CAMBRIDGE

SECOND EDITION

1

Workbook
with Digital Pack



SUPER MINDS

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Better Learning

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Friends

1 Read and match. Colour the circles.

1 I'm Whisper. 2 I'm Flash. 3 I'm Thunder. 4 I'm Misty.



1 Look and match.

9 7 4 8 5 2 3 6 1 10

a seven
b three
c ten
d eight
e nine
f one
g four
h five
i two
j six

2 Write the number words.

a t e h r e — three
e n e v s e — s
h u o r f — f
b e o n — o
f n n i e — n
i n e t — t
c x i s — s
g h t e i g — e
j v e f i — f
d o w t — t

3 Look. Then write about you.



1 What's your name?

I'm _____.

2 How old are you?

I'm _____.

1 01 **Can you remember? Listen and write.**

E G T Q X



1 Colour the words.

purple orange

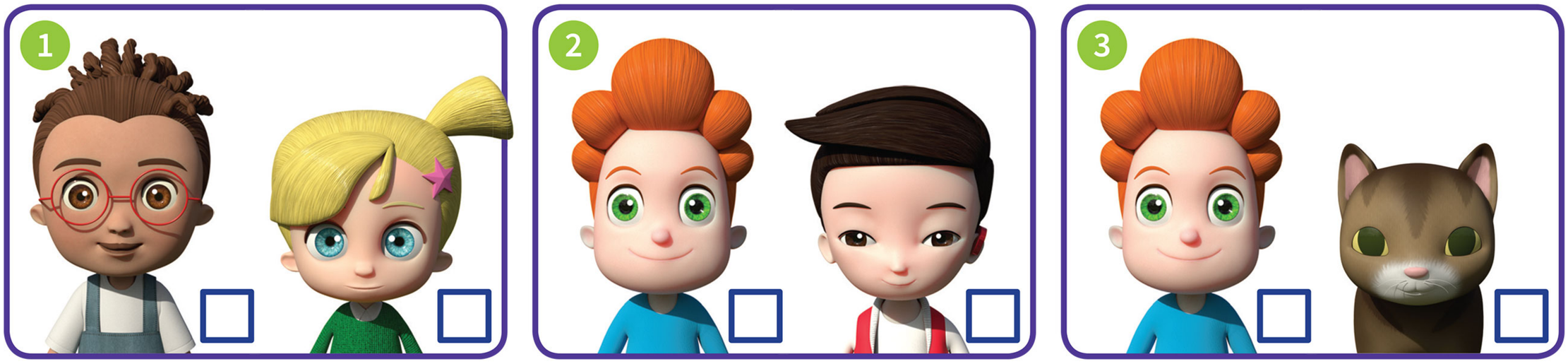
yellow red

green blue

2 Write your name. Then draw a picture of you.

Hi, I'm _____.

1 02 Who says it? Listen and tick ☑.



2 Match the Super Friends with the powers.

















What do I know? 1

Write and circle.

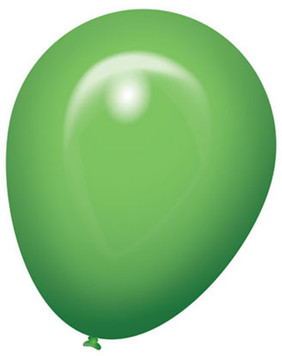
1 I can write the names of ten numbers. Yes / No

one _____ _____ _____ _____ _____

_____ _____ _____ _____ _____

2 What colour is the balloon?

The balloon is green / red.



3 What colour is the bag?

The bag is blue / purple.



2 Write the letters.

In the alphabet …

1 what's after 'B'? C

2 what's after 'E'? ___

3 what's before 'K'? ___

4 what's after 'M'? ___

5 what's before 'R'? ___

6 what's before 'T'? ___

About me! 3

Read. Then draw and write.



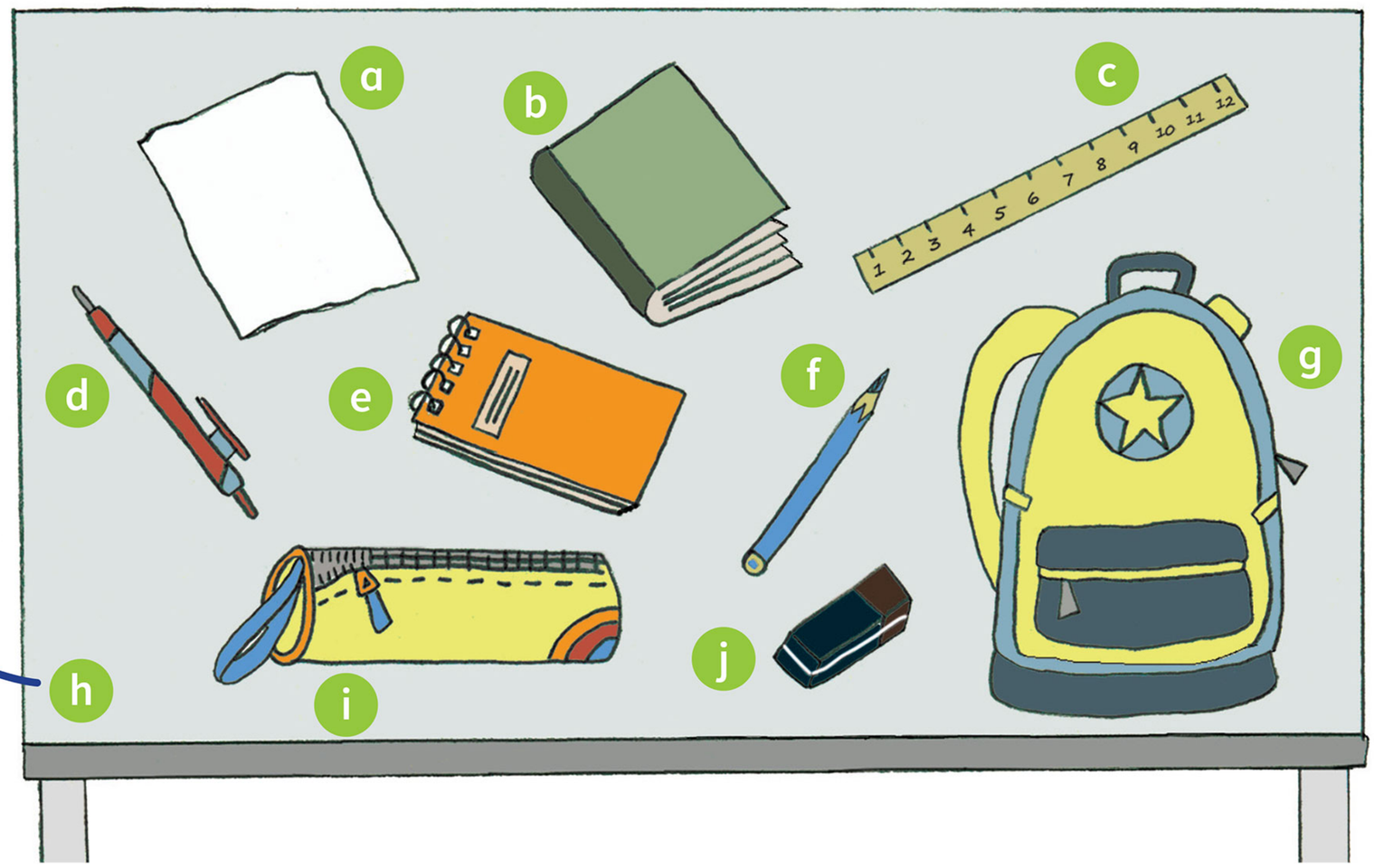
Hi! I'm Alex. I'm six.

My bag is yellow. Look!

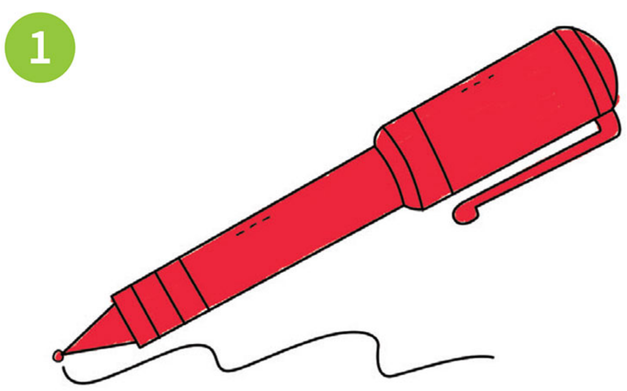
1 At school

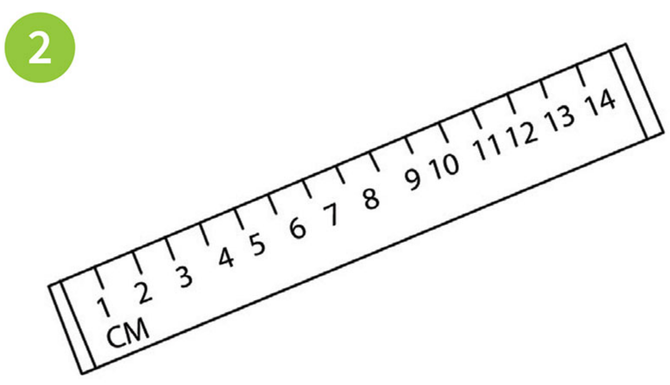
1 Look and match.

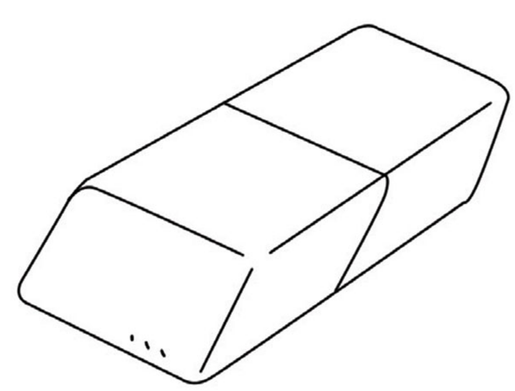
1 desk
2 bag
3 pencil
4 notebook
5 rubber
6 book
7 pen
8 paper
9 ruler
10 pencil case

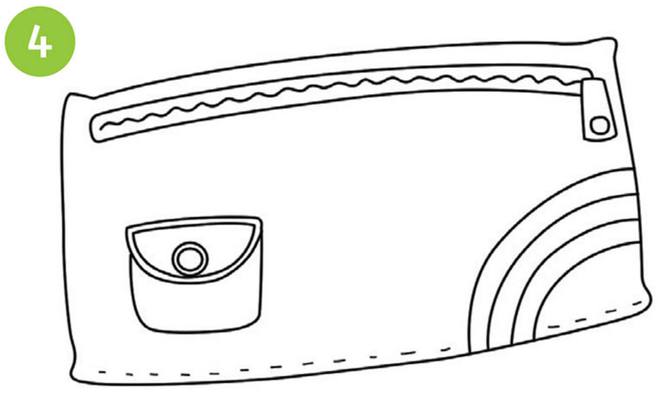


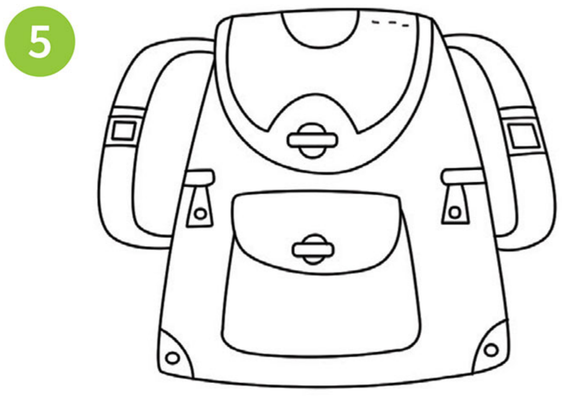
2 Look and colour.

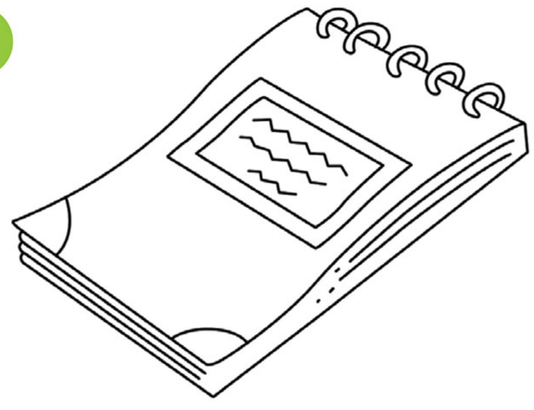




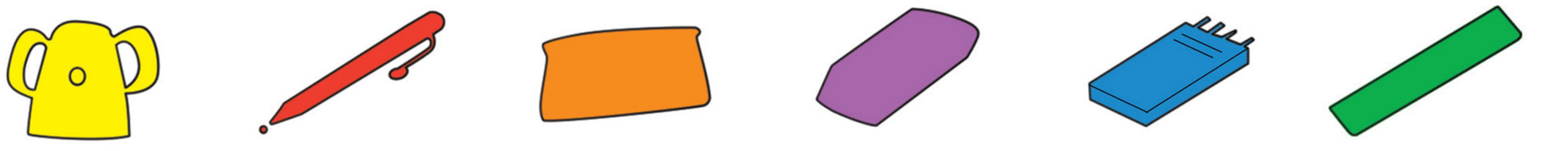








Key



1 Look and write.

is isn't it ~~this~~

1 What's ***this*** _____?

2 Is _____ a pencil?

3 No, it _____.

4 Yes, it _____.

Is it a ruler?



2 Read and tick ☑.





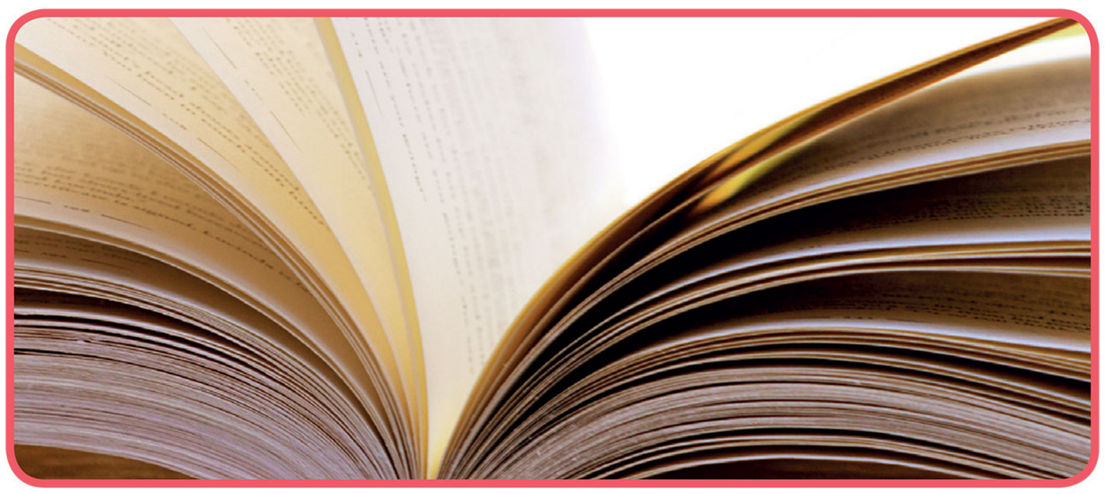
1 What's this? Is it a desk?

☐ Yes, it is. ☑ No, it isn't.

2 What's this? Is it a pencil case?

☐ Yes, it is. ☐ No, it isn't.





3 What's this? Is it a pencil?

☐ Yes, it is. ☐ No, it isn't.

4 What's this? Is it a rubber?

☐ Yes, it is. ☐ No, it isn't.

1 03 Can you remember? Listen and write.



What's this? What's this? Please tell me, what's this?

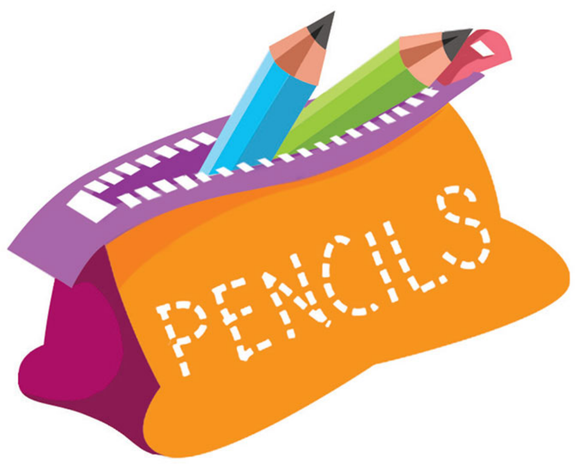
(1) Is it a  pen ? (2) Is it a  ?

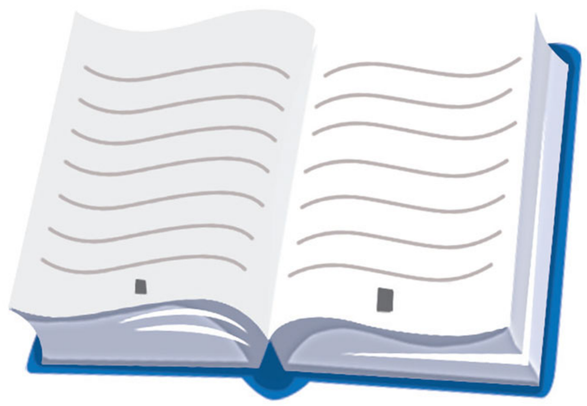
Come on, take a look.

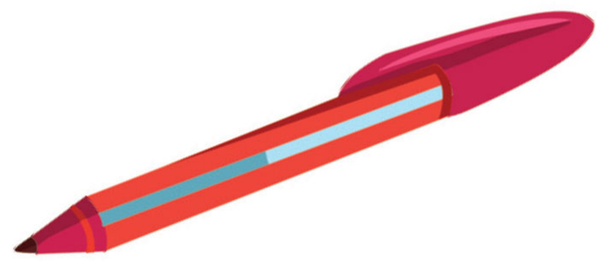


(3) It's a  … (4) It's a  …

2 Look and write.







1 Is it a bag?

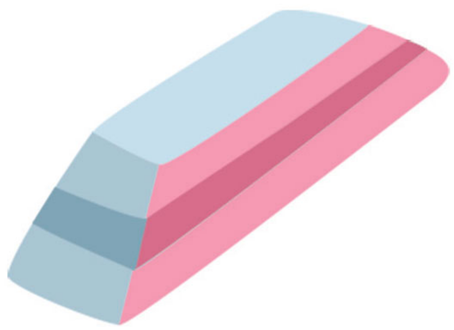
No, it isn't.

2 Is it a book?

Yes,

3 Is it a pen?







4 Is it a ruler?

5 Is it a rubber?

6 Is it a pencil case?

1 Write the words.

get Open ~~Sit~~ Write

(1) Sit _____ at your desk, please.

(2) Now _____ a pen.

(3) _____ your book, please.

(4) _____ one to ten.

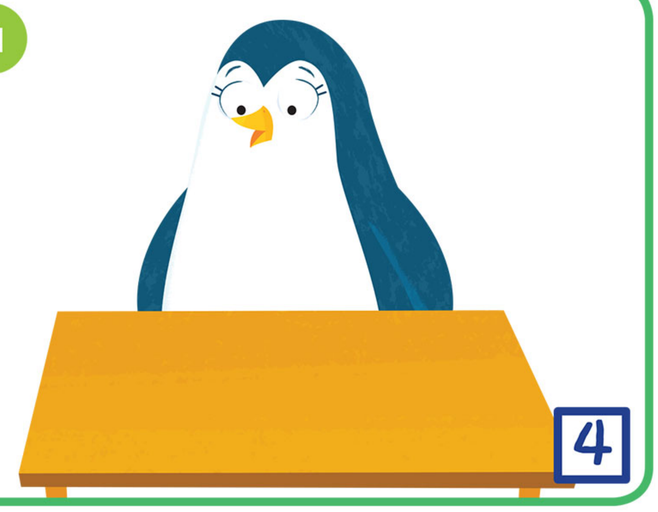


2 Look and number the pictures.



1. Open your book, please.
2. Write one to ten.
3. Now get a pen.
4. Sit at your desk, please.
5. Close your bag, please.
6. Pass me a pen, please.

a



4

b



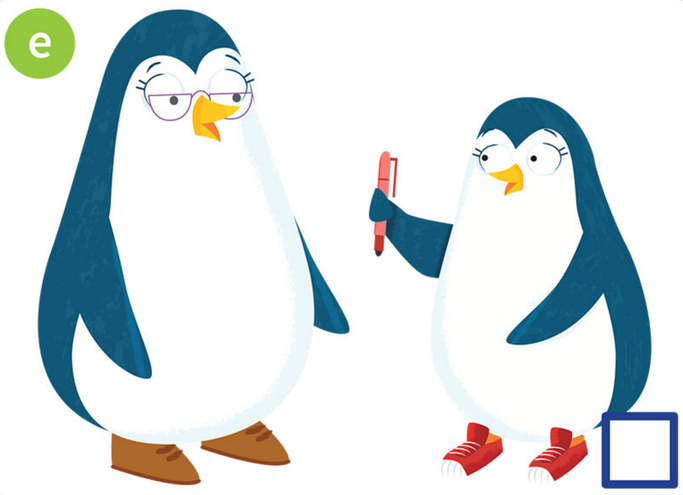
c



d



e



f

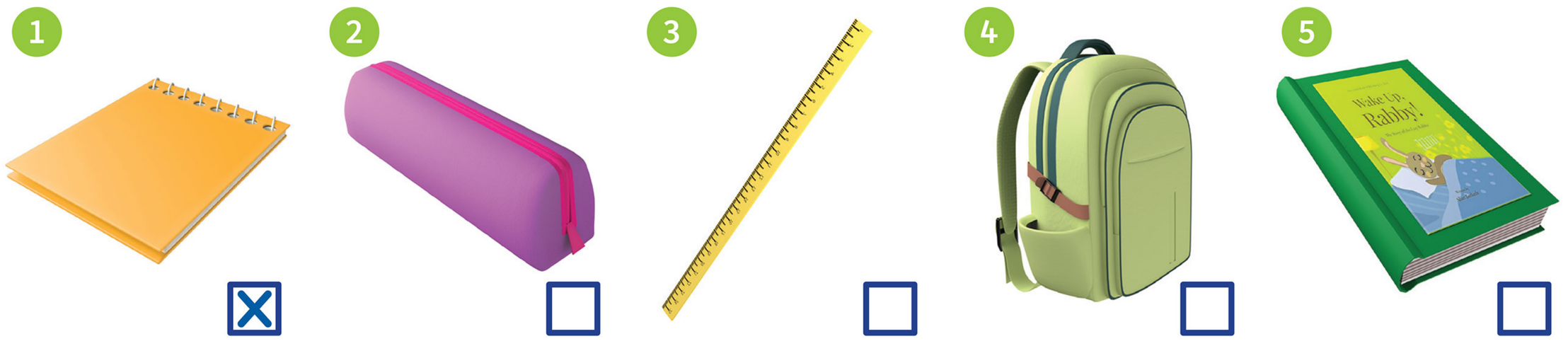


1 04 Who says it? Listen and tick ☑.



2 Look and tick ☑ or cross ☒.

In the story, Flash's friends have …



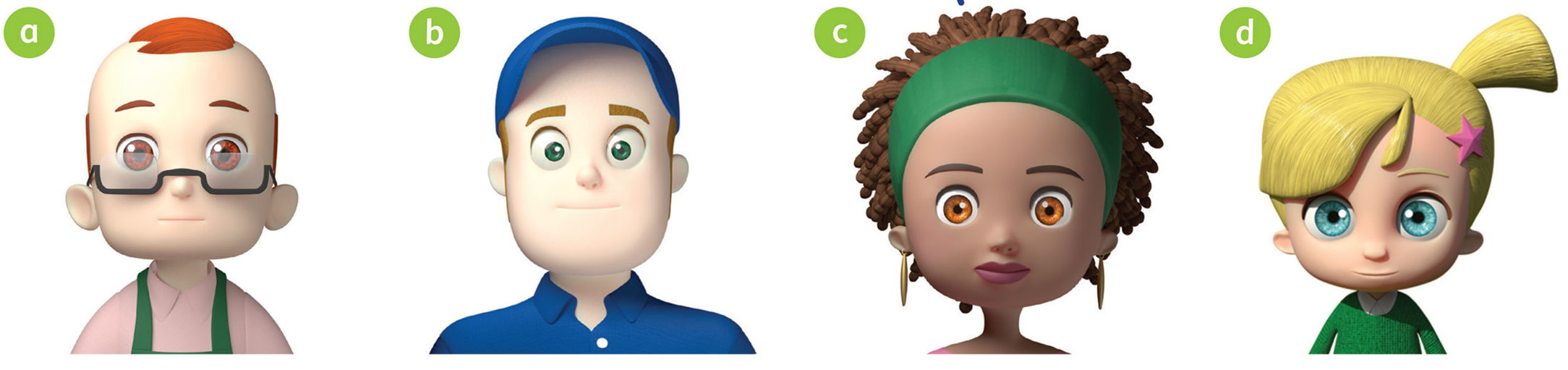
3 Who says it? Match.

1 Flash, come back!

2 Pass me the box, please.

3 Here's your book.

4 Watch out!



1 Who says what? Write numbers.

1 Here's your book.

2 Watch out!

3 I'm sorry.





2 05 Write and match. Listen and say.

1 A c a t

2 A f__t r__t

3 A bl__ck h__t

4 A bl__ck b__g

a  ☐

b  1

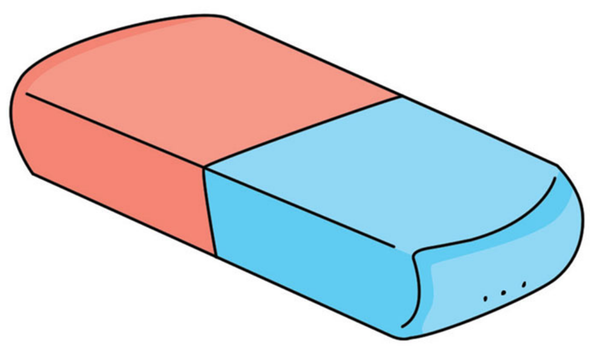
c  ☐

d  ☐

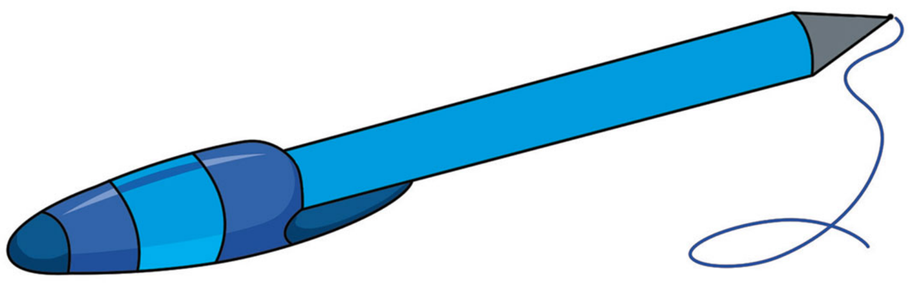
1 Look and read. Tick ☑ or cross ☒.



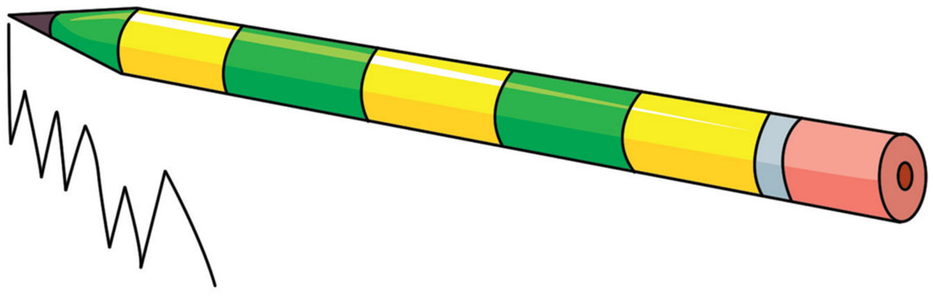
1 This is a book. ☑



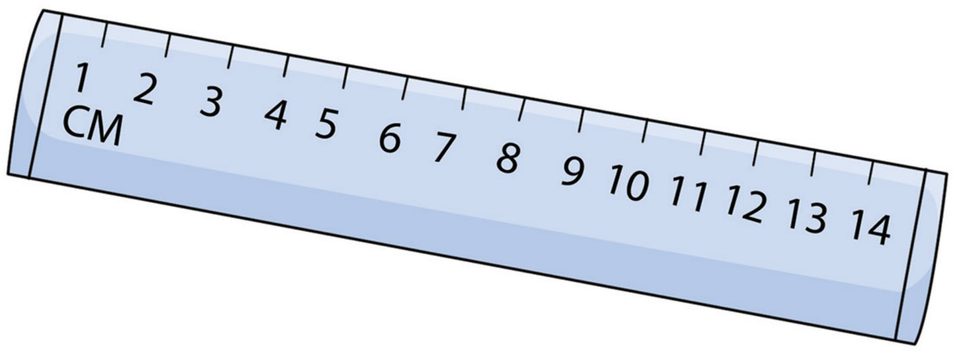
2 This is a pencil case. ☒



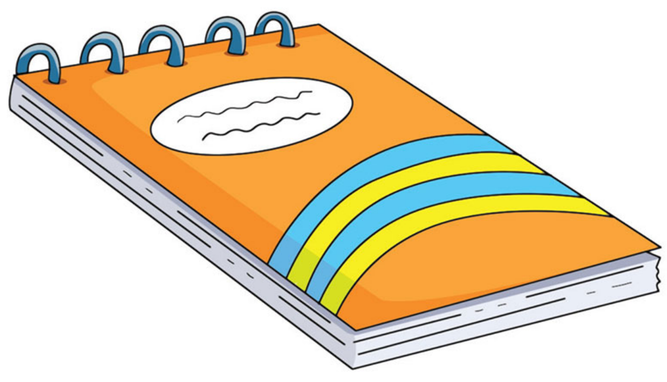
3 This is a pencil. ☐



4 This is a pen. ☐

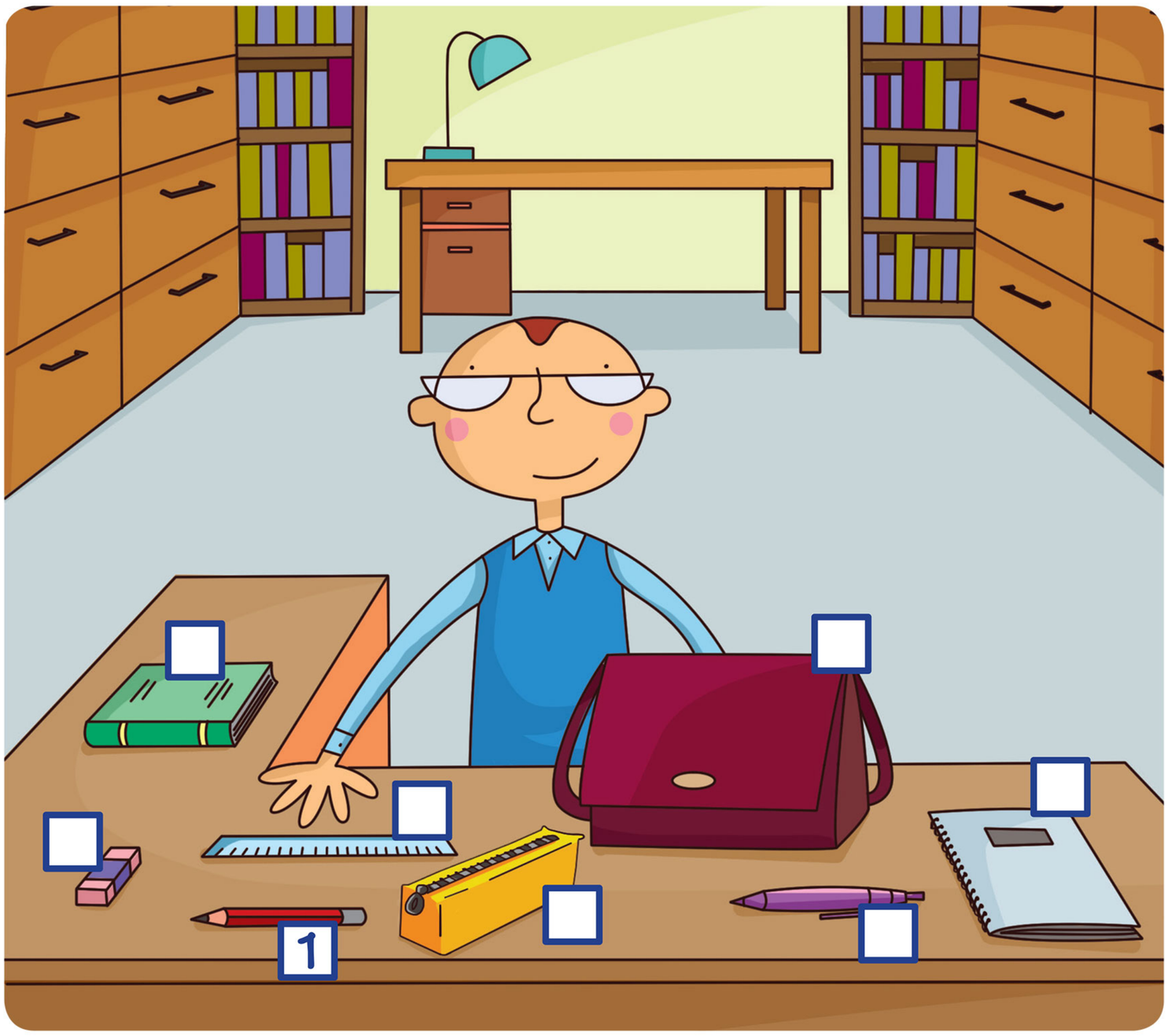


5 This is a ruler. ☐

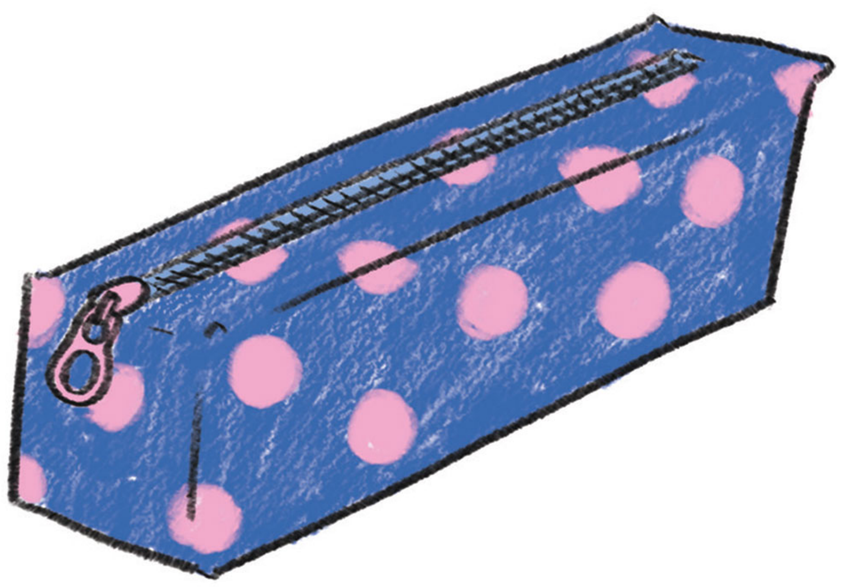


6 This is a notebook. ☐

1 06 Listen and number.



2 Draw and write about your pencil case.



This is my pencil case.

It's blue and pink.

Think and learn

Senses

1 Look and write.

look listen ~~smell~~ taste touch



smell

2 Look and match.

1



a taste

b look

2



3



c smell

4



d touch

5



e listen

3 Look and write.

Look Listen Taste



_____ to this song!



_____ at this shell!

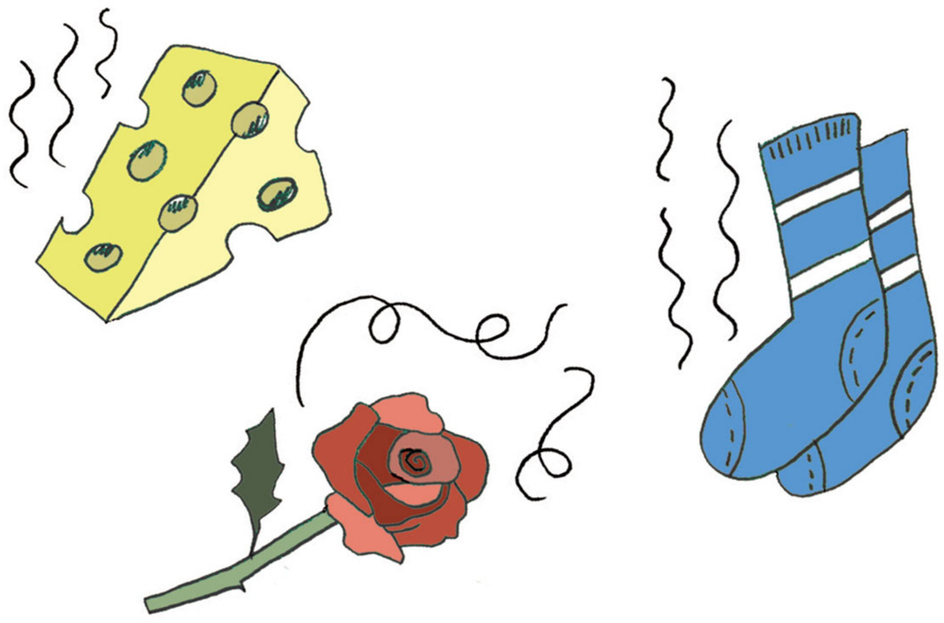


_____ this ice cream!

4 Choose and draw.

look listen ~~smell~~ taste touch

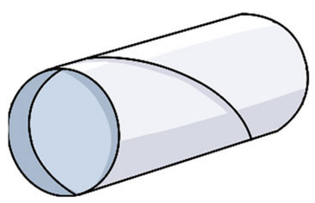
smell



_____

1 Make a pencil holder.

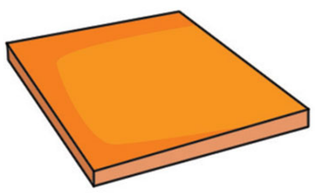
You need



toilet roll tube



scissors



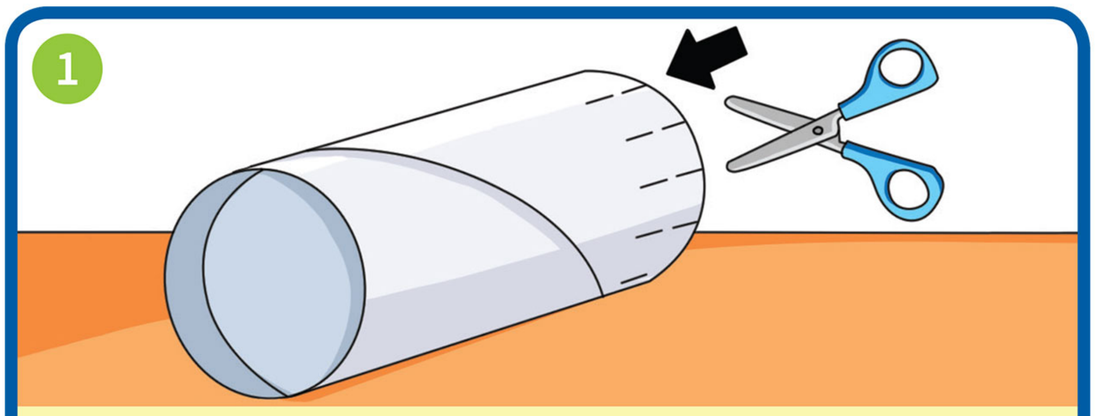
cardboard



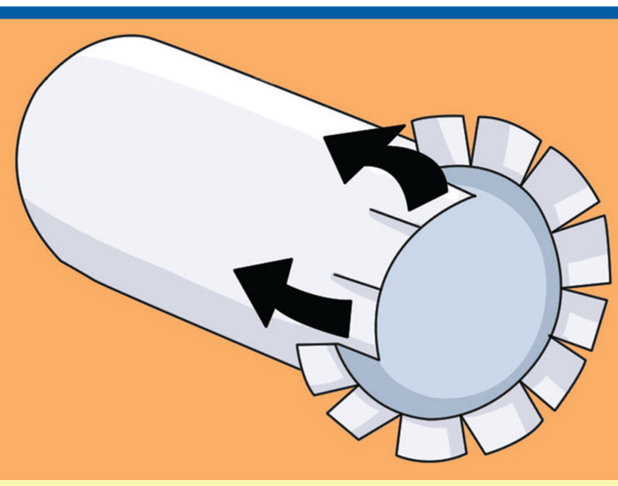
glue



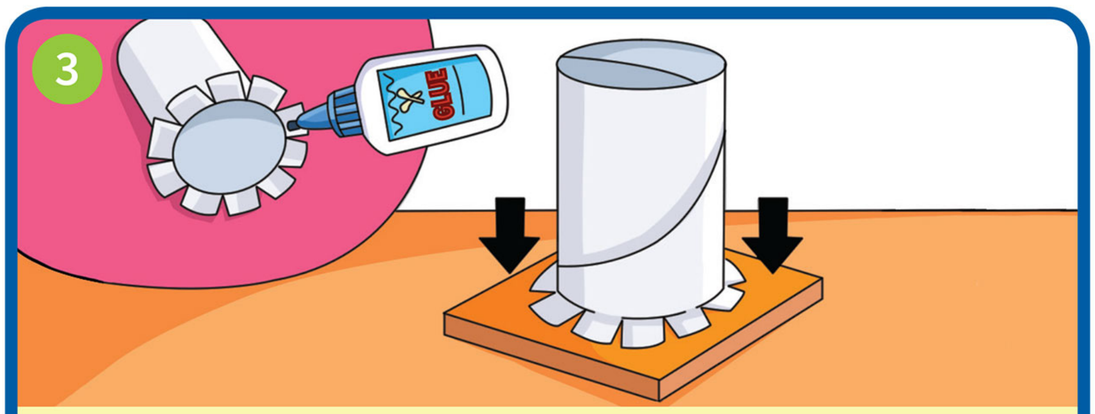
magazines



Cut flaps at the bottom of the toilet roll tube.



