

CAMBRIDGE

SUPER MINDS SECOND EDITION

Super Practice Book

2

SUPER PRACTICE

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Better
Learning

There's / There are

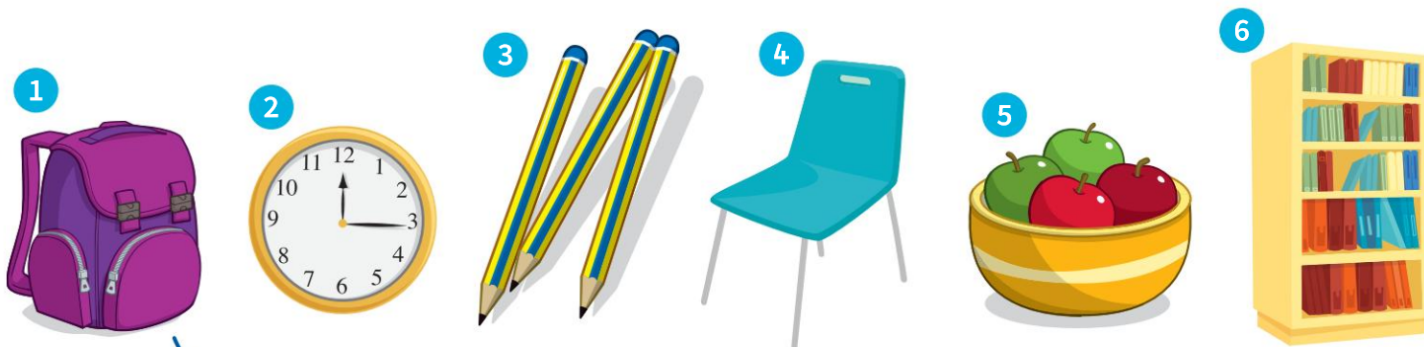


Language focus

Use **there is** / **there's** and **there are** to say what singular and plural nouns you can see.

There's a car. **There are** some balls.

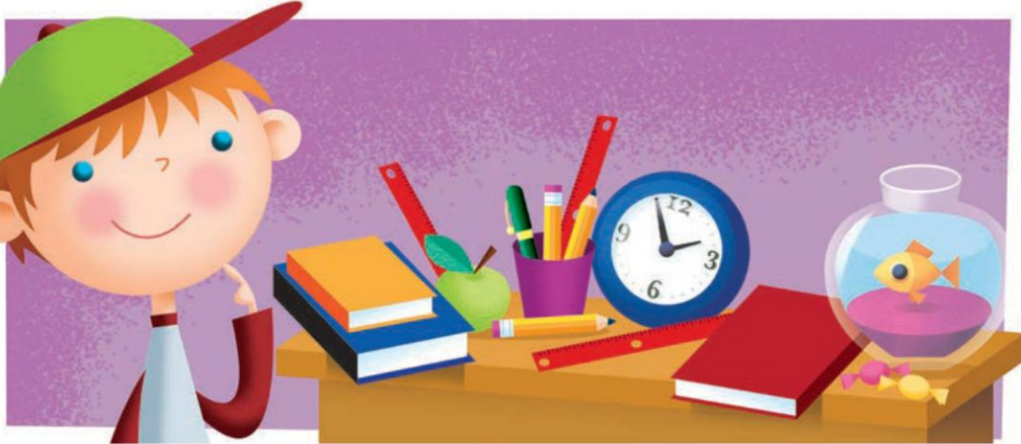
1 Look and match.



a

Some

2 Write *is* or *are*.



- 1 There is a red book.
- 2 There _____ some pencils.
- 3 There _____ an apple.
- 4 There _____ a clock.
- 5 There _____ some sweets.
- 6 There _____ a green pen.

3 Write *There are some* or *There is a*.



- 1 There are some kites.
- 2 _____ doll.
- 3 _____ monster.
- 4 _____ planes.
- 5 _____ car.
- 6 _____ balls.

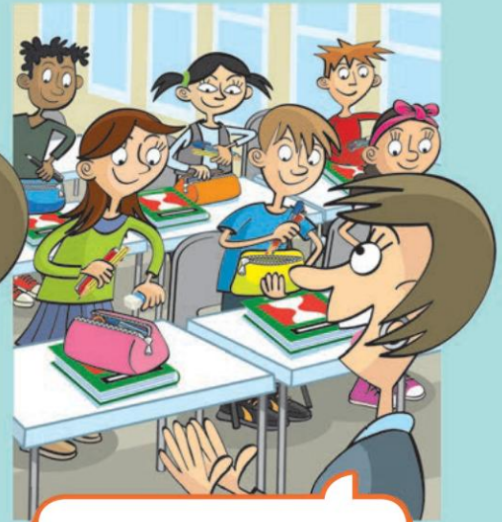
Imperatives



It's good to see you all again. **Stand** up, please.



Don't open your books.



Put your pens in your pencil case. Let's play a game.

Language focus

Use **imperatives** to give instructions.

Stand up.

Don't stand up.

Sit down.

Don't sit down.

Put your book in your bag.

Don't close your books.

1 Read and complete the sentences.

1 Open your books.

2 Sit _____.

3 Stand _____.

4 C _____ your bag.

5 Pass me y _____ r ru _____ r.

6 Don't o _____ y _____ r bags.

2 Complete the dialogue with the words from the box.

Pass open down Don't up sit

Mrs Brown Hello, class. Welcome back! It's good to see you all again. OK, (1) sit down please and (2) _____ your books.

Matt Oh no! I haven't got a pencil! (3) _____ me a pencil, please, Sally.

Sally Shhh, Matt. Here you are.

Matt Mrs Brown, I can't see the board.

Mrs Brown Stand (4) _____, Matt. (5) _____ sit down there. Sit (6) _____ here.

Matt Thank you.



3 Write the instructions.

1 Don't sit down.

2 _____

3 _____

4 _____

5 _____

6 _____



Reading: a poem

1 Read the poem and write *t* (true) or *f* (false).

A poem about my desk

The classroom is a mess.

Look at my desk!

There are some pens and a book.

An apple and a clock.

There are some pencils and a sausage!

A sausage? A sausage!

Don't sit down, Sue and Dan.

Put the pencils in your pencil case
and the sausage in your bag.

Don't sit down, Anna and Alex.

Put the clock on the wall
and the apple in your desk.

Don't sit down - let's tidy this mess.



1 The classroom isn't tidy.

☒ t

2 There are two books.

☐

3 There's a banana.

☐

4 There's a clock.

☐

5 There are some pencils.

☐

6 There isn't a sausage.

☐

1 What is on your desk? Write a list.

There's a _____

There are some _____

2 Write a poem about your desk, then draw it.

A poem about my desk

The classroom is a mess.

Look at my desk!

There are _____

Look at my desk!

Don't sit down - let's tidy this mess.



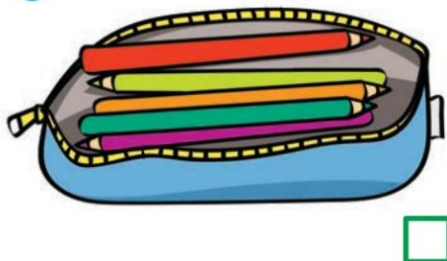
Listening: in the classroom

1



Listen and number the pictures.

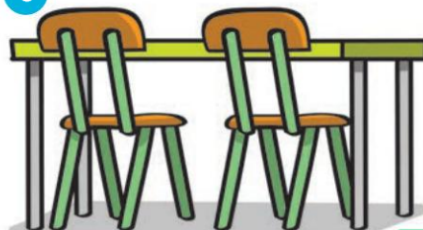
a



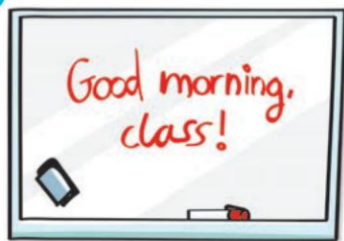
b



c



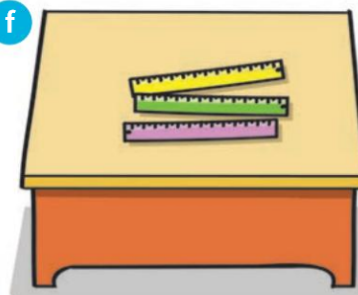
d



e



f



2



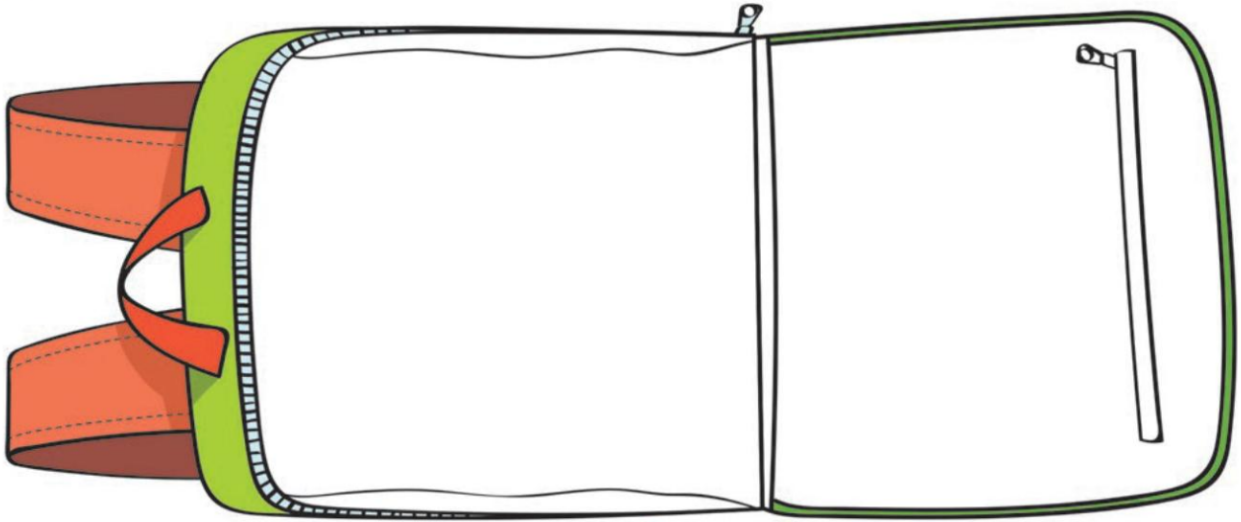
Listen and tick ☒ the correct sentences.

- | | |
|--|---|
| ☐ Sit down, please. | ☒ Don't sit down, please. |
| ☐ Stand up, please. | ☐ Don't stand up. |
| ☐ Get your books, please. | ☐ Don't get your books. |
| ☐ Get your crayons, please. | ☐ Don't get your crayons. |
| ☐ Write your name, please. | ☐ Don't write your name. |



Speaking

- 1** What's in your bag? Draw five things and say.



There's a pencil case. There are three books. There's a notebook.

- 2** Work with a friend. Talk about your bags.
Play the memory game.

There's a pencil case in your bag.

It's blue.

Yes! What colour is it?

Yes, that's right!

- 3** Talk about your friend's bag.

In Pablo's bag, there's a blue pencil case. There are three books – one is yellow ...



1

Telling the time



Language focus

Use **What's the time?** to ask the time and **It's ... o'clock** to answer.
 Use **When do you ... ?** to ask about the time of an activity, and
At ... o'clock to answer.

What's the time?

It's nine o'clock.

When do you have breakfast?

At seven o'clock.

