

Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
13 Special Days page 2	Celebrations	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for likes and dislikes 	Reduction of <i>t</i> in numbers	Talking about birthdays
14 Fashion page 6	Clothes	<ul style="list-style-type: none"> • Listening for gist • Listening for time references • Listening for details 	Reduction of <i>of</i>	Talking about clothes
15 Favorites page 10	Preferences	<ul style="list-style-type: none"> • Listening for preferences • Listening for topics • Listening for agreement and disagreement • Listening for details 	Intonation of questions of choice	Asking about preferences
16 Phone Messages page 14	Voicemails	<ul style="list-style-type: none"> • Listening for gist • Listening for attitudes • Listening for details 	Reduction of <i>going to</i> and <i>want to</i>	Leaving a message
17 Past Events page 18	Telling about what happened	<ul style="list-style-type: none"> • Listening for gist • Listening for sequence • Listening for attitudes • Listening for making predictions • Listening for details 	Emphasis on time phrases	Talking about time
18 Vacations page 22	Vacation plans	<ul style="list-style-type: none"> • Listening for preferences • Listening for details • Listening for gist 	Linking vowel sounds	Talking about vacations

	Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
19	The News page 26	News reports	<ul style="list-style-type: none"> • Listening for topics • Listening for details • Listening for gist 	Saying large numbers	Talking about current events
20	Opinions page 30	Expressing your views	<ul style="list-style-type: none"> • Listening for topics • Listening for gist • Listening for opinions • Listening for details • Listening for reasons 	Intonation of words or phrases in a series	A place in your town
21	Famous People page 34	Famous lives	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for sequence 	Reduction of <i>could you, would you, and did you</i>	Celebrity sightings
22	Food and Nutrition page 38	Eating habits	<ul style="list-style-type: none"> • Listening for gist • Listening for suggestions • Listening for details • Listening for sequence 	Plural -s endings	Ordering at a restaurant
23	Predicaments page 42	Difficult decisions	<ul style="list-style-type: none"> • Listening for gist • Listening for details • Listening for attitudes 	Word stress in compound nouns	Talking about difficult situations
24	Global Issues page 46	Problems	<ul style="list-style-type: none"> • Listening for gist • Listening for topics • Listening for details 	Syllable stress in two-syllable nouns and verbs	Talking about problems

Units	Testing Focus	Test-taking Skill	Tasks
13 – 16 page 50	Conversation-based questions	Taking notes	<ul style="list-style-type: none">• Matching statements with a photograph• Matching questions with the appropriate response• Comprehension questions based on a conversation
17 – 20 page 52	Negatives in questions and answer choices	Reading questions carefully	<ul style="list-style-type: none">• Comprehension questions based on a lecture• Comprehension questions based on a conversation
21 – 24 page 54	Listening for organization	Listening for transitions	<ul style="list-style-type: none">• Comprehension questions based on a conversation• Completing notes based on a conversation• Completing a diagram based on a talk

Series Overview

Tactics for Listening Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three *Tactics for Listening* levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

Expanding Tactics for Listening

Expanding Tactics for Listening is the third level of the *Tactics for Listening* series. It is intended for intermediate students who have studied English previously but need further practice in understanding everyday conversational language. There are 24 units, four of which contain completely new content for the Third Edition. *Expanding Tactics for Listening* can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as friendship, making plans, or phone messages. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

Student Book

In the *Expanding Tactics for Listening* Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, *Getting Ready*, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, *Listening 1*, *Listening 2*, and *Listening 3* are linked to conversations or monologues on the audio program. The *Listening* sections provide task-based, graded listening practice. The final section, *Conversation Corner*, allows students to move from receptive to productive use of language through structured *Pronunciation*, *Dictation*, and *Conversation* practice. All of the *Conversation Corner* content is completely new for the Third Edition.

Tactics for Testing, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension practice through two-page lessons. These *Tactics for Testing* materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC® test, the TOEFL® test, IELTS™, and other exams. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from *Tactics for Testing*.

A complete Vocabulary Index is also provided in the back of each Student Book.

Audio Program

The complete audio program for the *Expanding Tactics for Listening* Student Book is available as a set of four Class Audio CDs.

New for the Third Edition, the audio tracks for the *Listening 3*, *Pronunciation*, and *Dictation* activities in each unit as well as audio for the *Tactics for Testing* section at the back of the book are also available to students and teachers for download at www.onlinebookshop.com.vn/tacticsforlistening3e, providing anytime, anywhere listening practice and opportunities for self-study.



Teacher's Book

The *Expanding Tactics for Listening* Teacher's Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

Testing Program and Resource Downloads

Available at www.onlinebookshop.com.vn/tacticsforlistening3e, the *Expanding Tactics for Listening* Testing Program and Resource Downloads contain reproducible unit quizzes and midterm and final tests. New for the Third Edition, midterm and final tests are also available in the TOEIC® test, the TOEFL® test, and IELTS™ formats as well as in the formats of other major English exams. The Testing Program and Resource Downloads also contain reproducible Conversation Worksheets to facilitate additional unit-closing activities.

Special Days

Getting Ready

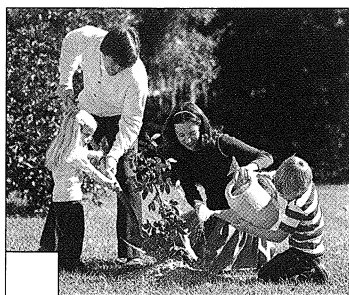
Match the special days on the left with the descriptions on the right.

- | | |
|-----------------------------|---|
| 1. Valentine's Day <u>d</u> | a. People like to play tricks on their friends on this day. |
| 2. April Fool's Day ____ | b. Adults honor kids on this day and do special things with them. |
| 3. Thanksgiving ____ | c. Families spend time together and cook a big meal on this day. |
| 4. Children's Day ____ | d. People give cards, candy or flowers to their friends and loved ones on this day. |



Listening 1

People are describing holidays and special events. Listen and number the pictures.



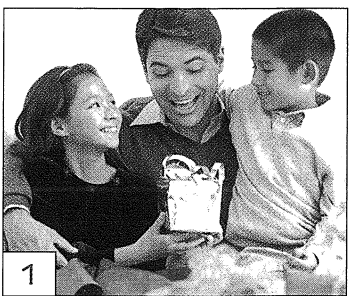
A. Earth Day



B. Mother's Day



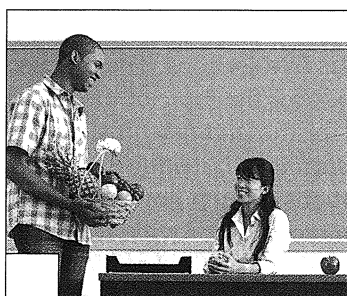
C. New Year's Eve



D. 1 Father's Day



E. Children's Day



F. Teacher's Day

Listening 2

CD 3-3 ► Task 1

People are talking about how they celebrate their birthdays. Do they stay home or go out? Check (✓) the correct answer.

	Stays home	Goes out
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-3 ► Task 2

Listen again. What do the people do on their birthdays now? Circle the correct answer.

1. ☒ a. go to a restaurant
b. eat cake
c. have a party
2. a. go to school
b. go to clubs
c. come home early
3. a. go to a restaurant
b. open presents
c. eat cake
4. a. have a party
b. go to clubs
c. have dinner with family
5. a. go to a friend's house
b. have a party
c. spend time with parents
6. a. go to a movie
b. go out to a restaurant
c. eat cake at home

Listening 3

CD 3-4 ► Task 1

People are talking about special days.
Do they like or dislike each day?
Check (✓) the correct answer.

	Likes	Doesn't like
1. Valentine's Day	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. April Fool's Day	<input type="checkbox"/>	<input type="checkbox"/>
3. Earth Day	<input type="checkbox"/>	<input type="checkbox"/>
4. Mother's Day	<input type="checkbox"/>	<input type="checkbox"/>
5. Father's Day	<input type="checkbox"/>	<input type="checkbox"/>
6. New Year's Eve	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-4 ► Task 2

Listen again. Circle the correct answer.

- She didn't get any valentines.
 - (b)** She got a real valentine.
 - She broke up with her boyfriend.
- His co-worker played tricks on everyone.
 - He had a wonderful time.
 - He played tricks on all his friends.
- He didn't go anywhere on Earth Day.
 - He helped plant flowers.
 - He gave money to a kid's playground.
- Her kids had a party for her.
 - Her kids cleaned the kitchen.
 - Her kids made her breakfast in bed.
- He spent Father's Day alone.
 - He had a party with his friends.
 - He went to a big family dinner.
- She went to a great party.
 - She went to a club.
 - The neighbors had a noisy party.

Pronunciation

Reduction of *t* in numbers

CD 3-5 ▶ Task 1

Listen and repeat.

1. Mark is turning *twenty-one* in September.
2. This will be their *fiftieth* wedding anniversary!
3. Her birthday is on the *thirty-first*.

▶ Pronunciation Help

How we spell it	How we say it
twenty	twenny
thirty	thirdy
fourty	fourdy
fifty	fifdy
sixty	sixdy

▶ Task 2

Read the sentences to a partner. Be sure to reduce the *t* sounds in the numbers.

Dictation

CD 3-6 ▶ Task 1

Listen to the conversation. Write the missing words and numbers.

A: Hey Alex. What's up?

B: Oh, nothing. I'm just planning for my dad's _____.

A: Wow. Your dad's sixty already? He looks so young. I would have thought he was _____.

B: Ha! He'd love to hear that. Anyway, it's a special occasion, so I want to plan a _____ for him.

A: That's nice. I'm sure he'll appreciate that. So when's the big day?

B: On the _____.

A: That's only _____! You'd better start planning!

▶ Task 2

Practice the conversation with a partner. Be sure to reduce the *t* sounds in the numbers.

Conversation

Work in pairs. Talk about your family members' birthdays.

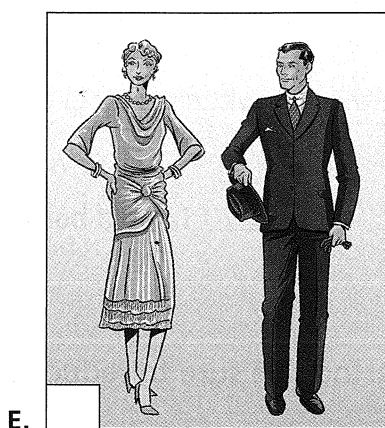
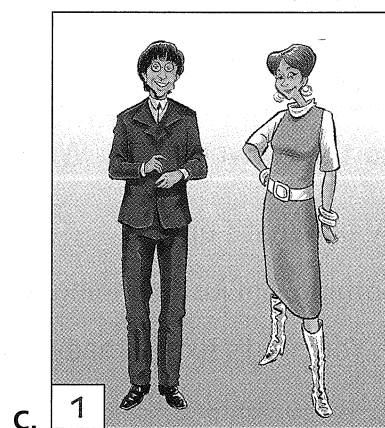
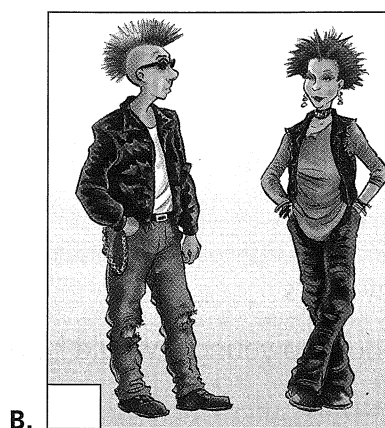
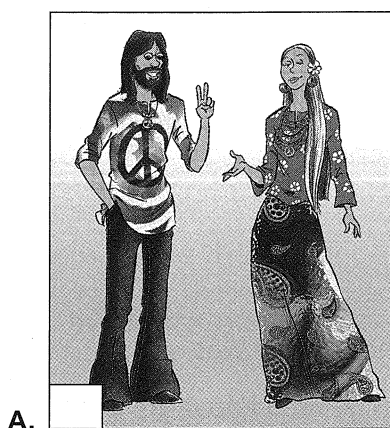
Getting Ready

What kinds of clothes do you usually wear to these places or events? Complete the chart and compare your answers with a partner.

	Formal	Informal	Clothing
a wedding	<input type="checkbox"/>	<input type="checkbox"/>	_____
a party	<input type="checkbox"/>	<input type="checkbox"/>	_____
school	<input type="checkbox"/>	<input type="checkbox"/>	_____
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	_____

CD 3-7 Listening 1

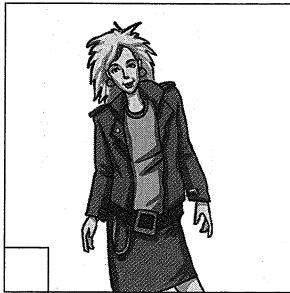
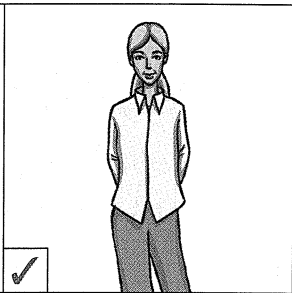
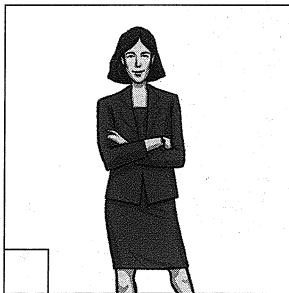
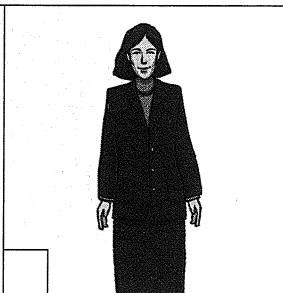
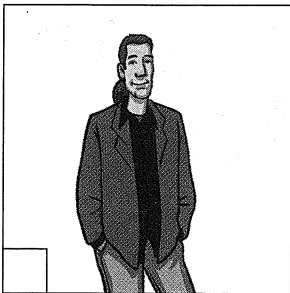
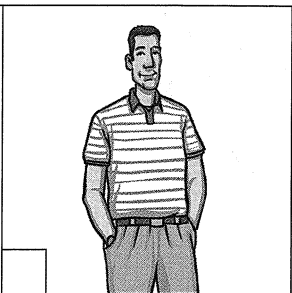
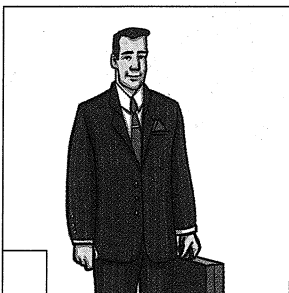
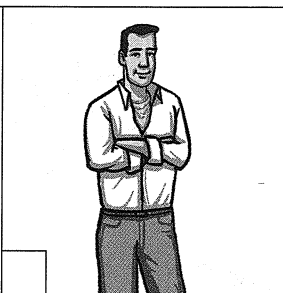
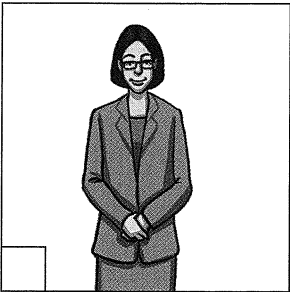
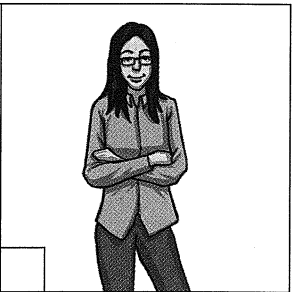
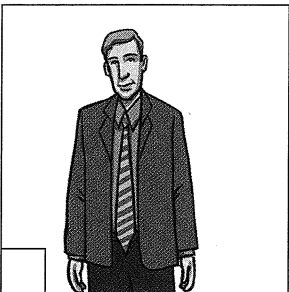

People are talking about fashions from the past. Listen and number the pictures.



Listening 2

CD 3-8 ► Task 1

People are talking about how their friends have changed. What do their friends look like now? Listen and check (✓) the correct answer.