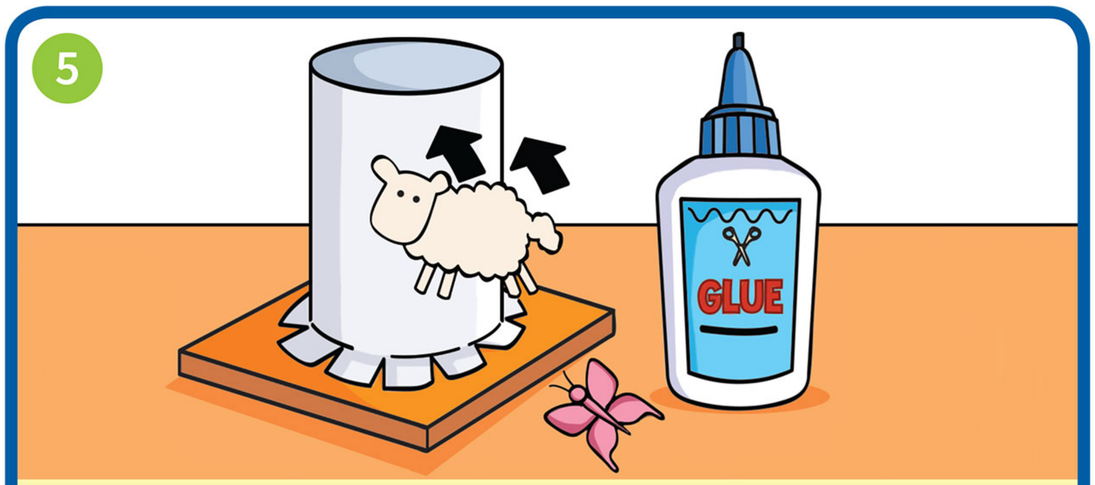
Fold the flaps out.



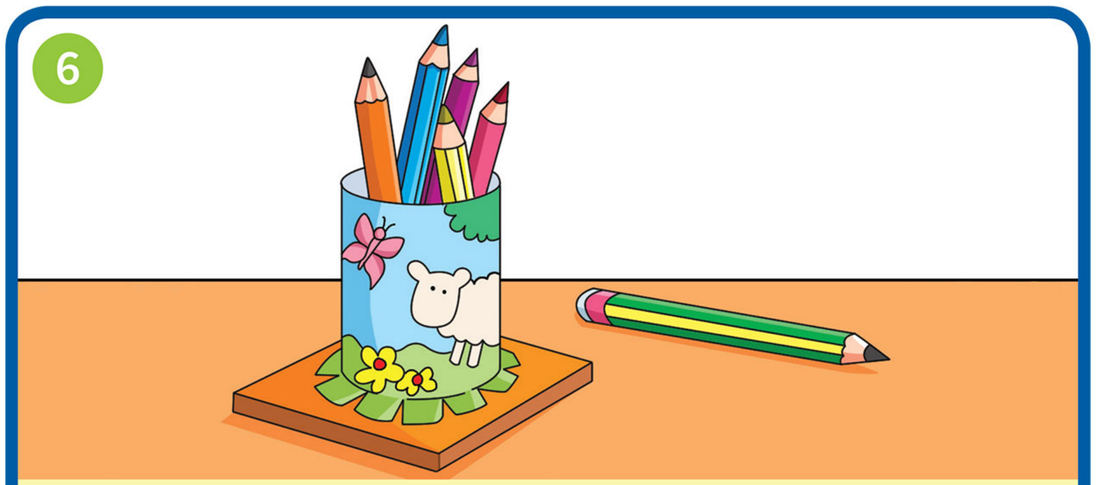
Glue the flaps on the piece of cardboard.



Cut out pictures from magazines.



Glue the pictures on the tube.



Now you have a pencil holder.

What do I know? 1

Write and circle.

1 I can write the names of five classroom objects. Yes / No

pen _____ _____ _____ _____ _____

2 What's this? Is it a rubber?



Yes, it _____. / No, it _____.

3 What's this? Is it a notebook?



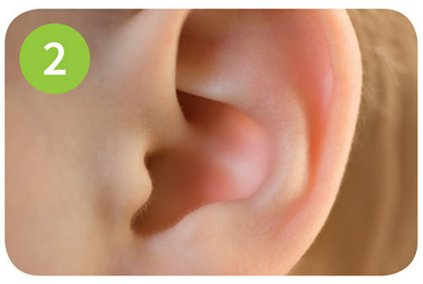
Yes, it _____. / No, it _____.

BIG QUESTION How do we learn?

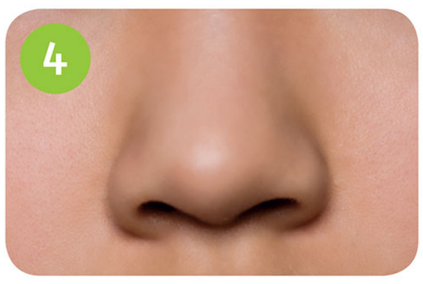
2

Look and write.







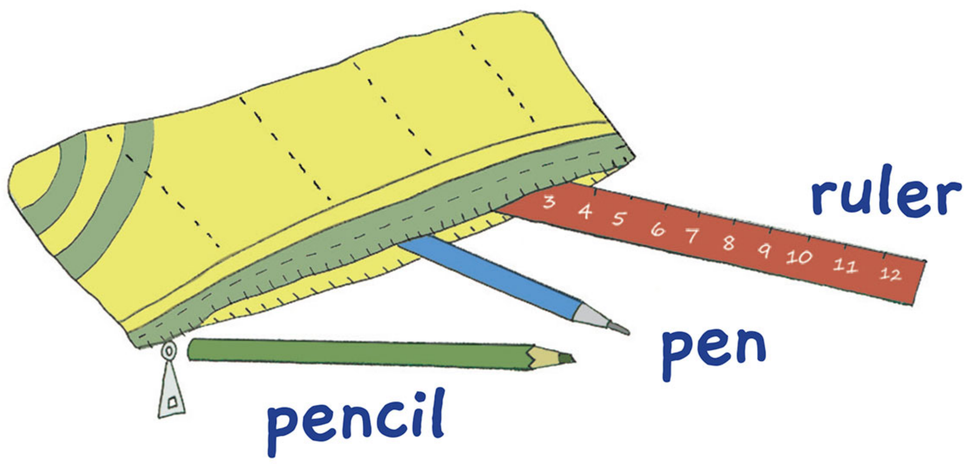




look _____ l _____ t _____ s _____ t _____

About me! 3

Read. Then draw and write.



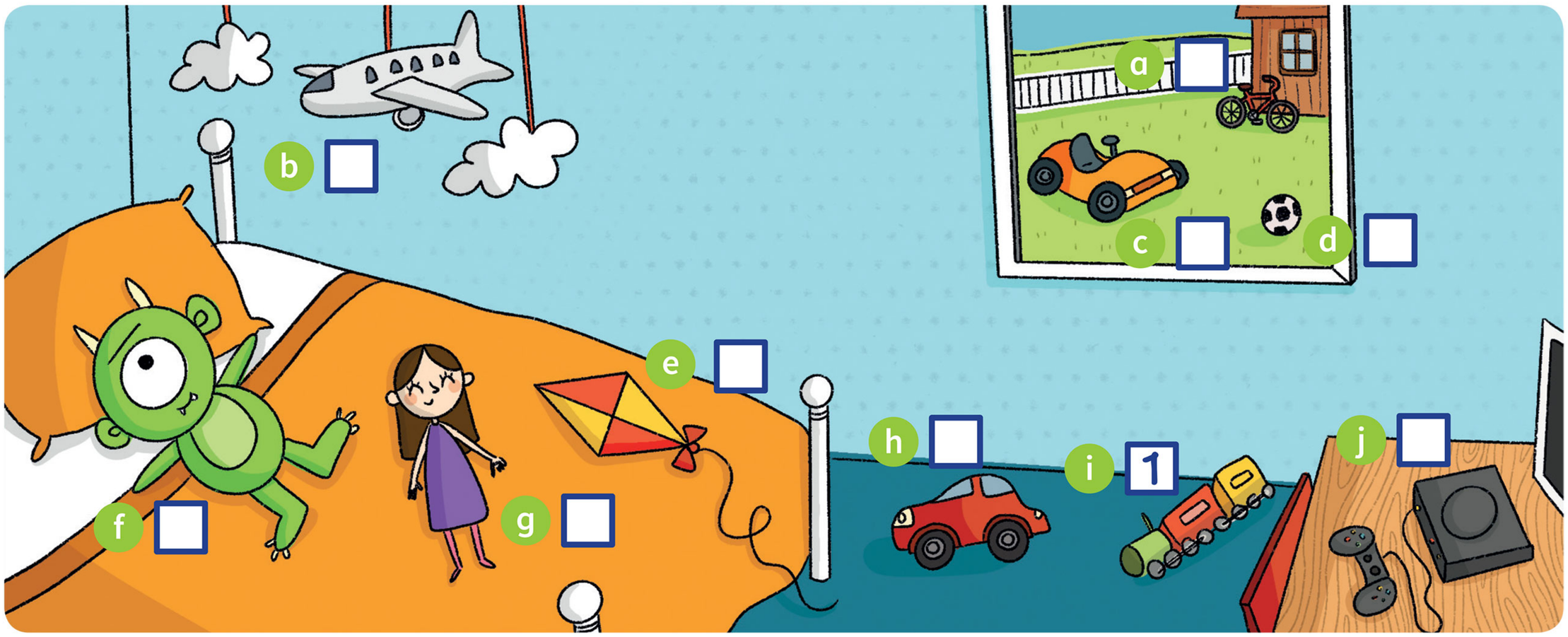
This is my pencil case. _____

It's yellow and green. _____

2 Let's play

1 Look and number.

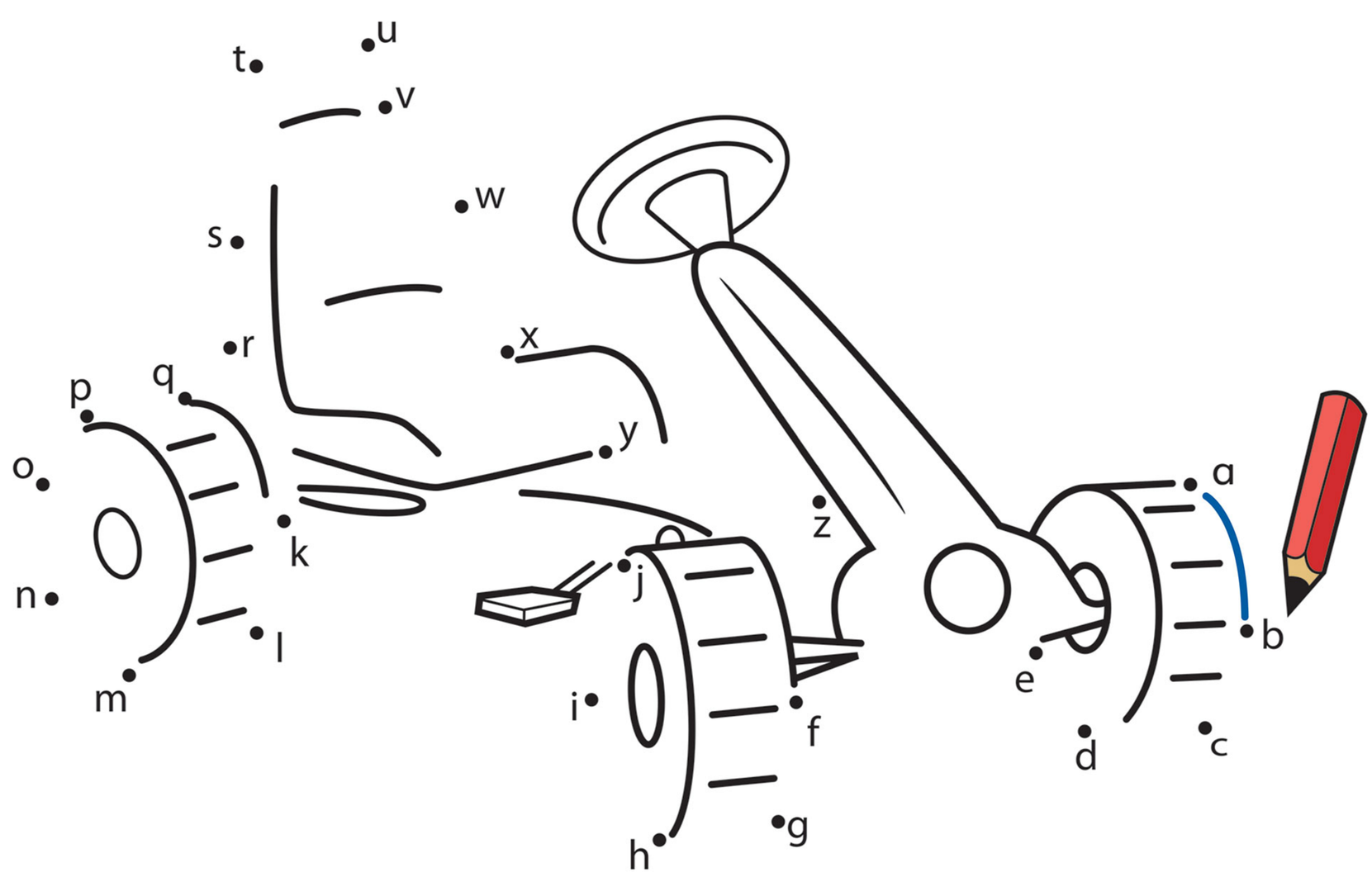
1 train **2** plane **3** monster **4** kite **5** bike



6 ball **7** doll **8** car **9** computer game **10** go-kart

2 Join the dots. What is it? Write.

It's a _____.



1 Draw lines and write.



Lisa



James



Naomi

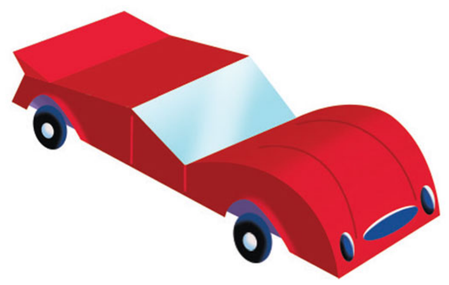


Toby









1 Her name's Lisa. Her favourite toy's her go-kart.

2 His name's James. His favourite toy's his _____.

3 Her name's Naomi. Her favourite toy's her _____.

4 His name's Toby. His favourite toy's his _____.

2 Read and match.

1 What's his name?

2 How old is he?

3 What's his favourite toy?

4 What's her name?

5 How old is she?

6 What's her favourite toy?

a He's ten.

b She's eight.

c His name's Ben.

d Her name's Kate.

e Her favourite toy's her plane.

f His favourite toy's his train.



1 07 Can you remember? Listen and circle.



(1) How old is **he** / **his**?

(2) What's **he** / **his** name?

What's his favourite toy?

(3) **He's** / **His** seven years old.

(4) **He's** / **His** name's Mike.

His favourite toy's his bike …



(5) How old is **she** / **her**?

(6) What's **she** / **her** name?

What's her favourite toy?

(7) **She's** / **Her** seven years old.

(8) **She's** / **Her** name's Jane.

Her favourite toy's her plane.

2 Draw and write about you.

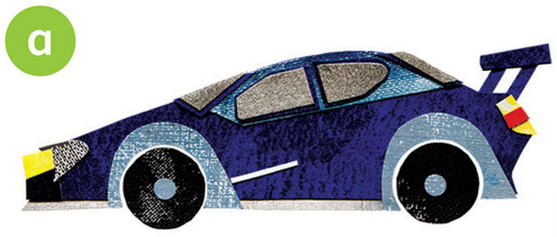
My name's _____.

I'm _____ years old.

My favourite toy's my _____.

1 Look, read and tick ☑.

1 an old car

a 

b 

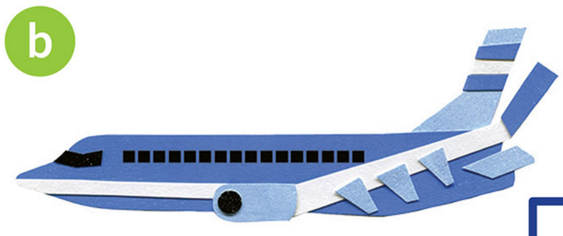
2 an ugly monster

a 

b 

3 a short plane

a 

b 

4 a small kite

a 

b 

2 Write the words in the correct order.

big | a | white | ball



1 a big white ball

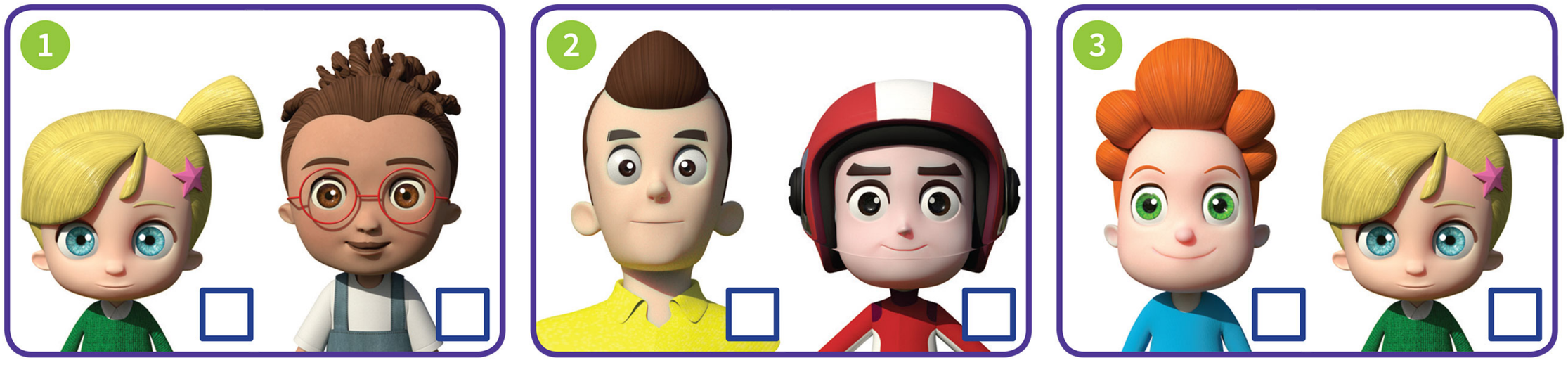
train | blue | a | long

2 _____

bike | a | new | red

3 _____

1 08 Who says it? Listen and tick ☑.



2 Order the pictures in the story. Write numbers.



1 Who says it? Tick ☑ the correct picture.

That isn't fair!





2 09 Write *e* or *a*. Listen and say.



1 c a t



2 p___n



3 p___ncil



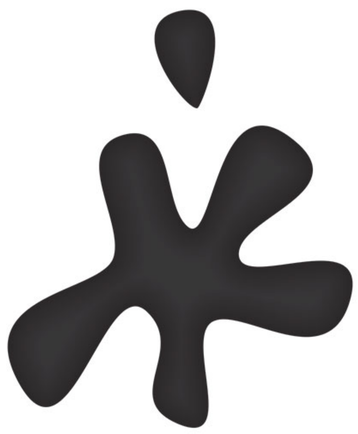
4 b___g



5 d___sk



6 t___n

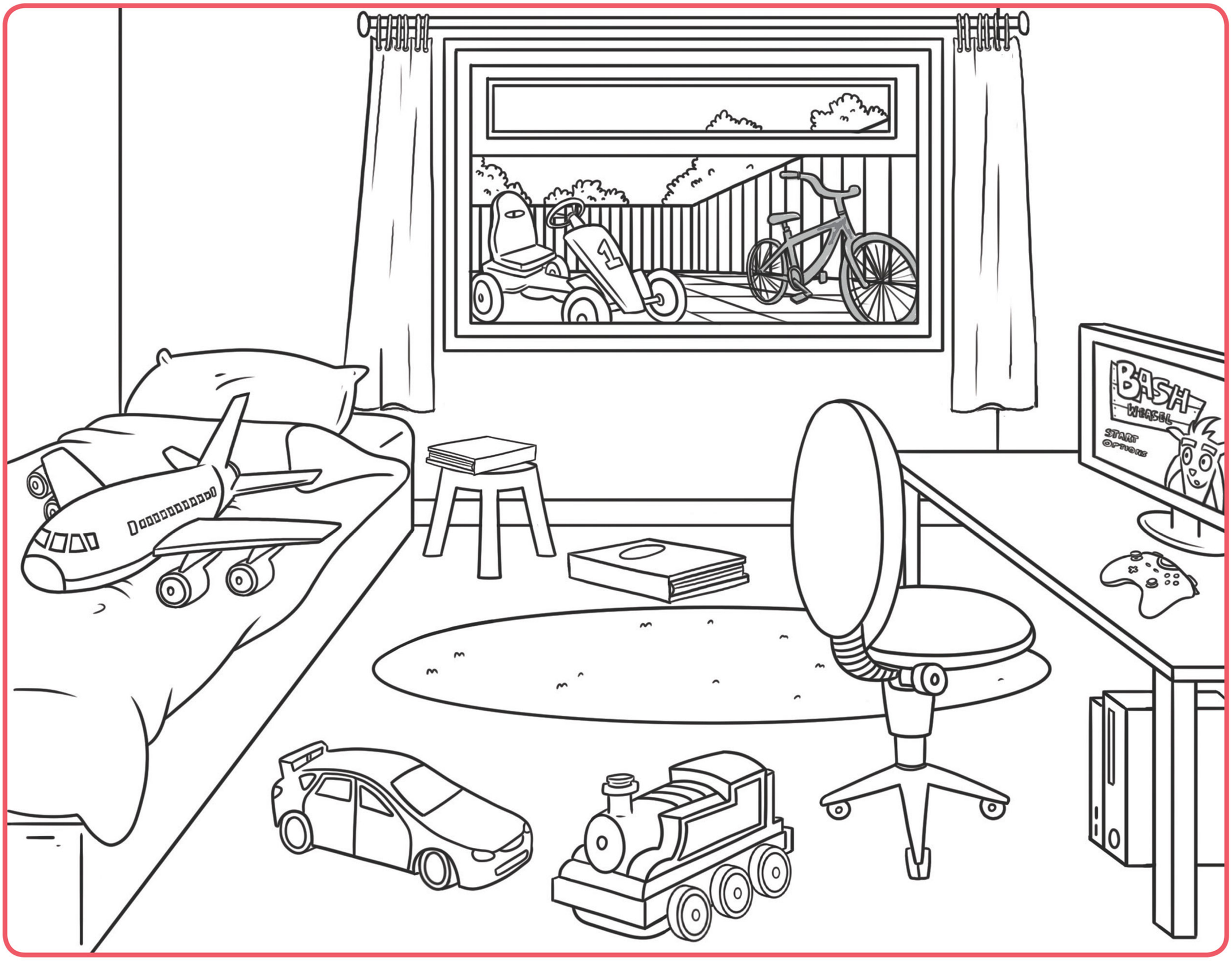


7 bl___ck



8 Fl___sh

1 10 Listen and colour.



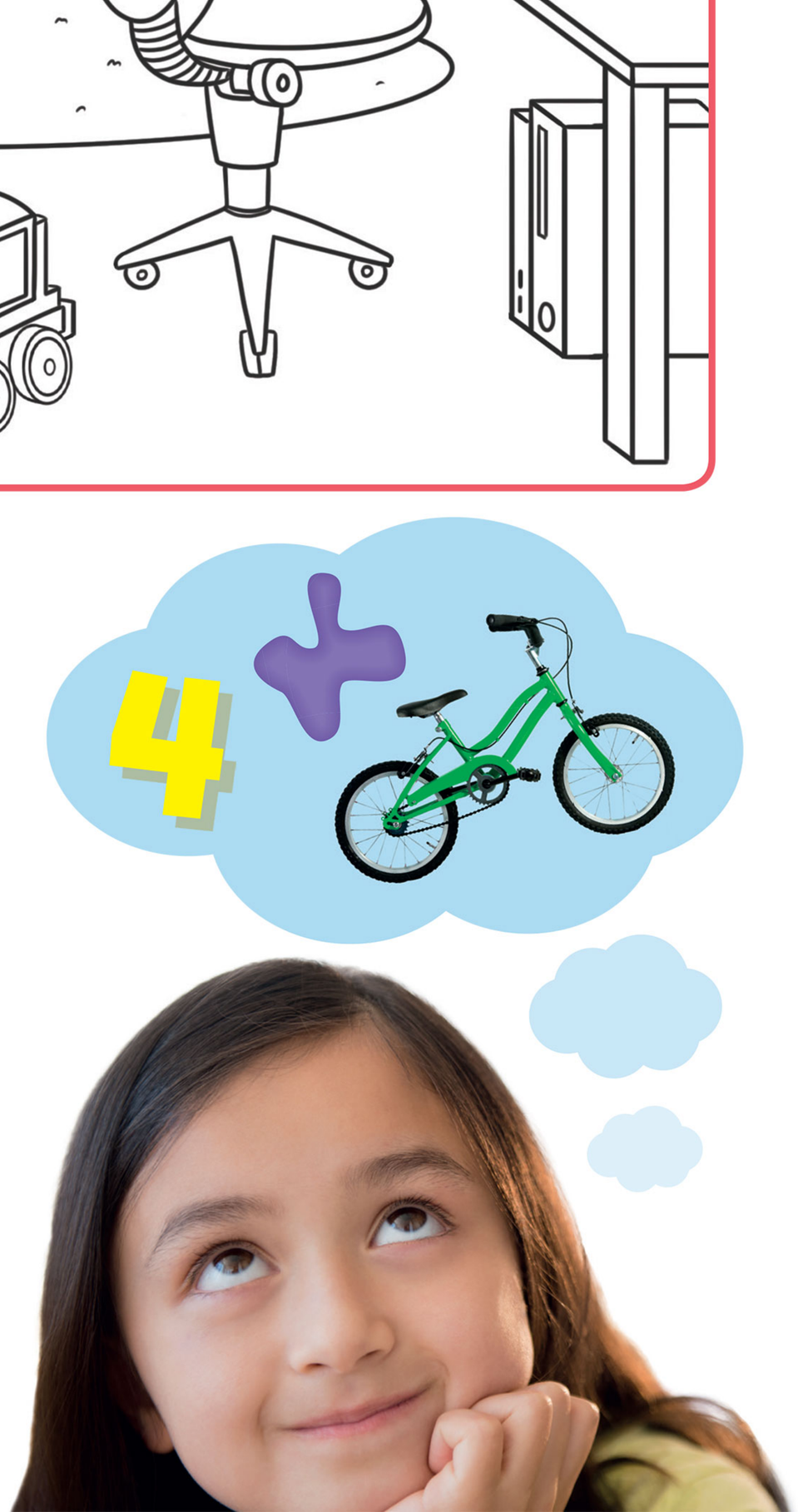
2 Look and write.

Her favourite things

Her favourite number is four .

Her favourite _____ .

Her favourite _____ .



1 Read, number and colour.

1 a big yellow doll

2 a long blue train

3 an ugly green monster

4 a new black bike

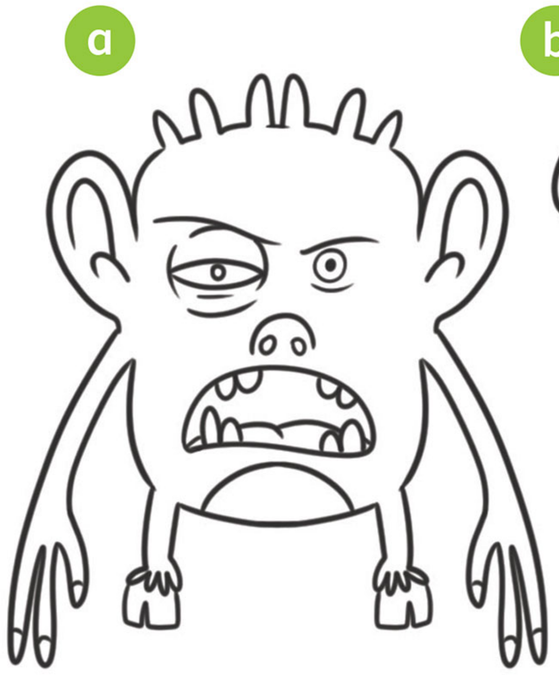
5 a short red train

6 an old purple bike

7 a beautiful black monster

8 a small pink doll

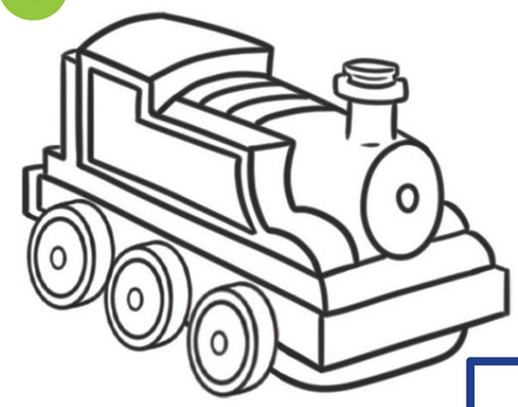
a



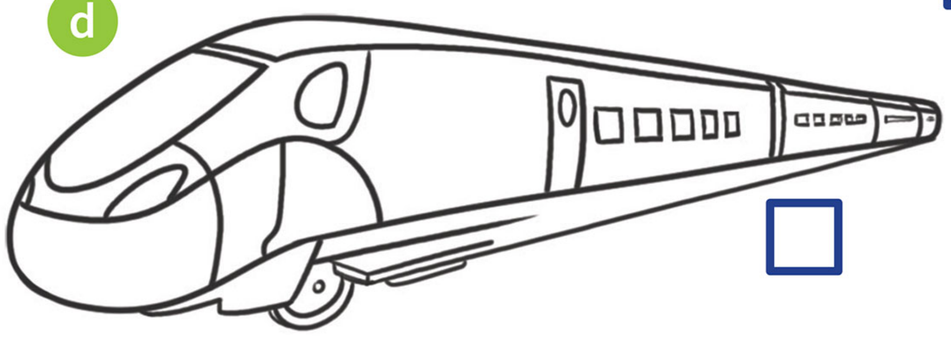
b



c



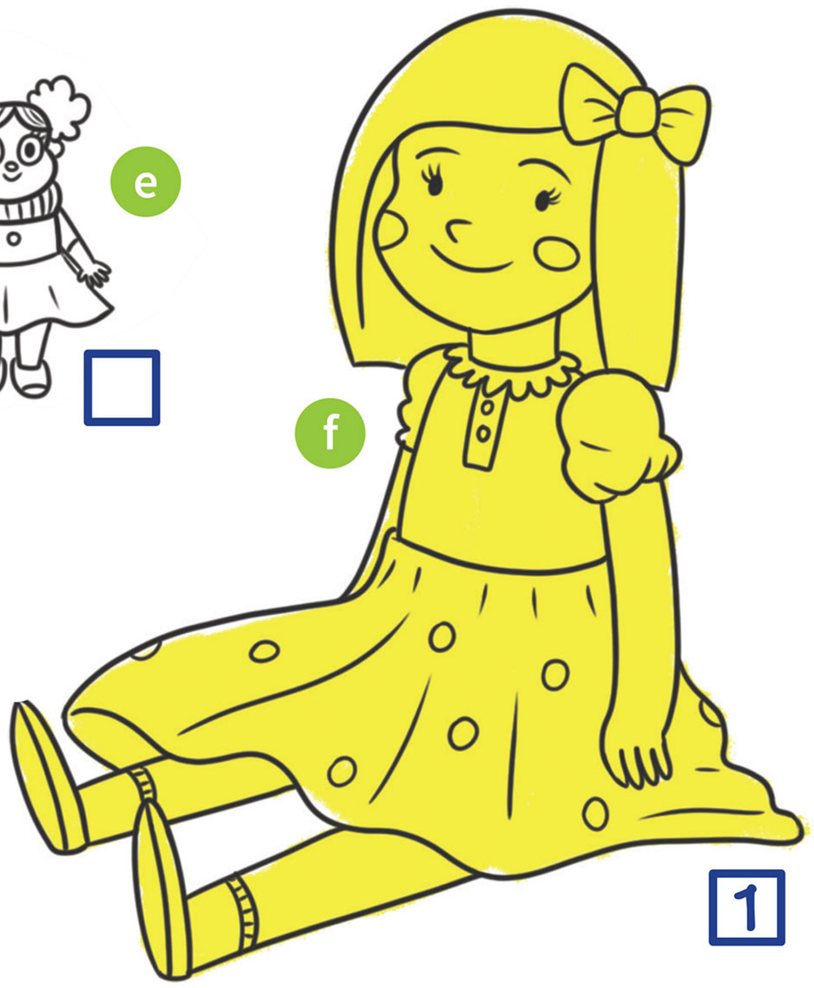
d



e

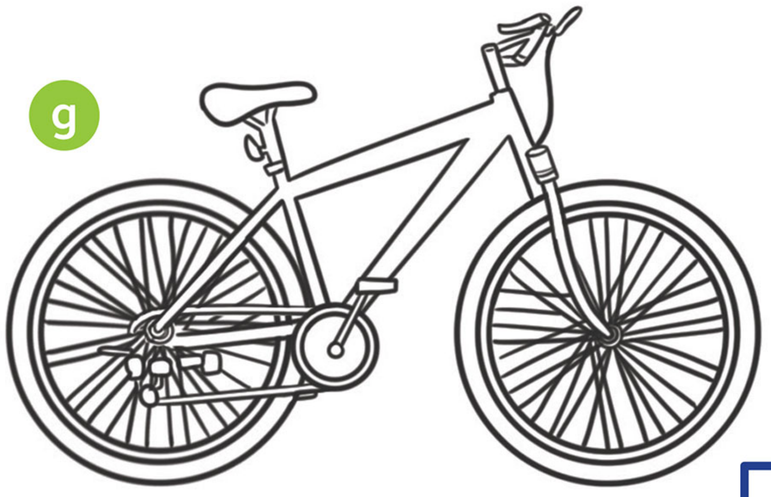


f

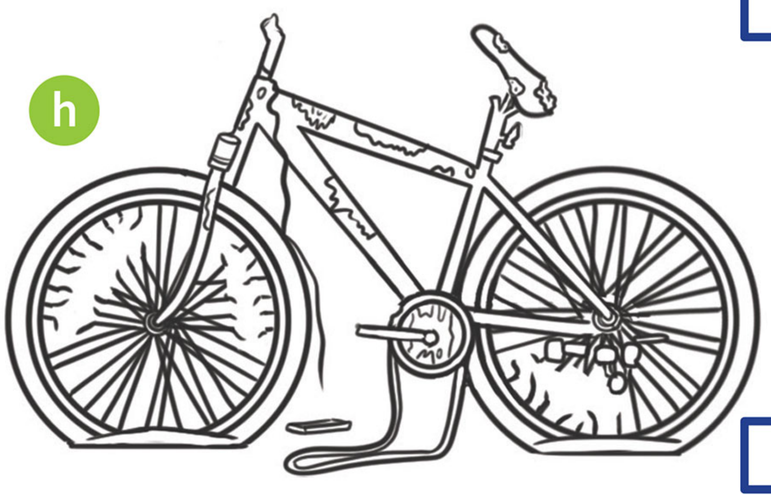


1

g



h



Think and learn

2D shapes

1 Look and write.

n g t
e l e
r c a

1 r e c t a n g l e

2 _ _ _ _ _ _ _

c
e r
c l i

3 _ _ _ _ _ _ _

a
t g
r l
e i n

4 _ _ _ _ _ _ _ _

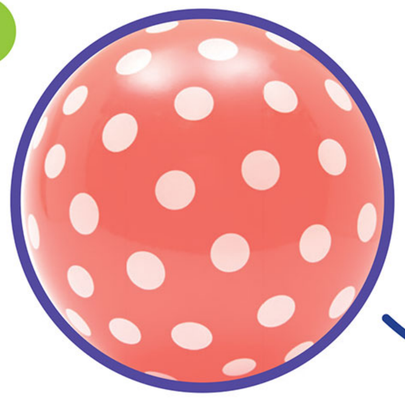
e q
s r
a u

5 _ _ _ _

i
t k
e

2 Look and match.

1



a triangle

b kite

c rectangle

d circle

e square

2



3



4



5



3 Which shapes are in the toys? Look and tick ☑ or cross ☒.

1

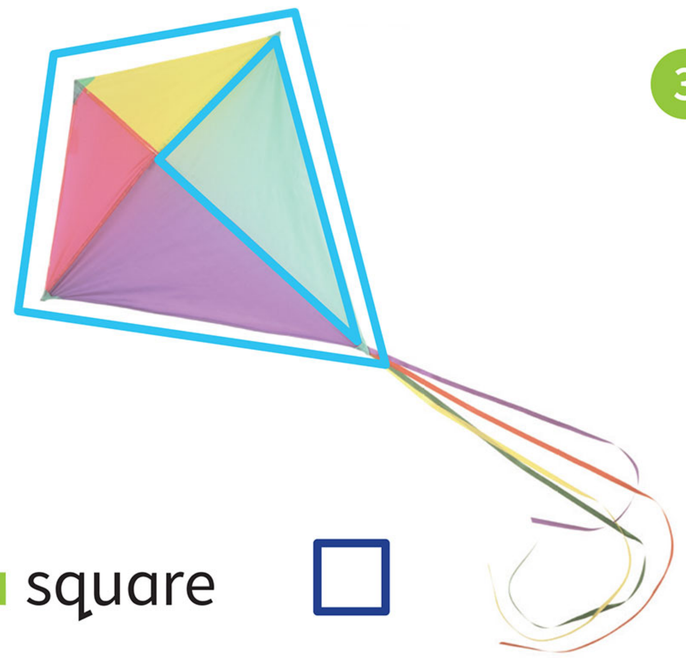


a triangle ☑

b kite ☒

c circle ☑

2

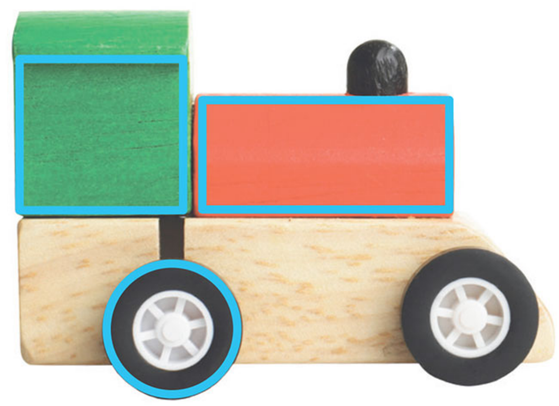


a square ☐

b triangle ☐

c kite ☐

3



a rectangle ☐

b square ☐

c circle ☐

4 Read and look at Activity 3. Write the names of the toys.

1 A triangle and two circles. bike

2 A square, a rectangle and two circles. _____

3 A kite and four triangles. _____

5 Choose, write and draw.

rectangle square circle ~~triangle~~ kite

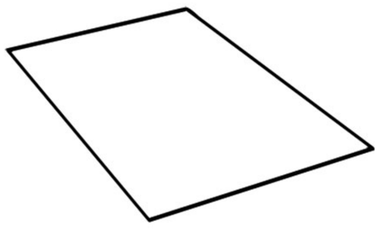
triangle



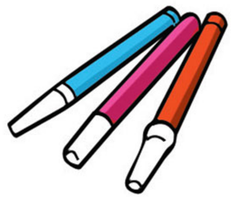
_____

1 Make a paper kite.

You need



paper



pens



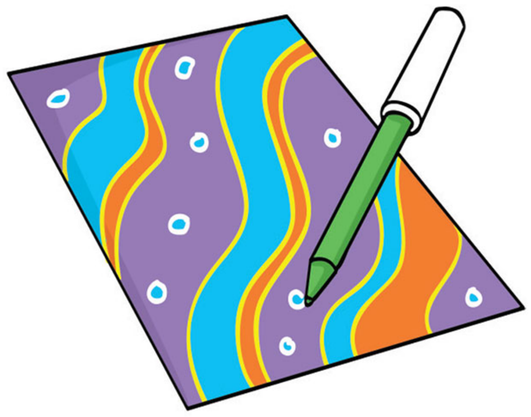
stapler



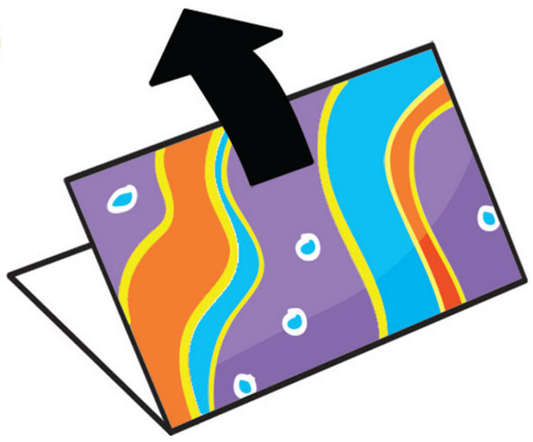
hole punch



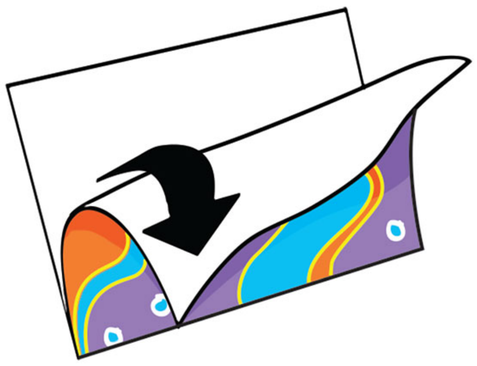
string



1 Colour the paper.



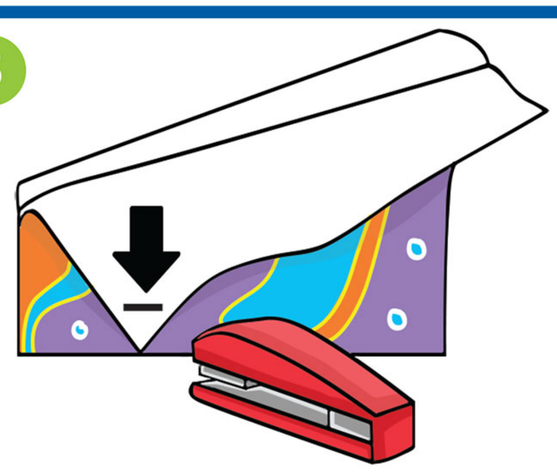
2 Fold the paper in half.



