



# Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
1 Small Talk page 2	Greetings	<ul style="list-style-type: none"><li>• Listening for greetings and introductions</li><li>• Listening for topics</li><li>• Listening for attitudes</li><li>• Listening and making inferences</li><li>• Listening and making predictions</li></ul>	Reduction of <i>h</i> in <i>he, him, his, her</i>	Seeing someone you know
2 Plans page 6	The weekend	<ul style="list-style-type: none"><li>• Listening for details</li><li>• Listening for plans</li><li>• Listening for attitudes</li></ul>	Intonation of tag questions	Making weekend plans
3 Successful Businesses page 10	Qualities of a good business	<ul style="list-style-type: none"><li>• Listening for gist</li><li>• Listening for jobs</li><li>• Listening for details</li></ul>	Word stress in complaints	Making complaints
4 Apologies and Excuses page 14	Explanations	<ul style="list-style-type: none"><li>• Listening for reasons</li><li>• Listening for details</li></ul>	Intonation of yes/no and <i>Wh-</i> questions	Asking for reasons
5 Character Traits page 18	People	<ul style="list-style-type: none"><li>• Listening for gist</li><li>• Listening for praise or criticism</li><li>• Listening for details</li></ul>	Linking vowel sounds	Talking about people
6 Travel page 22	Schedules	<ul style="list-style-type: none"><li>• Listening for gist</li><li>• Listening for details</li></ul>	Reduction of <i>to</i>	Travel stories

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
7 Housing page 26	Types of housing	<ul style="list-style-type: none"> <li>• Listening for gist</li> <li>• Listening for negative information</li> <li>• Listening for details</li> </ul>	Reduction of <i>is</i> and <i>are</i>	Talking about your home
8 Can You Believe It? page 30	Unusual news stories	<ul style="list-style-type: none"> <li>• Listening for gist</li> <li>• Listening for details</li> <li>• Listening for topics</li> </ul>	Intonation of complex sentences	Telling stories
9 Friendship page 34	Invitations	<ul style="list-style-type: none"> <li>• Listening for gist</li> <li>• Listening for details</li> </ul>	Word stress for emphasis	Describing people
10 Television page 38	TV programs	<ul style="list-style-type: none"> <li>• Listening for topics</li> <li>• Listening for gist</li> <li>• Listening for details</li> <li>• Listening for agreement and disagreement</li> </ul>	Rising and falling intonation for positive and negative stress	Giving opinions
11 Cities page 42	Travel	<ul style="list-style-type: none"> <li>• Listening for details</li> <li>• Listening for gist</li> </ul>	Reduction of <i>have to</i> , <i>got to</i> , and <i>had to</i>	Talking about a vacation
12 Urban Life page 46	City Improvements	<ul style="list-style-type: none"> <li>• Listening for topics</li> <li>• Listening for gist</li> <li>• Listening for details</li> <li>• Listening for suggestions</li> </ul>	Reduction of <i>used to</i> and <i>use to</i>	Talking about cities



Units	Testing Focus	Test-taking Skill	Tasks
<b>1 – 4</b> page 50	<b>Picture-based questions</b>	<b>Predicting</b>	<ul style="list-style-type: none"><li>• Matching statements with a photograph</li><li>• Matching questions with the appropriate response</li><li>• Comprehension questions based on a conversation</li></ul>
<b>5 – 8</b> page 52	<b>Making inferences</b>	<b>Making inferences</b>	<ul style="list-style-type: none"><li>• Comprehension questions based on a lecture</li><li>• Comprehension questions based on a conversation</li></ul>
<b>9 – 12</b> page 54	<b>Question-focused listening</b>	<b>Previewing questions</b>	<ul style="list-style-type: none"><li>• Comprehension questions based on a conversation</li><li>• Completing notes based on a conversation</li><li>• Completing a map based on a talk</li></ul>

# Series Overview

*Tactics for Listening* Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three *Tactics for Listening* levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

## Expanding Tactics for Listening

*Expanding Tactics for Listening* is the third level of the *Tactics for Listening* series. It is intended for intermediate students who have studied English previously but need further practice in understanding everyday conversational language. There are 24 units, four of which contain completely new content for the Third Edition. *Expanding Tactics for Listening* can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as friendship, making plans, or phone messages. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

## Student Book

In the *Expanding Tactics for Listening* Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, *Getting Ready*, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, *Listening 1*, *Listening 2*, and *Listening 3* are linked to conversations or monologues on the audio program. The *Listening* sections provide task-based, graded listening practice. The final section, *Conversation Corner*, allows students to move from receptive to productive use of language through structured *Pronunciation*, *Dictation*, and *Conversation* practice. All of the *Conversation Corner* content is completely new for the Third Edition.

*Tactics for Testing*, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension practice through two-page lessons. These *Tactics for Testing* materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC® test, the TOEFL® test, IELTS™, and other exams. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from *Tactics for Testing*.

A complete Vocabulary Index is also provided in the back of each Student Book.

## Audio Program

The complete audio program for the *Expanding Tactics for Listening* Student Book is available as a set of four Class Audio CDs.

New for the Third Edition, the audio tracks for the *Listening 3*, *Pronunciation*, and *Dictation* activities in each unit as well as audio for the *Tactics for Testing* section at the back of the book are also available to students and teachers for download at [www.onlinebookshop.com.vn/tacticsforlistening3e](http://www.onlinebookshop.com.vn/tacticsforlistening3e), providing anytime, anywhere listening practice and opportunities for self-study.

AUDIO  
DOWNLOAD

## Teacher's Book

The *Expanding Tactics for Listening* Teacher's Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

## Testing Program and Resource Downloads

Available at [www.onlinebookshop.com.vn/tacticsforlistening3e](http://www.onlinebookshop.com.vn/tacticsforlistening3e), the *Expanding Tactics for Listening* Testing Program and Resource Downloads contain reproducible unit quizzes and midterm and final tests. New for the Third Edition, midterm and final tests are also available in the TOEIC® test, the TOEFL® test, and IELTS™ formats as well as in the formats of other major English exams. The Testing Program and Resource Downloads also contain reproducible Conversation Worksheets to facilitate additional unit-closing activities.

### Getting Ready



Introducing yourself



Greeting someone

Do you use these expressions to greet someone you know or to introduce yourself to someone you don't know? Check (✓) the correct answer.

	Greet	Introduce
1. I don't think we've met.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Hi! I haven't seen you for a long time!	<input type="checkbox"/>	<input type="checkbox"/>
3. Hello. My name's Kate.	<input type="checkbox"/>	<input type="checkbox"/>
4. Hi, nice to see you again.	<input type="checkbox"/>	<input type="checkbox"/>
5. Hi. I'm Don. I just started working here.	<input type="checkbox"/>	<input type="checkbox"/>
6. Betsy! How are you doing?	<input type="checkbox"/>	<input type="checkbox"/>
7. Hey, aren't you in my class? I'm Tom Crane.	<input type="checkbox"/>	<input type="checkbox"/>

### CD 1-2 Listening 1

People are talking at a party. Have they met before? Listen and check (✓) the correct answer.

	Have met	Haven't met
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



# Listening 2

## CD 1-3 ► Task 1

People are making small talk. What are they talking about?  
Listen and circle the correct answer.

1. ☒ a. clothes  
b. school  
c. work
2. a. work  
b. school  
c. friends
3. a. the weather  
b. a vacation  
c. health problems
4. a. school  
b. work  
c. a new boyfriend
5. a. school  
b. work  
c. apartments
6. a. work  
b. family  
c. school



## CD 1-3 ► Task 2

Listen again. Does the last speaker want to continue or end the conversation?  
Check (✓) the correct answer.

	Continue	End
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

# Listening 3

## CD 1-4 ► Task 1

People are making small talk.  
What question are they answering?  
Circle the correct answer.

1. a. Are you here on vacation?  
☒ b. Do you like living here?
2. a. Do you think English is difficult?  
b. Why are you studying English?
3. a. How old are your children?  
b. How many children do you have?
4. a. What kind of work do you do?  
b. What kind of work would you like?
5. a. When did you arrive?  
b. Have you been having fun here?
6. a. Where did you go on vacation?  
b. Where are you from?



## CD 1-4 ► Task 2

Listen again. Circle the best response.

1. ☒ a. I'm glad you like it here.  
b. That's too bad.  
c. Me, neither.
2. a. I like those DVDs, too.  
b. Why don't you like them?  
c. I agree. They're terrible.
3. a. Thanks anyway.  
b. I agree. Two is enough.  
c. I'm glad you and your husband agree.
4. a. Thanks. I'd love to.  
b. Sorry. I'm busy that day.  
c. I'd love to see your house.
5. a. You'll love the beach.  
b. What kind of car will you buy?  
c. Good idea. The scenery is great there.
6. a. Yeah, I think I will.  
b. Really? Why not?  
c. You're right. I shouldn't go there.



## Pronunciation

Reduction of *h* in *he, him, his, her*

### CD 1-5 ▶ Task 1

Listen and repeat.

1. Where does *he* go to school?
2. I have to call *his* teacher.
3. What's *her* job?
4. Have you known *him* for a long time?

### Pronunciation Help

How we spell it	How we say it
What's he like?	<i>What's'e</i> like?
It's his birthday.	<i>It'sis</i> birthday.
Give him a call.	<i>Givim</i> a call.
Tell her I called.	<i>Teller</i> I called.

### ▶ Task 2

Read the sentences to a partner. Be sure to reduce the *h* sound.

## Dictation

### CD 1-6 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Hi, haven't we met before?

B: Yeah, I think we met at Kate's wedding.

A: That's right! Have \_\_\_\_\_ lately?

B: No, I haven't seen her in months. But I \_\_\_\_\_ husband last week.

A: Oh, really? \_\_\_\_\_ ?

B: He's doing really well. He told me that \_\_\_\_\_ a great new job.

A: I'm \_\_\_\_\_ hear that. Well, I've got to go, but it was great to see you.

B: Yeah, you, too! If you see John again, \_\_\_\_\_ said hello.

### ▶ Task 2

Practice the conversation with a partner. Be sure to reduce the *h* sound.

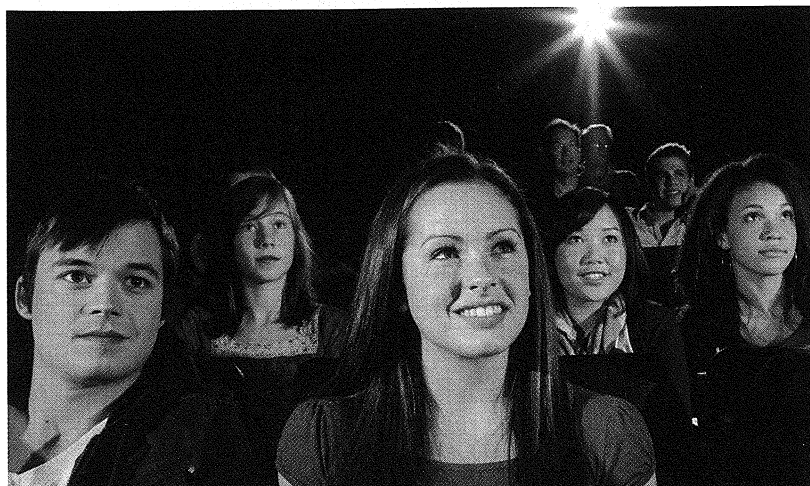
## Conversation

Work in pairs. Imagine you see someone you've met only once before. Ask each other questions about what you've been doing.

## Plans

## Getting Ready

What kinds of things do you like to do with your friends?  
Check (✓) your answers and compare them with a partner.



	Like it a lot	Like it a little	Don't like it
go to a movie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go out to dinner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
take a trip out of town	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to the beach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to the mall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hang out at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a cafe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a concert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## CD 1-7 Listening 1

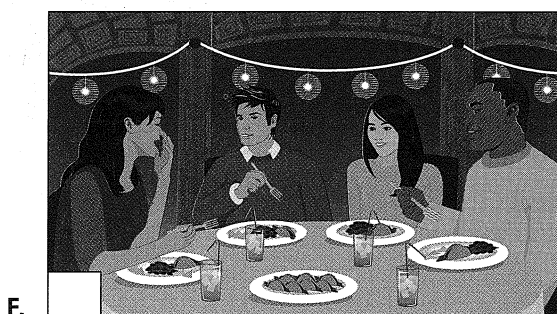
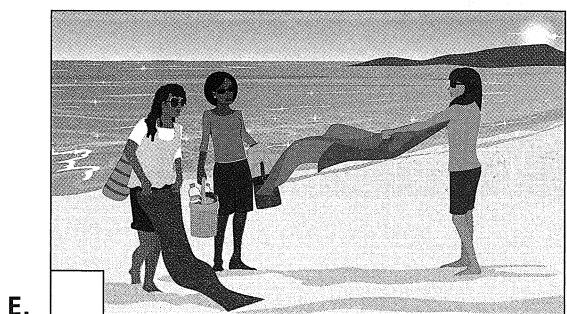
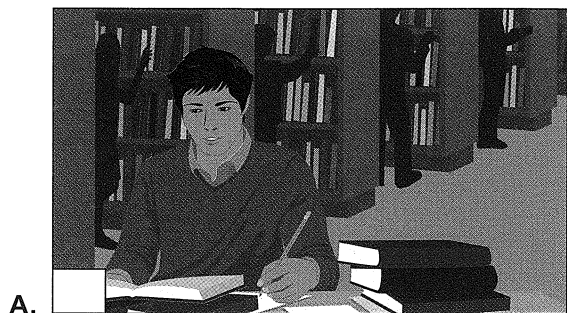
Friends are making plans for the future. What are they going to do?  
Listen and circle the correct answer.

- go to the beach
  - go to England
  - ☒ go on a cruise
- go to Maine
  - learn to sail
  - play golf
- drive to California
  - drive to Mexico
  - drive across Canada
- play golf
  - go to the beach
  - go on a cruise
- learn to fly
  - work in a camp
  - stay home and relax
- learn to ski
  - learn to swim
  - learn to water ski

# Listening 2

## CD 1-8 ► Task 1

People are making plans. Listen and number the pictures.



## CD 1-8 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. He is going alone.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. She's going to visit her parents.	<input type="checkbox"/>	<input type="checkbox"/>
3. They're not planning to go to the same beach.	<input type="checkbox"/>	<input type="checkbox"/>
4. He usually plays soccer on Saturdays.	<input type="checkbox"/>	<input type="checkbox"/>
5. She has to work on Friday night.	<input type="checkbox"/>	<input type="checkbox"/>
6. She's going downtown.	<input type="checkbox"/>	<input type="checkbox"/>



# ))) Listening 3

## CD 1-9 ► Task 1

People are talking about their plans. What are they going to do on Saturday?  
Listen and circle the correct answer.

1. a. write a paper  
    **(b.)** go to a party  
    c. go to a movie
2. a. go to dinner  
    b. play soccer  
    c. go shopping
3. a. play soccer  
    b. go bike riding  
    c. stay home
4. a. go to the beach  
    b. drive to Los Angeles  
    c. drive home
5. a. go to a party  
    b. study  
    c. buy a birthday present
6. a. play guitar in a cafe  
    b. play guitar in a club  
    c. go to a concert



## CD 1-9 ► Task 2

Listen again. What plan is each person excited about? Write the correct letter.

- |             |                          |
|-------------|--------------------------|
| 1. <u>d</u> | a. seeing a friend       |
| 2. ____     | b. staying home          |
| 3. ____     | c. playing soccer        |
| 4. ____     | d. going to a party      |
| 5. ____     | e. playing in a big club |
| 6. ____     | f. singing songs         |

## Pronunciation

### Intonation of tag questions

#### CD 1-10 ▶ Task 1

Listen and repeat.

1. You made a reservation, didn't you?
2. She's in your class, isn't she?

3. He's driving, isn't he?
4. We're busy Friday, aren't we?

### Pronunciation Help

Use rising intonation with a tag question.

#### ▶ Task 2

Read the questions to a partner. Be sure to use the correct intonation.

## Dictation

#### CD 1-11 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Do you want to play soccer this Saturday?

B: It's supposed to rain this weekend, \_\_\_\_\_ ?