1.  
a. ☐ b. ☒
2.  
a. ☐ b. ☐
3.  
a. ☐ b. ☐
4.  
a. ☐ b. ☐
5.  
a. ☐ b. ☐
6.  
a. ☐ b. ☐

CD 3-8 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Mary is starting college.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Beth recently got a raise.	<input type="checkbox"/>	<input type="checkbox"/>
3. Jake got a new job.	<input type="checkbox"/>	<input type="checkbox"/>
4. David just got married.	<input type="checkbox"/>	<input type="checkbox"/>
5. Karen got a big promotion at work.	<input type="checkbox"/>	<input type="checkbox"/>
6. Steve got a job at a bank.	<input type="checkbox"/>	<input type="checkbox"/>

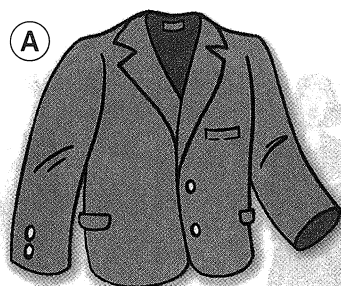
Listening 3

CD 3-9 ► Task 1

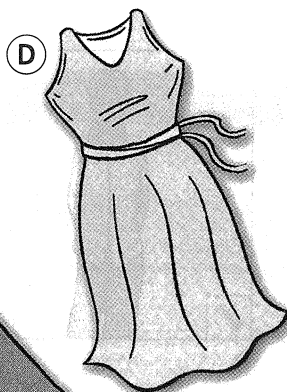
People are describing things they have just bought. Listen and write the correct letter.

Items

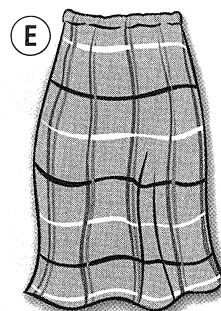
1. F
2. ____
3. ____
4. ____
5. ____
6. ____



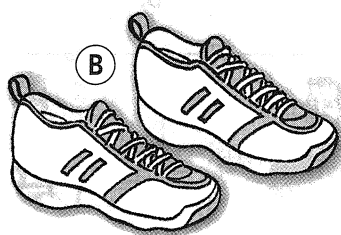
(A)



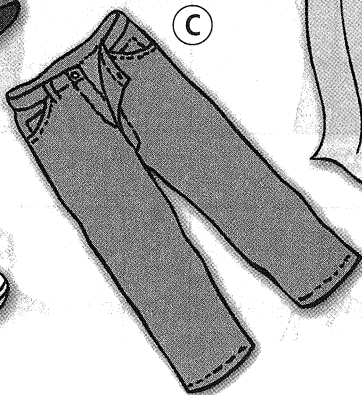
(D)



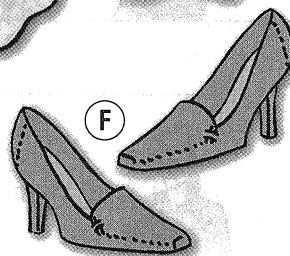
(E)



(B)



(C)



(F)

CD 3-9 ► Task 2

Listen again. Circle the correct answer.

1. Where were they made?

- ☒ a. in Italy
- b. in China
- c. in the U.S.

2. What is it made of?

- a. cotton
- b. leather
- c. wool

3. How much did it cost?

- a. \$50
- b. \$100
- c. \$200

4. What are they made of?

- a. leather
- b. denim
- c. silk

5. How much did it cost?

- a. \$90
- b. \$95
- c. \$99

6. Where were they made?

- a. in China
- b. in Korea
- c. in Italy

Pronunciation

Reduction of *of*

CD 3-10 ▶ Task 1

Listen and repeat.

1. It's made *of* leather.
2. I need a couple *of* skirts.
3. She has a lot *of* suits.
4. He owns lots *of* T-shirts.
5. It's not made *of* wool.
6. Can I look at one *of* those jackets?

▶ Task 2

Read the sentences to a partner. Be sure to reduce *of*.

Dictation

CD 3-11 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Oh, I like this black sweater. It's really nice, isn't it?

B: Yeah, it's great. Is it _____?

A: No, I think it's made of cotton.

B: Don't you already have a _____ sweaters?

A: Yeah, I do, but I really like this one.

B: You wear a lot of black. Why don't you try on _____ blue sweaters?

A: Yeah, that's a nice color. I'll try it on!

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *of*.

Conversation

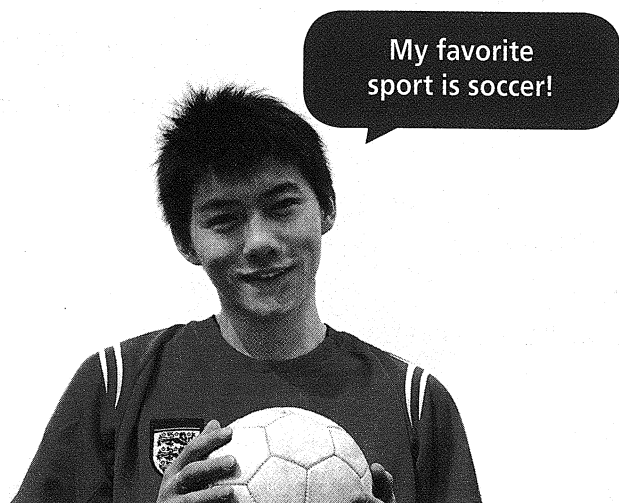
Work in pairs. Think about a time when you went shopping for clothes. Tell a partner about what you looked for and what you bought.

▶ Pronunciation Help

How we spell it	How we say it
It's made of silk.	It's madea silk.
He wears lots of black.	He wears lotsa black.

UNIT 15 Favorites

Getting Ready



What are your favorite things? Write your answers in the chart and compare them with a partner.

	You	Your partner
favorite kind of sport	_____	_____
favorite kind of food	_____	_____
favorite kind of music	_____	_____
favorite kind of movie	_____	_____
favorite free time activity	_____	_____
other: _____	_____	_____

Listening 1

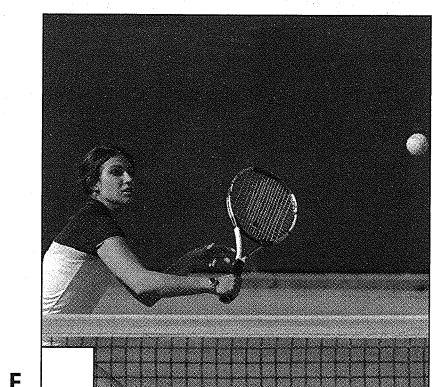
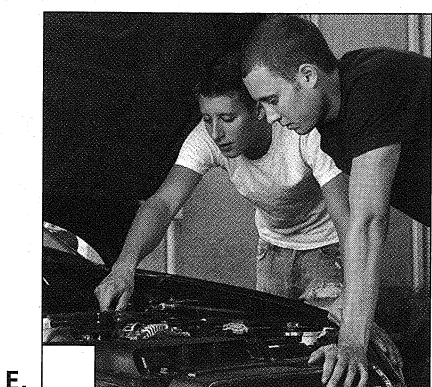
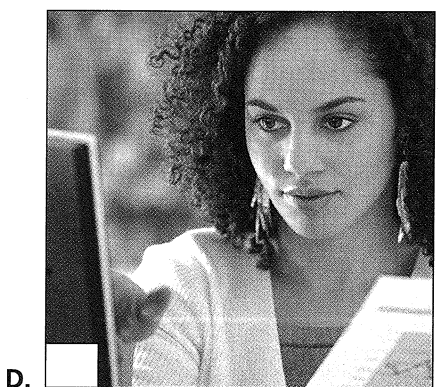
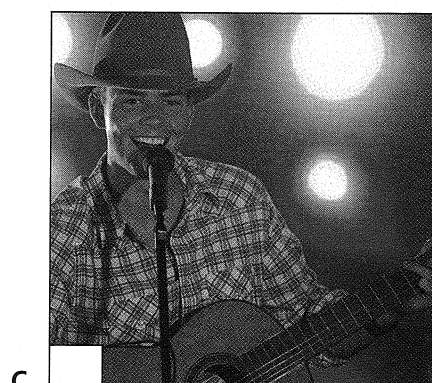
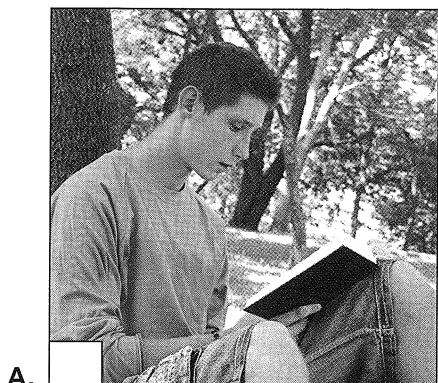
People are talking about their preferences. What do they prefer? Listen and circle the correct answer.

- | | | |
|--|---|--|
| 1. a. traveling by plane
(b.) traveling by train | 3. a. British English
b. American English | 5. a. learning Spanish
b. learning German |
| 2. a. living in an apartment
b. living in a house | 4. a. working in an office
b. working in a store | 6. a. rock music
b. jazz music |

Listening 2

CD 3-13 ► Task 1

People are talking about things they like. Listen and number the photos.



CD 3-13 ► Task 2

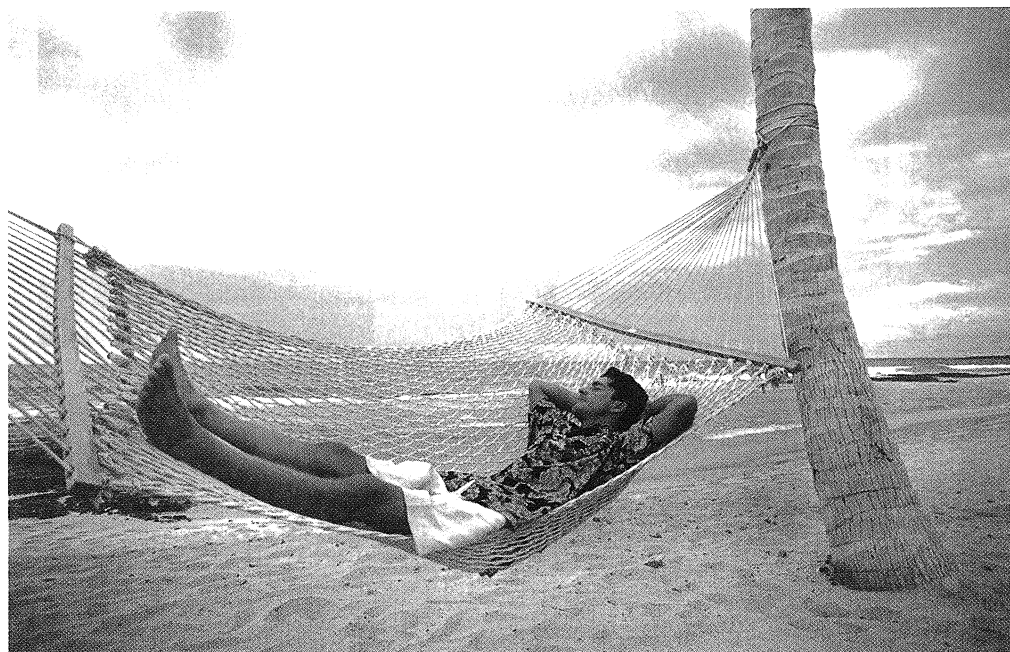
Listen again. Do the people agree? Check (✓) the correct answer.

- | | |
|--|---|
| 1. <input checked="" type="checkbox"/> They agree.
<input type="checkbox"/> They don't agree. | 4. <input type="checkbox"/> They agree.
<input type="checkbox"/> They don't agree. |
| 2. <input type="checkbox"/> They agree.
<input type="checkbox"/> They don't agree. | 5. <input type="checkbox"/> They agree
<input type="checkbox"/> They don't agree. |
| 3. <input type="checkbox"/> They agree.
<input type="checkbox"/> They don't agree. | 6. <input type="checkbox"/> They agree.
<input type="checkbox"/> They don't agree. |

Listening 3

CD 3-14 ► Task 1

People are giving their preferences. What topic is each person talking about? Listen and circle the correct answer.



- | | | |
|---|---|---|
| 1. <input checked="" type="radio"/> a. vacations
b. friends
c. exercise | 3. a. hotels
b. places to live
c. schools | 5. a. cars
b. computers
c. cats |
| 2. a. stores
b. restaurants
c. places to live | 4. a. cars
b. hotels
c. places to live | 6. a. vacations
b. jobs
c. sports |

CD 3-14 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. He prefers traveling by himself.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. She likes loud, trendy places.	<input type="checkbox"/>	<input type="checkbox"/>
3. She prefers places with swimming pools.	<input type="checkbox"/>	<input type="checkbox"/>
4. He can't stand living in the suburbs.	<input type="checkbox"/>	<input type="checkbox"/>
5. She prefers just one to keep her company.	<input type="checkbox"/>	<input type="checkbox"/>
6. Making a lot of money isn't important to her.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Intonation of questions of choice

CD 3-15 ▶ Task 1

Listen and repeat.

1. Do you prefer traveling by train or by plane?
2. Which would you rather learn—German or Spanish?
3. Would you rather work in an office or a department store?
4. Do you prefer living in a house or an apartment?

Pronunciation Help

When asking about preferences, use rising intonation for the first choice and falling intonation for the second choice.

▶ Task 2

Read the questions to a partner. Be sure to use the correct intonation.

Dictation

CD 3-16 ▶ Task 1

Listen to the conversation. Write the missing words.

A: _____ studying at night or in the morning?

B: I prefer studying at night. How about you?

A: I like studying at night, too. _____ prefer—going out to a movie or watching a DVD at home?

B: I prefer going out to a movie. I like watching movies on a big screen. Which _____ better?

A: I like to watch DVDs at home. It's more comfortable, and I can rewind or pause the movie whenever I want to.

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

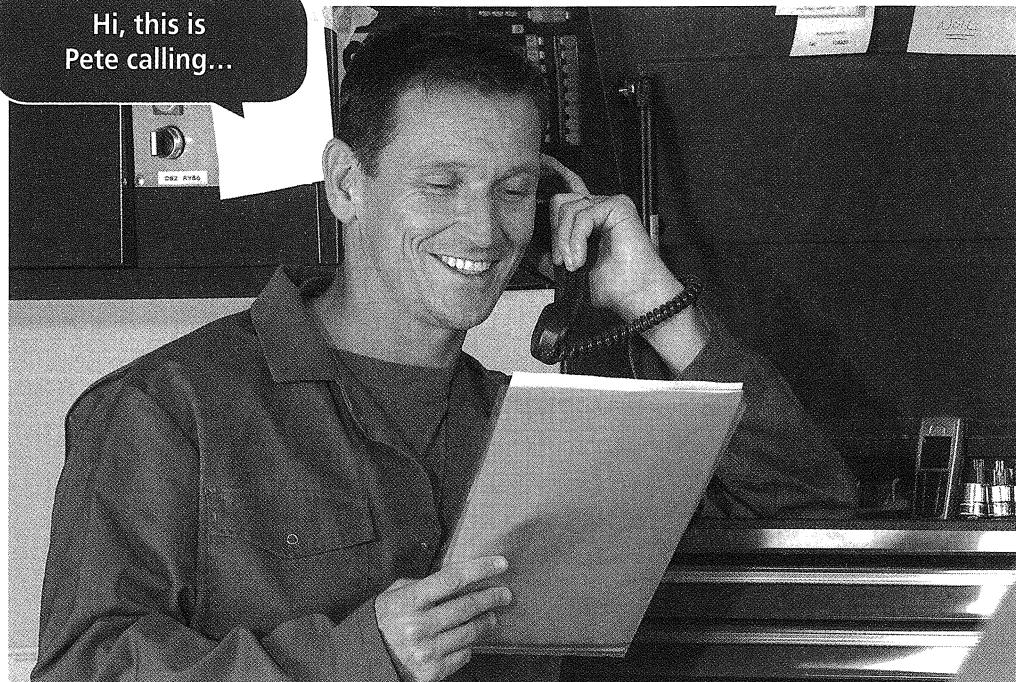
Conversation

Work in pairs. Think about your favorite TV show, song, and food. Tell your partner about each one.

Phone Messages

Getting Ready

Hi, this is
Pete calling...



Match the callers on the left with the messages on the right.

