CAMBRIDGE

SECOND EDITION

Student's Book

1



SUPER MINDS

Herbert Puchta · Peter Lewis-Jones · Günter Gerngross

Better Learning

Map of the book

Friends (pages 4–9)

Vocabulary
Greetings
Numbers 1–10
Colours

Language focus
- What's your name? I'm Thunder.
- How old are you? I'm seven.
- *Flash's bag is …*

Story
Meet the Super Friends

Value
Making friends

▶ Song: Sing the alphabet

1 At school (pages 10–21)

How do we learn?

Vocabulary
Classroom objects

Language focus
- Questions and short answers
- Imperatives

Story
Watch out, Flash!

Value
Helping each other

Phonics
The letter sound *a*

Skills
- Listening
- Speaking, reading and writing

Think and learn
Science: Senses

▶ Song: What's this? What's this?
▶ Creativity: Create that!
▶ Revision: Think back

2 Let's play (pages 22–33)

What do toys look like?

Vocabulary
Toys

Language focus
- *What's his / her … ?*
  How old is he / she?
- Adjectives

Story
The go-kart race

Value
Fair play: cheating is wrong

Phonics
The letter sound *e*

Skills
- Reading
- Listening, speaking and writing

Think and learn
Maths: 2D shapes

▶ Song: Come and see
▶ Creativity: Do that!
▶ Revision: Group check

3 Pet show (pages 34–45)

What do animals need?

Vocabulary
Animals

Language focus
- Prepositions: *in*, *on*, *under*
- *I like / I don't like …*

Story
The spider

Value
Being brave

Phonics
The letter sound *i*

Skills
- Listening and speaking
- Reading, speaking and writing

Think and learn
Environmental studies: Nature

▶ Song: There's a pond
▶ Creativity: Create that!
▶ Revision: Think back

4 Lunchtime (pages 46–57)

Where does food come from?

Vocabulary
Food

Language focus
- *I've got / I haven't got …*
- *Have … got any … ?*

Story
The pizza

Value
Waiting your turn

Phonics
The letter sound *o*

Skills
- Listening and writing
- Reading and speaking

Think and learn
Science: Food

▶ Song: The magic tree
▶ Creativity: Do that!
▶ Revision: Group check

5 Free time (pages 58–69)

Which activities do we do?

Vocabulary	Language focus	Story	Skills	Think and learn
Days of the week	• *I (watch TV) on (Sundays).* • *Do you … ? Yes, I do. / No, I don't.*	*We're lost!* **Value** Asking for help when you need it **Phonics** The letter sound *u*	• Listening and speaking • Reading and writing	Physical education: Activities

▶ Song: I'm bored. I'm bored. ▶ Creativity: Create that! ▶ Revision: Think back

6 The old house (pages 70–81)

How are houses different?

Vocabulary	Language focus	Story	Skills	Think and learn
The home	• *There's / There are …* • *Is / Are there … ? How many … ?*	*At the house* **Value** Looking after your friends **Phonics** The letter sound *h*	• Listening and writing • Reading and speaking	Geography: Homes

▶ Song: We live in different homes ▶ Creativity: Do that! ▶ Revision: Group check

7 Get dressed (pages 82–93)

How do clothes look different?

Vocabulary	Language focus	Story	Skills	Think and learn
Clothes	• *Do you like this / these … ?* • *Is he / she + ing*	*The cap* **Value** Saying sorry **Phonics** The letter sounds *sp* and *st*	• Reading • Speaking, listening and writing	Art and design: Patterns

▶ Song: You look good ▶ Creativity: Create that! ▶ Revision: Think back

8 The robot (pages 94–105)

How can we move?

Vocabulary	Language focus	Story	Skills	Think and learn
The body	• *Can / Can't* for ability • Questions with *can* for ability	*The problem* **Value** Teamwork **Phonics** The letter sound *g*	• Listening and speaking • Reading and writing	Physical education: Movements

▶ Song: Help! ▶ Creativity: Do that! ▶ Revision: Group check

9 At the beach (pages 106–117)

Where can we go on holiday?

Vocabulary	Language focus	Story	Skills	Think and learn
Holidays	• Suggestions • *Where's / Where are … ?*	*The top of the hill* **Value** Modesty **Phonics** The letter sounds *ee* and *ea*	• Listening and speaking • Reading, listening and writing	Geography: Landscapes

▶ Song: You and me ▶ Creativity: Create that! ▶ Revision: Think back

- **Language Focus:** (pages 118–127)
- **Stickers:** (pages 129–130)

Practice of creative thinking, critical thinking and cognitive skills

Friends

1 01 **Listen and look. Then listen and say the words.**

1 Thunder

2 Whisper

3 Flash

4 Misty

2 02 **Listen and chant.**

Hi, I'm Whisper.
What's your name?
Hi, I'm Thunder.
What a nice name!

Hi, I'm Flash.
What's your name?
Hi, I'm Misty.
What a nice name!

1 03 Listen and point to the numbers.



2 04 How old are the Super Friends? Listen and write.



I'm _____.



I'm _____.



I'm _____.



I'm _____.

3 Ask and answer.



1 05 Listen and sing.

A B C D E
F G H I J
Hey! Sing with me!
K L M N O
P Q R S T
Sing with me.
U V W X Y Z
We can sing the alphabet!
We can sing the alphabet!



2 Play the alphabet game.

What's after 'N'?

'O'.

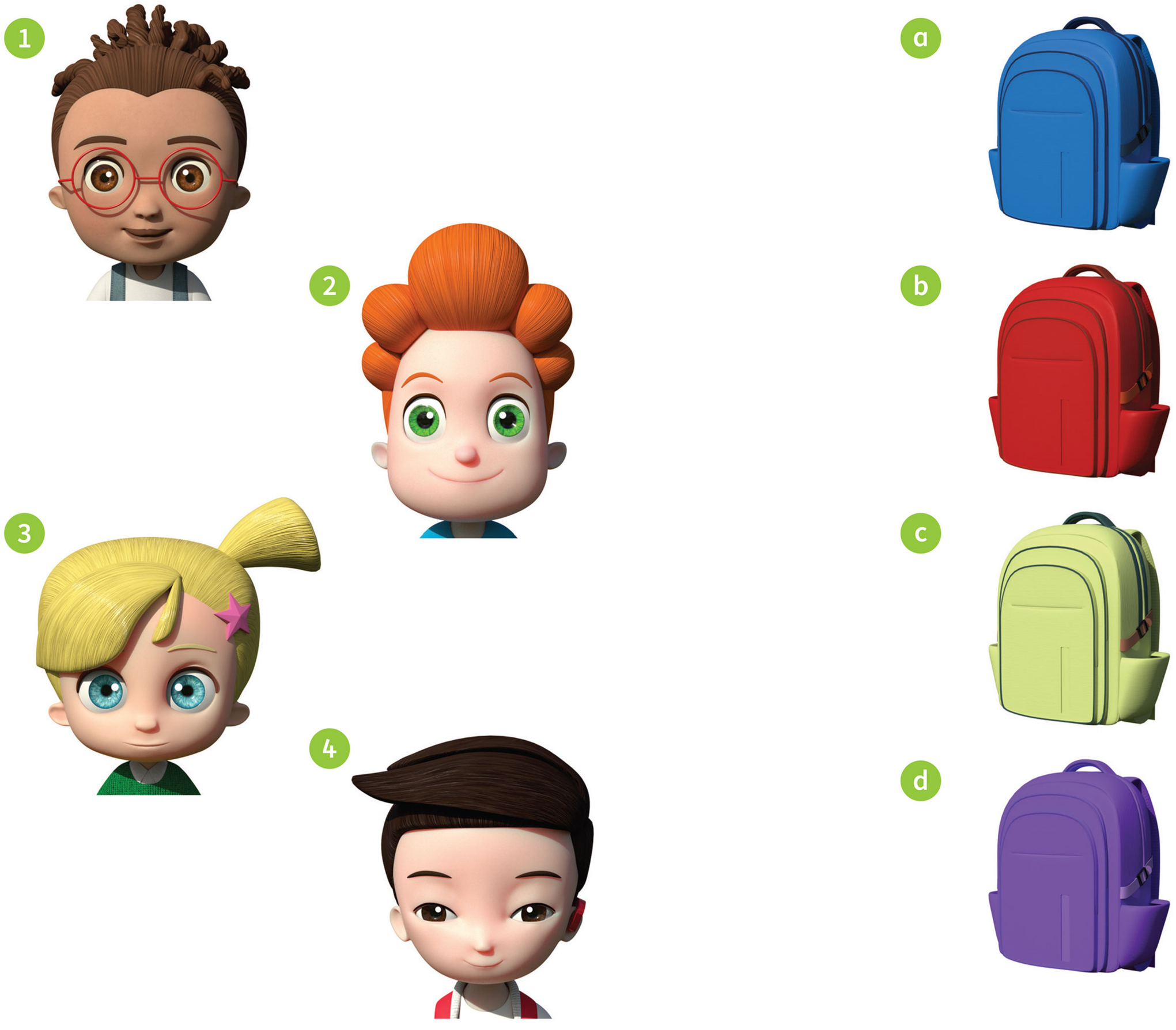
What's before 'W'?

'V'.

1 07 Listen and point to the balloons.



2 08 Listen and match.



3 Look at Activity 2. Make sentences.

Flash's bag is …

Meet the Super Friends

1 09 What is the cat's name?



Misty, Whisper and Flash: Wow!



Flash: Look at me!

Thunder, Misty and Whisper: Cool!



Misty: My turn. Look!



Thunder, Whisper and Flash: Misty?



Misty: What about you, Whisper?

Whisper: I speak to animals.



Whisper: What's your name, cat?

Cat: I'm Tabby.



Thunder: Wow! How old are you?

Cat: Meow.



Whisper: No! Listen to me.



Whisper: How old are you?

Cat: I'm four.



Thunder, Misty and Flash: Cool.

2 Read and number the pictures

2 My turn. Look!

4 How old are you?

1 Look at me.

3 I'm Tabby.

5 No! Listen to me.







1 At school

1 10 **Listen and look. Then listen and say the words.**



BIG QUESTION How do we learn?

2 11 **Listen and chant.**

Flash, Flash, please come back!
Flash, Flash, please come back!

Your ruler, your pen,
Your paper, your book,
Your pencil,
And your pencil case.

Flash, Flash, close your bag!
Flash, Flash, close your bag!

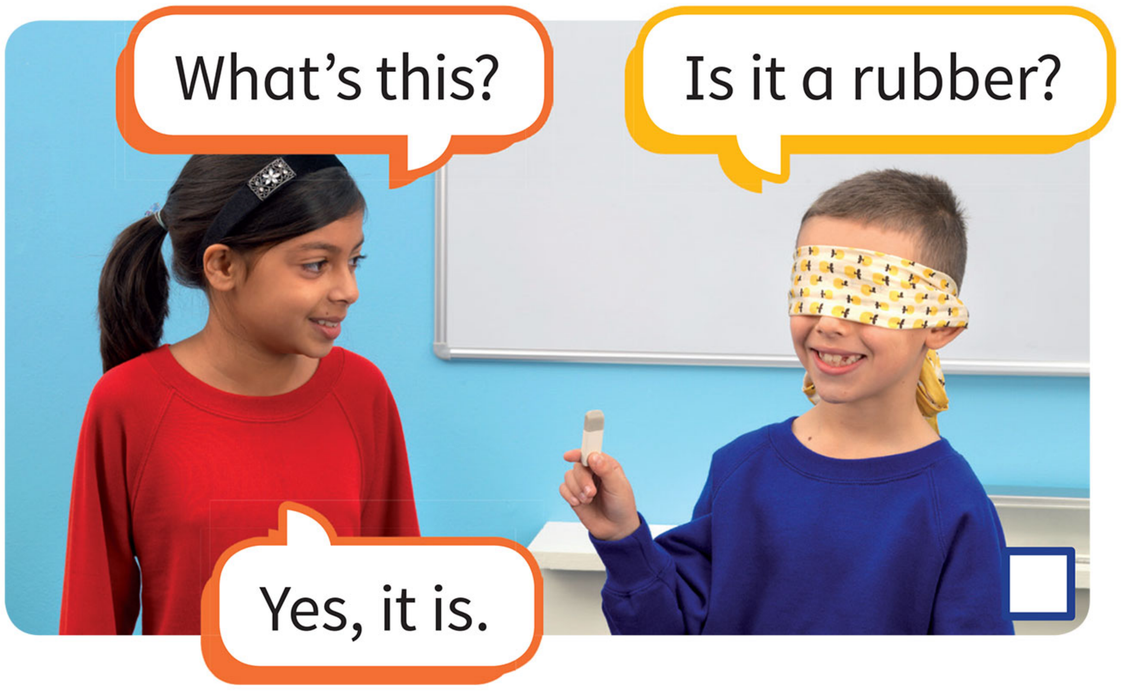
Your ruler, your pen,
Your paper, your book,
Your pencil,
And your pencil case.

1 12 Listen and number the pictures.









2 13 Watch, listen and say.

Language focus

What's this?

Is it a pencil? **Is it a** ruler?

No, **it isn't**. Yes, **it is**.



3 Play the guessing game.

What's this?

Is it a … ?









1 14 Listen and sing. Then tick ☑ the objects in the song.

What's this? What's this?
Please tell me, what's this?
Is it a pen? Is it a book?
Come on, take a look.

It's a pencil, it's a pencil,
A pencil for my school.
It's a pencil, it's a pencil,
And the pencil's very cool.

What's this? What's this? ...

It's a notebook, it's a notebook,
A notebook for my school.
It's a notebook, it's a notebook,
And the notebook's very cool.



2 Tick ☑ the objects that are for school.

1 

2 

3 

4 

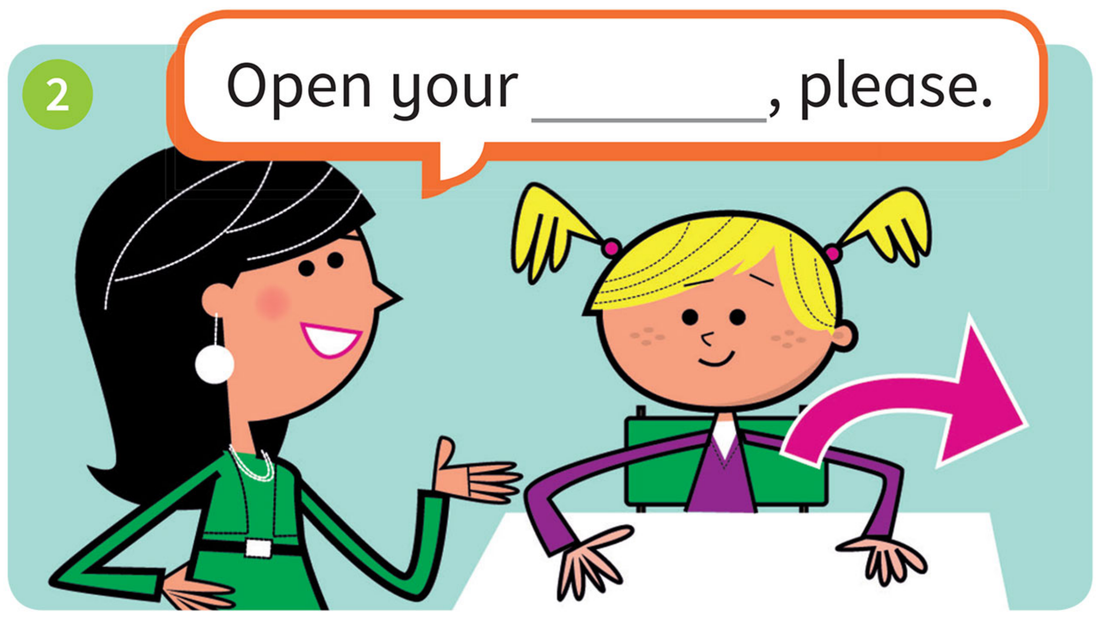
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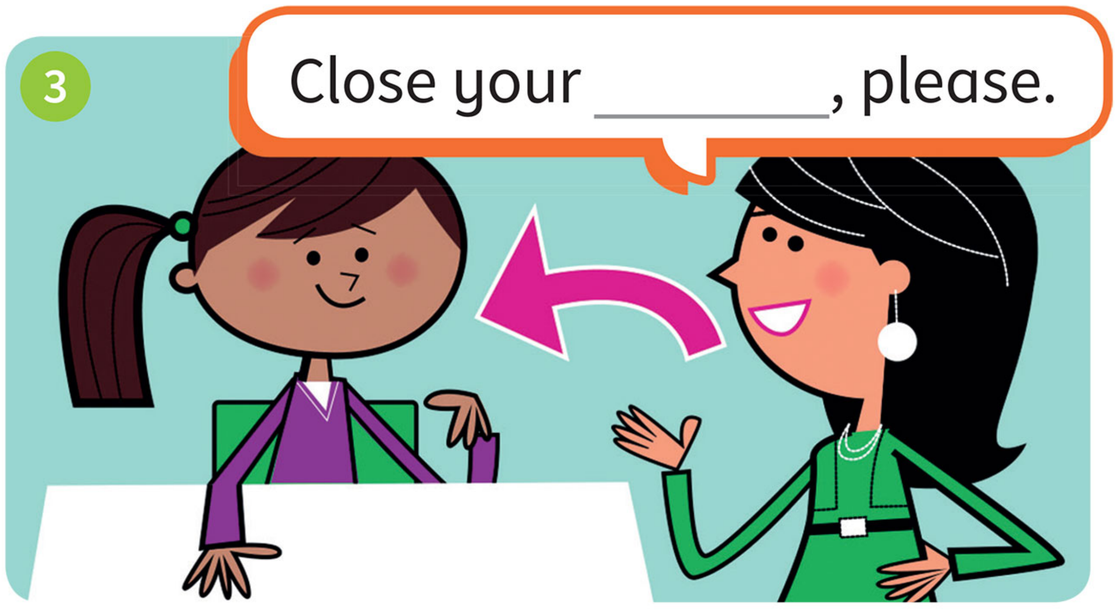
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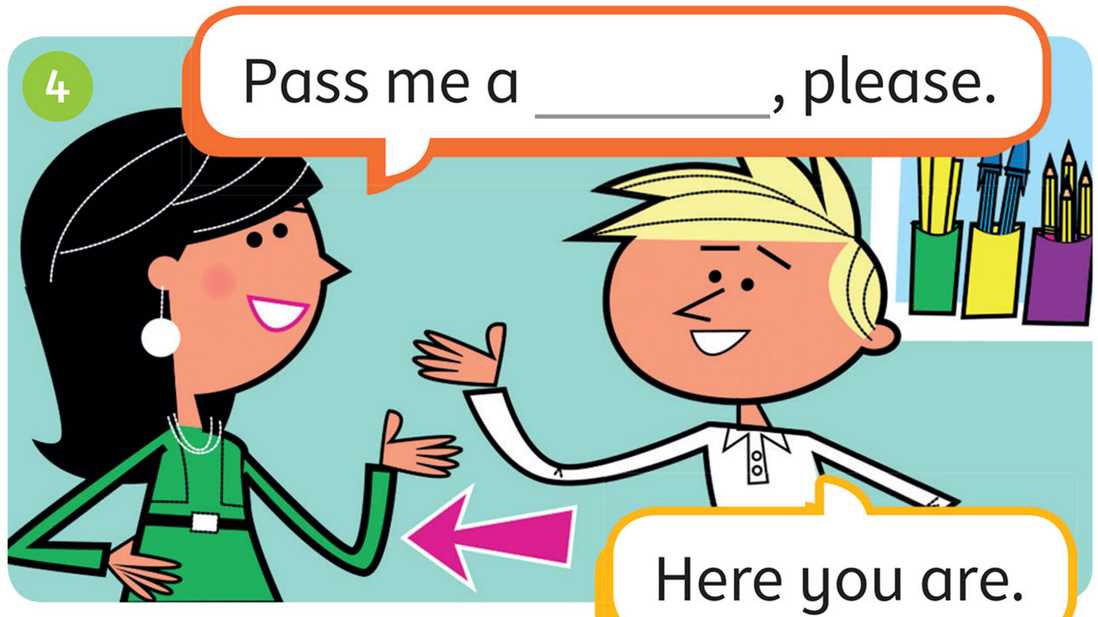
1 16 Listen and stick. Then write the words.

pen book bag desk









2 17 Watch, listen and say.