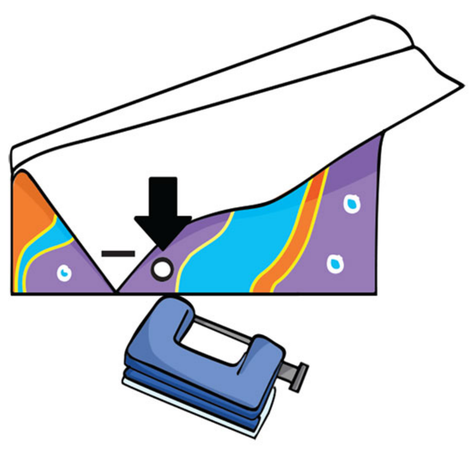
3 Bend one side of the paper.



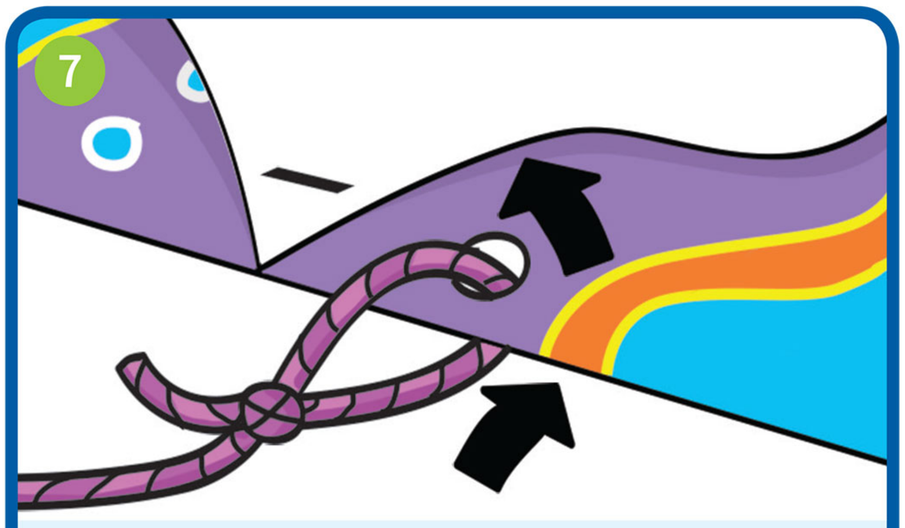
4 Bend the other side.



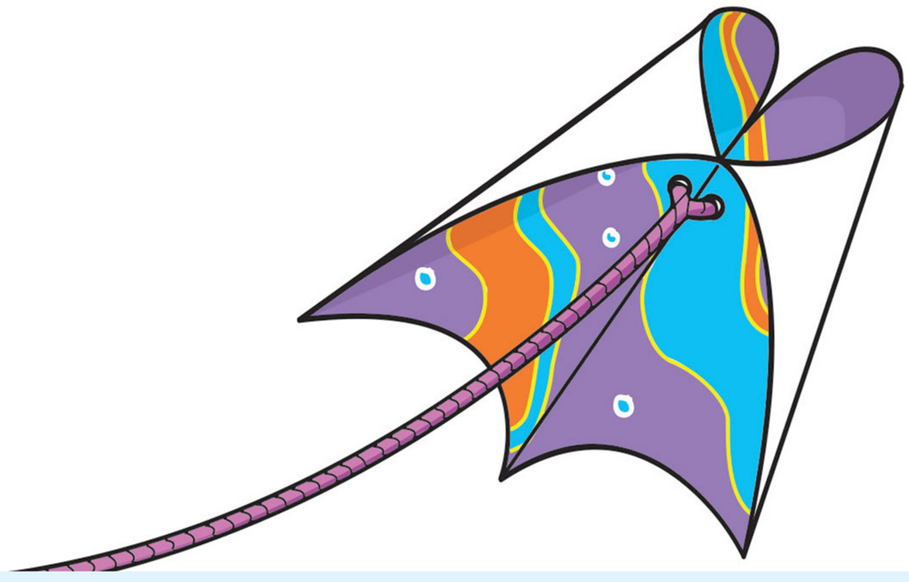
5 Staple the corners.



6 Make a hole.



7 Put the string through the hole and tie a knot.



8 Now you have a paper kite.

What do I know? 1 Write and circle.



1 I can write the names of five toys. Yes / No

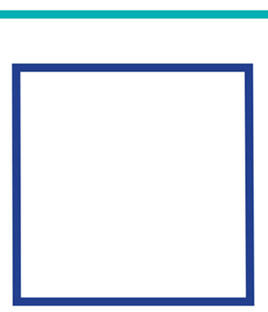
train _____ _____ _____ _____ _____

2 What's his name? He's / His name's Tom.

3 How old is he? He's / His seven.

2 Write the words. Then draw.

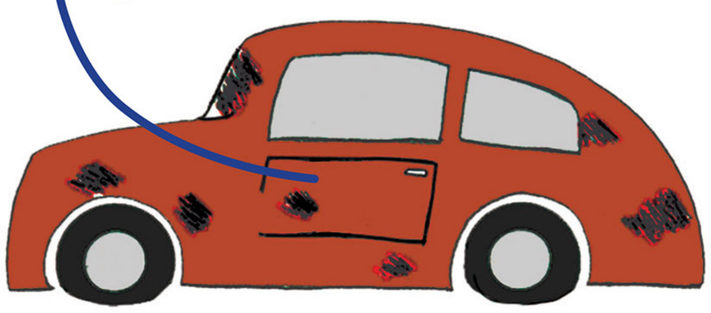
BIG QUESTION What do toys look like?



1 square 2 re 3 ci 4 tr 5 ki

About me! 3 Read. Then draw and write.

rectangle



circle

My favourite toy is my car.

It's an old red car.

3 Pet show

1 Look and write.

cat dog donkey
duck elephant frog
~~spider~~ lizard rat

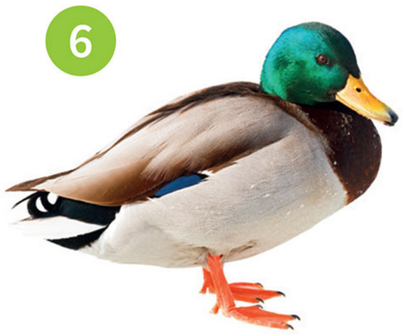
















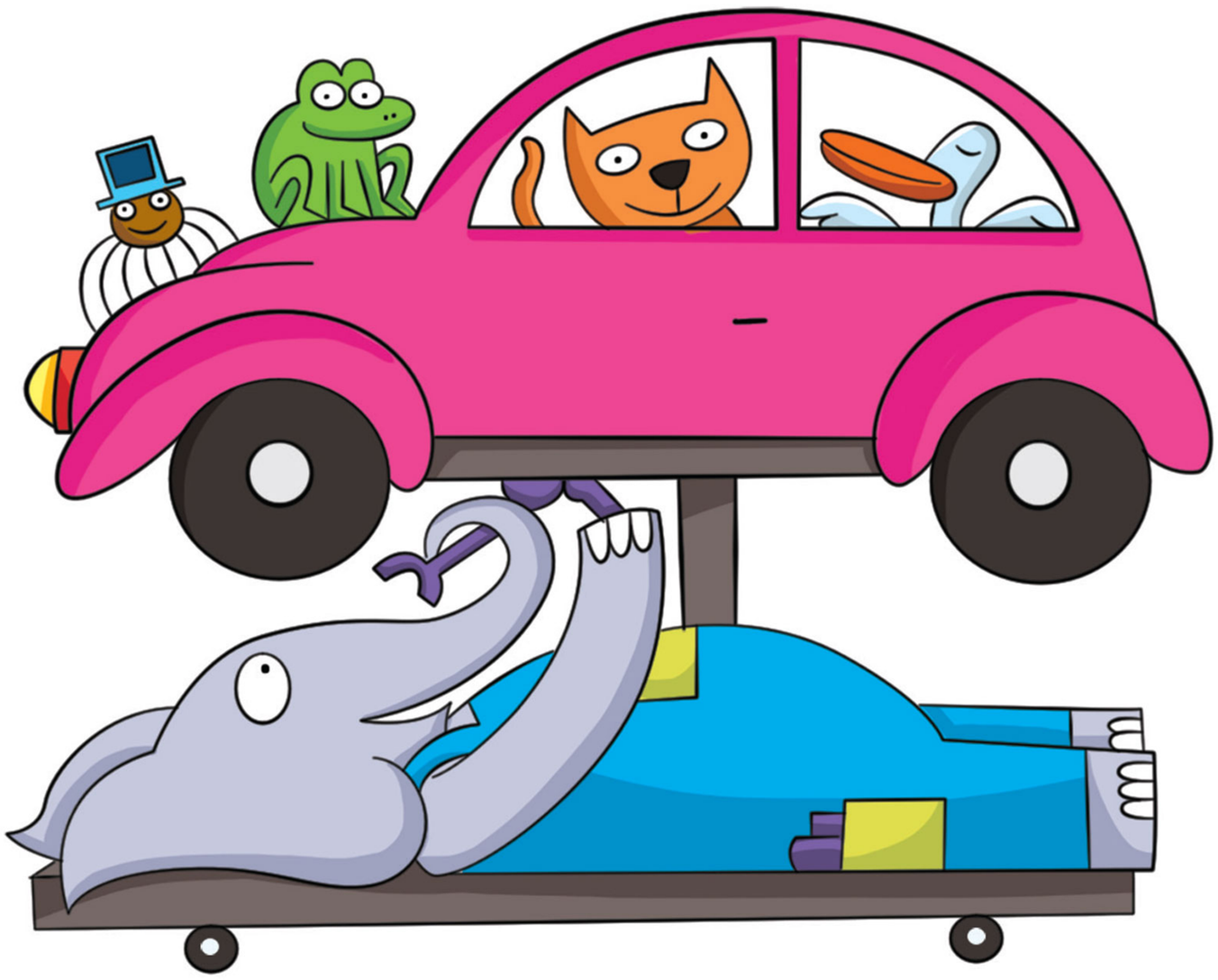


1 s						2		
p								
i								
3 d								
e								
4								
5					r	6		7
						8		
9								

2 Write and draw.

My favourite animal's a _____. Look!

1 Look and tick ☑.



1 The elephant is under the car. ☑ Yes ☐ No

2 The cat is on the car. ☐ Yes ☐ No

3 The frog is in the car. ☐ Yes ☐ No

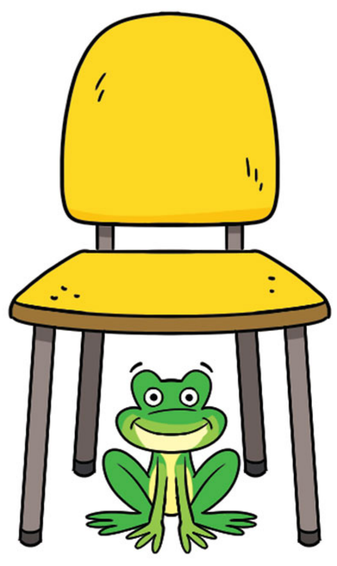
4 The spider is on the car. ☐ Yes ☐ No

5 The duck is under the car. ☐ Yes ☐ No

2 Look and write.

on in under





(1) The frog's _____ my bag. (2) It's _____ my chair.

(3) It's not _____ my hat. It isn't there.

1 11 Can you remember? Listen and write.



(1) The frog's **on** _____ a bag

And that's not good.



(2) Put the  _____ in the pond,

(3) Yes, the pond _____ the wood …





(4) The duck's _____ the car

And that's not good.

(5) Put the  _____ on the pond,

(6) Yes, the pond _____ the wood …

2 Read, draw and colour.

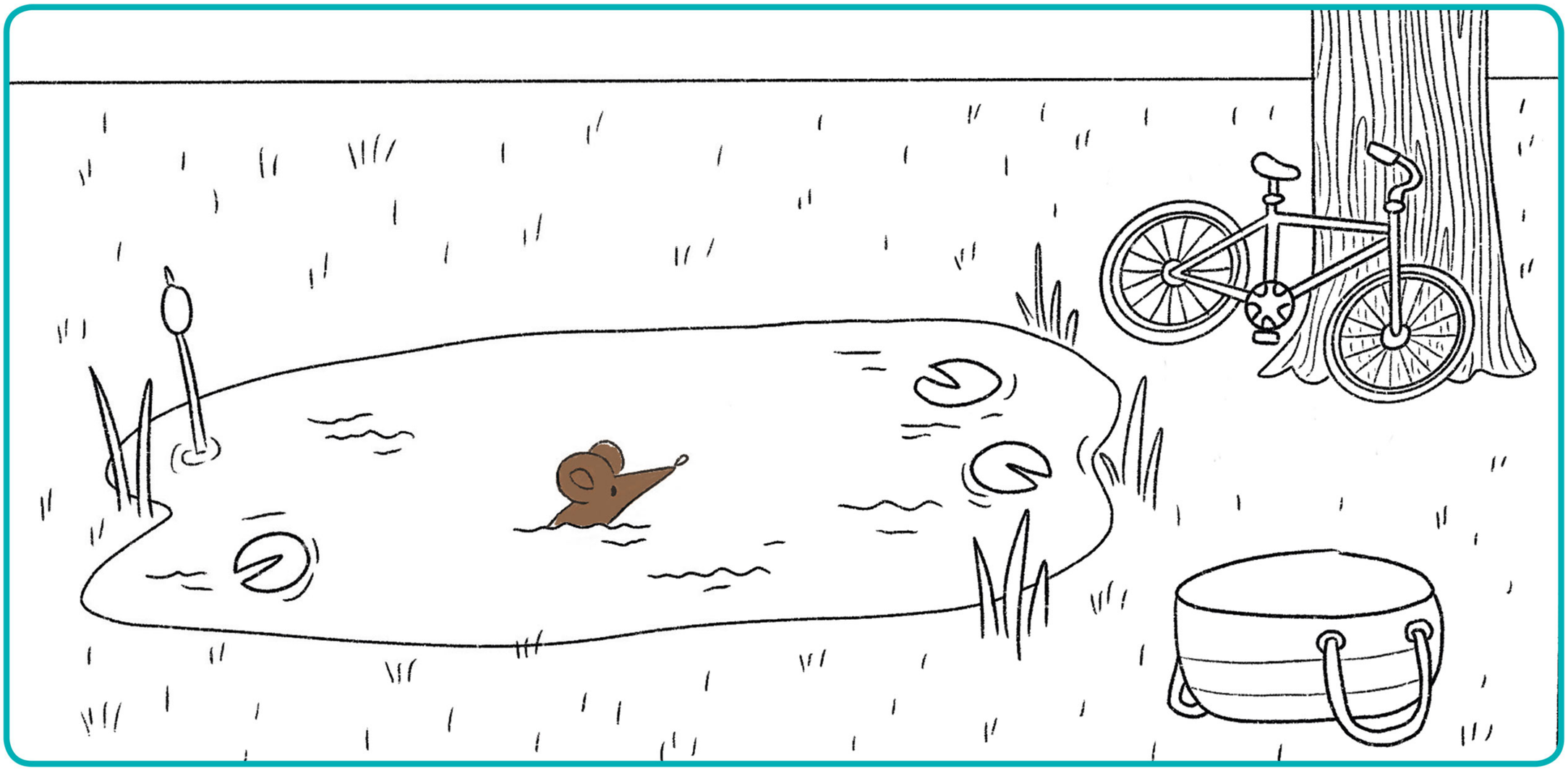
1 a rat in the pond

2 a duck on the pond

3 a dog in the bag

4 a lizard under the bike

5 a cat on the bike



1 Read and write the numbers.

1



a I like ducks. [4]

b I don't like frogs. [ ]

2



3



c I like frogs. [ ]

d I like lizards. [ ]

4



e I don't like lizards. [ ]

5



f I don't like ducks. [ ]

6



2 Write the words.

I like I don't like

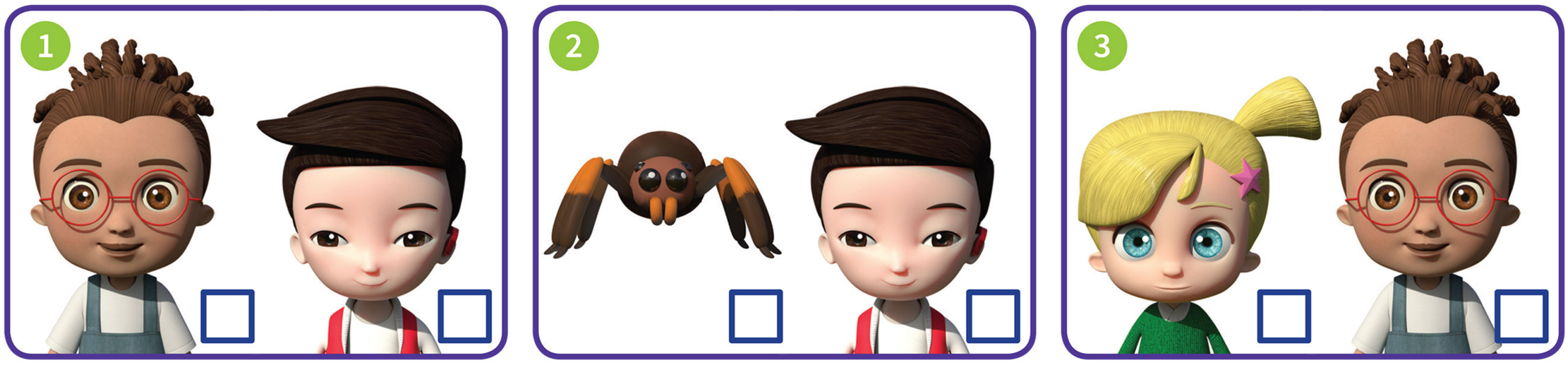


I like frogs. What about you?

1 _____ frogs, too.

2 _____ big frogs.

1 12 Who says it? Listen and tick ☑.



2 Look and match. Draw lines.

1 He's amazing!

2 Touch him, Misty.

3 Look, he's under the table.



3 Order the pictures in the story. Write numbers.

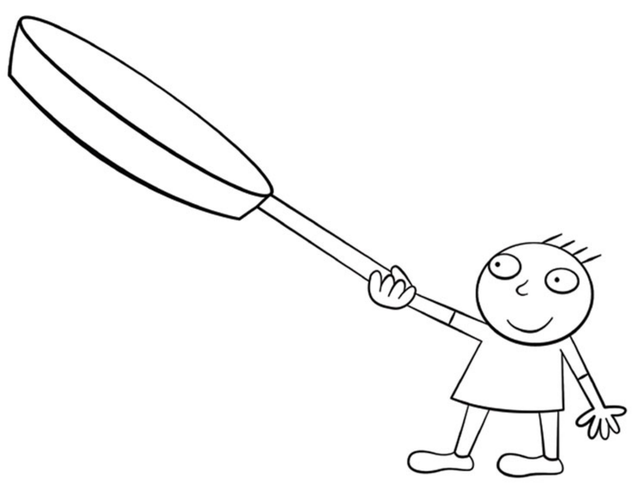


1 Which boy is brave? Tick ☑ the correct picture.





2 13 Read, draw and colour. Listen and say.



1 a big pan

2 six pens

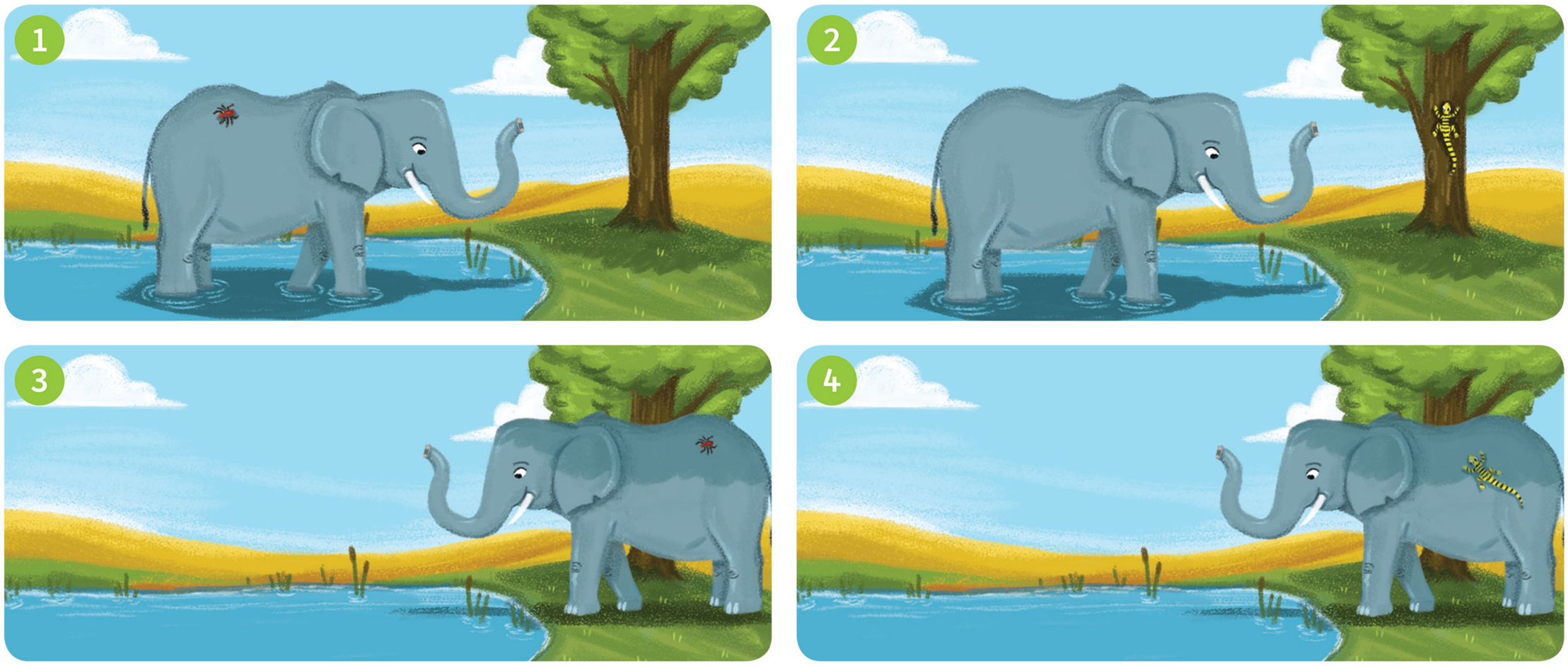
3 a pink desk

4 a black rat

5 a red cat

6 ten bags

1 Read and write the numbers.



a The elephant is under the tree. The lizard is on the elephant. [4]

b The elephant is in the pond. The spider is on the elephant. [ ]

c The elephant is under the tree. The spider is on the elephant. [ ]

d The elephant is in the pond. The lizard is on the tree. [ ]

2 Look and find three differences. Circle and write.



Picture 1	Picture 2
ten ducks	nine ducks

1 14 Listen and draw lines.













2 Look at the picture in Activity 1 and write.

1 The donkey is under the tree.

2 The duck is _____.

3 The dog is _____.

4 The cat is _____.

5 The spider is _____.

Nature

1 Look and write.

air food ~~shelter~~ water

It needs …









shelter

2 What does it need? Tick ☑ the objects.















3 What is it? Write the numbers.



















food

____ ____

____

water

1 ____

____

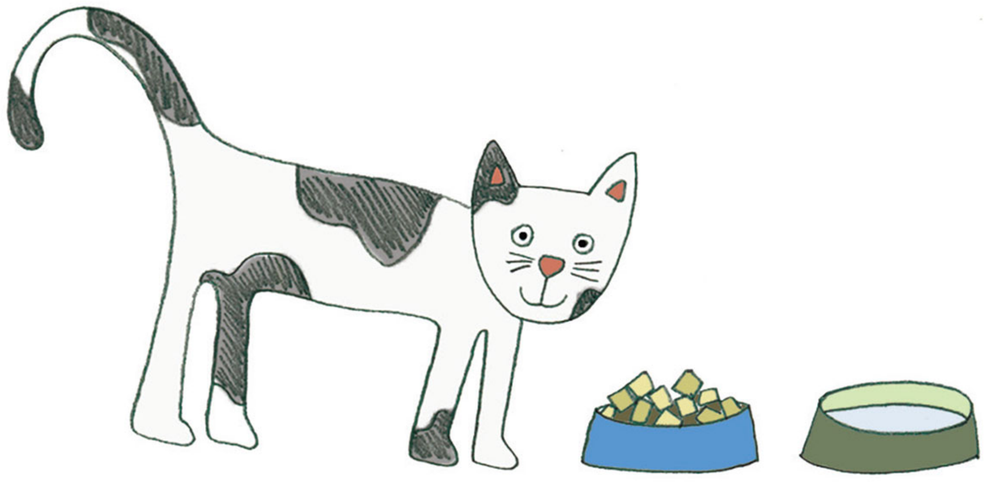
shelter

____ ____

____

4 Draw and write about an animal.

Cat



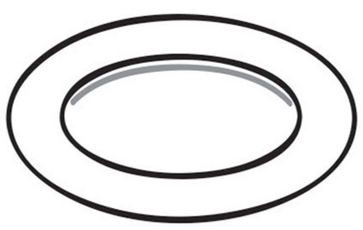
_____

It eats cat food.

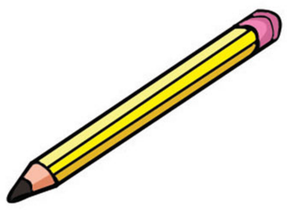
It drinks water.

1 Make an animal mask.

You need



paper plate



pencil



scissors



pens

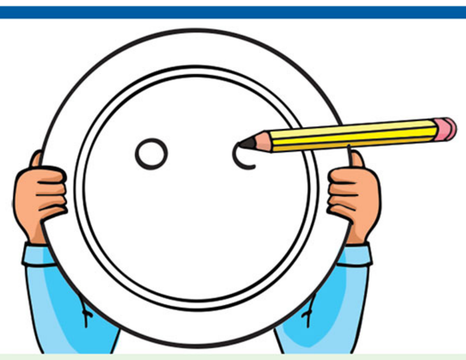


hole punch



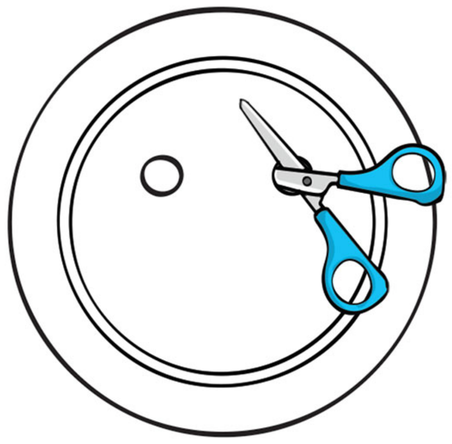
elastic or string

1



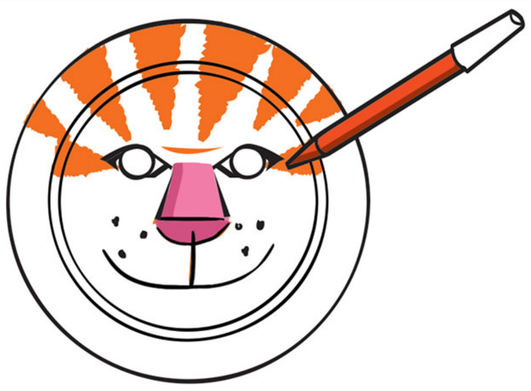
Put the paper plate on your face. A grown-up marks where your eyes are.

2



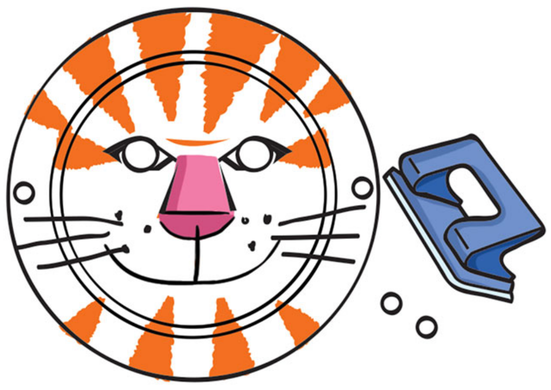
A grown-up cuts out the eyes.

3



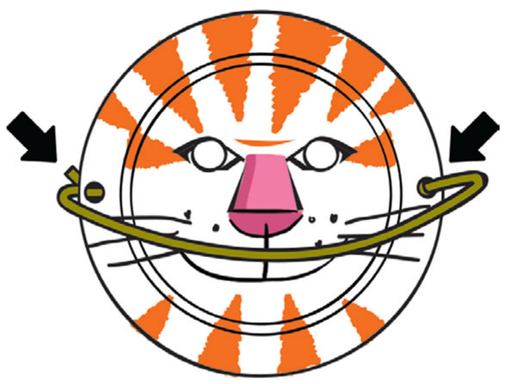
Colour the mask and draw a nose and a mouth.

4



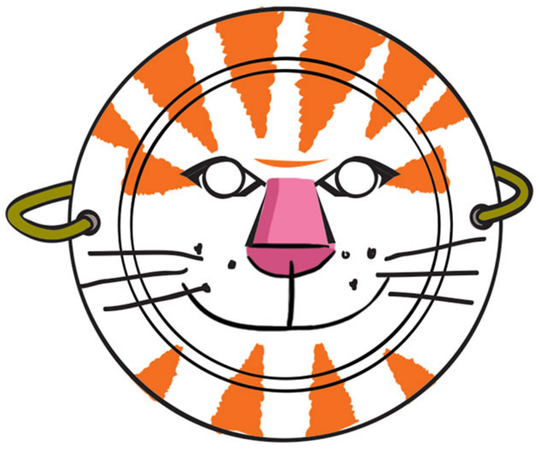
A grown-up makes two holes at the sides.

5



Tie elastic or string to the two sides.

6



Now you have an animal mask.

What do I know? 1 Write and circle.

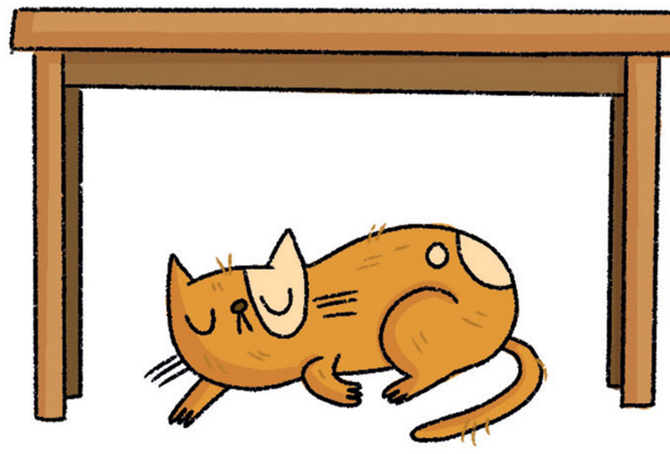
1 I can write the names of five animals. Yes / No

frog _____ _____ _____ _____ _____

2 The dog's in / on the bag.



3 The cat's on / under the desk.



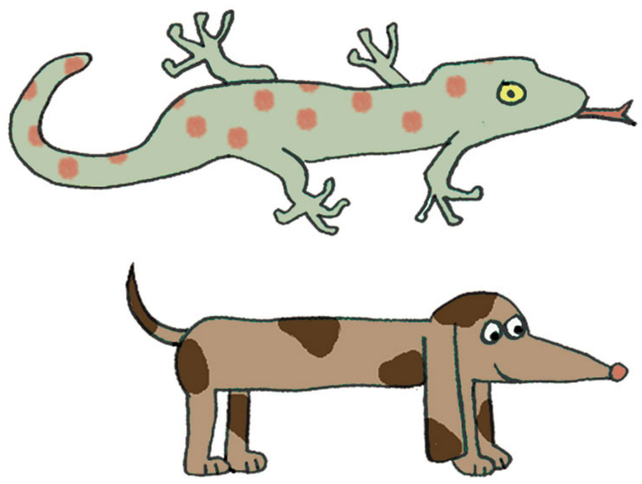
2 Read and tick ☑ or cross ☒.

BIG QUESTION What do animals need?

Animals need …

1 food ☑ 2 books ☐ 3 shelter ☐ 4 air ☐ 5 water ☐

About me! 3 Read. Then draw and write.