- | | |
|-------------------------------------|--|
| 1. Pete's Garage called <u>b</u> | a. to ask about yesterday's homework. |
| 2. Tony and Sue called ____ | b. to say the estimate for repairs is \$475. |
| 3. A classmate called ____ | c. to invite you to a party on Saturday. |
| 4. The dentist's office called ____ | d. to remind you of your appointment. |

D 3-17))) Listening 1

People are leaving voicemail messages. Why are they calling?
Listen and circle the correct answer.

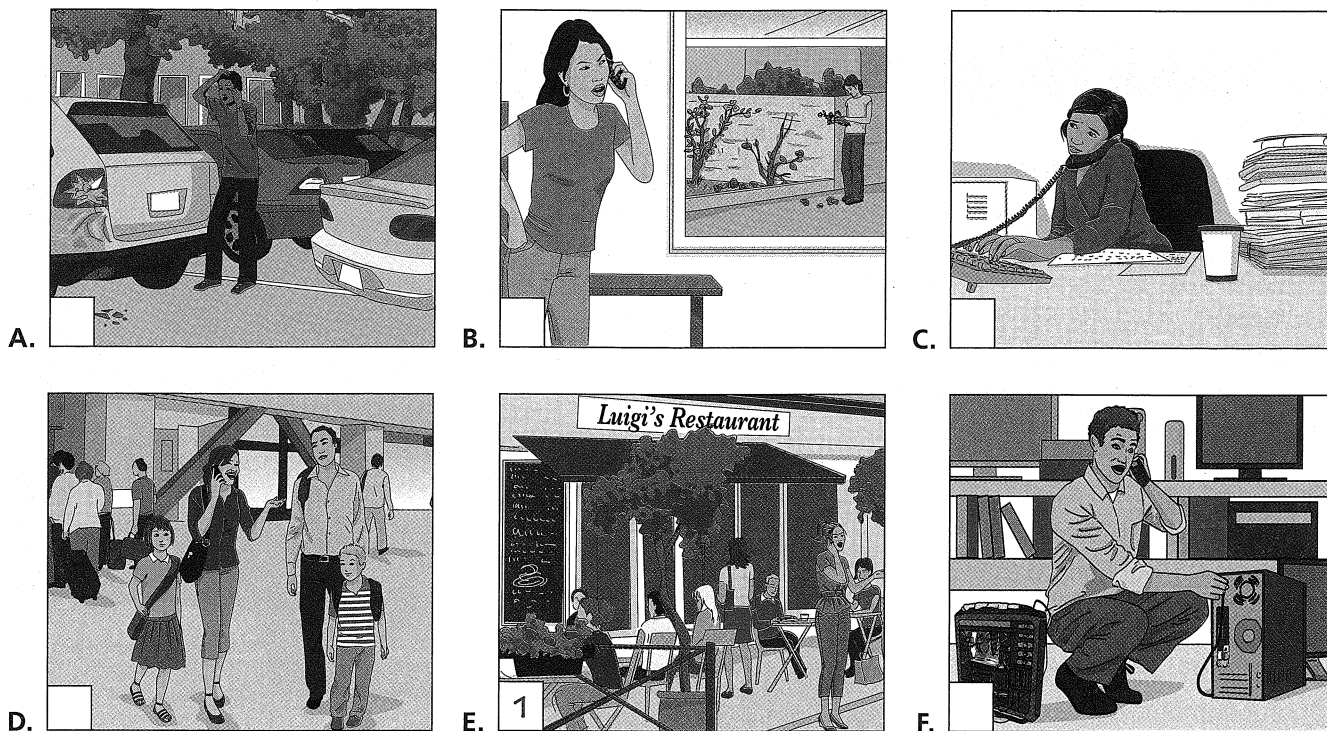
- | | |
|---|--|
| 1. (a.) to say congratulations
b. to make a suggestion | 4. a. to make a request
b. to make an apology |
| 2. a. to give an invitation
b. to make an apology | 5. a. to give a reminder
b. to make a suggestion |
| 3. a. to make an offer
b. to give a reminder | 6. a. to give an invitation
b. to say congratulations |



Listening 2

CD 3-18 ► Task 1

People are leaving voicemail messages. Listen and number the pictures.



CD 3-18 ► Task 2

Listen again. How does each caller sound? Circle the correct answer.

1. Olivia sounds _____.
 - a. pleased
 - b. angry**
 - c. apologetic
2. Nathan sounds _____.
 - a. scared
 - b. apologetic
 - c. excited
3. Anne sounds _____.
 - a. apologetic
 - b. excited
 - c. pleased
4. Brandon King sounds _____.
 - a. angry
 - b. bored
 - c. apologetic
5. Emily sounds _____.
 - a. excited
 - b. angry
 - c. worried
6. Mrs. Parker sounds _____.
 - a. apologetic
 - b. scared
 - c. angry

Listening 3

CD 3-19 ► Task 1

People are leaving voicemail messages. Are these details correct or incorrect?
Listen and check the correct answer.

	Correct	Incorrect
1. caller: Julie	<input checked="" type="checkbox"/>	<input type="checkbox"/>
phone number: 834-6627	<input type="checkbox"/>	<input type="checkbox"/>
message: Please change your appointment to 10:30.	<input type="checkbox"/>	<input type="checkbox"/>
2. caller: Brian from the bank	<input type="checkbox"/>	<input type="checkbox"/>
phone number: 447-7316	<input type="checkbox"/>	<input type="checkbox"/>
message: The shoes you ordered will be in next week.	<input type="checkbox"/>	<input type="checkbox"/>
3. caller: Jeff Lee	<input type="checkbox"/>	<input type="checkbox"/>
phone number: 627-6002	<input type="checkbox"/>	<input type="checkbox"/>
message: He will be late to Spanish class tonight.	<input type="checkbox"/>	<input type="checkbox"/>
4. caller: Jessica Brown from Kim's Salon	<input type="checkbox"/>	<input type="checkbox"/>
phone number: 867-5539	<input type="checkbox"/>	<input type="checkbox"/>
message: You can come in on Sunday morning at 11 a.m. for a haircut.	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-19 ► Task 2

Listen again. Where is the person each caller asks for?
Circle the correct answer.

- | | | | |
|--------------------------|--------------------|----------------|-------------------|
| 1. a. at lunch | 2. a. in a meeting | 3. a. in class | 4. a. on vacation |
| (b.) in a meeting | b. at home | b. at lunch | b. at the mall |
| c. on vacation | c. at lunch | c. at home | c. at the bank |

Pronunciation

Reduction of *going to* and *want to*

CD 3-20 ▶ Task 1

Listen and repeat.

1. I'm not *going to* wait any longer.
2. We're *going to* go to the mall.
3. I'm not *going to* be able to make it to class tonight.
4. Do you *want to* come over?
5. Let me know when you *want to* come in.
6. I don't *want to* bother him.

▶ Task 2

Read the sentences to a partner. Be sure to reduce *going to* and *want to*.

Dictation

CD 3-21 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Hi, Michelle. This is Sam. _____ with Ben?

B: Hi, Sam. No, I'm sorry. He's not home right now.

A: Do you know when he'll be back?

B: He's _____ out for several hours. Do you want to leave a message?

A: Yeah, thanks. I'm supposed to meet Ben at Cafe Joan for lunch at noon tomorrow. But I have a doctor's appointment, so _____ be a few minutes late.

B: Do you know what time you're going to be there?

A: I'll try to get there as soon as I can. I _____ by 12:30.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *going to* and *want to*.

Conversation

Work in pairs. Imagine you're calling a friend's house and they aren't home. Leave a message for them.

Pronunciation Help	
How we spell it	How we say it
going to	gonna
want to	wanna

TACTICS FOR TESTING
PAGE 50

Getting Ready

Have any of these things ever happened to you?
 Check (✓) your answers and compare them with a partner.

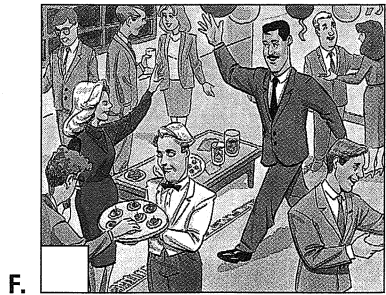
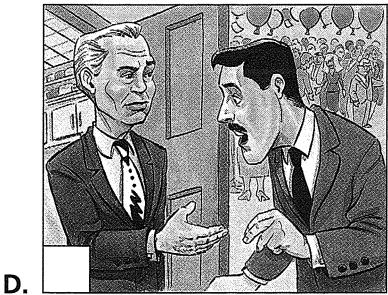
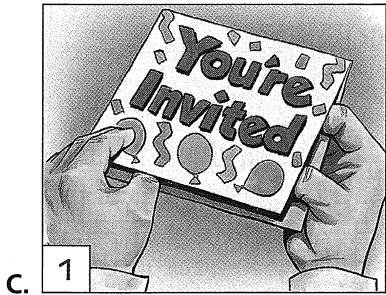
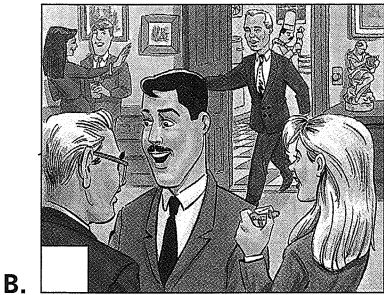


	Yes	No
1. You locked yourself out of your home.	<input type="checkbox"/>	<input type="checkbox"/>
2. You had a bad experience while flying.	<input type="checkbox"/>	<input type="checkbox"/>
3. You were in a traffic accident.	<input type="checkbox"/>	<input type="checkbox"/>
4. You got stuck in an elevator.	<input type="checkbox"/>	<input type="checkbox"/>
5. You found something valuable on the street.	<input type="checkbox"/>	<input type="checkbox"/>

CD 3-22

Listening 1

Frank is describing what happened to him on Sunday. Listen and number the pictures.



Listening 2

CD 3-23 ► Task 1

People are talking about things that happened to them. How do you think each person felt? Listen and check (✓) the correct answer.

	Embarrassed	Disappointed	Frightened
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-23 ► Task 2

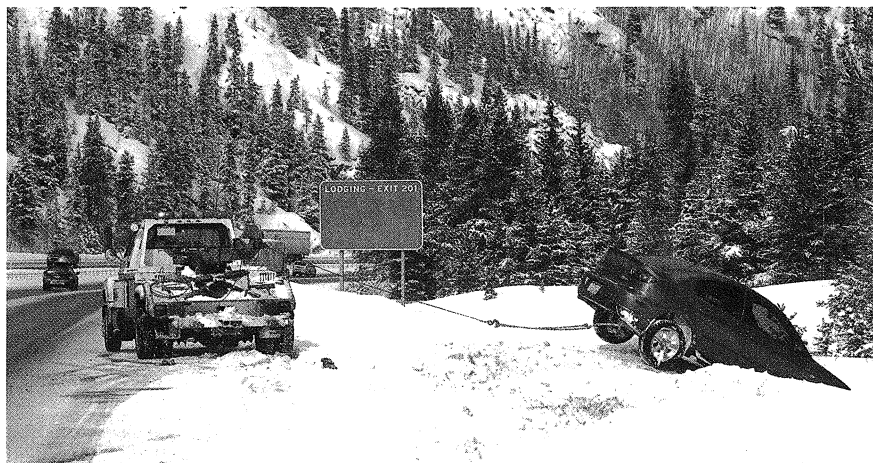
Listen again. What do you think each person did next? Circle the correct answer.

1. a. opened the door
 (b.) pushed the alarm button
 c. used the stairs
2. a. bought a plane ticket
 b. looked for his car
 c. called the police
3. a. bought a cup of coffee
 b. walked to work
 c. took the bus
4. a. went home
 b. went sailing
 c. went swimming
5. a. turned on the radio
 b. stopped quickly
 c. went faster
6. a. paid the bill
 b. left a big tip
 c. called the taxi company

Listening 3

CD 3-24 ► Task 1

People are talking about past events. What happened to them? Circle the correct answer.



1. a. Her car was damaged.
b. She ran into another car.
c. Her car got stuck.
2. a. His plane had mechanical difficulties.
b. His plane flew into bad weather.
c. His plane had to make an emergency landing.
3. a. She got lost in the hotel.
b. She was stuck in the elevator.
c. She was locked out of the room.
4. a. He was injured in the fire.
b. He escaped from the fire.
c. He didn't hear the alarm.
5. a. She won first prize.
b. Her friend won first prize.
c. She sold some raffle tickets.
6. a. He spoke to a famous person.
b. He saw a famous person.
c. His wife spoke to a famous person.

CD 3-24 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. A tow truck pulled her car out of the snow.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The pilot got the airplane out of the storm.	<input type="checkbox"/>	<input type="checkbox"/>
3. The person from housekeeping didn't have a key	<input type="checkbox"/>	<input type="checkbox"/>
4. Only a few people were injured in the fire.	<input type="checkbox"/>	<input type="checkbox"/>
5. She won a trip to Hawaii.	<input type="checkbox"/>	<input type="checkbox"/>
6. The movie star signed his menu.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Emphasis on time phrases

CD 3-25 ▶ Task 1

Listen and repeat.

1. We went to the beach on Friday, and just as we arrived, it started to rain.
2. I was walking to work when all of a sudden, I heard someone call my name.
3. I was having a great time, and before I knew it, it was midnight.
4. We waited and waited, and finally, the tow truck arrived.

▶ Task 2

Read the questions to a partner. Be sure to stress the time phrases.

Dictation

CD 3-26 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Did I tell you _____ to me last Saturday morning?

B: No. What happened?

A: I was walking down the street to get some coffee _____ heard someone call my name. I looked around, but I didn't see anyone I knew.

B: Then what _____?

A: Well, I thought maybe I imagined it, so I kept walking, and _____ was about to go into the cafe, I heard it again. It was my best friend from elementary school!

▶ Task 2

Practice the conversation with a partner. Be sure to stress the time phrases.

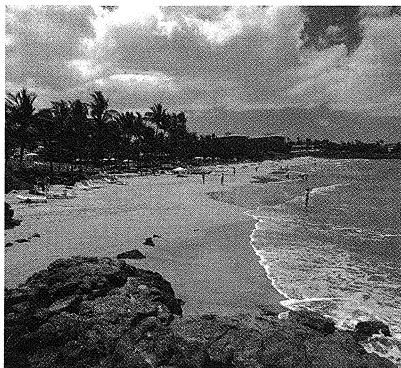
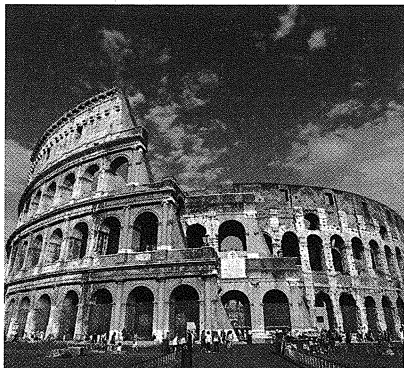
Conversation

Work in pairs. Think of a time when something interesting happened that you did not expect. Tell your partner about it.

Pronunciation Help

In sentences that show sequence, stress the time phrases.

Getting Ready



Would you like to take any of these vacations? Check (✓) your answers and compare them with a partner.

	Yes	No
a tour of Europe	<input type="checkbox"/>	<input type="checkbox"/>
a trip to the beach	<input type="checkbox"/>	<input type="checkbox"/>
a whitewater rafting trip	<input type="checkbox"/>	<input type="checkbox"/>
a trip to Disney World	<input type="checkbox"/>	<input type="checkbox"/>
an African safari	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>

CD 3-27))) Listening 1

People are discussing vacation plans with their friends. Which trip do they prefer? Listen and circle the correct answer.

- a. a trip to the Caribbean
(b.) a trip to the Philippines
- a. a ski vacation
b. a Malaysian jungle trip
- a. a Nile River trip
b. an Australian outback trip
- a. a Grand Canyon rafting trip
b. an African safari
- a. a Southeast Asian trip
b. a China tour
- a. a European bus trip
b. a Russian train trip

Listening 2

CD 3-28 ► Task 1

People are talking about their vacation plans. Where will they go? Listen and check (✓) yes or no.