Language focus

Sit at your desk, please.
Now **get** a pen.
Open your book, please.
Write one to ten.



3 Play the please game.



Watch out, Flash!

1 18 Which classroom objects can you see?



Shopkeeper: Pass me the box, please.



Delivery man: Watch out!



Flash: I'm sorry.

Delivery man: It's OK.



Flash: Mum. My notebook!

Mum: Here you are!



Flash: Thank you.

Mum: Flash, come back!



Thunder: Here's your pencil case.

Whisper: Here's your ruler.

Misty: Here's your book.



Flash: Oh, no!

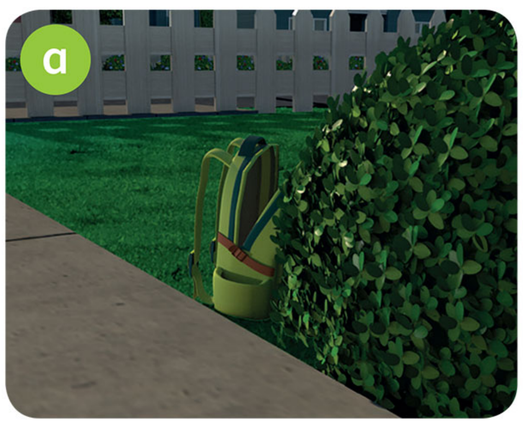
Thunder: What is it?



Flash: My bag!

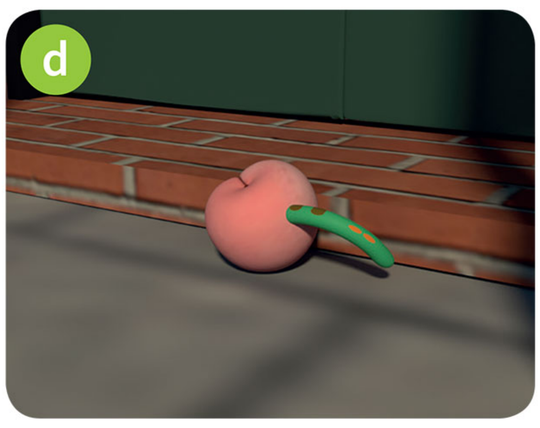
2 Find these things in the story.

a is in picture …









Phonics

3 Find who says …

My b**a**g!

4 19 Listen and say.



Come b**a**ck, M**a**tt! Here’s your bl**a**ck b**a**g!

1 20 Listen and draw lines.



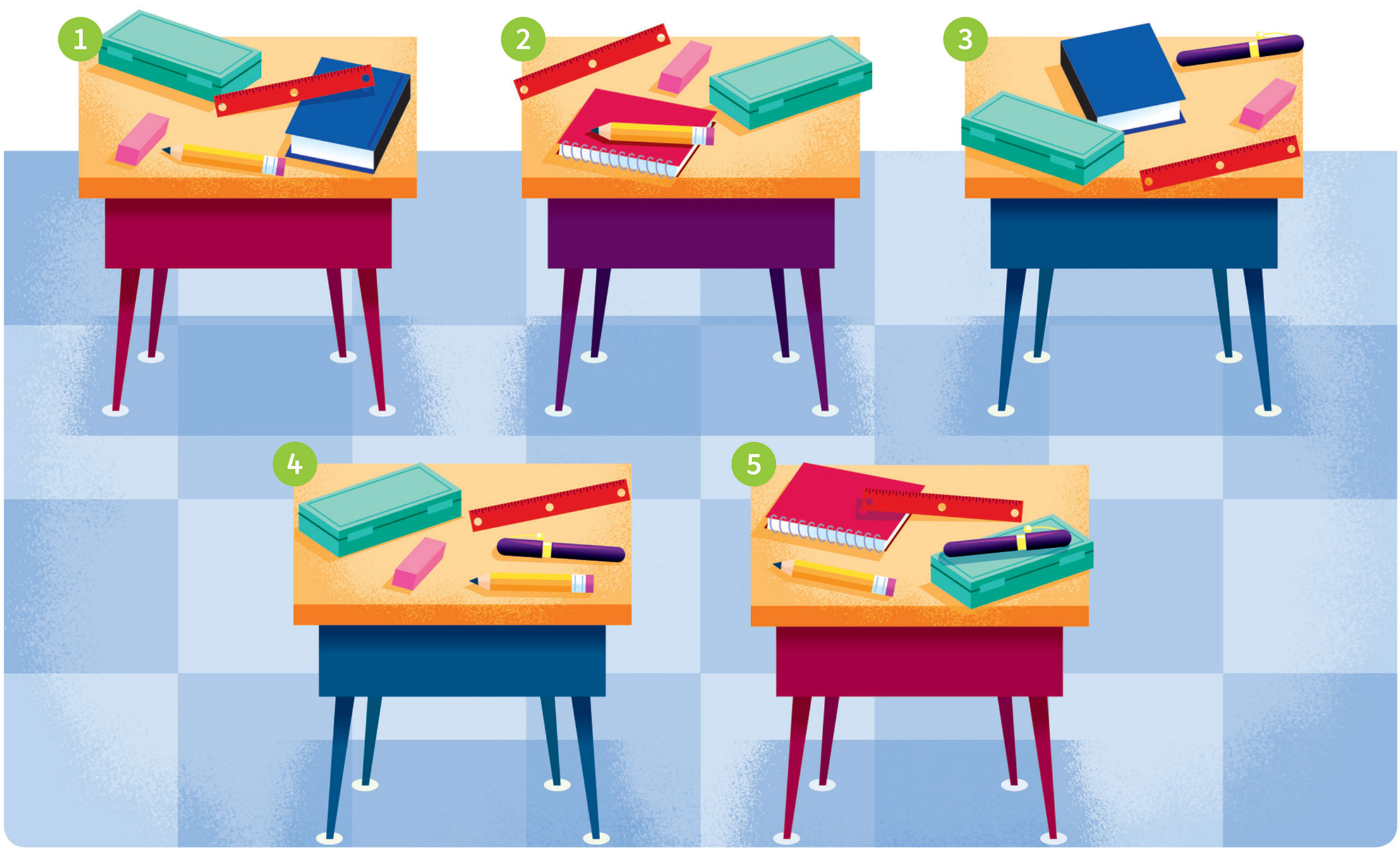
Sam



Fred



Kim





Mia



Jane

1 Ask and answer.

What's number 1?

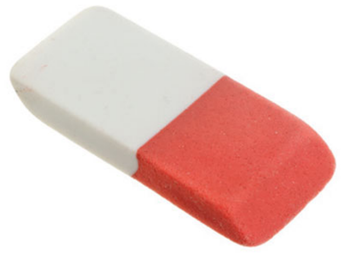
It's a bag.

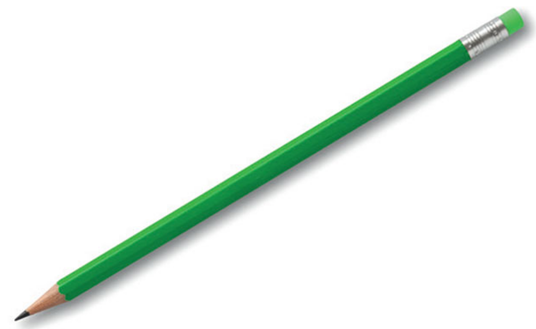
1 

2 

3 

4 

5 

6 

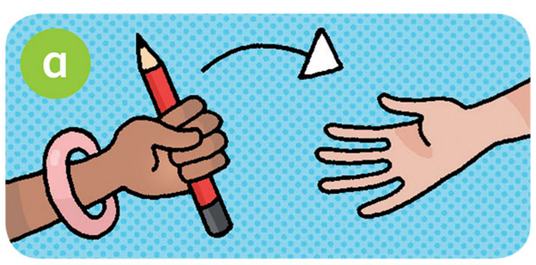
2 Read and draw lines.

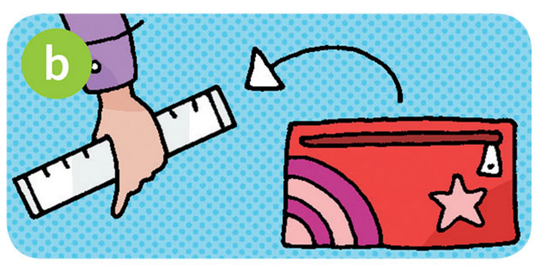
1 Put away your book, please.

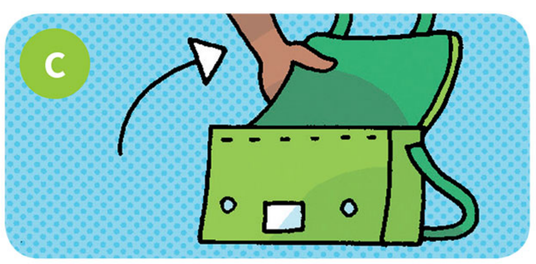
2 Take out your ruler, please.

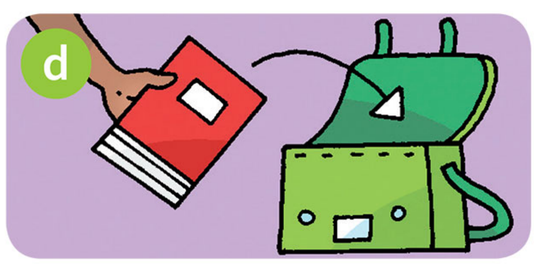
3 Pass me a pencil, please.

4 Open your bag, please.

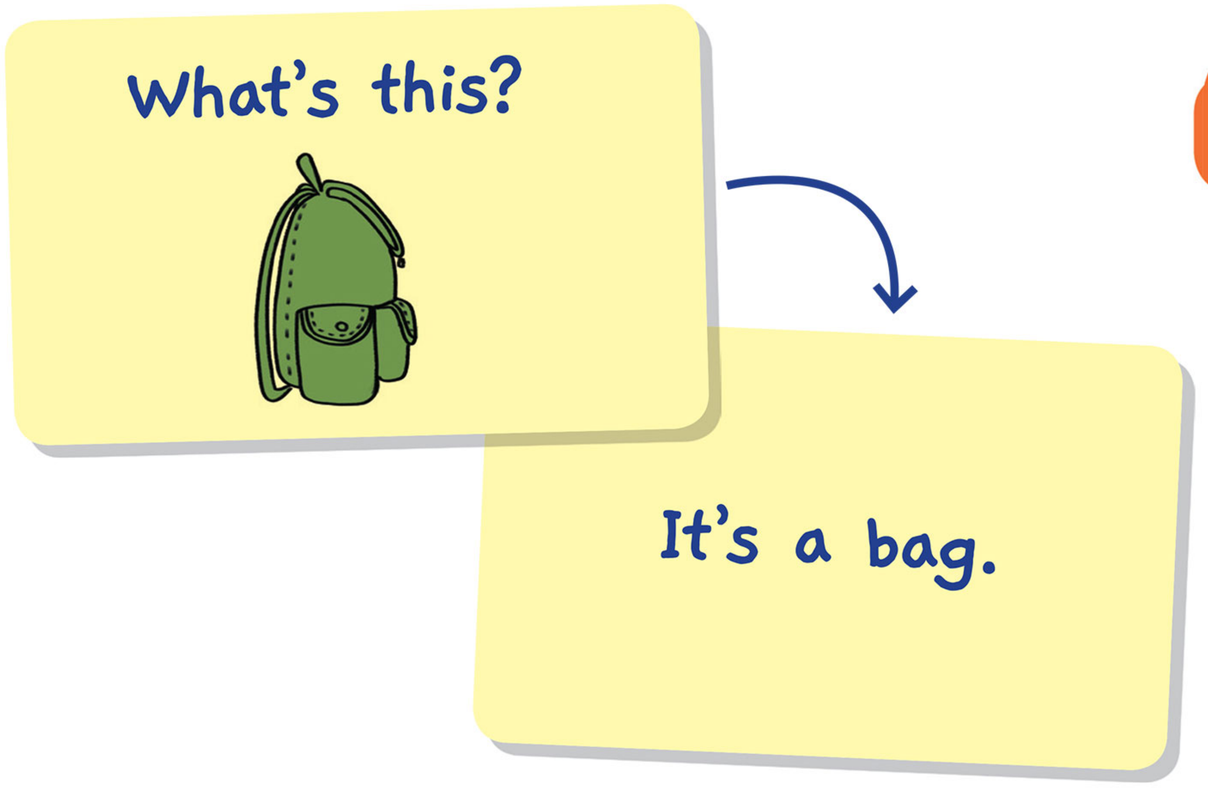
a 

b 

c 

d 

3 Make a question card. Then play the guessing game.



What's this?

It's a ...

Senses

How do we learn?

1 21 Listen and point.





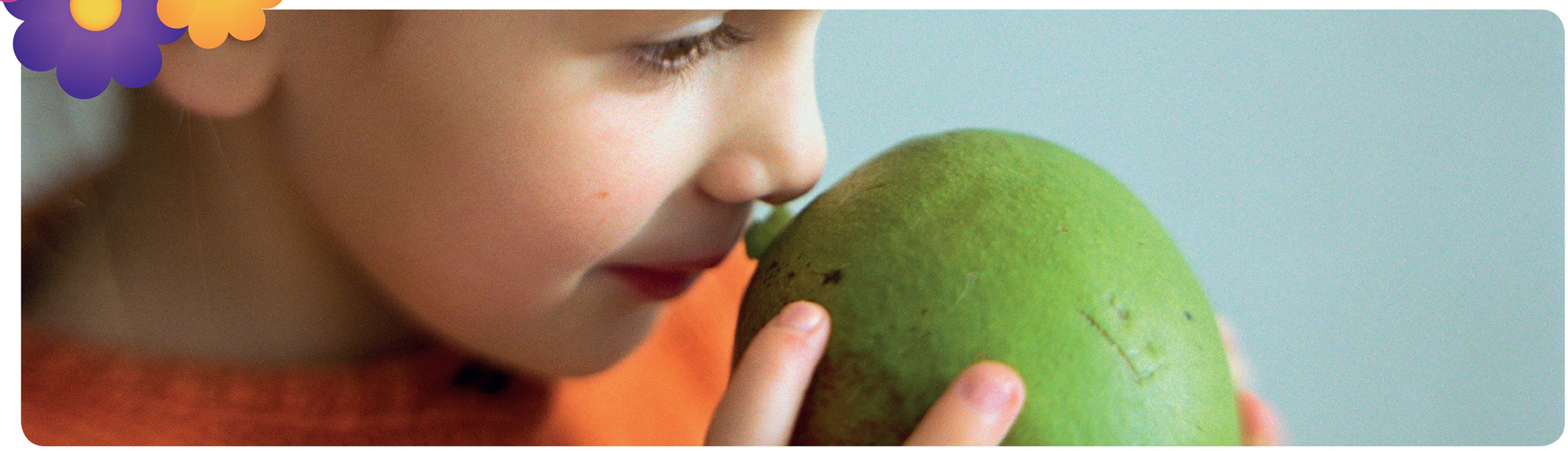






2 Which senses do you use? Read and tick ☑.

	look	listen	smell	taste	touch
1 Listen to a story.					
2 Open your pencil case.					
3 Eat your lunch.					
4 Close your bag.					
5 Watch a video.					



3 Read and complete the pictures.

In picture 1, Flash looks at something.

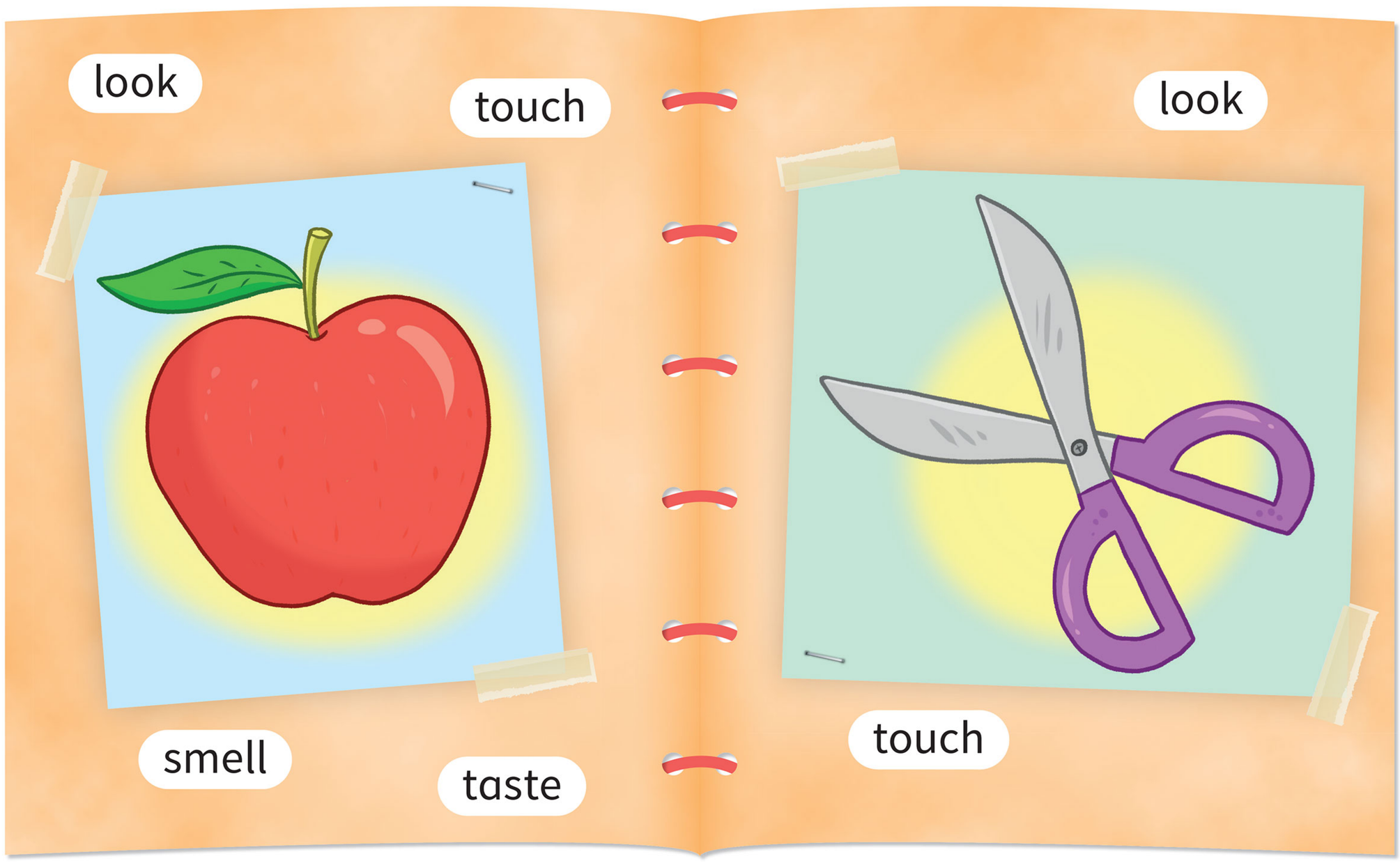
In picture 2, Flash smells something.