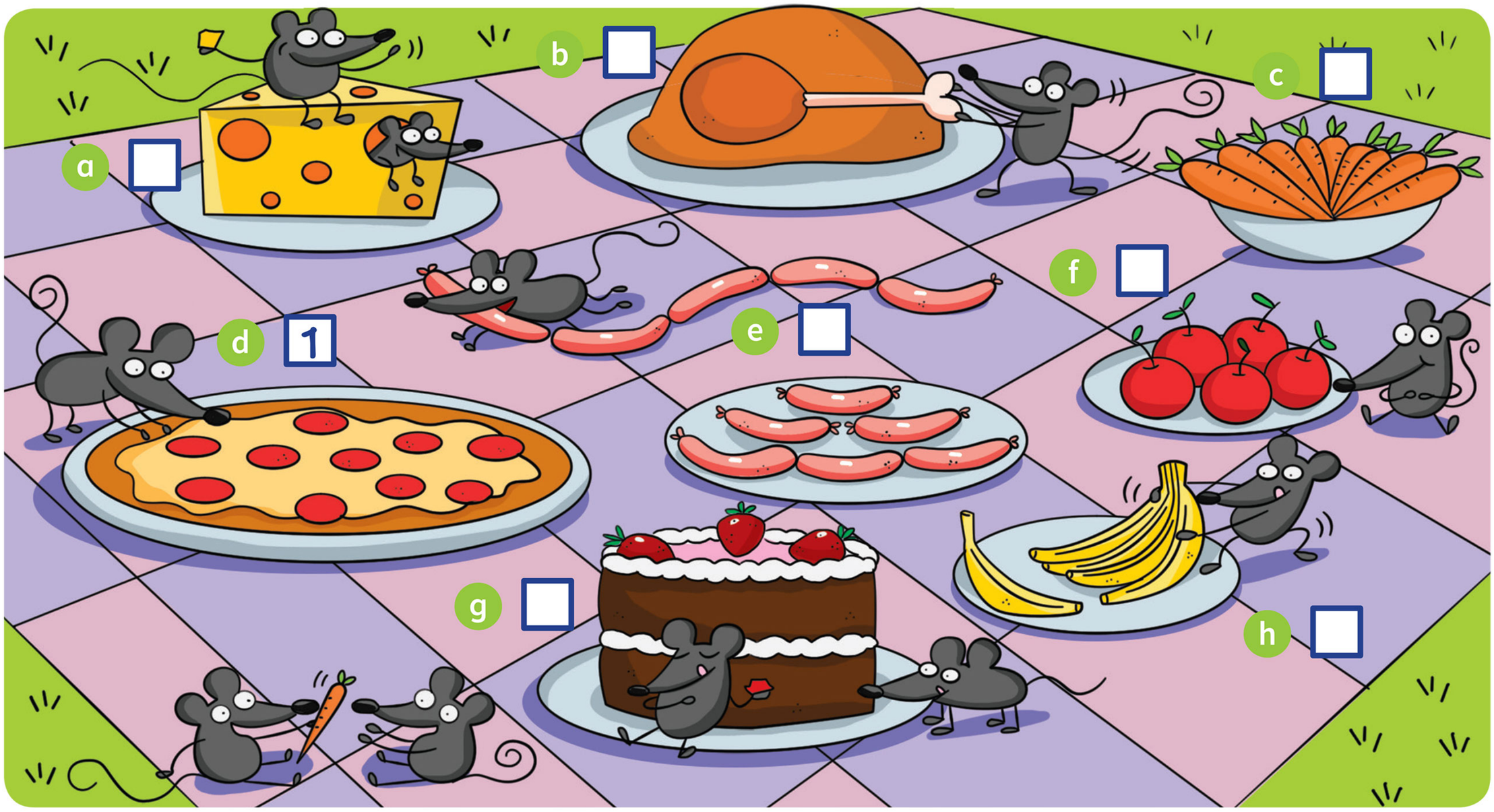
I like lizards. _____

I don't like dogs. _____

4 Lunchtime

1 Look and number.

1 pizza 2 chicken 3 apples 4 cheese



5 cake 6 sausages 7 bananas 8 carrots

2 Circle the food words.

steakcarrotfishrainbananascatpizzaapplebagpeas

1 Look and circle.

1 I’ve got / haven’t got a sandwich.

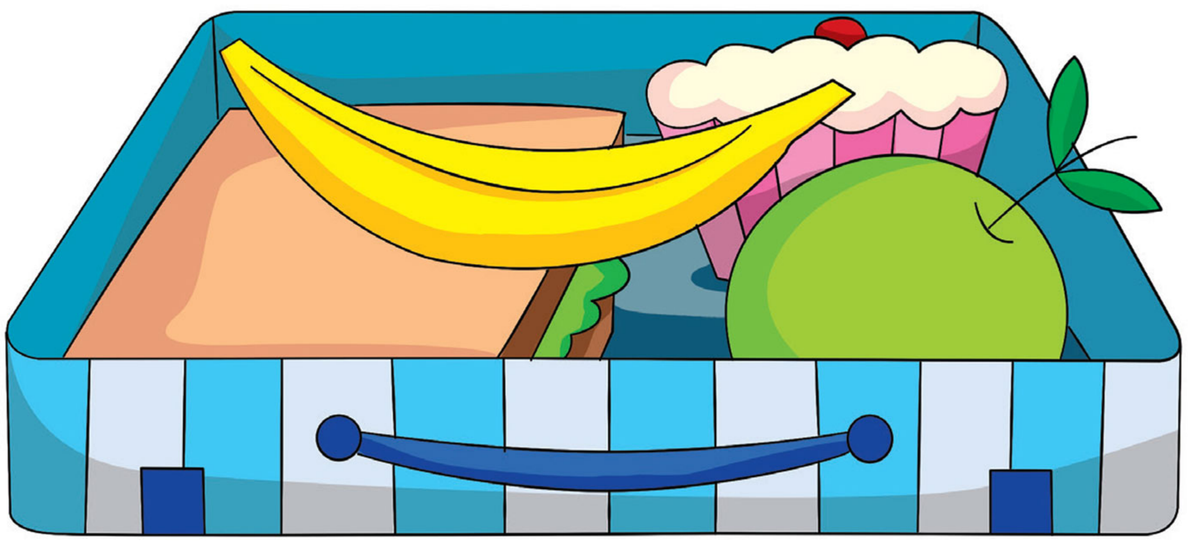
2 I’ve got / haven’t got a sausage.

3 I’ve got / haven’t got an apple.

4 I’ve got / haven’t got pizza.

5 I’ve got / haven’t got a cake.

6 I’ve got / haven’t got a banana.



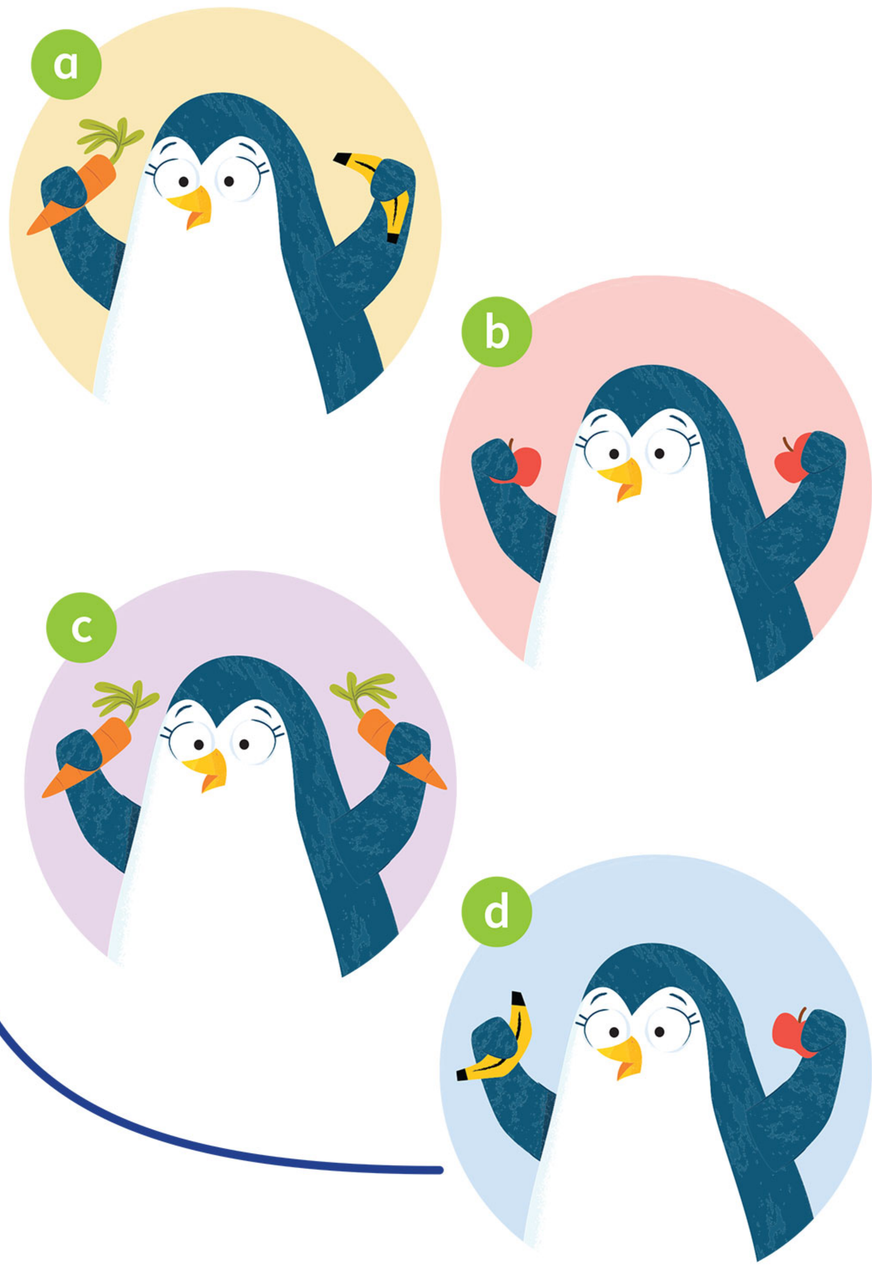
2 Read and match.

1 I’ve got a banana and an apple. I haven’t got a carrot.

2 I’ve got a banana and a carrot. I haven’t got an apple.

3 I’ve got two carrots. I haven’t got a banana and I haven’t got an apple.

4 I’ve got two apples. I haven’t got a carrot and I haven’t got a banana.



3 Look and write.

’ve	got	haven’t

(1) I’ve _____ a carrot.

(2) I _____ got a carrot.

Look what I can do …

(3) Now I _____ got a carrot!



1 15 Can you remember? Listen and write.

(1) I've got a magic  tree with lots of things to eat.

(2) I've got a magic  _____. Let's go and get a treat.

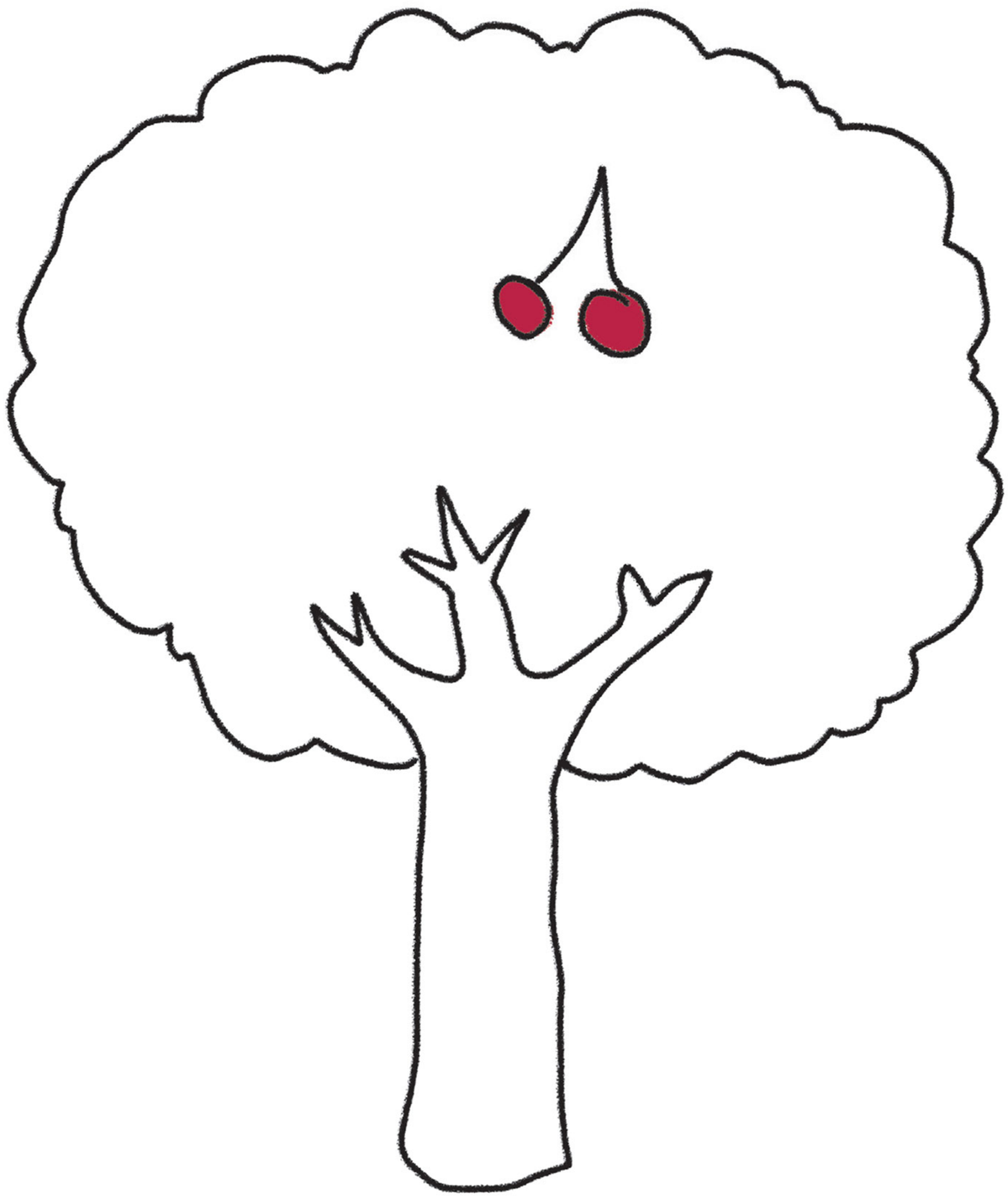
(3) Pick an  _____ from the tree. Pick an  _____ from the tree.

(4) Pick an  _____ from the tree. It's there for you and me.

(5) I've got a magic  _____ with lots of things to take.

(6) I've got a magic  _____. Let's go and get a  _____ ...

2 Which foods grow on trees? Draw.



1 Who says what? Look and circle.

1 Penny, I'm hungry. Have we got any fish?

Paul / Penny

2 No, we haven't. We haven't got any fish.

Paul / Penny

3 Yes, we have! Yes, we've got a fish.

Paul / Penny



2 Look at the picture and answer the questions.

1 Have we got any pizzas?
Yes, we have.

2 Have we got any peas?
No, we haven't.

3 Have we got any steaks?

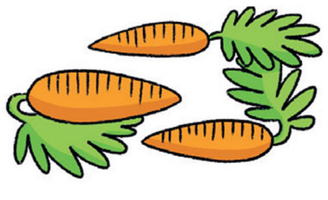
4 Have we got any orange juice?



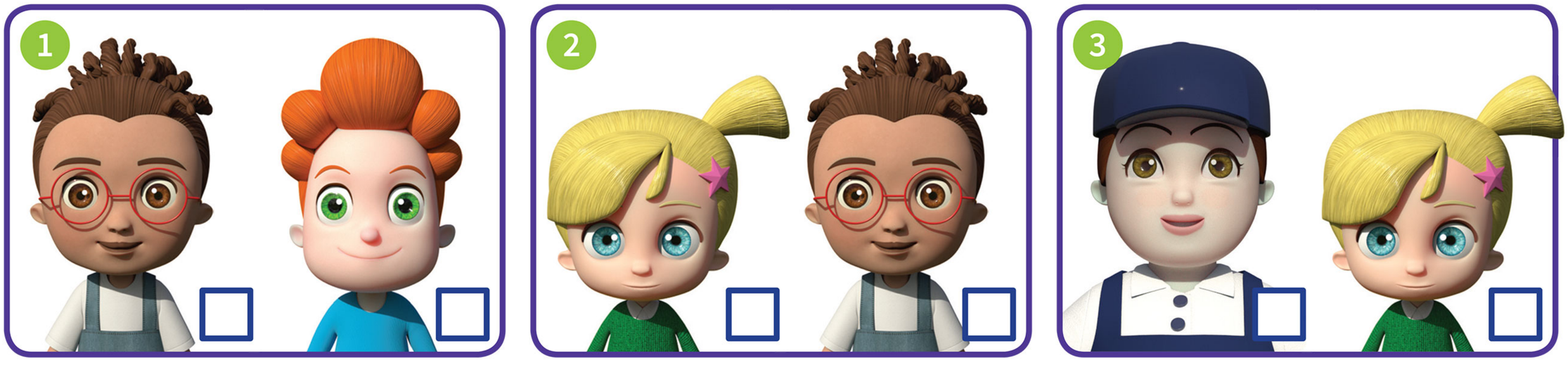
3 Look and write questions.

1  Have we got any apples?

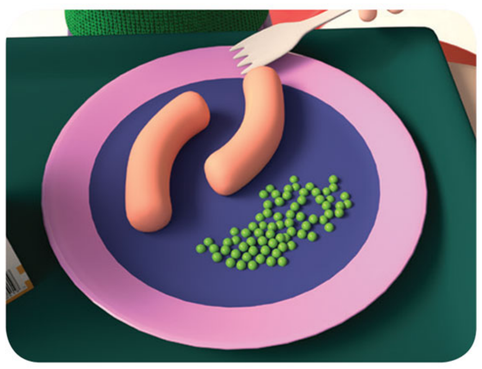
2 

3 

1 16 Who says it? Listen and tick ☑.



2 Look and match. Draw lines.



We've got pizza.



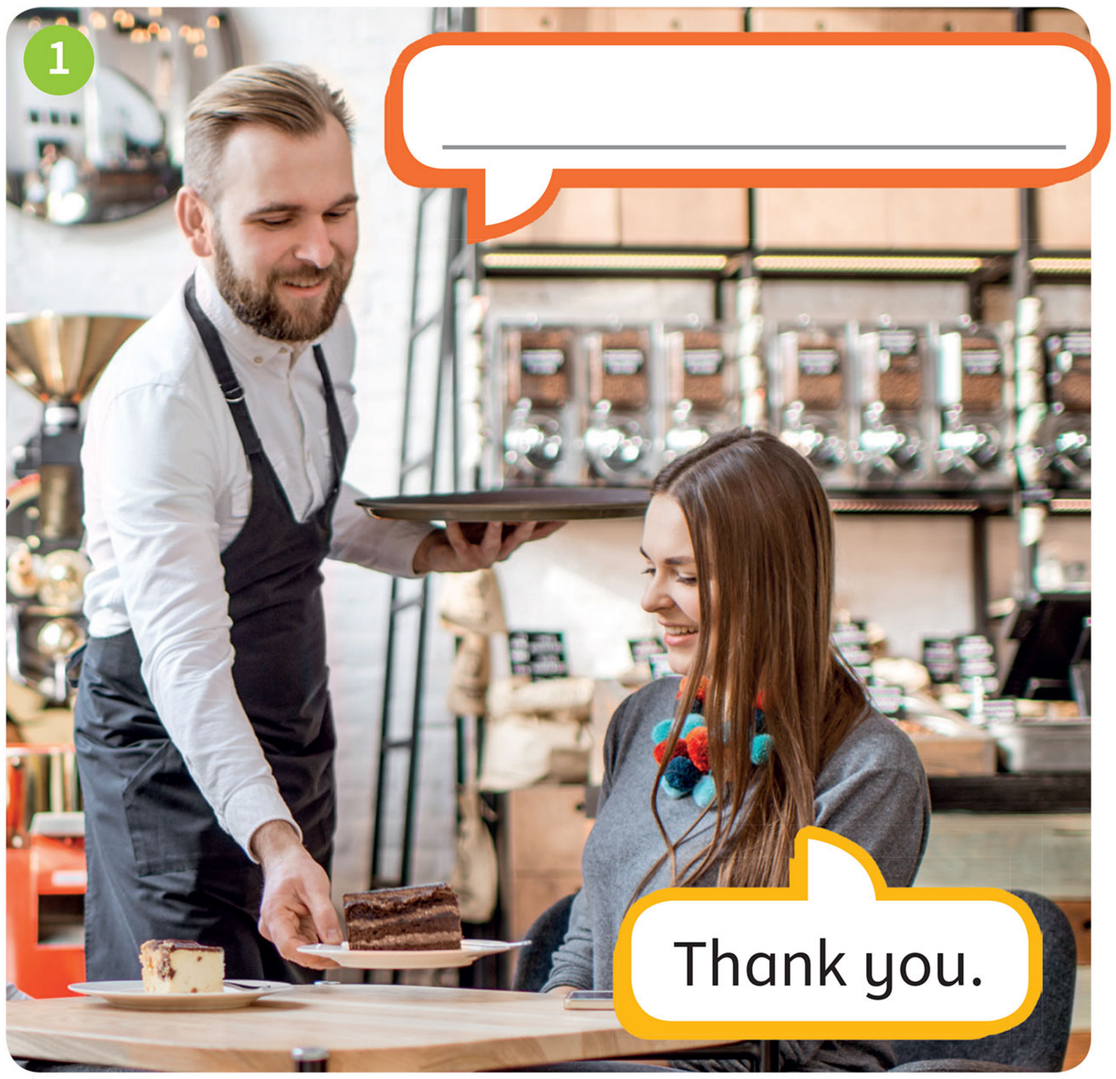


Pizza, please.



3 Look and write.

What have you got? Here you are.





1 Read and match. Tick ☑ the correct picture.

What is he doing? It's unfair!





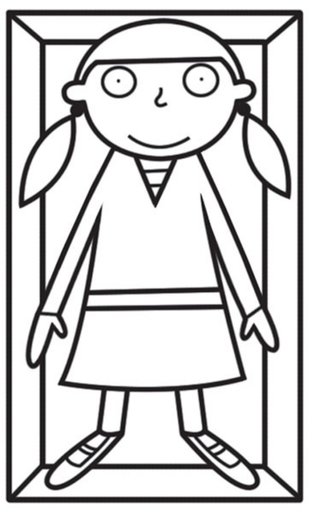
2 17 Listen and colour. Point and say.

Key a = black e = red o = orange i = pink

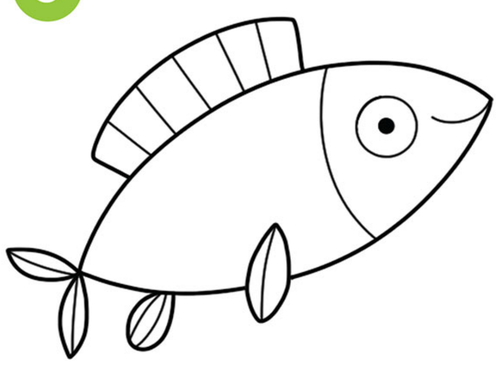
1



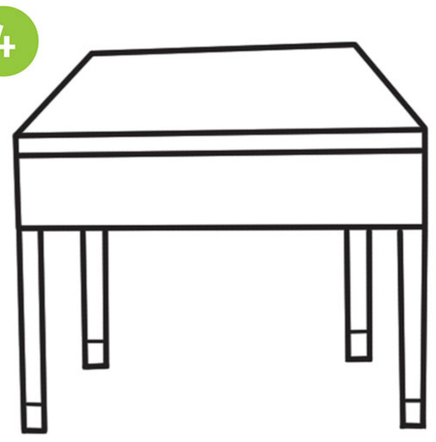
2



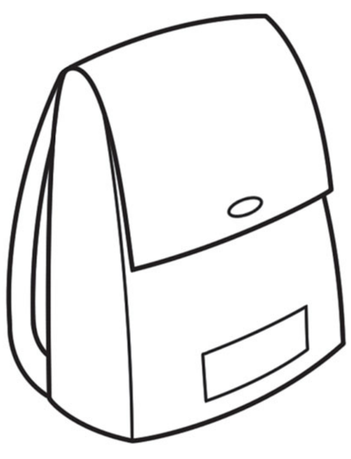
3



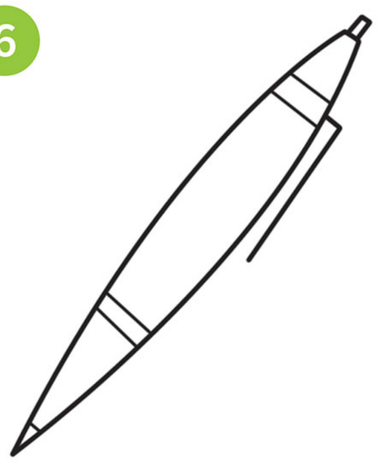
4



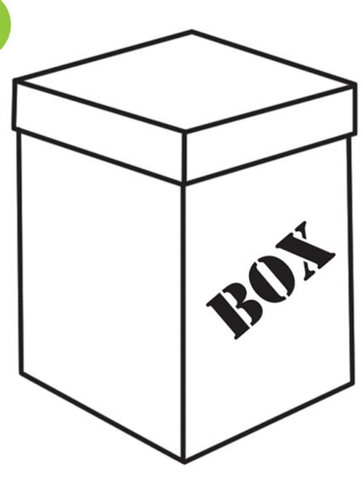
5



6



7

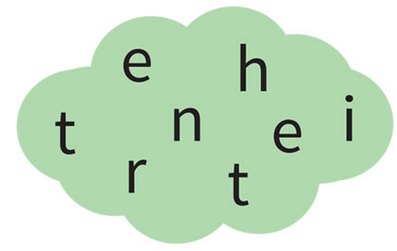


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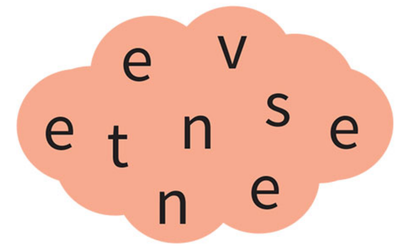


1 Look at the numbers. Look at the letters. Write the words.

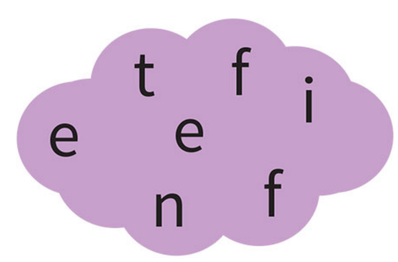
1 **13** t h i r t e e n



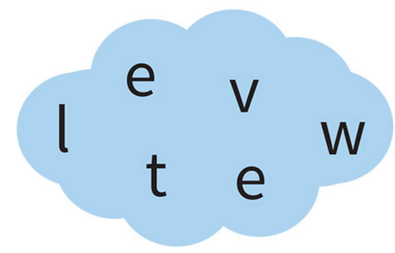
2 **17** s _ _ _ _ _ _ _ _ _



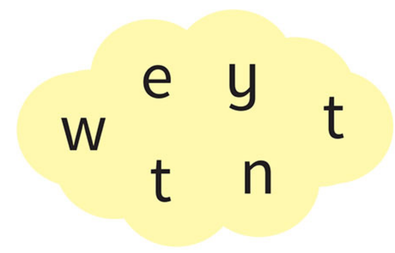
3 **15** f _ _ _ _ _ _ _



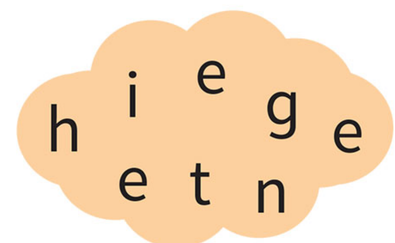
4 **12** t _ _ _ _ _



5 **20** t _ _ _ _ _



6 **18** e _ _ _ _ _ _ _



2 Look and write.

1 

2 

3 

4 

twelve _____ _____ _____ _____

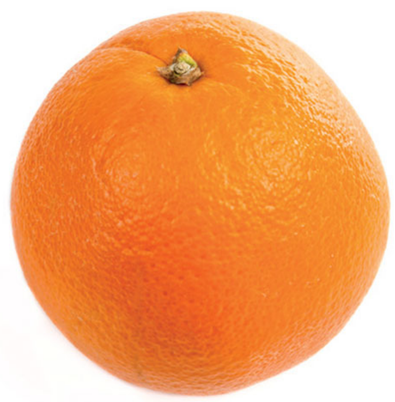
bananas _____ _____ _____ _____

1 18 Listen and tick ☑.

1 What's in the cake?

a 

b 

c 

2 Where's the food?

a 

b 

c 

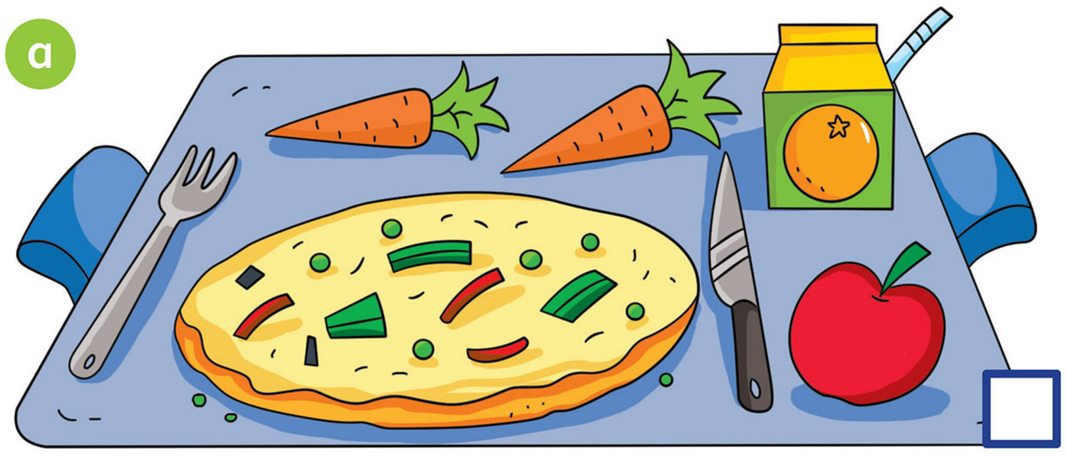
2 Read and match. Write numbers.

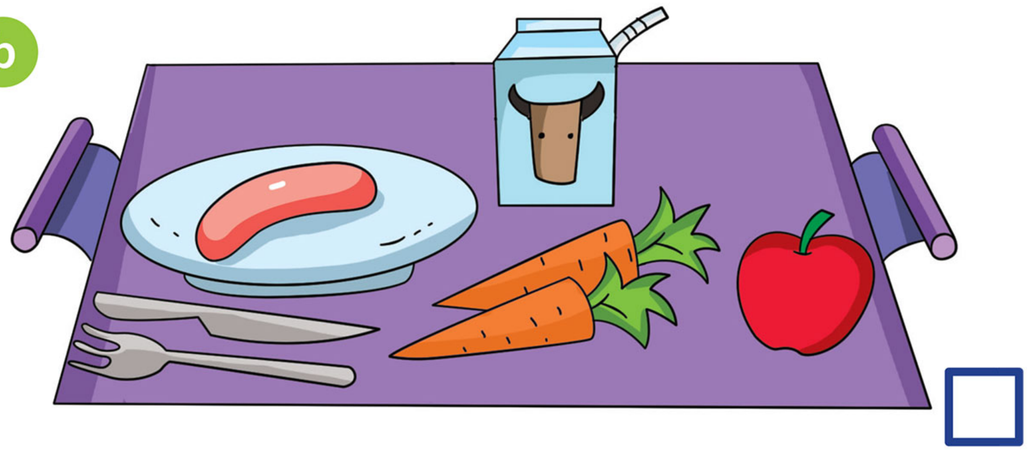
1 I like pizza and peas. I don't like apples or milk.

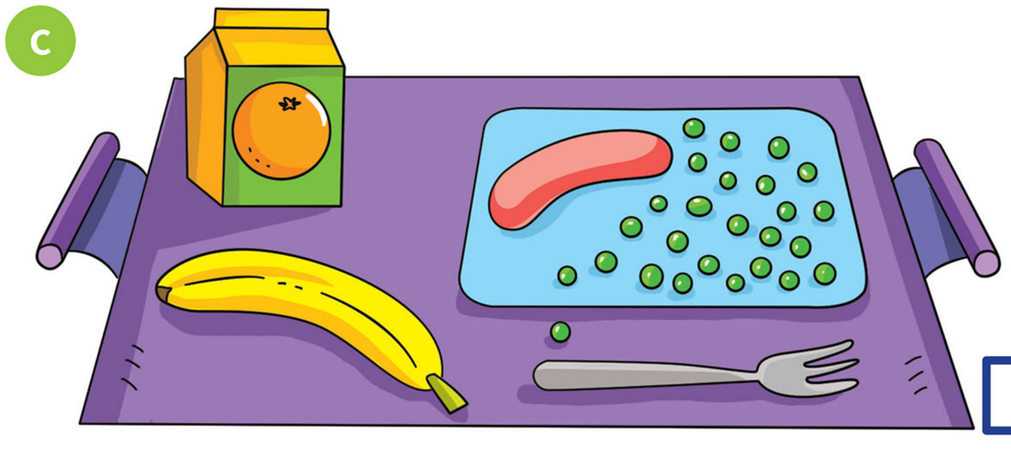
2 I like pizza and carrots. I don't like bananas or milk.

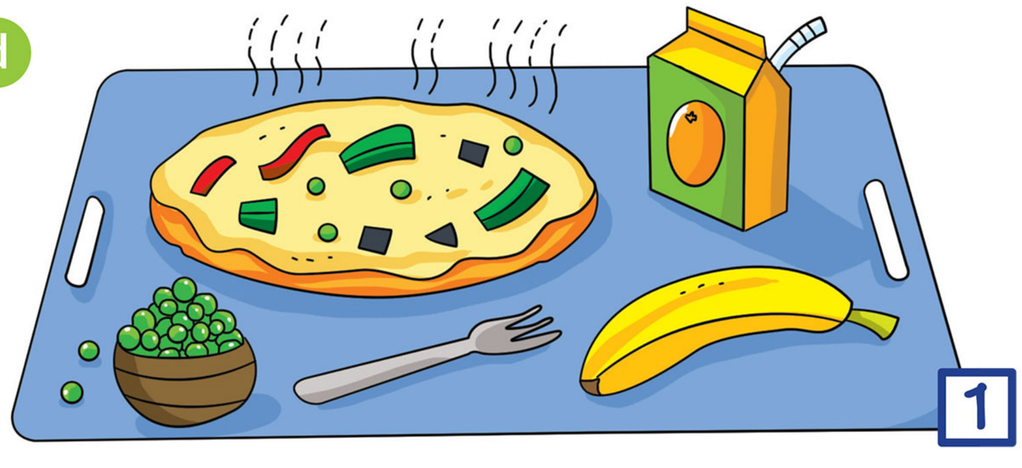
3 I like sausages and carrots. I don't like bananas or orange juice.

4 I like sausages and peas. I don't like apples or milk.

a 

b 

c 

d 

Think and learn

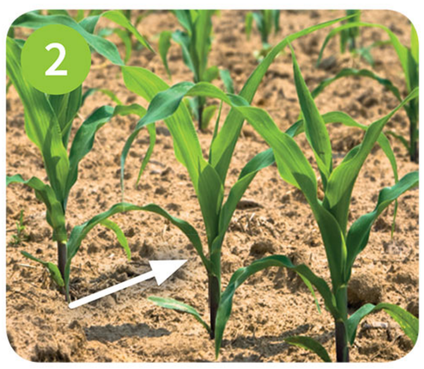


1 **Look and write.**

fruit vegetables plant tree ~~soil~~



soil









2 **Where does the food grow? Look and match. Then write *fruit* or *vegetable* under the pictures.**



vegetable





in the soil

on a plant

on a tree







3 Order the pictures. Write numbers.



Now the carrot is big.



I eat the carrot. It's my _____!



The carrot is _____.



The carrot is _____.

4 Look at Activity 3. Write the words to complete the sentences.

in a shop	~~big~~	in the soil	dinner

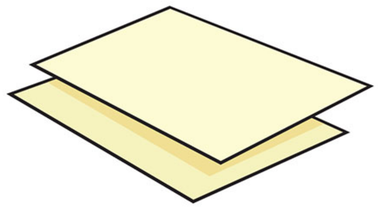
5 Find out about the food in your house. Draw and write.

in the soil	on a plant	on a tree	fruit	vegetable

Food				
Fruit or vegetable?	fruit			
Where does it grow?	on a tree			

1 Make a place mat.

You need



card



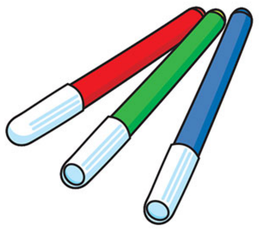
magazines



scissors

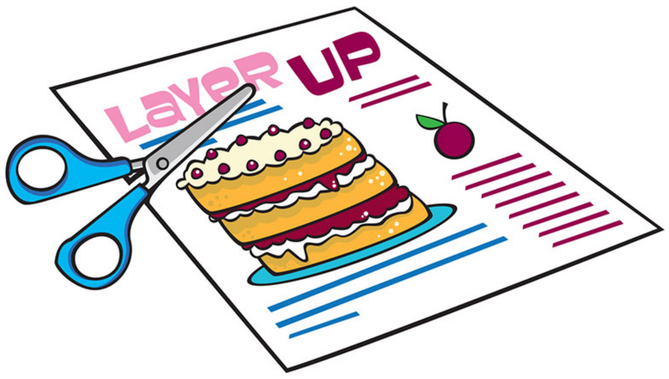


glue



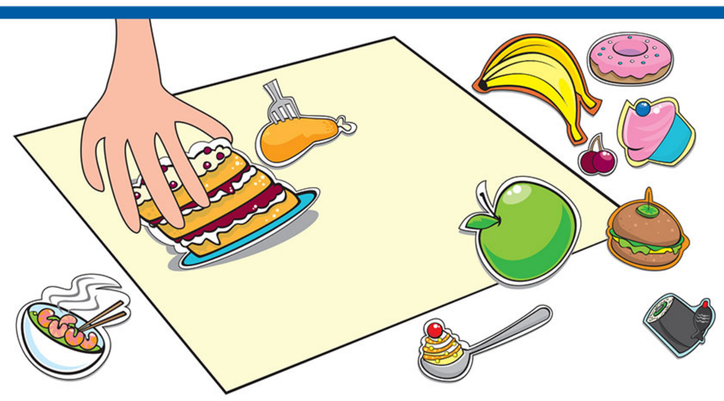
pens

1



Cut out pictures of food from magazines.

2



Think about where to put the pictures on the card.

3



Glue the pictures on the card.

4



Draw a border.

5



Write your name.

6



Now you have a place mat.

What do I know? 1

Write and circle.

1 I can write the names of five foods. Yes / No

sausage _____ _____ _____

_____ _____

2 Have they got any pizzas?

Yes, they _____. / No, they _____.



BIG QUESTION Where does food come from?

2 Look, read and circle.

It grows …

1



in the soil / on a tree

2



on a tree / in the soil

3

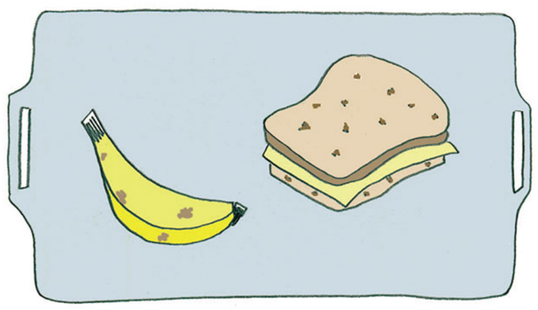


in the soil / on a plant

About me! 3

Read. Then draw and write.

My lunch



I've got a cheese sandwich

and a banana.

5 Free time

1 Write the days of the week.

1 5

aFiyrd

Friday

2 1

ndSayu

3 3

dnesWayed

4 6

Sdyaatur

5 2

ayueTsd

6 4

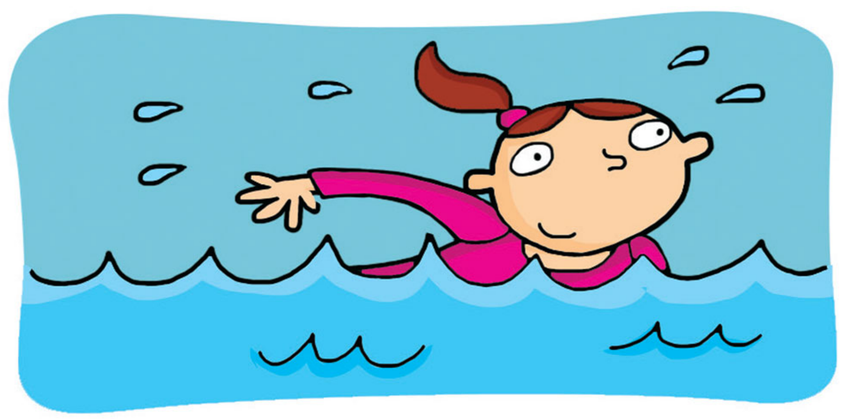
shTdyaur

7 1

yMoadn

2 Draw your favourite day and write.

Friday



My favourite day is Friday.

1 Look, read and match. Write numbers.

On Saturdays, …

a 

2

b 

c 

d 

1 I play with my toys.

2 I play computer games.

3 I ride my horse.

4 I go swimming.

2 Write the words in the correct order.

1 I / Sundays / ride / on / horse / my — I ride my horse on Sundays.

2 Fridays / I / piano / play / on / the — _____.

3 Saturdays / go / I / on / swimming — _____.

4 play / Tuesdays / football / on / I — _____.

5 on / I / my / Wednesdays / ride / bike — _____.

3 Write the words.

like go play

(1) I _____ swimming on Mondays, swimming in the sea.

(2) I _____ football on Tuesdays. Come and play with me! …

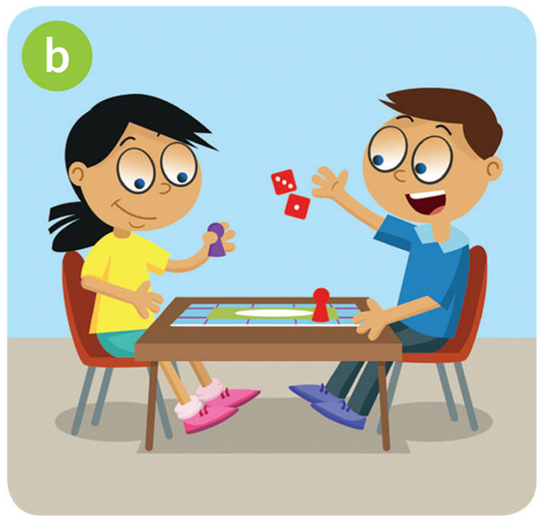
(3) But on Saturdays and Sundays, I _____ being with you.