	Yes	No	How long?
1. Taipei	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3 days
Seoul	<input type="checkbox"/>	<input type="checkbox"/>	
Hong Kong	<input type="checkbox"/>	<input type="checkbox"/>	
Beijing	<input type="checkbox"/>	<input type="checkbox"/>	
Thailand	<input type="checkbox"/>	<input type="checkbox"/>	
Tokyo	<input type="checkbox"/>	<input type="checkbox"/>	
Malaysia	<input type="checkbox"/>	<input type="checkbox"/>	

	Yes	No	How long?
2. London	<input type="checkbox"/>	<input type="checkbox"/>	
Oxford	<input type="checkbox"/>	<input type="checkbox"/>	
Cambridge	<input type="checkbox"/>	<input type="checkbox"/>	
France	<input type="checkbox"/>	<input type="checkbox"/>	
Germany	<input type="checkbox"/>	<input type="checkbox"/>	
Switzerland	<input type="checkbox"/>	<input type="checkbox"/>	
Italy	<input type="checkbox"/>	<input type="checkbox"/>	

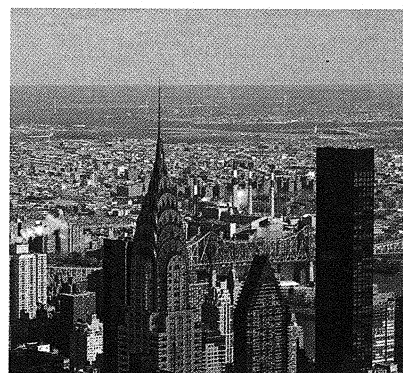
	Yes	No	How long?
3. Los Angeles	<input type="checkbox"/>	<input type="checkbox"/>	
San Francisco	<input type="checkbox"/>	<input type="checkbox"/>	
Denver	<input type="checkbox"/>	<input type="checkbox"/>	
Chicago	<input type="checkbox"/>	<input type="checkbox"/>	
Washington, D.C.	<input type="checkbox"/>	<input type="checkbox"/>	
New York	<input type="checkbox"/>	<input type="checkbox"/>	
Boston	<input type="checkbox"/>	<input type="checkbox"/>	



Asia



Europe



The United States

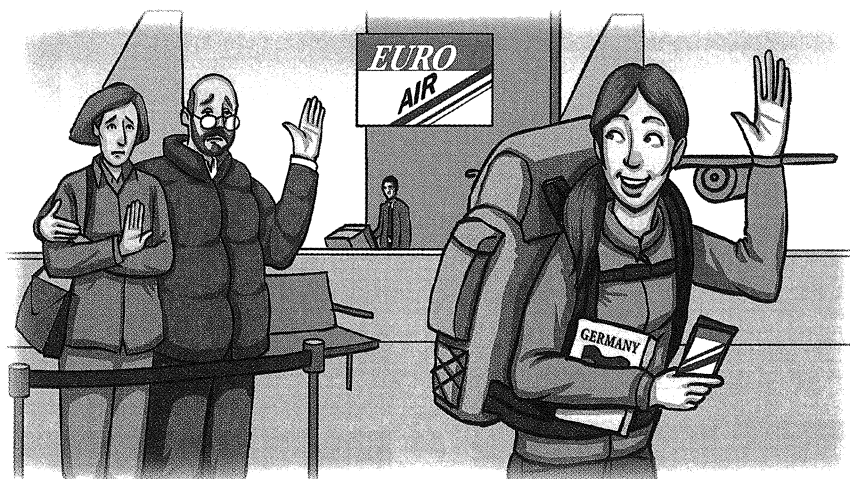
CD 3-28 ► Task 2

Listen again. How long will they stay in each place? Write the correct answers in the charts.

Listening 3

CD 3-29 ► Task 1

People are talking about vacations they'd like to take. What does each person want to do? Listen and circle the correct answer.



1. ☒ a. travel alone
b. travel with a friend
c. take a group tour
2. a. visit small towns
b. visit big cities
c. stay in expensive hotels
3. a. have a boring vacation
b. stay in cheap hotels
c. see and do everything
4. a. spend time on a quiet beach
b. spend time in Bangkok
c. see and do everything
5. a. spend a month in Mexico City
b. visit a small town
c. travel with other tourists
6. a. stay in cheap hotels
b. stay in expensive hotels
c. travel alone

CD 3-29 ► Task 2

Listen again. Why do the people want to take the vacations they describe? Write the correct letter.

1. She d a. has been busy at work.
2. He ____ b. wants to practice speaking Spanish.
3. She ____ c. heard the beaches are great there.
4. He ____ d. wants to be free.
5. She ____ e. needs some excitement.
6. She ____ f. needs to go somewhere quiet.

Pronunciation

Linking vowel sounds

CD 3-30 ▶ Task 1

Listen and repeat.

1. I'm so excited about my trip.
2. Did you do a lot of fun stuff?
3. You and I should take a trip somewhere.
4. Let's do it!
5. I want to go on vacation soon.
6. Who are you going with?

▶ Task 2

Read the sentences to a partner. Be sure to link the vowel sounds.

Pronunciation Help

When a word ends in a vowel and the next word begins with a vowel, a w sound often links them.

Dictation

CD 3-31 ▶ Task 1

Listen to the conversation. Write the missing words.

- A: Didn't you _____ last month?
- B: Yeah, I did. Joe and I went to a great beach resort in the Caribbean.
- A: Wow! _____ a lot of sightseeing?
- B: No. We mostly just relaxed on the beach.
- A: That sounds like fun. Did you do anything else?
- B: Not really, but we _____ to dinner every night.
- A: Were the restaurants good?
- B: _____! And we went to a different one each night.

▶ Task 2

Practice the conversation with a partner. Be sure to link the vowel sounds.

Conversation

Work in pairs. Think about a vacation you took.
Tell your partner where you went and what you did.

Getting Ready

Where do you get the news? What kinds of stories interest you?
Check (✓) your answers and compare them with a partner.

Where do you get the news?

	Often	Sometimes	Rarely
online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
magazines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



What kinds of stories interest you?

	A lot	Somewhat	Not at all
politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
entertainment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-32))) Listening 1

These are the beginnings of news reports. What kinds of reports are they?
Listen and circle the correct answer.

1. a. politics
b. business

3. a. sports
b. crime

5. a. politics
b. entertainment

2. a. weather
b. traffic

4. a. sports
b. business

6. a. crime
b. weather

Listening 2

CD 3-33 ► Task 1

Read these newspaper headlines and listen to the news reports. Are the headlines correct? Check (✓) the correct answer.

- | | | |
|--|--|--|
| <p>1. Guests
Escape from
Hotel Fire</p> <p><input checked="" type="checkbox"/> correct
<input type="checkbox"/> incorrect</p> | <p>2. Restaurant
Wins Award
for Food</p> <p><input type="checkbox"/> correct
<input type="checkbox"/> incorrect</p> | <p>3. Students
Lost for
10 Days
Found Safe</p> <p><input type="checkbox"/> correct
<input type="checkbox"/> incorrect</p> |
| <p>4. Pop Singer's
Concert a
Great Success</p> <p><input type="checkbox"/> correct
<input type="checkbox"/> incorrect</p> | <p>5. Fishing Crew
Lost During
Storm</p> <p><input type="checkbox"/> correct
<input type="checkbox"/> incorrect</p> | <p>6. Panda Babies
Born at Zoo</p>  <p><input type="checkbox"/> correct
<input type="checkbox"/> incorrect</p> |

CD 3-33 ► Task 2

Listen again. Are these statements about things that actually happened or things that probably happened? Check (✓) the correct answer.

	Actually happened	Probably happened
1. The fire started in a guest room.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. More than ten people got food poisoning.	<input type="checkbox"/>	<input type="checkbox"/>
3. The students' vehicle broke down.	<input type="checkbox"/>	<input type="checkbox"/>
4. Jimmy Wild had a sore throat.	<input type="checkbox"/>	<input type="checkbox"/>
5. The fishing crew sent out a call for help.	<input type="checkbox"/>	<input type="checkbox"/>
6. The baby pandas are very small right now.	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

CD 3-34 ► Task 1

What are these news reports about? Listen and circle the correct answer.



- | | | |
|--|--|---|
| 1. <input checked="" type="radio"/> a protest
b. an exhibition
c. a sale | 3. a. a crime
b. a fire
c. a vacation | 5. a. a flood
b. a fire
c. a crime |
| 2. a. a protest
b. an exhibition
c. a sale | 4. a. an exhibition
b. a vacation
c. a crime | 6. a. an exhibition
b. a business plan
c. a protest |

CD 3-34 ► Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. The nurses want lower income taxes.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Botero's work has been shown in this area before.	<input type="checkbox"/>	<input type="checkbox"/>
3. The weather is helping the fire spread.	<input type="checkbox"/>	<input type="checkbox"/>
4. Some of the snakes are still missing.	<input type="checkbox"/>	<input type="checkbox"/>
5. Many people have had to leave their homes.	<input type="checkbox"/>	<input type="checkbox"/>
6. The merger could be good news for travelers.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Saying large numbers

CD 3-35 ▶ Task 1

Listen and repeat.

1. The woman had two thousand–three hundred–fifty pairs of shoes.
2. He won the election by four hundred–eighty thousand votes.
3. Three thousand–six hundred–eleven people attended the concert.

▶ Task 2

Read the sentences to a partner. Be sure to say the numbers correctly.

Pronunciation Help

When saying large numbers, use pauses between thousands, hundreds, and tens.

Dictation

CD 3-36 ▶ Task 1

Listen to the conversation. Write the missing words or numbers.

A: Did you _____ last night and see the story about the bank robbery?

B: No, I didn't. What happened?

A: Three men robbed the bank on Fifth Street. They got _____.

B: Wow! That's a lot of money! I hope the police caught them.

A: Not yet. There's a _____ for anyone who helps the police capture them!

▶ Task 2

Practice the conversation with a partner. Be sure to say the numbers correctly.

Conversation

Work in pairs. Think about a news story you recently heard. Tell your partner about it.

Getting Ready



I think the best solution is . . .

Match the topics on the left with the opinions on the right.

- | | |
|---------------------------|---|
| 1. smoking <u>c</u> | a. They are a great way for people to develop pride in their countries. |
| 2. television ____ | b. They are wonderful companions. I think everyone should have one. |
| 3. household pets ____ | c. It's not good for your health or the health of people around you. |
| 4. the Olympic Games ____ | d. It can be entertaining and informative, but it can also waste a lot of time. |

CD 3-37))) Listening 1

People are expressing opinions. What topic are they talking about? Listen and circle the correct answer.

- | | |
|--------------------------------|-------------------------|
| 1. <u>a.</u> the Olympic Games | 4. a. space exploration |
| b. air travel | b. medical research |
| 2. a. video games | 5. a. winter sports |
| b. cell phones | b. bungee jumping |
| 3. a. TV commercials | 6. a. tourism |
| b. rock music | b. pets |

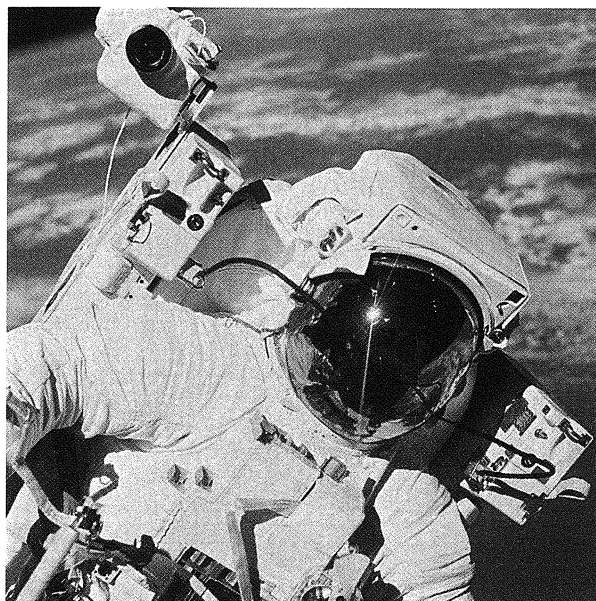


Listening 2

CD 3-38 ► Task 1

People are giving opinions about these topics. Are they for or against them? Listen and check (✓) the correct answer.

	For	Against
1. space exploration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. TV commercials	<input type="checkbox"/>	<input type="checkbox"/>
3. Olympic Games	<input type="checkbox"/>	<input type="checkbox"/>
4. tourism	<input type="checkbox"/>	<input type="checkbox"/>
5. action movies	<input type="checkbox"/>	<input type="checkbox"/>
6. big cars	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-38 ► Task 2

Listen again. What reason does each person give? Circle the correct answer.

- It's too expensive.
 - (b)** It's how we learn about the universe.
 - It isn't important.
- They're too short.
 - They interrupt her favorite programs.
 - They're boring.
- They encourage an interest in sports.
 - They cost too much.
 - Her country always wins.
- It creates pollution.
 - It's fun to meet visitors.
 - It brings jobs and money to the city.
- They're too violent.
 - They're too boring.
 - They're too loud.
- They take too much gas.
 - There isn't enough parking.
 - They cost too much.

))) Listening 3

CD 3-39 ► Task 1

People are giving their opinions.
Do they agree or disagree? Listen
and check (✓) the correct answer.



	Agree	Disagree
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

CD 3-39 ► Task 2

Listen again. Are these statements true or false?
Check (✓) the correct answer.

	True	False
1. He thinks second language skills can help people get good jobs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. She thinks lawyers work hard.	<input type="checkbox"/>	<input type="checkbox"/>
3. He thinks most TV shows are for older people.	<input type="checkbox"/>	<input type="checkbox"/>
4. He had to wait an hour for the bus.	<input type="checkbox"/>	<input type="checkbox"/>
5. She likes to try things on before she buys them.	<input type="checkbox"/>	<input type="checkbox"/>
6. The rain is good for her garden.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Intonation of words or phrases in a series

CD 3-40 ▶ Task 1

Listen and repeat.

1. Tourism raises money for cities and creates jobs.
2. Hybrid cars save gas and help the environment.
3. Pets can keep you company, help you relax, and even lower your blood pressure.
4. I think cigarettes are smelly, dirty, and bad for your health.

▶ Task 2

Read the sentences to a partner. Be sure to use the correct intonation.

Pronunciation Help

When listing a series, use falling intonation for the last item in a series and rising intonation for earlier items.

Dictation

CD 3-41 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What _____ about the new mall?

B: I don't know. I haven't shopped there yet. Have you?

A: Yeah, I have. I went last weekend. I liked it a lot. It has a ton of stores, lots of great restaurants, and a _____.

B: Oh, I'll have to check it out soon. It sounds so much better than the old mall.

A: It is. The old mall is _____, _____, and too _____.

B: I agree.

▶ Task 2

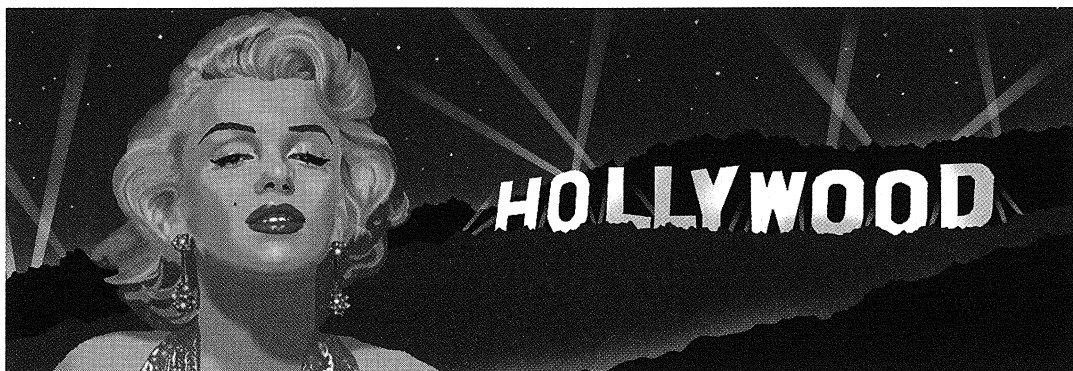
Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Think of a place in your city or town that you really like. What do you like about it? Tell your partner about it.