1 Read and match.

- 1 What's the time? It's two o'clock.
- 2 When do you have lunch? At twelve o'clock.
- 3 What's the time? It's ten o'clock.
- 4 When do you go to bed? At eight o'clock.
- 5 What's the time? It's four o'clock.
- 6 When do you get up? At six o'clock.

b

☐

☐

☐

☐

☐

a



b



c



d



e



f



2 Complete the dialogue with the words from the box.

time ten do When at o'clock

Mary Tell me about your day. What (1) time do you get up?

Alan OK. Well, I get up (2) at seven o'clock.

Mary (3) When do you go to school?

Alan At nine (4) o'clock.

Mary And when (5) do you play in the park?

Alan On Saturday at (6) ten o'clock.

3 Write sentences.



1 I get up at
six o'clock.



2 I _____.



3 I _____.



4 I _____.



5 I _____.



6 I _____.

Present simple, 3rd person



Eva **gets up** at seven o'clock.



She **goes** to school at eight o'clock.



She **has** lunch at twelve o'clock.



She **brushes** her teeth and then she **goes** to bed at eight o'clock.

Language focus

Use the **present simple, 3rd person (gets, goes)** to talk about what other people do.

Eva **gets up** at seven o'clock. She **goes** to school at eight o'clock.

1 Match the sentences with the pictures.

1 He has dinner at six o'clock with his family. ☒ d

2 He goes to work at eight o'clock at night. ☐

3 He comes home at six o'clock in the morning. ☐

4 He has breakfast at seven o'clock. ☐

5 He plays in the park at eight o'clock. ☐

6 He goes to bed at nine o'clock in the evening. ☐



2 Match to complete the sentences.

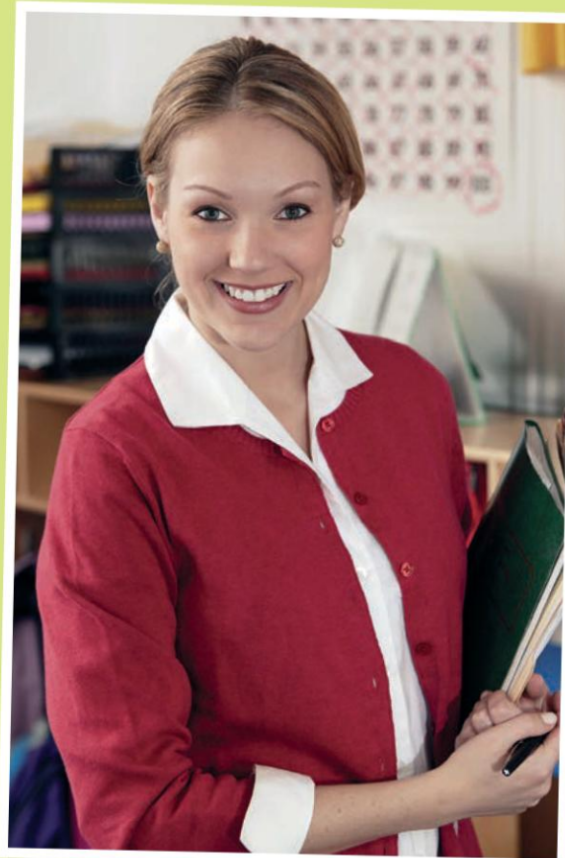
- | | |
|----------------|---|
| 1 Emma gets | a breakfast and brushes her teeth. |
| 2 Kate has | b to bed at eight o'clock. |
| 3 Dan gets | c her teeth in the morning and in the evening. |
| 4 Hugo goes | d up at nine o'clock on Saturdays and she plays football. |
| 5 Lucy brushes | e in the park after school. |
| 6 Fred plays | f dressed in jeans and a T-shirt. |



3 Complete the text with the words from the box.

has leaves arrives gets starts ~~works~~

Alison is a teacher. She
 (1) works in a big school in New York. In the morning, she
 (2) _____ the house at seven o'clock and (3) _____ at school at eight o'clock. She
 (4) _____ two classes in the morning and then she has lunch. She (5) _____ her afternoon class at one o'clock and the children go home at four o'clock. She leaves school at six o'clock and
 (6) _____ home and has dinner. What a long day!



Reading: a blog entry

1 Read the text. Circle the correct words.

My Blog

by Suzy James

My Mum

My mum is fantastic! She gets up at six o'clock and walks me and my brother to school at eight o'clock. Then she goes to work on the bus. She has a busy day at work and she has lunch at her desk. Then at four o'clock she gets me and my brother from school and she helps me with my school work. She cooks and we all have dinner at five o'clock. On Fridays we have pizza – it's my favourite dinner. I go to bed at eight o'clock and Mum goes to bed at ten o'clock – she has a long day.



- 1 Mum gets up at six / eight o'clock.
- 2 She *walks* / goes by bus to work.
- 3 She has lunch at *her desk* / one o'clock.
- 4 She *works some more* / helps Suzy with her work at home.
- 5 Mum *has* / They all have dinner at five o'clock.
- 6 Suzy / Mum goes to bed at ten o'clock.

Listening: daily routines

1  **03** Listen and tick ☒ the correct clock.

1 Eva gets up at ...



2 Eva has breakfast at ...



3 Eva goes to school at ...



4 Eva has lunch at ...



5 Eva has dinner at ...



6 Eva goes to bed at ...



2  **04** Listen and circle *yes* or *no*.

1 Dan gets home at four o'clock.

yes / no

2 Dan walks home with his mum and his sister.

yes / no

3 At five o'clock, Dan plays with his sister.

yes / no

4 Dan has dinner at seven o'clock.

yes / no

5 After dinner, Dan, his sister and his dad read a story.

yes / no

6 After the story, Dan brushes his teeth and goes to bed.

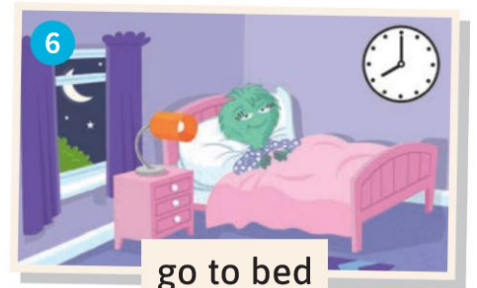
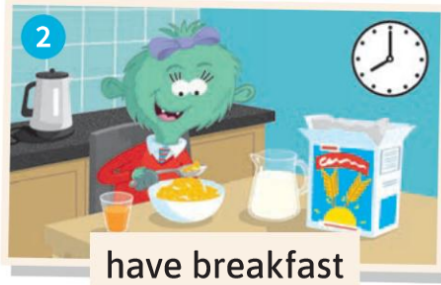
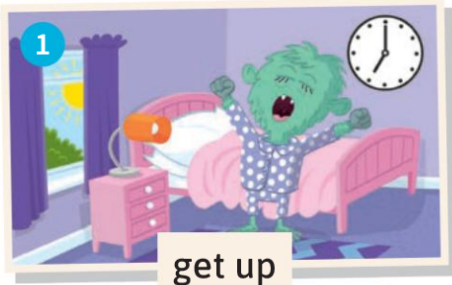
yes / no



- 1** Look at Mindy's day. Choose a picture and say. Play the guessing game.

Mindy has dinner at seven o'clock.

Number 5!



- 2** Draw a picture of your favourite activity at the weekend. Complete and practise.

At the weekend, I _____
at _____ o'clock. It's my
favourite activity!



- 3** Show your picture to a friend. Talk about your favourite activity at the weekend.

Look, this is me at the weekend.
I play computer games at five
o'clock. What about you?

I ride my bike in the park.
I go there at eleven o'clock.

2

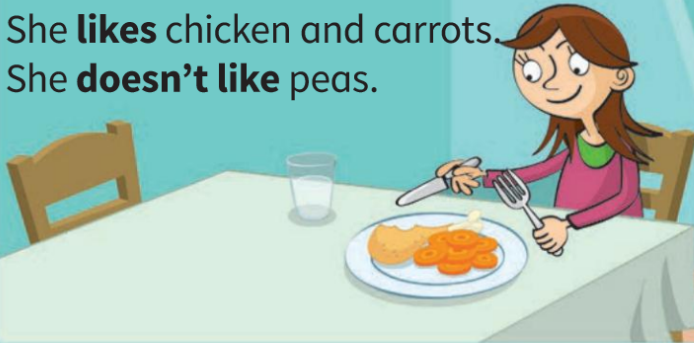
Likes / Doesn't like



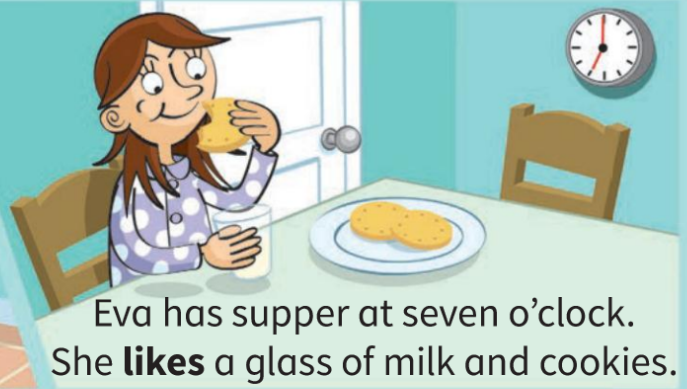
Eva **likes** a sandwich at lunchtime. She **doesn't like** cheese in her sandwich. She **likes** sausages.



Eva has dinner at five o'clock. She **likes** chicken and carrots. She **doesn't like** peas.



Eva has supper at seven o'clock. She **likes** a glass of milk and cookies.



Language focus

Use **likes** and **doesn't like** to talk about preferences.
*Freddy **likes** spiders. Freddy **doesn't like** apples.*

1 Circle the correct words to complete the sentences.

- 1 Tony *likes / doesn't like* carrots.
- 2 Ben *likes / doesn't like* apples.
- 3 Mary *likes / doesn't like* cheese.
- 4 Monica *likes / doesn't like* bananas.
- 5 Bill *likes / doesn't like* peas.
- 6 Tim *likes / doesn't like* chicken.

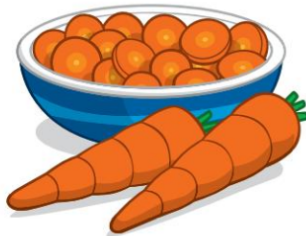


2 Complete the text with the words from the box.

likes ~~likes~~ doesn't likes likes like

The zoo is busy. There are lots of animals. It's six o'clock and the animals are having breakfast. The zebra (1) likes apples but he (2) like bananas. The monkey (3) lovely yellow bananas for breakfast and the tiger (4) steak. The snake doesn't (5) peas – he (6) a big rat for breakfast. Yum!

3 Complete the sentences.



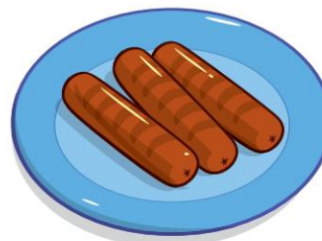
1 Emma doesn't like carrots.