I (watch TV) on (Sundays).

1 Can you remember? Listen and draw lines.





1 Monday

2 Tuesday

3 Wednesday

4 Friday

5 Saturday

6 Sunday









2 What do you do? Write and draw a picture.

On Mondays, I _____

_____.

On Tuesdays, I _____

_____.

On Sundays, I _____

_____.

1 Read and circle the correct words.



1 Do you watch TV at the weekend? No, I **do** / **don't**.

2 Do you ride your bike with Paul? Yes, I **do** / **don't**.

2 Read and match. Then write answers.

a



b



c



d



e



f



1 Do you play football at the weekend? Yes, I do.

2 Do you sing songs at the weekend? No, I don't.

3 Do you play computer games at the weekend? _____

4 Do you ride a horse at the weekend? _____

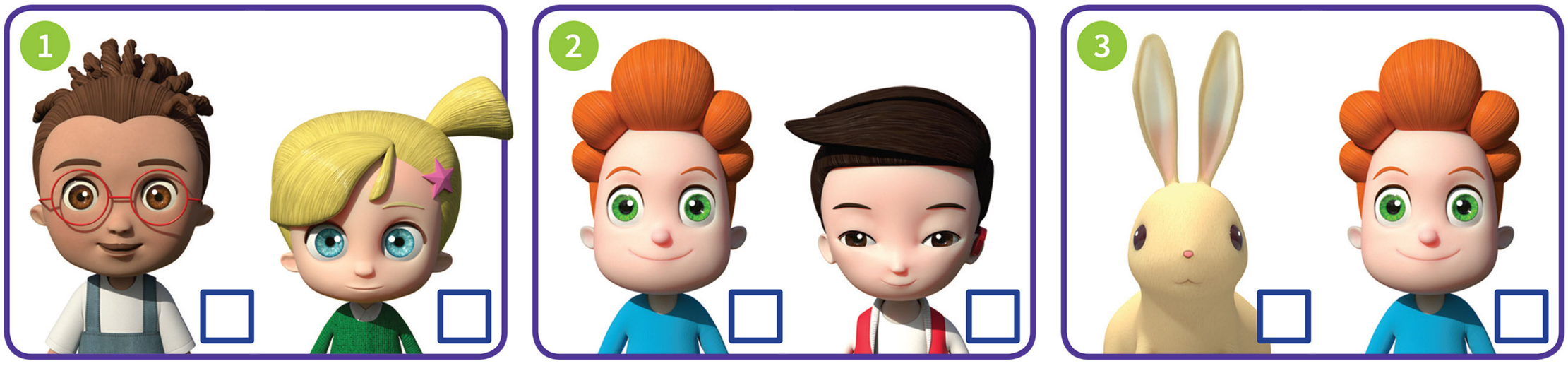
5 Do you play the piano at the weekend? _____

6 Do you go swimming at the weekend? _____

3 Write and tick ☑.

	Yes, I do.	No, I don't.
1 Do you ride your bike at the weekend?	☐	☐
2 Do you _____ fishing at the weekend?	☐	☐
3 Do you _____ TV at the weekend?	☐	☐

1 20 Who says it? Listen and tick ☑.



2 Look and write the numbers.

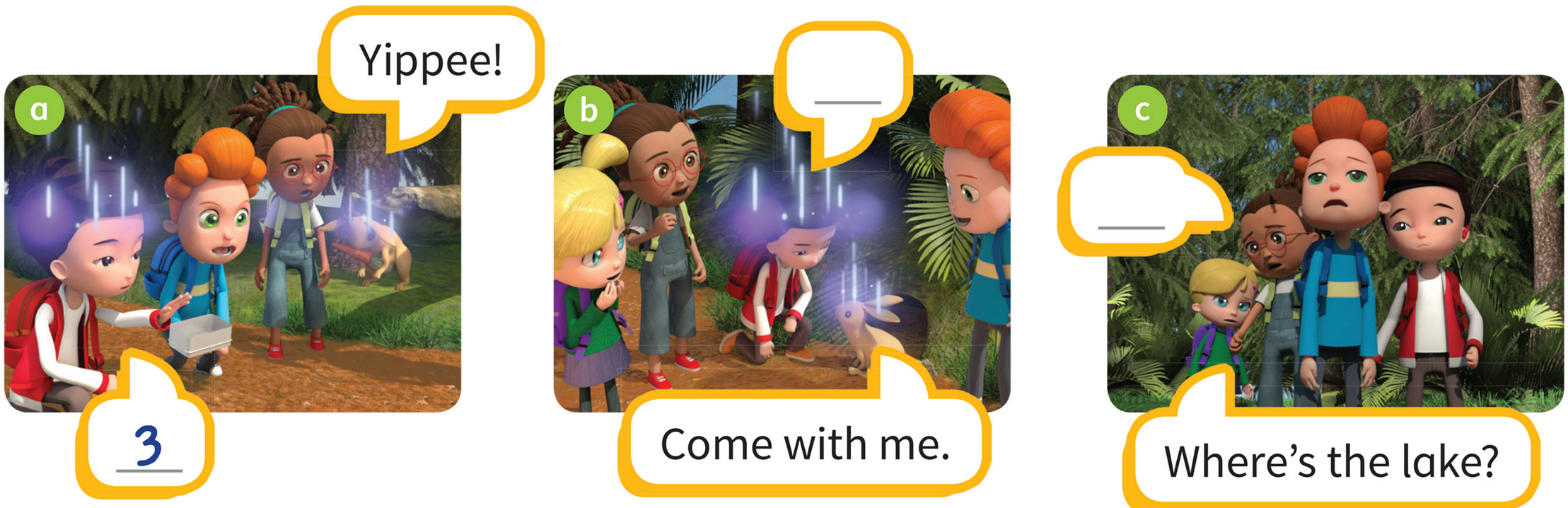
1 Are you OK, Rabbit?

2 I don't know.

3 Watch out!

4 Here you are, Rabbit.

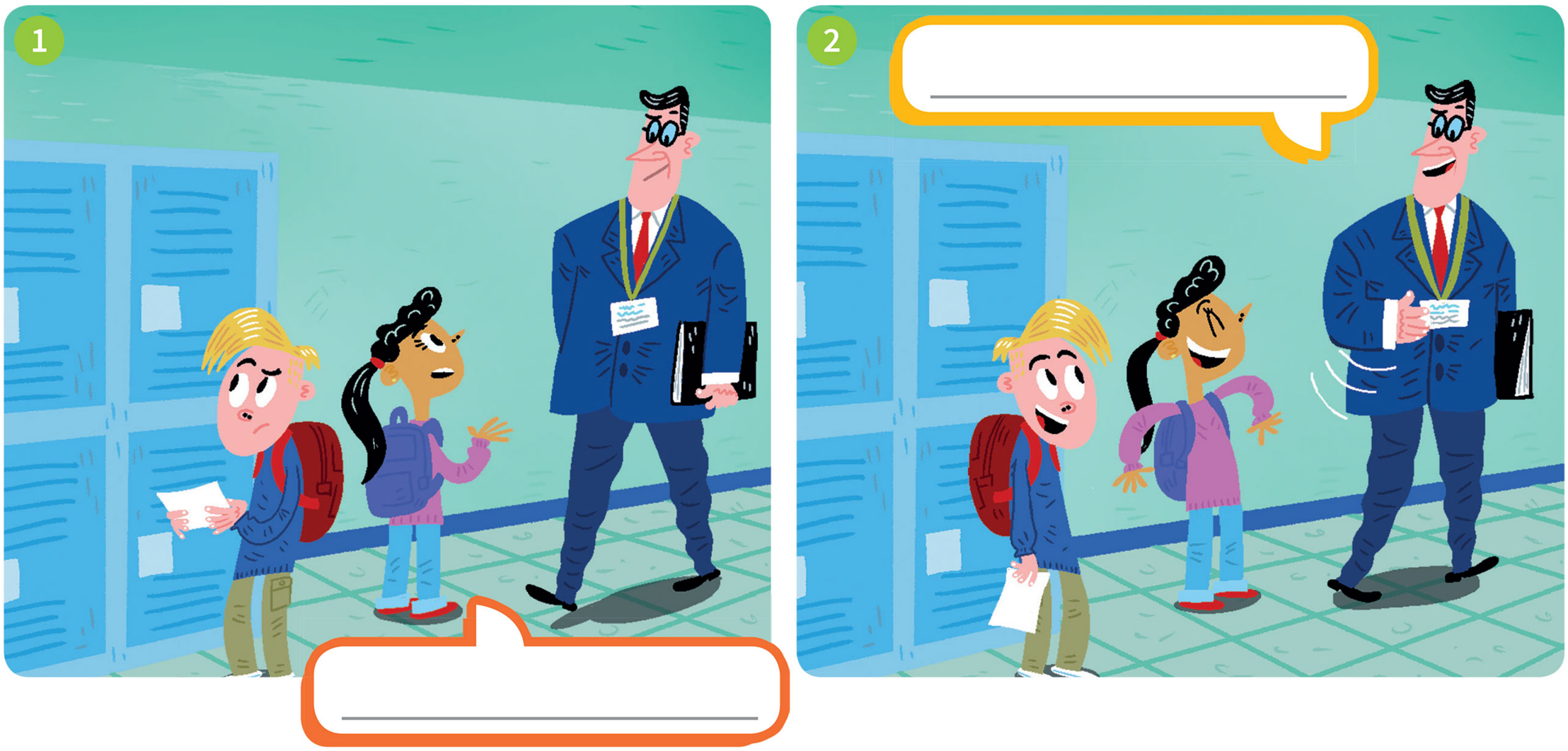
5 Rabbit, we're lost.





1 Look and write.

We're lost. Come with me.



2 21 Write the words. Listen and say the sentences.

rat ~~lunch~~ milk pens rubber dog



Mum and her lunch.

Ken and his _____.

Jill and her _____.



Polly and her _____.

Sam and his _____.

Gus and his _____.

1 Read and draw lines to make sentences.

1 On Mondays, I play with	a computer games.
2 On Tuesdays, I ride	b horse.
3 On Wednesdays, I play	c piano.
4 On Thursdays, I go	d my friends.
5 On Fridays, I ride my	e TV.
6 On Saturdays, I play the	f swimming.
7 On Sundays, I watch	g my bike.

2 Look at Activity 1. Write the days.

a 

b 

c 

d 

Tuesday

e 

f 

g 

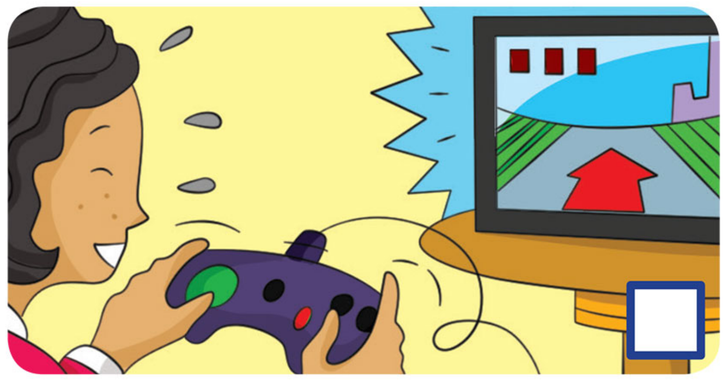
1 22 What do they do? Listen and tick ☑.

1 On Mondays, James …





2 On Wednesdays, Emma …


3 On Fridays, Charles …





4 On Saturdays, Hannah …





2 Look at Activity 1 and write the names.

1 James plays football on Mondays.

2 _____ watches TV on Fridays.

3 _____ plays with her friends on Wednesdays.

4 _____ rides her horse on Saturdays.

Think and learn

Activities

1 **Look and write.**

go climbing
go running
go skiing
go sledging
go surfing
~~go swimming~~







go swimming







2 **Where can we do it? Look and write the numbers.**





1 go climbing
2 go running
3 go skiing
4 go sledging
5 go surfing
6 go swimming

3 Read, look and match.



1 We ride a horse here.

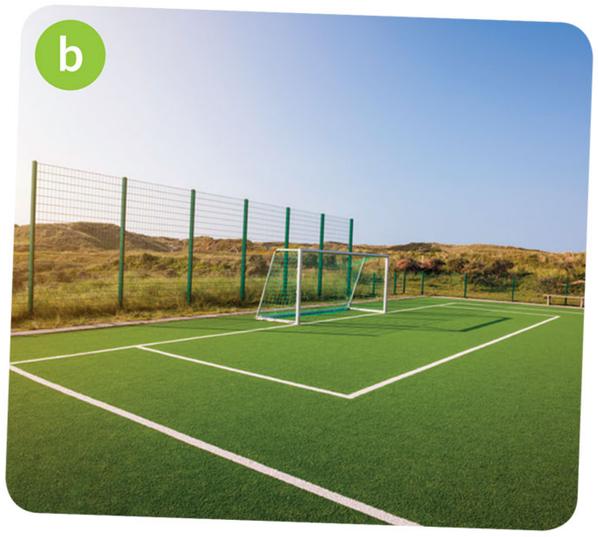
2 We play football here.

3 We go fishing here.

4 We go running here.

5 We go climbing here.

6 We play tennis here.







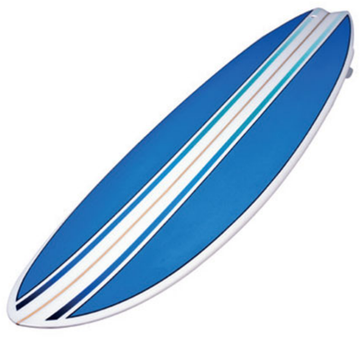




4 What do they do? Look and write.













1 I go swimming .

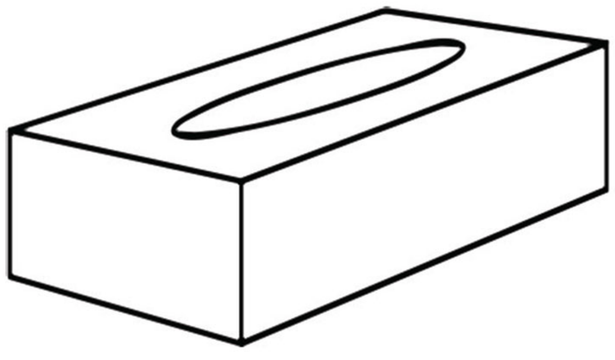
2 I _____ .

3 I _____ .

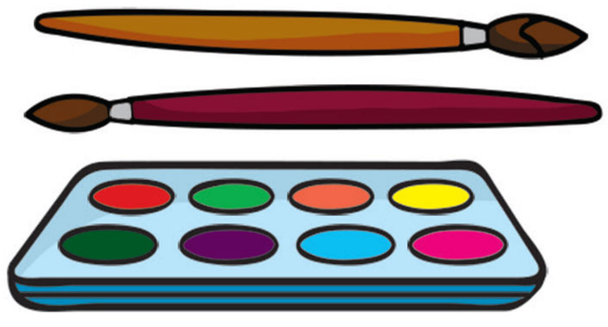
4 I _____ .

1 Make a guitar.

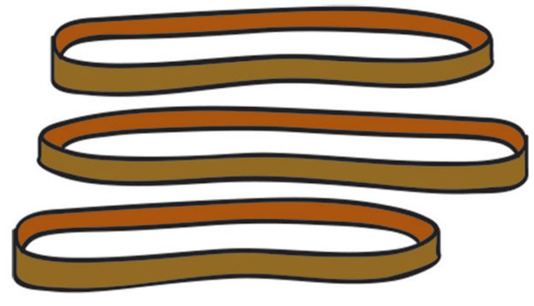
You need



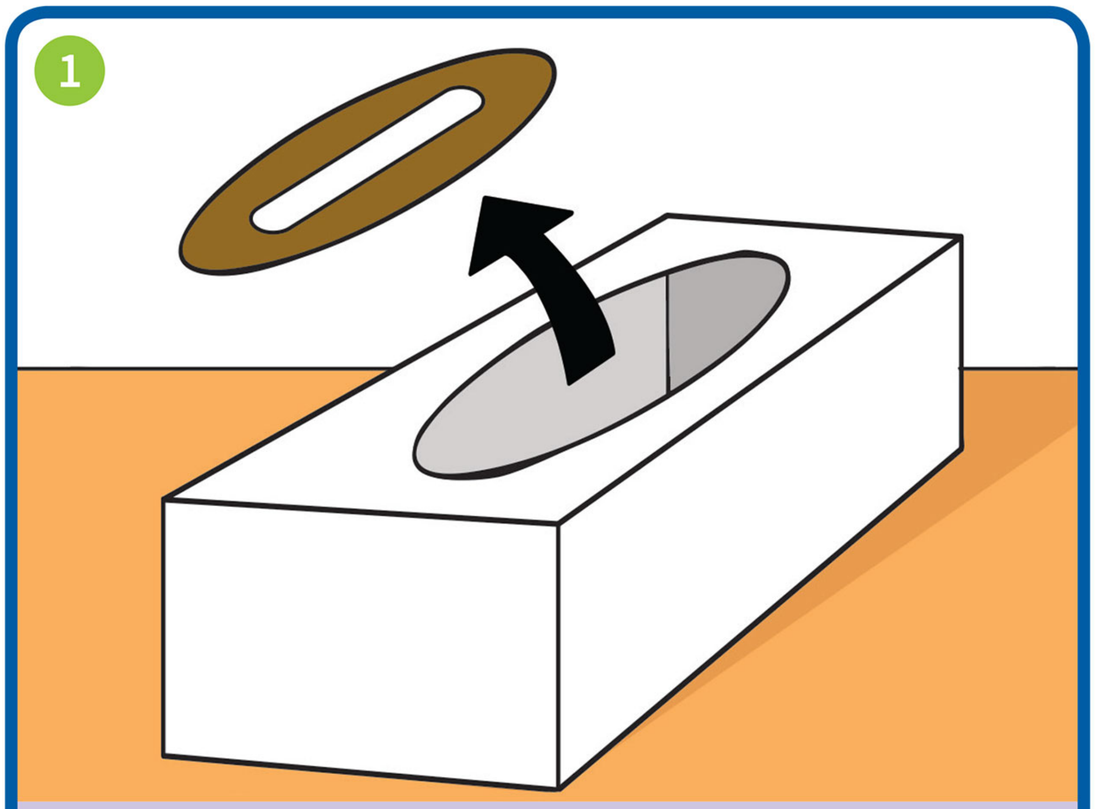
tissue box



paint and brushes



elastic bands of different sizes



Take the plastic out of the box.



Paint the box.

Put the elastic bands around the box. Now you have a guitar.

What do I know? 1

Write and circle.

1 I can write the names of the days of the week. Yes / No

Monday _____ _____ _____ _____

_____ _____ _____

2 Do you watch TV at the weekend? Yes, I _____. / No, I _____.

2

Look and read. Tick ☑ or cross ☒.

BIG QUESTION Which activities do we do?



We go skiing here. ☐



We go surfing here. ☐



We go running here. ☐

About me! 3

Read. Then draw and write.



On Saturdays, I play football.

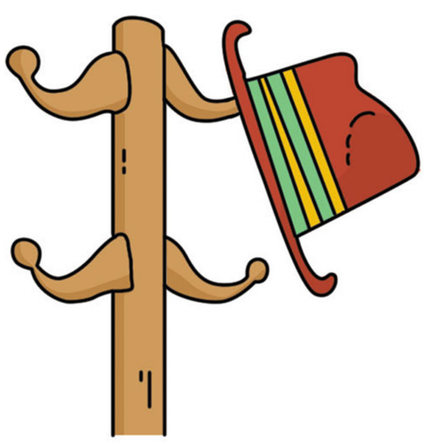
_____

_____

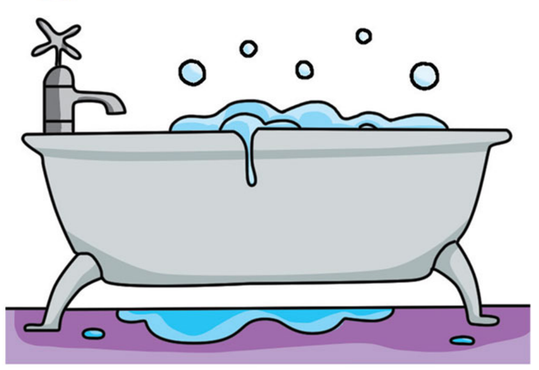
6 The old house

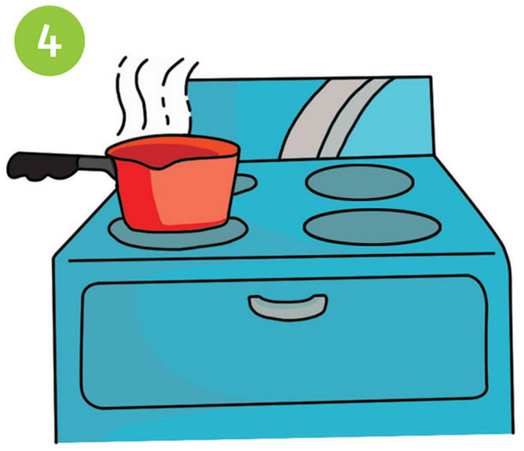
1 Write the words.

bathroom cellar stairs kitchen
living room ~~hall~~ bedroom dining room

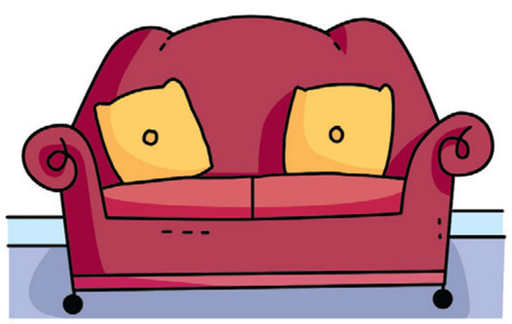
1 

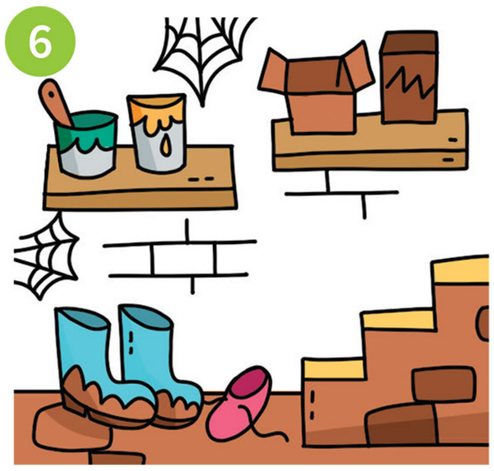
2 

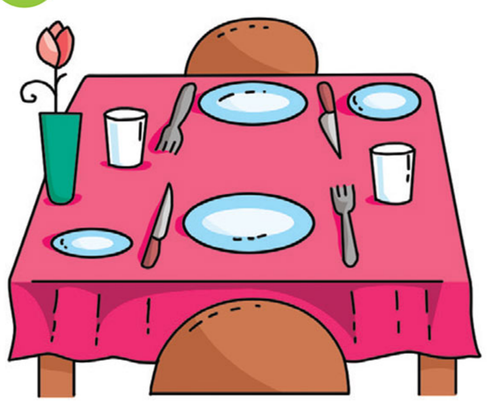
3 

4 

hall

5 

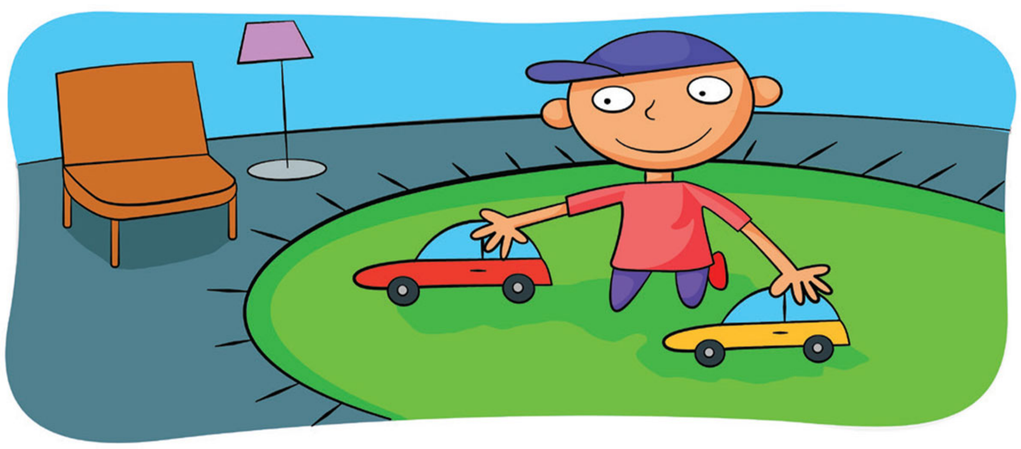
6 

7 

8 

2 Choose a room. Write and draw.

Me in my living room



1 Look and circle.

1



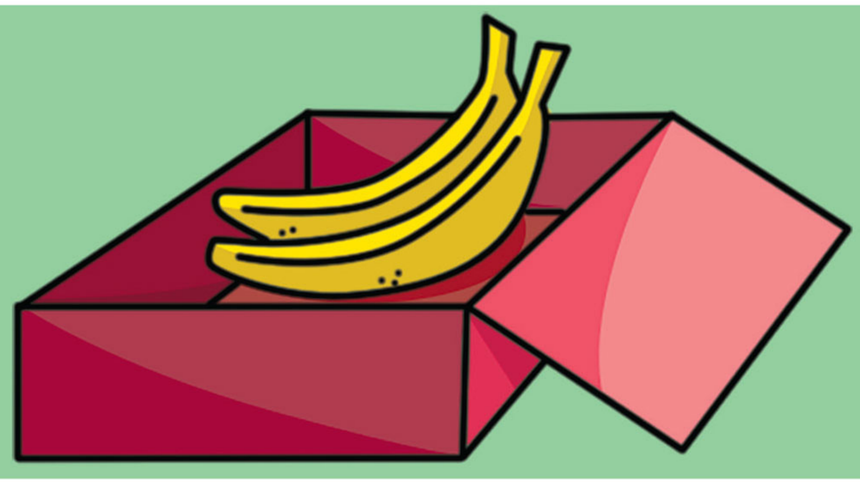
(There's) / **There are** a frog on the piano.

2



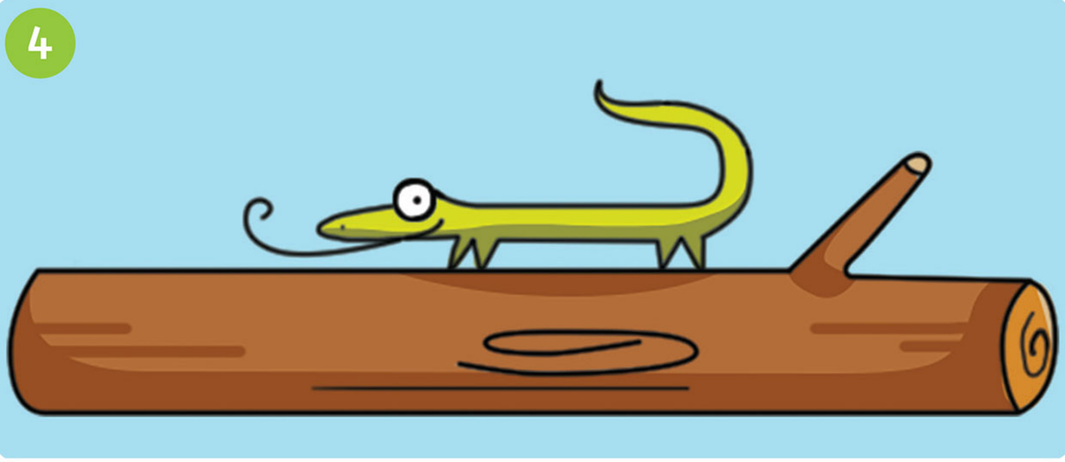
There's / **There are** a butterfly on the flower.

3



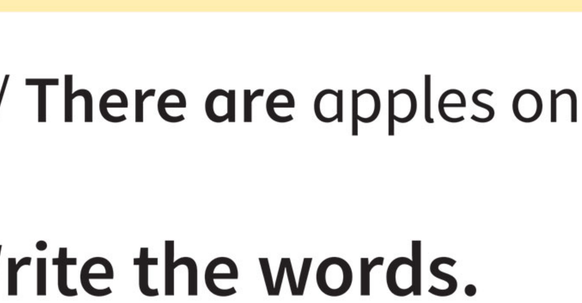
There's / **There are** bananas in the lunchbox.

4



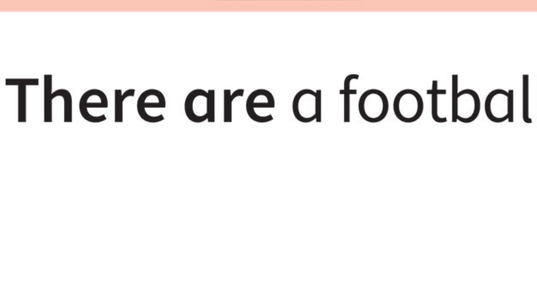
There's / **There are** a lizard on the log.

5



There's / **There are** apples on the tree.

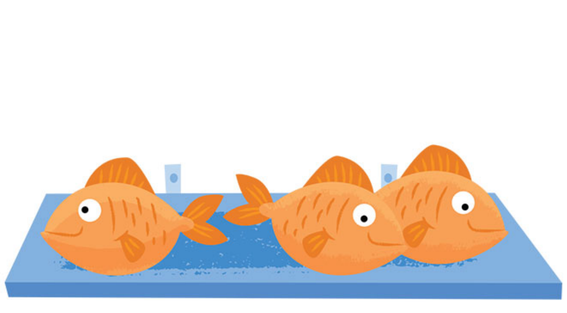
6

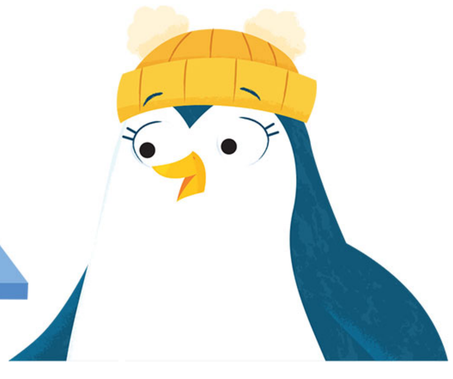


There's / **There are** a football on the TV.

2 Write the words.

There are There's





(1) _____ a fish in the hall …

(2) _____ three fish in the kitchen.

1 23 Can you remember? Listen and write.

We live in different homes, you and me. Me and you. You and me …

(1) You live in a  flat and I live in a  _____!

(2) Some people live in houses, some people live in  _____,

(3) Some people live in flats, or in  _____ under the stars …

Some homes are very old, some homes are new,

Some homes are very small, some have got beautiful views …

2 Read and circle. Draw two homes.

Some homes are **old** / **new**.

Some homes are **big** / **small**.

1 Complete the questions.

Are ~~Is~~ How many Is there Are there

(1) Is there a park? No, there isn't.

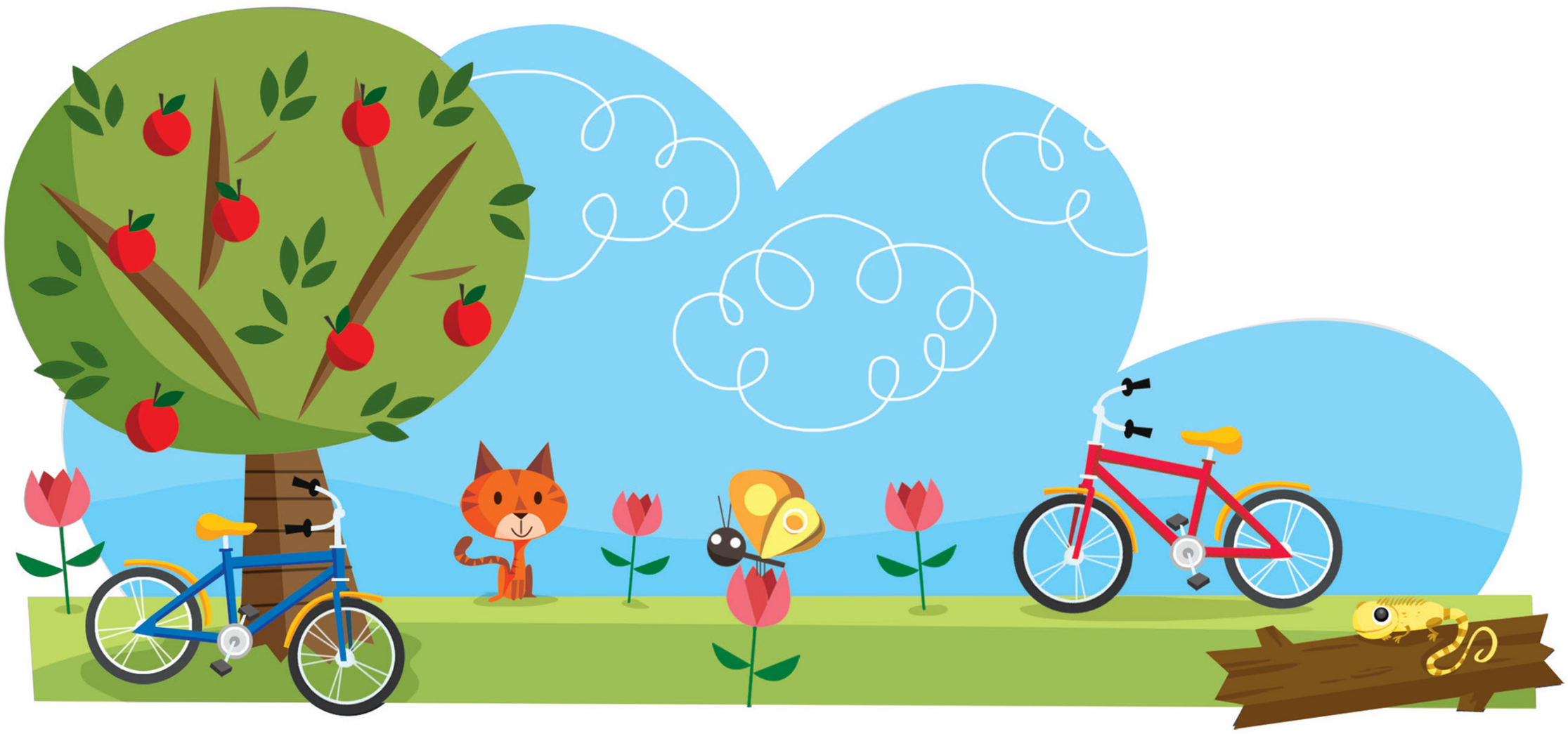
(2) _____ a school? Yes, there is.

(3) _____ there any trees? No, there aren't.

(4) _____ any houses? Yes, there are.

(5) _____ are there? There are two.





2 Look and write *Yes* or *No*. Then circle.

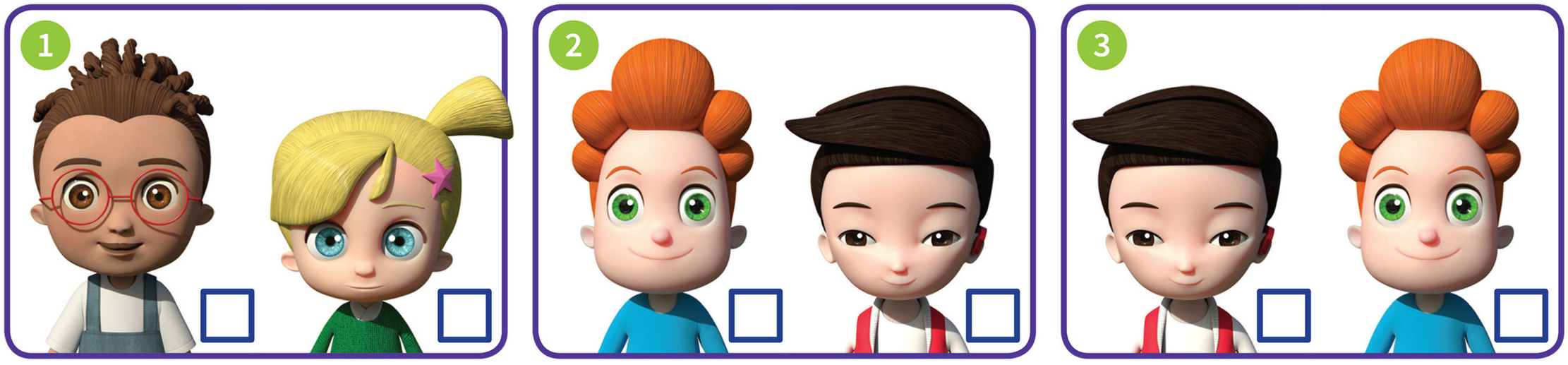
1 Is there a butterfly on a flower? Yes, there is / isn't.

2 Are there any bananas on the tree? _____, there **are** / **aren't**.

3 Is there a frog on the log? _____, there **is** / **isn't**.

4 Are there any bikes on the grass? _____, there **are** / **aren't**.

1 24 Who says it? Listen and tick ☑.



2 Look and write.



1 How many are there?

e_____t



2 How many are there?

t_____e

3 What does Misty say? Look and write the numbers.

1 You can come in

2 house

3 me



Misty: There's the old ☐. Let's go in.



Misty: Let me go in. Wait for ☐ here.



Misty: There's no problem. ☐.