TACTICS FOR TESTING
PAGE 52

Getting Ready

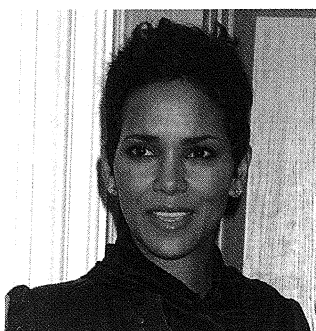


Match the famous people on the left with the descriptions on the right.

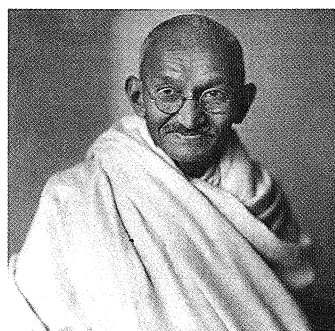
- | | |
|-------------------------------|--|
| 1. Leonardo da Vinci <u>e</u> | a. She changed her name to Marilyn Monroe. |
| 2. Mozart ____ | b. He was an actor who became a U.S. president. |
| 3. Norma Jean Baker ____ | c. He founded Microsoft and started a charity for education. |
| 4. Ronald Reagan ____ | d. He wrote his first piece of music at the age of five. |
| 5. Bill Gates ____ | e. He painted the <i>Mona Lisa</i> . |
| 6. Amelia Earhart ____ | f. She was the first woman to fly across the Atlantic. |

CD 4-2))) Listening 1

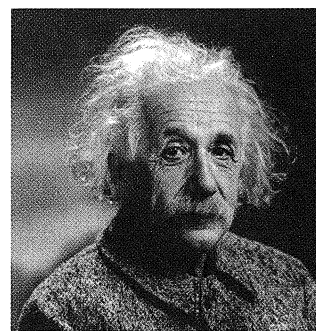
These conversations are about famous people. Listen and circle each famous person's job.



1. a. political leader
 (b.) actress
2. a. political leader
 b. writer



3. a. actor
 b. writer
4. a. painter
 b. athlete



5. a. actor
 b. singer
6. a. singer
 b. scientist

Listening 2

CD 4-3 ► Task 1

A writer is talking about the life of the actor James Dean. Did these events in Dean's life happen in Indiana, California, or New York? Listen and check (✓) the correct answer.

	Indiana	California	New York
1. He was born.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. His mother passed away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. He lived with his aunt and uncle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. He went to college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. He did more stage acting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. He died in a car crash.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



CD 4-3 ► Task 2

Listen again. How did James Dean become famous? Number the events from 1 to 6.

He won an award as "Most Promising Newcomer." ____

He had a starring role in *East of Eden*. ____

He acted in school plays. 1

He went to college. ____

Rebel Without a Cause made him famous. ____

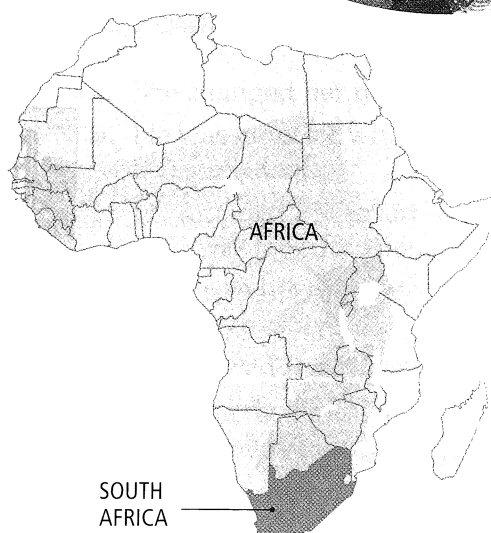
He did modeling for advertisements. ____

Listening 3

CD 4-4 ► Task 1

This person is talking about the life of South African leader Nelson Mandela. When did these events happen? Listen and write the years.

1. He was born in: 1918.
2. He joined the ANC in: _____.
3. He became deputy president of the ANC in: _____.
4. He was sentenced to life in prison in: _____.
5. He was released from prison in: _____.
6. He became State President in: _____.
7. He retired in: _____.



CD 4-4 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Mandela's father was an assistant to a chief.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Mandela studied law.	<input type="checkbox"/>	<input type="checkbox"/>
3. The ANC encouraged people to be violent.	<input type="checkbox"/>	<input type="checkbox"/>
4. Mandela helped poor people stay on the land where they lived.	<input type="checkbox"/>	<input type="checkbox"/>
5. South Africans forgot about him while he was in prison.	<input type="checkbox"/>	<input type="checkbox"/>
6. As soon as he was released from prison, he retired.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Reduction of *could you*, *would you*, and *did you*

CD 4-5 ▶ Task 1

Listen and repeat.

1. *Would you* hand me that book on the table?
2. *Could you* pass the salt and pepper?
3. What *did you* do?
4. What *would you* do if you saw a famous actor?
5. *Could you* sign your book for me?
6. *Did you* get his autograph?

▶ Task 2

Read the questions to a partner. Be sure to reduce *could you*, *would you*, and *did you*.

Dictation

CD 4-6 ▶ Task 1

Listen to the conversation. Write the missing words.

A: So what _____ this weekend?

B: My friends and I went to Los Angeles for the weekend.

A: Oh, really? Did _____ famous?

B: Yeah! We saw Leonardo DiCaprio in a cafe and Jackie Chan walking down the street!

A: No way! Did you get their autographs?

B: No. We were too shy to ask. What _____ if you saw someone famous? Would you ask for an autograph?

A: Maybe. I was at a restaurant once, and I took a picture of _____!

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *could you*, *would you*, and *did you*.

Conversation

Work in pairs. Imagine a famous movie star comes to your city or town. Talk to your partner about where they would go and what they would do.

Pronunciation Help	
How we spell it	How we say it
could you	couldja
would you	wouldja
did you	didja

Getting Ready

Where do these foods belong in the nutrition pyramid?
Write the correct letter next to each item.

- ice cream B
- apples _____
- noodles _____
- chicken _____
- hamburgers _____
- walnuts _____
- carrots _____
- pancakes _____
- pineapple _____
- tuna _____

A.
Fats, Oils, and Sweets

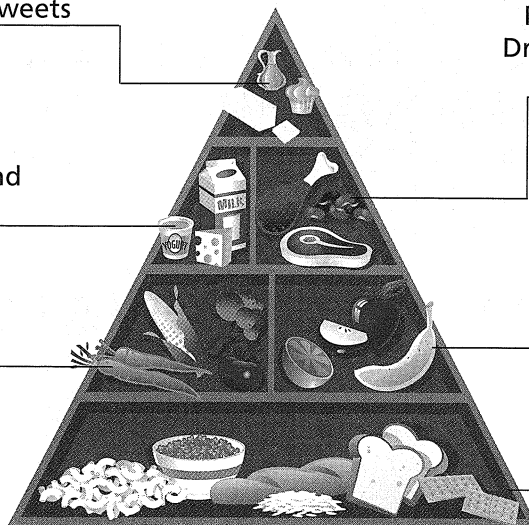
B.
Milk, Yogurt, and
Cheese Group

C.
Vegetable
Group

D.
Meat, Poultry, Fish,
Dry Beans, Eggs, and
Nut Group

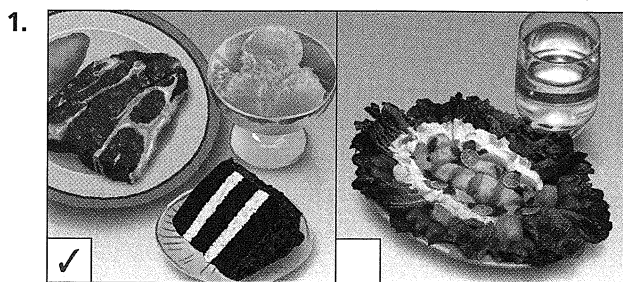
E.
Fruit Group

F.
Bread, Cereal,
Rice, and
Pasta Group



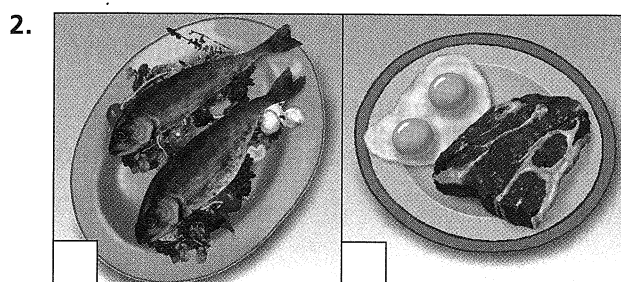
CD 4-7 Listening 1

People are talking about their eating habits. What does each person eat now? Listen and check (✓) the correct picture.



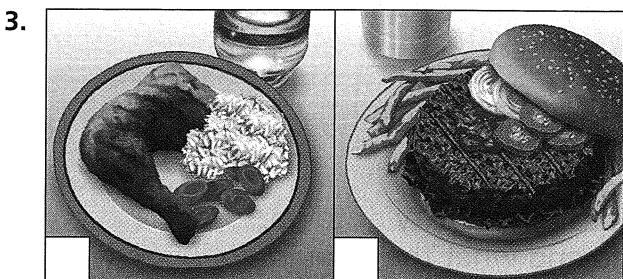
a.

b.



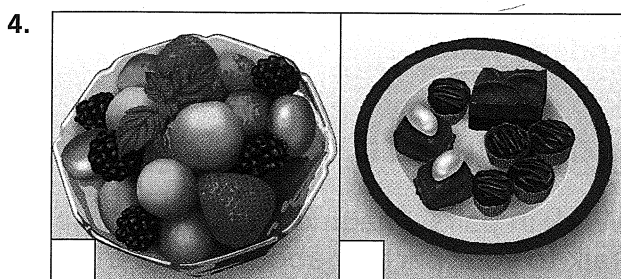
a.

b.



a.

b.



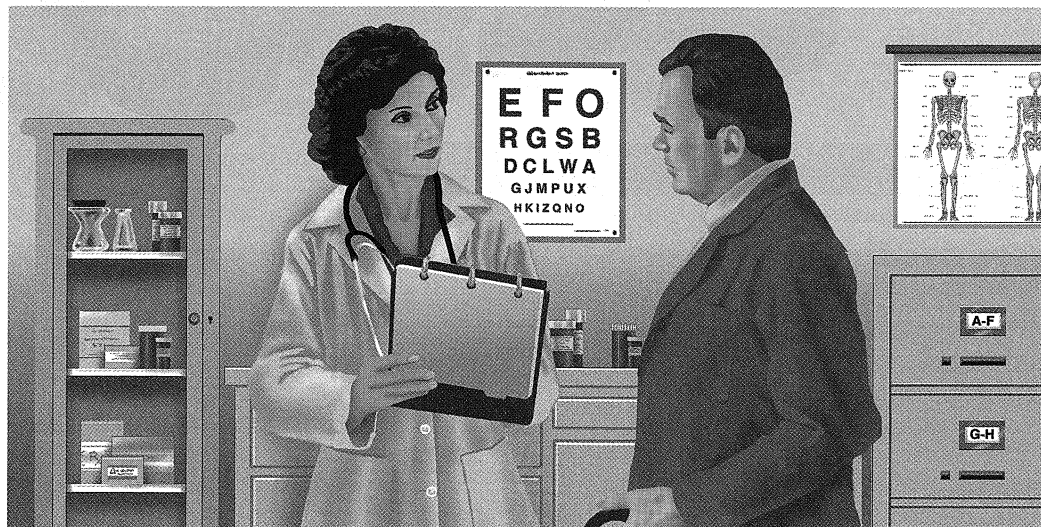
a.

b.

Listening 2

CD 4-8 ► Task 1

A doctor is talking to her patients about nutrition. What advice does she give each person? Listen and circle the correct answer.



1. a. eat fewer vegetables
☒ b. eat less cheese
 c. eat a lot of fat
2. a. don't eat fish
 b. eat more vegetables
 c. eat more fruit
3. a. eat less meat
 b. eat less fruit
 c. eat more meat
4. a. eat less bread
 b. eat more meat
 c. eat less fruit
5. a. eat more cheese
 b. don't drink milk
 c. eat more protein
6. a. don't drink milk
 b. don't eat candy
 c. eat more vegetables

CD 4-8 ► Task 2

Listen again. What is each person's health problem? Write the correct letter.

1. Mr. Grant d
 2. Linda ____
 3. Chris ____
 4. Ms. Barton ____
 5. Mr. O'Brien ____
 6. Mrs. Johnson ____
- a. is losing too much weight.
 - b. has stomachaches.
 - c. needs to lose weight.
 - d. has high cholesterol.
 - e. has been feeling tired and weak.
 - f. has high blood pressure.

Listening 3

CD 4-9 ► Task 1

A cheesemaker is giving a talk about cheese. Are these statements true or false? Listen and check (✓) the correct answer.



	True	False
1. Cheese was first made over 3,000 years ago.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Cheese contains vitamins.	<input type="checkbox"/>	<input type="checkbox"/>
3. Most cheese in the United States is made from goat's milk.	<input type="checkbox"/>	<input type="checkbox"/>
4. Cheese doesn't contain water.	<input type="checkbox"/>	<input type="checkbox"/>
5. The process of making cheese was probably discovered by chance.	<input type="checkbox"/>	<input type="checkbox"/>
6. Pasteurized milk contains bacteria.	<input type="checkbox"/>	<input type="checkbox"/>
7. Carbon dioxide is added to pasteurized milk to make cheese.	<input type="checkbox"/>	<input type="checkbox"/>
8. Curd is a liquid.	<input type="checkbox"/>	<input type="checkbox"/>

CD 4-9 ► Task 2

Listen again. How is cheese made? Number the steps from 1 to 5.

The milk forms a solid substance. ____

Specially cultivated bacteria are added to the milk. ____

The milk is heated to remove all bacteria. 1

The curd is removed and drained. ____

The milk is kept warm so the cultures can grow. ____

Pronunciation

Plural -s endings

CD 4-10 ▶ Task 1

Listen and repeat.

1. You need to take vitamins.
2. You should eat more vegetables.
3. What types of fruit are you eating?

Pronunciation Help

Sounds like /s/	Sounds like /z/	Sounds like /iz/
cakes	eggs	glasses
walnuts	apples	pieces
fruits	pies	substances

4. Do you eat a lot of carrots?
5. I've taken two cooking classes.
6. I ate four pieces of pizza!

▶ Task 2

Read the sentences to a partner. Be sure to pronounce the plural -s correctly.

Dictation

CD 4-11 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Hi. I'm Jane, and I'll be your server this evening. What would you like to drink?

B: I'll just have some water, thanks.

A: Okay. And what _____ to eat?

B: Could you tell me what types of vegetables come with the roast chicken?

A: Sure. It comes with _____.

B: Okay. Then I'd like the roast chicken and vegetables, please. And I'd like a piece of apple pie for dessert.

A: Okay, that's roast _____, and a piece of apple pie.

▶ Task 2

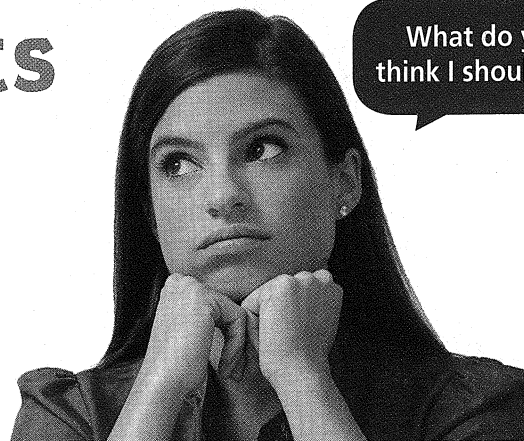
Practice the conversation with a partner. Be sure to pronounce the plural -s correctly.

Conversation

Work in pairs. Imagine you are at a restaurant with a friend.
Talk about what you will order from the server for dinner.

Predicaments

What do you think I should do?



Getting Ready

What would you do if you were in these predicaments? Write your answers in the chart and compare them with a partner.