2 Mark _____.



3 Suzy _____.



4 Dan _____.

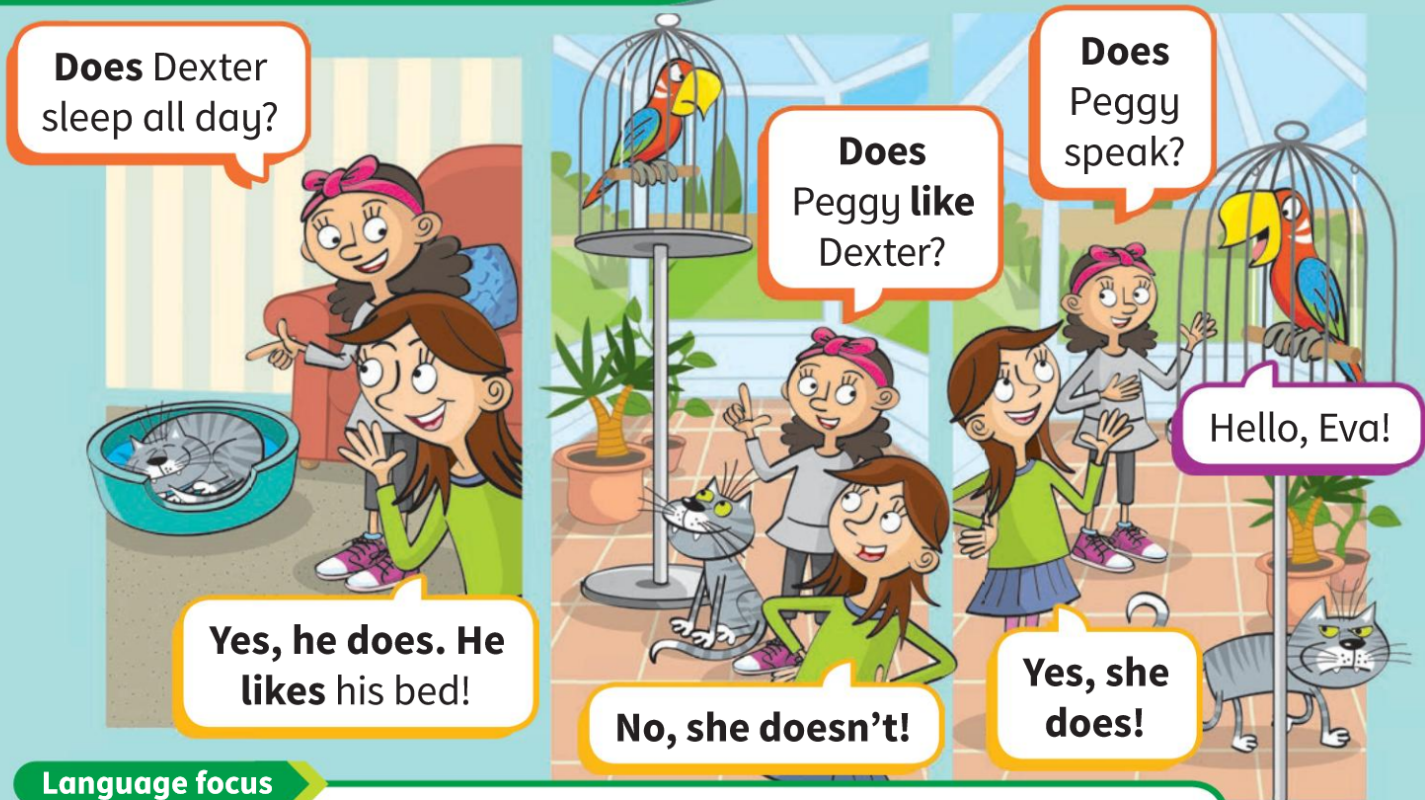


5 Pam _____.



6 Toby _____.

Does ... like ... ?



Language focus

Use **Does ... like ... ?** to ask questions about what people like.

Use **Yes, he / she does** and **No, he / she doesn't** to give short answers.

Does Mark like bananas? **Yes, he does. / No, he doesn't.**

1 Write *Yes, he / she does* or *No, he / she doesn't*.

- 1 Does Anna like sausages? Yes, she does. They're her favourite.
- 2 Does Bill walk to school? _____. He rides his bike.
- 3 Does May like cats? _____. She likes dogs.
- 4 Does your mum get up at six o'clock? _____ but not at the weekend.
- 5 Does your parrot like carrots? _____. He likes apples.
- 6 Does your dad go to work every day? _____. He arrives at nine o'clock.

2 Complete the dialogue with the words from the box.

he ~~Does~~ walk she does doesn't

Toby (1) Does your mum get up early?

Katy Yes, (2) _____ does.
She goes to work every day.

Toby Does she (3) _____ to work?

Katy No, she (4) _____. She rides a bike.

Toby Does she have lunch at work?

Katy Yes, she (5) _____. She has a sandwich and some fruit.

Toby Does your dad ride a bike to work, too?

Katy No, (6) _____ doesn't. He goes by car.



3 Write questions and answers.

1 sausages / Mark / Does / like / ?

Does Mark like sausages? ✓ Yes, he does.

2 ride / Ben / school / a bike / Does / to / ?

_____ ✓ _____

3 chicken / the zebra / eat / Does / ?

_____ ✗ _____

4 Does / swimming / like / the hippo / ?

_____ ✗ _____

5 a lot / cat / your / Does / sleep / ?

_____ ✓ _____

6 eight o'clock / Tina / go to / Does / bed / at / ?

_____ ✗ _____



Reading: a web page

1 Read the text and answer the questions.

**BLUEWATER
ZOO**

HomeOur animalsContact usOpening times



The Hippos

This is Hugo the hippo. He's 15 years old and lives at the zoo. He's from Africa. He's got a big house and water to swim in. He gets up early in the morning but he likes a sleep after lunch. He likes fruit and his favourite food is apples but he doesn't like carrots! Does he like the water? Yes, he does – and he can swim. Hannah lives with Hugo. Hugo and Hannah are good friends. Hannah likes the water too but she doesn't like apples – she likes bananas. Come and visit Hugo and Hannah! We are open from nine o'clock to five o'clock every day.



1 Where is Hugo from?

He's from Africa.

2 Does Hugo get up early?

3 Does he sleep in the morning?

4 What's his favourite food?

5 Can Hugo swim?

6 Does Hannah like the water?

1 Write notes about Terry the tiger. Use the words from the box.

eight a long tail ~~India~~ steak carrots run fast

Terry comes from (1) India.

He's (2) _____ years old.

He likes (3) _____.

He doesn't like (4) _____.

He can (5) _____.

He's got (6) _____.



2 Write about Terry the tiger. Use your notes from Activity 1.

[illegible]

Listening: my favourite animal

1  **05** Listen and match the children with the animals they like.



Alex



Grace



Tom



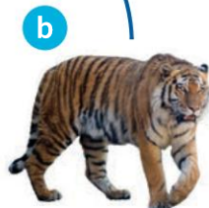
Kim



Jill



Nick



2  **06** Listen and circle the correct answers.

1 Does Holly's mum like crocodiles?

a Yes, she does.

b No, she doesn't.

2 Does her dad like zebras?

a Yes, he does.

b No, he doesn't.

3 Does her brother like snakes?

a Yes, he does.

b No, he doesn't.

4 Does her sister like snakes?

a Yes, she does.

b No, she doesn't.

5 Does Holly like parrots?

a Yes, she does.

b No, she doesn't.

6 Does Holly like monkeys?

a Yes, she does.

b No, she doesn't.



1 Work with a friend. Look at the photos. Play the guessing game.



monkey

Does it live in trees?

Yes, it does.

Can it fly?

No, it can't.

Is it the monkey?

Yes, it is!



elephant



parrot



bear



spider



fish

2 With your friend, talk about the animals in Activity 1.

Do you like monkeys?

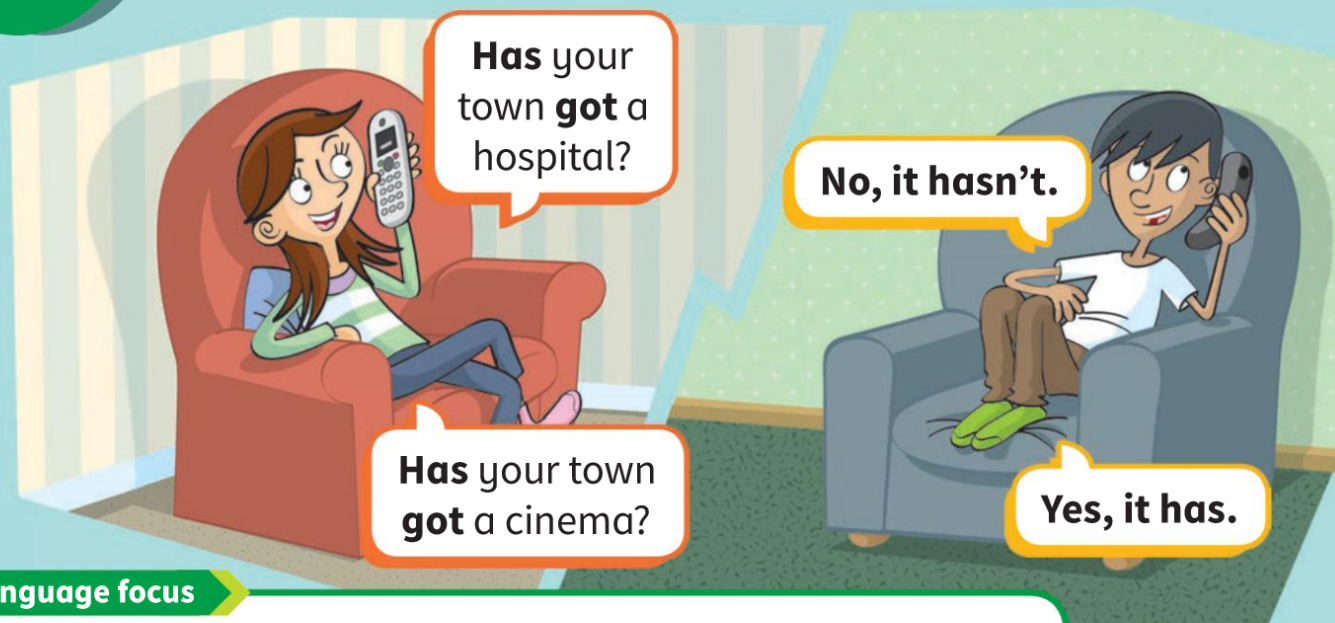
Yes, I do! Do you like elephants?

3 Which animals does your friend like or not like? Say.

Emma likes monkeys, but she doesn't like parrots. She really likes bears and ...



3 Has ... got ... ?



Language focus

Use **Has ... got ... ?** to ask about possessions and places.

Use **Yes, it has** and **No, it hasn't** to give short answers.

Has your town **got** a swimming pool?

Yes, it has.

Has your town **got** a train station?

No, it hasn't.

1 Write *Yes, he has* or *No, he hasn't*.

1 Has Ben got a book? Yes, he has.

2 Has he got a bike? _____

3 Has he got a cat? _____

4 Has he got a notebook? _____

5 Has he got a kite? _____

6 Has he got a jacket? _____



Ben



2 Look and write questions and answers.



- 1 Has Top Town got a train station? Yes, it has.
- 2 Has Top Town got a school? _____.
- 3 _____ a hospital? No, it hasn't.
- 4 Has Top Town got a café? _____.
- 5 Has Top Town got a park? _____.
- 6 _____ a swimming pool? No, it hasn't.

3 Write questions and answers.

- 1 town / your / Has / a cinema / got / ?
Has your town got a cinema? ✓ Yes, it has.