In picture 3, Flash tastes something.



4 Project Make a senses book.

look listen touch taste smell



Create that!

1 22 **Listen and imagine. Then draw your picture.**



2 **Work with a partner. Compare your pictures.**

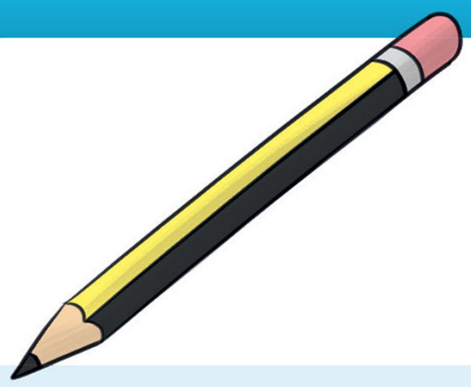
What's this?

It's a …





1 Read and circle.



1 It's a ...

a pencil. b ruler. c desk.



2 It's a ...

a rubber. b pencil case. c notebook.



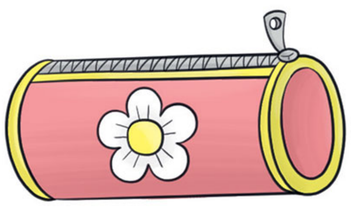
3 ... your book, please.

a Open b Close c Pass me



4 ... at your desk, please.

a Sit b Write c Take out

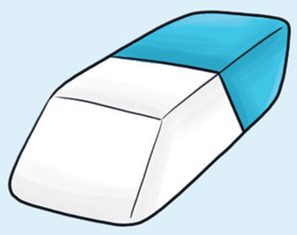


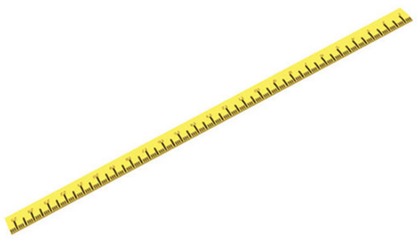
5 Is this a pencil case?

a Yes, it is. b No, it isn't.

6 Is this a bag?

a Yes, it is. b No, it isn't.





7 This is Flash's ...

a pencil case. b box. c ruler.

8 You ... a song.

a look at b listen to c smell



2 Let's play

1 23 **Listen and look. Then listen and say the words.**



BIG QUESTION What do toys look like?

2 24 **Listen and chant.**

Open the door, come
with me.

Lots of toys for you and me.

A doll, a car, a monster and
a train,

A big, big ball, a go-kart and
a plane.

Open the door, come with me.

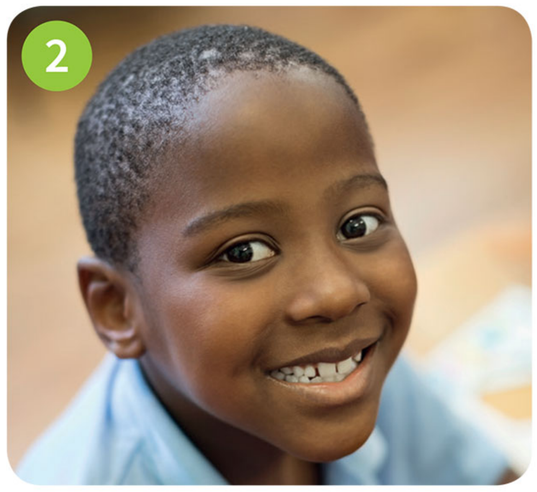
Lots of toys for you and me.

A bike, a kite, and
a computer game.

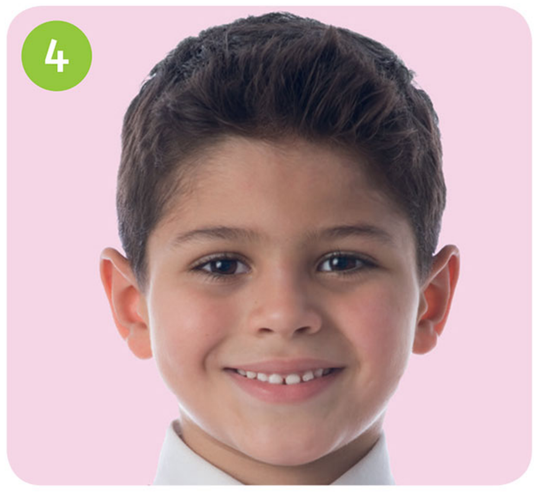
A big, big ball, a go-kart
and a plane.

1 25 Listen and stick.









Sophie

Alex

Olivia

Mark

2 26 Watch, listen and say.

Language focus

What's **his** name?

His name's Ben.

How old is **he**?

He's ten.

What's **his** favourite toy?

His favourite toy's **his** train.

What's **her** name?

Her name's Kate.

How old is **she**?

She's eight.

What's **her** favourite toy?

Her favourite toy's **her** plane.



3 Ask and answer.

What's his name?

How old is he?



1 27 Listen and sing. Then draw lines to the toys in the song.

Hello, come and see me.
Hello, meet my friends.
This is Mike and this is Jane.
Come and see my friends.

How old is he?
What's his name?
What's his favourite toy?
He's seven years old.
His name's Mike.
His favourite toy's his bike.

Hello, come and see me ...

How old is she?
What's her name?
What's her favourite toy?
She's seven years old.
Her name's Jane.
Her favourite toy's her plane.

Hello, come and see me ...



2 Write a new verse for the song.

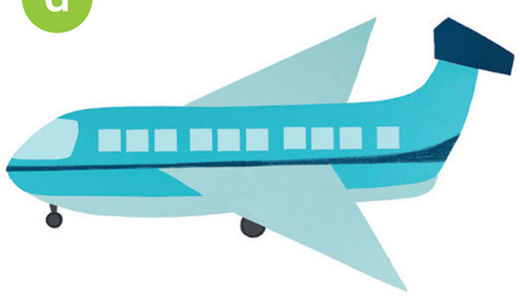
She's _____

Her name's _____

Her favourite toy's _____

1 29 Listen and number the pictures.

a



A big blue plane.

b



A small orange plane.

c



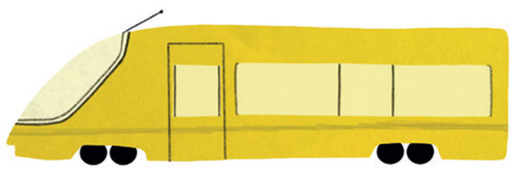
An ugly black kite.

d



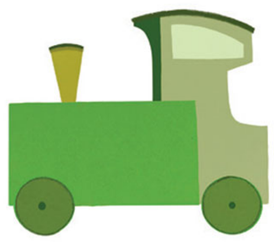
A beautiful pink kite.

e



A long yellow train.

f



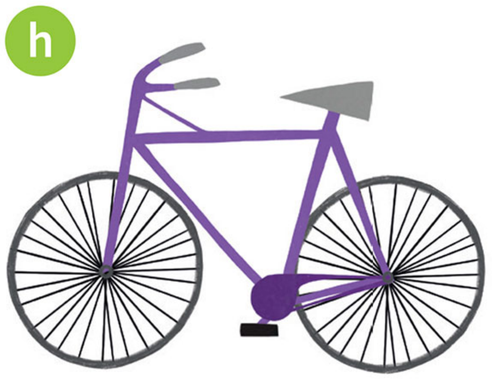
A short green train.

g



An old pink bike.

h



A new purple bike.

2 30 Watch, listen and say.

Language focus

It's a **white** ball.

It's a **big white** ball.

It's an **ugly** ball.

And it's **cold**.



The desk is different. It is new.

3 Find the different picture and say.

1



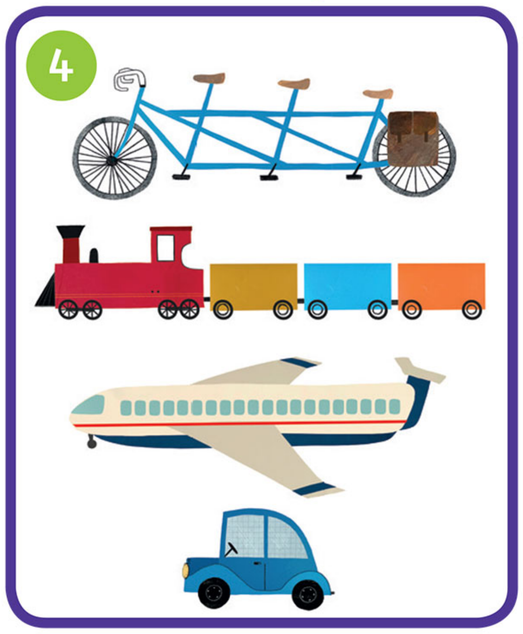
2



3



4



The go-kart race

1 31 Why is Misty happy?



Man: This is Ben from the Red team and this is Misty from the Green team!

Red team driver: Ha ha ha! What an ugly old go-kart!



Man: 1, 2, 3 – go!

Thunder and Whisper: Go!



Flash: Great, Misty!

Red team girl: She's first! Stop her!



Misty: Help!

Thunder: Oh, no!

Red team driver: Ha ha ha! Now I'm first!



Misty: That isn't fair!

Thunder: Just a minute.



Thunder: Hold on, Misty!



Misty: Woah!

Red team driver: No!



Man: Congratulations, Misty! You're first!

Misty: Thank you!

2 Look at the picture and tick ☑ the correct sentence.



1 Congratulations! ☐

2 Help! ☐

3 Hold on. ☐

4 Just a minute. ☐

Phonics

3 Find who says …

This is B**e**n from the r**e**d team!

4 32 Listen and say.



K**e**n and his t**e**n r**e**d p**e**ns!

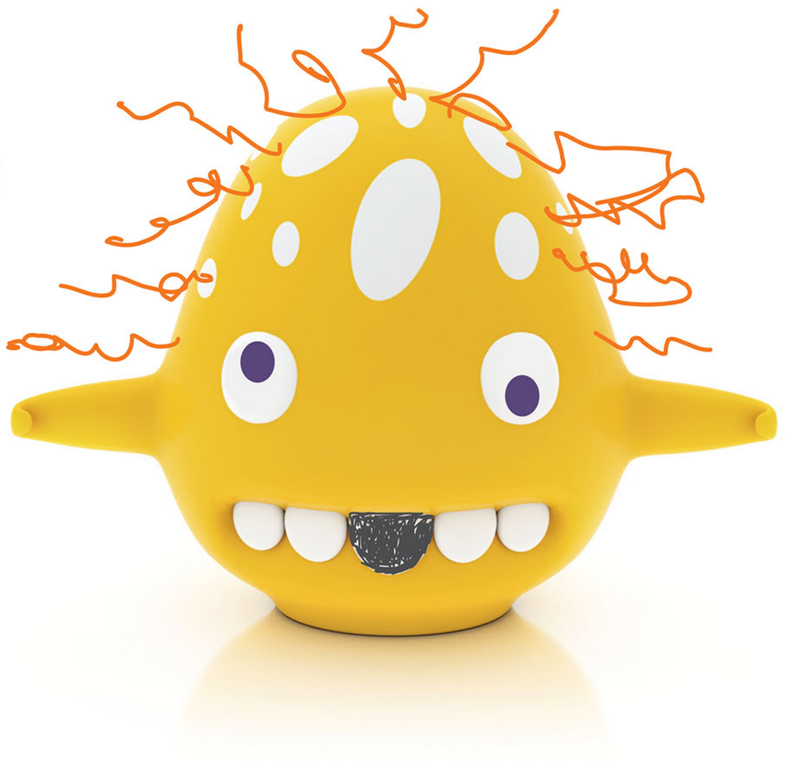
1 Look at the pictures and choose the correct words.

1



It's **a big** / **a small** ball.

2



It's **an ugly** / **a beautiful** monster.

3



It's **a long** / **a short** train.

4



It's **a small** / **a big** car.

5



It's **a beautiful** / **an ugly** doll.

6



It's **a new** / **an old** teddy.

1 33 Listen and draw lines.





1



2

Ruby

Nathan



10



2 Ask and answer.

What's your favourite colour?

What's your favourite number?

What's your favourite ... ?

My favourite ...

3 Draw and write about your favourite things.



9

My favourite things

My favourite colour is blue.

My favourite number is nine.

My favourite toy is my doll.

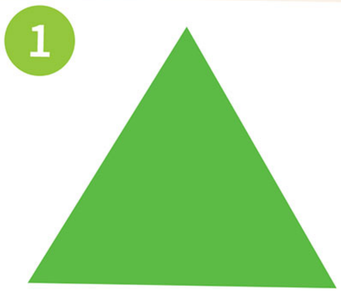
Think and learn

2D shapes

What toys do you know?

1 34 Listen and point.

1 triangle



2 circle



3 kite



4 square



5 rectangle



2 Look at Activity 1. Read and match.

1 The triangle is … a red.

2 The circle is … b yellow.

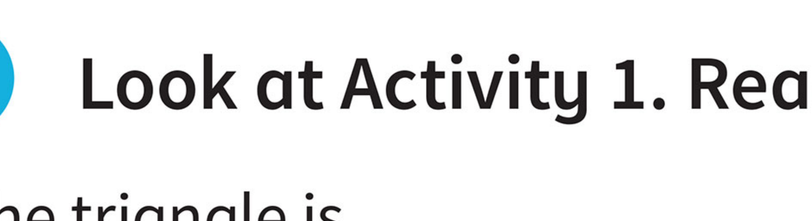
3 The kite is … c orange.

4 The square is … d brown.

5 The rectangle … e green.

3 Look and draw the next shapes. Then describe the shapes.

1



A small blue circle, a big …

2



3



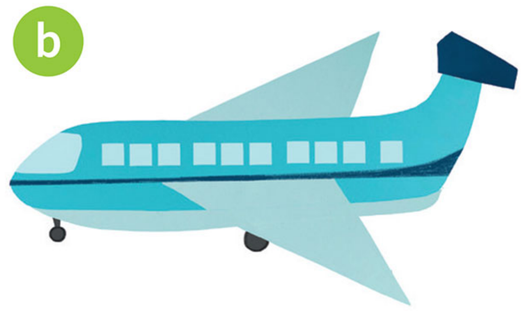
4 Ask and answer.

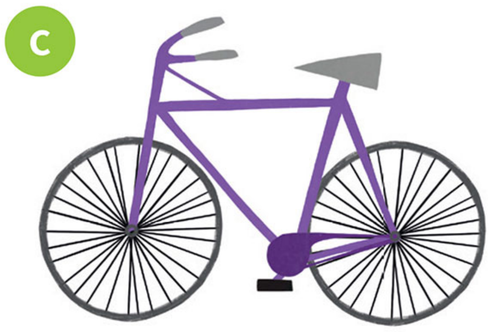
1 Which shapes are in the toys?

The train.

Two circles and a rectangle.

a 

b 

c 

d 

2 Which shapes are in your classroom?

Look! A rectangle.



Look! A circle.

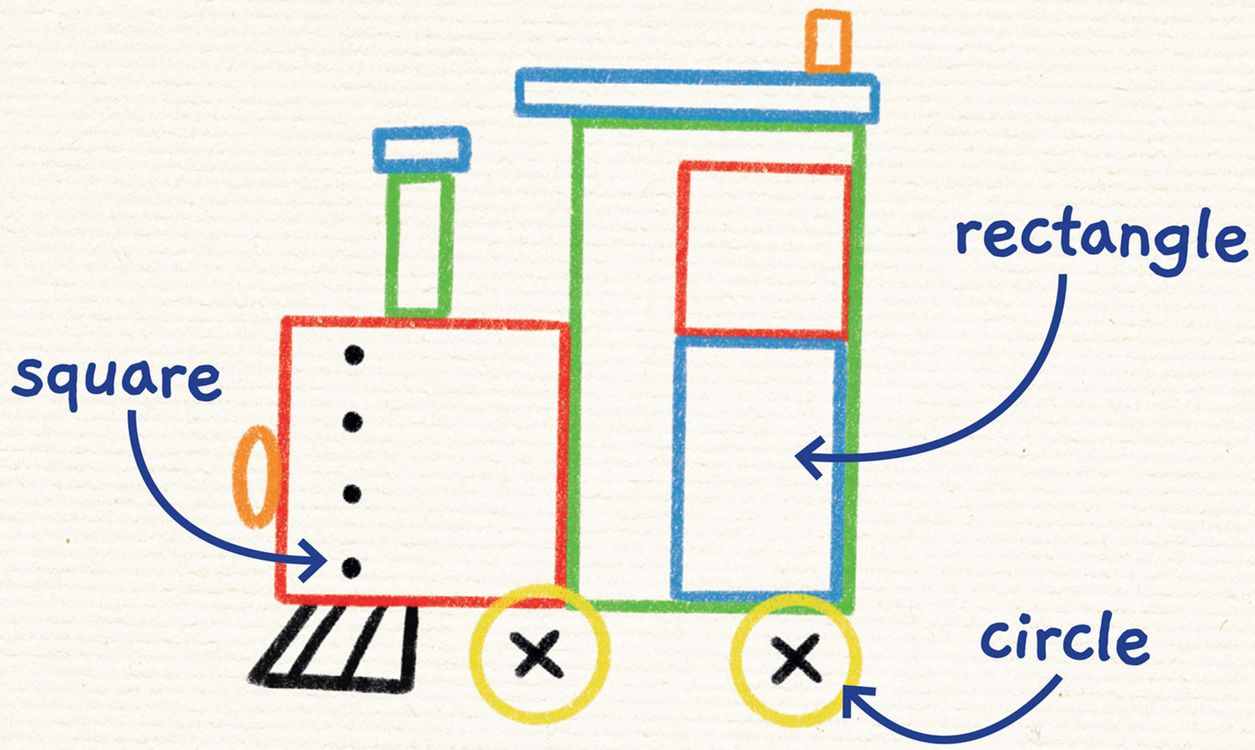


Look! A square.