A: Oh, I didn't know that. Well, then what do you want to do?

B: We could go to a movie? We \_\_\_\_\_ the new action movie.

A: You saw that movie last weekend, didn't you?

B: Yeah, but I'd like to see it again. But you don't like action movies, \_\_\_\_\_ ?

A: Not really.

B: \_\_\_\_\_ see that new comedy at Star Cinema!

#### ▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

## Conversation

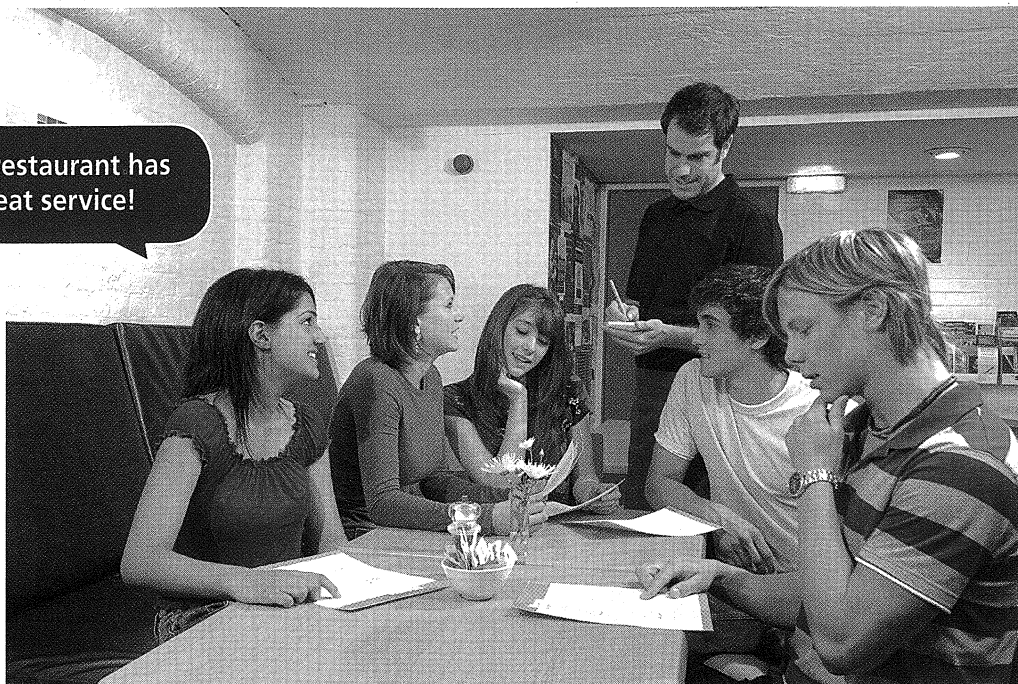
Work in pairs. Have a conversation about making plans for the weekend.



## Successful Businesses

## Getting Ready

This restaurant has great service!



What do you think makes a business successful? Number the items in each list from 1 (the most important) to 5 (the least important). Compare your answers with a partner.

A restaurant	A language school	A hotel
___ location	___ location	___ price
___ prices	___ staff	___ rooms
___ service	___ courses	___ location
___ atmosphere	___ popularity	___ facilities
___ other: _____	___ other: _____	___ other: _____

## CD 1-12 ))) Listening 1

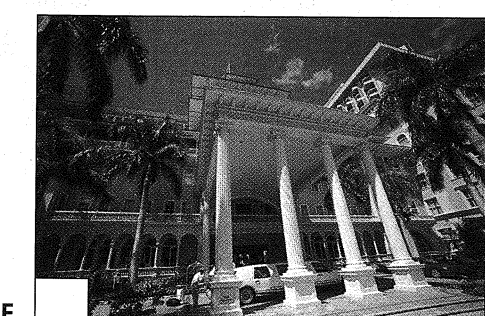
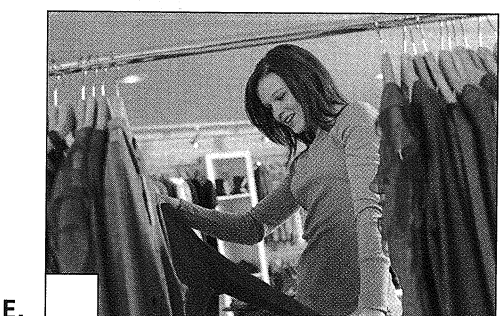
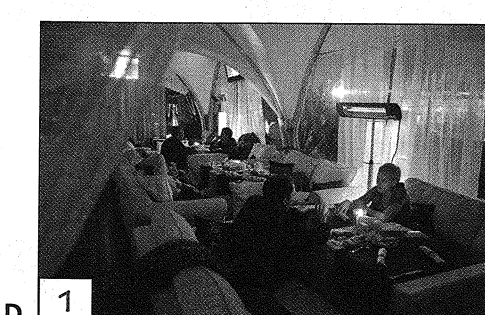
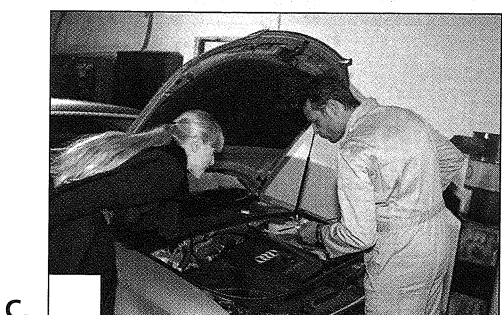
People are talking about different businesses. What do they dislike about each place? Listen and circle the correct letter.

- |   |                                       |                                     |
|---|---------------------------------------|-------------------------------------|
| 1. a. the food<br><b>(b.)</b> the service | 3. a. the popularity<br>b. the prices | 5. a. the prices<br>b. the service  |
| 2. a. the location<br>b. the prices       | 4. a. the service<br>b. the location  | 6. a. the clothes<br>b. the service |

# Listening 2

## CD 1-13 ► Task 1

People are talking about different businesses. Listen and number the pictures.



## CD 1-13 ► Task 2

Listen again. What do the people like about each business? Circle the correct letter.

1. a. the location  
b. the service  
**(c.) the atmosphere**

3. a. the staff  
b. the speed  
c. the prices

5. a. the location  
b. the prices  
c. the size

2. a. the prices  
b. the facilities  
c. the teachers

4. a. the atmosphere  
b. the staff  
c. the prices

6. a. the prices  
b. the quality  
c. the displays

# Listening 3

## CD 1-14 ► Task 1

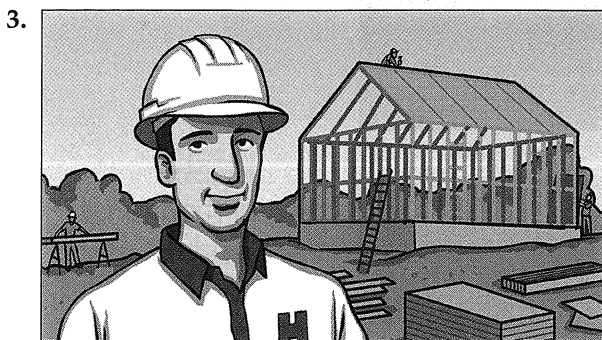
People are talking about businesses they own. What does each person think is most important? Listen and circle the correct letter.



- a. the fish
- b. the chefs
- ☒ c. the service



- a. the website
- b. a good value
- c. the speed



- a. the speed
- b. the prices
- c. the quality



- a. the displays
- b. the quality
- c. the prices

## CD 1-14 ► Task 2

Listen again. What other important things do the people mention? Write the correct letter.

- |                |                    |
|----------------|--------------------|
| 1. <u>b</u>    | a. the convenience |
| 2. <u>    </u> | b. the food        |
| 3. <u>    </u> | c. the prices      |
| 4. <u>    </u> | d. the quality     |

## Pronunciation

### Word stress in complaints

#### CD 1-15 ▶ Task 1

Listen and repeat. Pay attention to the stressed words in the complaints.

1. The food took tóo lóng to arrive.
2. They were nót professional.
3. The prices are réally hígh.
4. The waiters were réally slów.
5. That hotel is tóo fár from the restaurants and clubs.
6. The rooms are nót níce.

#### ▶ Task 2

Read the sentences to a partner. Be sure to stress the correct words.

## Dictation

#### CD 1-16 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Do you want to go to the Century Fashions sale on Saturday?

B: I'd like to, but the salespeople there \_\_\_\_\_ professional.

A: I know what you mean. They're not very friendly, either.

B: Yeah, and some of the clothes are nice, but some of them are \_\_\_\_\_ quality.

A: That's true. I bought a sweater there last winter, and it \_\_\_\_\_ after I wore it twice.

B: Also, it \_\_\_\_\_ pay for things. The lines are always really long.

A: Then again, I did get my \_\_\_\_\_ there!

#### ▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct words.

## Conversation

Work in pairs. Think of a store that you go to a lot. Discuss two things you like and two things you don't like about that store.

### Pronunciation Help

Stress the words in a complaint that highlight the problem.



# Apologies and Excuses

## Getting Ready

Are these expressions used for apologies or responses? Check (✓) the correct answer.



	Apology	Response
1. I'm sorry.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. That's okay.	<input type="checkbox"/>	<input type="checkbox"/>
3. I didn't mean to.	<input type="checkbox"/>	<input type="checkbox"/>
4. It won't happen again.	<input type="checkbox"/>	<input type="checkbox"/>
5. Don't worry about it.	<input type="checkbox"/>	<input type="checkbox"/>
6. How can I make it up to you?	<input type="checkbox"/>	<input type="checkbox"/>
7. It's no problem.	<input type="checkbox"/>	<input type="checkbox"/>
8. That's all right.	<input type="checkbox"/>	<input type="checkbox"/>

## CD 1-17 Listening 1

People are apologizing. What are they apologizing for? Listen and circle the correct answer.

- a. He hit her car.

b. He scratched her bicycle.
- a. He forgot their date.

b. He forgot her birthday.
- a. She left his CD at school.

b. She lost his CD.
- a. He was late for their date.

b. He forgot their date.
- a. She hit his car.

b. She tripped him.
- a. She was late for their date.

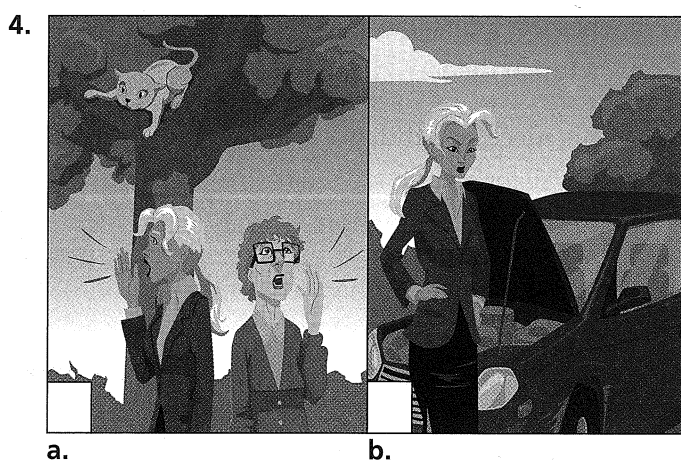
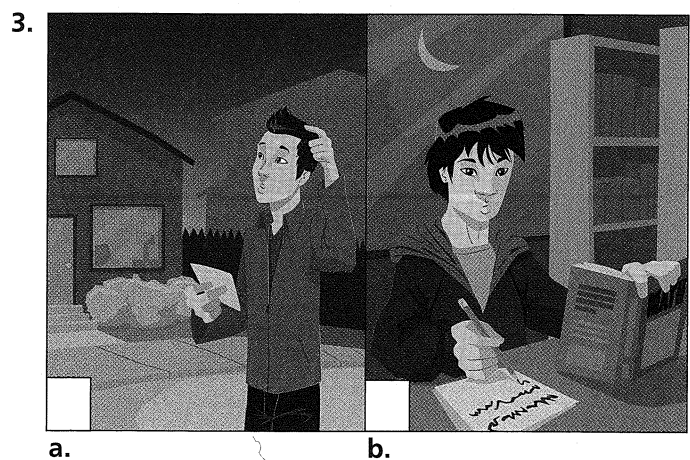
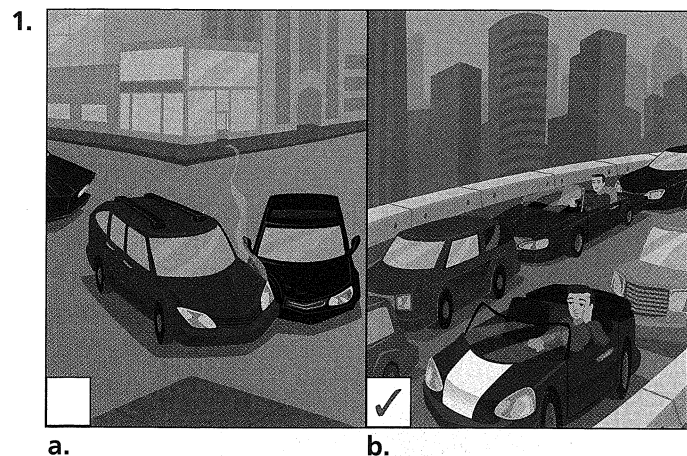
b. She forgot their date.



# Listening 2

## CD 1-18 ► Task 1

People are apologizing and making excuses. What are their excuses? Listen and check (✓) the correct picture.



## CD 1-18 ► Task 2

Listen again. Does each listener believe the excuse? Check (✓) the correct answer.

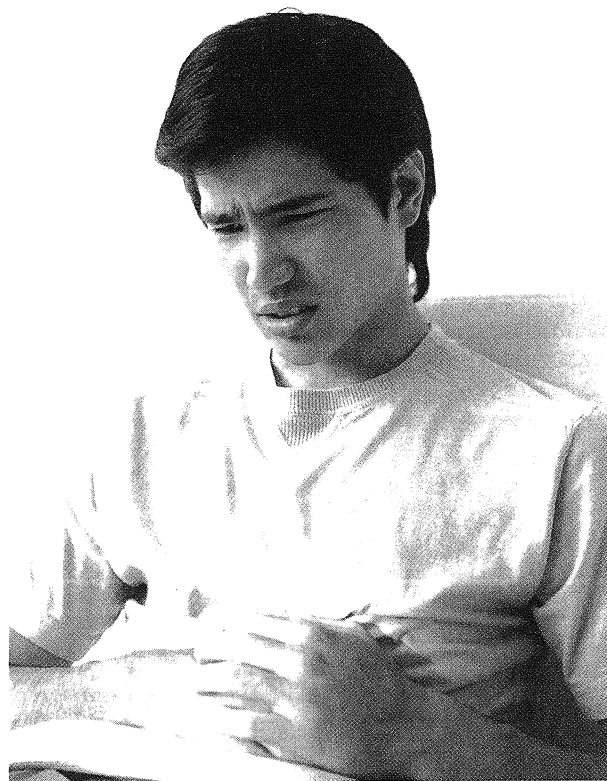
	Yes	No
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>

# Listening 3

## CD 1-19 ► Task 1

People are explaining why they missed certain events. What event did each person miss? Circle the correct answer.

1. a. his cousin's party  
    **(b.)** his cousin's wedding  
    c. his sister's wedding
2. a. her class  
    b. work  
    c. a phone call
3. a. his sister's soccer game  
    b. his soccer game  
    c. work
4. a. her first day of work  
    b. her job interview  
    c. a lunch date
5. a. his niece's birthday  
    b. his sister's party  
    c. his niece's graduation
6. a. her history test  
    b. a movie  
    c. a birthday party



## CD 1-19 ► Task 2

Listen again. Why did the people miss their events? Match the first half of each sentence on the left with the second half of the sentence on the right.

- |                                     |                      |
|-------------------------------------|----------------------|
| 1. He missed it because he <u>b</u> | a. had to work.      |
| 2. She missed it because she ____   | b. got sick.         |
| 3. He missed it because he ____     | c. broke her ankle.  |
| 4. She missed it because she ____   | d. had to study.     |
| 5. He missed it because he ____     | e. ran out of gas.   |
| 6. She missed it because she ____   | f. couldn't find it. |

## Pronunciation

Intonation of yes/no and *Wh*- questions

### CD 1-20 ▶ Task 1

Listen and repeat.