Predicament	Solution
1. Your neighbors make a lot of noise at night.	_____
2. You forgot a friend's birthday.	_____
3. You damage a friend's car.	_____
4. A classmate asks you for a loan.	_____
5. A classmate cheats on tests.	_____

CD 4-12 Listening 1

Listen to the conversations. What is each person's predicament? Circle the correct answer.

- a. He doesn't want his guest to leave.

☒ b. He doesn't know when his guest will leave.
- a. Her friend forgot to pay some money back.

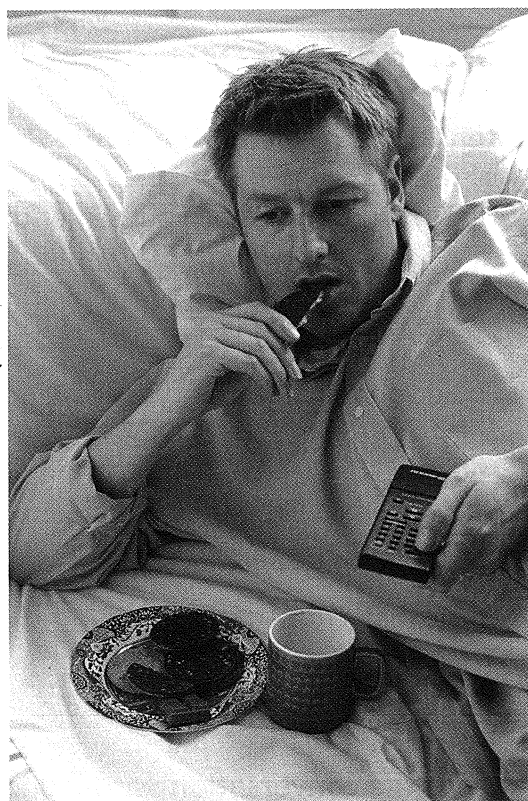
b. She forgot to pay back some money to a friend.
- a. She wants to invite a co-worker out.

b. A co-worker is always inviting her out.
- a. His friend never lends things.

b. His friend never returns things.
- a. He forgot about his friend's party.

b. He forgot to bring a gift to the party.
- a. The neighbors play really loud music at night.

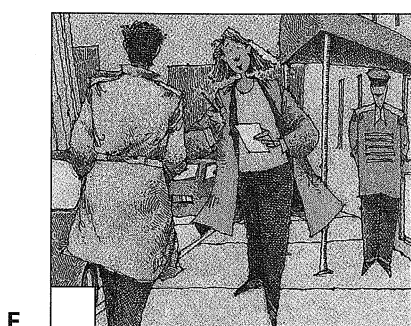
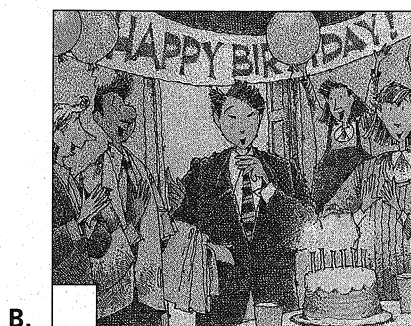
b. The neighbors play really bad music at night.



Listening 2

CD 4-13 ► Task 1

People are telling stories about things that happened to them. Listen and number the pictures.



CD 4-13 ► Task 2

Listen again. How does each story end? Circle the correct answer.

1. a. She ran away.
b. She had to pay for the plate.
☒ c. She didn't have to pay for the plate.
2. a. He had to pay for everything.
b. He had to pay for the things he ordered.
c. He didn't have to pay for anything.
3. a. His girlfriend was very upset.
b. His girlfriend wasn't upset.
c. His girlfriend left before he arrived.
4. a. He said that he wasn't Tom Cruise.
b. He signed Tom Cruise's name.
c. He signed his own name.
5. a. They had the party in a restaurant.
b. They cleaned the apartment.
c. They didn't have the party.
6. a. He asked to sit somewhere else.
b. He told the teacher the guy was cheating.
c. He wrote the wrong answers on his test.

))) Listening 3

CD 4-14 ► Task 1

People are talking about predicaments. How does each person feel? Listen and circle the correct answer.

- | | |
|-------------------|----------------|
| 1. a. embarrassed | 4. a. annoyed |
| b. annoyed | b. unconcerned |
| c. amused | c. depressed |
| 2. a. concerned | 5. a. worried |
| b. angry | b. annoyed |
| c. embarrassed | c. amused |
| 3. a. embarrassed | 6. a. angry |
| b. angry | b. worried |
| c. confused | c. embarrassed |



CD 4-14 ► Task 2

Listen again. What is each person planning to do about the situation? Write the correct letter.

- | | |
|----------------|---------------------------------|
| 1. <u>d</u> | a. nothing |
| 2. <u> </u> | b. call the manager |
| 3. <u> </u> | c. talk to her cousin's parents |
| 4. <u> </u> | d. speak to his wife |
| 5. <u> </u> | e. sleep in a different room |
| 6. <u> </u> | f. send an anonymous note |

Pronunciation

Word stress in compound nouns

Pronunciation Help

Stress the first syllable of the word in a compound noun.

CD 4-15 ► Task 1

Listen and repeat.

1. We have *hou'se* guests this weekend.
2. I got stuck in a *tra'ff*ic jam.
3. Her *clá'ss*mate is preparing a presentation for tomorrow.
4. My grandparents are sleeping in my *béd*room.

► Task 2

Read the sentences to a partner. Be sure to stress the compound nouns correctly.

Dictation

CD 4-16 ► Task 1

Listen to the conversation. Write the missing words.

A: What's wrong? You look exhausted.

B: I am. I have a _____ with me right now. He's a friend from my English class. He was going to stay for a week, but he's been here for four weeks now.

A: Oh, no! Why has he been staying with you for so long?

B: Well, there was a fire in _____, so he has to find a new place to stay. The problem is, he can't afford to pay the deposit for a new place until he gets money from the _____.

A: That's terrible. The poor guy.

► Task 2

Practice the conversation with a partner. Be sure to stress the compound nouns correctly.

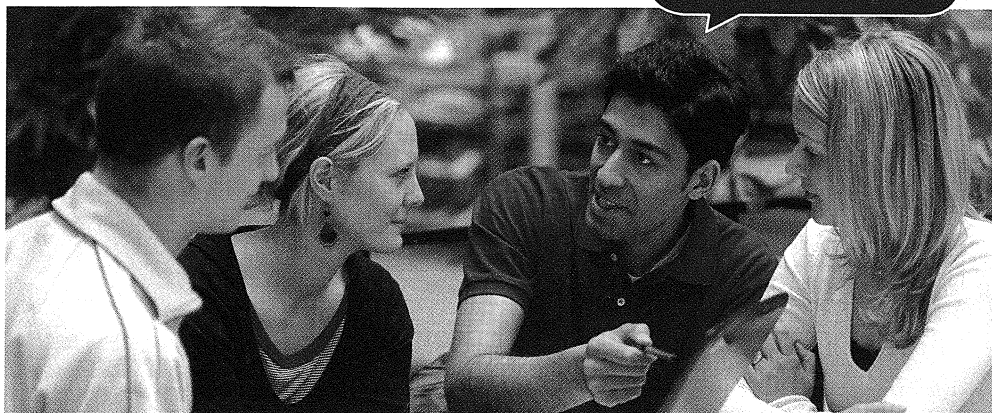
Conversation

Work in pairs. Think about a time you were in a difficult situation. Tell your partner what happened.

UNIT 24 Global Issues

Getting Ready

I think one of the biggest issues we face is...



How important are these issues to you? Check (✓) your answers and compare them with a partner.

	Very important	Somewhat important	Not important
air pollution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
water pollution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
global warming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
overpopulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
poverty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
unemployment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 4-17 Listening 1

People are talking about issues. Which issue do they think is most important right now? Listen and circle the correct answer.

- water pollution
 - air pollution
- unemployment
 - crime
- public transportation
 - housing
- government
 - unemployment
- public transportation
 - unemployment
- education
 - health

Listening 2

CD 4-18 ► Task 1

What issues are these people talking about? Listen and circle the correct answer.



- | | | |
|---|---|--|
| 1. a. air pollution
(b.) water pollution
c. overpopulation | 3. a. poverty
b. overpopulation
c. war | 5. a. air pollution
b. garbage
c. unemployment |
| 2. a. global warming
b. water pollution
c. unemployment | 4. a. crime
b. traffic
c. air pollution | 6. a. housing
b. poverty
c. crime |

CD 4-18 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. He wants to be the mayor of his city.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. She's going to move to Chicago.	<input type="checkbox"/>	<input type="checkbox"/>
3. He reads a lot of sports magazines.	<input type="checkbox"/>	<input type="checkbox"/>
4. She bought a new car.	<input type="checkbox"/>	<input type="checkbox"/>
5. She buys less packaged food, like frozen dinners.	<input type="checkbox"/>	<input type="checkbox"/>
6. He moved to a small apartment downtown.	<input type="checkbox"/>	<input type="checkbox"/>

))) Listening 3

CD 4-19 ► Task 1

Listen to a talk on very large cities, or "megacities." Why do people move from the country to megacities? Listen and check (✓) the reasons you hear.



	Reason	Not a reason
1. They want to find work.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. They want to be farmers.	<input type="checkbox"/>	<input type="checkbox"/>
3. They think salaries will be higher.	<input type="checkbox"/>	<input type="checkbox"/>
4. They think the work will be easier.	<input type="checkbox"/>	<input type="checkbox"/>
5. They think the people will be friendly.	<input type="checkbox"/>	<input type="checkbox"/>
6. They think city life will be glamorous.	<input type="checkbox"/>	<input type="checkbox"/>
7. They want to be on television.	<input type="checkbox"/>	<input type="checkbox"/>
8. They want better health care.	<input type="checkbox"/>	<input type="checkbox"/>

CD 4-19 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Jobs are often difficult to find in megacities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Salaries in megacities are very low.	<input type="checkbox"/>	<input type="checkbox"/>
3. Many people end up in huge, expensive houses.	<input type="checkbox"/>	<input type="checkbox"/>
4. Health care is much cheaper in megacities.	<input type="checkbox"/>	<input type="checkbox"/>
5. Air pollution is a problem in megacities.	<input type="checkbox"/>	<input type="checkbox"/>
6. The problems in megacities are becoming easier.	<input type="checkbox"/>	<input type="checkbox"/>

Pronunciation

Syllable stress in two-syllable nouns and verbs

CD 4-20 ► Task 1

Listen and repeat.

1. The man was *issued* a fine for littering.
2. Pollution is an important *issue*.
3. How can we *decrease* air pollution.
4. There's been a *decrease* in air pollution over the last year.
5. We *produce* too much trash in this country.
6. The *produce* at the farmer's market looked so fresh!

► Task 2

Read the sentences to a partner. Be sure to stress the correct syllable in the noun or verb.

Pronunciation Help

Some words can be used as both nouns and verbs. Syllable stress often changes between the noun and the verb form.

Dictation

CD 4-21 ► Task 1

Listen to the conversation. Write the missing words.

- A: There are _____ in the world today.
- B: I know. There's water pollution, air pollution, global warming, unemployment.
- A: Yeah, and there's the destruction of the rain _____, _____, housing shortages. It can get depressing if you think about it too much.
- B: No kidding. What do you think the biggest issues are?
- A: I really think air pollution is the most important issue. If we don't _____ and improve air quality, we'll all have health problems.
- B: I agree that air pollution is a _____. The air in the city has become so dirty.

► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllable in the noun or verb.

Conversation

Work in pairs. Think about a global issue that is very important to you. Describe it to your partner. Talk about solutions that will help.

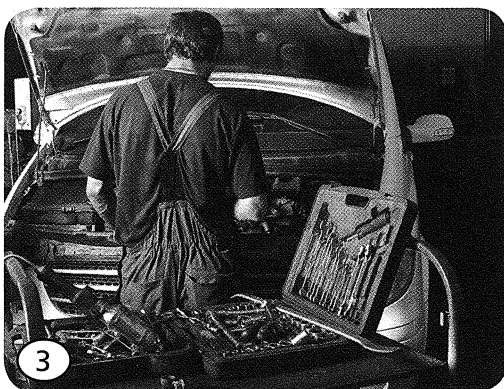
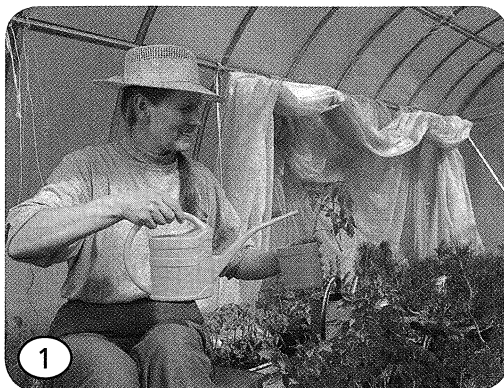
TACTICS FOR TESTING
PAGE 54

CD 4-22 Part 1

Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.

ANSWER SHEET

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 (A) (B) (C) (D)



CD 4-23))) **Part 2**

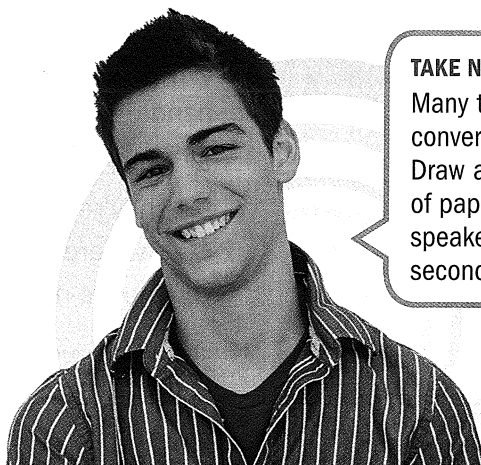
Listen to each question. Choose the correct response. Use your answer sheet.

7. A. We usually have the family over for dinner.
B. Thanks, they love coming over for Thanksgiving.
C. We went to my grandparents' house.
8. A. No, they aren't comfortable for me.
B. Do you think it suits me?
C. It's certainly a different style for you.
9. A. I'd prefer to live in my own country.
B. Actually, living in the suburbs is the best of both worlds.
C. It takes about an hour to get to the city.
10. A. No, actually I love it.
B. Well, it's a bit slow for me.
C. I've always loved music.
11. A. It's okay, I'll call back in a couple of hours.
B. Just leave it at the door.
C. I'd like to leave about 9 PM.
12. A. I think I'll go to the beach this year.
B. Many people find the holiday season to be stressful.
C. Not so much. I had to work through most of it.

CD 4-24))) **Part 3**

Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.

13. Who does the man say he celebrates the New Year with?
A. His friends
B. His wife
C. His family
D. His neighbors
14. Where does the man usually celebrate the New Year?
A. A restaurant
B. His hometown
C. A temple
D. His house
15. Which of the following does the man NOT do at New Year?
A. Give money to children
B. Have a large dinner
C. See his relatives
D. Party with his friends



TAKE NOTES

Many tests ask questions about conversations between two people. Draw a line down the middle of a piece of paper. Take notes about the first speaker on the left and about the second speaker on the right.

UNITS 17 – 20

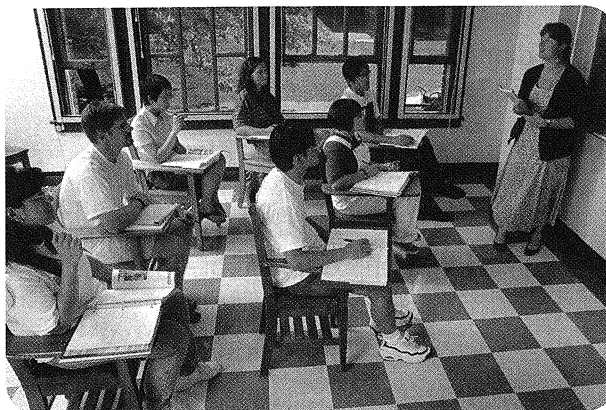
Testing focus: Negatives in questions and answer choices

CD 4-25))) Part 1

ANSWER SHEET

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)

Listen to part of a talk in a life sciences class.