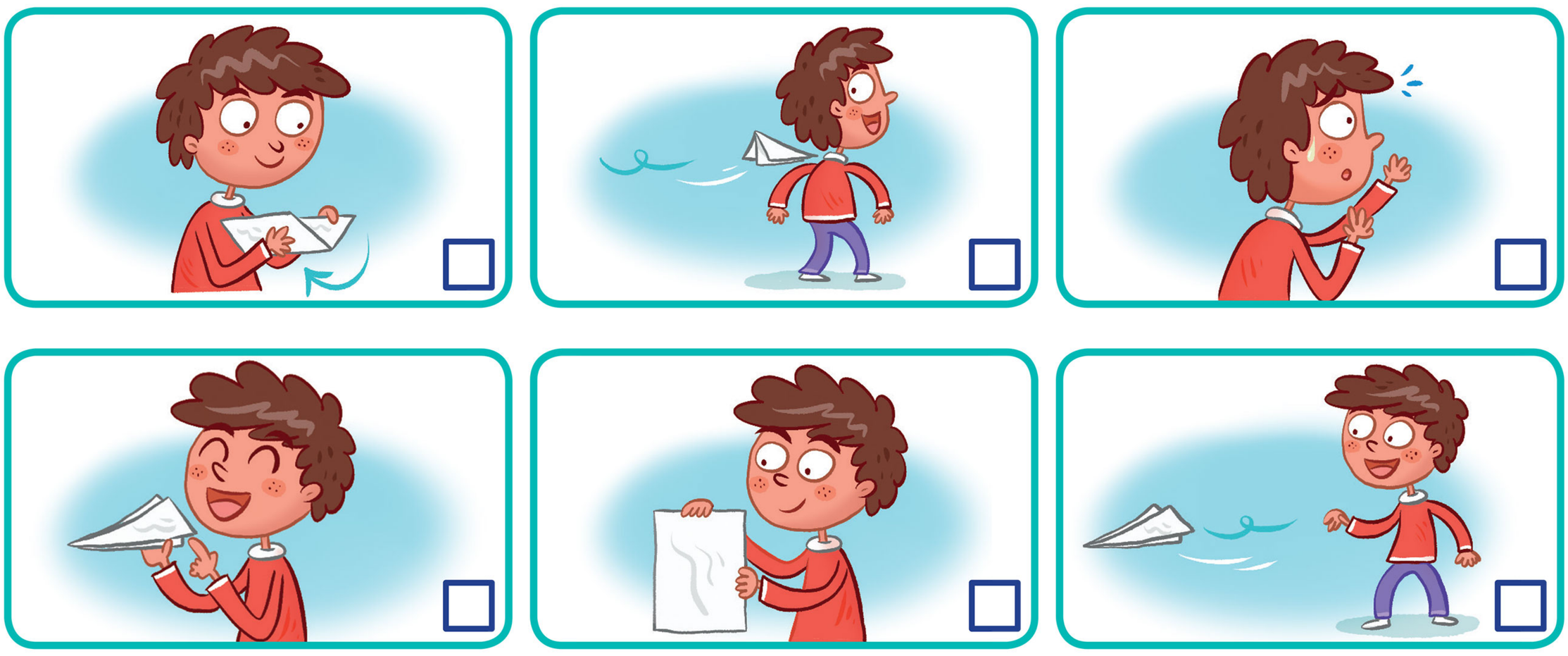
5 Project Design a toy and write.

Toy train



Do that!

1 35 **Listen and act out with your teacher. Then listen again and number the pictures.**



2 **Read the sentences from the story and draw lines.**

a Fly the plane.

b Ouch.

c Take a piece of paper.

d It’s a plane!

e Fold the piece of paper.

f Where’s the plane?

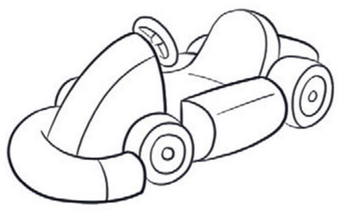
3 **Listen to a friend and act out.**

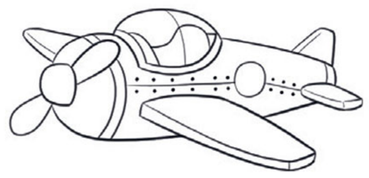


Group check units 1 and 2

1 How many words can you remember? Draw pictures.

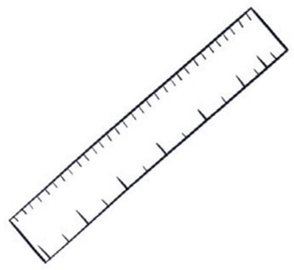
Toys





Classroom objects





2 Write and say the words.

3 36 Listen and number.



His name's Rory. ☐

It's a monster. ☐

What's his name? ☐

What's this? ☐

4 Write a new dialogue. Act it out.

What's this?

It's _____.

_____ name?

_____.

3 Pet show

1 37 **Listen and look. Then listen and say the words.**



BIG QUESTION

What do animals need?

2 38 **Listen and chant.**

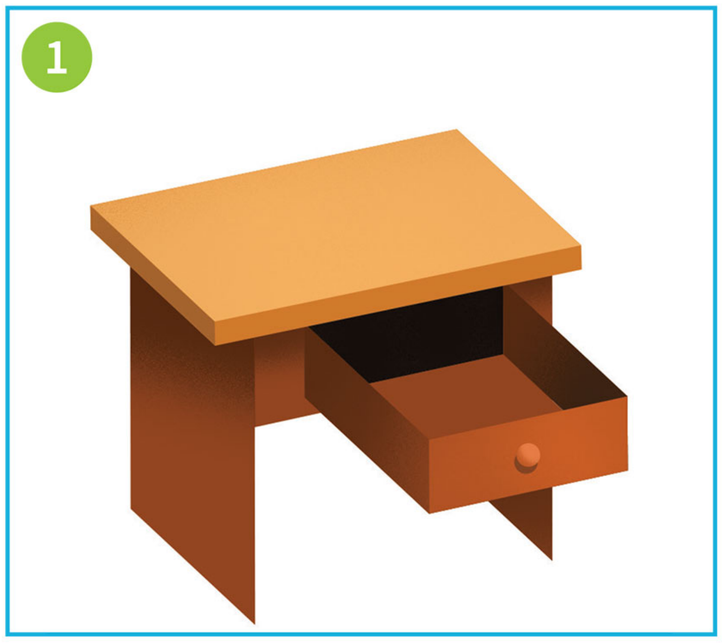
Pet show, pet show,
Look at all the pets.

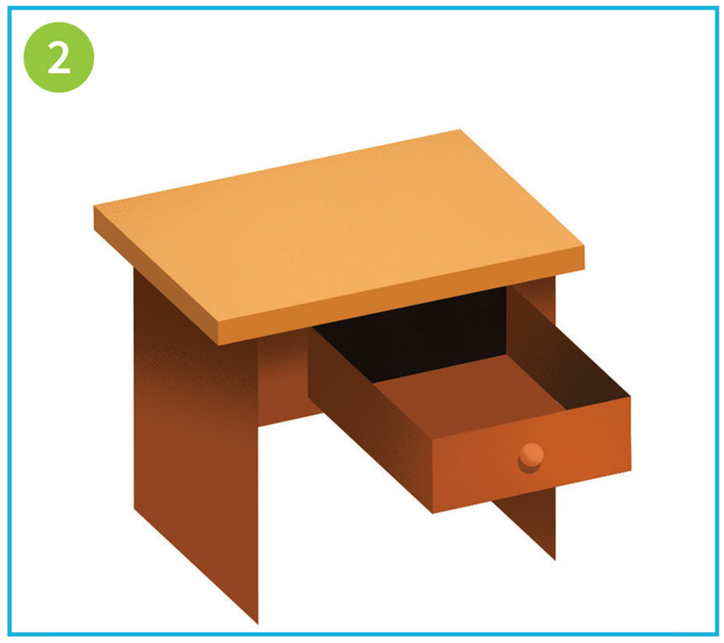
Whisper and his spider,
Daisy and her dog,
Lenny and his lizard,
Sandra and her frog.

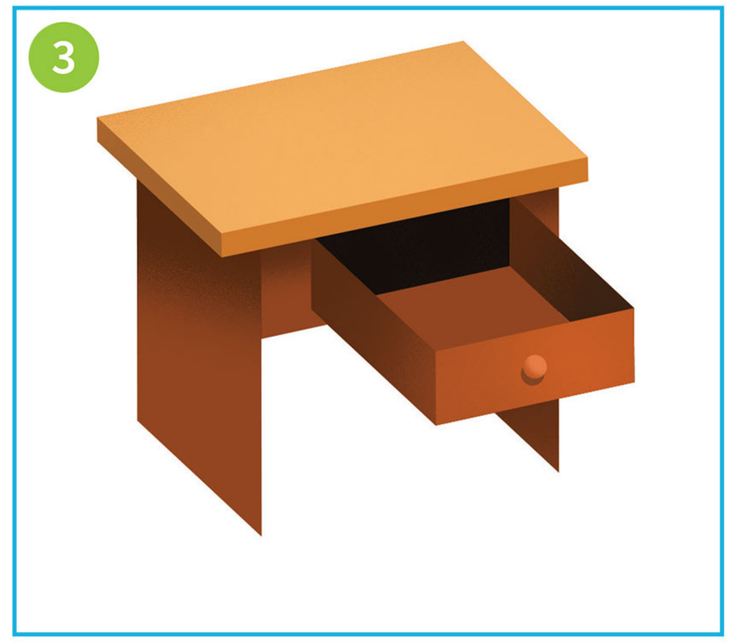
Donnie and his duck,
Katie and her cat,
Thunder and his elephant,
Misty and her rat.

Pet show, pet show,
Look at all the pets ...

1 39 Listen and stick.







2 40 Watch, listen and say.

Language focus

The frog's **in** my bag.
It's **under** my chair.
The frog's **on** my hat.
It's really there.

My frog? Where is it?
It's not **in** my bag.
It's not **under** my chair.
It's not **on** my hat.
It isn't there.

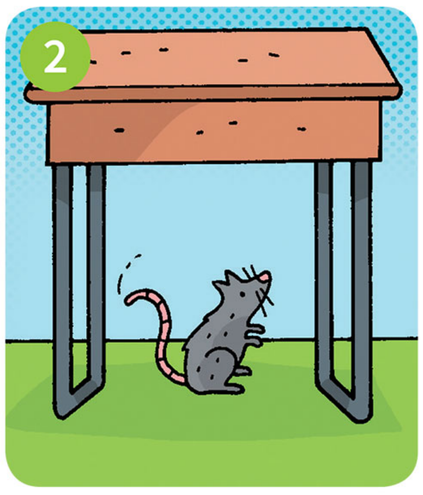


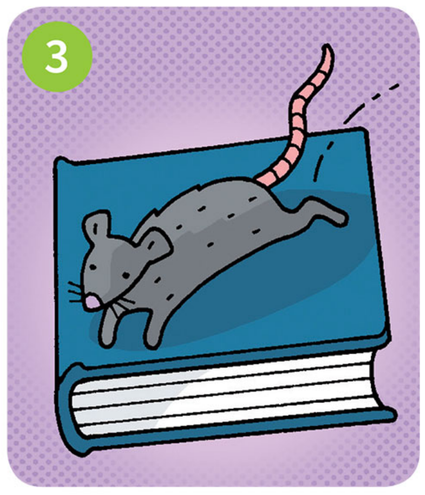
3 Play the description game.

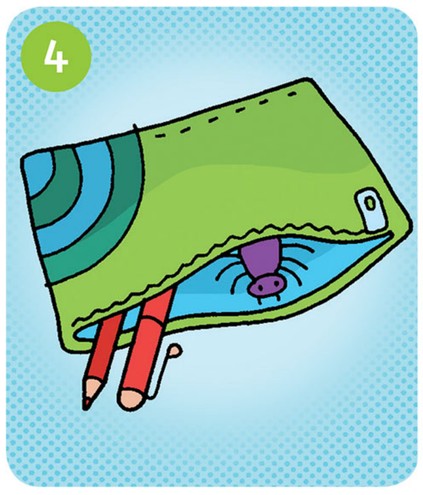
The cat …

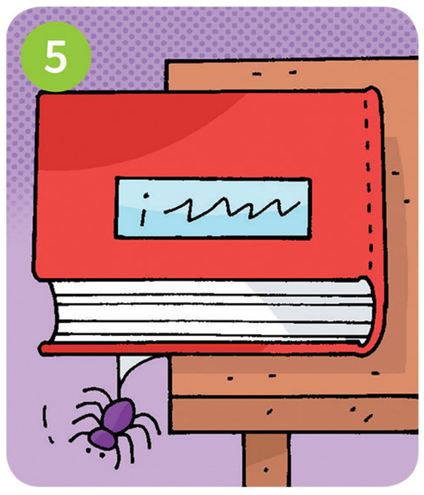
Number …





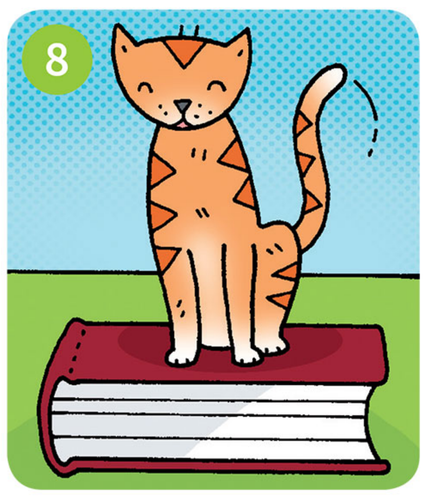




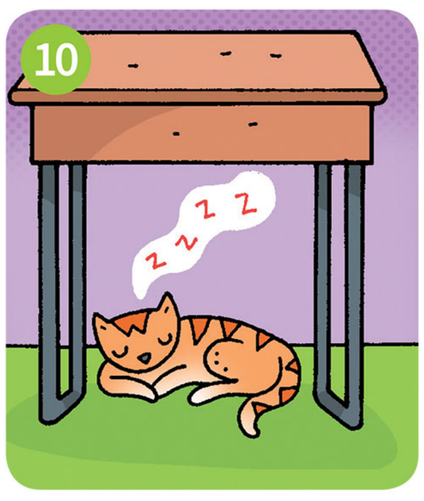












1 41 Listen and sing. Then tick ☑ the animals in the song.

The frog's on a bag
And that's not good.
Put the frog in the pond,
Yes, the pond in the wood.

There's a pond, there's a pond
There's a pond in the wood.
There's a pond in the wood,
And that's good!

The duck's under the car
And that's not good.
Put the duck on the pond,
Yes, the pond in the wood.

There's a pond, there's a pond

The fish's in the net
And that's not good.
Put the fish in the pond,
Yes, the pond in the wood.

There's a pond, there's a pond ...



2 Look, think and draw.

Which animals need a pond?

Need a pond	Don't need a pond
	

1 43 Listen and circle what the spider says.



1 





2 

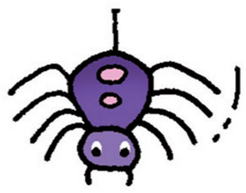




3 





4 





2 44 Watch, listen and say.

Language focus

I **like** frogs.
What about you?
I **like** frogs, too.

Croak, croak!
I **don't like big** frogs!
Croak. Croak!



3 Ask and answer.



The spider

1 45 Where's the spider in picture 3?



Whisper: Come back. He's beautiful. Look!

Flash: Oh, no. I don't like spiders.



Whisper: Touch him, Misty.

Misty: Wow!



Whisper: Look, he's under the table.



Flash: He's clever.

Thunder: He's amazing.



Misty: I like spiders.

Flash: They're great.



Spider: They like spiders! I've got an idea.

Whisper: What?



Spider: My brothers and sisters are in the tree!



Whisper: Oh, no!

Misty, Flash and Thunder: Aagh!

2 Read and circle *yes* or *no*.

1 In picture one, Flash and Whisper like the spider. yes / no

2 In picture three, the spider is under the table. yes / no

3 In picture four, the spider is clever. yes / no

4 In picture eight, Misty, Thunder and Flash like the spiders. yes / no

Phonics

3 Find who says …

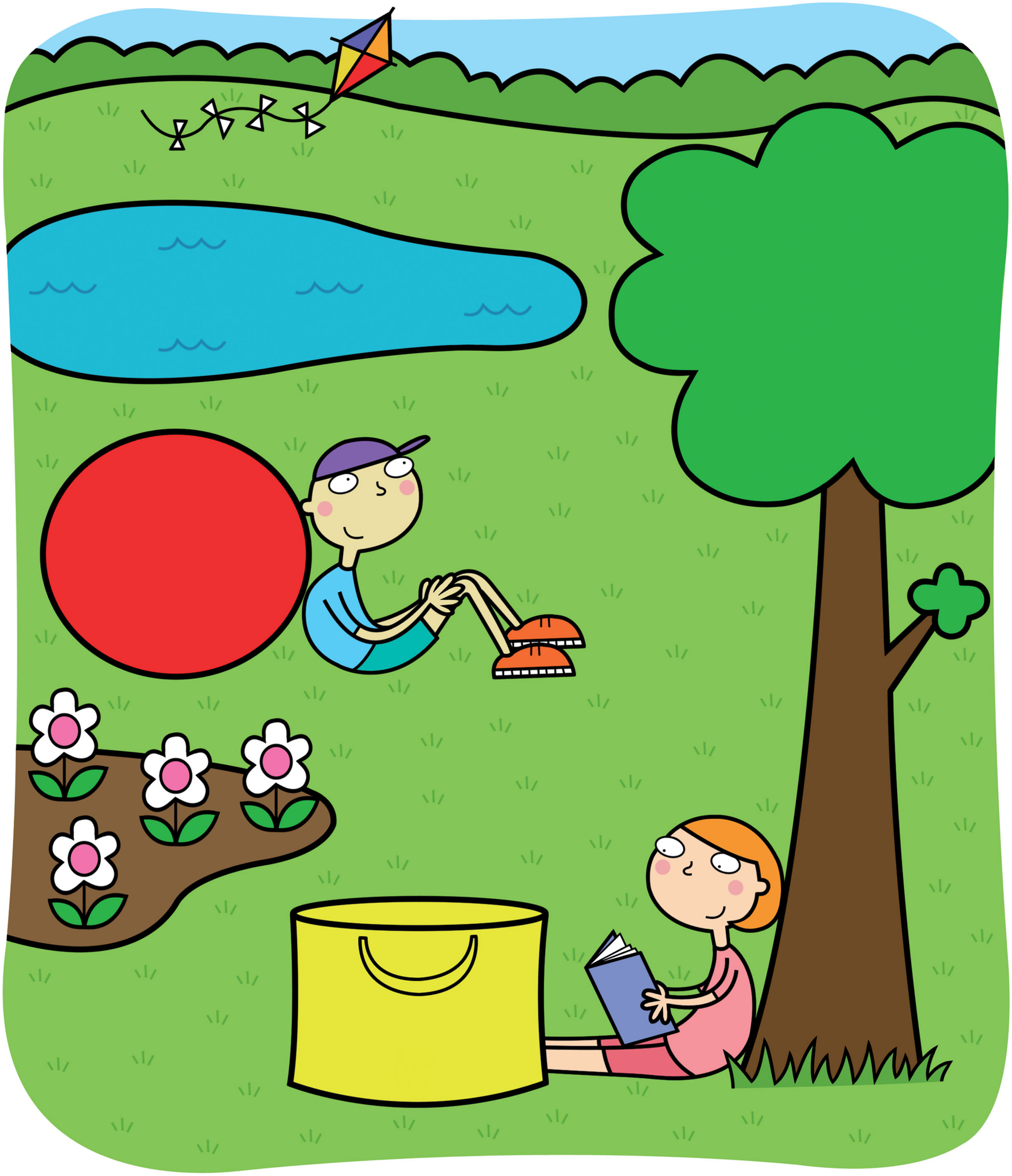
Touch him, Misty.