- 2 your / a shop / Has / town / got / ?
 _____ ✓ _____
- 3 a dog / Anna / got / Has / ?
 _____ ✗ _____
- 4 Tim / a go-kart / got / Has / ?
 _____ ✗ _____
- 5 a playground / Has / got / your town / ?
 _____ ✓ _____
- 6 your town / a hospital / got / Has / ?
 _____ ✗ _____

Prepositions



Language focus

Use **prepositions** to describe where things and places are.

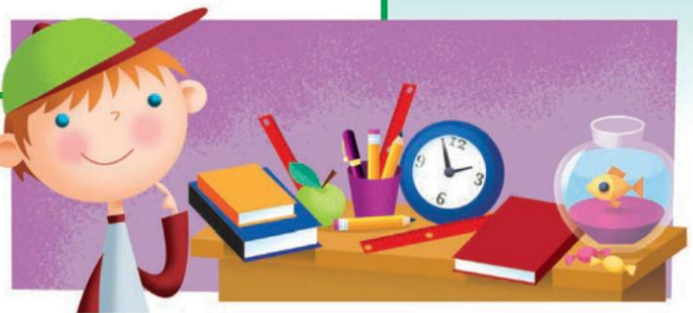
*The cinema is **between** the toy shop and Green Street.*

*The hospital is **behind** the playground.*

*The school is **in front of** the park.*

*The café is **next to** the train station.*

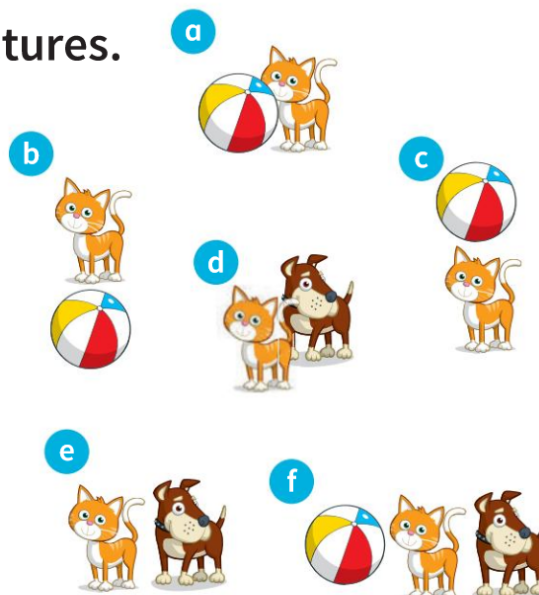
1 Circle the correct words to complete the sentences.



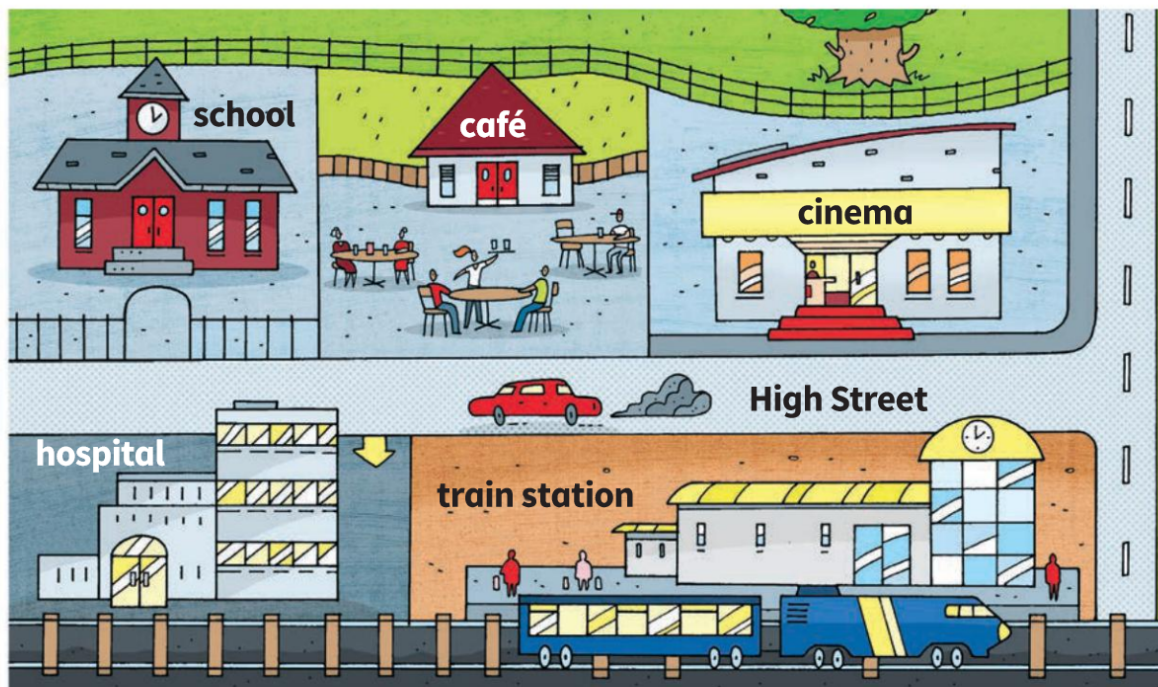
- 1 The books are next to / behind the apple.
- 2 The apple is in front of / between the books and the pencils.
- 3 The ruler is in front of / behind the clock.
- 4 The fish is on / in the water.
- 5 The red book is between / next to the fish and the clock.
- 6 The blue book is on / under the yellow book.

2 Match the sentences with the pictures.

- 1 The cat is next to the dog. ☒ e
- 2 The cat is in front of the dog. ☐
- 3 The cat is between the dog and the ball. ☐
- 4 The cat is on the ball. ☐
- 5 The cat is behind the ball. ☐
- 6 The cat is under the ball. ☐



3 Look and write the words.



- 1 The school is next to the café.
- 2 The car is on the café.
- 3 The café is between the cinema.
- 4 The train is at the train station.
- 5 The tree is behind the cinema.
- 6 The café is between the school and the cinema.

Reading: a letter

1 Read the text. Circle the correct words.

Hi James

My favourite days of the week are Saturday and Sunday. On Saturday my mum takes me and my brother to the swimming pool in the morning. We go every week and we have lots of fun. After that we go to the café next to the swimming pool for our lunch. I have a sandwich and my brother has a pizza. On Sundays we go to the park behind our house and we play football and sometimes we go to the cinema in town. It isn't a big cinema, but it shows films for children on Sunday mornings. My favourite films are about animals.

Has your town got a swimming pool? What's your favourite day of the week?

Freddie

- 1 Freddie likes / *doesn't like* the weekend.
- 2 Freddie goes to the *cinema* / *swimming pool* on Saturday mornings.
- 3 He eats *a pizza* / *a sandwich* for lunch.
- 4 The park is behind *the cinema* / *his house*.
- 5 The cinema *is* / *isn't* small.
- 6 Freddie *likes* / *doesn't like* films about animals.

- 1** Write a list of places in your town. What can you do there?

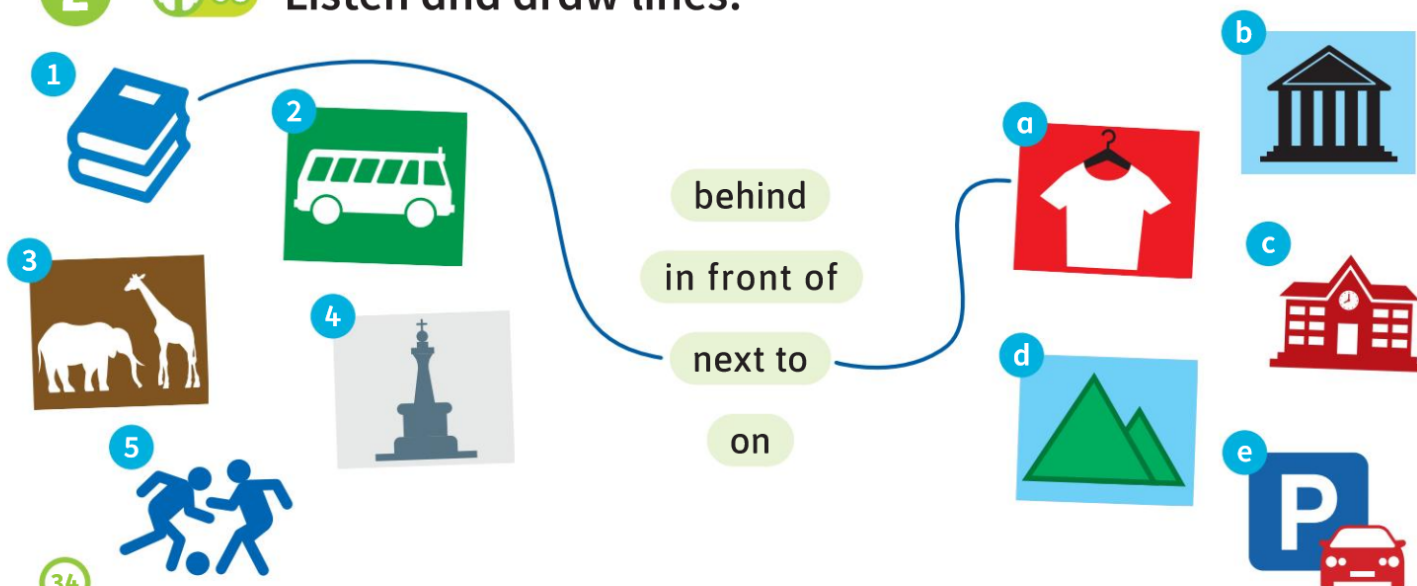
- 2** Write a letter to Freddie. Tell him about your favourite days and where you go in your town.

Listening: places

1  07 Listen and tick ☒ or cross ☐.

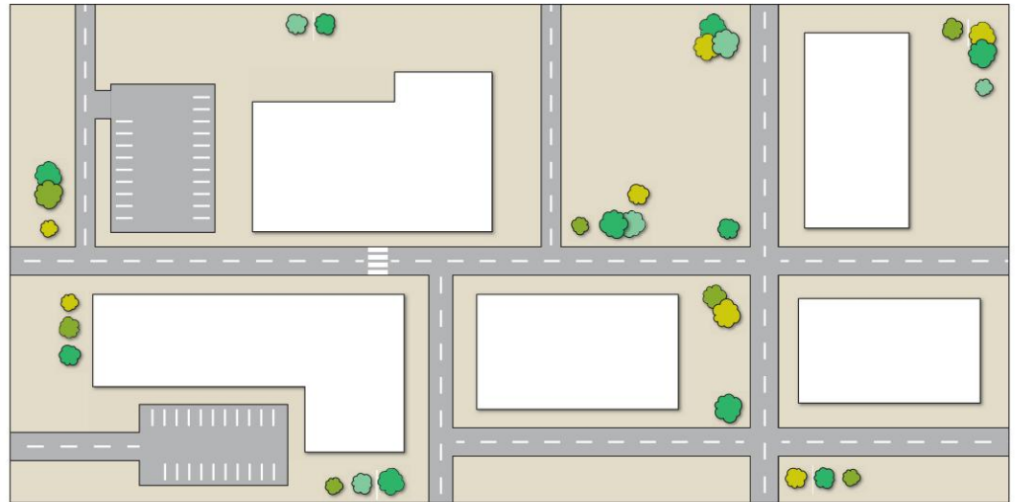
Places	 Sam's town	 Hugo's town
1 	☒	
2 		
3 		
4 		
5 		

2  08 Listen and draw lines.



- 1 Choose five places to complete the map of the town.
Give your town a name.

sports centre
museum
train station
swimming pool
market
cinema
hospital
playground



Name of town: _____

- 2 Work with a friend. Which places has your friend's town got?
Ask and tick ☒ your friend's town's places in Activity 1.