1. Is everything okay?
2. Where were you last night?
3. Did you forget our appointment?
4. Why are you so late?

### Pronunciation Help

Use rising intonation for yes/no questions. Use falling intonation for *Wh*- questions.

### ▶ Task 2

Read the questions to a partner. Be sure to use the correct intonation.

## Dictation

### CD 1-21 ▶ Task 1

Listen to the conversation. Write the missing words.

A: \_\_\_\_\_ this afternoon? You were supposed to meet me for lunch.

B: I'm so sorry. I was at a doctor's appointment. I thought I would be out of there by noon, but the appointment took a long time.

A: Oh, \_\_\_\_\_ ?

B: I'm fine. It was just a check-up. Did you get the movie tickets for tonight?

A: No, I didn't. I'm sorry. I couldn't get online at home.

B: \_\_\_\_\_ with your Internet connection?

A: I think so. Sometimes I can't get a connection.

### ▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

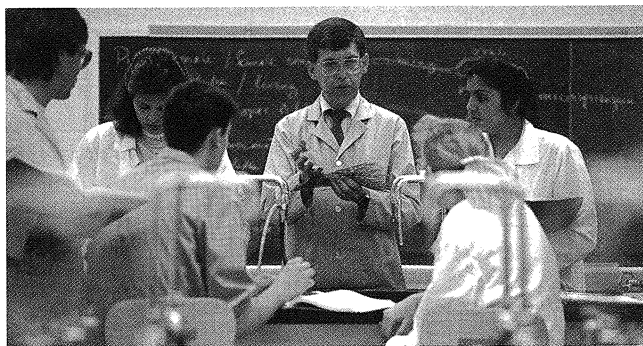
## Conversation

Work in pairs. Imagine that you missed an appointment with your partner. Apologize and give an excuse.

**TACTICS FOR TESTING**  
PAGE 50

# Character Traits

## Getting Ready



I think a teacher should be intelligent.



I think a parent should be patient.

How would you describe a good teacher, parent, boss, or friend? Check (✓) your answers and compare them with a partner.

	A good teacher	A good parent	A good boss	A good friend
intelligent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
strict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
persuasive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
informed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sensitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## CD 1-22 ))) Listening 1

Some friends are talking about people they know. What is each person like? Listen and circle the correct answer.

1. ☒ a. patient  
b. informed
2. a. persuasive  
b. caring
3. a. honest  
b. enthusiastic
4. a. strict  
b. patient
5. a. informed  
b. sensitive
6. a. strict  
b. caring



# ))) Listening 2

## CD 1-23 ► Task 1

Students are talking about their friends and classmates. Do they praise or criticize the people they are talking about? Listen and check (✓) the correct answer.

	Praise	Criticize
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



## CD 1-23 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

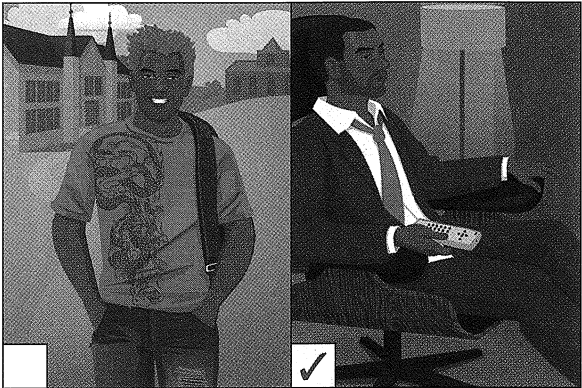
	True	False
1. Chris is informed. Chris is in medical school.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Brandon is caring. Brandon helped the speaker move.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Terry is caring. Terry liked the poor person's clothes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Tony is enthusiastic. When Tony is enjoying himself, no one else has fun.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Patrick is honest. Patrick wasn't actually sick on the night of the concert.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Chuck is enthusiastic. Chuck isn't going to school this year.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>




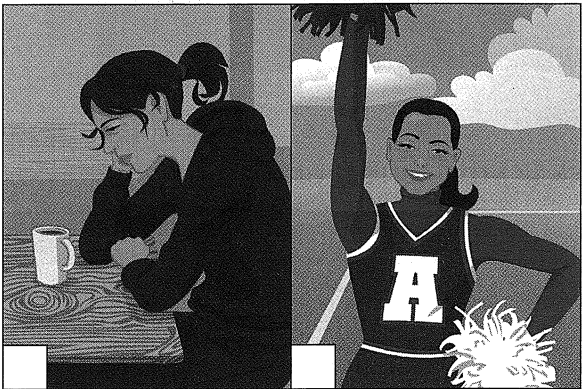
# Listening 3

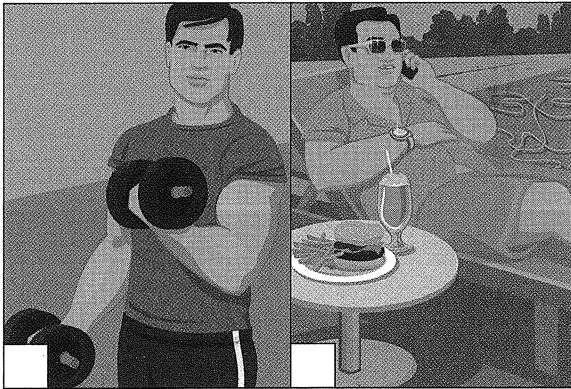
## CD 1-24 ► Task 1

People are talking about how their friends have changed. What is each person like now? Listen and check (✓) the correct answer.

1. 

a. ☐ b. ☒
2. 

a. ☐ b. ☐
3. 

a. ☐ b. ☐
4. 

a. ☐ b. ☐

## CD 1-24 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. John is looking for a job.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Akiko got married last year.	<input type="checkbox"/>	<input type="checkbox"/>
3. Maria broke up with her boyfriend.	<input type="checkbox"/>	<input type="checkbox"/>
4. Ted lost all his money in the stock market.	<input type="checkbox"/>	<input type="checkbox"/>

## Pronunciation

### Linking vowel sounds

#### CD 1-25 ▶ Task 1

#### Listen and repeat.

1. Lee is really caring.
2. He asks a lot of questions.
3. Is she enthusiastic?
4. It's important to be informed.
5. She always does nice things for people.
6. Did he ever call you?

#### ▶ Task 2

Read the sentences to a partner. Be sure to link the vowel sounds.

## Dictation

#### CD 1-26 ▶ Task 1

Listen to the conversation. Write the missing words.

- A: So, tell me about your new neighbor.
- B: He's really \_\_\_\_\_. And we found out we have a lot in common.
- A: Oh, really? Like what?
- B: Well, he's about the same age \_\_\_\_\_. And he used to live in the same neighborhood as I did in New York.
- A: Wow! What kinds of things does he like to do?
- B: He told me that \_\_\_\_\_ soccer on Saturdays. And he likes to go hiking and bike riding. And he loves movies.

#### ▶ Task 2

Practice the conversation with a partner. Be sure to link the vowel sounds.

## Conversation

Work in pairs. Describe a friend or neighbor to your partner.

### Pronunciation Help

How we spell it	How we say it
She enjoys it.	Sheyenjoys it.
I asked him.	Iyasked him.
Say it again.	Sayyit again.

## Getting Ready

What kinds of travel announcements are these? Check (✓) the correct answer.

Please fasten your seatbelt  
before takeoff.



	Delay	Luggage	Arriving	Departing
1. Your baggage will be on Carousel 12.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The 3:15 train to New York will be leaving from Platform 8a in five minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. We'll be arriving in Seattle in twenty minutes on Platform 4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Please fasten your seatbelts for landing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Passenger Matt Jones on Flight 37, please go directly to Gate 44 for departure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Please keep your luggage in your possession at all times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The 7:30 train from Belmont has been delayed. It will now arrive at 8:05.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The train to Oakland will be arriving at 9:25.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## CD 1-27 Listening 1

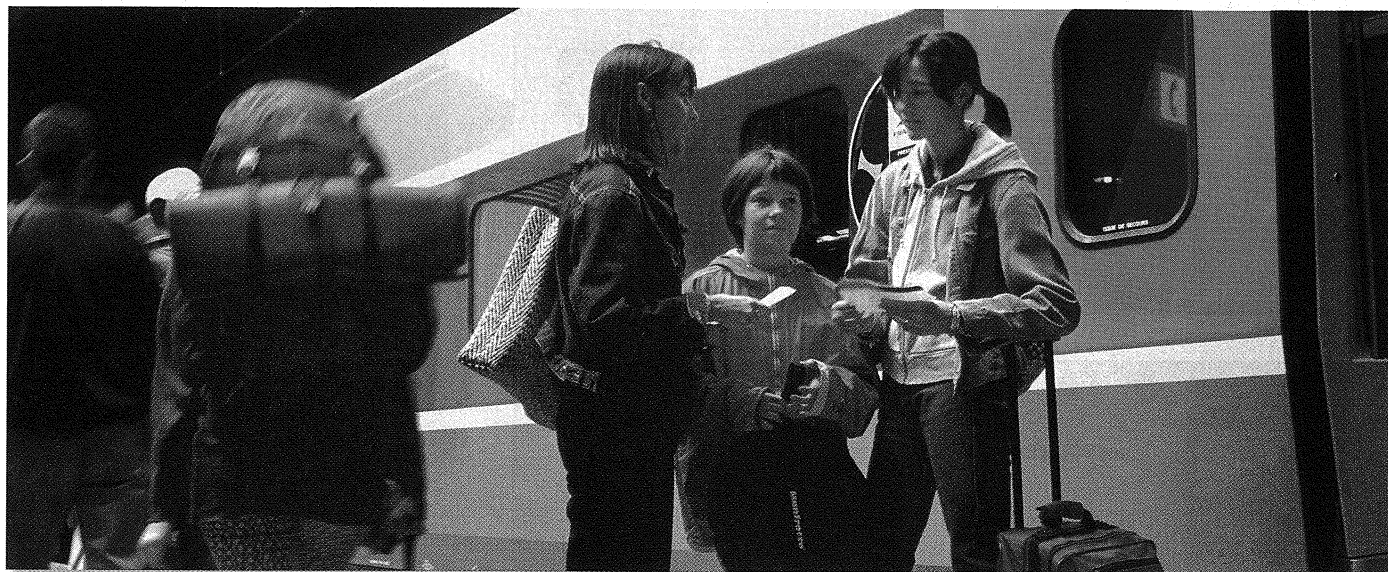
People are making announcements. What is each announcement about?  
Listen and circle the correct answer.

- |   |  |  |
|---|--|--|
| 1. a. flight time<br><b>(b.)</b> luggage<br>c. passengers         | 3. a. seatbelts<br>b. drinks and snacks<br>c. luggage      | 5. a. delayed train<br>b. arriving train<br>c. platform number |
| 2. a. delayed flight<br>b. departure gate<br>c. continuing flight | 4. a. departure gate<br>b. delayed flight<br>c. passengers | 6. a. platform number<br>b. delayed train<br>c. train tickets  |

## Listening 2

### CD 1-28 ► Task 1

People are asking questions about travel plans. Where are they?  
Listen and circle the correct answer.



1. a. at an airport  
☒ b. at a train station  
c. on a train
2. a. on a train  
b. on a plane  
c. at an airport
3. a. at a train station  
b. at an airport  
c. on a train
4. a. at an airport  
b. on a plane  
c. at a train station
5. a. at an airport  
b. at a train station  
c. on a train
6. a. at an airport  
b. at a train station  
c. on a plane

### CD 1-28 ► Task 2

Listen again. What is the correct response? Circle the correct answer.

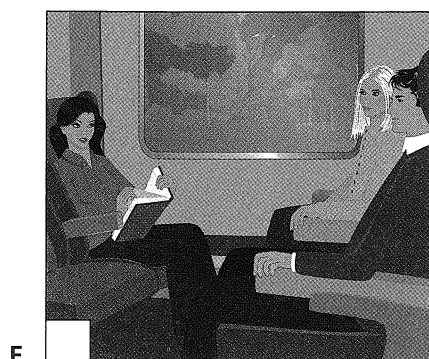
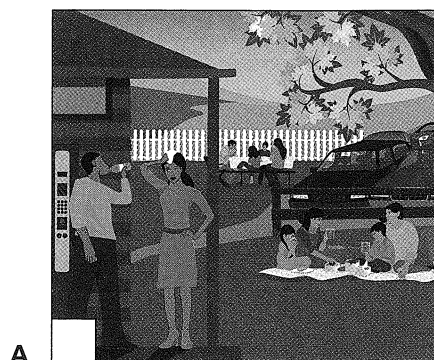
1. ☒ a. It leaves from Platform 5.  
b. It left 20 minutes ago.
2. a. Go to the baggage carousel.  
b. I'll be glad to.
3. a. Yes, go left past three more counters.  
b. May I see your ticket, please?
4. a. I'd like some hot coffee, please.  
b. That's okay. I can do it.
5. a. Let's stand up for 10 minutes.  
b. There are two over by that window.
6. a. I'll do my best to help you.  
b. You should go to Los Angeles.



# Listening 3

## CD 1-29 ► Task 1

People are talking about travel experiences. Listen and number the pictures.



## CD 1-29 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Her new flight was one hour later than her original flight.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Every seat on his flight was taken.	<input type="checkbox"/>	<input type="checkbox"/>
3. She used a map to find the house.	<input type="checkbox"/>	<input type="checkbox"/>
4. Their air conditioner broke.	<input type="checkbox"/>	<input type="checkbox"/>
5. She took the train to Boston.	<input type="checkbox"/>	<input type="checkbox"/>
6. He finished his book on the train.	<input type="checkbox"/>	<input type="checkbox"/>



## Pronunciation

Reduction of *to*

### CD 1-30 ▶ Task 1

Listen and repeat.

1. Did you go *to* Los Angeles?
2. You need *to* go on vacation.
3. We like *to* travel.
4. Let's go *to* Tokyo.
5. It's hard *to* drive ten hours.
6. I'm going *to* London.

### ▶ Task 2

Read the sentences to a partner. Be sure to reduce *to*.

## Dictation

### CD 1-31 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Welcome back! Tell me about your trip!

B: Oh, it was so much fun! First, \_\_\_\_\_ New York.

A: Did you go to the Museum of Modern Art?

B: Yes, we loved it. I had always \_\_\_\_\_ that museum.

We also went to Central Park, of course, and lots of other sites.

A: Where did you go after that?

B: After New York, we went to Philadelphia for three days. And then we went to Boston for two days.

It was \_\_\_\_\_ !

### ▶ Task 2

Practice the conversation with a partner. Be sure to reduce *to*.

## Conversation

Work in pairs. Tell your partner about a trip you took.  
Tell where you went and what you did.

## Housing

## Getting Ready

Which kind of housing would you prefer? Number each item from 1 (your favorite) to 6 (your least favorite). Compare your answers with a partner.