4 46 Listen and say.



This is Tim and his silly sister Kim.

1 47 Listen and stick.



2 Look and say.

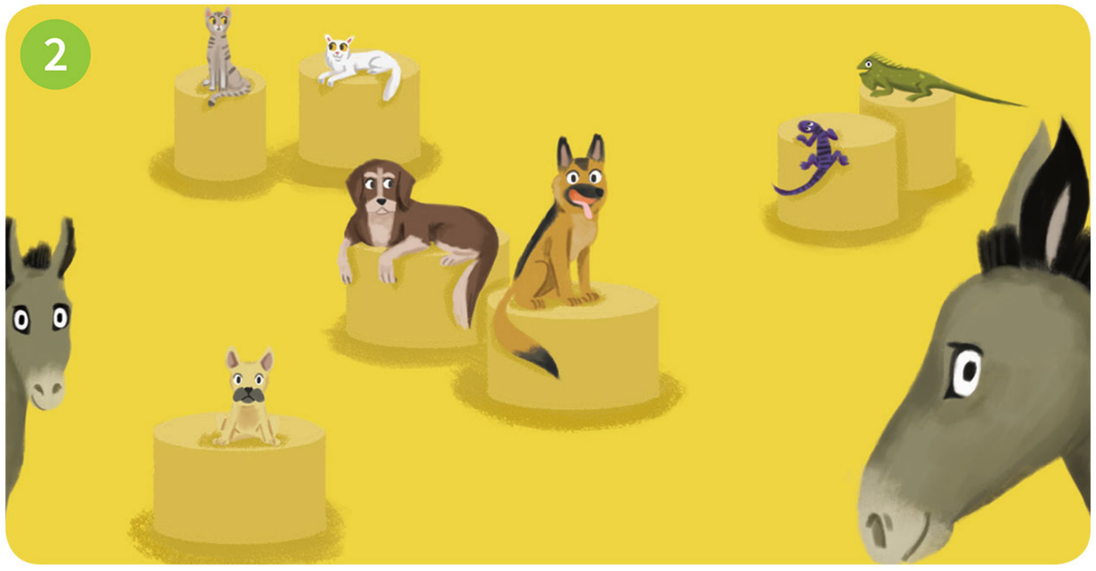
The cat's …

1 Read and circle the correct picture.

Pet show

Come to the pet show. See two dogs, two lizards, four cats, two big spiders and two donkeys!







2 Look at Activity 1. Make sentences.

There are eight dogs.

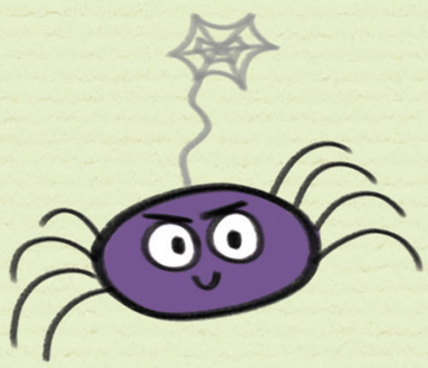
3 Make a poster.

Animals

I like spiders and lizards.

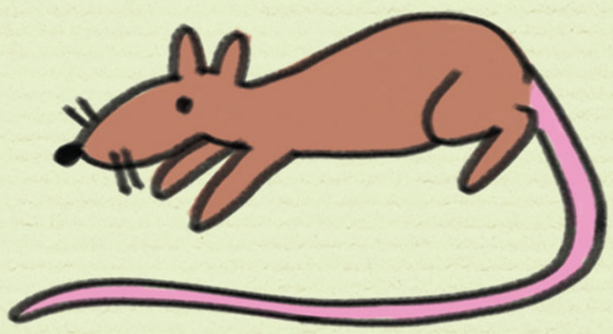
My favourite animals are cats!

I don't like rats.





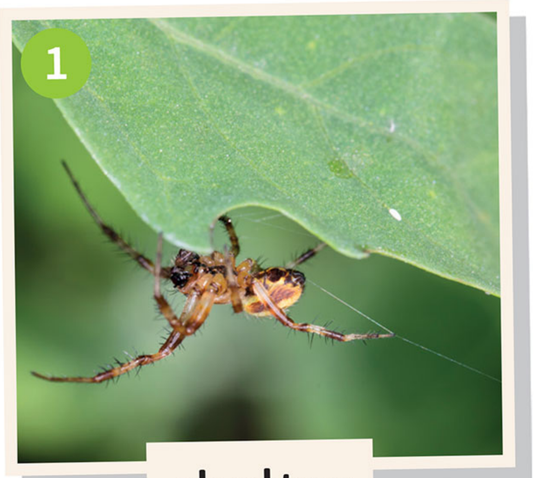




Nature

What do animals drink?

1 48 Listen and point.



shelter



food



water



air

2 Look at the animals in Activity 1 and write.

1 The dog needs _____.

2 The spider needs _____.

3 The bird needs _____.

4 The cat needs _____.

3 Look and say *food*, *water* or *shelter*.

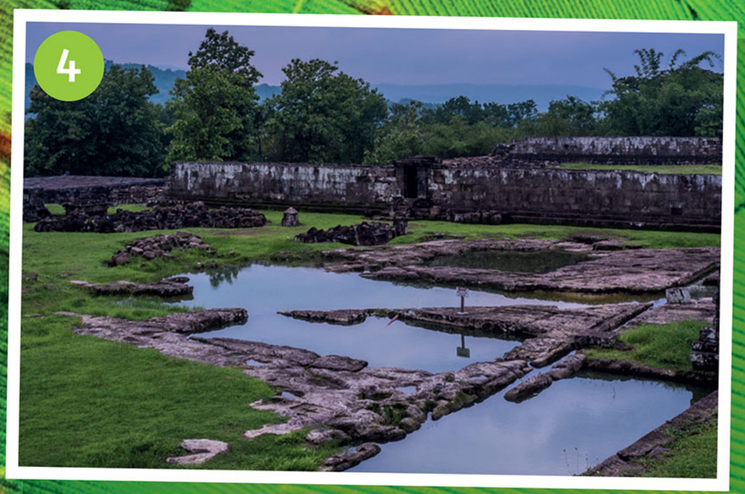
Picture 1.

Food.













4 Look and say.

1



2



3



a



b



c



d



e



f



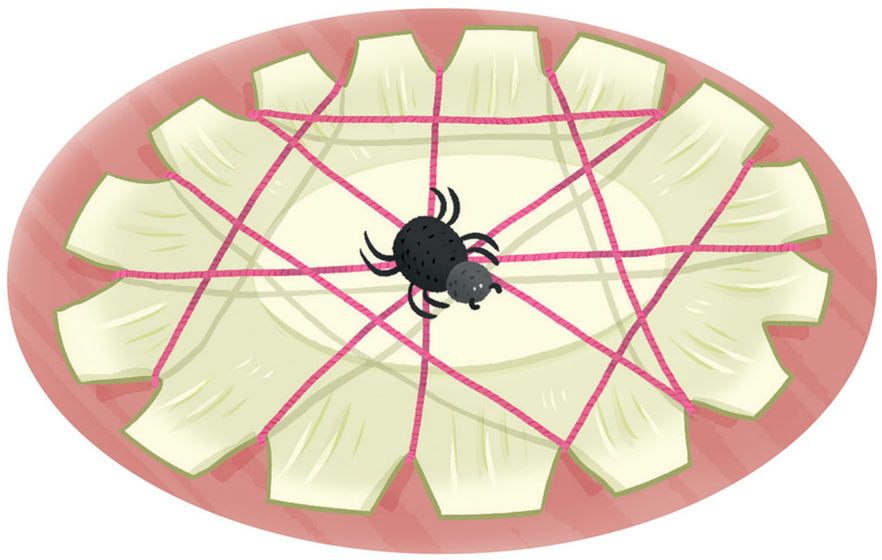
g



I think ‘c’ is a good food for a dog.

That’s right.

5 Project Make a spider’s web.



My spider lives in a … for shelter. It eats …. It drinks ….

Create that!

1 49 **Listen and imagine. Then draw your picture.**

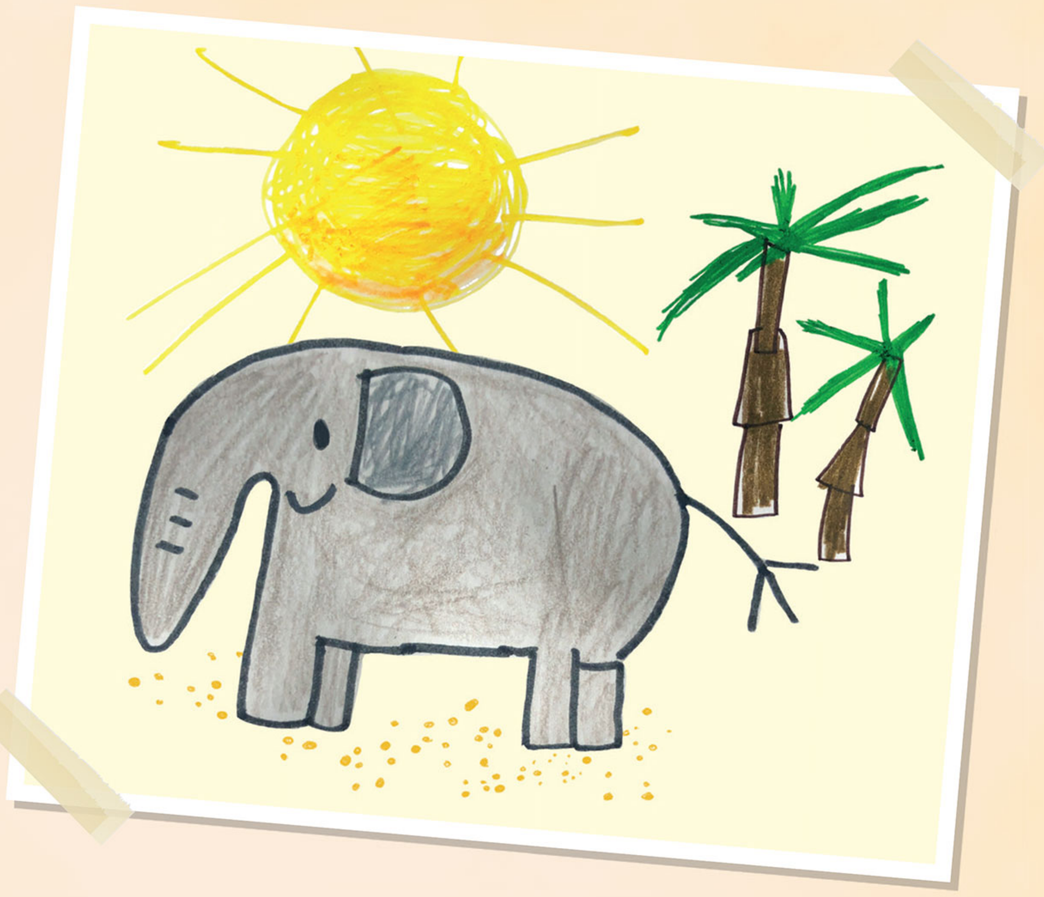


2 **Work with a partner. Compare your pictures.**

The animal in my picture is …

In your picture there's …





1 Read and circle.

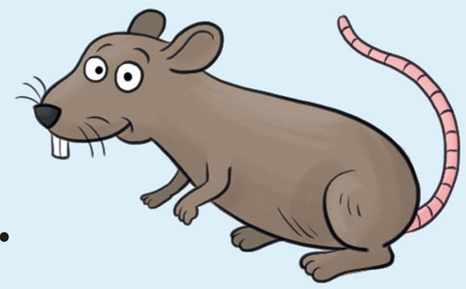
1 This is a …

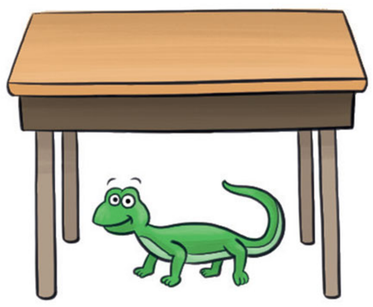
a lizard. b donkey. c cat.



2 This is a …

a rat. b frog. c spider.



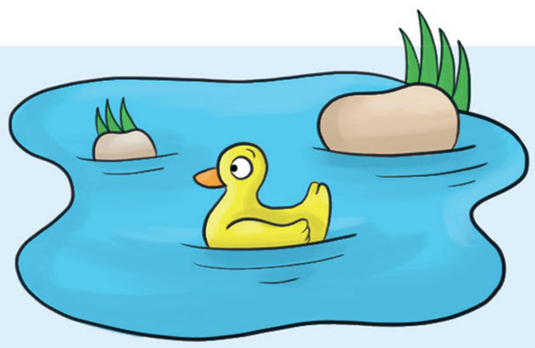


3 The lizard is … the desk.

a on b in c under

4 The duck is … the pond.

a on b in c under



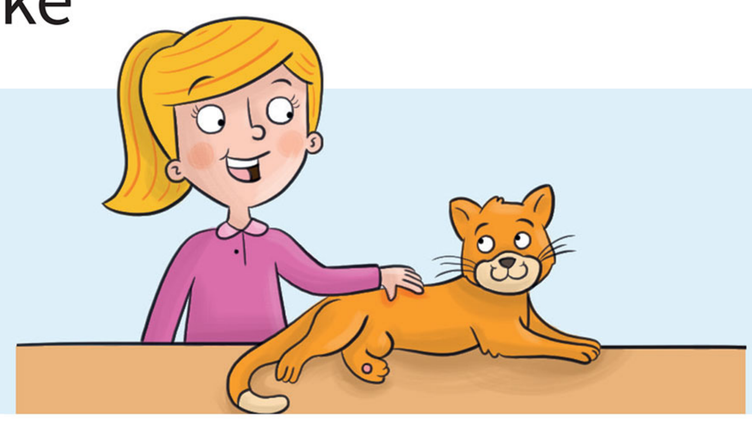


5 I … spiders.

a like b don't like

6 I … cats.

a like b don't like





7 In the story, … pet is a spider.

a Thunder's b Misty's c Whisper's

8 This is … for the duck.

a food. b water. c shelter.



4 Lunchtime

1 50 **Listen and look. Then listen and say the words.**



BIG QUESTION Where does food come from?

2 51 **Listen and chant.**

Lunchtime! Lunchtime!
What's for lunch?

I don't like chicken,
And I don't like cheese.
I don't like pizza,
And I don't like peas.

Lunchtime! Lunchtime!
What's for lunch?

Oh, I like apples,
And I like steak.
Oh, I like carrots,
And I like cake!
Yummy!

1 52 Listen and draw lines.





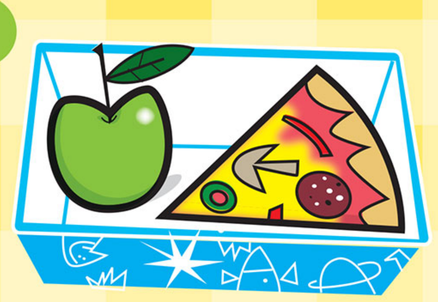




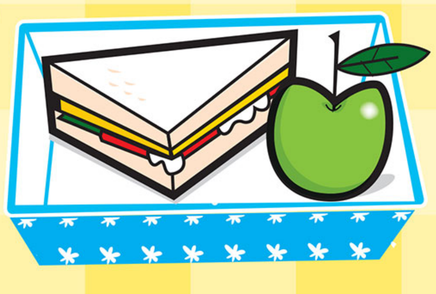
a



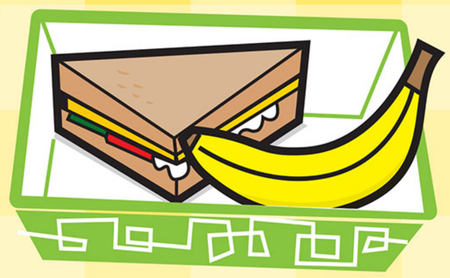
b



c



d



2 53 Watch, listen and say.

Language focus

I’**ve got** a carrot.
I’**ve got** a carrot.
Look what I can do.
Oh, go away,
You silly parrot.
Now I **haven’t got** a carrot!



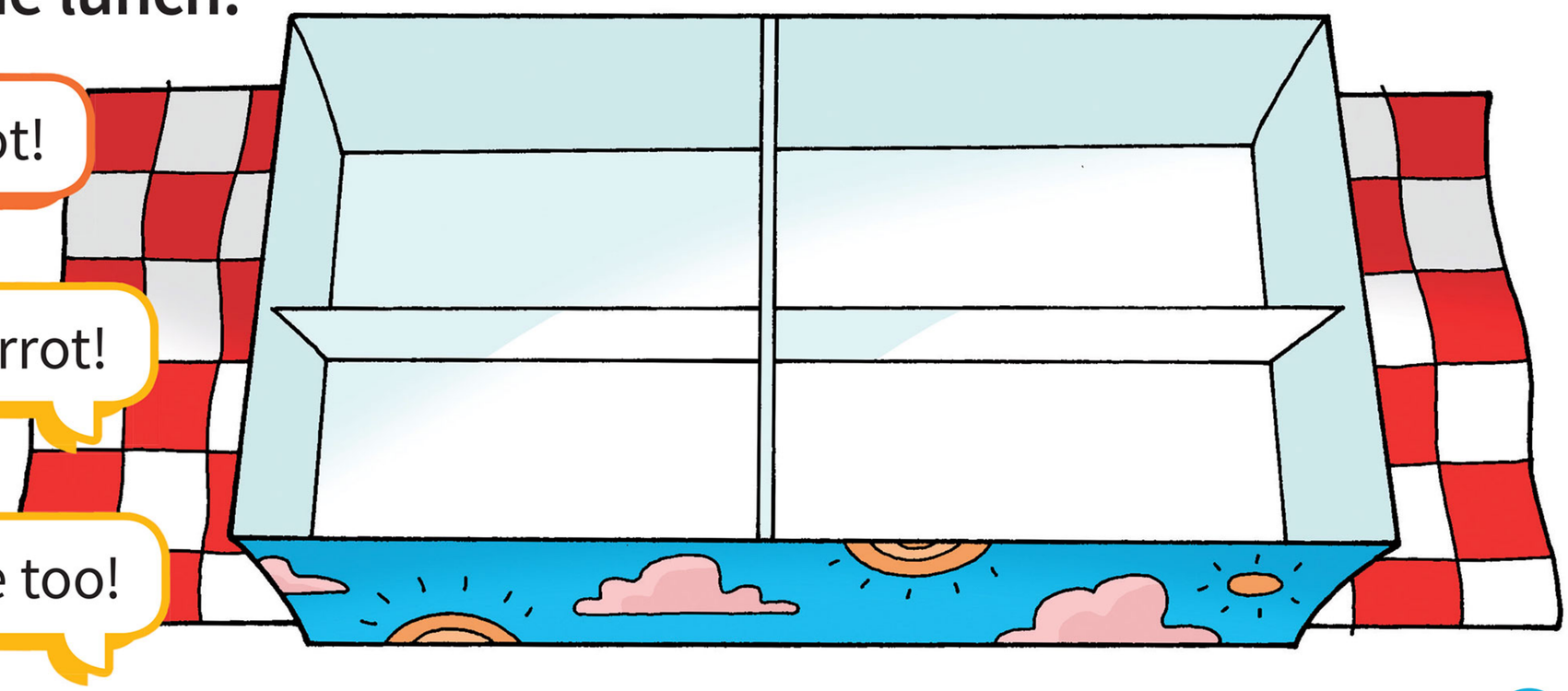
3 Choose your lunch and stick. Find a friend with the same lunch.