What's the name of your town?

It's Super Town.

Has your town got a sports centre?

Yes, it has.

No, it hasn't. Has your town got a hospital?

- 3 Work with a friend. Where are the places on your maps?
Ask and answer.

Where's the sports centre in your town?

It's next to the train station.



4

Would you like ... ?

Would you like a sandwich?

Would you like some tomatoes?

Would you like a mango?

Would you like some grapes?

Yes, please.

No, thank you.

No, thank you.

Yes, please.

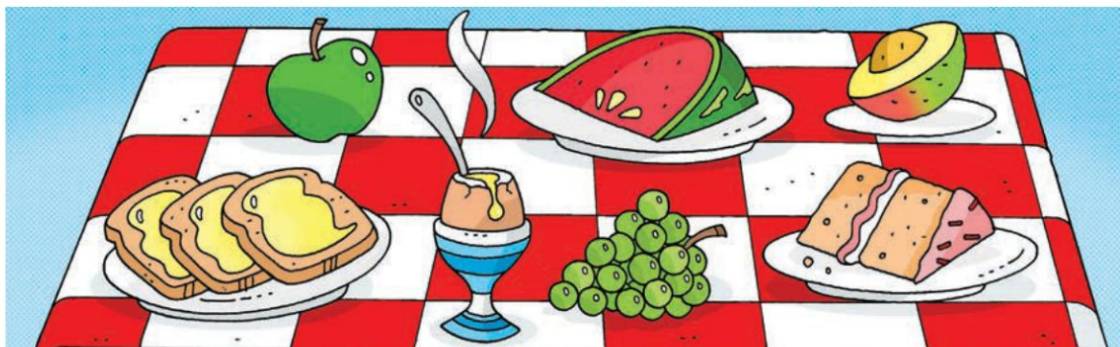
Language focus

Use **Would you like ... ?** to ask polite questions. Use **Yes, please** and **No, thank you** to give polite short answers.

Would you like a tomato? **Yes, please.**

Would you like some bread? **No, thank you.**

1 Look and write *some* or *an*.



1 some watermelon

5 _____ apple

2 _____ egg

6 _____ mango

3 _____ cake

7 _____ bread

4 _____ grapes

2 Complete the dialogue with the words from the box.

a some please ~~like~~ Would No

Dad Would you (1) like
a sandwich, Sally?

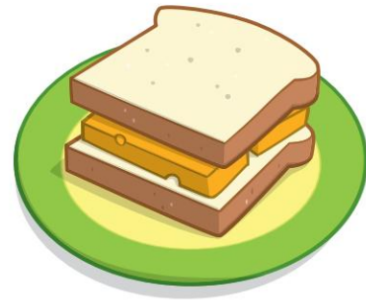
Sally Yes, (2) _____.

Dad (3) _____ you like a sausage in your sandwich?

Sally (4) _____, thank you. I'd like (5) _____ cheese.

Dad Would you like an apple or (6) _____ banana, too?

Sally Yes, please – a banana.



3 Look and write questions and answers.

1 Would you like a mango? ✓ Yes, please.

2 _____ some grapes? ✗

No, _____.

3 _____ apple? ✗

_____ thank you.

4 _____? ✓

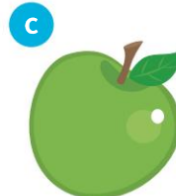
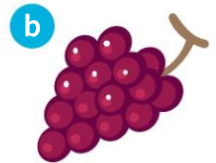
Yes, _____.

5 _____? ✓

_____.

6 _____? ✗

_____.



Are there / Is there any ... ?



Language focus

Use **Is there any ... ?** and **Are there any ... ?** to ask about singular and plural nouns. Use **Yes, there is / are** and **No, there isn't / aren't any** to give short answers.

Are there any pears in the fridge? **Yes, there are.**

No, there aren't any.

Is there any bread in the basket? **Yes, there is.**

No, there isn't any.

1 Look and write.

1 Are there any bananas? No, there aren't any.

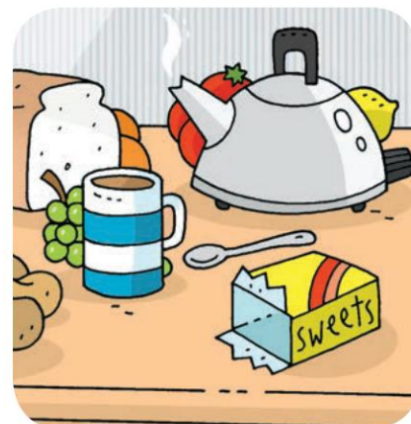
2 Is there any bread? _____

3 Are there any tomatoes? _____

4 Is there any fish? _____

5 Are there any grapes? _____

6 Are there any pears? _____



2 Write numbers to put the dialogue in order.

Mia Are there any sausages?

John Yes, there are. There are two sausages.

John Yes, there is. There's white bread. Let's look in the fridge.

Mia OK. Is there any chicken?

Mia My favourite – a sausage sandwich. Is there any cake?

John Yes, there is. There's chocolate cake. Yummy!

Mia Let's make sandwiches for lunch. Is there any bread?

John No, there isn't any.


☐
☐
☐
☐
☐
☐
☒
☐

3 Write questions.

1 Are / any / there / potatoes / the basket / in / ?

Are there any potatoes in the basket?

2 there / Is / cake / any / ?

3 there / lemons / Are / any / ?

4 there / cheese / in / Is / the fridge / any / ?

5 the basket / Is / any / bread / there / in / ?

6 there / Are / apples / in / the fridge / any / ?



Reading: a recipe

1 Look, then answer the questions about the recipe.



milk



butter



lemon



chocolate



egg



flour



frying pan

PANCAKES



1 Put a cup of flour in a bowl.

2 Put an egg and a cup of milk in the bowl. Start mixing.

3 Put one spoon of butter in a frying pan.

4 Put some of the mixture in the frying pan.

5 Fry the pancake for two minutes each side. (Can you throw the pancake?!)

6 Put chocolate, fruit or lemon juice on your pancake.

Enjoy the pancakes with your friends.

1 How many cups of flour are there? There is one cup of flour.

2 How many eggs are there? _____

3 Is there any water? _____

4 Is there any butter? _____

5 Is there any fruit? _____

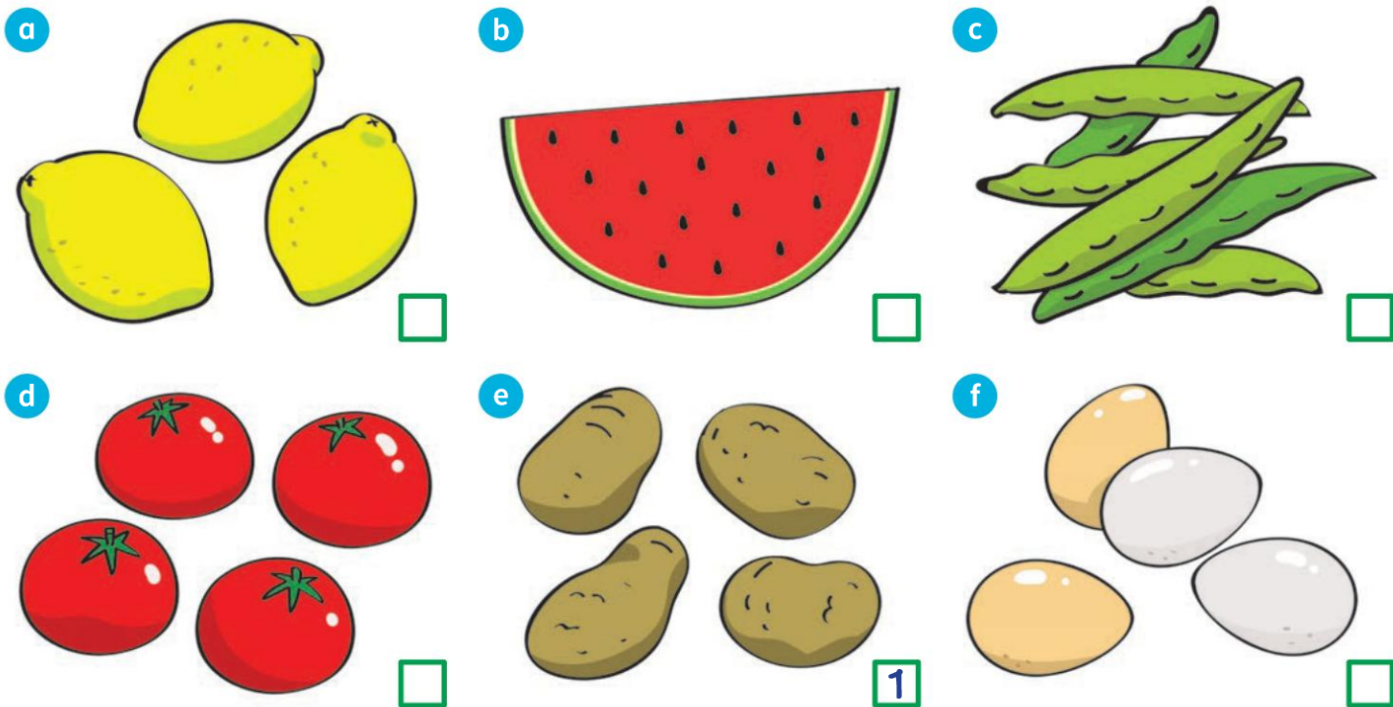
6 What else can you put on the pancake? _____

- 1 What food would you like to make? Write a list of things you would need to make it.

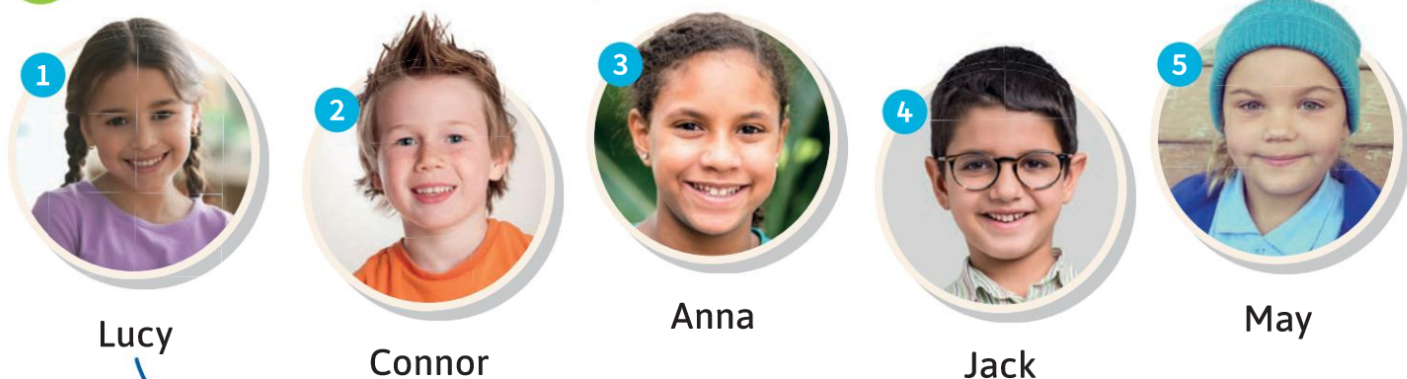
- 2 Write a recipe for your food.

Listening: fruit, vegetables and eggs!