1. What is the main topic of the lecture?
 - A. Evolution of the giant panda
 - B. Reasons some animals are endangered
 - C. Efforts to save the giant panda
 - D. Some facts about an endangered animal

2. How does the professor describe the giant panda's eating habits?
 - A. Typical for members of its animal family
 - B. Expensive to maintain in captivity
 - C. Unusual and inefficient
 - D. Unique in the animal kingdom

3. What behavioral feature of the animal has proved popular with zoo patrons?
 - A. The way they eat
 - B. The way they walk
 - C. The sound they make
 - D. Their interaction with each other

4. What does the professor say about the giant panda?
 - A. Their coloring relates to mating habits.
 - B. They're unrelated to raccoons.
 - C. They are very gentle creatures.
 - D. They're not true bears.

READ QUESTIONS CAREFULLY

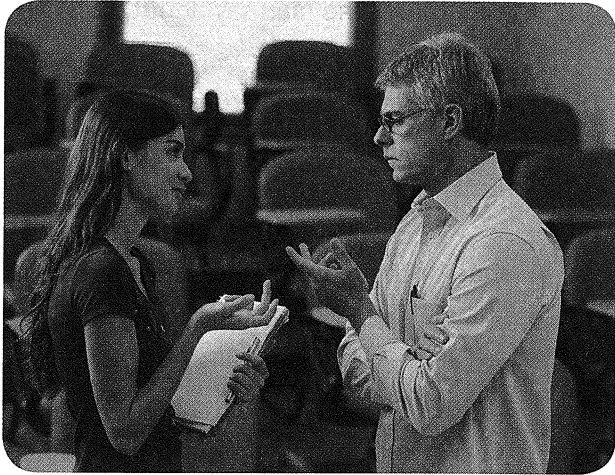
Many people make mistakes on tests like the TOEFL® test, the TOEIC® test, and IELTS™ because they do not read the questions and answer choices carefully. Look for words, such as "not," that can change the meaning of a question or answer choice.



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CD 4-26))) **Part 2**

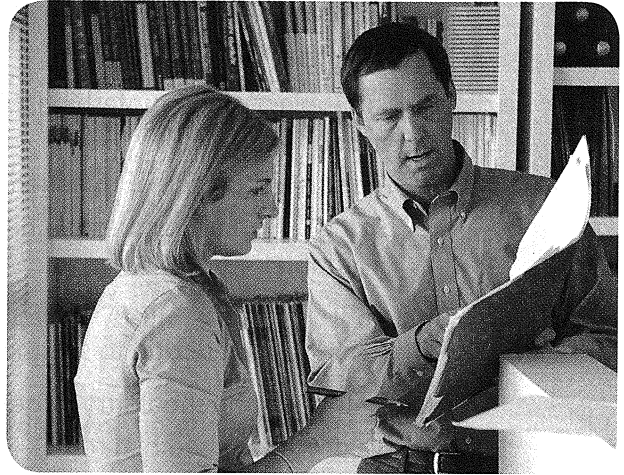
Listen to a conversation between a professor and a student.



5. Why does the student go to see the professor?
 - A. To ask for help with a computer problem
 - B. To ask for advice on a project
 - C. To request more time to complete a paper
 - D. To explain her research proposal
6. Which of the following is not true?
 - A. The professor only accepts late papers under special circumstances.
 - B. The student still has time to complete the assignment.
 - C. The student lost all of her work when she lost her computer.
 - D. The student believes she won't have time to complete the assignment.
7. What does the professor offer to do?
 - A. Call local taxi companies.
 - B. Lend her the use of a computer.
 - C. Extend the project deadline.
 - D. Make time to meet with the student.

CD 4-27))) **Part 3**

Listen to a conversation between a student and an academic advisor.



8. Why has the student visited her academic advisor?
 - A. For information on language courses
 - B. For advice on optional courses
 - C. To discuss the possibility of changing her major
 - D. To investigate Asian job opportunities
9. Which of the following is not true of the student?
 - A. She hasn't chosen her courses for this year.
 - B. She is interested in working in Asia.
 - C. She has some experience studying a foreign language.
 - D. She has already thought of taking a sociology course.
10. What recommendation does the advisor make?
 - A. To consider her future goals and interests
 - B. To avoid taking an extra language credit
 - C. To choose the most general option
 - D. To take both of the suggested courses

CD 4-28))) Part 1

Choose the correct answer, A, B, or C.

1. What problem does the woman identify concerning dietary information?
 - A. The topic of diet is unfashionable at present.
 - B. There is a shortage of qualified dieticians.
 - C. Giving advice about diet can be very profitable.
2. Why did the man decide to see the dietician?
 - A. He thought he should try to get fitter.
 - B. His doctor advised him to.
 - C. He has had a serious illness.
3. What does the man say about physical exercise?
 - A. He does some exercise every day.
 - B. He only does light exercise.
 - C. He doesn't have a regular pattern.
4. One of the main things that the dietician will take into account is
 - A. how motivated the man is to be healthy.
 - B. how much energy the man normally uses.
 - C. which foods the man likes and dislikes.

Complete the notes below. Write ONE WORD ONLY AND / OR A NUMBER for each answer.

NOTES ON A HEALTHY DIET

Starchy foods

- Very important
- Should be about (5) _____ of total food eaten.
- Contain fewer calories than (6) _____

Fruit and vegetables

- Eat plenty
- Can be fresh or preserved
- (7) _____ don't count as vegetables

Fish

- Eat at least twice a week
- Eat (8) _____ fish once a week

Fats

- Don't eat a lot
- Vegetable oils and (9) _____ are better than butter, etc.
- If food is pre-cooked, look at the (10) _____ (20% fat is too much)

Salt and sugar

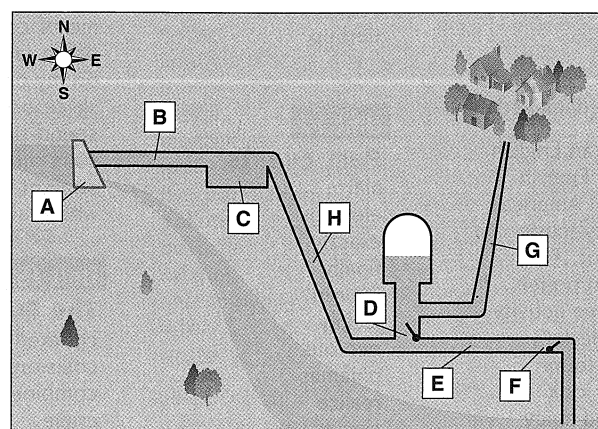
- Eat less!

CD 4-29))) **Part 2**

Complete the sentences below. Write **NO MORE THAN TWO WORDS** for each answer.

11. Many rural communities have problems obtaining water for domestic use and _____.
12. Avoiding the use of fossil fuels reduces _____ and expense, and conserves non-renewable resources.
13. Compared to older designs, modern ram pumps are both more efficient and more _____.
14. Ram pumps are more _____ than other methods of supplying water in rural areas.
15. _____ can be taught how to do routine maintenance of ram pumps.
16. The smallest ram pumps deliver approximately _____ of water daily.

Look at the diagram of the ram pump. Write the appropriate letter on the line next to each item.



- | | |
|-------------------------|----------------------|
| 17. ____ Canal | 19. ____ Waste valve |
| 18. ____ Catchment tank | 20. ____ Check valve |

LISTEN FOR TRANSITIONS

On some tests, such as IELTS™ and the TOEFL® test, you will listen to long talks. It is very important to understand the organization and structure of these talks, so listen carefully for transition words such as: *so*, *therefore*, and *however*.

VOCABULARY INDEX

Unit 13

Special Days

admission
anniversary
bother
celebrate
Earth
environment
honor
midnight
romantic
valentine

a big fan
April Fool's Day
at home
buy (oneself) a present
community gardens
got together
invite (someone) over
look forward to
(something)
loved ones
moved around
(something)
play tricks
stay out late
stay upstairs
take (someone) out
takes over
Those were the days!
waste of time

Unit 14

Fashion

blouse
capes
casual
collars
cotton
denim
elegant
formal
handsome
informal
imported
leather
look (n.)
miniskirts
neater
plain
ponytail
preppy
promotion
punk
silk
tie-dyed
tight
trousers
typical
unbuttoned
wedding

well-made
wool

60s/70s/80s
broke up
came down to (knees,
ankles)
peace signs
Roaring Twenties
slicked back
walked around

Unit 15

Favorites

background
delicious
disturbed
facilities
favorite
garage
guide
housekeeping
kind of
office
outdoors
parking
position (job)
rather
relaxation
stressful
suburbs
tourist
trendy
useful
wreck (damaged car)

American English
British English
Central America
country music
Do you...?
Do you prefer...?
free time activity
front desk
group tours
have a look
hot and spicy
make sense
Me, too.
office work
Oh, yeah?
pick up
South America
work on (repair)
Would you rather...?

Unit 16

Phone Messages

absent
angry
apologetic
apology
appointment
congratulations

damage
excited
from (a company)
haircut
invitation
join (someone)
late
pleased
promotion
remind
reminder
repairs
request
scared
shampoo
suggestion
unfortunately
worried

any longer
at home
at the bank
at the mall
don't bother (doing
something)
hard drive
in a meeting
in class
make it (attend)
on vacation
pass along (a message)
stepped out
tied up

Unit 17

Past Events

alarm
elevator
exactly
finally
injured
luckily
nervous
pajamas
realize
sign (v.)
skid
suddenly
tie
valuable
voice

alarm button
all of a sudden
bad experience
believe it or not
broke out
bumped around
go sailing
got stuck
in the end
locked out of
(somewhere)
locked yourself out

looked around
pay attention
pulled her out
raffle tickets
traffic accident
turned around
went off the side of the
road

Unit 18

Vacations

alone
backpacker
fascinating
free
jungle
outback
plays (n.)
practice
resort
safari
tourists
travelers

art galleries
colonial towns
do my own thing
dying to (do
something)
end up in (a place)
get up to (a place)
motor coaches
off to (a place)
on my own
ski resort
spend time
start off in (a place)
straight on to (a place)
whitewater rafting

Unit 19

The News

checked
collision
combine
crime
destroyed
entertainment
escape
exports
flames
fans
finals
fleeing
gallery
investigating
magazine
merger
politics
protest
rescued
sandbags
sculptures
searching

snakes
stolen
stranded
suffer
theft
twin
vehicle
works (of art)

broke down
closed down
Coast Guard
giant panda
given birth
guest room
heavy losses
stock market
the size of (something)

Unit 20

Opinions

absolutely
allowed
commercials
companion
company
develop
distracting
encourage
garden
hybrid
informative
interrupt
pride
rope
smoking
universe
violent

action movies
bungee jumping
can't wait
I know.
I'm not sure I agree.
jump off (a bridge)
out there (in space)
raise money
space exploration
Sure.
the Olympic Games
try (something) on
TV commercials
TV shows
waste of money
waste time
worth it
written for teenagers
You're right about that.

Unit 21**Famous People**

advertisements
assistant
athlete
award
biography
chief
elected
famous
Indiana
inspired
inventor
legend
modeling
newcomer
non-violent
organization
peaceful
physics
prison
reggae
released
retired
scientist
symbol

Academy Award
African American
African National
Congress (ANC)
beauty pageants
become independent
deputy president
famous people
horror stories
made (someone)
famous
political leader
political life
school plays
sentenced to life
stage acting
starring role
State President
the *Mona Lisa*

Unit 22**Food and Nutrition**

bacteria
beans
bubbles
carrots
cereal
cholesterol
contains
cultivated
cultures
curd
dessert
drained
fat
fats
fermentation
fewer
less

matured
more
noodles
oils
pancakes
pasteurized
pineapples
poultry
process
pyramid
reacted
release
ripen
sodium
steak
stop (doing something)
sweets
tuna
vitamin

ancient Egyptians
blood pressure
carbon dioxide
cholesterol level
cow's milk
cut down on
feeling tired and weak
given (something) up
goat's milk
hard cheese / soft cheese
high blood pressure
high cholesterol
kept warm
pay attention
put on weight
skin bags
sweet tooth
There's nothing I like
more than...

Unit 23**Predicaments**

anonymous
apologize
autograph
aware
awkward
borrow
breath
broke
cheated
cheats
depressed
dropped
forget
guy
invite
lend
manager
mention
predicament
psychologist
salesclerk
snores
stereo
unfortunately

acting weird
ask (someone) out
brother-in-law
came up to (someone)
cleaning up
got stuck in traffic
graduation party
house guest
looking over
(someone's) shoulder
pay (money) back
send (someone) a note
signed (someone's)
name

Unit 24**Global Issues**

attracted
available
believe
bombs
chemicals
dumping
expect
farmers
fighting
freeways
garbage
glamorous
housing
huge
image
industries
issue
landfills
low (salary)
mayor
megacities
move (to a new city)
overpopulation
pollution
poverty
salaries
unemployment
upward
waste

air pollution
a growing problem
destruction of the rain
forests
difficult to find
global warming
find work
focus on (doing
something)
health care
high-rise buildings
in reality
make a living
no longer
places to live
public transportation
spend more on
(something)
sports magazines

That's why...
the country
the only solution
water pollution
What we really have to
do is...

Part 1

Find the words in the box in the word search puzzle.

bother	fan
honor	anniversary
admission	romantic
celebrate	midnight
invite	valentine

G	N	T	V	A	L	E	N	T	I	N	E
P	I	C	H	D	I	W	U	B	L	O	M
R	X	O	G	M	N	B	M	I	C	P	I
O	C	B	A	I	V	R	P	E	H	F	D
M	U	O	J	S	I	K	F	O	F	T	N
A	P	T	H	S	T	F	N	I	A	L	I
N	F	H	W	I	E	O	S	X	N	B	G
T	R	E	Q	O	R	L	T	E	T	J	H
I	V	R	R	N	K	L	D	V	Y	O	T
C	K	H	E	T	A	R	B	E	L	E	C
Y	R	A	S	R	E	V	I	N	N	A	O

Part 2

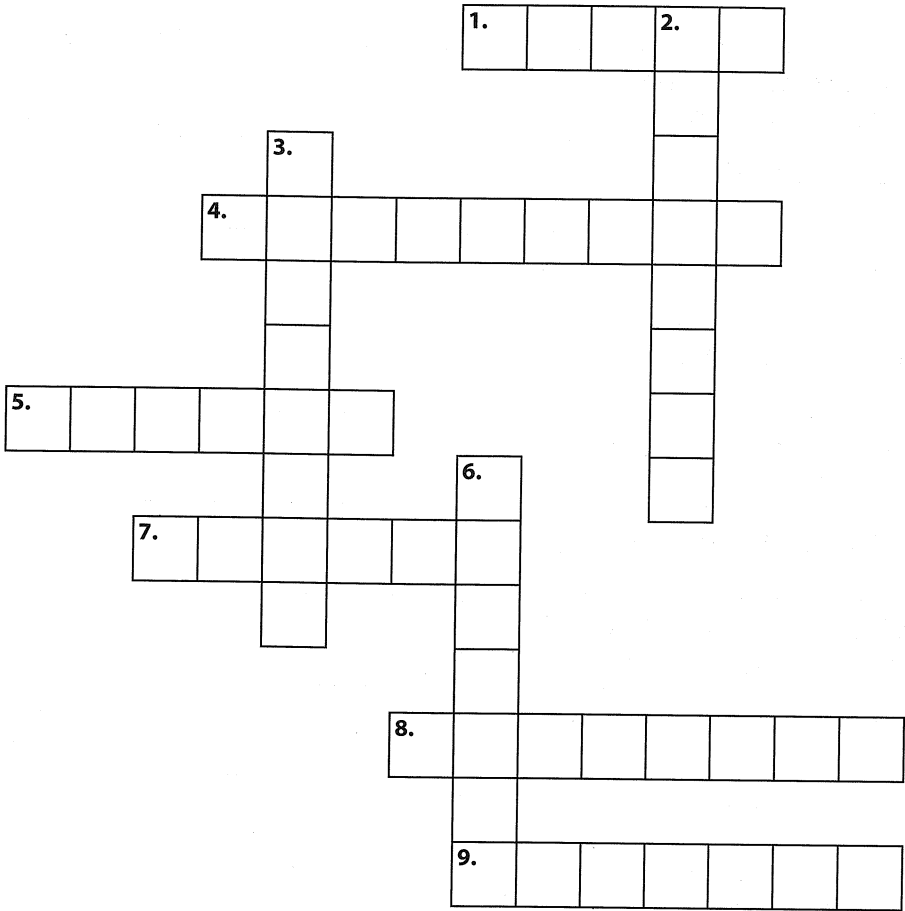
Complete the sentences. Use the words from Part 1.