I’ve got a carrot!

I haven’t got a carrot!

I’ve got …

Me too!



1 54 Listen and sing. Then tick ☑ the food in the song.

I've got a magic tree
With lots of things to eat.
I've got a magic tree.
Let's go and get a treat.

Pick an ice cream from the tree.
Pick an orange from the tree.
Pick an apple from the tree.
It's there for you and me.

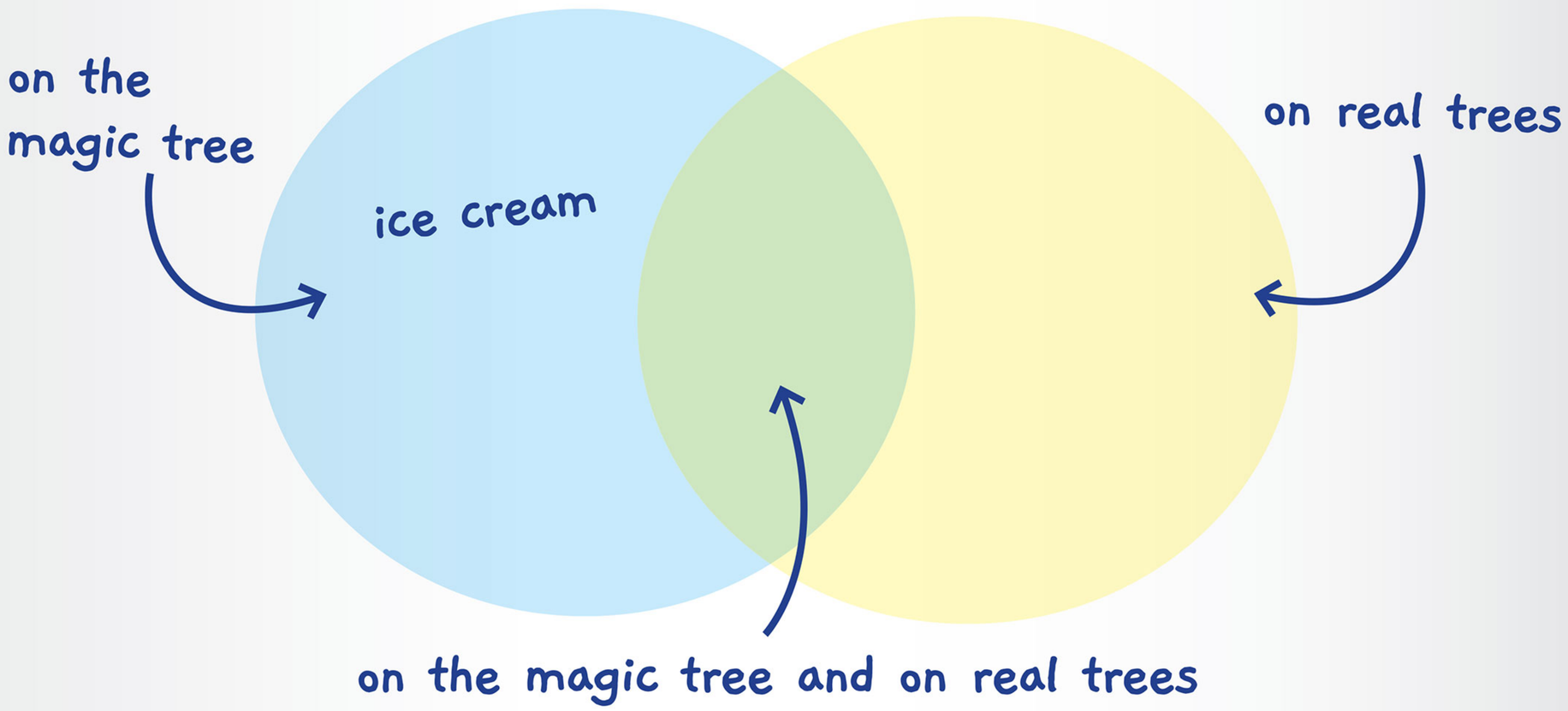
I've got a magic tree
With lots of things to take.
I've got a magic tree.
Let's go and get a cake.

Pick an ice cream from the tree ...



2 Look, think and write.

Which food grows on trees?



1 Follow the lines. Read and tick ☑.



1 Have we got any cheese?
- ☐ Yes, we have.
- ☐ No, we haven't.

2 Have we got any orange juice?
- ☐ Yes, we have.
- ☐ No, we haven't.

3 Have we got any sausages?
- ☐ Yes, we have.
- ☐ No, we haven't.

4 Have we got any fish?
- ☐ Yes, we have.
- ☐ No, we haven't.

2 ▶ 56 Watch, listen and say.

Language focus

Penny, I'm hungry.
Have we **got any** fish?
No, we **haven't**.
We haven't got any fish.

Penny, I'm hungry.
Have we **got any** fish?
Yes, we **have**!
Yes, we've got a fish!



3 Ask and answer.

Have we got any pizza?

Yes, we have.



The pizza

1 57 Which food can you see in picture 8?



Thunder: Where's Misty?



Misty: Mmm … pizza. My favourite!



Whisper: Look at Misty!

Flash: Hey! That isn't fair.



Misty: Pizza, please.

Woman: Sorry. We haven't got pizza.



Misty: OK. Sausages and peas, please.



Woman: Here you are.

Misty: Thank you.



Thunder: Look!

Woman: A new pizza. Nice and hot.

Flash: Fantastic!



Misty: What have you got?

Whisper, Thunder and Flash: We've got pizza. Nice and hot!

2 Read and tick ☑ or cross ☒.

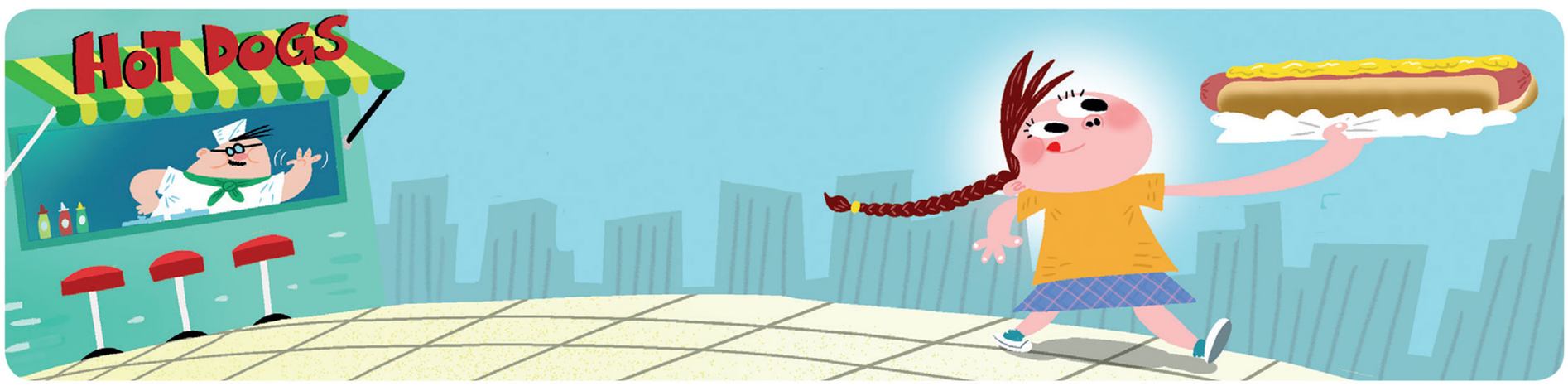
Who says … ?				
I've got pizza.				
I've got an apple.				
I've got sausages.				
I've got peas.				
I've got a banana.				

Phonics

3 Find who says …

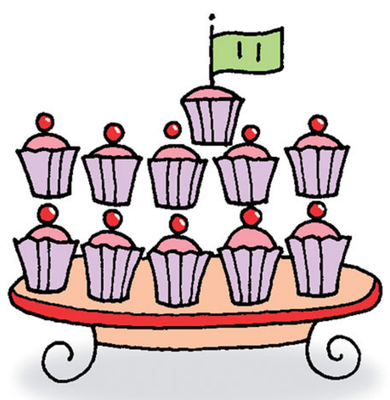
Sorry, we haven't got pizza.

4 58 Listen and say.



Polly stops at the shop for a hot dog.

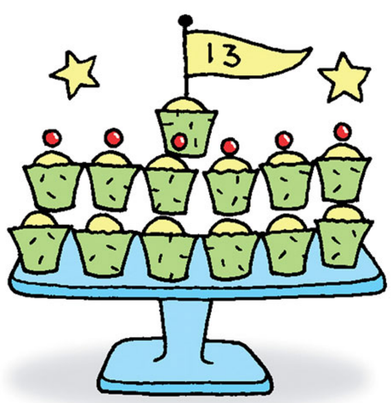
1 59 Listen and say the numbers.



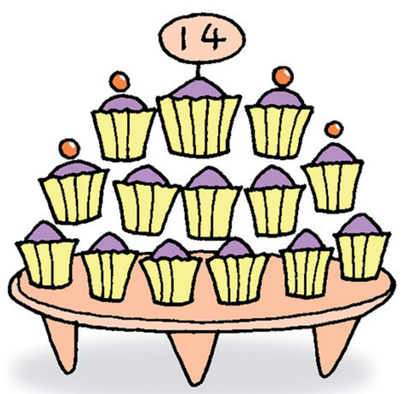
eleven



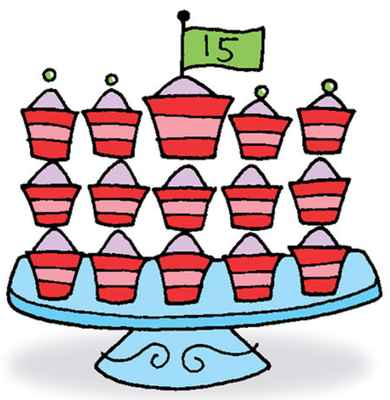
twelve



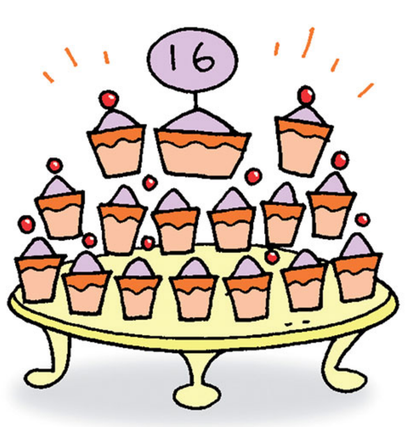
thirteen



fourteen



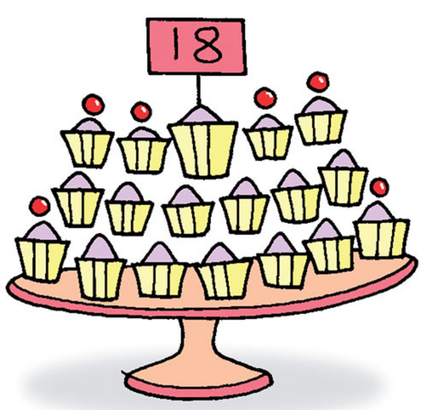
fifteen



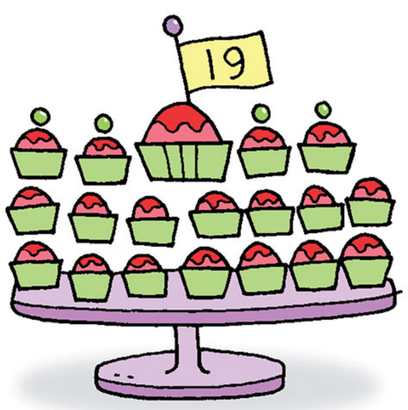
sixteen



seventeen



eighteen



nineteen



twenty

2 60 Listen and write.



In the fridge

_____ carrots

13 _____

1 _____

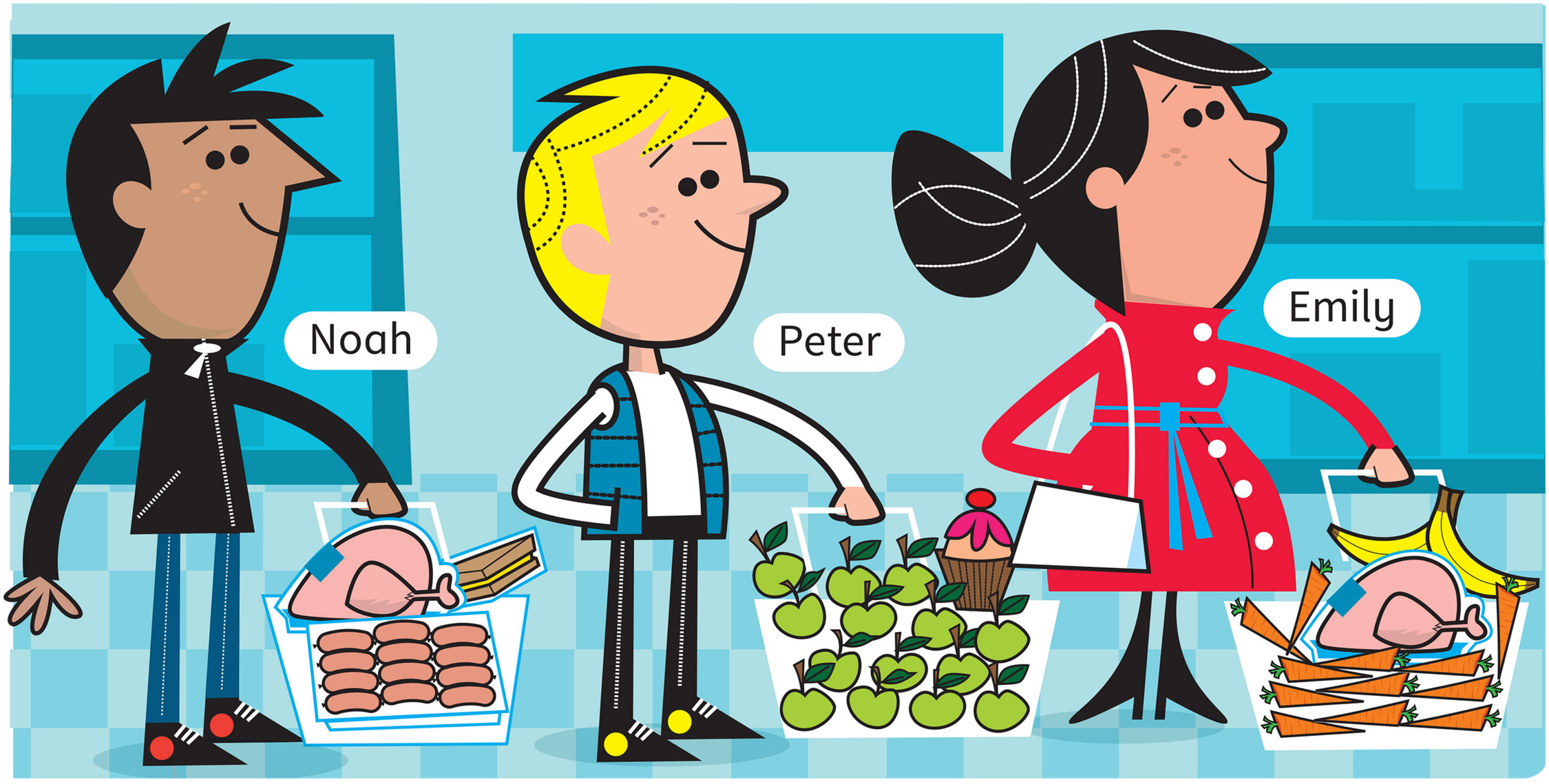
_____ sausages

3 What's in your fridge? Think and write.

In my fridge

14 pizzas

1 Look, read and circle the five mistakes in the texts.



Noah: I've got twelve sausages and two cheese sandwiches. I haven't got any steaks. I've got a chicken.

Peter: I've got thirteen apples. I haven't got a cake. I haven't got a pizza.

Emily: I've got three bananas and twelve carrots. I haven't got four fish. I haven't got a chicken.

2 Make a shopping list for a school lunch.



We need twelve bananas, …

Think and learn

Food

What types of food do you know?

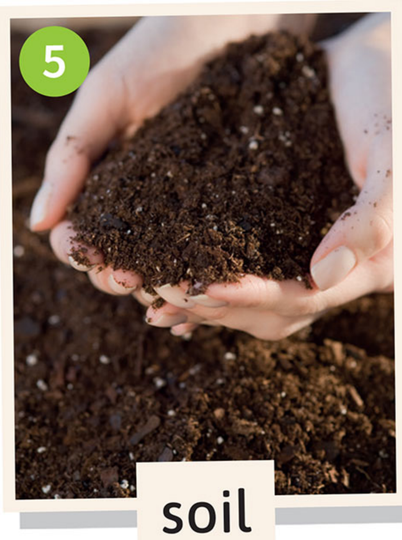
1 61 Listen and point.