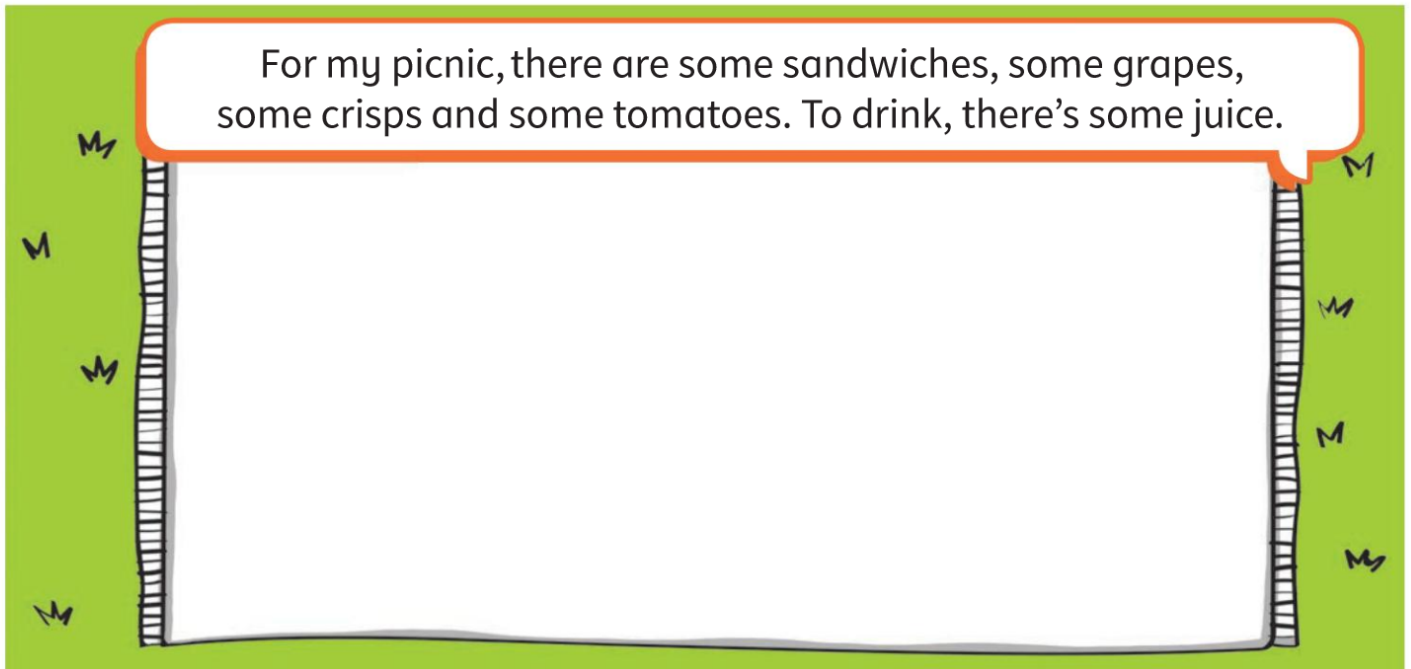
1  **09** Listen and number the pictures.



2  **10** What would they like? Listen and match.



- 1** What have you got for your picnic? Draw five things and say.



- 2** Work with a friend. Talk about your picnic food and drink.

There are some sandwiches for my picnic.

How many sandwiches are there?

There are three sandwiches.

- 3** What would your friend like at your picnic?
Ask and answer.

Would you like a sandwich?

Yes, please! Would you like an apple?

No, thank you.
I don't like apples.



5 This, that, these, those



Language focus

Use **this** and **these** to talk about singular (this) and plural (these) things that are near to you. Use **that** and **those** to talk about singular (that) and plural (those) things that are far from you.

I like **this** book.

I like **that** book.

I like **these** books.

I like **those** books.

1 Circle the correct words to complete the sentences.

- 1 I like this / these lamp.
- 2 I don't like these / this yellow chairs.
- 3 Do you like these / those blue chairs?
- 4 I like that / those lamp.
- 5 I like these / this blue jeans.
- 6 Do you like that / this red cap?



2 Match the sentences with the pictures.

1 I like this hat.

☒ e

2 I don't like these shoes.

☐

3 I like those shoes.

☐

4 I don't like that jacket.

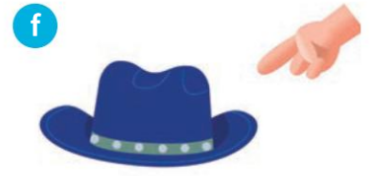
☐

5 I don't like that hat.

☐

6 I like this jacket.

☐



3 Look and write *this*, *that*, *these* or *those*.

Do you like (1) these yellow shoes?

No, I don't. I like (2) those green shoes.

Look at (3) that hat over there.

Do you like (4) that red hat?

Yes, I do.

I like (5) this red T-shirt. Do you?

Yes, I do. I like this blue shirt, too.

Do you like (6) those shoes over there?

No, I don't. They're awful!



Whose ... is this? / Whose ... are these?

Whose socks are these?

They're Sam's.
He's my brother.

Whose car is this?
Is it yours?

No, it's Sam's too.

Whose brother is this?!

Sam! What are you doing under the bed?

Language focus

Use **Whose ... are these?** to ask about possession of plural items.

Use **Whose ... is this?** to ask about possession of singular items.

Whose socks are these? **They're Fred's.**

Whose hat is this? **It's May's.**

1 Circle the correct words to complete the sentences.

- 1 A Whose cap is this?
B It's Claire / Claire's.

- 2 A Whose socks are these / this?
B They're Bob's.

- 3 A Whose pencil is this?
B It's my / mine.

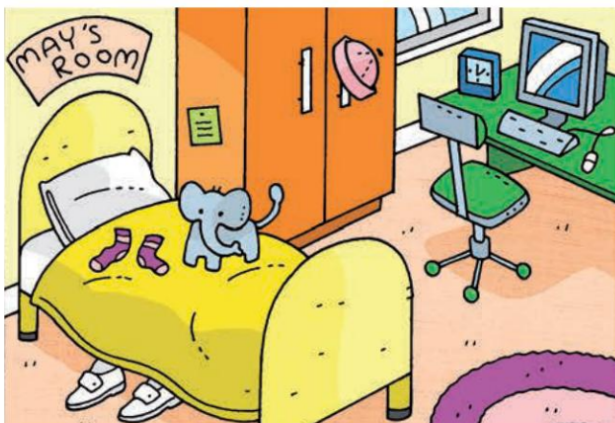
- 4 Whose jeans are these? Are they yours / your?

- 5 Whose / Who's doll is this? Is it Jane's?

- 6 Whose football boots are these? Are they Tom's / Toms?



2 Look and write the names.



1 Whose purple socks are those? They're May's.

2 Whose football is that?

3 Whose plane is that?

4 Whose hat is that?

5 Whose black socks are those?

6 Whose white shoes are those?

3 Complete the dialogue with the words from the box.

they're ~~whose~~ yours mine 's these

Mrs Bush What a mess! Let's tidy the classroom. (1) Whose pen is this?

Tim It's (2) _____, Mrs Bush.

Mrs Bush And whose pencil case is this? Is it (3) _____, Alice?

Alice No, it's not mine. It's Tim (4) _____.

Mrs Bush OK. Whose socks are (5) _____ under the desk? Are they yours, Tim?

Tim Sorry, Mrs Bush. Yes, (6) _____ mine.

Mrs Bush Tim! Please tidy up your pen, your pencil case and your socks!

Reading: a web page

1 Read the texts and answer the questions.

HOME IDEAS

Home

Bedrooms

Living rooms

Garden

Contact us



Alice from England

When I want to think, I go to my bedroom. It's my favourite room in the house. My room is blue and green and I've got lots of books. I like books. I haven't got a TV or a computer in my bedroom but that's OK. I can watch TV in the living room. I listen to music in my bedroom and it's a great place to have fun! Look at those blue, green and red things on the wall – I can climb in my bedroom!

Ben from Canada



My bedroom is blue. I've got some toys and that's my sister's doll on my bed! I haven't got a clock or a bookcase. Can you see that big brown tree on the wall? I look at my tree when I want to think about my holidays. I like climbing trees. I've got a cat, Bobby, and he doesn't like the tree! There isn't water in my bedroom, but my bed is a boat!

- 1 There's a boat. Whose bedroom is it?
- 2 Whose bedroom has got a tree in it?
- 3 Whose bedroom is green and blue?
- 4 It hasn't got a TV. Whose bedroom is it?
- 5 Whose bedroom can you climb in?
- 6 There are toys. Whose bedroom is it?

It's Ben's bedroom.

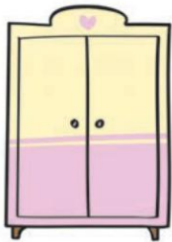
1

2

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.[illegible]

Listening: the perfect room

1  11 Listen and tick ☒ the correct picture.

1	a  ☒	b  ☐	2	a  ☐	b  ☐
3	a  ☐	b  ☐	4	a  ☐	b  ☐
5	a  ☐	b  ☐	6	a  ☐	b  ☐

2  12 Listen and circle *Adam's* or *Lucy's*.

- | | |
|----------------------------|--|
| 1 Whose ball is this? |  Adam's / <u>Lucy's</u> |
| 2 Whose crayons are these? |  Adam's / Lucy's |
| 3 Whose jeans are these? |  Adam's / Lucy's |
| 4 Whose jacket is this? |  Adam's / Lucy's |
| 5 Whose books are these? |  Adam's / Lucy's |
| 6 Whose kite is this? |  Adam's / Lucy's |

- 1 Draw five things that belong to people in your family. You can draw clothes, toys, furniture or other things.

- 2 Work with a friend. Look at your pictures in Activity 1. Ask and answer.

Whose mirror is this?

It's my sister's mirror.
Whose shoes are these?

They're my dad's shoes.



- 3 Talk about your friend's pictures.



My friend is Sue and
this is her sister's
mirror. It's beautiful.
These are her dad's
shoes. They're brown.
This ...



6

Am / Is / Are + adjective



Language focus

Use **Are you + adjective?** to ask about how people are feeling.

Use **I'm + adjective** to describe how you are feeling.

Are you angry? No, I'm not angry. **I'm tired.**

Are you happy? Yes, I'm happy and **I'm excited.**

1 Look, read and write the words.



1 He is sad.



2 She is _____.



3 She is _____.



4 He is _____.



5 She is _____.



6 He is _____.

2 Match the phrases with the pictures.

1 I'm excited.

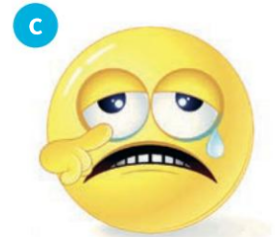
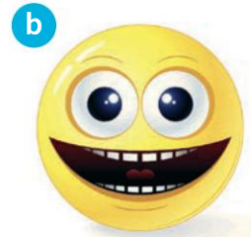
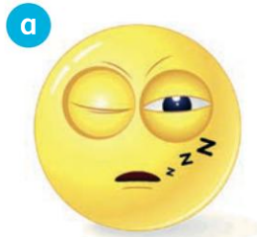
2 I'm sad.

3 I'm tired.

4 I'm happy.

5 I'm angry.

6 I'm scared.



3 Circle the correct words to complete the sentences.

1 Are you angry?

No, I'm not. It's a busy week.
I'm tired / sad.

2 Are you excited / scared?

Yes, there's a big dog. Help!

3 Are you angry / happy?

Yes, I am. It's the weekend!

4 Are you sad?

No, I'm not. I'm angry / excited. There isn't any cake.