## Favorite housing

- \_\_\_\_\_ a large apartment in the suburbs
- \_\_\_\_\_ a house in the suburbs with a large yard
- \_\_\_\_\_ a house in the city with a garage
- \_\_\_\_\_ a house in the country
- \_\_\_\_\_ a studio apartment in the city
- \_\_\_\_\_ other: \_\_\_\_\_



## CD 1-32 Listening 1

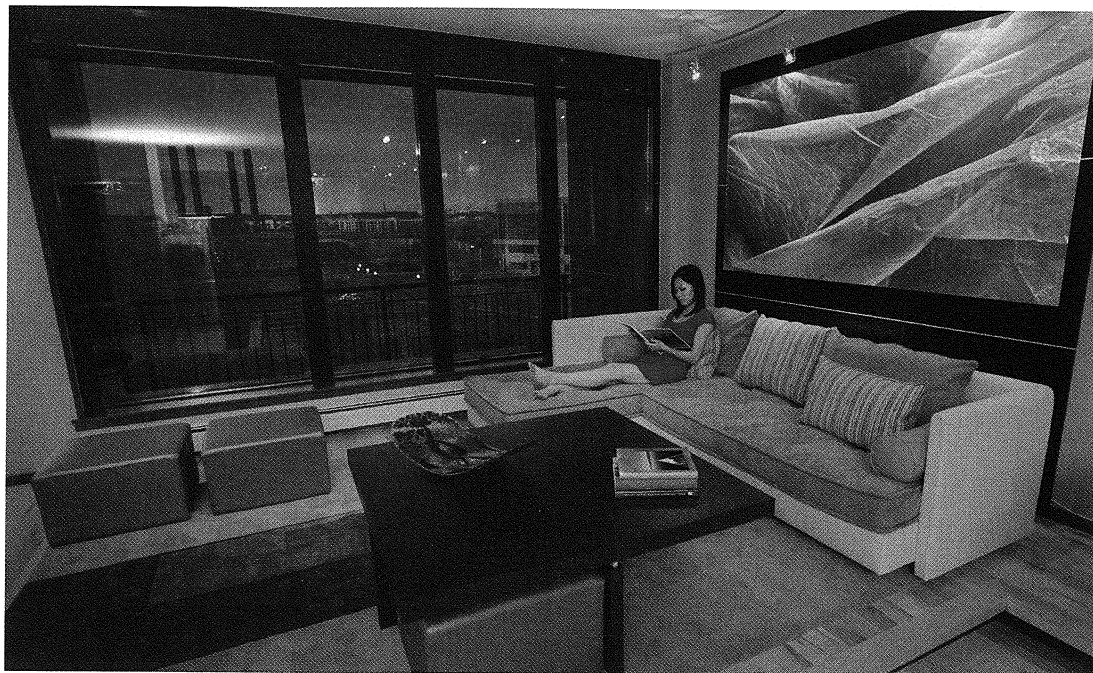
People are talking about housing. What kind of house or apartment does each person need? Listen and circle the correct answer.

1. ☒ a. a studio apartment  
b. a three-bedroom apartment
2. a. an apartment in the city  
b. a house with a yard
3. a. an apartment in the city  
b. a house in the suburbs
4. a. a house in the country  
b. a house in the city
5. a. a large apartment  
b. a one-bedroom apartment
6. a. a small apartment in the city  
b. a small apartment near the airport

# Listening 2

## CD 1-33 ► Task 1

People are talking about where they live. What do the people dislike about each place? Listen and circle the correct answer.



- |   |   |  |
|---|---|--|
| 1. a. the neighbors<br>b. the noise<br><b>(c.) the size</b> | 3. a. the location<br>b. the noise<br>c. the size | 5. a. the size<br>b. the condition<br>c. the noise     |
| 2. a. the location<br>b. the condition<br>c. the rent       | 4. a. the size<br>b. the location<br>c. the rent  | 6. a. the neighbors<br>b. the condition<br>c. the rent |

## CD 1-33 ► Task 2

Listen again. What do the people like about each place? Write the correct letter.

- |                |   |
|----------------|---|
| 1. <u>e</u>    | a. It's huge.                           |
| 2. <u>    </u> | b. The rent is cheaper.                 |
| 3. <u>    </u> | c. It's convenient for shopping.        |
| 4. <u>    </u> | d. It's nice and quiet on the weekends. |
| 5. <u>    </u> | e. The neighbors are fantastic.         |
| 6. <u>    </u> | f. The location is perfect.             |

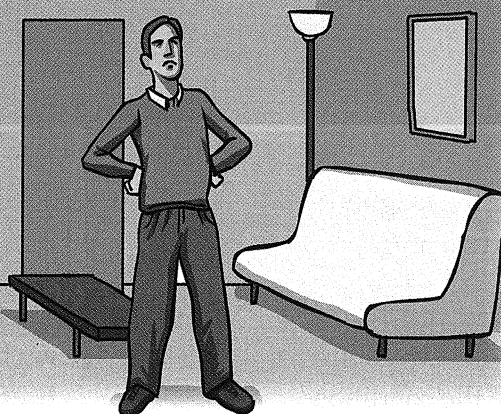


# Listening 3

## CD 1-34 ► Task 1

People are talking about why they moved to different places. Does the information in the chart describe their old places or their new places? Check (✓) the correct answer.

	Old place	New place
1. loud neighbors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
quiet neighbors	<input type="checkbox"/>	<input type="checkbox"/>
2. no noise at all	<input type="checkbox"/>	<input type="checkbox"/>
traffic noise	<input type="checkbox"/>	<input type="checkbox"/>
3. wonderful landlady	<input type="checkbox"/>	<input type="checkbox"/>
close to a good school	<input type="checkbox"/>	<input type="checkbox"/>
4. no pets allowed	<input type="checkbox"/>	<input type="checkbox"/>
near a park	<input type="checkbox"/>	<input type="checkbox"/>
5. great stove	<input type="checkbox"/>	<input type="checkbox"/>
small dining room	<input type="checkbox"/>	<input type="checkbox"/>
6. expensive to take care of	<input type="checkbox"/>	<input type="checkbox"/>
a lot cheaper	<input type="checkbox"/>	<input type="checkbox"/>



## CD 1-34 ► Task 2

Listen again. What kind of places do they live in now? Circle the correct answer.

- an apartment downtown
  - (b)** a house in the suburbs
  - a studio apartment
- a house in the country
  - an apartment on a high floor
  - an apartment on the first floor
- an apartment in the city
  - an apartment in the suburbs
  - a house in the country
- a building near the park
  - an apartment downtown
  - a house in the suburbs
- a house in the city
  - an apartment with no kitchen
  - an apartment with a huge kitchen
- an apartment with no yard
  - a house with a yard
  - a house with no yard



## Pronunciation

Reduction of *is* and *are*

### CD 1-35 ▶ Task 1

Listen and repeat.

1. My apartment building *is* five stories high.
2. My sons *are* in college.
3. The yard *is* pretty big.
4. Our neighbors *are* very quiet.
5. My house *is* too small for my family.
6. The bathrooms *are* small.

### ▶ Task 2

Read the sentence to a partner. Be sure to reduce *is* and *are*.

## Dictation

### CD 1-36 ▶ Task 1

Listen to the conversation. Write the missing words.

A: How's it going? Do you like your new apartment?

B: Oh, I love it. My \_\_\_\_\_ friendly, and the landlord is nice.

A: That's great! What's the building like?

B: \_\_\_\_\_ ten stories high, and there are ten apartments on each floor.  
So, I guess there are 100 apartments.

A: Wow, it sounds huge. Have you seen some of the other apartments?

B: Yeah, my next-door neighbor invited me over for coffee the other day. She and her \_\_\_\_\_  
\_\_\_\_\_. They've been in the building for five years.

### ▶ Task 2

Practice the conversation with a partner. Be sure to reduce *is* and *are*.

## Conversation

Work in pairs. Think about the place you live in now or the home you grew up in. Describe it to your partner.

Pronunciation Help	
How we spell it	How we say it
This is great.	<i>Thisuhz</i> great.
These are nice.	<i>Theser</i> nice.

## Can You Believe It?

## Getting Ready

Have any of these strange experiences happened to you? Check your answers and compare them with a partner.

	Yes	No
1. You thought of someone, and then they called you.	<input type="checkbox"/>	<input type="checkbox"/>
2. You saw a star fall in the sky.	<input type="checkbox"/>	<input type="checkbox"/>
3. Your house key wouldn't open your door.	<input type="checkbox"/>	<input type="checkbox"/>
4. You couldn't find your car in a small parking lot.	<input type="checkbox"/>	<input type="checkbox"/>
5. You looked in your refrigerator for a steak you bought, but it wasn't there.	<input type="checkbox"/>	<input type="checkbox"/>
6. You saw someone who looked exactly like yourself.	<input type="checkbox"/>	<input type="checkbox"/>



## CD 1-37 ))) Listening 1

Friends are telling unusual stories about people breaking the law. What did each person do? Listen and circle the correct answer.

- |  |   |
|--|---|
| 1. a. stole money from her office<br><b>(b.)</b> pulled out the power cable<br>c. destroyed the phones     | 4. a. robbed a grocery store<br>b. stole a truck<br>c. couldn't drive a stolen car                |
| 2. a. overfed her pet<br>b. stole a pig from a farm<br>c. didn't feed her pet                              | 5. a. sold rare animals<br>b. snuck into Sweden without a passport<br>c. tried to smuggle animals |
| 3. a. overcharged his customers<br>b. took other people's customers<br>c. didn't pay the telephone company | 6. a. stole a car<br>b. tried to rob a drugstore<br>c. stole medicine from a drugstore            |

# Listening 2

## CD 1-38 ► Task 1

Newscasters are reporting unusual stories. Which headlines match their stories? Listen and check (✓) the correct headline.

1. **Penny for Your College Tuition** ☒ a.

**Summer Job Pays for College Tuition** ☐ b.

2. **New Football Arena Has No Bathrooms** ☐ a.

**Flushers Wanted—No Experience Necessary** ☐ b.

3. **Egyptian Mummies Found in Colombia** ☐ a.

**Colombian Soil Is a Mummy Maker** ☐ b.

4. **Man Sues Employer Because His Job is Boring** ☐ a.

**Man Sues Employer after Being Wrongfully Fired** ☐ b.

## CD 1-38 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

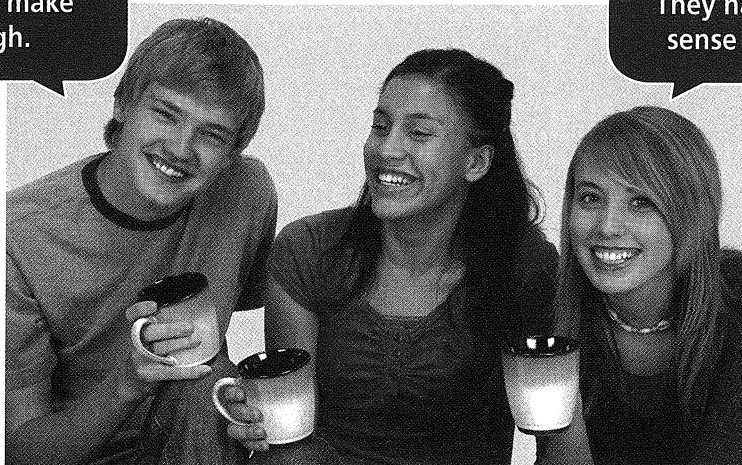
	True	False
1. The young man ended up with \$28,000.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. A football team wants to hire 200 students.	<input type="checkbox"/>	<input type="checkbox"/>
3. San Bernardo is a city in Egypt.	<input type="checkbox"/>	<input type="checkbox"/>
4. A government worker left a high-paying business job.	<input type="checkbox"/>	<input type="checkbox"/>

# Friendship

## Getting Ready

My friends make  
me laugh.

They have a great  
sense of humor.



What are the most important qualities in a friend? Check (✓) your answers and compare them with a partner.

	Very important	Somewhat important	Not important
appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
career goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sensitivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
social skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## CD 2-2 )))) Listening 1

People are describing their friends. What qualities are they talking about?  
Listen and circle the correct answer.

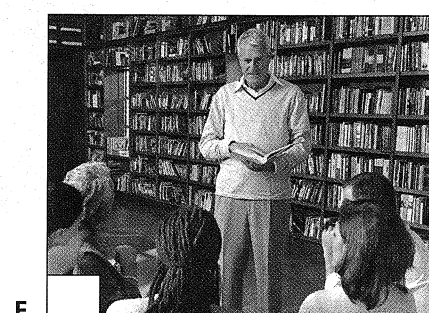
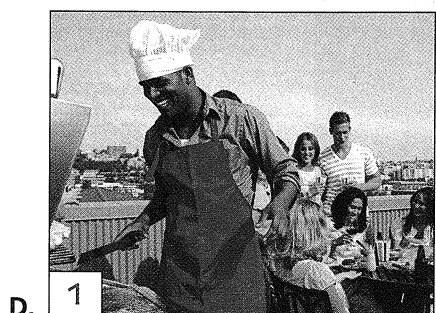
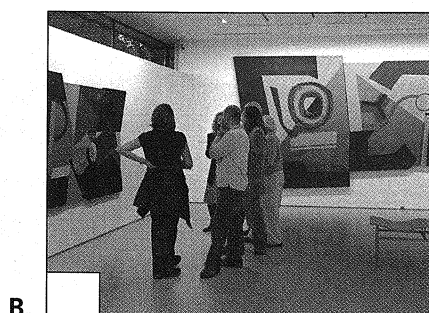
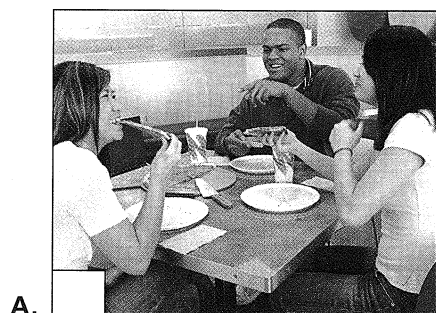
- sense of humor
  - sensitivity
- family background
  - career goals
- social skills
  - sense of humor
- education
  - family background
- appearance
  - intelligence
- sense of humor
  - appearance



# Listening 2

## CD 2-3 ► Task 1

People are giving invitations. Listen and number the pictures.



## CD 2-3 ► Task 2

Listen again. Circle the correct information about each invitation.

1. a. Lance refuses Dave's invitation.  
 (b.) The invitation is for Saturday.  
 c. Lance will meet Dave's parents on Saturday.
2. a. Paula already has plans.  
 b. They will meet at the bookstore.  
 c. The invitation is for Friday.
3. a. There will be free drinks and food.  
 b. Rose refuses the invitation.  
 c. Rose doesn't think it will be fun.
4. a. Melissa accepts the invitation.  
 b. Melissa has to study for a big exam.  
 c. Melissa has to work late.
5. a. They will go downtown after class.  
 b. They both need new shoes.  
 c. The invitation is for next month.
6. a. The invitation is for Sunday.  
 b. George likes these kinds of shows.  
 c. They will go to the show in the morning.

# ))) Listening 3

## CD 2-4 ► Task 1

People are giving invitations. What events are they talking about? Listen and circle the correct answer.



- |  |  |   |
|--|--|---|
| 1. a. art show<br>b. sports festival<br><input checked="" type="radio"/> c. children's concert | 3. a. a movie premiere<br>b. restaurant opening<br>c. ice-skating exhibition | 5. a. car race<br>b. football game<br>c. marathon |
| 2. a. craft fair<br>b. food fair<br>c. farm show   | 4. a. restaurant opening<br>b. book signing<br>c. fashion show               | 6. a. flower show<br>b. art show<br>c. concert    |

## CD 2-4 ► Task 2

Listen again. What reason does each person give for refusing the invitation? Write the correct letter.

- |                |  |
|----------------|--|
| 1. He <u>d</u> | a. doesn't like big crowds.              |
| 2. She ____    | b. thinks the writer's books are boring. |
| 3. She ____    | c. heard it's going to be cold.          |
| 4. He ____     | d. was planning to watch a soccer game.  |
| 5. She ____    | e. just started a new diet.              |
| 6. She ____    | f. is only interested in famous artists. |

## Pronunciation

Word stress for emphasis

### CD 2-5 ▶ Task 1

Listen and repeat.

1. She's **súch** fun to be with.
2. She's **réally** an interesting person.
3. She's the **ónly** teacher I really like.

### ▶ Task 2

Read the sentences to a partner. Be sure to stress the correct words for emphasis.

4. He is **réally** embarrassing to be with.
5. He's kind of thin and **véry** tall.
6. I **júst** **lóve** his sense of humor.

### Pronunciation Help

Stress words such as *really*, *only*, and *very* that add emphasis in a statement.

## Dictation

### CD 2-6 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Do you know Sandra Thomas?

B: Yeah, I do. Why do you ask?

A: She's in my history class. I \_\_\_\_\_. She's so funny.

B: I know. She makes me laugh all the time.

A: She seems \_\_\_\_\_.

B: She really is smart. She gets As in all her classes. Have you met her brother and sister?

A: No, what are they like? Are they like Sandra?

B: Her brother's completely different. He's intelligent, but \_\_\_\_\_ at all.

### ▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct words for emphasis.

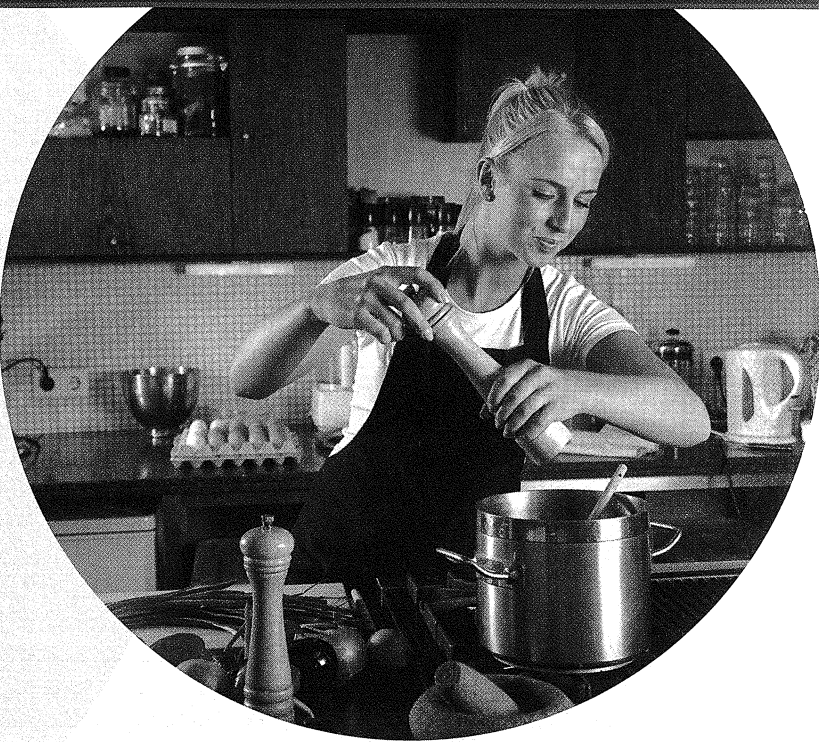
## Conversation

Work in pairs. Describe someone you know very well to your partner.

))) Listening 3

CD 2-9 ► Task 1

People are giving their opinions about TV programs. Do they agree? Listen and check (✓) your answer.



	Agree	Disagree
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-9 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. She thinks the recipes are difficult.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. She doesn't like watching the people get in fights.	<input type="checkbox"/>	<input type="checkbox"/>
3. He would rather play tennis than watch it.	<input type="checkbox"/>	<input type="checkbox"/>
4. She thinks you can learn a lot from documentaries.	<input type="checkbox"/>	<input type="checkbox"/>
5. He'd rather watch a show about expensive hotels.	<input type="checkbox"/>	<input type="checkbox"/>
6. She'd rather watch sports.	<input type="checkbox"/>	<input type="checkbox"/>



## Pronunciation

Rising and falling intonation for positive and negative stress

### CD 2-10 ▶ Task 1

Listen and repeat.

1. It was great.
2. It was terrible!
3. It was one of the best episodes ever!
4. I thought it was boring.

### CD 2-11 ▶ Task 2

Listen. Read the sentences to a partner. Draw an arrow to show rising or falling intonation.

1. I thought it was pretty interesting.
2. It was really frustrating to watch.
3. That novel was truly amazing!
4. That new movie was frightening.

### Pronunciation Help

Use rising intonation with positive statements and falling intonation with negative statements.

## Dictation

### CD 2-12 ▶ Task 1

Listen to the conversation. Write the missing words.

A: How did you like that new show that was on Wednesday night?

B: Oh, I thought it \_\_\_\_\_! I can't wait to find out why those people are on the island. What did you think?

A: I didn't think \_\_\_\_\_ at all. I was bored.

B: Really? You thought it was boring? But there was so much \_\_\_\_\_ and \_\_\_\_\_!

A: I think shows like that \_\_\_\_\_ to watch. You never know what's going on.

B: Oh, that's exactly why I think they're so fun to watch. I can't wait for next week's show!

### ▶ Task 2

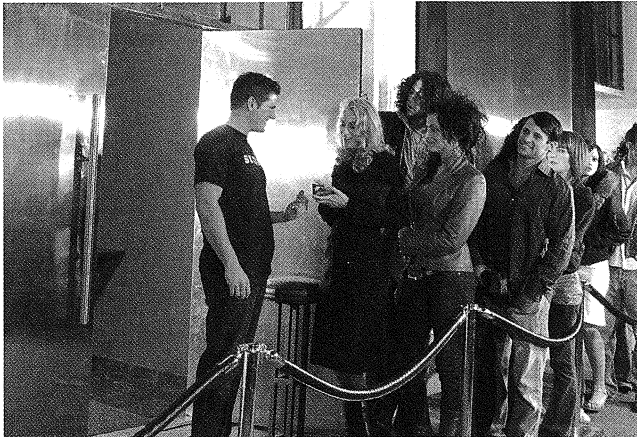
Practice the conversation with a partner. Be sure to use the correct intonation.

## Conversation

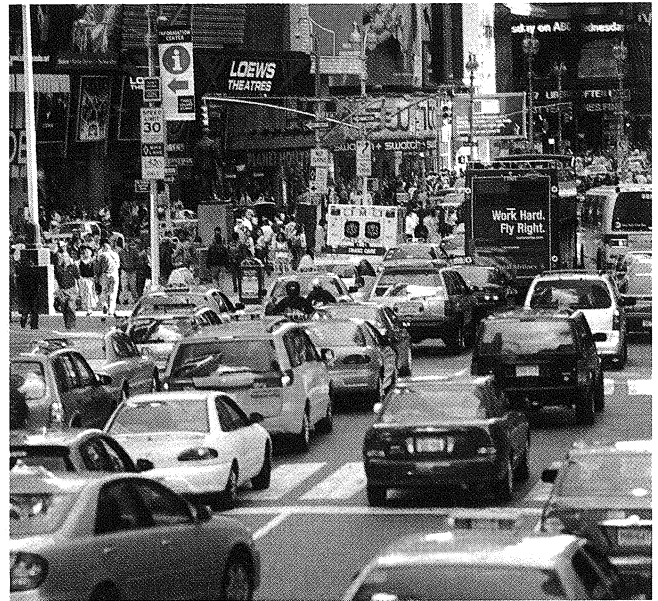
Work in pairs. Think of a TV show you really like or dislike. Tell your partner about it.

## Getting Ready

What cities are famous for these things?  
Write your answers in the chart and  
compare them with a partner.



Exciting nightlife



A lot of traffic

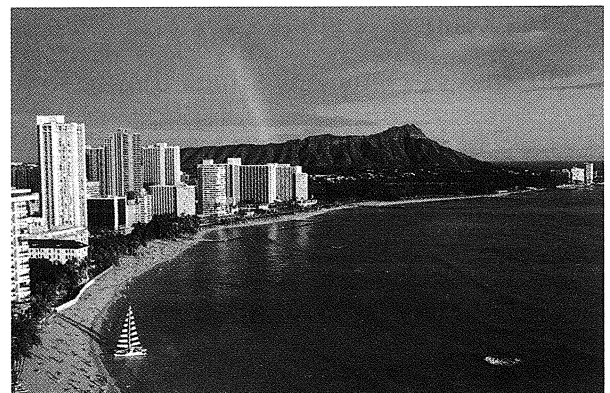
Feature	City
nightlife	_____
traffic	_____
shopping	_____
culture	_____

Feature	City
safety	_____
architecture	_____
beaches	_____
other: _____	_____

## CD 2-13 Listening 1

People are talking about different cities. What do they like about each city?  
Listen and circle the correct answer.

- prices
  - ☒ beaches
- architecture
  - weather
- weather
  - nightlife
- culture
  - architecture
- nightlife
  - safety
- traffic
  - sightseeing



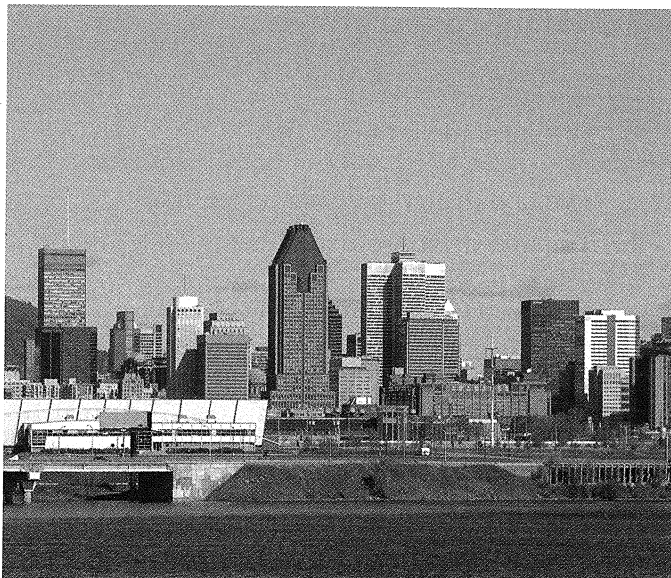
# Listening 2

## CD 2-14 ► Task 1

Dave is asking his friend about Quebec province in Canada. Are these statements about Quebec City or Montreal? Listen and check (✓) the correct answer.



Quebec City



Montreal

	Quebec City	Montreal
1. It's the biggest city in Quebec province.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. It's the capital of the province.	<input type="checkbox"/>	<input type="checkbox"/>
3. The St. Lawrence River runs through it.	<input type="checkbox"/>	<input type="checkbox"/>
4. It's the third-largest French-speaking city in the world.	<input type="checkbox"/>	<input type="checkbox"/>
5. Many of the buildings are very old.	<input type="checkbox"/>	<input type="checkbox"/>

## CD 2-14 ► Task 2

Listen again. Circle the correct answer.

- Why is Dave going to Montreal?
  - to get married
  - (b)** for a friend's wedding
  - for a job
- How long will he be in Montreal?
  - a week
  - two days
  - four days
- How is Dave's French?
  - perfect
  - okay, but not great
  - very bad
- Who is Dave going to visit in Quebec City?
  - a friend from college
  - his uncle
  - his teacher

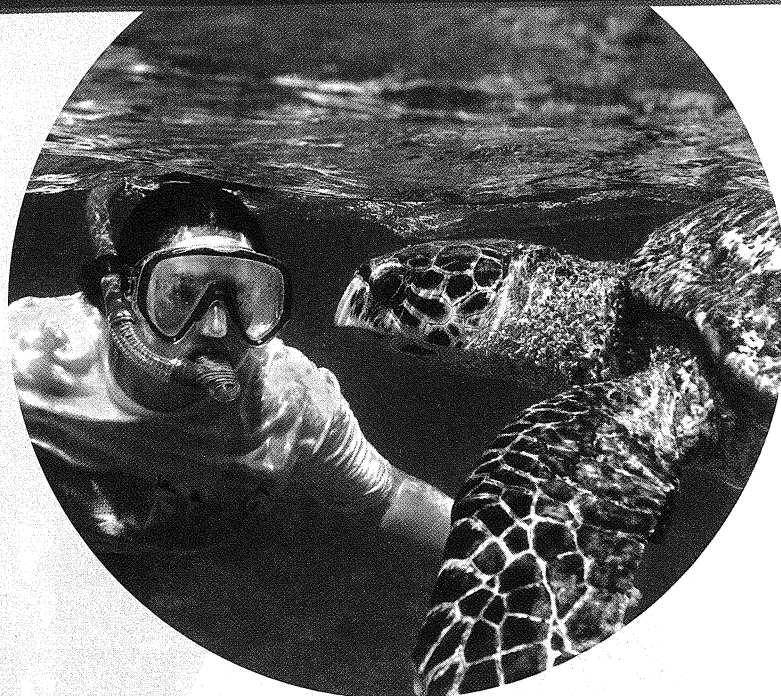


# Listening 3

## CD 2-15 ► Task 1

People are talking about good experiences they had in different cities. What happened to each person? Listen and circle the correct answer.

1. ☒ a. She went snorkeling.  
b. She ate some fantastic fish.
2. a. The taxi driver gave her a free ride.  
b. The taxi driver returned her wallet.
3. a. He met a Greek family on the boat.  
b. He stayed in a great hotel.
4. a. She didn't have to speak any Spanish.  
b. She spoke Spanish every day.
5. a. He saw a famous actor in a restaurant.  
b. He went to the theater often.
6. a. She went to Tokyo Disneyland.  
b. The weather was great.



## CD 2-15 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. She got a great suntan.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. She got food poisoning from seafood.	<input type="checkbox"/>	<input type="checkbox"/>
3. He had to sleep at the bus station.	<input type="checkbox"/>	<input type="checkbox"/>
4. Someone stole her lunch.	<input type="checkbox"/>	<input type="checkbox"/>
5. He spent more money than he had planned to.	<input type="checkbox"/>	<input type="checkbox"/>
6. She brought too much warm clothing.	<input type="checkbox"/>	<input type="checkbox"/>



### Pronunciation

Reduction of *have to*, *got to*, and *had to*

#### CD 2-16 ▶ Task 1

Listen and repeat.

1. I *have to* go to a friend's wedding.
2. I *had to* sleep at the bus station.
3. You've *got to* go to Rio!
4. Did you *have to* fly there?

#### ▶ Task 2

Read the sentences to a partner. Be sure to reduce *have to*, *got to*, and *had to*.

### Dictation

#### CD 2-17 ▶ Task 1

Listen to the conversation. Write the missing words.

A: How was your trip to Paris?

B: It was so much fun! But the airline lost my luggage on the way there.

A: Oh no! Did you \_\_\_\_\_ new clothes?

B: I had to buy a toothbrush for that night, but they found my suitcase the next day. And they delivered it to my hotel so I \_\_\_\_\_ go pick it up.

A: That's great! Did you rent a car?

B: No, you really \_\_\_\_\_ drive there. You can take the Metro everywhere. That's what the subway is called in Paris.

#### ▶ Task 2

Practice the conversation with a partner. Be sure to reduce *have to*, *got to*, and *had to*.

### Conversation

Work in pairs. Think of a vacation you took. Tell your partner about where you went and what you did.

#### Pronunciation Help

##### How we spell it

You have to be careful.

I've got to leave soon.

She had to go to the doctor.

##### How we say it

You hafta be careful.

I've gotta leave soon.

She hadta go to the doctor.

## Getting Ready



What do you like about your town or city? Check (✓) your answers and compare them with a partner.

	Like a lot	Like a little	Don't like
the parks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the public transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the nightlife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the air quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## CD 2-18 ))) Listening 1

People are describing their cities. What topic are they talking about?  
Listen and circle the correct answer.