1 Who looks after a friend? Tick ☑ the correct picture.





2 25 Write the words. Listen and say.

hat hall ~~house~~ hot happy hairy







1 a small house

2 a _____ spider

3 a big _____







4 a _____ girl

5 a _____ pizza

6 a blue _____

1 Look and read. Write *yes* or *no*.



1 The house has got a cellar. yes

2 There are two boys and two girls. no

3 There's a chair in the bathroom. _____

4 There are three dolls in the bedroom. _____

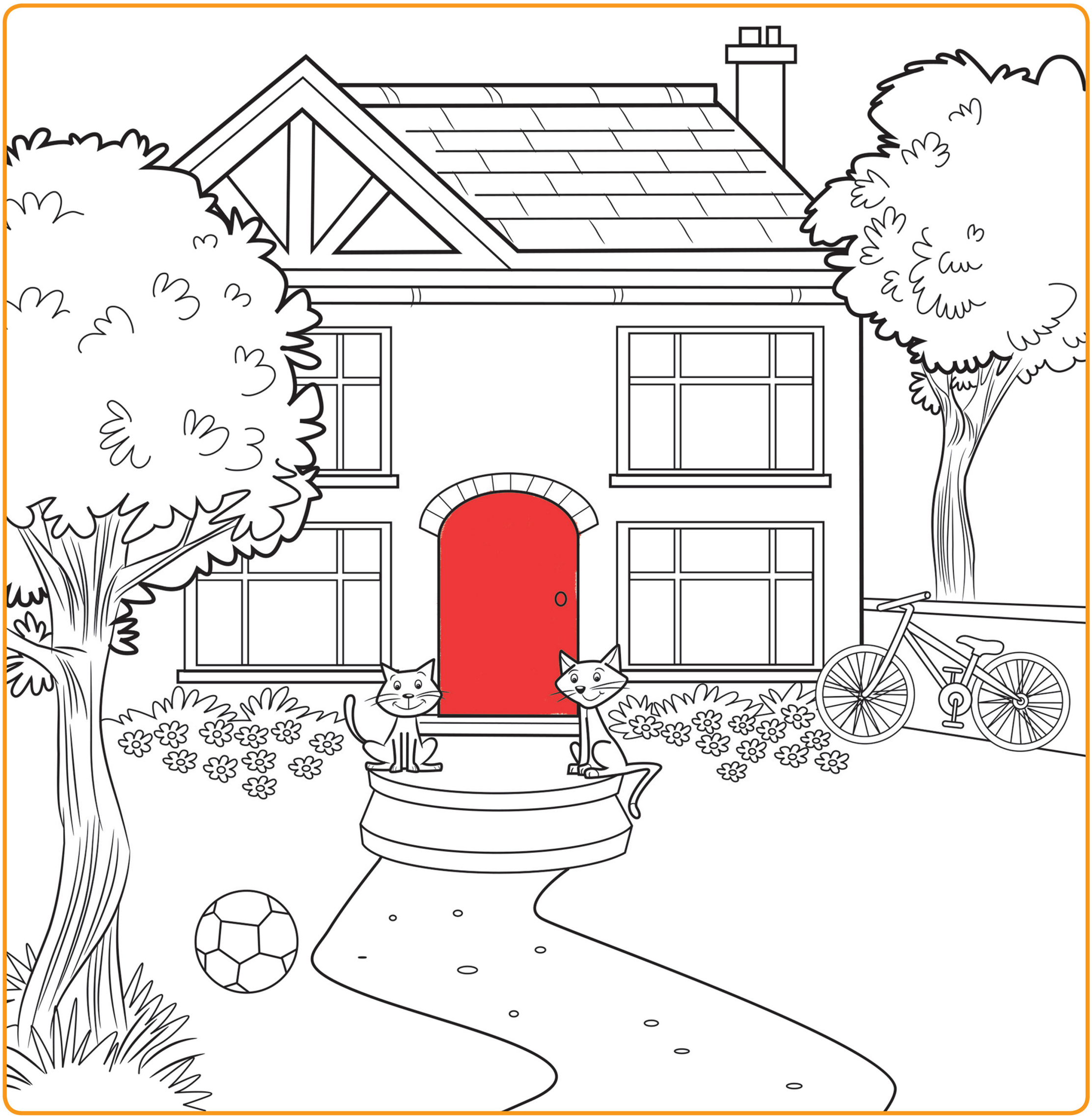
5 The dog has got a ball. _____

6 There's a guitar in the kitchen. _____

2 Look at Activity 1. Read and match.

1 They play football here.	a in the kitchen
2 They have dinner here.	b in the bedroom
3 They play the piano here.	c in the garden
4 There's a desk here.	d in the living room

1 26 Listen and colour.



2 Look at the picture in Activity 1 and complete the sentences.

1 There 's one _____ bike.

2 There _____ cats.

3 There _____ football.

4 There _____ trees.

Think and learn

Homes

1 **Look and write.**

cave house　　house boat　　~~tree house~~　　yurt



tree house

2 **Read and write the numbers.**



My house is in water.

My house is in a tree.

My house is round.

a yurt ☐　　**b** house boat 1　　**c** tree house ☐

3 Read, match and circle.



1 Which home is it? — d It's a **tree house** / **house boat**.

2 How many rooms are there? — a There are **three** / **five** rooms.

3 What has it got? — b It's got a **kitchen** / **hall**.

4 What hasn't it got? — c It hasn't got a **cellar** / **living room**.

4 Read. Write a poem puzzle. Decorate.

Which home is it?

Has it got stairs ?

No !

Is it round ? Yes !

What is it? It's a

yurt !

Which home is it?

Has it got _____ ?

_____ !

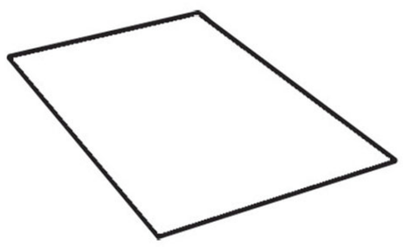
Is it _____ ? _____ !

What is it? It's a

_____ !

1 Make a pop-up house.

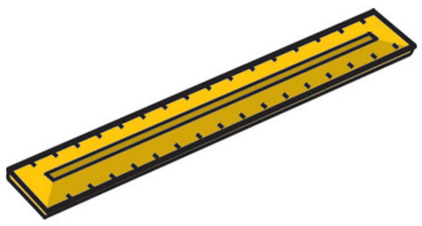
You need



card



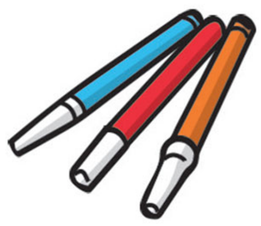
pencil



ruler

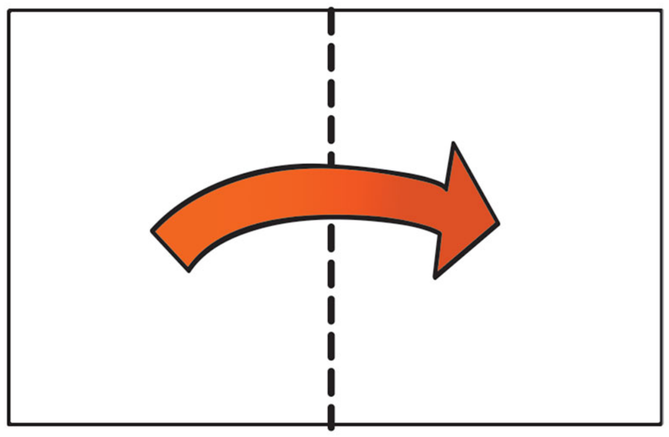


scissors



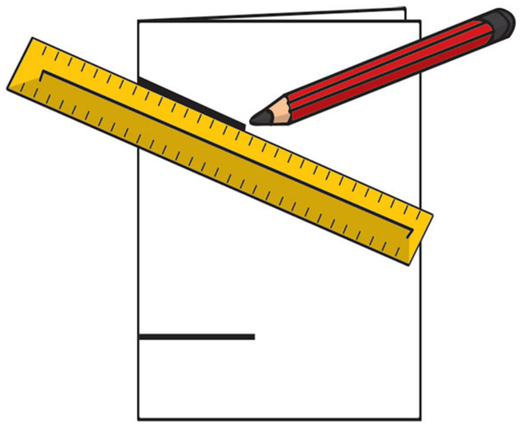
pens

1



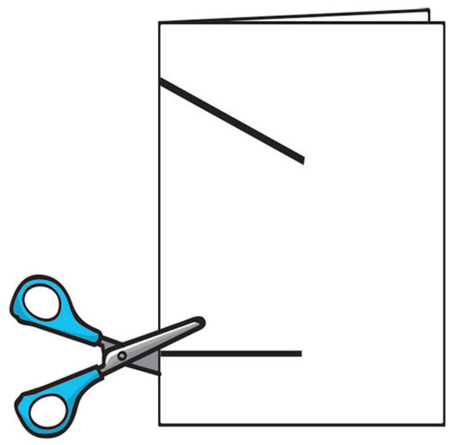
Fold the card in half.

2



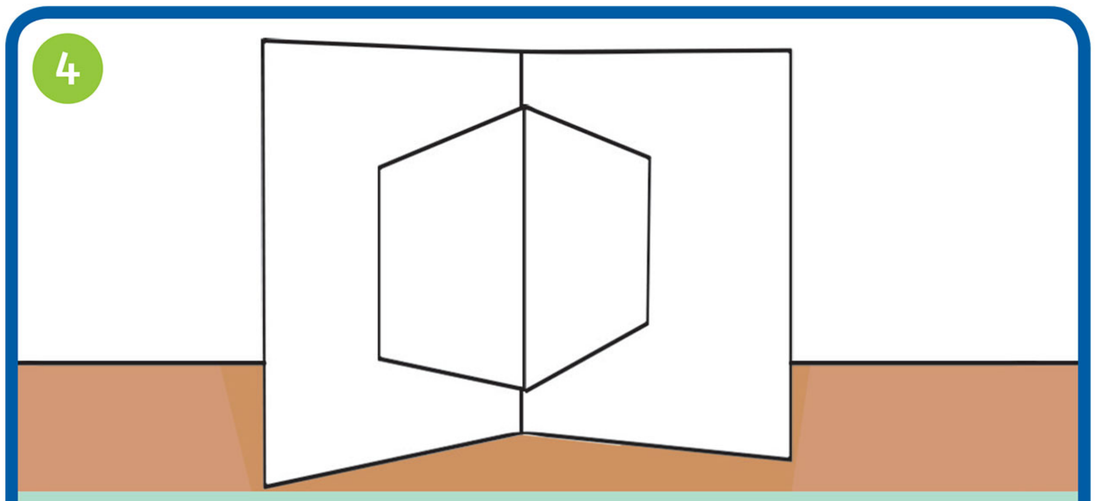
Draw two lines.

3



Cut along the lines.

4



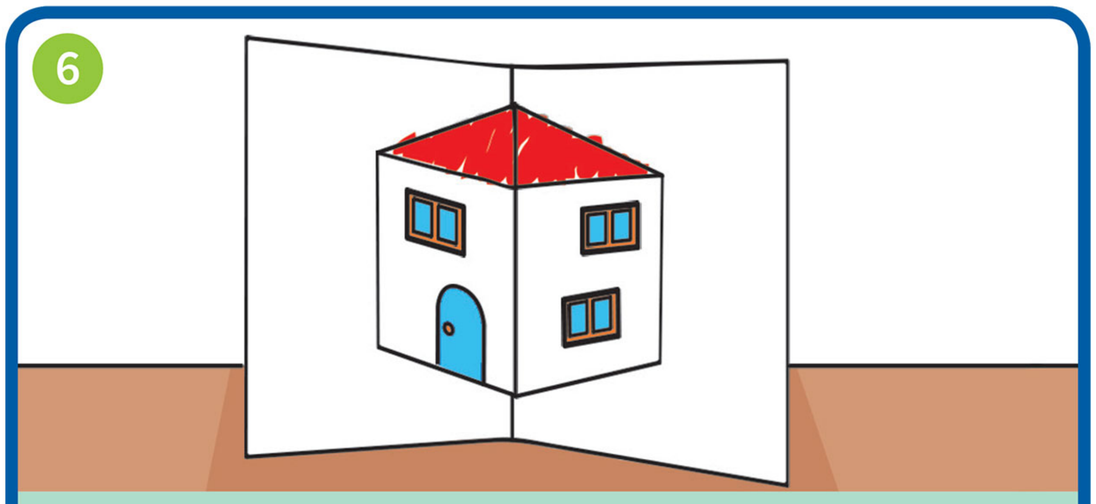
Push the house through and fold.

5



Open the card. Colour the house.

6



Now you have a pop-up house.

What do I know? 1

Write and circle.

1 I can write the names of five rooms in a house. Yes / No

bedroom _____ _____ _____ _____

2 Are there any stairs in your house?

Yes, there _____. / No, there _____.

BIG QUESTION How are houses different?

2 Write the words.





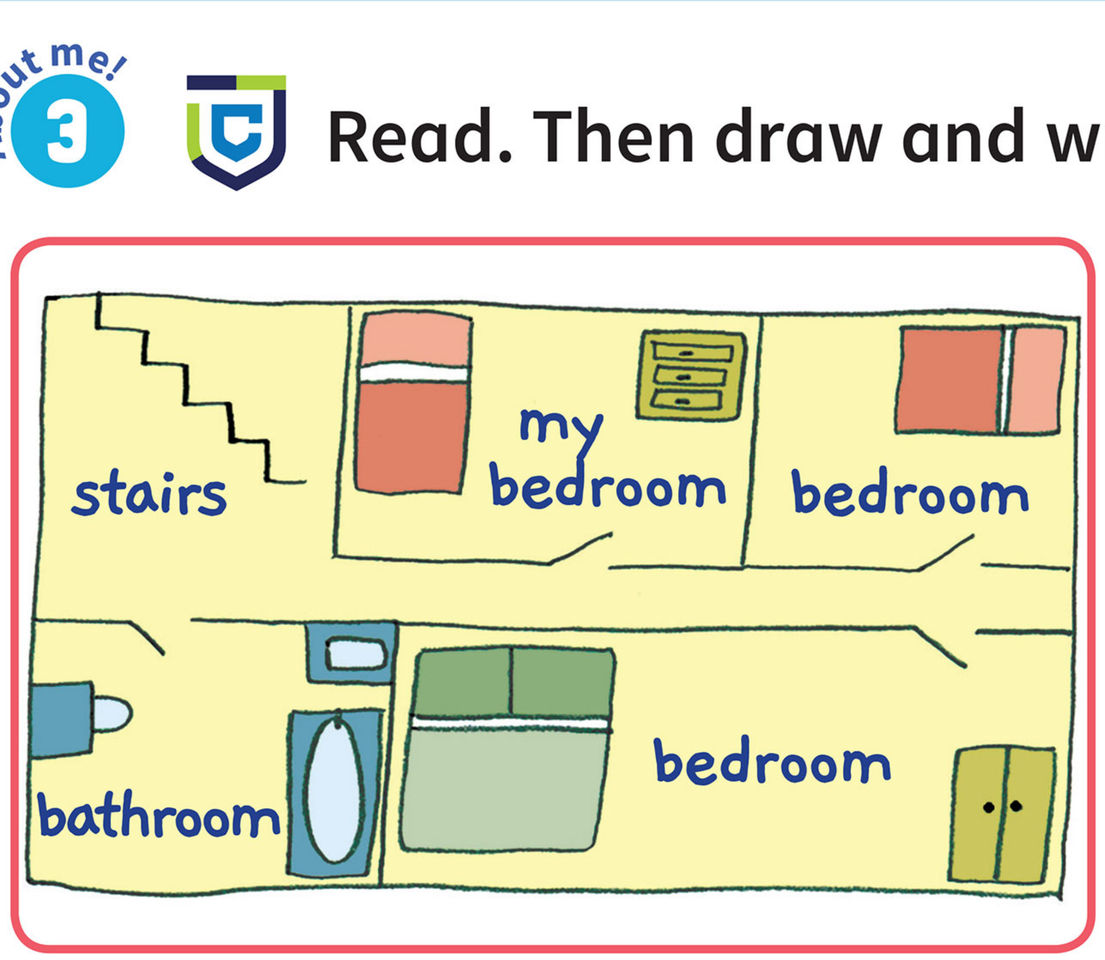




c ave h ouse h_____ b_____ y_____ t_____ h_____

About me! 3

Read. Then draw and write.



My home has got three _____

bedrooms and a bathroom. _____

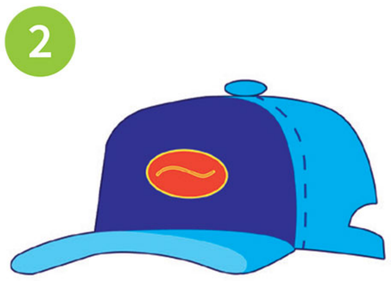
7 Get dressed

1 Find the clothes. Look → and ↓. Circle.

h	u	s	o	c	k	s	c	j	j	x
T	s	h	i	r	t	g	y	a	e	j
b	a	s	e	b	a	l	l	c	a	p
s	h	d	s	k	i	r	t	k	n	e
h	c	w	v	e	b	r	k	e	s	a
o	s	h	o	r	t	s	u	t	z	v
e	s	w	e	a	t	e	r	f	m	o
s	t	r	o	u	s	e	r	s	l	k

2 Look and write the words from Activity 1.

1 

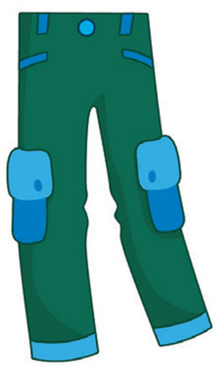
2 

3 

4 

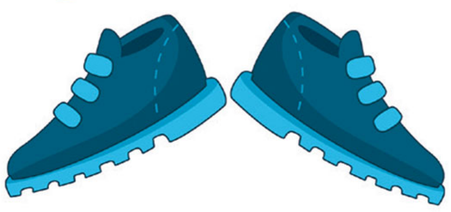
5 

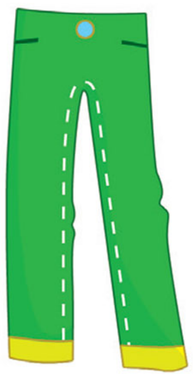
socks

6 

7 

8 

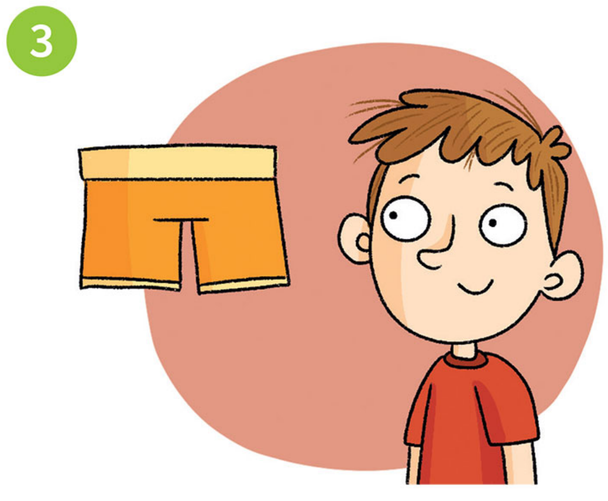
9 

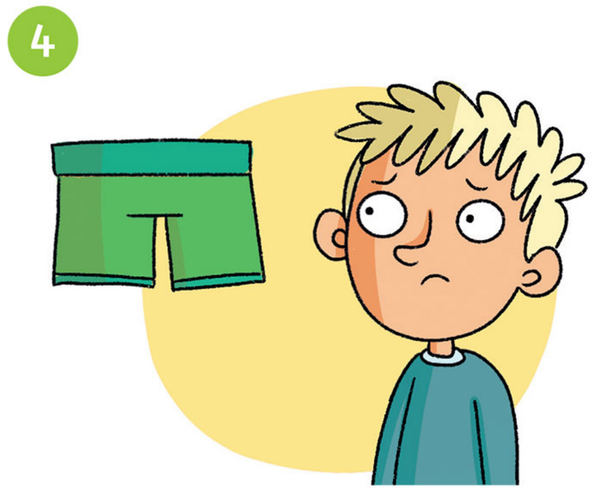
10 

1 Read and write the numbers.









a I like these shorts. 3

b I like this T-shirt. ☐

c I don't like this T-shirt. ☐

d I don't like these shorts. ☐

2 Circle the words.

1 Do you like **this** / **these** jeans?

2 Do you like **this** / **these** baseball cap?

3 Do you like **this** / **these** skirt?

4 Do you like **this** / **these** socks?

5 Do you like this sweater?
No, I **do** / **don't**.

6 Do you like these trousers?
Yes, I **do** / **don't**.

3 Write the words.

do ~~this~~ don't these

(1) Do you like **this** _____ hat?

(2) Yes, I _____.

(3) Do you like
_____ shoes?

(4) No, I _____.



1 27 Can you remember? Listen and write.

(1) Do you like this  purple sweater ?

(2) Do you like this big,  _____ _____?

Yes, I like your hat and sweater. You look good like that …

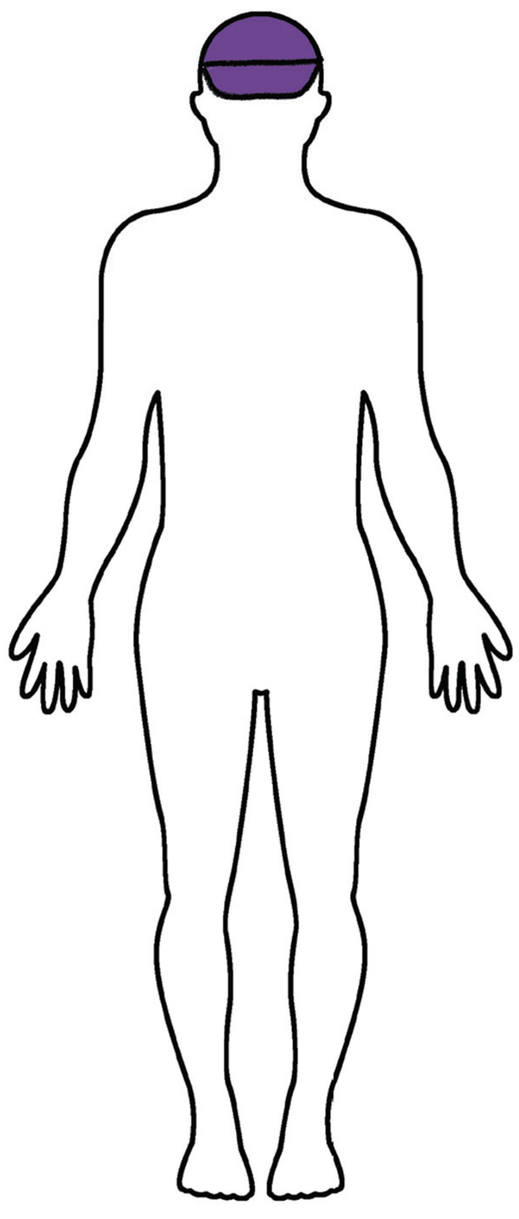
(3) Do you like these  _____ _____?

(4) Do you like this  _____?

Yes, I like your cap and trousers. You look good like that …

2 Read, draw and colour.

- a purple baseball cap
- yellow socks
- green shoes
- an orange sweater
- blue trousers
- a red jacket



1 Read and look. Point to Sam.





Look, that's Sam!

Is he wearing a blue cap?

No, he isn't.

Is he wearing a red cap?

Yes, he is. Sam's wearing a red cap.

Wave to him!





Sam

2 Read and write the names under the pictures in Activity 1.

Kim is wearing a yellow sweater, blue shorts and a yellow baseball cap.
Sam is wearing a white T-shirt, orange shorts and a red baseball cap.
Tim is wearing a green jacket, blue jeans and a blue baseball cap.
Jo is wearing a purple T-shirt and black jeans.

3 Look at the pictures in Activity 1. Read and circle *yes* or *no*.

1 Is Tim wearing blue jeans? (yes) / no

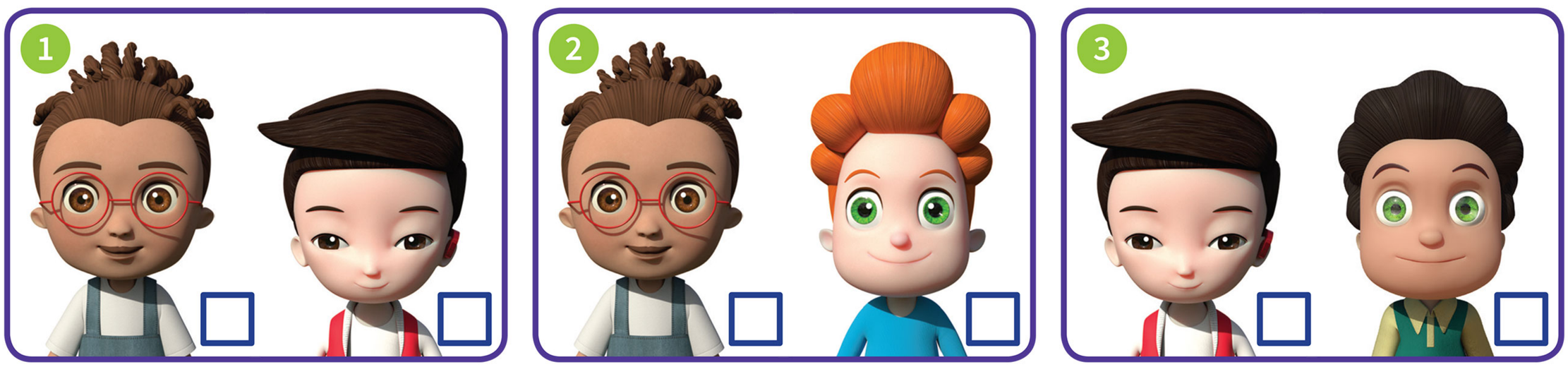
2 Is Jo wearing a baseball cap? yes / no

3 Are Kim and Sam wearing shorts? yes / no

4 Are Sam and Jo wearing jackets? yes / no



1 28 Who says it? Listen and tick ☑.

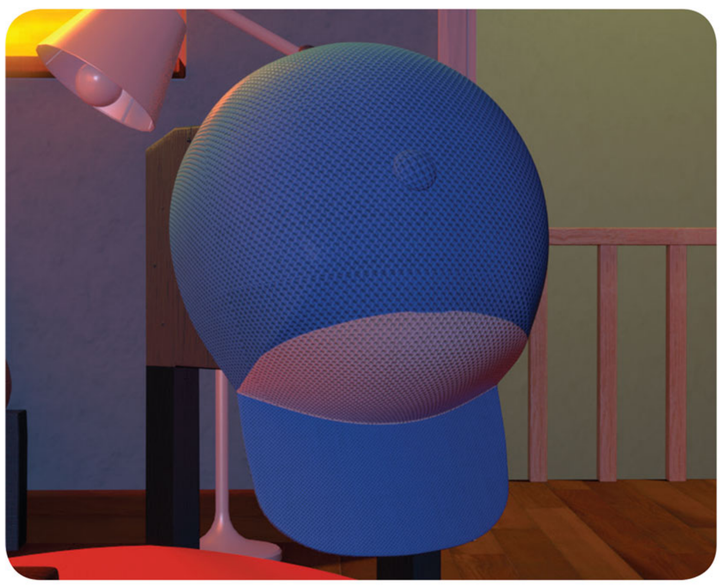


2 Write the names. Who's wearing … ?

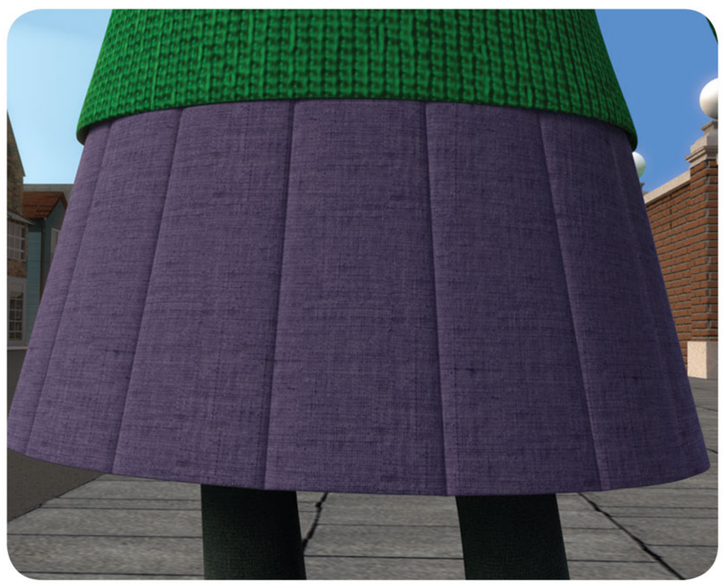
1 these shoes?



2 this cap?



3 this skirt?



1 _____ 2 _____ 3 _____

3 Who says it? Match.

1 Look! Gary's wearing my cap.

2 No problem.

3 That's my cap!

4 Maybe Gary has got the same cap.

a 

b 

c 

1 Look and write.

It's OK. I'm very sorry.



2 29 Write the letters. Listen and say.

sw ~~st~~ sk st sp sch st sn



1 __st__ op



2 ____ ider



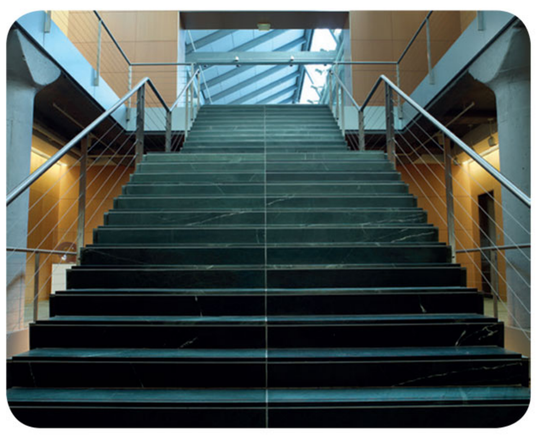
3 ____ eak



4 ____ eater



5 ____ irt



6 ____ airs



7 ____ ool



8 ____ ake

1 30 Listen and colour.



2 Read and write the numbers.

1 

2 

3 

4 

a She's wearing a blue T-shirt and blue shorts. She's playing football. ☐

b He's wearing a white T-shirt. He's putting socks in a box. ☐

3 Write about pictures one and two in Activity 2.

1 He's wearing a yellow baseball cap. He's _____.

2 She's _____. She's _____.

1 Look at the pictures and read the questions. Write one-word answers.



1 What's the boy doing?

He's _____.

2 Where are the boy and the girl?

In the _____.



3 What's the boy doing?

He's playing computer _____.

4 What's the girl doing?

She's watching _____.



5 How many cats are there?

There are _____.

6 Where are the cats?

Under the _____.

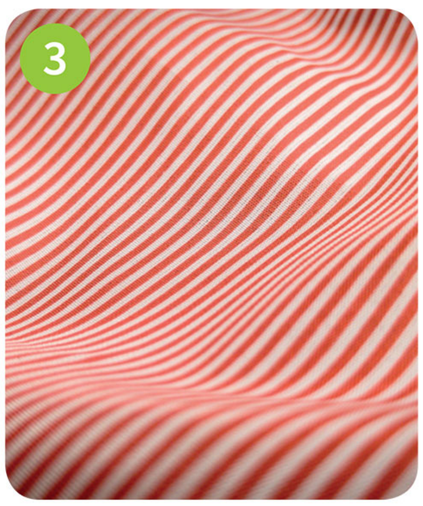
Patterns

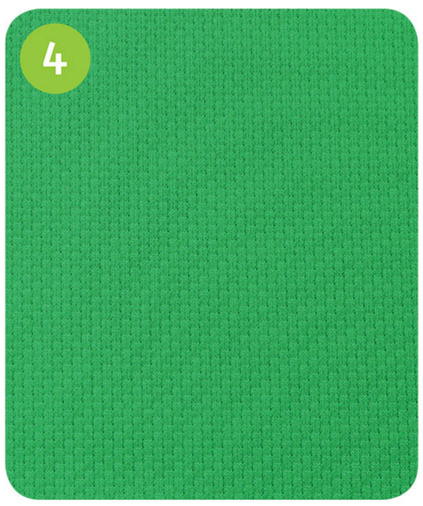
1 Look and write.

plain stripes ~~spots~~ zigzags flowers











spots

2 Read and match.

a



1 a skirt with spots

2 a sweater with zigzags

b



c



3 plain jeans

d



4 shoes with flowers

e



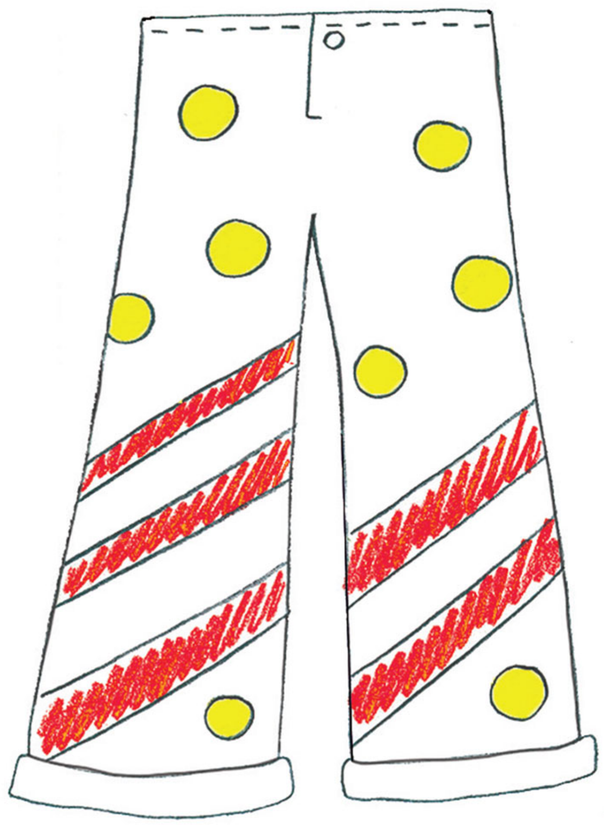
5 socks with stripes

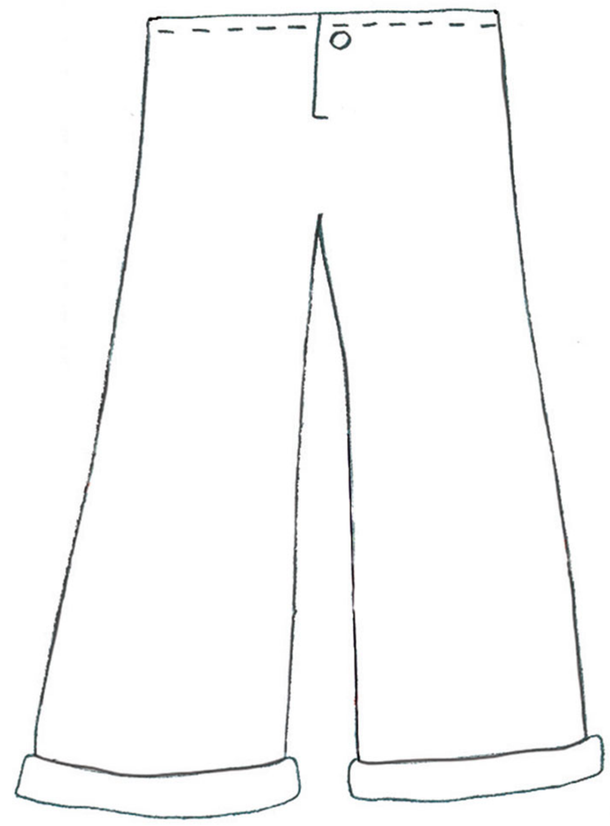
6 a plain jacket

f



3 Design some trousers. Then write.





They're white trousers with red stripes and yellow spots.

They're _____ trousers with _____ _____ and _____ _____.

4 Find out about your clothes. Complete the chart.

My clothes

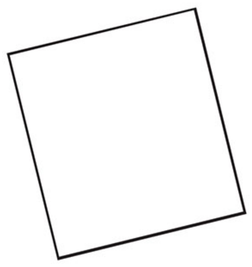
with spots	6 socks
with stripes	2 T-shirts
with zigzags	sweater
with flowers	shorts
plain	3 skirts

My clothes

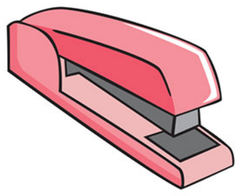
with spots	
with stripes	
with zigzags	
with flowers	
plain	

1 Make a party hat.

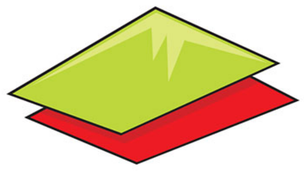
You need



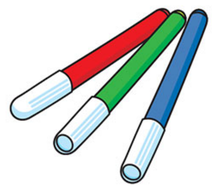
card



stapler



coloured paper



pens

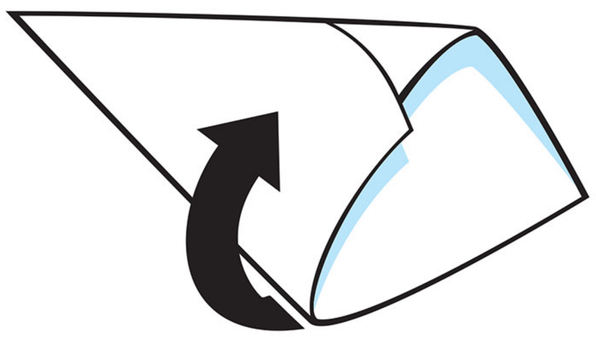


scissors



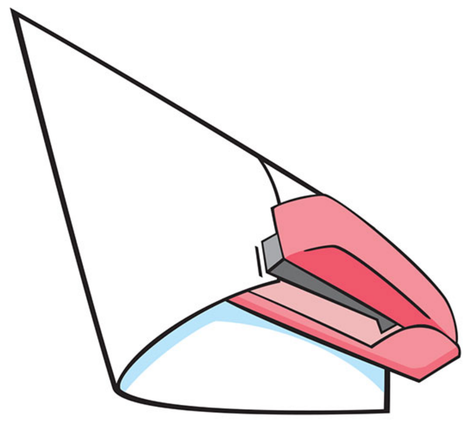
glue

1



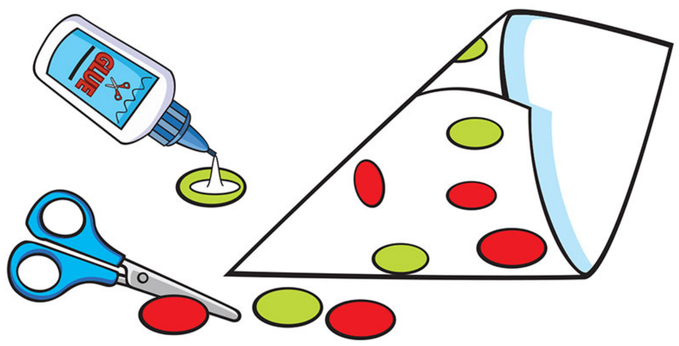
Make a hat shape with the card.

2



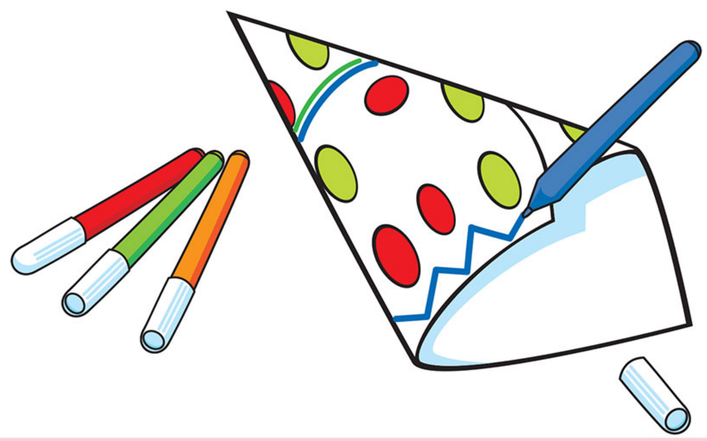
A grown-up staples the hat.

3



Cut out shapes and stick them on the hat.

4



Draw a pattern on the hat.

5



Now you have a party hat.

What do I know? 1

Write and circle.

1 I can write five names for clothes. Yes / No

trousers _____ _____ _____

_____ _____

2 Do you like this sweater with stripes?

Yes, I _____. / No, I _____.



2 

Draw patterns and write.

BIG QUESTION How do clothes look different?



1 stripes 2 f_____ 3 p_____ 4 s_____ 5 z_____

About me! 3 

Read. Then draw and write.



I'm wearing a T-shirt with red and white stripes, blue jeans and orange shoes.

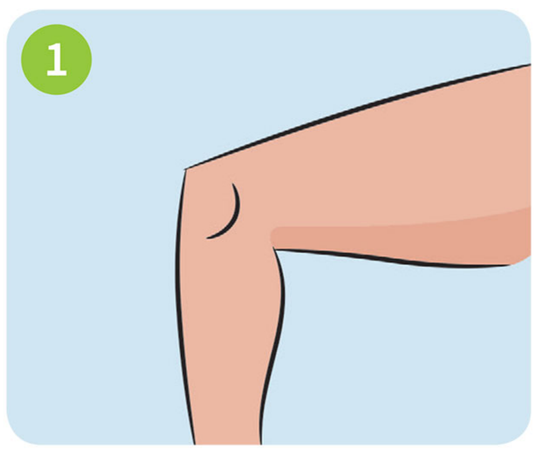
8 The robot

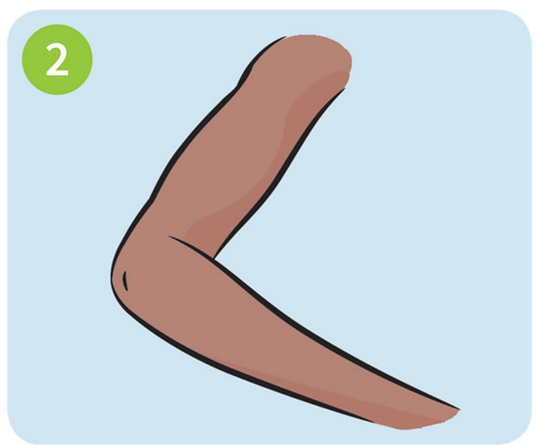
1 Make parts of the body. Write the letters.

