

Units 1–6 Progress Speaking Test | A

Task 1 (3 minutes)

Answer your teacher's questions.

Task 2 (6 minutes)

Work in pairs to role-play the dialogues.

- 1 Student B is your friend. You phone him/her to ask about his/her plans for the weekend. Student B is on a noisy train. Ask him/her questions. Use the prompts below to help you. You start.
 - *What are you up to at the weekend?*
 - *Sorry, I didn't catch that. What was that?*
 - *Do you want to do something on ...?*
- 2 Student B is your friend. You meet him/her in a noisy street. Answer Student B's questions. Use the prompts below to help you.
 - *Yes, I'm so sorry. I thought ...*
 - *What I said was ...*
 - *First, I'm going to ...*

Task 3 (5 minutes)

Work in pairs to role-play the dialogues.

- 1 You are making a video clip. Student B wants to be part of the production. Talk with Student B about what he/she can do and their preferences. Use the instructions below to help you. You start.
 - Ask Student B what he/she can do.
 - Find out from Student B what he/she would prefer to do.
 - Ask Student B what he/she would rather not do.
 - Filming is starting next week. Make sure Student B doesn't have any plans for then.
- 2 Student B is producing a school play and you want to take part in the production. Answer Student B's questions. Use the instructions below to help you.
 - Tell Student B what you can do.
 - Tell Student B what you'd prefer to do and why.
 - Say what you'd rather not do and why.
 - Explain what you're doing at the weekend.