1 fruit


2 vegetables


3 plant


4 tree


5 soil

2 Read, look and match.


a


b


c


d

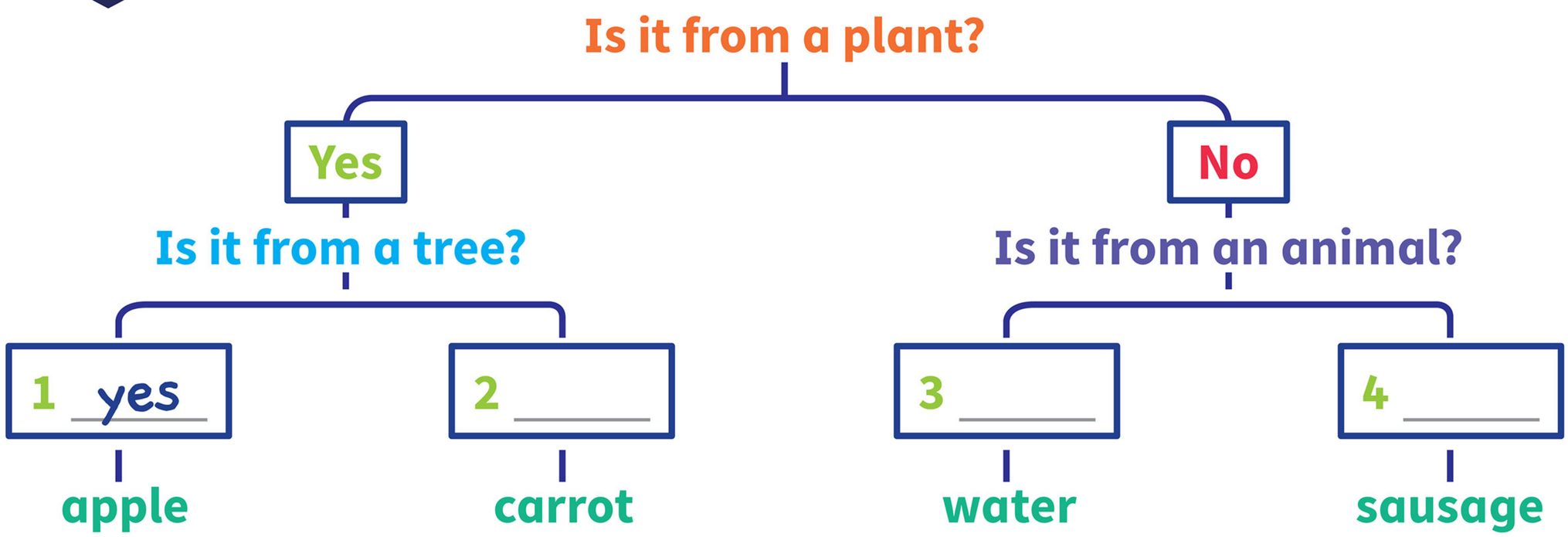
1 fruit on a plant

2 fruit on a tree

3 vegetables in the soil

4 vegetables on a plant

3 Look, think and write *yes* or *no*.



4 Look, read and write the numbers.

1 The potato is in the soil.

2 Now it's a big potato.

3 The potato is in a shop.

4 It's lunchtime! The potato is in a salad. Yum!

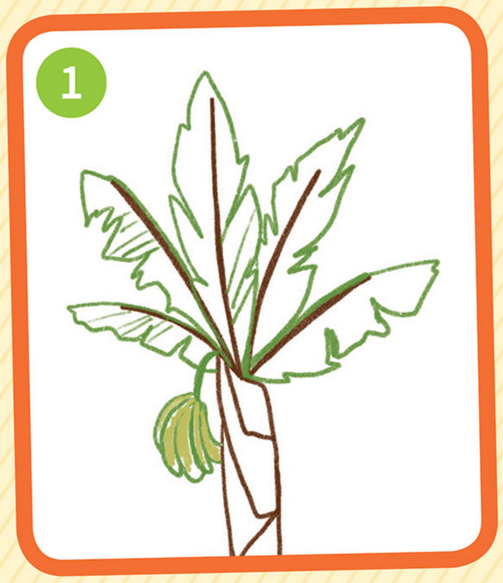
The story of a potato



5 Project Write a story about a fruit.

The story of a banana





The banana is on the tree.



Now it's a big banana.



The banana is in a shop.



It's breakfast. I eat the banana. Yum!

Do that!

1 62 **Listen and act out with your teacher. Then listen again and number the pictures.**



2 **Read the sentences from the story and draw lines.**

a Buy a banana.

b You slip on the banana peel. Ouch!

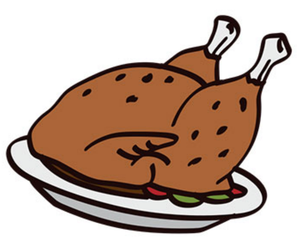
c Eat the banana.

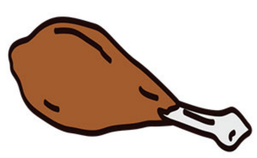
d Go out of the shop.

e Throw the peel down!

f You are hungry.

3 **Listen to a friend and act out.**





Buy fifteen chickens.

Eat the chickens.

You've got a stomach-ache. Ouch!



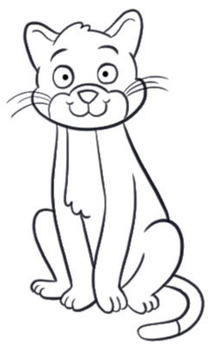


Group check units 3 and 4

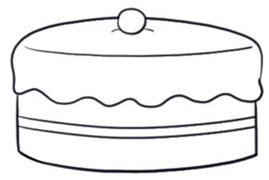
1 How many words can you remember? Draw pictures.

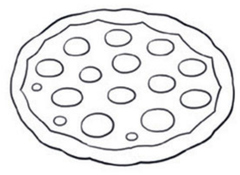
Pets





Food





2 Write and say the words.

3 63 Listen and number.

There's an apple in my bag. ☐

I don't like apples. ☐

No, we haven't. ☐

Oh dear! I'm very hungry. ☐

Have we got any bananas? ☐

4 Write a new dialogue. Act it out.

Have we got _____?

No, _____.

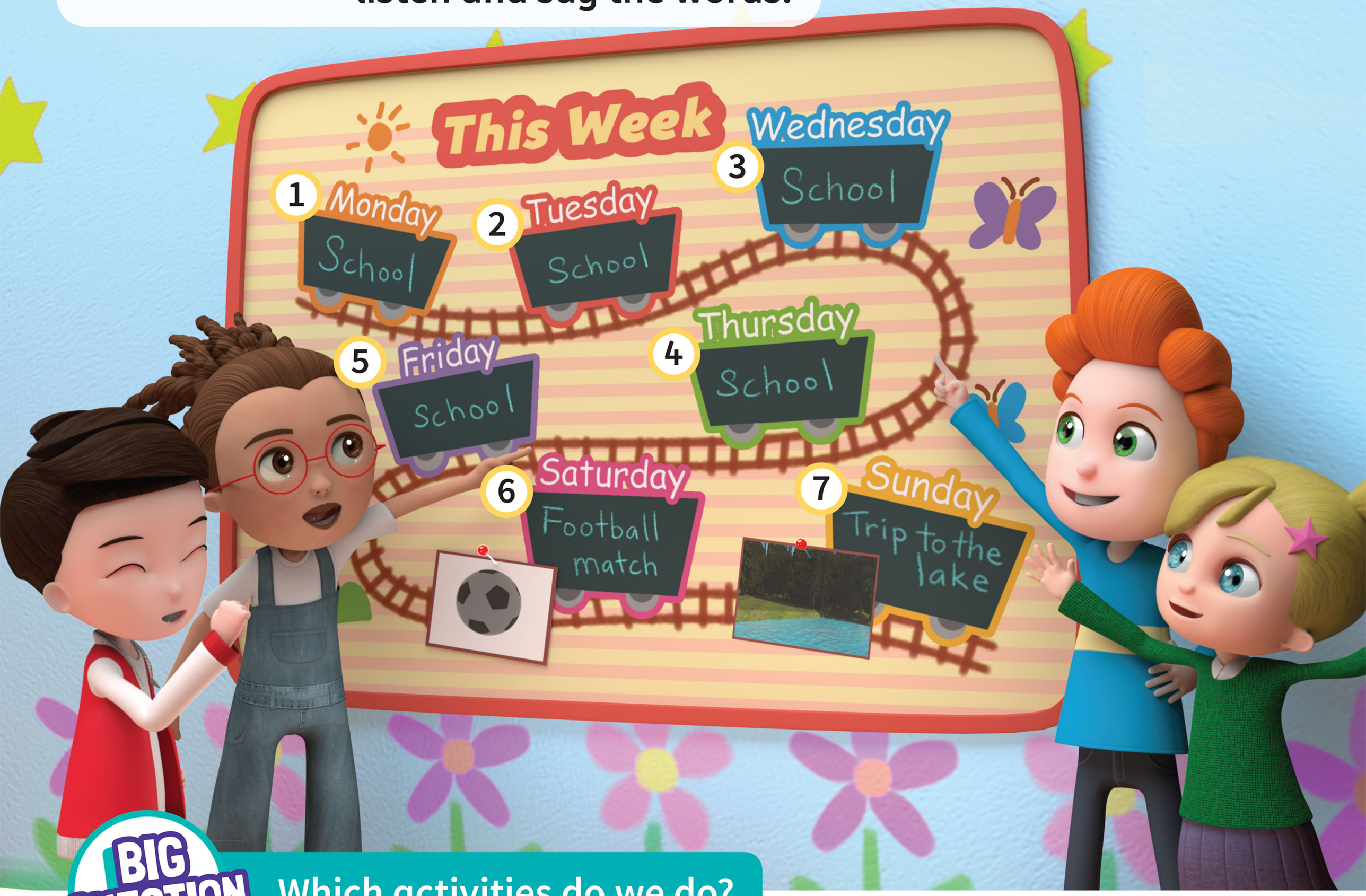
Oh dear! I'm very hungry.

There's _____ in my _____.

I _____.

5 Free time

1 64 **Listen and look. Then listen and say the words.**



BIG QUESTION Which activities do we do?

2 65 **Listen and chant.**

Monday and Tuesday
Are fantastic days!
Wednesday and Thursday
Are fantastic days!

Friday and Saturday
Are fantastic days!
But Sunday's best.
We just play and rest!

1 66 Listen and stick.

Sandra Pat Maria Oliver Bill

2 67 Watch, listen and say.



Language focus

I **go swimming** on Mondays,
Swimming in the sea.
I **play football** on Tuesdays.
Come and play with me!

I **go fishing** on Wednesdays,
On Thursdays and Fridays, too.
But on Saturdays and Sundays,
I like **being** with you!

3 Play the true or false game.



1 68 Listen and sing. Then write the days.

I'm bored. I'm bored.
I've got nothing to do!
I'm bored. I'm bored.
What can I do with you?

On Mondays, I play board games.
On Tuesdays, I play football.
On Wednesdays, I play tennis.
On Thursdays, I play them all!

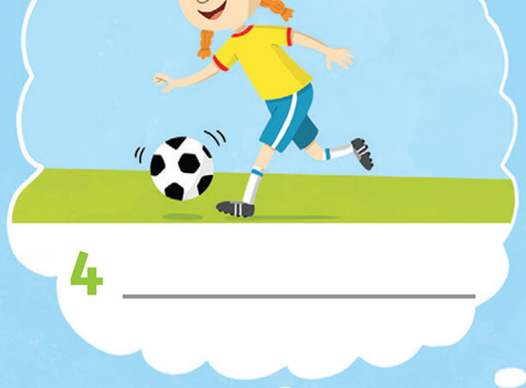
I'm bored. I'm bored ...

On Fridays, I go swimming.
On Saturdays, I sing songs.
On Sundays, I ride my bike.
Why don't you come along?
Please come along.


1 _____


2 _____


3 _____


4 _____


5 _____


6 _____


7 _____



2 Read, think and say.

How are you the same as the girl in the song? What do you do?

On Mondays, I play board games.

1 70 Listen and tick ☑ or cross ☒.

1 

2 

3 

4 

5 

6 

2 71 Watch, listen and say.

Language focus

Do you watch TV at the weekend?

No, I **don't**.

Do you play computer games?

Yes, I **do**.

Do you ride your horse at the weekend?

No, I **don't**.

Do you ride your bike with Paul?

Yes, I **do**.



3 Play the find someone game.

At the weekend ...

I play tennis _____ with my friend.

I sing _____.

I go swimming _____.

Do you sing at the weekend?

Yes, I do.

We're lost!

1 72 Which pictures is the rabbit in?



Misty: Where's the lake?
Flash: I don't know.
Thunder: We're lost!



Whisper: I've got an idea.
Flash: What?



Whisper: Wait and see.
Thunder: This isn't much fun.



Whisper: Rabbit, we're lost. Where's the lake?
Rabbit: Come with me.



Whisper: Thank you very much.
Thunder: Here you are, Rabbit.



Rabbit: Yippee!
Whisper: Watch out!



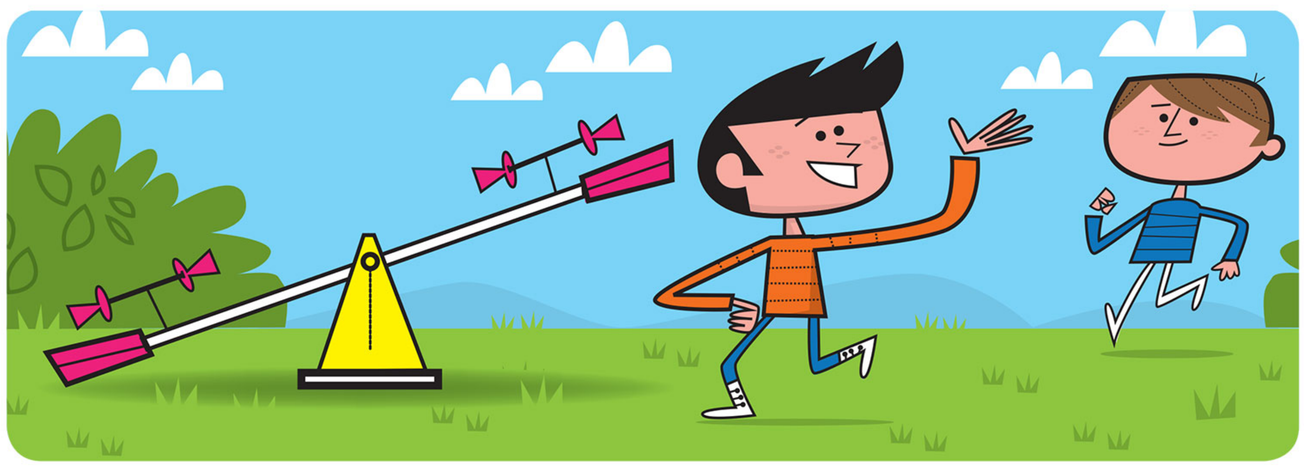
Whisper: Are you OK, Rabbit?



Rabbit: Now, I'm lost!

Whisper: Now, he's lost!

2 Look at the picture and tick ☑ the correct sentence.



1 Are you OK? ☐

2 Come with me. ☐

3 Here you are. ☐

4 I'm lost! ☐

Phonics

3 Find who says …

This isn't much fun.

4 73 Listen and say.



On Sundays, Mum has fun with the ducks in the mud.

1 74 Listen and stick.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
 Jim							
 Emily							

2 Ask and answer.

Do you ride your bike on Saturdays?

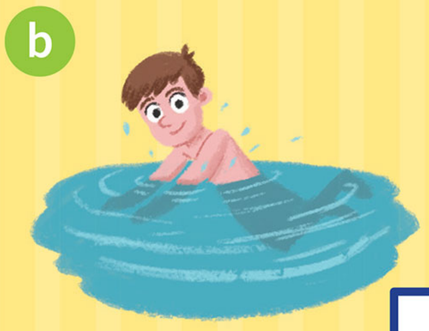
Do you play with your friends on Sundays?

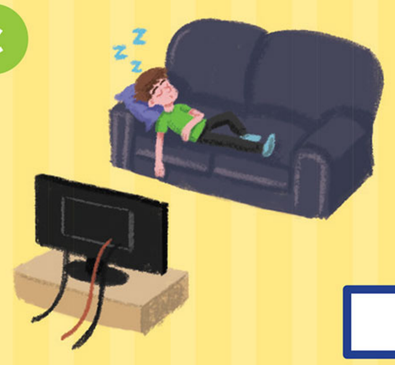
	✓ Yes, I do.	✗ No, I don't.
Do you ride your bike on Saturdays?		
Do you play board games on Saturdays?		
Do you go swimming on Saturdays?		
Do you play with your toys on Sundays?		
Do you watch TV on Sundays?		
Do you play with your friends on Sundays?		

1 Read the poem and tick ☑ the pictures.

My perfect week

a 

b 

c 

d 

On Mondays,
I play football.

On Tuesdays,
I ride my bike.

On Wednesdays,
I play tennis.

On Thursdays,
I go swimming.

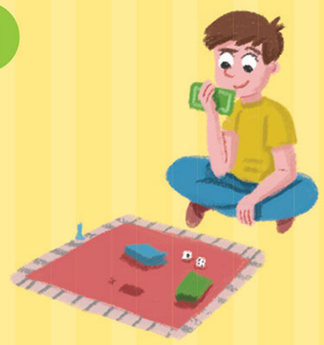
On Fridays,
I play board games.

On Saturdays and Sundays,
I watch TV and sleep.

That's my perfect week.

e 

f 

g 

h 

2 Write a poem about your perfect week.



My perfect week

On Mondays, I play

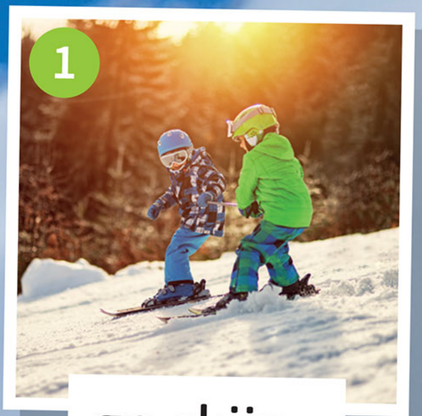
with my friends.

Think and learn

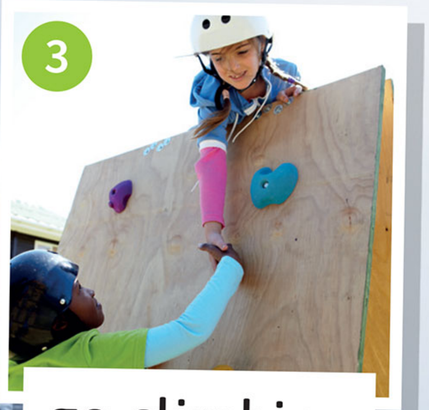
Activities

What do we do?

1 75 **Listen and point.**


1 go skiing


2 go surfing


3 go climbing


4 go running


5 go sledging

2 **Look at the photos in Activity 1. Ask and answer.**

What do they do in picture 1?

They go skiing.

3 **Look, think and write.**

go skiing go surfing go climbing go running go sledging go swimming


1


2


3

1 _____

_____

2 _____

_____

3 _____

_____

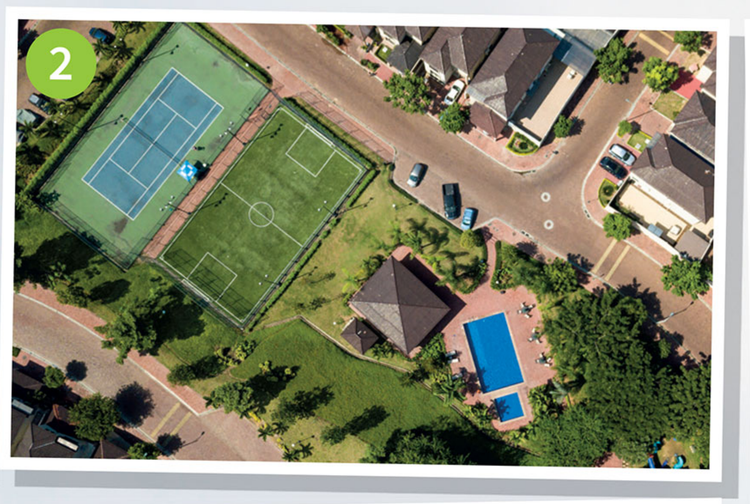
4 76 **Listen and check.**

5 Look and say.

We play football in picture 3.

We don't play football in picture 4.













6 Project Make a poster.

I like football. I don't like surfing.

















Create that!