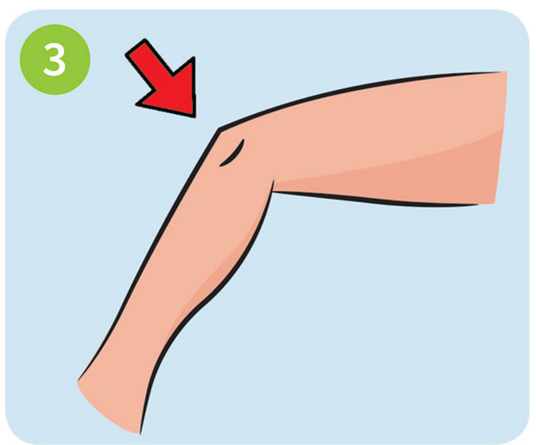
s a d g ~~e~~ o

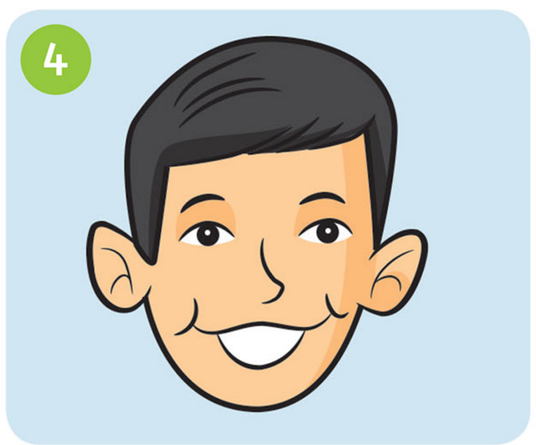
	1 k		2 h				
	n		3	r	m		
	e		n				
4 h	e	a				5 t	
			6 l		7 f		o	t
			e			e	
	8 f	i	n		e	r	

2 Look and write.



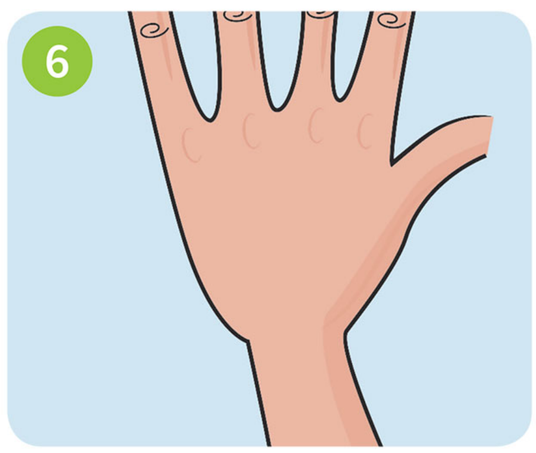






leg









1 Read and write the numbers.

1 I can stand on one leg.

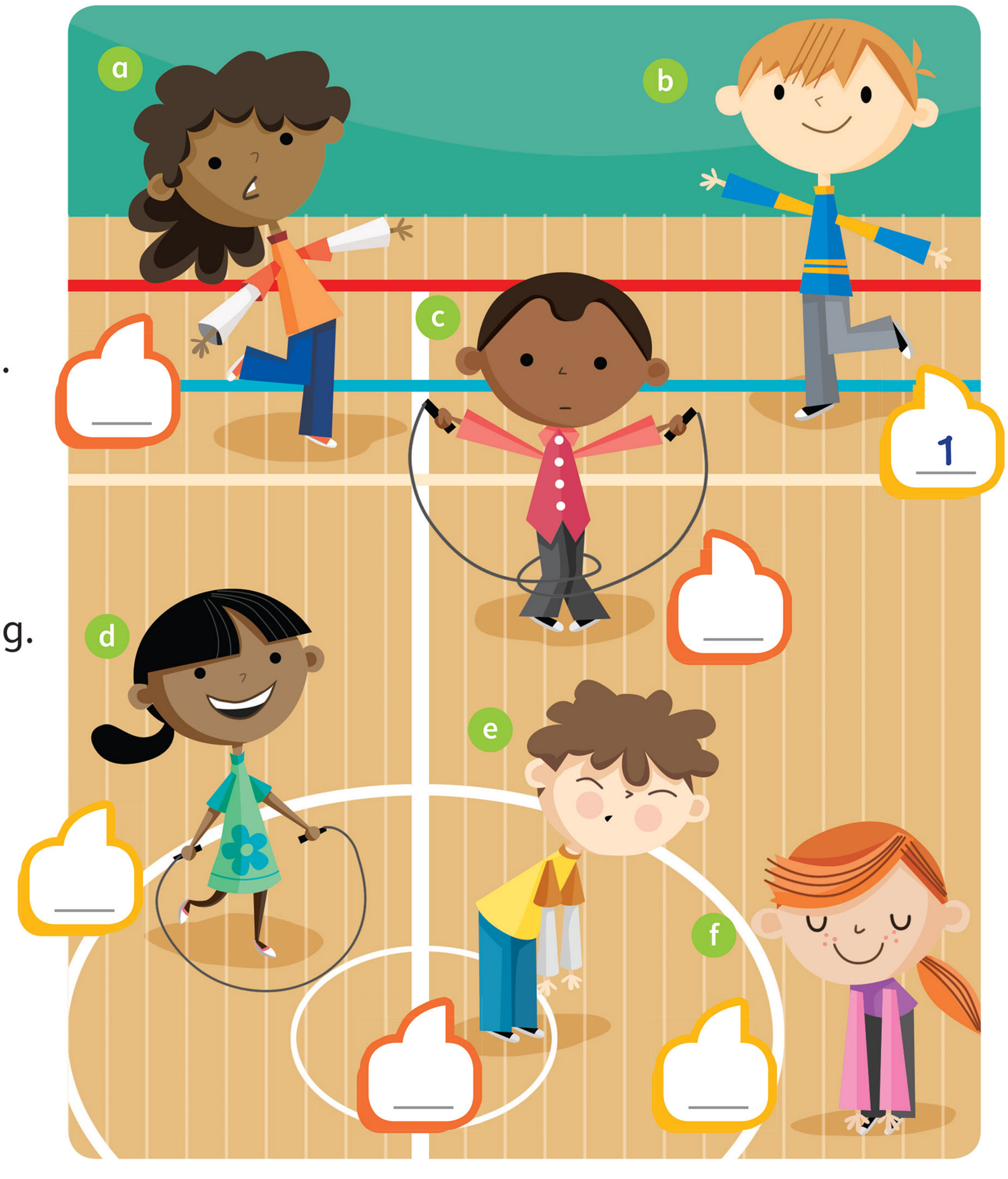
2 I can skip.

3 I can touch my toes.

4 I can't stand on one leg.

5 I can't skip.

6 I can't touch my toes.



2 What can Penny do? Write *can* or *can't*.

(1) I can stand on one leg …

(2) I _____ skip.

(3) I _____ swim.

(4) I _____ sing.

(5) But I _____ fly.



1 31 Can you remember? Listen and write.

(1) I can take my  _____ and put it on my head.

(2) I can take my  _____ and put it on my leg.



I can put my tongue out and I can touch my nose.

(3) I can take my right  _____.

(4) And touch all of my  _____.

(5) I can cross my  _____.



(6) And I can cross my  _____.

But now I'm stuck. Oh dear! Can you help me, please?

2 What can you do? Draw and write.



I can touch my toes.

I can _____.

1 Look, write and tick ☑.

1 Can he _____ play the piano?



☐ Yes, he can. ☑ No, he can't.

2 _____ ride a bike?



☐ Yes, she can. ☐ No, she can't.

3 _____ swim?



☐ Yes, he can. ☐ No, he can't.

4 _____ ride a horse?



☐ Yes, she can. ☐ No, she can't.

2 Look and write the answer for you.



1 Can you cook?

Yes _____, I can _____.



2 Can you draw?

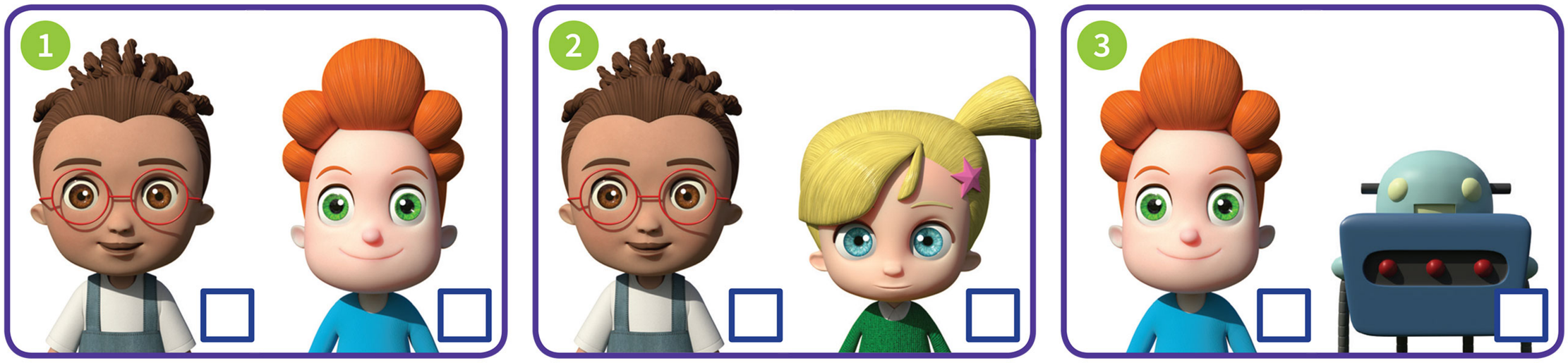
_____, I _____.



3 Can you dance?

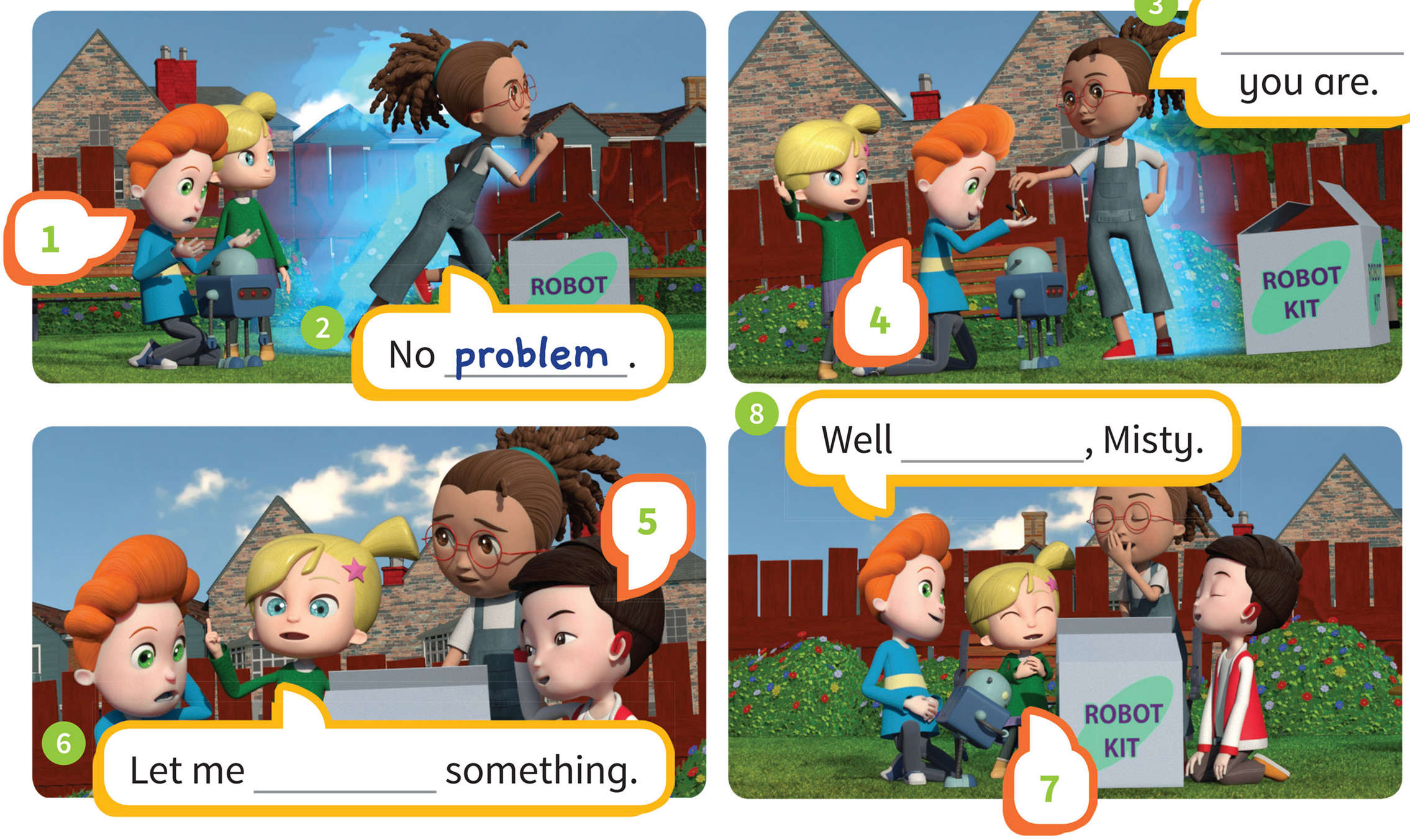
_____, I _____.

1 32 Who says it? Listen and tick ☑.



2 Write the words.

done Here ~~problem~~ try



3 Look at the pictures in Activity 2. Write the numbers.

a Thank you, Misty. 7

b Batteries! We haven't got batteries. ☐

c We've got a problem. ☐

d Thank you. ☐

1 Which picture shows good teamwork? Tick ☑.





2 33 Write and match. Listen and say.







1 _g_rey

2 fro___

3 computer ___ame

4 ___arden

5 fin___ers

6 le___

7 do___





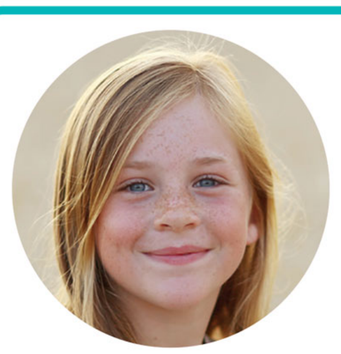




1 Read and tick ☑ or cross ☒.



Hi, I'm Ben. I can touch my toes, but I can't skip. I can play the piano and I can play football, but I can't play tennis. I can ride a bike, but I can't ride a horse.



Hi, I'm Anna. I can skip, but I can't touch my toes. I can play the piano and I can play tennis, but I can't play football. I can ride a bike and I can ride a horse.



Hi, I'm Tom. I can touch my toes and I can skip. I can play tennis and I can play football, but I can't play the piano. I can ride a bike, but I can't ride a horse.

	touch toes	skip	play the piano	play football	play tennis	ride a bike	ride a horse
Ben	✓						
Anna							
Tom							

2 Look at Activity 1. Write.

1 Ben, can you ride a bike? Yes, I can.

2 Ben, can you skip? No, I can't.

3 Anna, can you touch your toes? _____

4 Anna, can you play tennis? _____

5 Tom, can you ride a bike? _____

6 Tom, can you play the piano? _____

1 34 Read the questions. Listen and write a name or a number.



1 What's the girl's name? Karen

2 How old is she? _____

3 What's the dog's name? _____

4 How many lizards has the girl got? _____

5 What's the horse's name? _____

Think and learn

Movements

1 Look and write.

forwards backwards stretch
sideways ~~step~~ jump







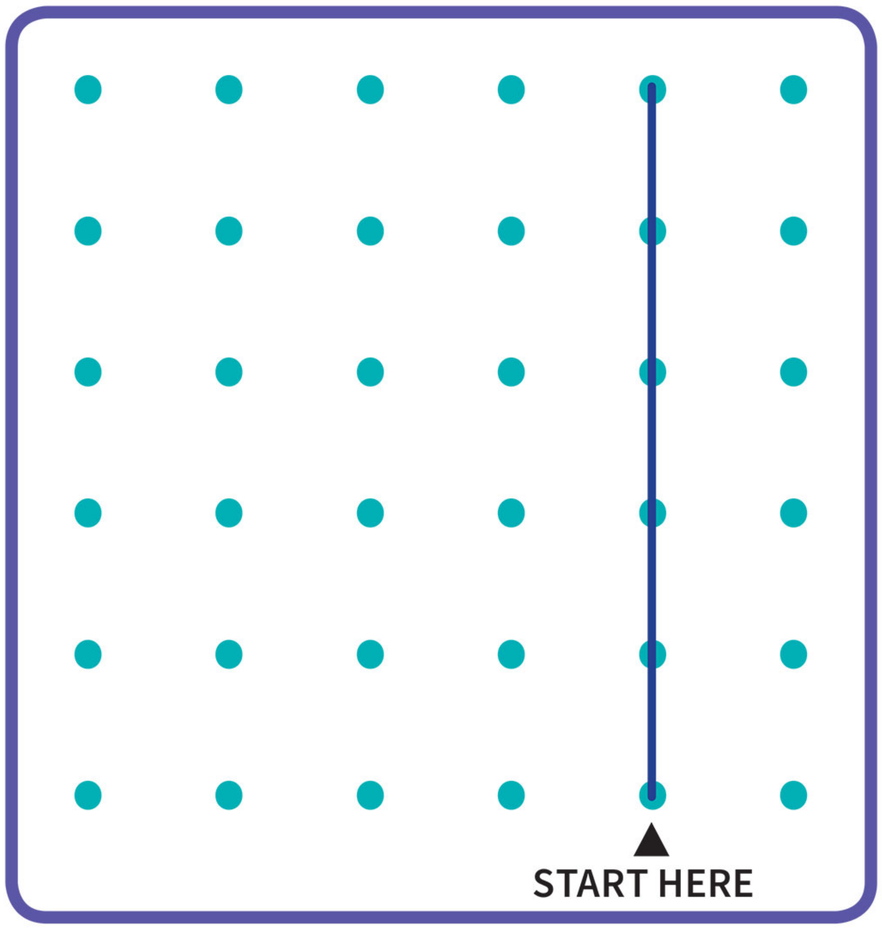
step







2 Read and draw lines. Write.



1 Go five steps forwards ↑ .

2 Go three steps sideways to the left ← .

3 Go five steps backwards ↓ .

4 Go three steps sideways to the right → .

Look. What shape is it? It's a _____.

3 Read and write the numbers.


1


2


3


4


5


6

a He stretches forwards. [4]

b She jumps forwards. [ ]

c He runs sideways. [ ]

d She stretches sideways. [ ]

e She steps forwards. [ ]

f She jumps backwards. [ ]

4 What can you do? Make sentences, and tick ☑.

run

step

jump

stretch

forwards

backwards

sideways

1 I can jump sideways. [ ]

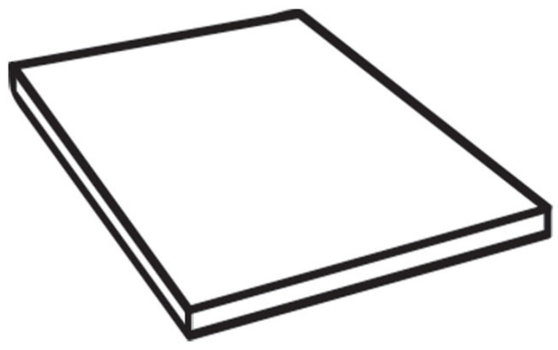
2 I can _____ [ ]

3 _____ [ ]

4 _____ [ ]

1 Make a robot mask.

You need



cardboard

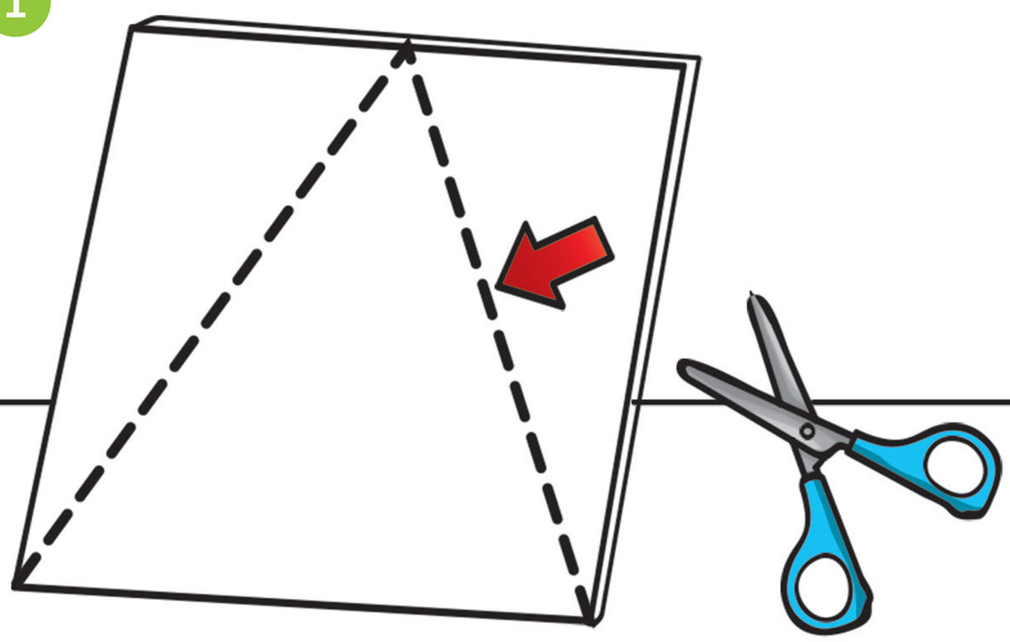


scissors



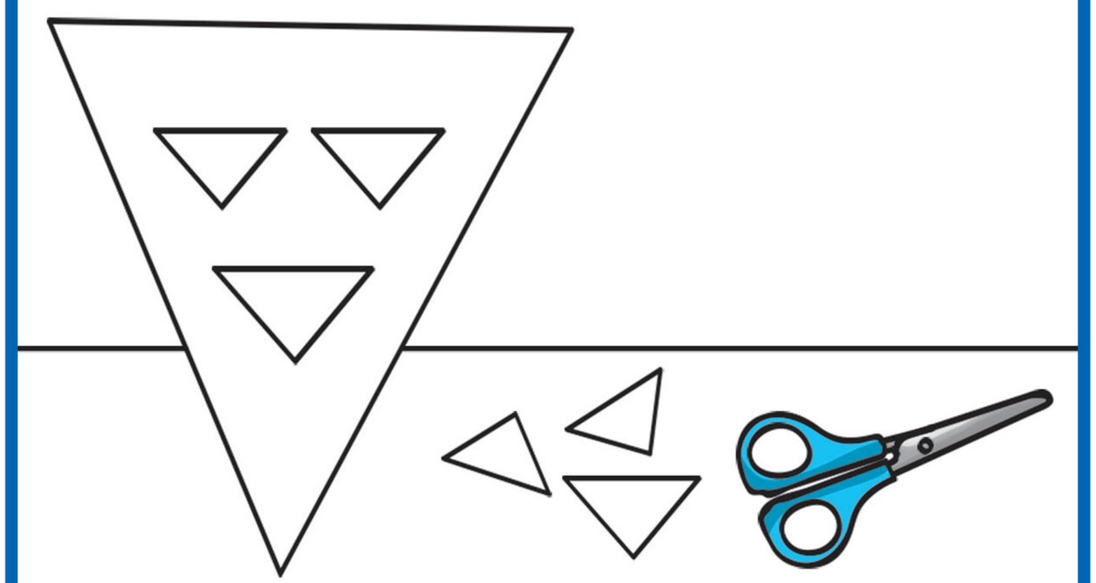
pens

1



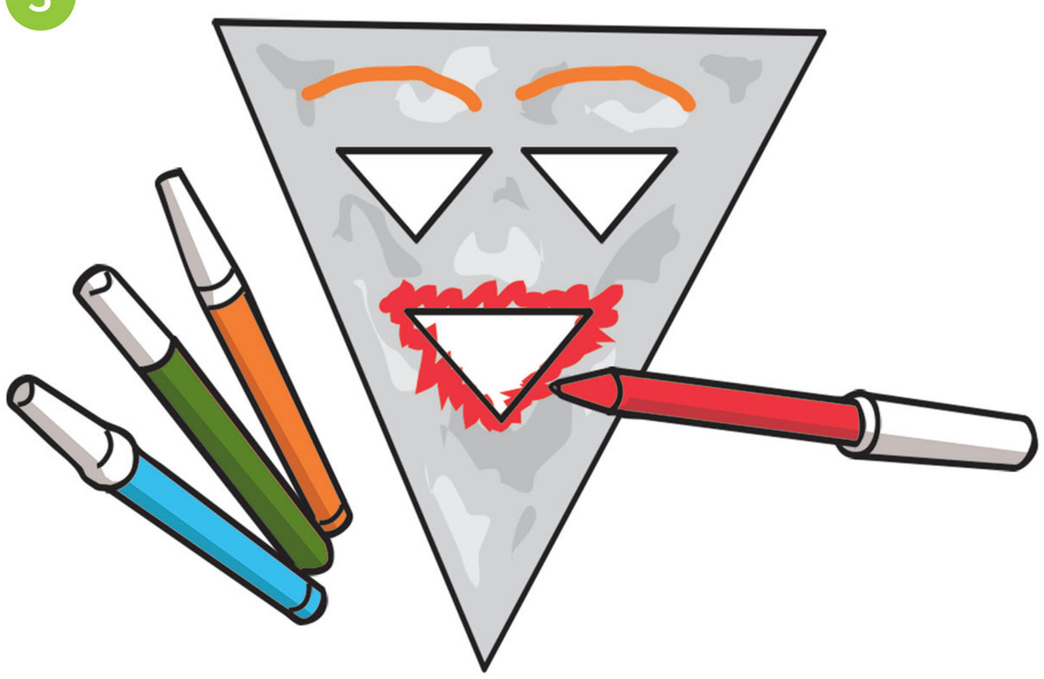
Cut a triangle out of the cardboard.

2



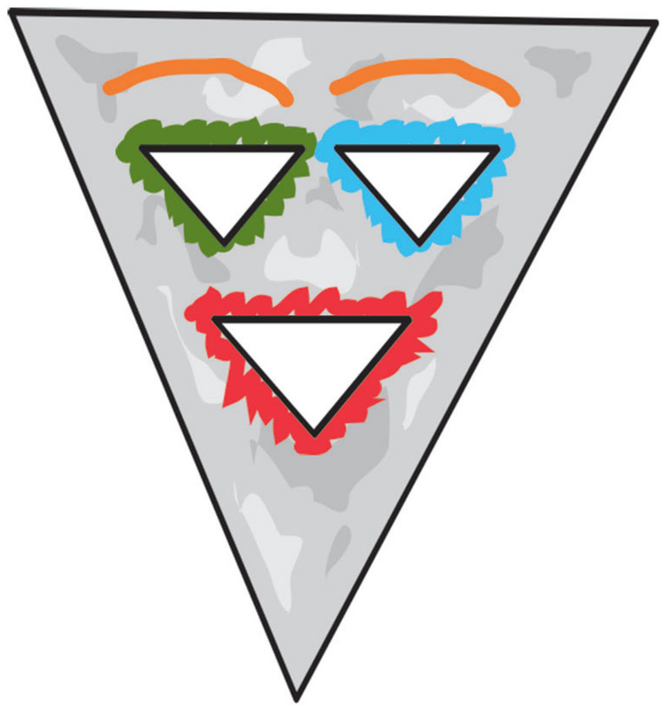
A grown-up cuts out eyes and a mouth.

3



Colour the mask.

4



Now you have a robot mask.

What do I know? 1

Write and circle.

1 I can write the names of five parts of the body. Yes / No

foot _____ _____ _____

_____ _____

2 Can you cross your legs?

Yes, I _____. / No, I _____.



BIG QUESTION How can we move?

2 Write the movement words.

1 r f o d w s a

forwards

2 s k w c d r a a b

b _____

3 e i s d a y s w

s _____

4 p m j u

j _____

5 e s p t

s _____

About me! 3

Read. Then draw and write.

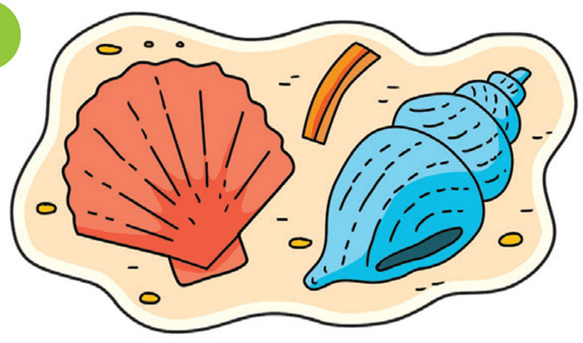


I can run backwards, but I can't touch my toes.

I can _____.

9 At the beach

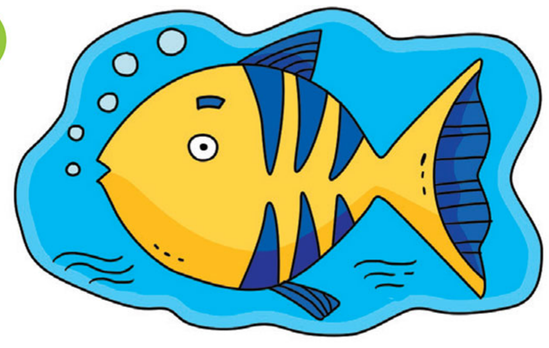
1 Write the words.

1 

look for shells

2 

take a _____

3 

catch a _____

4 

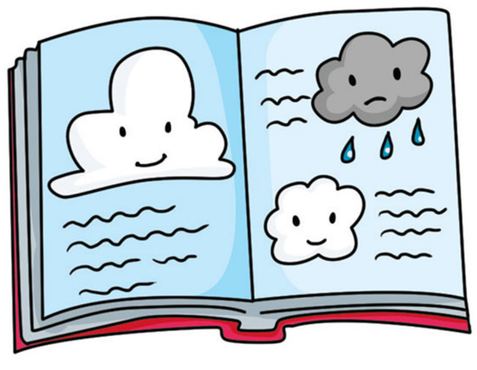
paint a _____

5 

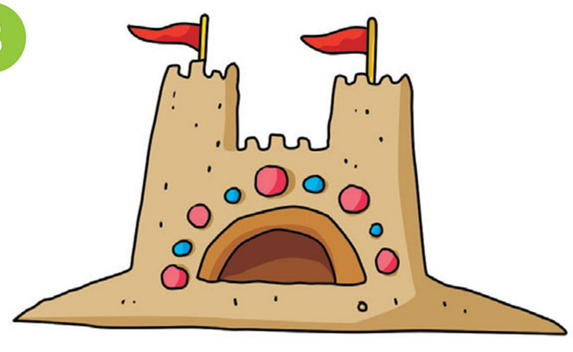
listen to _____

6 

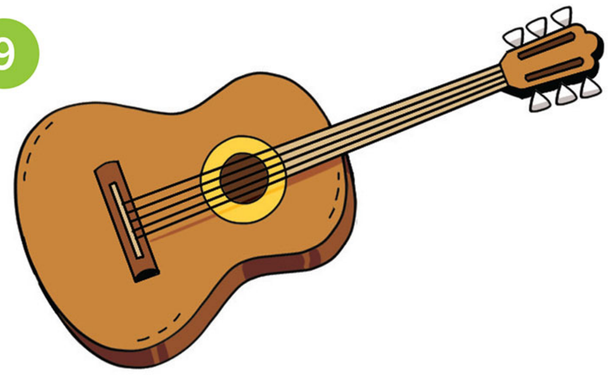
eat _____

7 

read a _____

8 

make a _____

9 

play the _____

2 Read. Then write and draw.



I'm eating ice cream.

1 Write the words.

make look read ~~listen~~ catch take

1 Let's listen to music. — Good idea.

2 Let's _____ a fish. — I'm not sure.



3 Let's _____ some photos. — Sorry, I don't want to.

4 Let's _____ a book. — Good idea.

5 Let's _____ for shells. — Sorry, I don't want to.

6 Let's _____ a sandcastle. — Good idea.

2 Look and match with Activity 1. Write the numbers.

a 

b 

c 

d 

e 

f 

1 35 Can you remember? Listen and write.



(1) Let's go to the mountains and climb a tree.

(2) Let's _____, you and me.

The holidays, the holidays, the holidays are near.

The holidays, the holidays, it's the end of the year!





(3) Let's go to the beach and _____.

(4) Let's _____, you and me.

The holidays, the holidays …





(5) No! Let's stay at home and _____.

(6) Let's _____, just you and me.

The holidays, the holidays …



2 Write two more sentences for the song. Draw pictures.

Let's _____

_____.

Let's _____

_____.

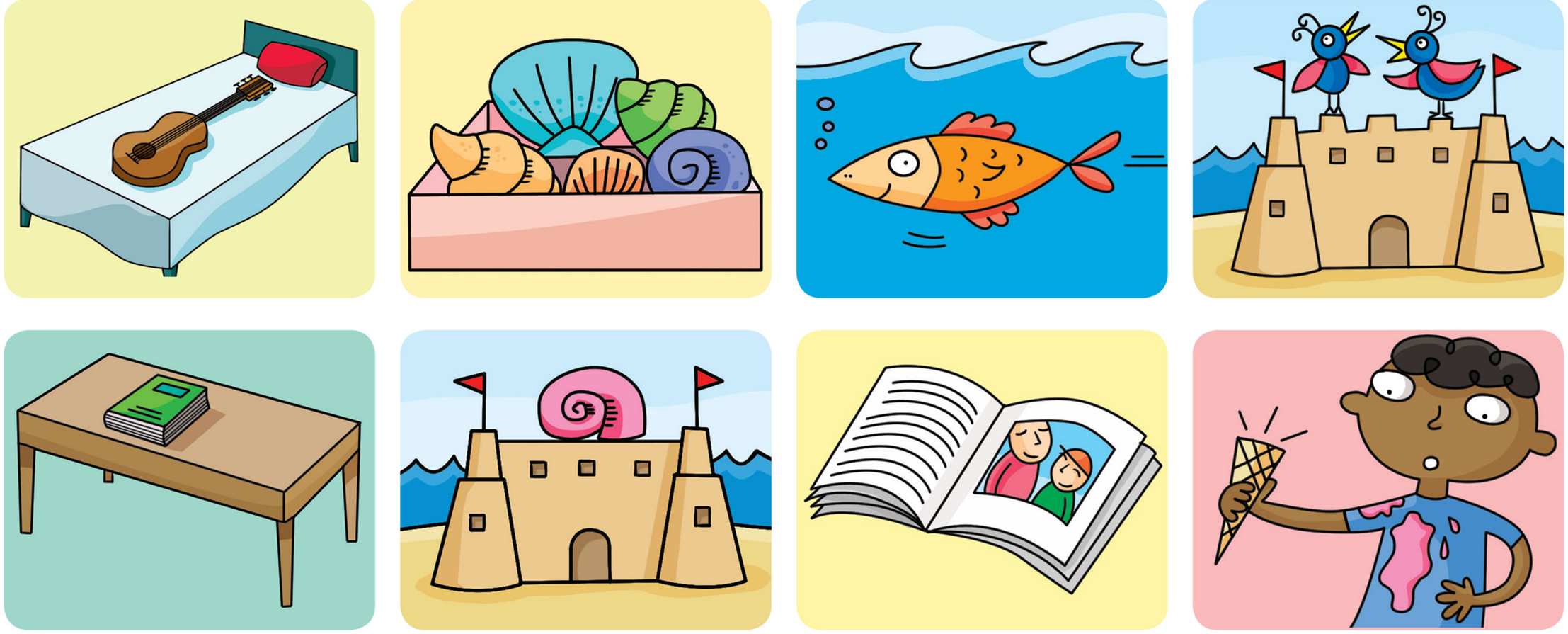
1 Write the words.

It’s They’re ~~Where are~~ Where’s



(1) Where are my sunglasses? (2) _____ on my head!
(3) _____ my cap? (4) _____ on my head!

2 Look and match.

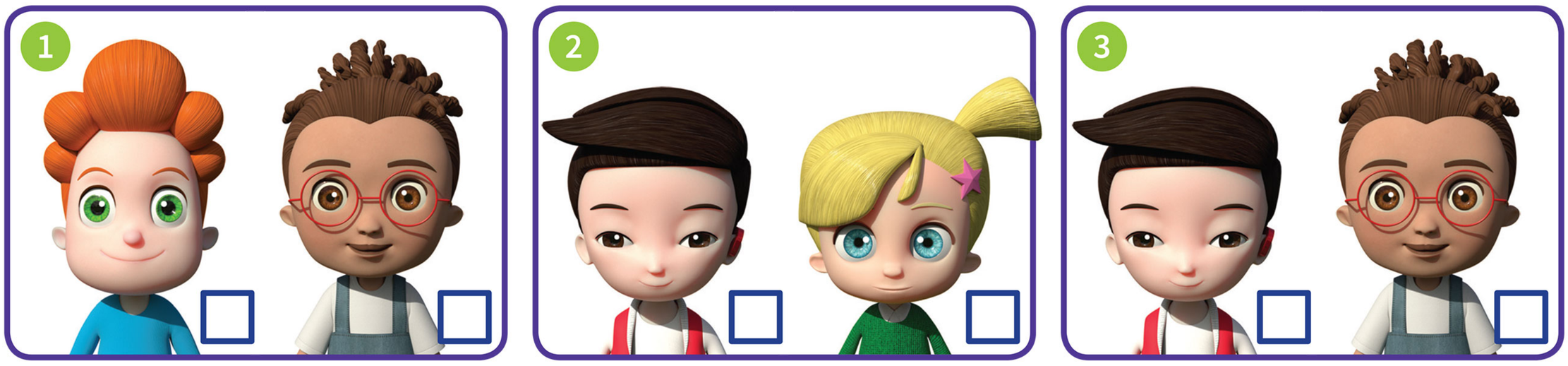


1 Where’s the guitar?
2 Where are the shells?
3 Where’s the fish?
4 Where are the birds?
5 Where’s the book?
6 Where’s the shell?
7 Where’s the photo?
8 Where’s the ice cream?

a It’s in the book.
b It’s in the sea.
c They’re on the sandcastle.
d It’s on his T-shirt.
e It’s on the bed.
f It’s on the sandcastle.
g It’s on the desk.
h They’re in the box.



1 36 Who says it? Listen and tick ☑.