5 Are you excited / tired?

Yes, I am. It's my birthday party today!

6 Are you tired?

No, I'm not. I'm happy / sad. I can't play football today.



The months, our, their



Language focus

Use **our** and **their** before nouns to talk about plural possession.

Our birthdays are both in May.

Their birthdays are in November.

1 Look and write the months.

- 1 My birthday is in M a r c h.
- 2 Our birthdays are in _ e _ _ m b _ r.
- 3 My cat is four. Its birthday is in A _ _ _ i _.
- 4 My dog is ten. Its birthday is in _ _ _ l _.
- 5 Their birthdays are in F _ _ _ r _ _ _ r _.
- 6 His birthday is in _ a _.



2 Circle the correct words to complete the sentences.



- 1 It's Lucy's birthday today. Her / Their birthday is in May.
- 2 It's Ben's party today. He's nine. His / He birthday is in August.
- 3 My sister is fifteen today. She / Her birthday is in May.
- 4 I've got a present for my dad. Her / His birthday is in October.
- 5 We are eight today! Our / Their birthday is in December.
- 6 I'm ten today. My / Mine birthday is in January.

3 Complete the sentences with the words from the box.

Her His Its My ~~Our~~ Their

- 1 We are seven. Our birthdays are in March.
- 2 I'm four. _____ birthday's today.
- 3 She's ten. _____ birthday party is today.
- 4 He's twelve. _____ party is at four o'clock.
- 5 They are six today. _____ birthday is in July.
- 6 My dog is five today. _____ birthday is in April.



Reading: an invitation

1 Read the party invitations. Answer the questions.



Dear Jenny

Please come to my party on Sunday 14th July at one o'clock. My party is in the park. Please bring your swimming things – we can swim in the swimming pool. I've got a football so we can play football, too. My mum has got lots of nice food – sandwiches, sweets and cupcakes!

See you on Sunday.

Katy



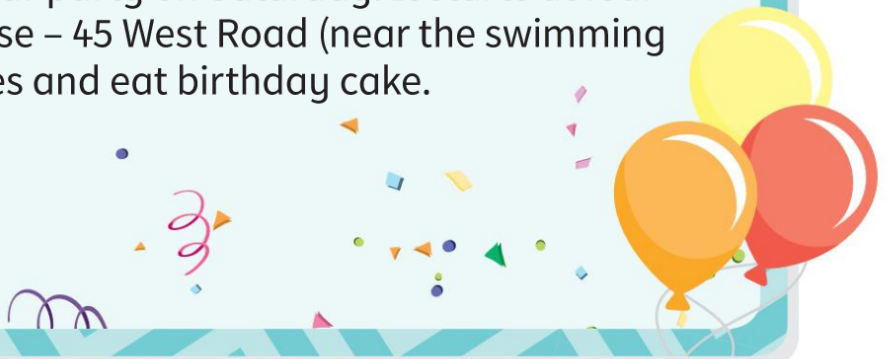
Dear Ben

We are seven! Come to our party on Saturday. It starts at four o'clock. It's at Dan's house – 45 West Road (near the swimming pool). We can play games and eat birthday cake.

Don't be late.

See you there!

Dan and Ruby



1 What time is Katy's party? **It's at one o'clock.**

2 What month is Katy's party? _____

3 What can you do at Katy's party? _____

4 How old are Dan and Ruby? _____

5 Whose house is Dan and Ruby's party at? _____

6 Where is Dan's house? _____

1

When?	What time?	Where?	Activities?	Food?
		park	painting football	sandwiches

2

[illegible]

Listening: parties

1



13

Listen and number the pictures.



2



14

Listen and draw lines.

1 Alex and Dan

2 Kim

3 Pat and Mark

4 Bobby

5 Olivia and Alice



1 Work with a friend. Plan a class party. Complete the table.

Let's bring some balloons to our party.

Good idea!

OK. And I'd like to bring some grapes, too.

Things	Food and drink	Games
balloons	grapes	bingo

2 With your friend, write your answers. Then practise.

1 Where is your class party?

It's _____.

3 What day is your party?

It's on _____.

2 What month is your party?

It's in _____.

4 What do you want to do?

We want to play _____
and _____.

3 Talk about your class party.

Our party is in the classroom.
It's in April and it's on
Friday. We want to play with
balloons, eat cake and sing.



7 I'd like to ...



I'd like to fly
to Canada and
see a bear.



I'd like to go
sailing on a
big boat.

I'd like to drive
a big lorry.



Language focus

Use **I'd like to + verb ...** to talk about wishes.

I'd like to go to Africa by plane.

I'd like to drive a train.

1 Complete the sentences with the words from the box.

like ~~to~~ to see I'd fly around eat

1 I'd like to go
to Canada.

2 I'd _____
to see a snake.

3 _____ like to
go to Italy.

4 I'd like to _____
ice cream.

5 I'd like to _____
the world.

6 I'd like _____
a bear.

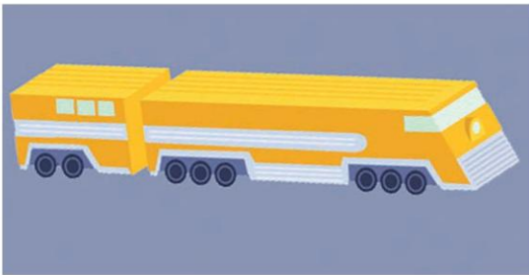
2 Circle the correct words to complete the sentences.

- 1 I'd like to go / sail to the jungle by bus.
- 2 I'd like / likes to eat a pizza.
- 3 I like / 'd like to see an elephant.
- 4 I'd like to fly to / fly Africa.
- 5 I'd like sail / to sail around the world.
- 6 I'd like to drive / fly a bus.



3 Write sentences using *I'd like to* and the words from the box.

ride a scooter fly a helicopter sail a boat
~~drive a train~~ ride a motorbike drive a lorry



1 I'd like to drive a train.



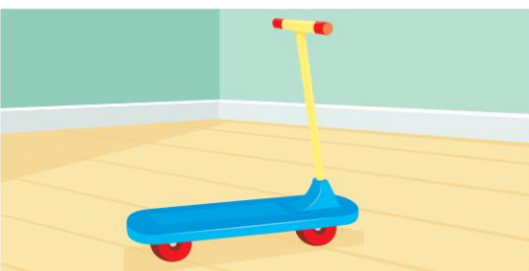
2 _____



3 _____



4 _____



5 _____



6 _____

verb + ing

What **are** you **doing**? Are you **driving** a car?

No, I'm not.

Are you driving a big lorry?

Yes, I am!

No, I'm not.

What **are** you **doing**? Are you **flying** a plane?

Yes, I am!

Are you **skateboarding**?

Language focus

Use **is / are + verb + ing** to ask and answer about actions at the moment of speaking. Use **Yes, I am** and **No, I'm not** to give short answers.

What **are** you **doing**? *I'm flying a plane.*

What **is** he **doing**? *He's riding his bike.*

Are you flying a plane? *Yes, I am. / No, I'm not.*

1 Write *ing* words.

- 1 She **'s** listening to music. (listen)
- 2 He _____ breakfast. (eat)
- 3 I _____ dressed. (get)
- 4 She _____ an ice cream. (eat)
- 5 He _____ his teeth. (brush)
- 6 I _____ a photo. (take)



2 Write questions.

1 are / What / doing / you / ?

What are you doing?

2 football / you / Are / playing / ?

3 she / Is / a scooter / riding / ?

4 is / What / doing / she / ?

5 an ice cream / Are / eating / you / ?

6 playing / he / Is / computer games / ?



3 Look and write the missing words.

1 What are you doing?

I 'm looking for my jacket.

2 What _____ Lucy doing?

She _____ sailing a boat.

3 What _____ you _____ ?

I _____ for a bus.

4 What's Ben doing?

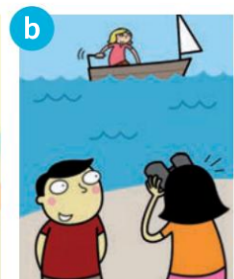
He _____ with his cars.

5 _____ Marie doing?

_____ her bike.

6 _____ Dad doing?

_____ the guitar.



Reading: a postcard

1 Read the postcards. Tick ☒ the activities that Ryan and Dan do. Write *R* (Ryan), *D* (Dan) or *B* (both).

- | | | |
|--|--------------------------------------|--|
| ☒ swim | ☐ ride a bike | ☐ sail a boat |
| ☐ look for shells | ☐ skateboard | ☐ play football |
| ☐ visit the beach | ☐ climb trees | ☐ take photos |

Hi Ryan

I'm visiting my grandma in Italy. We visit her every year and we come by plane. Grandma lives by the sea and she's even got a swimming pool too, so I'm swimming every day! When I'm here I like riding my bike and looking for shells on the beach. I've got a friend called Mario and his dad has got a boat. I'd like to sail the boat but I can't - the boat is big!

What are you doing this holiday?

Write to me!

Dan



Hi Dan

I'm at home for the holiday but I'm doing lots of fun things. I'm playing football with my friends, skateboarding in the park and visiting the beach with my mum and my sister (we're swimming and looking for shells). I'd like to go to Italy and eat pizza and ice cream! Are you eating pizza? When we visit my grandma we go by train - she lives in the city. She hasn't got a swimming pool but she's got a big garden. I like climbing trees and taking photos.

See you soon!

Ryan



- 1 What do you like doing on holiday? What would you like to do? Make notes.

I like _____

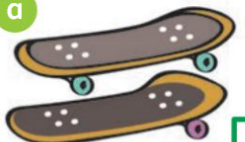
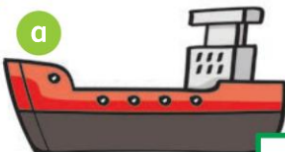
I'd like to _____

- 2 Write a postcard to Dan. Write about what you are doing on holiday.



Listening: transport

1  **15** Listen and tick ☒ the correct picture.

1 a  ☒ b  ☐	2 a  ☐ b  ☐
3 a  ☐ b  ☐	4 a  ☐ b  ☐
5 a  ☐ b  ☐	6 a  ☐ b  ☐

2  **16** Listen and circle the correct answers.

- 1** How does Amelia want to go to China?
a By boat. **b** By plane.
- 2** Who wants to walk to the sports centre?
a Emma's dad. **b** Emma.
- 3** What is Ronnie doing?
a He's playing a computer game.
b He's playing football.
- 4** What is Ruby doing?
a She's reading a book. **b** She's watching TV.
- 5** How does Oscar get to school?
a By car. **b** By bus.
- 6** Which bus stops next to Laura's house?
a Number twenty. **b** Number twelve.



- 1** Look at the photos and mime the actions.
Play the guessing game.

Number 2! You're driving a car.

Yes, I am!



canoe



car



hot air balloon



train



rocket



motorbike

- 2** Think of an amazing place to visit. Complete the sentences.

MY AMAZING PLACE

I'd like to go to _____.

I'd like to travel with _____.

I'd like to travel by _____.

- 3** Talk about your amazing place.

I'd like to go to London. I'd like to travel with my mum, my dad and my brother.
I'd like to travel by hot air balloon!



8 ing forms



Dancing is great.



Playing volleyball is difficult.



Swimming is fun.



Watching TV is boring.

Language focus

Use **verb + ing** to make sentences describing activities.

Riding is great.

Flying a kite is difficult.