1. On Sundays, _____ to the Natural History Museum is free.
2. They threw a big party for their parents' fiftieth wedding _____.
3. My girlfriend and I enjoyed a _____ dinner at an Italian restaurant.
4. On Memorial Day, Americans _____ soldiers who died in wars.
5. Are you going to _____ a lot of guests to the party?
6. After we won the soccer match, we decided to go out and _____.
7. Look how late it is; it's past _____!
8. Please be quiet, so we don't _____ our neighbors.
9. I sent a card, some chocolates, and a red rose to my special _____.
10. Mia is a big _____ of Halloween, because she loves to wear costumes.

Part 1

Use the words in the box to complete the crossword puzzle.

- formal
elegant
handsome
trousers
typical
blouse
promotion
plain
imported



Across

- 1. simple; lacking style
- 4. getting a higher position at work
- 5. a shirt worn by women
- 7. wearing very nice clothes (as to a wedding)
- 8. being good-looking (usually refers to men)
- 9. normal; ordinary

Down

- 2. made in and sold from another country
- 3. long pants
- 6. refined; neat; graceful

Vocabulary Worksheet 15

Expanding Tactics for Listening Third Edition

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
useful	being of use; practical and helpful	
rather	used to express a preference for one thing over another	
kind of	slightly; somewhat	
delicious	tasting very good	
work on	to fix or repair something	
background	a person's previous experience or training	
make sense	to be logical and easy to understand	
position	a job in a company with specific responsibilities	
trendy	in fashion	
disturbed	bothered; interrupted	
housekeeping	a service offered by a hotel for the purpose of cleaning hotel rooms	
guide	one who leads, as on a tour	

Part 1

Read the definitions and unscramble the words below.

appointment congratulations remind suggestion request absent damage tied up pleased scared

1. to help someone remember something
nimerd _____

2. to break or cause harm to something
magade _____

3. an agreed-on date to meet with someone
noptampient _____

4. an idea that is recommended
gistugenso _____

5. to be busy doing something
udit pe _____

6. an expression of happiness for someone else's
good fortune
rastioncuglotan _____

7. not there
nsaetb _____

8. satisfied with something
saplede _____

9. to ask for something
sterque _____

10. afraid
dercas _____

Part 2

Complete the sentences. Use the words from Part 1.

1. Did the accident _____ your car?

2. I am _____ of flying, so I usually take the train.

3. Mike was very _____ with the good grade he got on the test.

4. She offered her _____ to John when she heard about his raise.

5. At the meeting, I made a _____ about how to improve sales.

6. I was running late for my _____ with the doctor.

7. Jason was so _____ with schoolwork that he didn't have time to eat.

8. Ann was _____ from school because she had a cold.

9. She promised to _____ me to take out the garbage if I forgot.

10. I had to _____ another application, since I spilled coffee on the first.

Part 1

Match the words and phrases on the left with their definitions on the right.

- | | |
|-------------|---|
| 1. valuable | A. loose jacket and pants worn in bed |
| 2. exactly | B. without warning |
| 3. alarm | C. Became aware of something |
| 4. injured | D. worth a lot of money |
| 5. pajamas | E. precisely; very accurately |
| 6. nervous | F. easily excitable; anxious |
| 7. suddenly | G. a device that signals a bad event |
| 8. realized | H. fortunately |
| 9. elevator | I. a machine that takes people up and down between floors in a building |
| 10. luckily | J. Physically hurt |

Part 2

Complete the sentences. Use the words or phrases from Part 1

- | | |
|--|--|
| 1. Please put on your _____ and get into bed. | 6. I took the _____ to the 14th floor, since the stairs took too long. |
| 2. My grandmother left me a pearl necklace that is very _____. | 7. _____, the car burst into flames while driving down the road. |
| 3. _____, your leg isn't broken. | 8. I have an _____ that goes off when someone enters the house. |
| 4. I will not pay for food if it is not _____ what I ask for. | 9. After waking up with a fever, I _____ that I should see the doctor. |
| 5. He was very _____ at the thought of giving a presentation for the boss. | 10. He _____ his knee when he was playing soccer. |

Part 1

Find the words in the box in the word search puzzle.

safari	plays
jungle	backpacker
galleries	fascinating
resort	free
practice	on my own

F	P	G	A	L	L	E	R	I	E	S
A	R	I	V	P	L	A	Y	S	K	B
S	A	F	A	R	I	N	G	D	V	A
C	C	H	R	E	S	O	R	T	J	C
I	T	B	O	L	A	Z	V	P	V	K
N	I	T	N	E	L	G	N	U	J	P
A	C	V	M	D	B	I	E	Q	M	A
T	E	B	Y	Q	H	D	A	S	Y	C
I	N	R	O	F	R	E	E	U	R	K
N	F	Y	W	C	M	G	D	Y	C	E
G	M	T	N	E	Q	A	K	L	F	R

Part 2

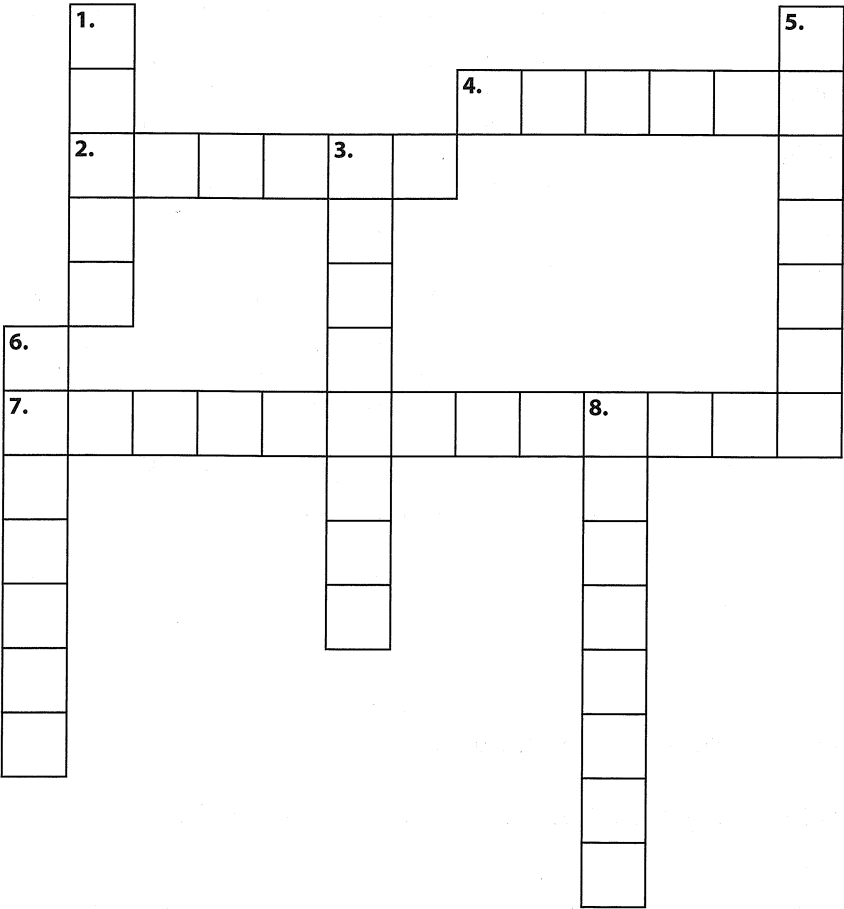
Complete the sentences. Use the words from Part 1.

- While usually quite boring, today's astronomy lecture was actually _____.
- We went to lots of museums and art _____ during our vacation.
- We don't have much money, so we like to go to _____ concerts.
- The hostel in Berlin was a great place to stay for a penniless _____ like me.
- I'll never become a famous musician if I don't _____ every day.
- On our trip to the Caribbean, everything we needed was right there at the _____.
- The best part of our trip was the day we went on a _____ in the savanna.
- I love theater, so I go to _____ often.
- At the hotel in Borneo, we could hear noises coming from the nearby _____ all night long.
- I decided that I would be happier _____ than with a group of people.

Part 1

Use the words in the box to complete the crossword puzzle.

- suffer
- entertainment
- magazine
- politics
- theft
- escape
- rescued
- protest



Across

2. to get out of a bad situation
4. to experience something bad
7. amusing activity for fun

Down

1. stealing
3. the study of government
5. to show disagreement
6. saved from danger
8. a weekly or monthly publication that contains pictures, articles, and stories

Vocabulary Worksheet 20

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
companion	a friend who spends a lot time with you	
informative	providing useful facts	
pride	a feeling of respect for oneself	
commercials	advertisements on TV or radio	
distracting	taking one's attention away from more important matters	
develop	to build up unused land or neighborhoods	
allowed	given permission to do something	
encourage	to inspire someone to have confidence	
interrupt	to distract someone from a conversation or activity	
universe	everything that exists anywhere	
violent	forceful, aggressive, and often harmful	
absolutely	without any doubt	

Part 1

Read the definitions and unscramble the words below.

famous invent athlete scientist advertisement newcomer inspired prison elected retired

- | | |
|--|---|
| 1. someone who is good at sports
teelaht _____ | 6. a new participant in some activity
menworec _____ |
| 2. where most criminals are sent
nposir _____ | 7. extremely popular among many people
somaful _____ |
| 3. to create something entirely new
nevtin _____ | 8. no longer working, by choice
tredire _____ |
| 4. encouraged to act by someone or something
repsindi _____ | 9. a way of promoting a product in media
esitnamdevret _____ |
| 5. voted into a government office
teclede _____ | 10. someone who studies biology, physics, or
similar subjects
cineits _____ |

Part 2

Complete the sentences. Use the words from Part 1.

1. Martin wanted to _____ something totally new.
2. The thief was sent to _____ for his crimes.
3. On his first day at school, the _____ was welcomed by his classmates.
4. Jessica often dreams of becoming a _____ actress.
5. The director's latest film was _____ by his trip to Africa.
6. The _____ was busy doing research in his laboratory.
7. After 30 years of hard work, Frank finally _____ from his business.
8. A professional _____ must train many hours every day to stay strong.
9. The _____ made Lisa want to buy the new product.
10. On Tuesday, the people voted and _____ a new prime minister.

Vocabulary Worksheet 22

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
poultry	a type of meat including many birds like chicken, turkey, duck	
dessert	an often sweet dish served at the end of a meal	
sodium	a mineral and nutrient from which salt comes	
cholesterol	a natural substance produced by the body that can become dangerous if levels rise too high	
pyramid	a shape or structure with triangular sides and a flat base	
vitamin	a substance that provides required nutrition to the body	
cultivated	having promoted the growth of something, like plants or crops	
fermentation	a process that is used to make alcohol and pickled foods	
pay attention	to focus on (something)	
ripe	fully developed; ready to be eaten (in the case of plants)	
mature	to reach full growth or development	
blood pressure	the force of blood pushing on blood vessel walls; can be dangerous if too high or too low	

Part 1

Match the words and phrases on the left with their definitions on the right.

- | | |
|------------------|--|
| 1. predicament | A. having knowledge or understanding of something |
| 2. cheated | B. unluckily |
| 3. aware | C. very strange |
| 4. borrow | D. a difficult situation with no easy solution |
| 5. forget | E. to take something from someone for a limited time |
| 6. apologize | F. to be unable to remember |
| 7. unfortunately | G. uncomfortable or embarrassing |
| 8. awkward | H. did something that is not honest or fair |
| 9. anonymous | I. to say you are sorry |
| 10. weird | J. having no known identity |

Part 2

Complete the sentences. Use words from Part 1.

- | | |
|---|--|
| 1. I had to _____ to my friend for ruining her favorite shirt. | 6. Unable to identify the donor, the foundation accepted the _____ donation. |
| 2. David's mother was very disappointed when she found out that he had _____ on the test. | 7. Being in the middle of a fight between friends is a terrible _____. |
| 3. _____, the sudden rainstorm caused the game to be cancelled. | 8. We had nothing to talk about, so our first date was kind of _____. |
| 4. When walking alone at night, it is important to be _____ of your surroundings. | 9. He wrote himself a note so he wouldn't _____ his wife's birthday. |
| 5. My friend has been acting _____ lately, and I'm worried about him. | 10. My neighbor asked to _____ my power tools for two or three days. |

Part 1

Use the words in the box to complete the crossword puzzle.

- pollution

poverty

issue

bombs

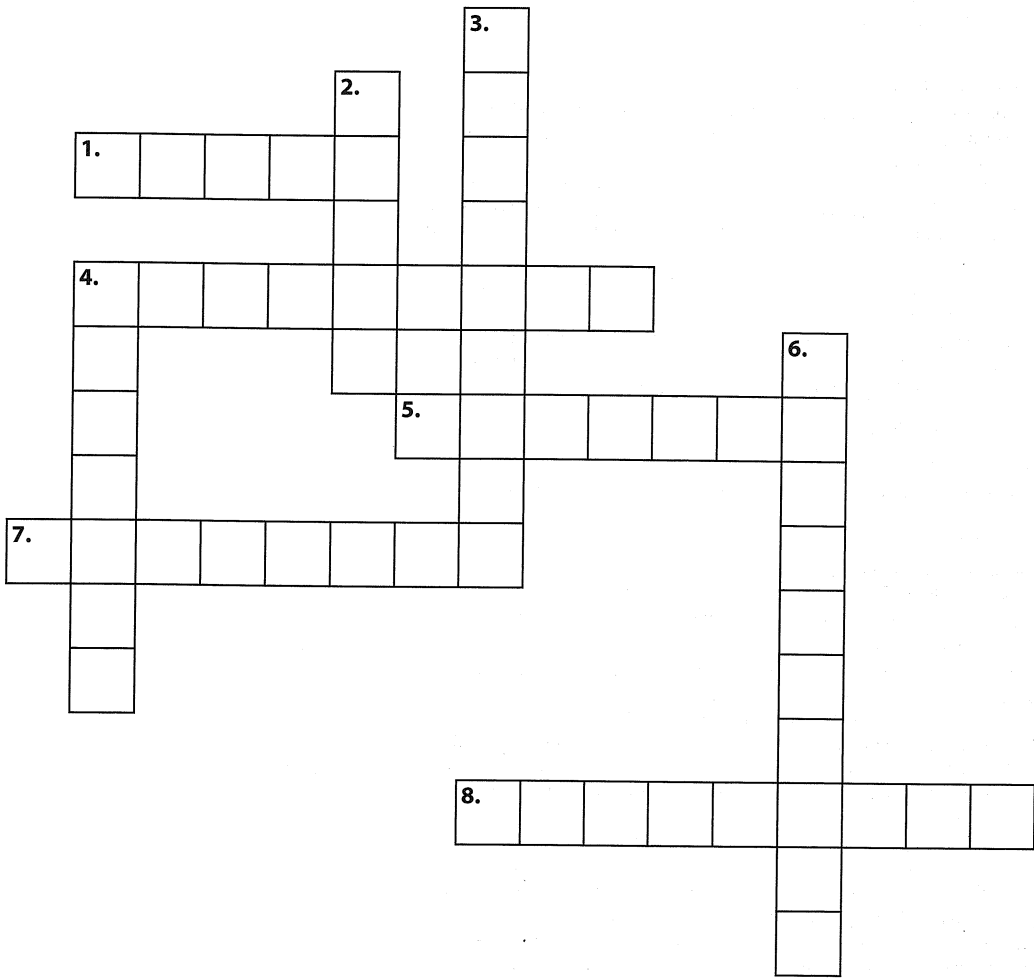
chemicals

freeways

garbage

landfills

megacities



Across

1. exploding devices

4. harmful substances in the air and water

5. waste material

7. large roads for fast traffic

8. places to bury waste

Down

2. an important topic

3. solid or liquid materials that can be unsafe (often found in industrial waste)

4. the state of being very poor

6. extremely large cities

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