

Units 10–12 Test A

Name: _____

Class: _____

Total: /50

Vocabulary

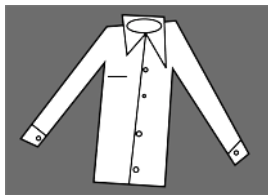
1. Look at the pictures. Complete the words.



1. dress



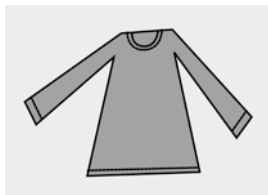
2. s _____



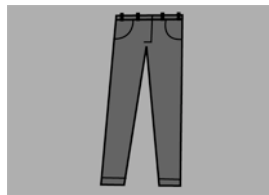
3. s _____



4. j _____



5. s _____



6. p _____

1 point for each correct answer.

Total 5 points / 5

2. Unscramble the words and phrases for abilities.

1. k o c o cook

2. w i s m _____

3. n a d e c _____

4. e d r i a e k i b _____

5. g n i s _____

6. y p a l e t h _____

u t i r a g _____

7. w r a d _____

1 point for each correct answer.

Total 6 points / 6

3. Complete the reasons to visit a place.

1. The f o o d is fantastic.

2. The u i is great.

3. The t u r s
a t a c i n s are awesome.

4. The o u e i s are cool.

5. The o u t a n are beautiful.

1 point for each correct answer.

Total 4 points / 4

Grammar

4. Write questions and answers. Use **Which** in the questions and **one or ones** in the answers.

1. (dress / cool? – yellow)

Which dress is cool? The yellow one.

2. (shoes / your favorites? – black)

3. (jeans / not expensive? – blue)

4. (shirt / right for school? – white)

2 points for each correct answer.

Total 6 points / 6

5. Look at the pictures. Write **this**, **that**, **these**, or **those**.



1. these

shoes



2. _____

jacket



3. _____

jacket



4. _____

shoes

1 point for each correct answer.

Total 3 points / 3

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6. Write questions and short answers. Use **can** or **can't**.

- (Mario / dance? – no)
Can Mario dance? No, he can't.
- (you / swim? – yes)

- (Mrs. Silva / play the piano? – yes)

- (your parents / speak French? – no)

- (your brother / ride a bike? – yes)

- (your grandma / sing? – no)

1 point for each correct answer.

Total 5 points / 5

7. Unscramble the statements.

- speak / You / English / well / can
You can speak English well.
- can't / Your brother / at all / dance

- soccer / well / can / really / Those students / play

- very / can't / well / cook / My dad

1 point for each correct answer.

Total 3 points / 3

8. Read the answers, then complete the questions. Use the question words below, **should** and a pronoun.

What When Where Who ~~Why~~

- Why should I visit Mexico?
You should visit Mexico because the beaches are fantastic!

- _____ do our homework?
We should do our homework this evening.
- _____ meet tomorrow?
They should meet in front of the school.
- _____ buy for Tom's birthday?
You should buy a cool T-shirt.
- _____ call?
She should call her parents.

1 point for each correct answer.

Total 4 points / 4

Social language

9. Complete the words in the conversations.

- A: You should visit Mexico sometime.
B: Good advice. Thanks!
- A: That T-shirt is fantastic!
B: Thanks!
A: You're w____.
- A: I can't sing at all. What a____ you?
B: Me? I can sing very well.
- A: I can't ride a bike at all.
B: No p____. I can teach you!
- A: What's New York l____?
B: It's awesome!

1 point for each correct answer.

Total 4 points / 4

Reading

10. Read the conversation. Circle T (true) or F (false).

Eva: Which is your favorite school subject?

Paul: Art is my favorite subject. I can draw really well. What about you?

Eva: My brother can draw well, but I can't draw at all. Music is my favorite subject.

Paul: Can you play the guitar?

Eva: I can't play the guitar very well, but I can play the piano well, and I can sing really well.

Paul: That's cool! You should visit Brazil.

Eva: Why?

Paul: Because the music in Brazil is awesome!

1. Art is Paul's favorite subject. ☒ T / F
2. Paul can't draw very well. T / F
3. Eva can draw well. T / F
4. Eva can play the guitar very well. T / F
5. Eva can play the piano well. T / F
6. The music in Brazil is great. T / F

2 points for each correct answer.

Total 10 points / 10