1 Circle the correct words to complete the sentences.

- 1 Flying / Fly a kite is difficult.
- 2 Play / Playing computer games is boring.
- 3 Making / Makes cakes is fun.
- 4 Riding / Ride a horse is easy.
- 5 Reads / Reading a book is great.
- 6 Painting / Paint pictures is fun.

2 Write the words to complete the sentences.

1



Playing baseball
is boring.

2



_____ is great.

3



_____ is fun.

4



_____ is difficult.

5



_____ is fun.

6



_____ is difficult.

3 Complete the dialogue with the words from the box.

club Playing ~~join~~ Dancing swimming boring

Sally Let's (1) join a club.

Bob That's a great idea. What do you think about dancing?

Sally (2) _____ is difficult. I'd like to join the (3) _____ club.
What about you?

Bob No. Swimming is (4) _____.

Sally I think I'll join the football (5) _____. You can have fun with
your friends.

Bob OK. (6) _____ football is great.

Like + ing



Language focus

Use **What ... like doing?** to ask about what activities other people like. Use **I like + verb + ing** to answer. Use **So do I**, **Me too** and **I don't** to give positive and negative short answers.

What sport do you like doing?

I like swimming. **So do I. / Me too.**

I like playing football. **I don't.**

1 Match the sentences with the pictures.

1 I like swimming.

So do I.



2 I like playing football.

I don't.



3 I like running.

So do I.



4 I like playing table tennis.

I don't.



2 Circle the correct words to complete the dialogue.

Matt What sport do you like (1) *do* / *doing*?

Jane I like playing hockey.

Matt I (2) *don't like* / *don't*. I like dancing – I think dancing is great. Do you like any other sports?

Jane Yes, I like (3) *rides* / *riding* my bike on a sunny day.

Matt So (4) *do I* / *I do*. I (5) *am like* / *like* going to the lake on my bike and swimming.

Jane Me (6) *to* / *too*!



3 Look and complete the sentences.

1



✓ I like playing tennis.

✓ So do I.

2



✓ I _____.

✗ I _____.

3



✓ I _____.

✓ Me _____.

4



What sport _____?

Reading: a text message

- 1 Read the messages. Circle the correct words to complete the sentences.

CHATS School friends *Matt, Sally, Ben, You*

Saturday 25 June

I'm at the park at a football club. Playing football in the park is fun! **11:32 ✓✓✓**

Sally Jones

Hi! Football is my favourite sport. Is it for boys and girls? Can I come too? **11:35**

Matt Brown

Me too! Where are you? **11:40**

Ben Hardy

I don't like football. Football is boring. I'm playing tennis. See you later. **11:42**

I'm at the town park near the cinema. There are twenty boys and girls here. It's on Saturday mornings at eleven o'clock. Come and join us. We are playing in between the ice cream shop and the little playground. We're wearing blue T-shirts and yellow shorts. **11:45 ✓✓✓**

Sally Jones

I love that ice cream shop! I can't come today. I'm swimming with my sister. Bye! **11:48**

- 1 You are at the swimming pool / park.
- 2 Sally doesn't like / likes football.
- 3 Matt doesn't like / likes football.
- 4 Ben is playing football / tennis.
- 5 There are twenty / eleven children playing football at the park.
- 6 Sally is at the swimming pool / eating an ice cream.



1 Plan a conversation.

Who are you chatting with? _____

Where are you? _____

Where are your friends? _____

What are you doing? _____

2 Write your conversation.

CHATS School friends

Listening: let's play!

- 1**  **17** Listen and match the children with the sports they like playing.



Chloe



Noah



Jess



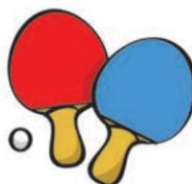
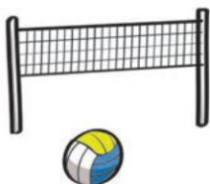
Lucas



Esme



Ethan



- 2**  **18** Listen and circle *yes* or *no*.

- 1 Tom plays football on Fridays.
- 2 Tom plays football at a football club.
- 3 On Saturdays, Tom goes swimming with his friends.
- 4 For Tom, swimming is boring.
- 5 Tom plays table tennis on Sundays.
- 6 Tom has got a new tennis racket.

- yes / no
 yes / no
 yes / no
 yes / no
 yes / no
 yes / no



Speaking

- 1** Work with a friend. What is the equipment? Look, choose and say.

Number 5.

They're goggles.

goal board racket helmet pitch goggles bat net

1



2



3



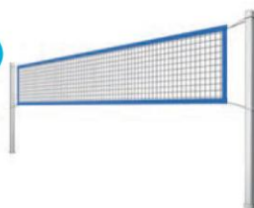
4



5



6



7



8



- 2** With your friend, think of sports that need the equipment in Activity 1. Play the guessing game.

Do you need a racket?

Yes, you do.

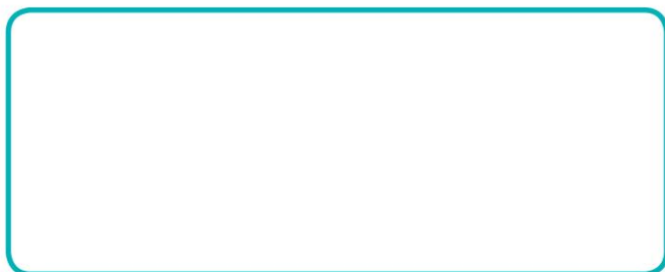
Is it tennis?

No, it isn't.

Is it badminton?

Yes, it is!

- 3** Create a sport and draw it. Complete and practise.



The name of my sport is _____.

You play my sport in / on _____.

For my sport, you need _____.

- 4** Talk about your sport.

The name of my sport is hotball. You play hotball on a court. For my sport, you need two balls and a net.

9

Can for requests

Can we go hiking this weekend?

Can I go to Lucy's house to listen to music this afternoon?

Can we eat pizza for dinner tomorrow evening?

Language focus

Use **Can I / we + verb** to make requests.

Can I go horse riding tomorrow morning?

Can we visit Grandpa and Grandma in the afternoon?

1 Match to complete the sentences.

1 Can I

2 Can I visit

3 Can we

4 Can I go

5 Can we have

6 Can we take

a my cousin at the weekend?

b horse riding tomorrow afternoon?

c pizza for dinner?

d go camping in the summer?

e my football to the park?

f help you in the garden?

2 Complete the dialogues with the words from the box.



help visit ~~what~~ have Can We

Dad Tom, (1) what would you like to do on Saturday?

Tom (2) _____ we go to the park in the afternoon?

Dad Fine. What about you, Lucy? What would you like to do?

Lucy Can I (3) _____ Grandma in the afternoon? I want to
(4) _____ her in the garden.

Dad OK. (5) _____ can go to the park in the morning and to Grandma's in the afternoon. What do you want to eat for dinner?

Tom and Lucy Can we (6) _____ pizza?

Dad Yes!

3 Write questions using *Can I* or *Can we* and the words from the box.

build a tree house have pizza ~~have a party~~
go horse riding visit Grandpa go swimming



Can we have a
party this weekend?



_____ for
dinner tomorrow
afternoon?



_____ tomorrow morning?



_____ tomorrow morning?



_____ tomorrow afternoon?



_____ tomorrow afternoon?

Revision



Can you swim?

Yes, I can!



Have you got a swimming costume?

I don't know. Mum? **Where's** my swimming costume?



Whose swimming costume is blue?

Sam's.

Language focus

Use **Do** or **Have** to ask Yes/No questions. Use **Can ... ?** to ask about ability. Use question words (**Where** / **Whose**) to ask questions.

Does your sister eat tomatoes? Yes, she does.

Have spiders got eight legs? Yes, they have.

Can you swim? No, I can't.

Where are my pencils? On the desk.

Whose jumper is pink? Emily's.

1 Read and write the question words.

1 Does your brother like apples? Yes, he does.

2 _____ you sing? Yes, I can.

3 _____ you got a go-kart? No, I haven't.

4 _____ your mum get up at six o'clock? No, she doesn't.

5 _____ bag is this? It's Dan's.



2 Write questions.



- 1 hiking / Mark / Does / like / ? Does Mark like hiking?
- 2 socks / these / Whose / are / ? _____
- 3 horse riding / Can / go / tomorrow / we / ? _____
- 4 your / a lot / Does / sleep / cat / ? _____
- 5 toy shop / the / Where / is / ? _____
- 6 your / a cinema / town / Has / got / ? _____

3 Complete the questions.

- 1 Can you play volleyball? No, I can't.
- 2 _____ a train station?
Yes, it has.
- 3 _____ dancing? Yes, I do.
- 4 _____ my pens and pencils?
They're in your pencil case.
- 5 _____ book
_____ ? It's not mine. It's May's.
- 6 _____ any cheese? No, we haven't.



Reading: a story

1 Read the story. Answer the questions.

- 1 How old is Cinderella? She is young.
- 2 Who does she live with? _____
- 3 What time is the party? _____
- 4 Whose party is it? _____
- 5 Can the prince find Cinderella? _____
- 6 Whose feet are the right size for the shoe? _____



Cinderella is a fairy tale about a young girl. She's got blue eyes and blonde hair. She lives with her two ugly sisters and her wicked stepmother. She gets up early and cleans the house every day. One day she gets a party invitation. It says:

Come to a party at the palace
on Saturday. It starts at
seven o'clock.

Prince Harry

Cinderella asks her wicked stepmother, 'Can I go to the party?' but her stepmother says, 'No, you can't.'

But Cinderella has got a fairy godmother. She helps Cinderella get a dress and she helps her get to the party.

Cinderella is wearing a beautiful dress and shoes. She meets Prince Harry at the party. At twelve o'clock Cinderella goes home. She runs and she has only one shoe. The prince says, 'Where is Cinderella?'

The next day the prince looks for Cinderella but he can't find her. He looks all around town. He has got Cinderella's shoe and he asks the girls in town to try on the shoe.

He goes to Cinderella's house and her sisters try on the shoe. Their feet aren't small, but the shoe is. Cinderella tries on the shoe and it fits! Hooray!

Cinderella and the prince live happily ever after.

Listening: fun on holidays

1



What can Edward do at summer camp?

Listen and tick ☒ or cross ☐.

This week at summer camp!

Take riding lessons.



Build a tree house.



Swim in the river.



Watch TV.



Go fishing.



Go hiking.



Play volleyball and tennis.



Help in the garden.



2



Listen and circle the correct answers.

1 What does Mila want to do now?

☒ a Go to the beach.

☐ b Have lunch.

2 Whose house is it?

☐ a It's Mila's house.

☐ b It's Grandpa's house.

3 How many bedrooms are there?

☐ a Five.

☐ b Four.

4 Has the house got a garden?

☐ a Yes, it has.

☐ b No, it hasn't.

5 Can Mila go hiking tomorrow?

☐ a Yes, she can.

☐ b No, she can't.

6 Who wants to help in the kitchen?

☐ a Mila's cousins.

☐ b Mila.

Speaking

- 1** Imagine you are at a summer camp. Tick ☒ five things you can do. Then ask a friend and tick ☒ what you can do at their camp.

Can you take riding lessons at your summer camp?

Yes, you can.

SUMMER CAMP

You can ...	My camp	My friend's camp
take riding lessons		
build a tree house		
swim		
watch TV		
bake cakes		
do sports		
ride a bike		
read books		
go hiking		
visit new places		

- 2** Choose one thing from Activity 1 that you and your friend can do at your camps. Draw a picture of you and your friend.

- 3** Talk about your picture.

Look, this is me and Liam.
We're at summer camp.
We're building a tree house!