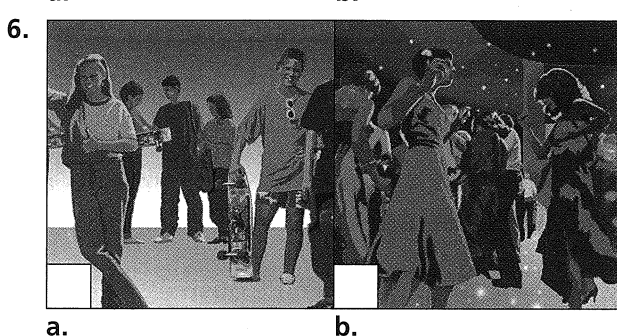
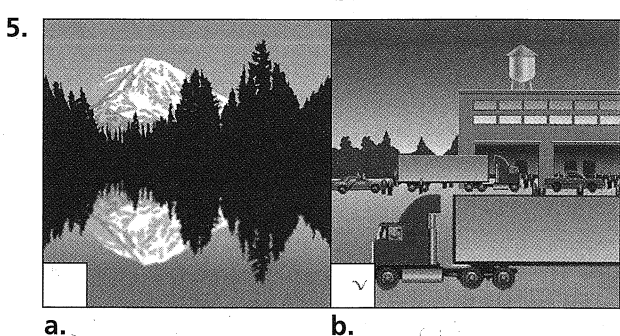
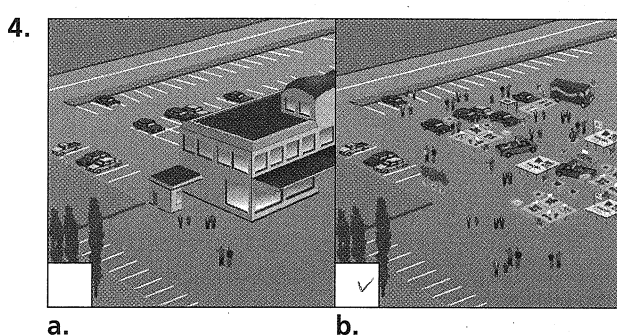
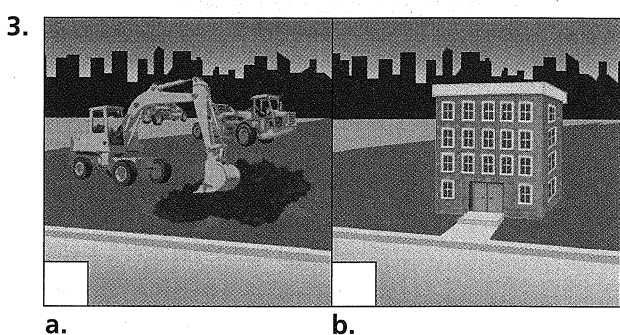
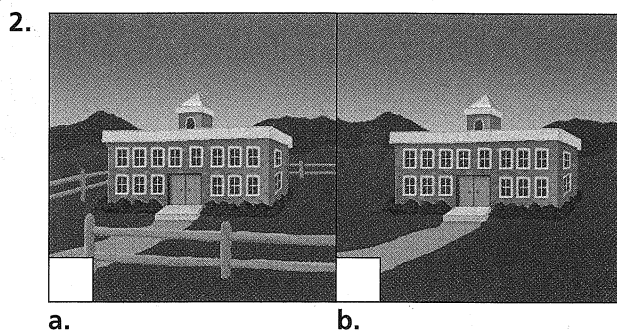
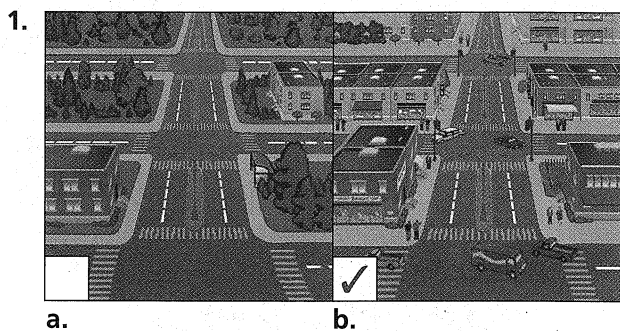
- |  |   |  |
|--|---|--|
| 1. a. the economy<br><b>(b.) the traffic</b> | 3. a. places for children<br>b. the public transportation | 5. a. the safety<br>b. the restaurants |
| 2. a. the safety<br>b. the shopping          | 4. a. the economy<br>b. the cleanliness                   | 6. a. the noise<br>b. the air quality  |

# Listening 2

## CD 2-19 ► Task 1

People are talking about how their cities have changed. What is each city like now? Listen and check (✓) the correct picture.

*tore  
fence empty factory  
low down  
cut down  
industry*



## CD 2-19 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. They built a new road.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The school looks worse now.	<input type="checkbox"/>	<input type="checkbox"/>
3. They're going to redevelop the site.	<input type="checkbox"/>	<input type="checkbox"/>
4. The old supermarket was excellent.	<input type="checkbox"/>	<input type="checkbox"/>
5. No one comes to town now.	<input type="checkbox"/>	<input type="checkbox"/>
6. The kids spend more time outside now.	<input type="checkbox"/>	<input type="checkbox"/>

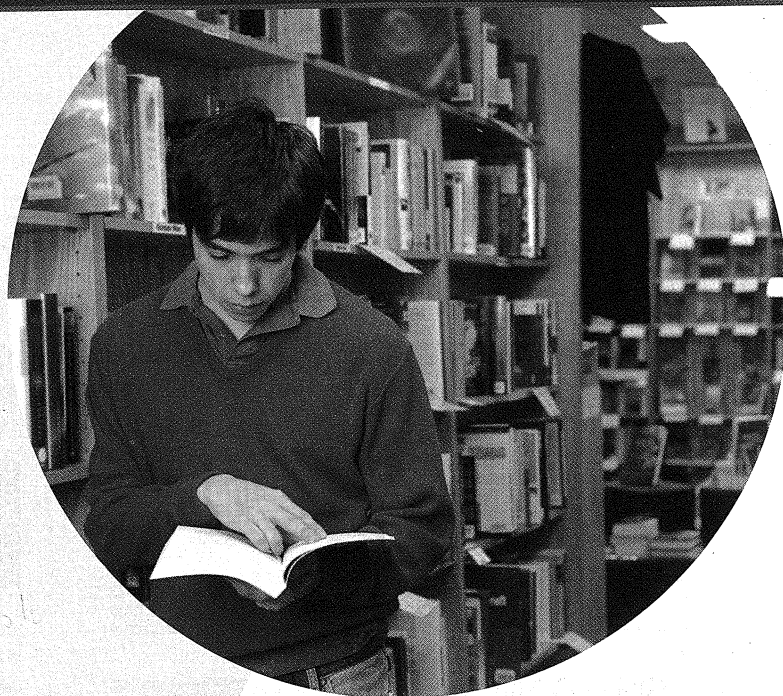


# Listening 3

## CD 2-20 ► Task 1

People are talking about their cities. What are their opinions? Listen and check (✓) the correct answer.

	Like	Dislike
1. the shopping	<input checked="" type="checkbox"/>	<input type="checkbox"/>
the restaurants	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. the mall	<input type="checkbox"/>	<input type="checkbox"/>
the restaurants	<input type="checkbox"/>	<input type="checkbox"/>
3. the cleanliness	<input type="checkbox"/>	<input type="checkbox"/>
the parks	<input type="checkbox"/>	<input type="checkbox"/>
4. the nightlife	<input type="checkbox"/>	<input type="checkbox"/>
the safety	<input type="checkbox"/>	<input type="checkbox"/>
5. the traffic	<input type="checkbox"/>	<input type="checkbox"/>
the subway	<input type="checkbox"/>	<input type="checkbox"/>
6. the air quality	<input type="checkbox"/>	<input type="checkbox"/>
the economy	<input type="checkbox"/>	<input type="checkbox"/>



## CD 2-20 ► Task 2

Listen again. What changes or improvements do the people suggest for each city? Write the correct letter.

- |             |  |
|-------------|--|
| 1. <u>e</u> | a. bring more businesses to the city         |
| 2. ____     | b. build bigger highways                     |
| 3. ____     | c. open some nightclubs                      |
| 4. ____     | d. build more parks downtown                 |
| 5. ____     | e. open a restaurant that serves good salads |
| 6. ____     | f. have a few inexpensive stores at the mall |



## Pronunciation

Reduction of *used to* and *use to*

### CD 2-21 ▶ Task 1

Listen and repeat.

1. There didn't *use to* be a lot of jobs.
2. We *used to* hear the cars all day and night.
3. The kids *used to* skateboard in the street.
4. I *used to* eat out a lot.
5. There *used to* be a supermarket here.
6. There didn't *use to* be any industry here.

### ▶ Task 2

Read the sentences to a partner. Be sure to reduce *used to* and *use to*.

## Dictation

### CD 2-22 ▶ Task 1

Listen to the conversation. Write the missing words.

- A: This city has changed so much in the \_\_\_\_\_.
- B: What do you mean?
- A: Well, there \_\_\_\_\_ be anything for kids to do after school, but now there's a great after-school program at the community center.
- B: That's true. There are a lot of fun things for kids to do now.
- A: Also, \_\_\_\_\_ be a lot of crime downtown, and there didn't use to be a lot of good restaurants there.
- B: Yeah. It's safe downtown now, and there are \_\_\_\_\_ places to eat.

### ▶ Task 2

Practice the conversation with a partner. Be sure to reduce *used to* and *use to*.

## Conversation

Work in pairs. Think of your city five years ago. What was it like? How has it changed? Tell your partner.

### Pronunciation Help

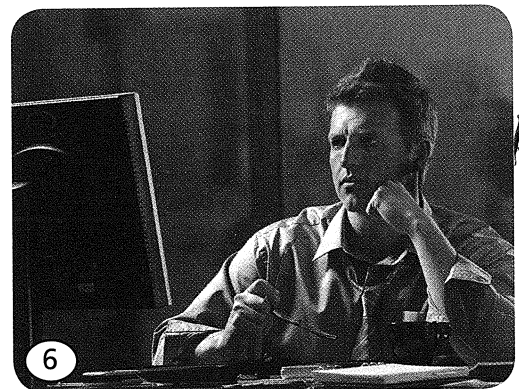
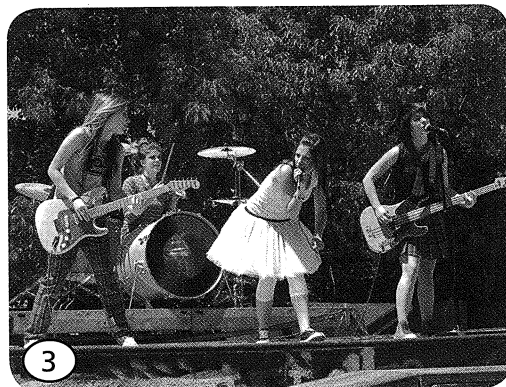
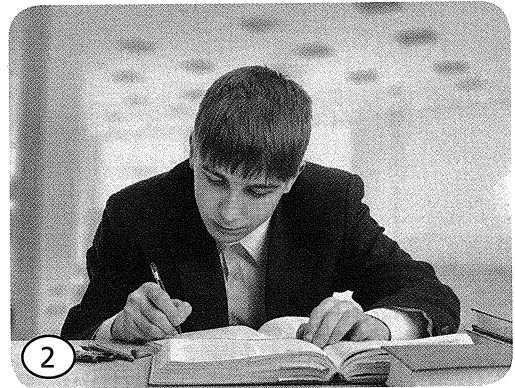
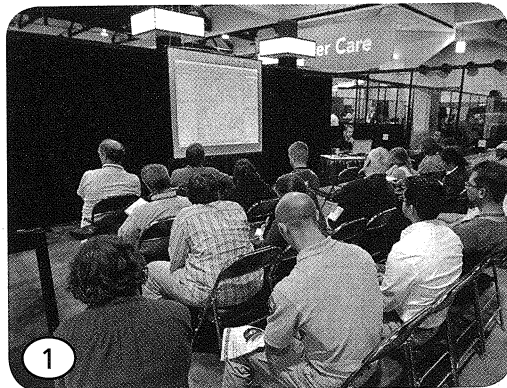
How we spell it	How we say it
used to	usetə
use to	usetə

#### CD 2-23 Part 1

Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.

#### ANSWER SHEET

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 (A) (B) (C) (D)



## CD 2-24))) Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. You're right, we haven't met.  
B. I'm afraid I don't recall.  
C. I met someone at the party.
8. A. I graduated three years ago.  
B. Yes, I remember that student.  
C. Sorry, were you in my math class?
9. A. I'm going there with my friends.  
B. I have to work on Monday.  
C. Nothing special, really.
10. A. Yes, I made quite a big profit last year.  
B. The key thing is customer service.  
C. I paid the excess and fixed the damage.
11. A. I had to take my son to the doctor.  
B. The meeting finished at 9 PM last night.  
C. It was my first time meeting him.
12. A. I'm from Los Angeles.  
B. Oh, that's no problem.  
C. Yes. We met last year.

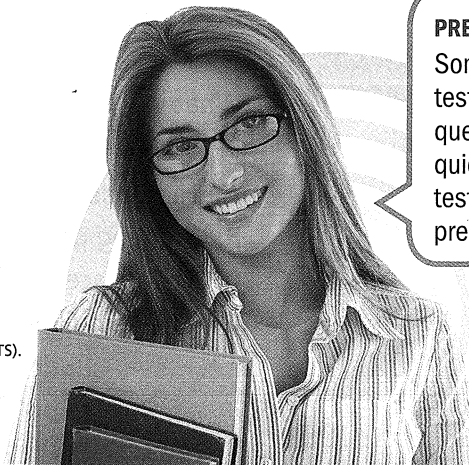
## CD 2-25))) Part 3

Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.

13. What do the speakers do for a living?  
A. They are chefs.  
B. They are students.  
C. They are office workers.  
D. They are artists.
14. How does the man feel about his boss?  
A. He is strict but inspiring.  
B. He doesn't take care in his work.  
C. He doesn't have a good word to say about him.  
D. He is not very good at his job.
15. What does the woman say about her job?  
A. She has worked there for three months.  
B. She is not completely happy with it.  
C. She is looking for a new job.  
D. She doesn't like the people she works with.

### PREDICT

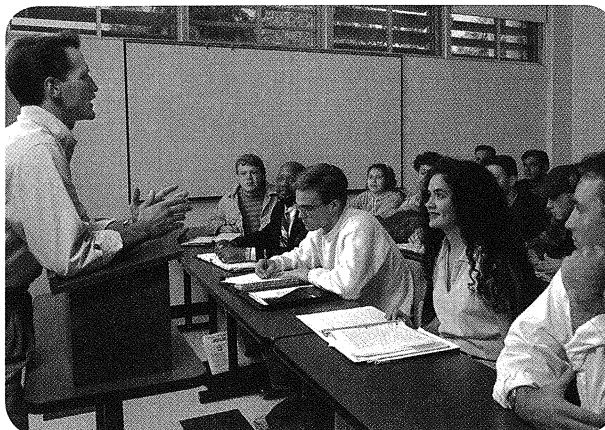
Some tests (like the TOEIC® test) have picture-based questions. Scan the photos quickly at the beginning of the test and try to use them to predict what you will hear.



## ANSWER SHEET

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)

Listen to part of a talk in a history class.



1. What is the talk mainly about?
  - A. Housing shortages in Rome
  - B. The history of high-rise buildings
  - C. The development of construction technology
  - D. Difficulties of life in the ancient world
  
2. What reasons does the professor give for the height limitation on buildings?
  - A. Lack of construction technology
  - B. Rules set by the government
  - C. Taller buildings were impractical for inhabitants
  - D. Safety concerns over multi-story buildings
  
3. What would generally be found on the upper stories of ancient Roman buildings?
  - A. Poor tenants
  - B. Wealthy families
  - C. Water tanks
  - D. Shops
  
4. What will the professor most likely talk about next?
  - A. High-rise apartments in modern times
  - B. Building practices in 12th century Europe
  - C. The palaces of the Roman Emperors
  - D. Unsafe buildings in other ancient societies

## MAKE INFERENCES

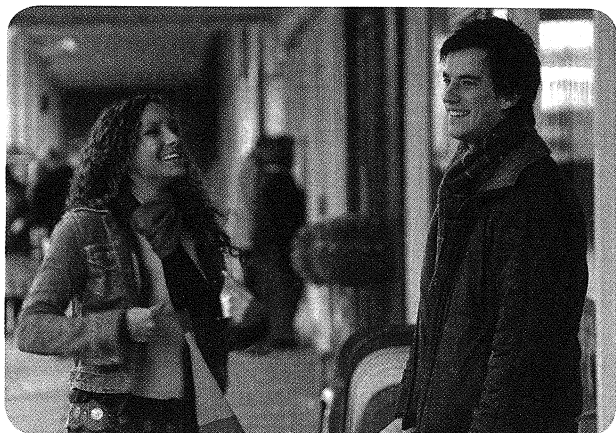
Inference questions ask about information that is unstated but is implied. Many tests will ask you to make inferences based on the listening. Make sure that your inferences are based on information directly stated in the listening.





CD 2-27 ))) **Part 2**

Listen to a conversation between two students.