2 Write the words.

end hill ~~race~~ top

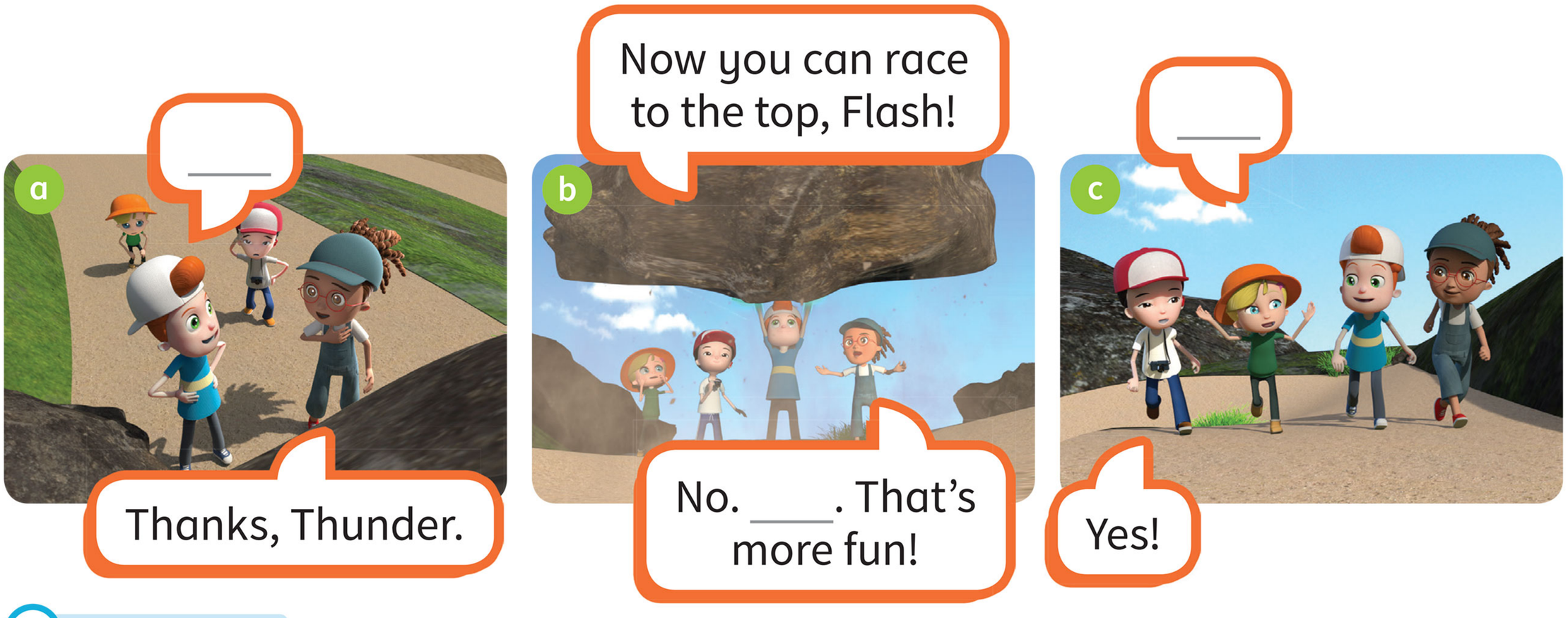


3 Look and write the numbers.

1 Let's go together.

2 What a good idea!

3 Let me try.



1 Who shows modesty? Look and tick ☑ the correct picture.

1



☐

2



☐

2 37 Write *ee* or *ea* and match. Listen and say.

a



1 s ee

2 r ea d

3 thr_____

4 ch_____se

5 _____t

6 b_____ ch

7 p_____s

8 ice cr_____m

b



c



d



e



f



g



h



1 Read. Choose a word from the box. Write the correct word next to numbers 1–6.



It's a lovely day at the beach. The (1) sun is hot and the (2) _____ is cool. There are lots of children. One boy's making a (3) _____. It's very big. There's a little girl. She's wearing a (4) _____ on her head and she's eating an (5) _____. There's a man. He's playing a (6) _____.

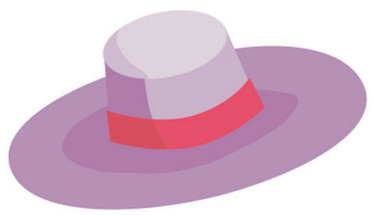
What a lovely day at the beach!



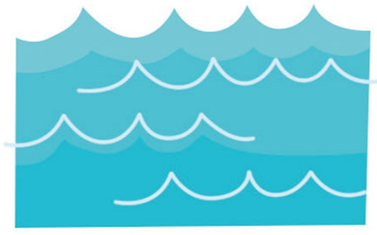
shell ☐



sun ☑



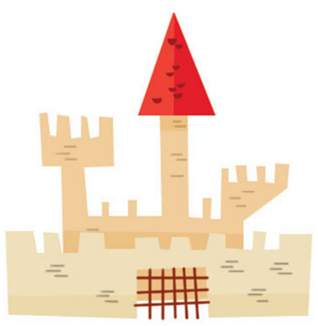
hat ☐



sea ☐



guitar ☐



castle ☐



sandcastle ☐



ice cream ☐

1 38 Listen and number.



1 Jim

2 Pip

3 Sue

4 Liz

5 Bob

6 Mia

7 Tom

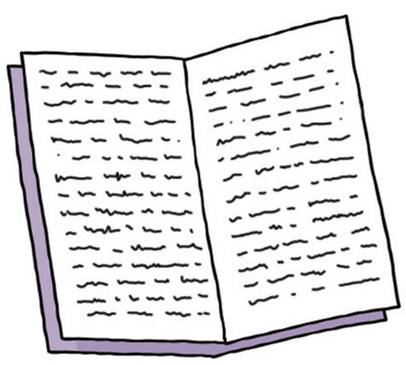
8 Kay

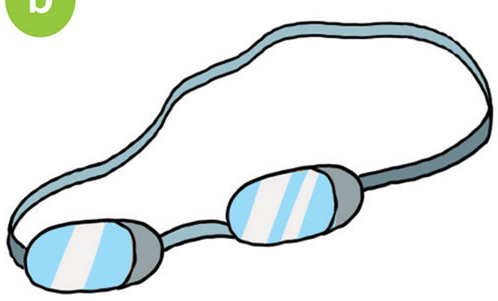




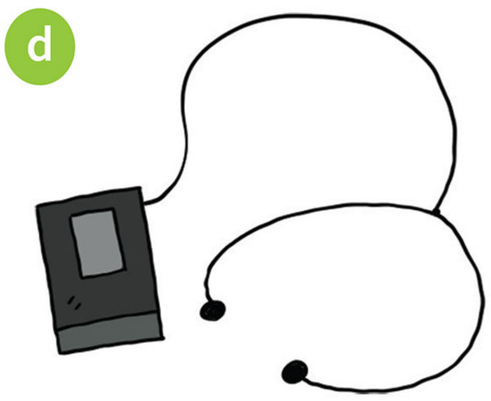


2 Look at the picture in Activity 1. Write the names.

a 

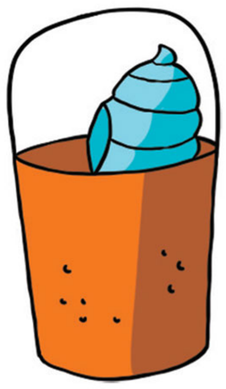
b 

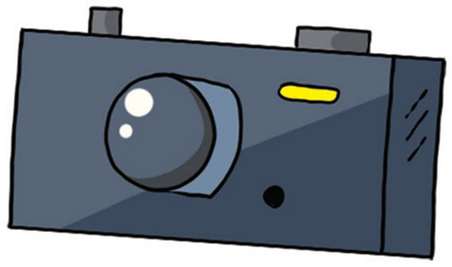
c 

d 

Liz

e 

f 

g 

h 

Think and learn

Landscapes

1 Look and write.

mountains countryside beach
~~city~~ theme park campsite lake



city













2 Read. Then look at the pictures in Activity 1. Write the numbers.

a We can make a sandcastle here. 7

b We can climb up here. ☐

c We can sleep in a tent here. ☐

d We can go on a boat here. ☐

e We can ride on fun things here. ☐

f We can see lots of trees here. ☐

g We can go to shops here. ☐

3 Read and match.











1 I'm in a city. I can take photos here.

2 I'm in the mountains. I can go skiing here.

3 I'm in the countryside. I can see birds here.

4 I'm at a campsite. I can sleep here.

5 I'm at the beach. I can go surfing here.

4 Choose, write and draw.

the mountains ~~the countryside~~
the beach the city



I like the countryside .

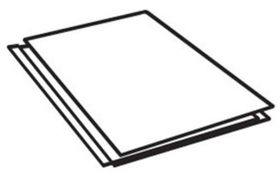
I can climb a tree here.

I like _____ .

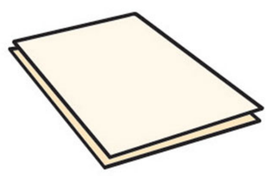
I can _____ here.

1 Make a holiday scrapbook.

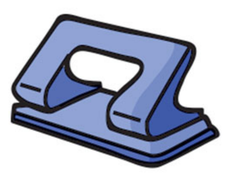
You need



white paper



coloured paper



hole punch



string

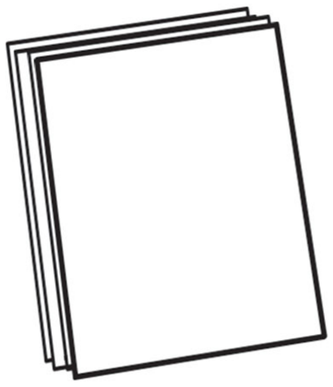


pens



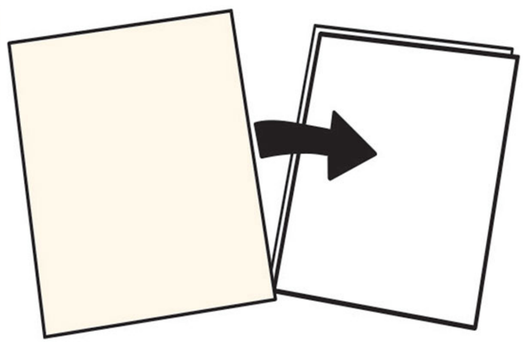
photos

1



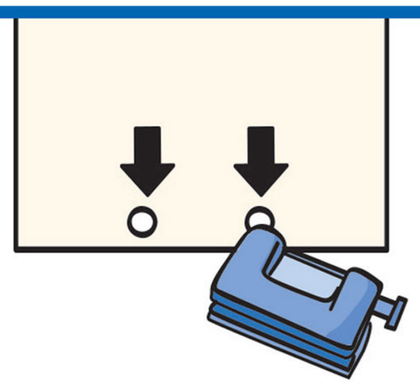
Put the white paper together.

2



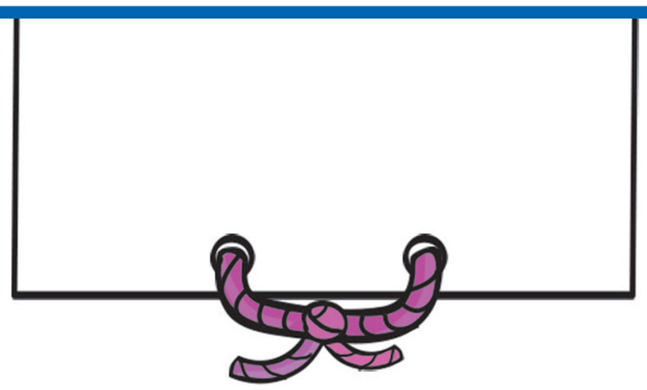
Put the coloured paper on top.

3



Make two holes in the paper.

4



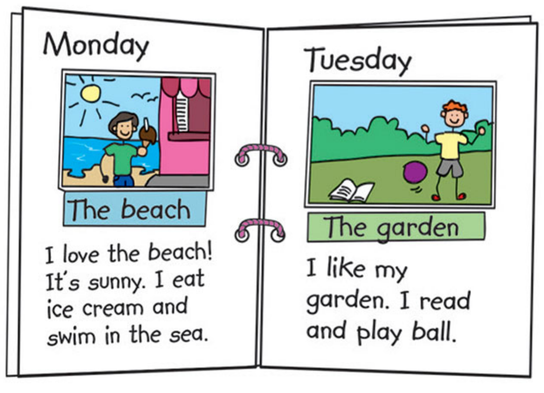
Put the string through the holes.
Tie a knot.

5



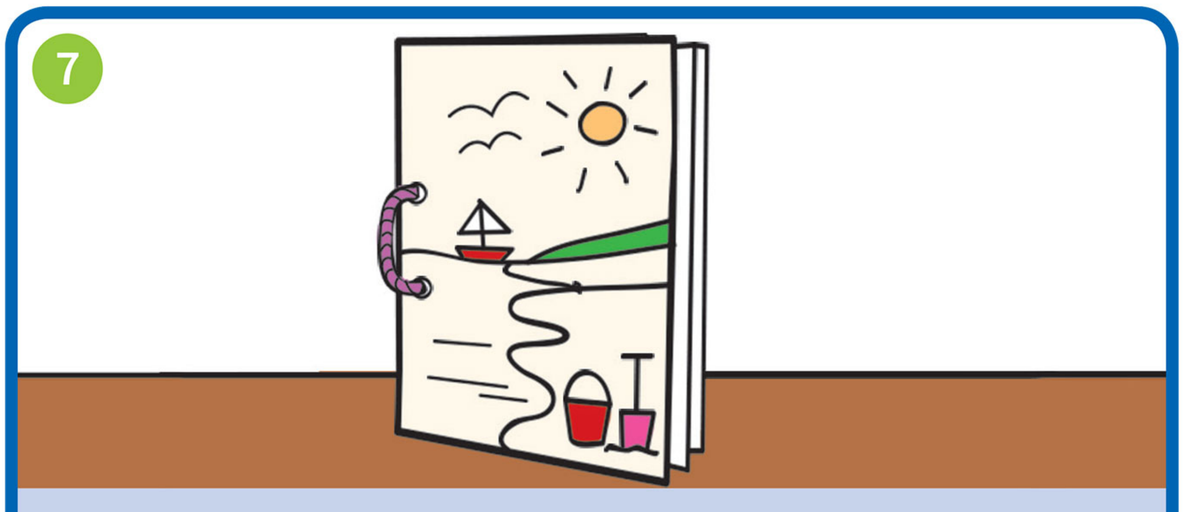
Draw a picture on the cover.

6



Draw pictures or stick in photos. Write sentences.

7



Now you have a holiday scrapbook.

What do I know? 1 Write and circle.

1 I can write four things to do at the beach. Yes / No

look for shells

2 Let's listen to music. ☑ Good idea. / Sorry, I don't want to.

3 Let's play the guitar. ☒ Good idea. / Sorry, I don't want to.

2 Draw places and write.

BIG QUESTION Where can we go on holiday?

1 city 2 m 3 l

About me! 3 Read. Then draw and write.

My holiday





I look for shells.

I eat ice cream.

Friends

nine	two	~~one~~	seven	four
five	three	eight	ten	six



one _____



_____



_____

_____



_____



_____



_____



_____



_____

_____

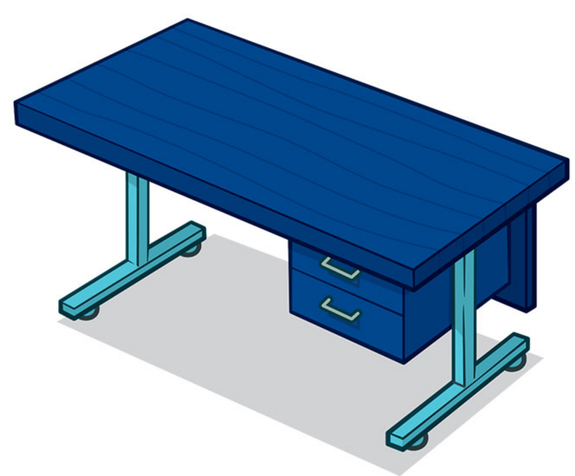
1 At school

notebook ~~bag~~ ruler desk book
pencil case pencil rubber pen paper



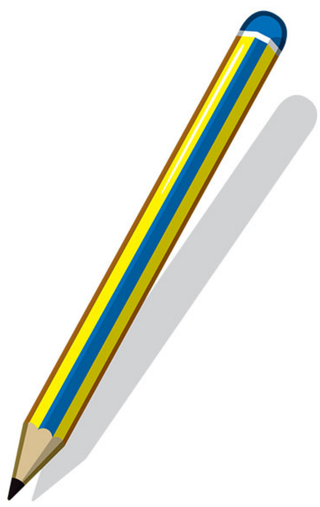
bag



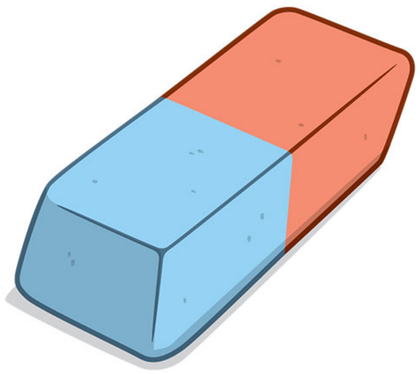


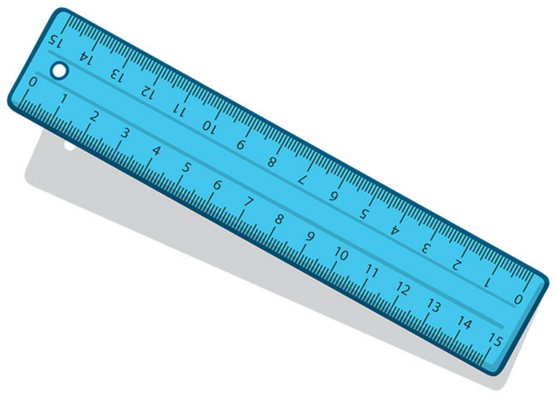


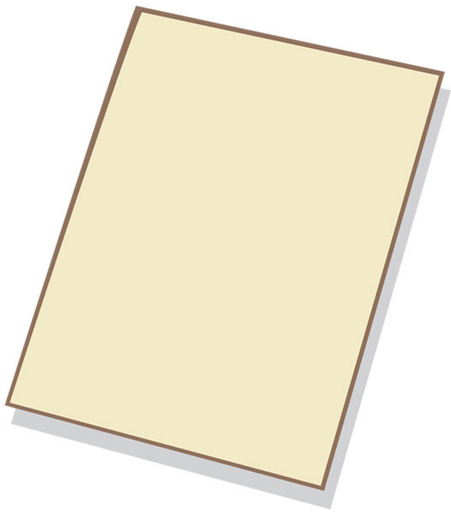






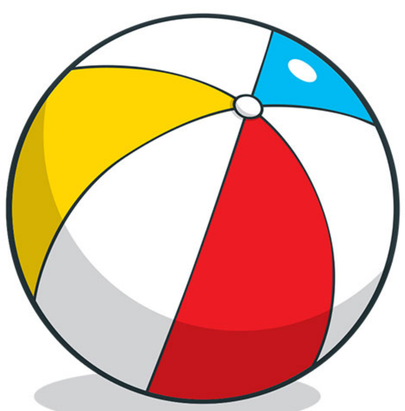






2 Let's play

car doll kite ~~ball~~ computer game
plane go-kart bike train monster



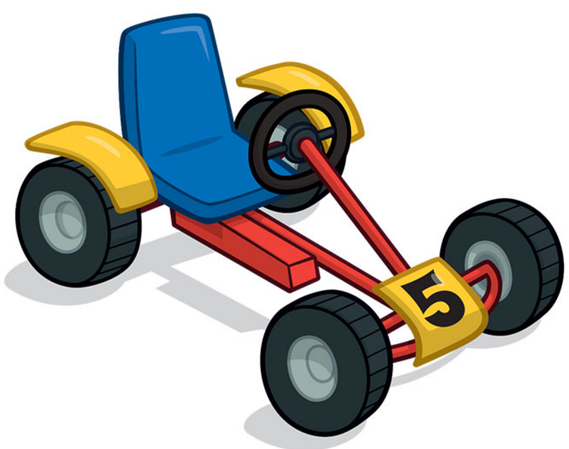


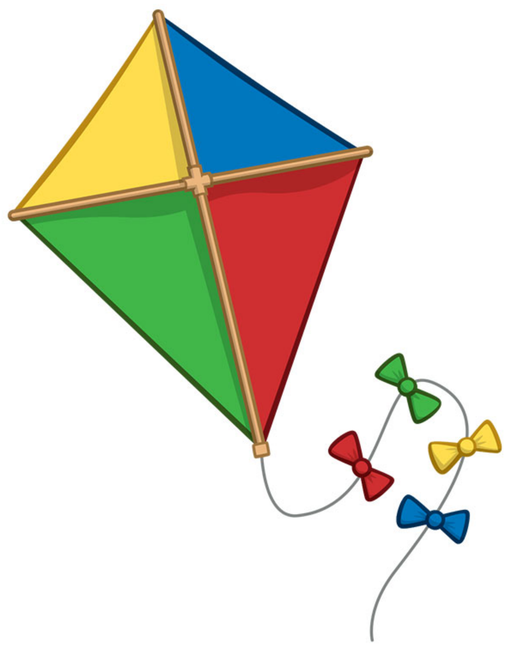


ball _____ _____ _____

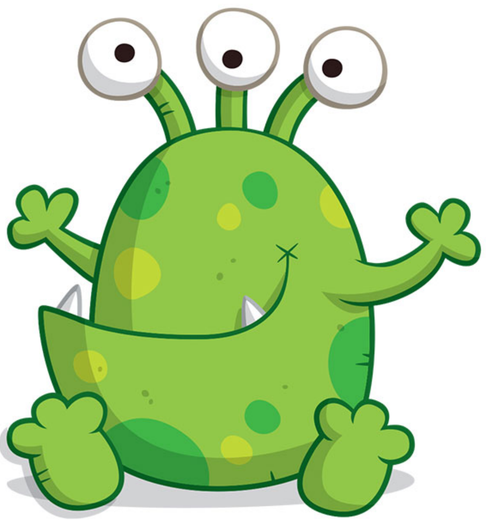




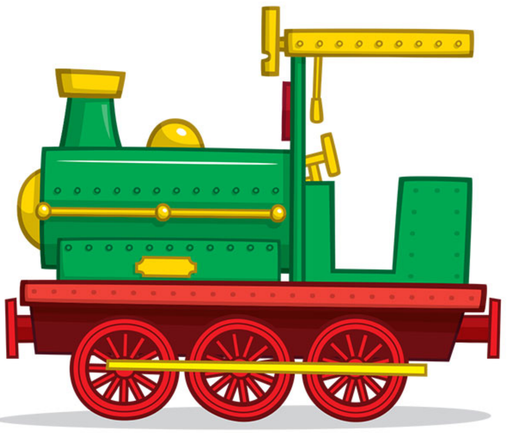




_____ _____ _____ _____







_____ _____ _____

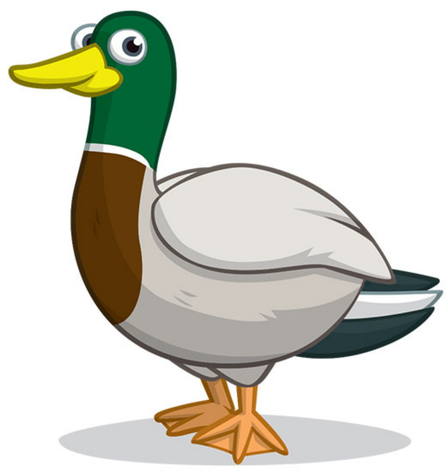
3 Pet show

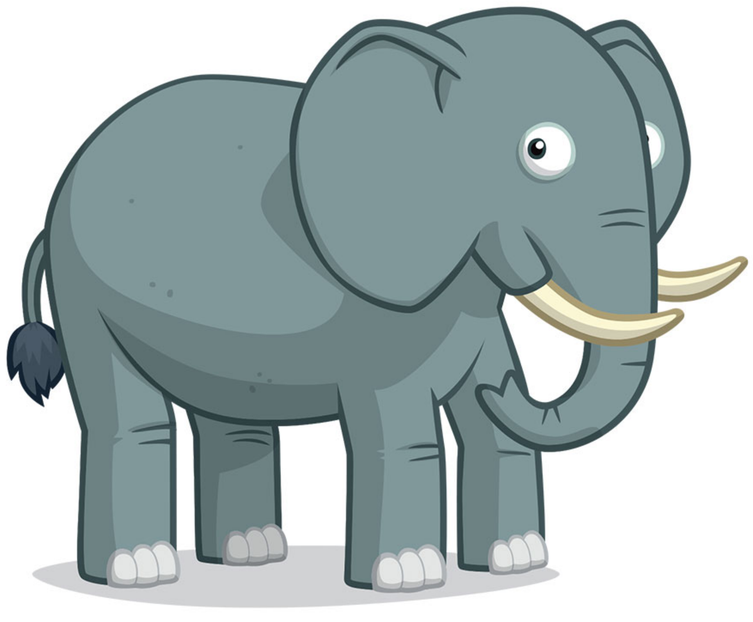
rat duck frog donkey ~~cat~~
elephant spider dog lizard



cat





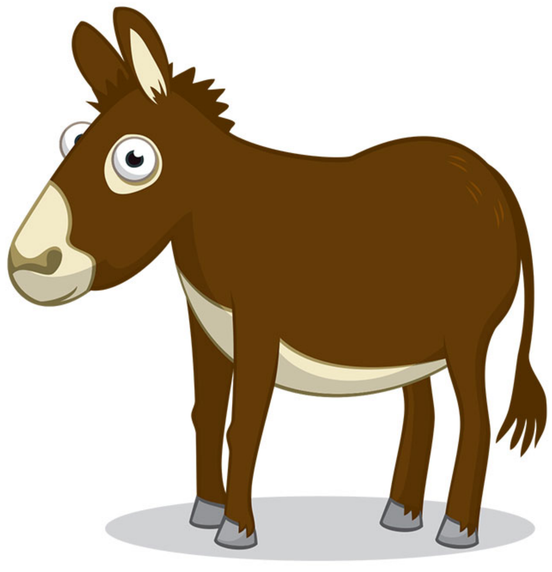












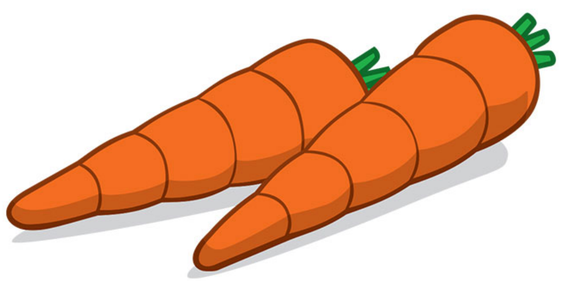
4 Lunchtime

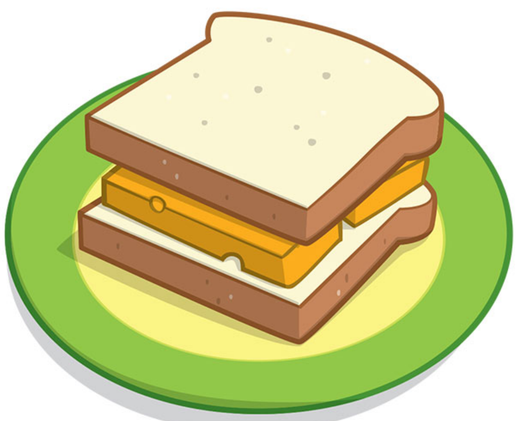
chicken peas carrots pizza cheese sandwich
~~apples~~ bananas cake steak fish sausages

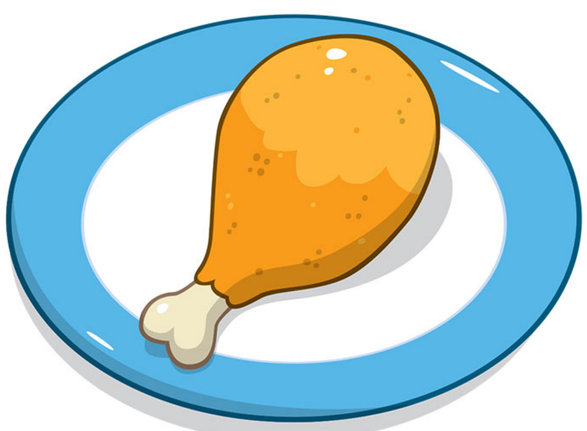


apples



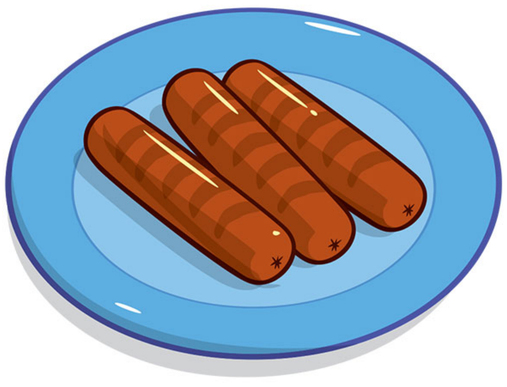


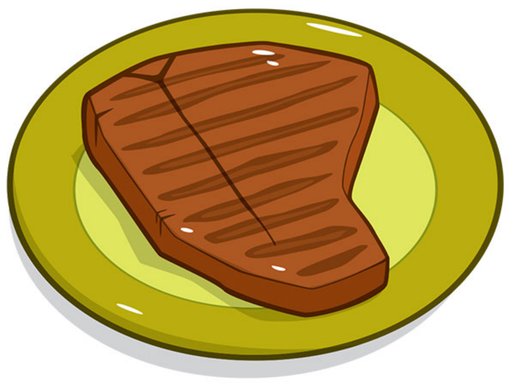


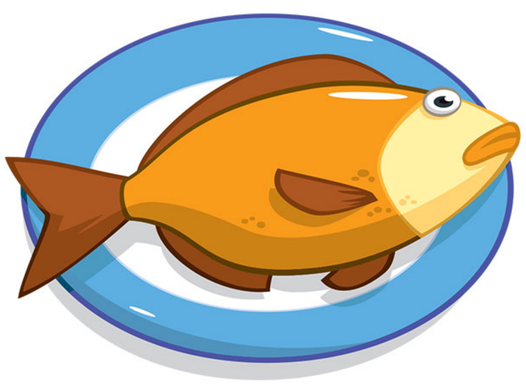


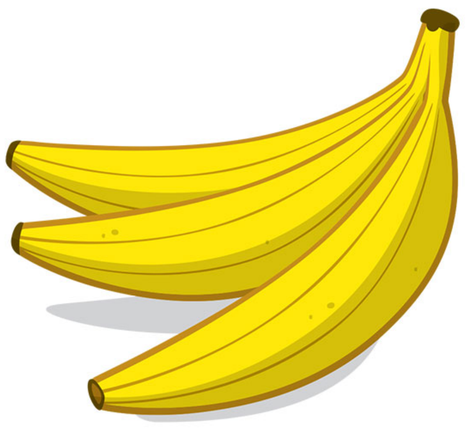












4 Lunchtime (continued)

nineteen	~~eleven~~	twelve	eighteen	fourteen
fifteen	thirteen	seventeen	twenty	sixteen



eleven















Picture dictionary: Numbers 11–20 123

5 Free time

~~Monday~~ Friday Sunday Tuesday
Wednesday Saturday Thursday

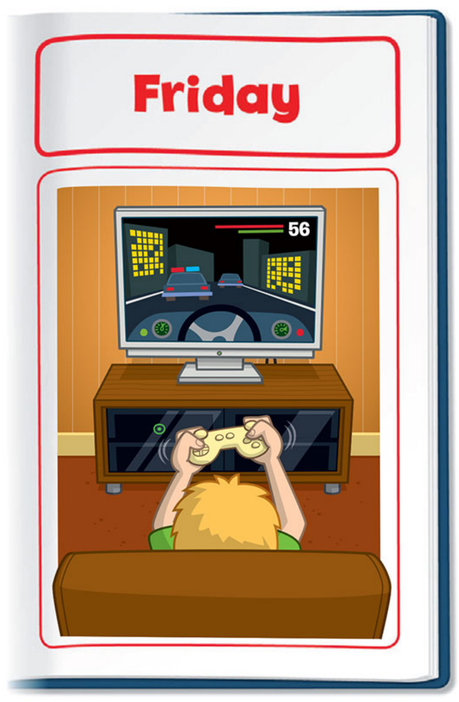








Monday _____ _____ _____ _____







_____ _____ _____

6 The old house

dining room living room cellar bedroom
kitchen ~~bathroom~~ hall stairs



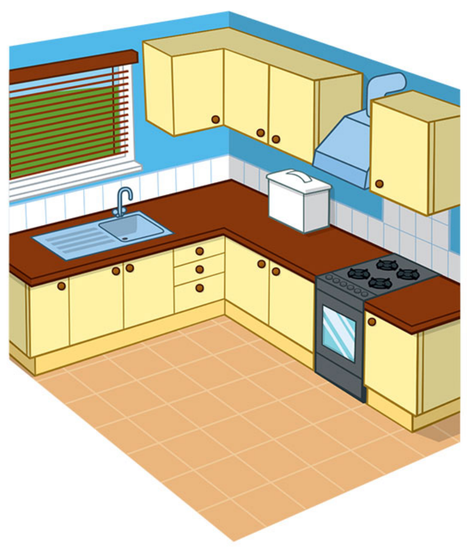
bathroom















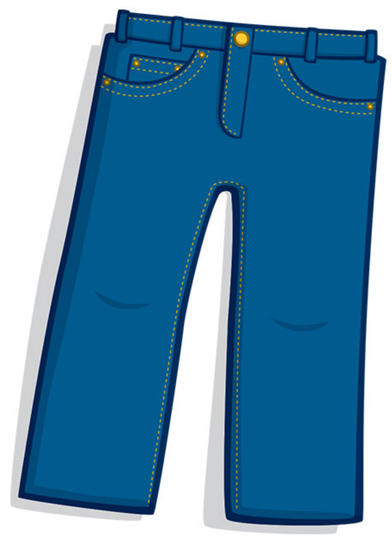
7 Get dressed

shorts socks jeans ~~baseball cap~~ trousers
skirt T-shirt shoes jacket sweater



baseball cap





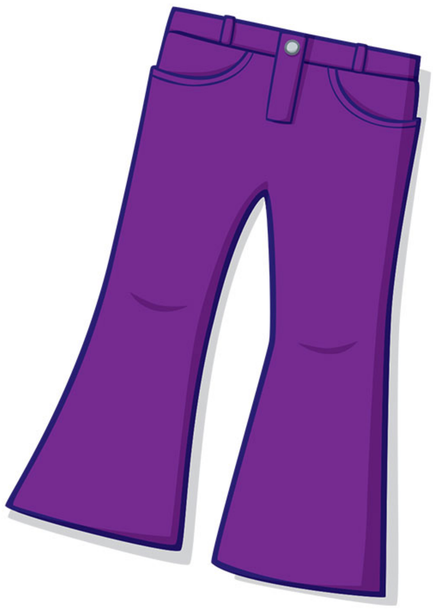








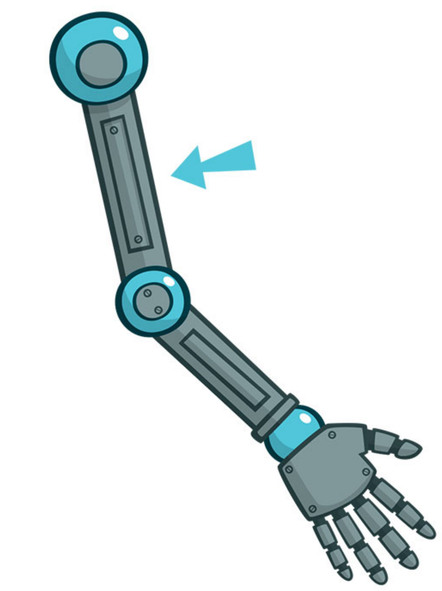




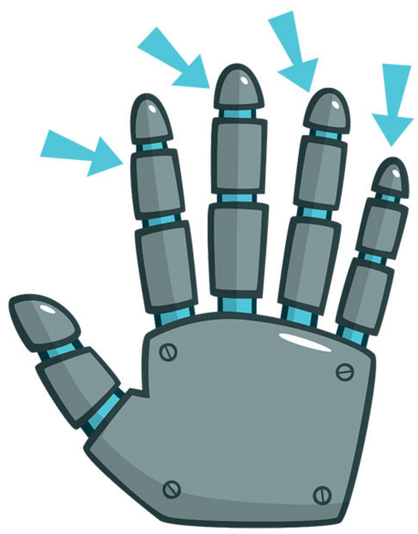


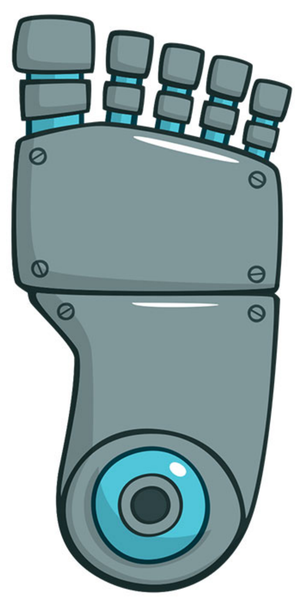
8 The robot

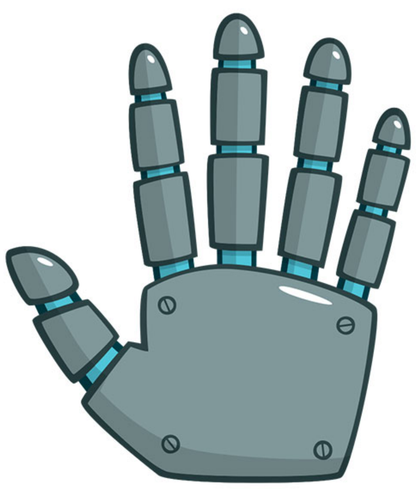
leg ~~arm~~ toes head fingers hand knee foot

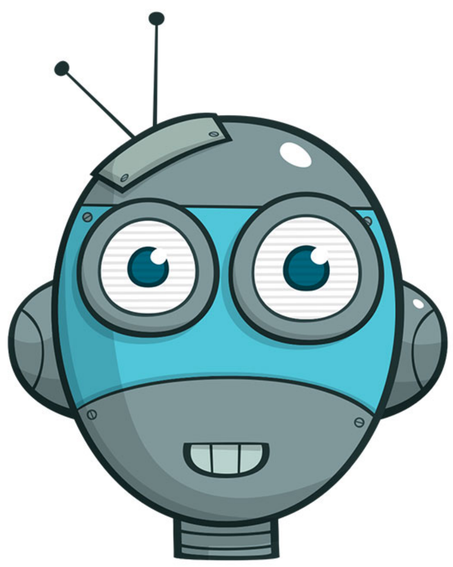


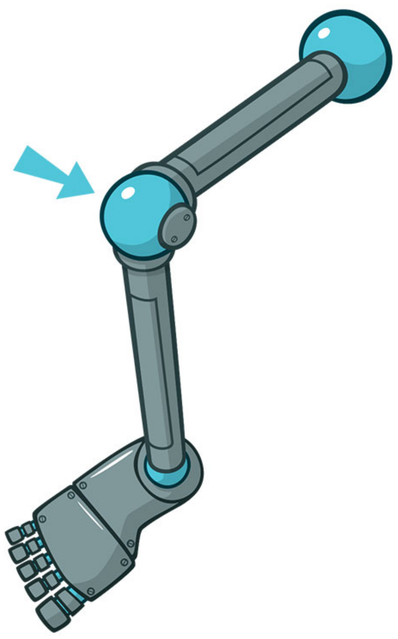
arm

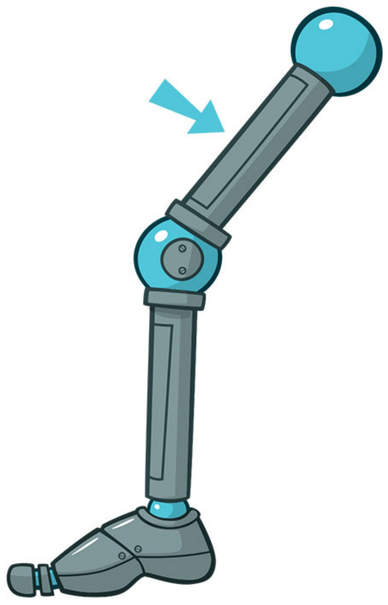


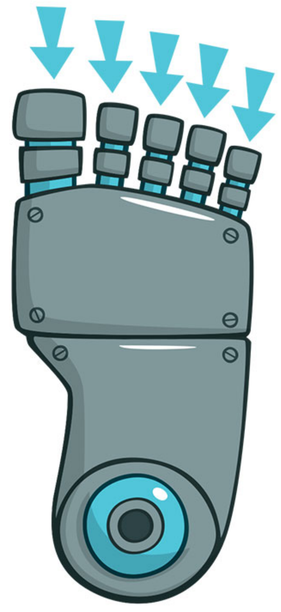












9 At the beach

paint a picture ~~catch a fish~~ take a photo
listen to music eat ice cream play the guitar
read a book look for shells make a sandcastle



catch a fish















