, sure. I'd prefer ...*
- 2 Student A is your friend and you meet him/her in a noisy street. You think Student A took your tennis racket from the changing room at school. Ask him/her about it. Use the prompts below to help you. You start.
 - *I couldn't find my tennis racket in the school changing room. Did you take it?*
 - *Sorry, I didn't get the last part.*
 - *Never mind. What are you up to later?*

Task 3 (5 minutes)

Work in pairs to role-play the dialogues.

- 1 Student A is making a video clip and you want to take part in the production. Answer Student A's questions. Use the instructions below to help you.
 - Tell Student A what you can do.
 - Tell Student A what you'd prefer to do and why.
 - Say what you'd rather not do and why.
 - Say you don't have any plans for next week.
- 2 You are producing a school play and Student A wants to be part of the production. Talk with Student B about what he/she can do and his/her preferences. Use the instructions below to help you. You start.
 - Ask Student A what he/she can do.
 - Ask Student A what he/she would prefer to do.
 - Ask Student A what he/she would rather not do.
 - Find out if Student A has any plans for the weekend.