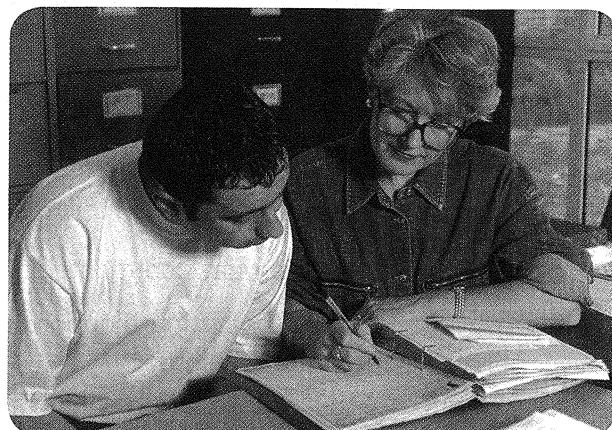
5. What are the speakers mainly discussing?
- A. Differences in their musical tastes
  - B. Problems with a counselor
  - C. Issues with fellow students
  - D. Difficulties in finding accommodations
6. What will the man do about the situation?
- A. Insure the room is kept clean
  - B. Move in with his old roommate
  - C. Talk to a counselor about his problem
  - D. Wait before taking any further action

Listen again to part of the conversation.

7. What can be inferred about the man and his former roommate, Bill?
- A. They got along very well.
  - B. They were both studying for medical school.
  - C. They couldn't afford to be roommates this year.
  - D. They no longer go to the same university.

CD 2-28 ))) **Part 3**

Listen to a conversation between a student and a woman.



8. What is the woman's occupation?
- A. Campus Housing officer
  - B. Private real estate agent
  - C. Furniture shop employee
  - D. Electronics salesperson
9. What does the man say about the application form?
- A. He needs a replacement form.
  - B. He never received it.
  - C. He's already submitted it.
  - D. He didn't read it.

Listen again to part of the conversation.

10. What does the woman imply?
- A. The man is already too late to apply for housing.
  - B. The man should apply soon, but doesn't need to pay the registration fee.
  - C. If the man waits to apply, there might not be any housing available.
  - D. The man is not taking the situation seriously.

## CD 2-29 ))) Part 1

Choose the correct answer, A, B, or C.

1. What is Katy's opinion about the noise in London?
  - A. You eventually get used to it.
  - B. It's not as bad as it used to be.
  - C. It can affect your health.
2. What does Sam say about entertainment?
  - A. He doesn't have much opportunity to go out in the evenings.
  - B. He thinks prices are very high in London.
  - C. He prefers staying at home when he has free time.
3. According to Katy, what is the biggest difficulty about getting around in London?
  - A. Public transport is poor.
  - B. Distances are often quite big.
  - C. Congestion causes delay.
4. What does Katy tell Sam about crime in London?
  - A. The dangers are exaggerated.
  - B. Burglary is quite common.
  - C. Crime has generally decreased.

Complete the notes below. Write NO MORE THAN TWO WORDS for each answer.

#### NOTES ON LIVING IN LONDON

##### Houses

- Least expensive in the (5) \_\_\_\_\_ (But prices are rising because the (6) \_\_\_\_\_ is built there)
- Always expensive near the (7) \_\_\_\_\_

##### Getting to work

- Download a map showing the (8) \_\_\_\_\_

##### Schools

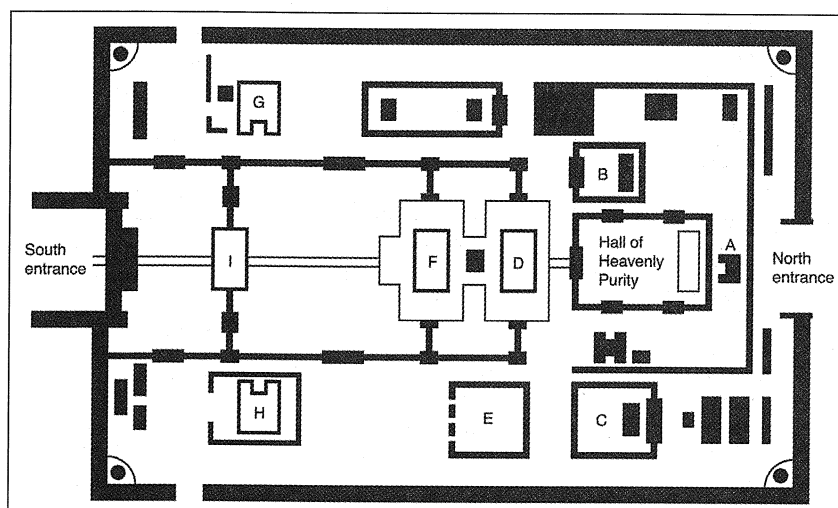
- Get information from the (9) \_\_\_\_\_
- Make an appointment with the principal
- Try to talk to some (10) \_\_\_\_\_

## CD 2-30 Part 2

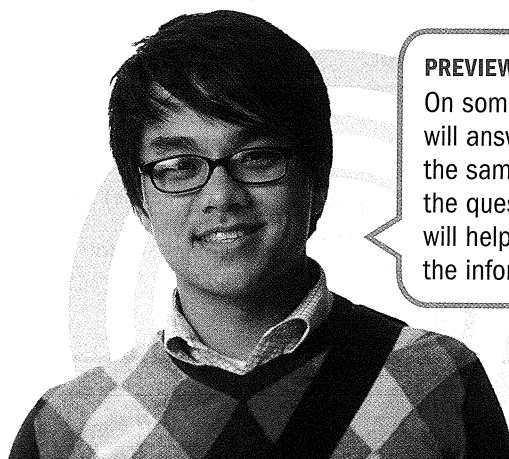
Complete the sentences below. Write **NO MORE THAN TWO WORDS** for each answer.

11. According to UNESCO, the Forbidden City has the greatest number of \_\_\_\_\_ in the world.
12. One of the most significant colors in the architecture of the Forbidden City is \_\_\_\_\_.
13. Black is used for the \_\_\_\_\_ of one building because it represents water.
14. The number and layout of buildings in the Forbidden City are intended to represent the \_\_\_\_\_ and \_\_\_\_\_.

Look at the plan of the Forbidden City. Write the appropriate letter on the blank next to each question.



- |                                  |                                     |
|----------------------------------|-------------------------------------|
| 15. ____ Gate of Supreme Harmony | 18. ____ Hall of Mental Cultivation |
| 16. ____ Hall of Supreme Harmony | 19. ____ Nine Dragons Screen        |
| 17. ____ Imperial Garden         | 20. ____ Hall of Military Skill     |



### PREVIEW QUESTIONS

On some tests, such as IELTS™, you will answer several questions based on the same listening passage. Read all of the questions before you listen. This will help you focus your attention on the information that is truly important.

# VOCABULARY INDEX

## Unit 1

### Small Talk

ahead  
challenging  
chips  
course  
design  
enough  
greet  
humid  
introduce  
remember  
stuck

air conditioning  
at home  
design company  
Don't we work in the same building?  
Do you like living here?  
Enjoy the party.  
Good luck to you.  
Haven't we met somewhere?  
Have you been having fun here?  
Hey, you're (name), right?  
hot and humid  
How are you doing?  
I don't think we've met.  
introduce yourself  
I've got to run.  
makes (someone) laugh  
Me, neither.  
moving ahead  
Nice to see you again.  
Remember me?  
That looks really nice on you.  
That's too bad.  
What kind of work would you like?

## Unit 2

### Plans

alone  
beach  
busy  
careful  
comedy  
dangerous  
favorite  
final exams  
finals  
fire  
instructor  
library  
movie  
ocean  
paper (report)  
play (sports)  
present  
sail

ski  
visit

I can hardly wait!  
go downtown  
(go) out of town  
go shopping/to a party  
go out (to dinner)  
going on  
hang out  
I can't wait.  
I plan to (do something)  
just in time  
out of town  
play guitar  
road trip  
stay home  
take a trip  
video games  
What are you up to?

## Unit 3

### Successful Businesses

atmosphere  
chefs  
comfortable  
convenient  
displays  
facilities  
fits (v.)  
garage (repair shop)  
location  
machines (exercise equipment)  
mall  
popular  
popularity  
quality  
rude  
service  
speed  
staff  
stylists  
waiter  
website

10 percent cheaper  
a good value  
bright lights  
make a complaint  
well-lit

## Unit 4

### Apologies and Excuses

accident  
ankle  
ceremony  
copy (of a CD)  
cousin  
coworkers  
dents

directions  
dozen  
freeway  
graduation  
neighbors  
niece  
occasion  
roommate  
scratch  
tripped  
unusual  
worry

all right  
book bag  
break down  
Don't worry about it.  
emergency room  
food poisoning  
insurance information  
It's no problem.  
It won't happen again.  
job interview  
make it up to (someone)  
mean to (do something)  
on time  
tow truck  
turned out to be (something)

## Unit 5

### Character Traits

athletic  
bother (someone)  
caring  
cheerleader  
chubby  
conservative  
criticize  
depressed  
enjoying (oneself)  
enthusiastic  
exhausted  
homeless (person)  
honest  
informed  
intelligent  
issues  
landlady  
muscles  
patient  
persuasive  
praise  
rules  
sensitive  
strict

break up  
can't stand  
coffee shops  
drove (someone) to (a place)  
elementary school  
get angry

gets upset  
good with children  
Lucky you!  
made jokes (about something)  
No way!  
out of shape

## Unit 6

### Travel

airline  
arrival  
baggage  
carousel  
complimentary  
Concord  
counter  
crammed  
delayed  
departure  
exhausted  
fasten  
flight  
land  
left  
locate  
luggage  
overbooked  
passenger  
past  
platform  
proceed  
purchase (v.)  
reach  
refreshments  
right  
seatbelt  
snoring  
(train) stop

about to (do something)  
bumped off a flight  
departure gate  
fully booked  
I'll do my best.  
pretty much  
worn out

## Unit 7

### Housing

ancient  
annoying  
appliances  
building  
commuting  
condition  
convenient  
forever  
good-sized  
landlady  
maintenance  
neighbors  
single

space  
stained  
suburbs  
yard

coat of paint  
falling apart  
first floor  
high floor  
high-rise building  
makes sense  
studio apartment  
take care of (something)  
the country  
there's no point in (doing something)  
work from home

## Unit 8

### Can You Believe It?

arena  
arrested  
call-forwarding  
claims (n.)  
column  
destination  
drifting  
elaborate  
flushing  
identify  
ingredients  
mummified  
neglect  
newborn  
overweight  
pharaoh  
plumbing  
scam  
smuggling  
stadium  
tuition

convenience store  
customs checkpoint  
Did you hear about...?  
ended up  
get out of (doing something)  
post online  
power cable  
stick shift  
What happened?  
You're kidding!

## Unit 9

### Friendship

appearance  
autograph  
barbecue  
craft  
crowds  
diet  
director  
education



embarrassing  
exhibition  
famous  
festival  
intelligence  
producer  
sensitivity  
stockbroker  
surfing  
violin  
  
art show  
a talk (lecture)  
book signing  
career goals  
car show  
craft fair  
family background  
farm show  
got into a fight  
home team  
Just my type!  
makes (someone) laugh  
movie premiere  
(have) no future  
opening night  
sense of humor  
social skills  
take a look  
That's fine with me.

#### Unit 10

##### Television

amazing  
architecture  
breakthrough  
contestant  
cruise  
defense  
documentary  
episode  
floods  
frustrating  
hilarious  
honestly  
hurricane  
impression  
miserable  
prize  
rather  
recipes  
sitcom  
treatments  
trivia  
  
action movie  
final round  
game shows  
grand prize  
information technology  
panel of experts  
reality shows  
soap operas  
stay tuned  
talk shows  
travel show  
This is the show  
for you.

#### Unit 11

##### Cities

beaches  
centuries  
clubs  
Corfu  
Crete  
crime  
culture  
Greek  
Montreal  
museum  
musicians  
nightlife  
prices  
province  
purse  
relieved  
safety  
sightseeing  
snorkeling  
subway  
sunburn  
sunscreen  
theater  
traffic  
wallet  
  
a friend from college  
food poisoning  
get by  
movie studios  
proud of (oneself)  
Quebec City  
right through the  
middle  
St. Lawrence River  
street signs  
Tokyo

public transportation  
sound barrier  
tore (something) down

#### Unit 12

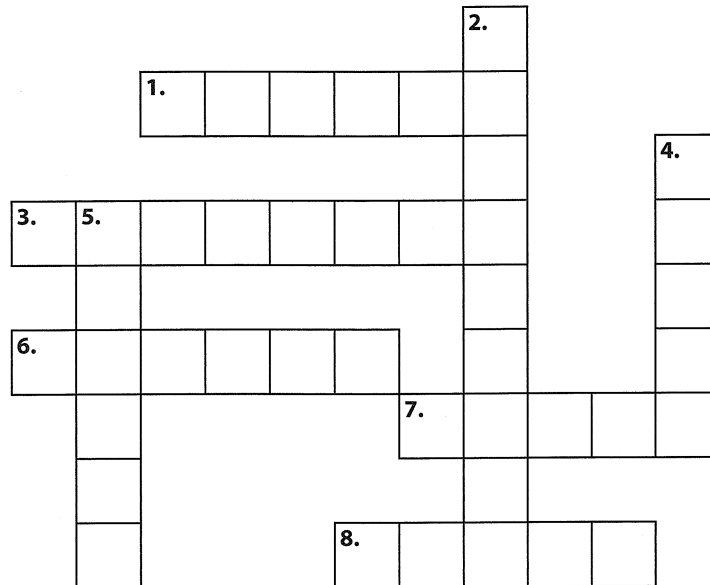
##### Urban Life

business  
cleanliness  
club  
crime  
deserted  
economy  
factory  
fence  
industry  
inexperienced  
open (start a business)  
planted (v.)  
redevelop  
site  
train  
  
air quality  
community center  
bring more business (to  
a place)  
eat out  
green space  
hardly any  
outdoor market  
out of business

## Part 1

Use the words in the box to complete the crossword puzzle.

design  
enough  
introduce  
course  
greet  
ahead  
humid  
remember



### Across

1. to plan or create something
3. to have a memory of something
6. a class
7. warm and wet
8. to meet and welcome someone

### Down

2. to help someone meet someone else
4. in the front
5. all that is necessary

# Vocabulary Worksheet 2

## Part 1

Match the words and phrases on the left with their definitions on the right.

- |               |  |
|---------------|--|
| 1. dangerous  | A. with a lot of things that you must do   |
| 2. hang out   | B. a gift                                  |
| 3. instructor | C. risky and possibly harmful              |
| 4. careful    | D. a brief stay with others away from home |
| 5. favorite   | E. cautious; avoiding harm or injury       |
| 6. present    | F. a teacher or professor                  |
| 7. paper      | G. a report you write for class            |
| 8. busy       | H. being without the company of others     |
| 9. alone      | I. to spend free time with friends         |
| 10. visit     | J. preferred more than all others          |

## Part 2

Complete the sentences. Use the words or phrases from Part 1.

1. It is important to be \_\_\_\_\_ when driving on icy roads.
2. I met my friends at the mall so we could just \_\_\_\_\_.
3. His parents were out of town, leaving him \_\_\_\_\_ for the weekend.
4. She was very \_\_\_\_\_ with her many afterschool activities.
5. The \_\_\_\_\_ was strict in class, but very friendly outside of school.
6. At Christmas, I bought a \_\_\_\_\_ for my friend.
7. The assignment was to write a \_\_\_\_\_ about the American Civil War.
8. During the summer, I like to \_\_\_\_\_ my grandparents for a week.
9. His \_\_\_\_\_ sport used to be hockey, but now he thinks soccer is the best.
10. Fearing injury, the hikers said the mountain trail was too \_\_\_\_\_.

## Part 1

Find the words in the box in the word search puzzle.

atmosphere	comfortable
popular	stylist
staff	quality
service	speed
rude	website

V	D	E	E	P	S	B	J	U	C
A	B	Q	G	F	H	P	K	T	O
N	T	S	U	F	W	E	R	Y	M
Q	D	M	P	A	O	U	M	F	F
Y	S	E	O	T	L	J	G	X	O
L	T	T	P	S	V	I	B	R	R
N	Y	I	U	C	P	R	T	D	T
R	L	S	L	K	M	H	V	Y	A
I	I	B	A	R	U	D	E	G	B
N	S	E	R	V	I	C	E	R	L
F	T	W	O	H	E	B	Y	J	E

## Part 2

Complete the sentences. Use the words from Part 1.

- This new mattress is much more \_\_\_\_\_ than the old one.
- The runner will win the marathon if he can maintain his \_\_\_\_\_.
- With such thoughtful servers, it's no wonder the \_\_\_\_\_ is great.
- The dim lighting and soft music give the restaurant a great \_\_\_\_\_.
- Jim was hired as a member of the company's sales \_\_\_\_\_.
- We should really tip the valet, so we don't seem \_\_\_\_\_.
- The fresh seafood arrives daily, so it is of the very best \_\_\_\_\_.
- My \_\_\_\_\_ always gives me great haircuts.
- The \_\_\_\_\_ offered the option of tracking my diet online.
- The \_\_\_\_\_ kids are known by everyone at school.



# Vocabulary Worksheet 4

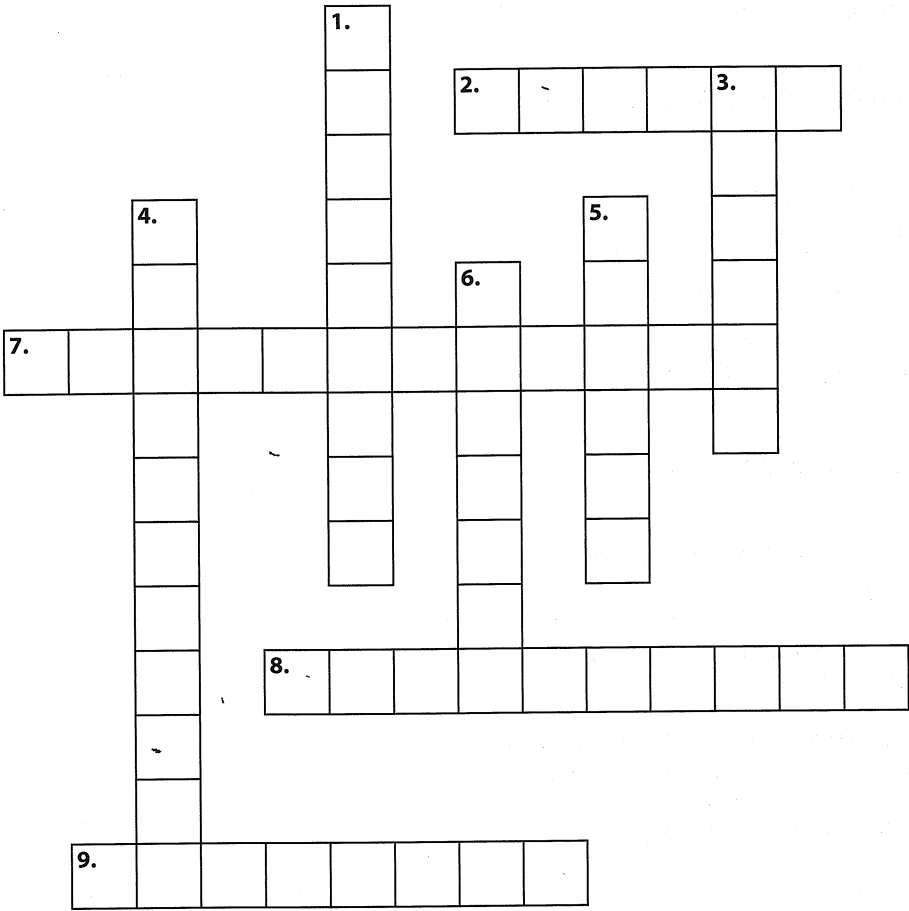
Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
worry	to be concerned about something	
scratch	a depression cut into a surface	
dozen	12 of something	
occasion	an important event	
tripped	fell over something	
on time	at the expected time	
break down	to stop working; usually refers to a car	
directions	an explanation of how to get to someplace	
accident	something that happens suddenly or by chance, often with bad results	
unusual	not normal or ordinary	
graduation	a ceremony for people who have completed a high school, college or university degree	
neighbors	people who live very near each other	

Part 1

Use the words in the box to complete the crossword puzzle.

- enthusiastic  
intelligent  
patient  
strict  
criticized  
praise  
athletic  
depressed  
bother



Across

- 2. to compliment someone
- 7. cheerful; eager
- 8. judged; looked for faults
- 9. fit, healthy, and active

Down

- 1. feeling sad and hopeless
- 3. closely following and enforcing the rules
- 4. smart; informed
- 5. to trouble oneself
- 6. able to stay calm when you are waiting

# Vocabulary Worksheet 6

## Part 1

Read the definitions and unscramble the words below.

baggage platform departure passengers delayed arrival exhausted flight refreshments seat belt

1. Very tired  
dehusxate \_\_\_\_\_
2. The place where you board a train  
fropmalt \_\_\_\_\_
3. Beginning later than planned  
ledayde \_\_\_\_\_
4. Snacks such as sodas and chips  
thremrefsens \_\_\_\_\_
5. People riding on a bus, train, or airplane  
gaspenser \_\_\_\_\_
6. Leaving a place  
perdarute \_\_\_\_\_
7. What travelers keep their belongings in  
gabegag \_\_\_\_\_
8. A single, specific trip on an airplane  
ghilft \_\_\_\_\_
9. A device to hold passengers to their chairs  
blasteet \_\_\_\_\_
10. Coming to a place  
raviral \_\_\_\_\_

## Part 2

Complete the sentences. Use the words from Part 1.

1. After the plane landed, I picked up my \_\_\_\_\_ at the carousel.
2. The flight attendant asked me to fasten my \_\_\_\_\_.
3. After waiting to leave for an hour, the plane was finally ready for \_\_\_\_\_.
4. I was so \_\_\_\_\_ when I arrived that I fell right to sleep.
5. She asked an attendant which \_\_\_\_\_ the train would arrive at.
6. Because of the bad weather, the flight had to be \_\_\_\_\_.
7. On the flight, people were offered \_\_\_\_\_ instead of a full meal.
8. Having shown up early, I patiently waited for the train's \_\_\_\_\_.
9. The plane was so full of \_\_\_\_\_ that there were no empty seats.
10. The \_\_\_\_\_ to Sydney was very long and boring.

## Part 1

Match the words and phrases on the left with their definitions on the right.

- |                |  |
|----------------|--|
| 1. suburbs     | A. traveling to work                                 |
| 2. annoying    | B. the grassy area around a house                    |
| 3. yard        | C. household machines, like a dishwasher or an oven  |
| 4. commuting   | D. cleaning, repairing, and taking care of something |
| 5. ancient     | E. smaller towns that surround a big city            |
| 6. single      | F. the state that a house or car is in               |
| 7. convenient  | G. very old  |
| 8. condition   | H. making you a little angry                         |
| 9. maintenance | I. simple, easy, and useful                          |
| 10. appliances | J. not in a romantic relationship                    |

Complete the sentences. Use the words from Part 1.

- |  |  |
|--|--|
| 1. After the accident, the car was in very bad _____.                | 6. The store was very _____, since it was only a block from his apartment. |
| 2. The old apartment was falling apart, and required constant _____. | 7. She found her neighbor's frequent visits to be _____.                   |
| 3. I decided to leave the city for a quiet life in the _____.        | 8. She decided to buy all new _____ for the kitchen.                       |
| 4. For a while, I was _____ to the office by train.                  | 9. After years of dating different people, somehow she was still _____.    |
| 5. He visited Greece to see all the _____ buildings from long ago.   | 10. After lunch, we should go outside and play football in the _____.      |



Part 1

Find the words in the box in the word search puzzle.

ghost	plumbing
ingredients	stadium
neglect	elaborate
tuition	identify
column	scam

G Y S T A D I U M I  
P U J N E S V A K N  
E L A B O R A T E G  
I C U X G H W C X R  
T B O M F U L T V E  
U R D L B V X S Y D  
I N R G U I P O K I  
T P S C A M N H B E  
I S K B Q L N G I N  
O T Y N E G L E C T  
N I D E N T I F Y S  
Q G K O J E S T M R

Part 2

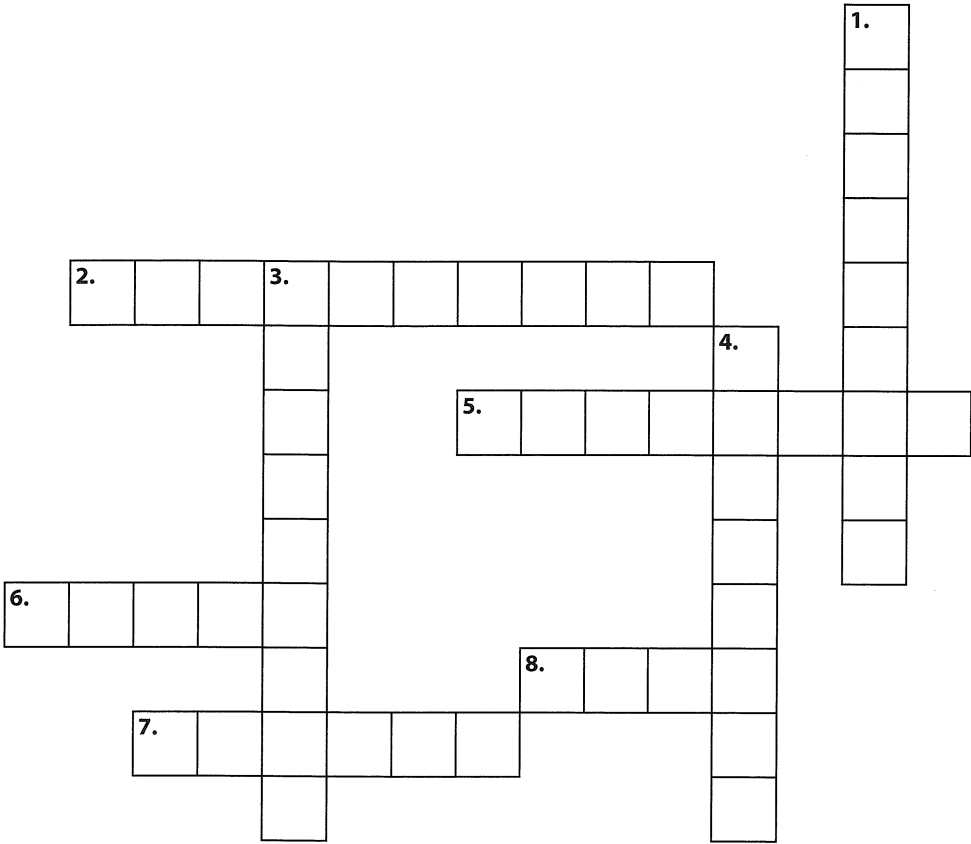
Complete the sentences. Use the words from Part 1.

1. I need to go shopping to get the \_\_\_\_\_ for this recipe.
2. Despite all the clues, the police could not \_\_\_\_\_ the criminal.
3. Because the building was old, the \_\_\_\_\_ often leaked.
4. The old woman claimed to see the \_\_\_\_\_ of her dead husband.
5. Without regular servicing, the car fell into a state of \_\_\_\_\_.
6. The \_\_\_\_\_ for this university is very expensive.
7. The concert was so big, it had to be held in a \_\_\_\_\_.
8. The decorations for the princess's wedding were incredibly \_\_\_\_\_.
9. Don't reply to that email; it is clearly just a \_\_\_\_\_.
10. I read a very interesting \_\_\_\_\_ in this morning's newspaper.

Part 1

Use the words in the box to complete the crossword puzzle.

- autograph
- education
- appearance
- director
- diet
- festival
- crowds
- craft



Across

2. the way something looks
5. a big party or celebration
6. a job or activity for which you need skill with your hands
7. large groups of people
8. the foods that a person eats regularly

Down

1. a person's handwritten signature
3. the process of learning
4. a manager or supervisor (sometimes for actors)

# Vocabulary Worksheet 10

Look at the words and the definitions below. Make a sentence using each word.

Word	Definition	My sentence
documentary	a film or television program about real-life events	
sitcom	a television program about people in a funny situation	
soap opera	a television program about romance and relationship drama	
hurricane	a storm with very strong winds	
episode	one part in a television series	
miserable	experiencing extreme unhappiness	
defense	protection from harm	
impression	a quick judgment based mostly on outward appearances	
breakthrough	an important discovery, as in research or an investigation	
contestant	a person who competes on a game show	
hilarious	very funny	
trivia	very specific facts about a particular subject	

## Part 1

Read the definitions and unscramble the words below.

culture   nightlife   safety   traffic   clubs   crime   sightseeing   musicians   wallet   relieved

- |  |   |
|--|---|
| 1. free from worrying about something<br>leriveed _____          | 6. an action that is against the law<br>mecir _____       |
| 2. all kinds of fun activities after dark<br>genthilif _____     | 7. freedom from harm or injury<br>festay _____            |
| 3. taking a tour and visiting landmarks<br>sestigeing _____      | 8. a place to keep money and credit cards<br>lawtel _____ |
| 4. people who play instruments or write music<br>acismunis _____ | 9. the ways and customs of a people<br>ructule _____      |
| 5. places to dance and hear music<br>bulcs _____                 | 10. all the cars on the road<br>fractif _____             |

## Part 2

Complete the sentences. Use words from Part 1.

1. We listened to the \_\_\_\_\_ play beautiful songs in the street.
2. There was a lot of \_\_\_\_\_ on the road, so I was late for dinner.
3. We decided to go dancing at the \_\_\_\_\_ on my birthday.
4. Studying abroad is a great way to learn a lot about a different \_\_\_\_\_.
5. A thief stole my \_\_\_\_\_.
6. With so many tourist attractions, we spent the whole day just \_\_\_\_\_.
7. I was \_\_\_\_\_ when I found the papers I thought I'd lost.
8. The man committed a \_\_\_\_\_ by breaking into his neighbor's house.
9. The \_\_\_\_\_ in Tokyo is amazing, with so many dance clubs and concerts.
10. \_\_\_\_\_ is a major concern in the city, where crime can be high.



## Part 1

Match the words and phrases on the left with their definitions on the right.

- |                          |   |
|--------------------------|---|
| 1. economy               | A. a group for people with the same interests               |
| 2. fence                 | B. a facility for manufacturing goods                       |
| 3. industry              | C. lacking knowledge, training, or involvement              |
| 4. factory               | D. people or companies that produce and sell goods          |
| 5. club                  | E. totally empty of people                                  |
| 6. business              | F. a barrier  |
| 7. out of business       | G. having to do with money, business, and sales             |
| 8. public transportation | H. a single money-making enterprise                         |
| 9. deserted              | I. means of mass travel, such as trains, subways, and buses |
| 10. inexperienced        | J. no longer in operation                                   |

## Part 2

Complete the sentences. Use the words or phrases from Part 1.

1. I use \_\_\_\_\_ to get around the city because I don't have a car.
2. No one was in the building when he arrived; it was completely \_\_\_\_\_.
3. My first \_\_\_\_\_ was an Internet company that I started while I was in school.
4. No one would hire the young man because he was still \_\_\_\_\_.
5. In college, I belonged to a \_\_\_\_\_ devoted to movies and filmmaking.
6. After several banks and companies closed, the \_\_\_\_\_ began to worsen.
7. The company built a new \_\_\_\_\_ to produce its new line of cars.
8. Having lost too much money, the company finally went \_\_\_\_\_.
9. I built a tall \_\_\_\_\_ around my yard so I could have privacy from my neighbors.
10. With more \_\_\_\_\_ in the area, there would be more jobs.

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom  
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First published in 2012  
2016 2015 2014 2013 2012  
10 9 8 7 6 5 4 3 2 1

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ISBN: 978 0 19 434489 0  
Printed in China  
This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

*The authors and publisher are grateful to those who have given permission to reproduce  
the following extracts and adaptations of copyright material:*  
*Illustrations by:* Element-Thomson, pp.31, 39; Geo Parkin, p.103; Jacquie O'Neill,  
pp.7, 24; Jon Keegan, pp.12, 28; Neil Jeffrey, p.20; Terry Wong, pp.15, 32. This  
book also includes the following illustrators, Doug Archer, Ron Bell, Mike  
D'Antuono/Studio Design, Douglas Day, Jim Delapine, Stan Gorman, Scott  
MacNeill/MacNeill & Macintosh, Paul Weiner, www.illustrationweb.com/Mark  
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