1 77 **Listen and imagine. Then draw your picture.**



2 **Work with a partner. Compare your pictures.**

On my perfect Sunday, I …

On your perfect Sunday, you …



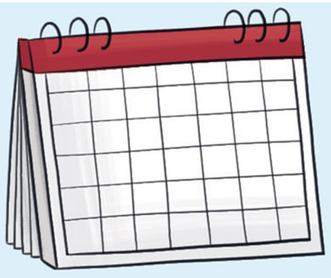


1 Read and circle.



1 The day after Monday is …

a Sunday. b Wednesday. c Tuesday.



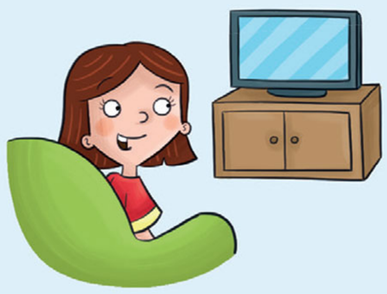
2 The day before Friday is …

a Monday. b Thursday. c Saturday.



3 I … on Tuesdays.

a go fishing b ride my horse c play tennis



4 I … on Fridays.

a watch TV b go swimming c play football



5 Do you sing songs at the weekend?

a Yes, I do. b No, I don't.

6 Do you ride your bike at the weekend?

a Yes, I do. b No, I don't.





7 In the story, the Super Friends see a …

a frog. b rabbit. c rat.



8 On Mondays, I …

a go skiing. b go climbing. c go running.

6 The old house

1 78 Listen and look. Then listen and say the words.



BIG QUESTION How are houses different?

2 79 Listen and chant.

Let's go to the scary house,
The scary house, the scary house.
Let's go to the scary house,
Let's go in!

What's in the bedroom?
What's in the bathroom?
What's in the cellar?
Let's go and see!

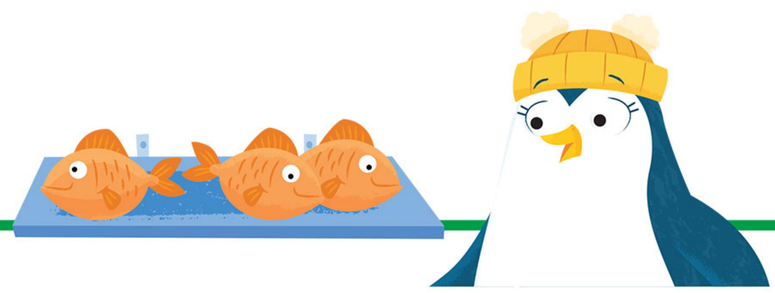
Let's go to the scary house,
The scary house, the scary house.
Let's go to the scary house,
Let's go in!

What's in the dining room?
What's in the living room?
What's in the kitchen?
Let's go and see!

1 80 Listen and match the monsters with their bedrooms.



2 81 Watch, listen and say.



Language focus

There's a fish in the hall
And two fish in the living room.

There are three fish in the kitchen.
There are four fish in the dining room.

3 Play the description game.

In this picture, there's a …



1 82 Listen and sing. Then look and draw lines.

We live in different homes
you and me

Me and you, you and me.

We live in different homes
you and me.

You live in a flat

And I live in a tree!

Some people live in houses,
Some people live in cars,
Some people live in flats,
Or in tents under the stars.

We live in different homes ...

Some homes are very old,
Some homes are new,
Some homes are very small,
Some have got beautiful views.

We live in different homes ...



2 Ask and answer.

Which is your favourite home?

My favourite home is …

1 84 Listen, look and stick.



1 Is there a park?	
2 Are there any bikes?	
3 Are there any dogs?	
4 How many ducks are there?	

2 85 Watch, listen and say.

Language focus

Is there a park?
No, **there isn't**.
Is there a school?
Yes, **there is**.

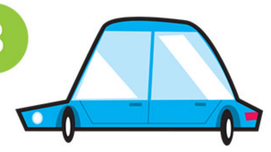
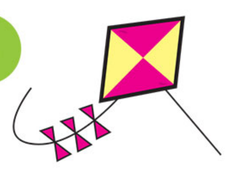
Are there any trees?
No, **there aren't**.
Are there any houses?
Yes, **there are**.
How many are there?



3 Look at Activity 1 again. Ask and answer.

Is there a … ?

Yes, there is.

1 
2 
3 
4 
5 
6 
7 
8 

At the house

1 86 Which animals can you see in picture 8?



Misty: There's the old house. Let's go in.

Flash: Go in? No way!

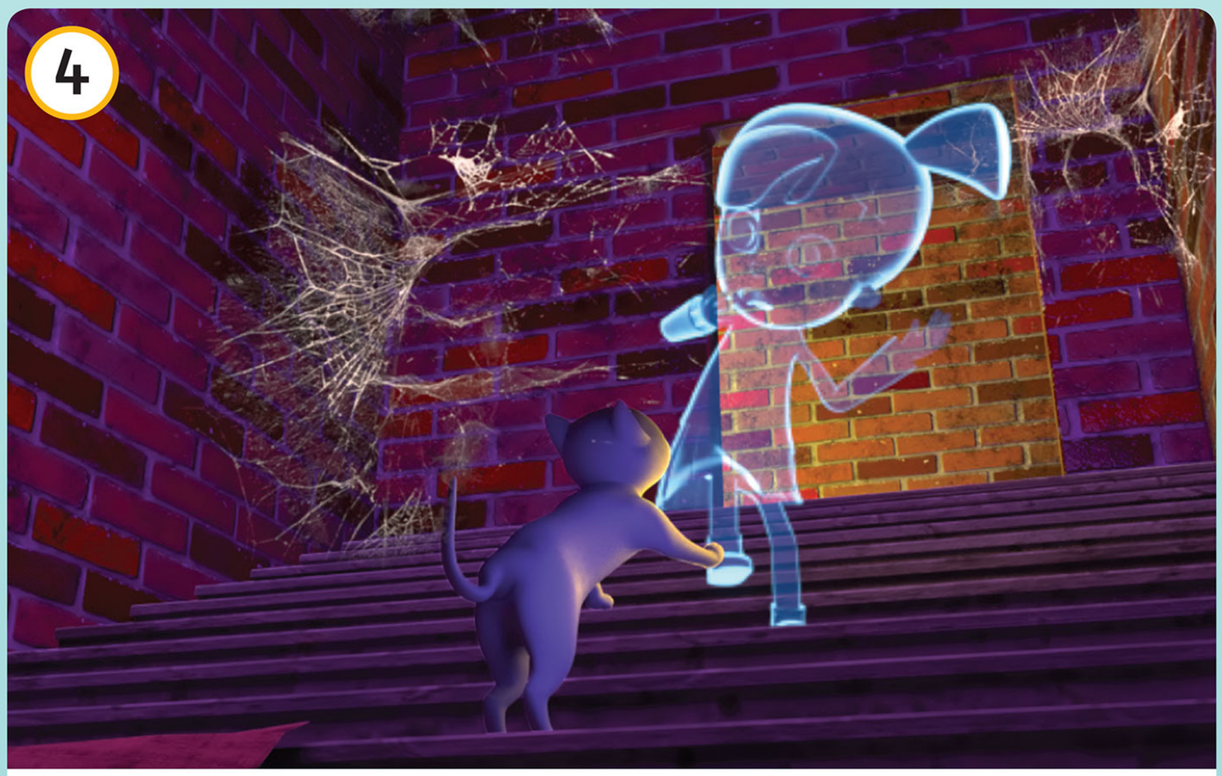


Misty: OK. Let me go in. Wait for me here.

Thunder: Careful, Misty.



Misty: The stairs to the cellar! How many are there?



Misty: It's cold here. What's this?



Misty: Yuck! Big spiders!



Misty: Wow! Big rats!



Misty: There's no problem. You can come in.

Whisper: Misty, where are you?



Misty: Here I am.

Thunder: Help!

Flash and Whisper: Aagh!

2 Make sentences with a friend.

In picture one, there's a house.

In picture five, there are twelve spiders.

Phonics

3 Find who says …

Help!

4 87 Listen and say.



In **H**arry's **h**ouse there's a **h**airy spider.

1 88 Listen and write the numbers.



How many are there?

1 living rooms: _____

2 bathrooms: _____

3 kitchens: _____

4 bedrooms: _____

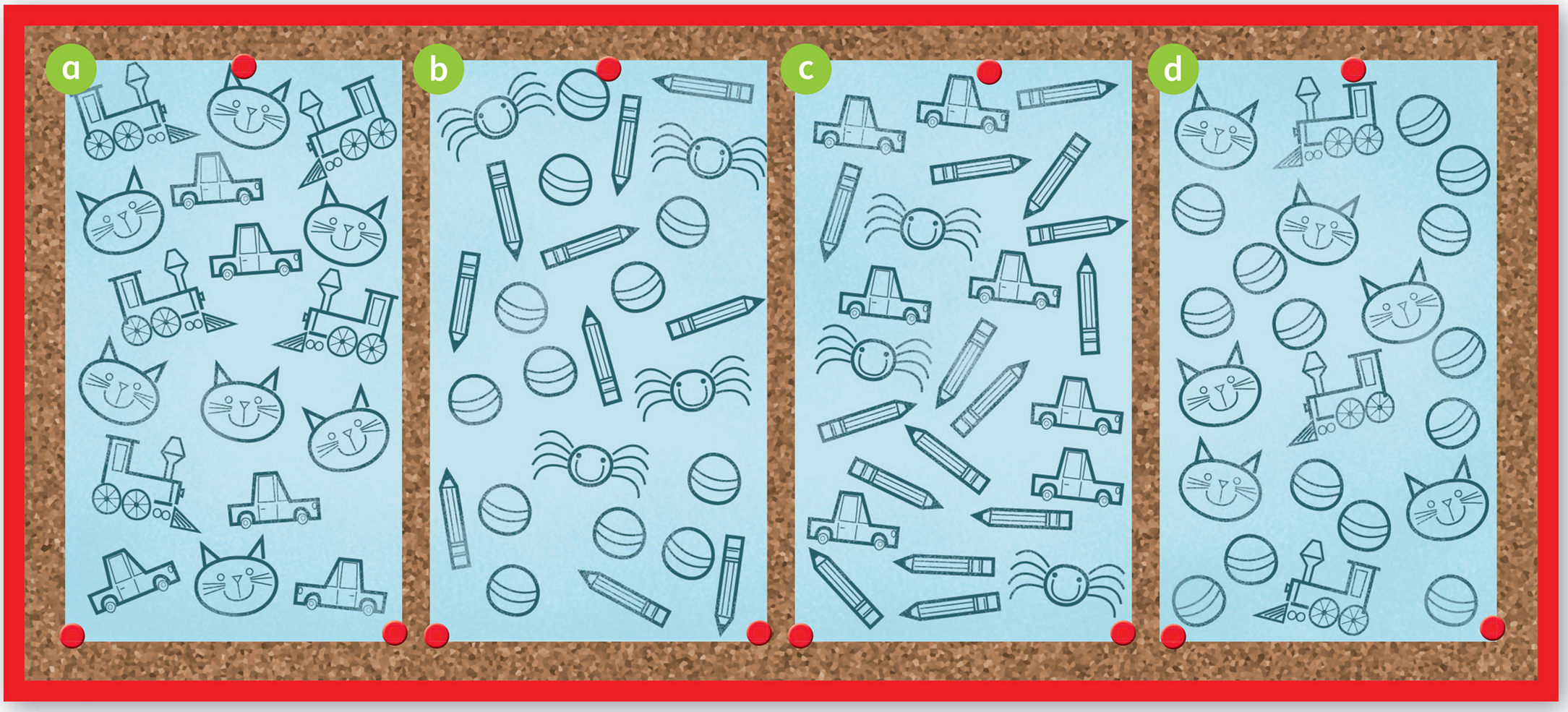
5 gardens: _____

6 dining rooms: _____

2 Write about your house.

There are two bedrooms,
a living room, a kitchen and a hall.
I live in a house.
There's a garden.
I like my house. It's beautiful!

1 Look, read and write *a*, *b*, *c*, *d*.



1 There are fifteen pencils. ☐

2 There are five trains. ☐

3 There are seven cars. ☐

4 There are four spiders. ☐

5 There are fourteen balls. ☐

6 There are six cats. ☐

2 Look at Activity 1 again. Ask and answer.

How many trains are there in picture d?

There are three.





Think and learn

Homes

What types of homes do you know?

1 89 Listen and point.



cave house





tree house



house boat



yurt

2 Cover the photos in Activity 1. Ask and answer.

What's picture 1?

It's a cave house.

3 **Look at Activity 1 again. Read and answer.**

Which home …

1 is on water? _____

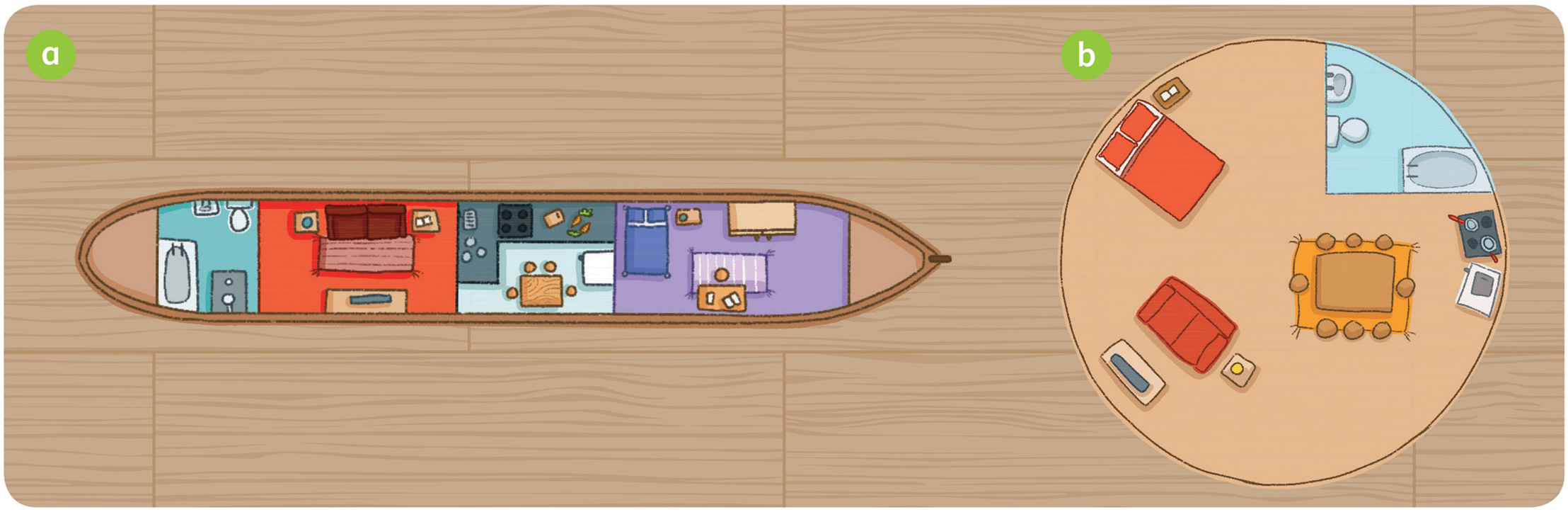
2 is round? _____

3 has got stairs in it? _____

4 is small and in a tree? _____



4 Look at the pictures. Ask and answer.



1 What homes are they?

2 How many rooms are there?

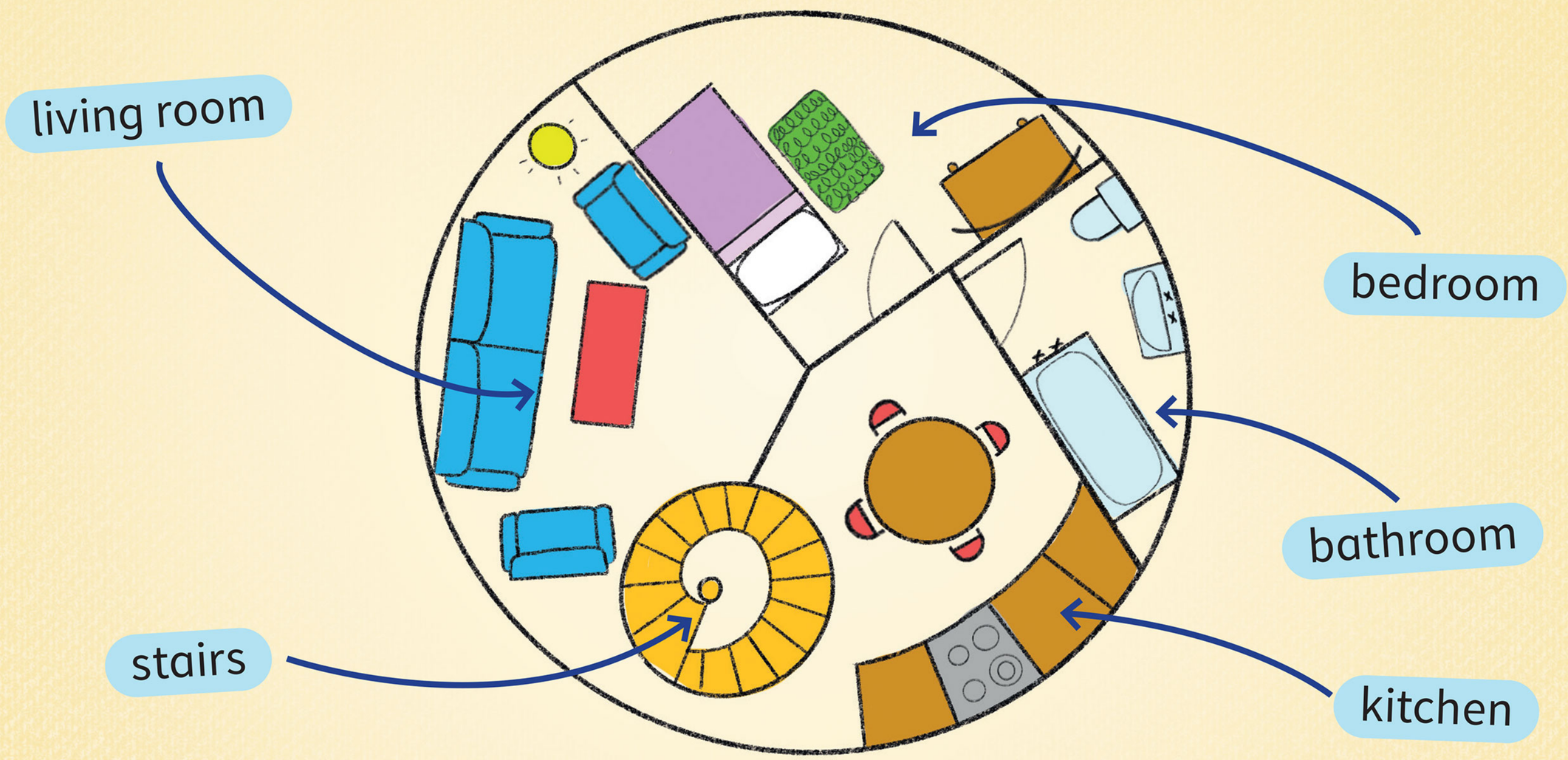
3 Which rooms are there?

4 What haven't they got?

This is a house boat. It's got .... It hasn't got ....

5 Project Design a house.

A tree house

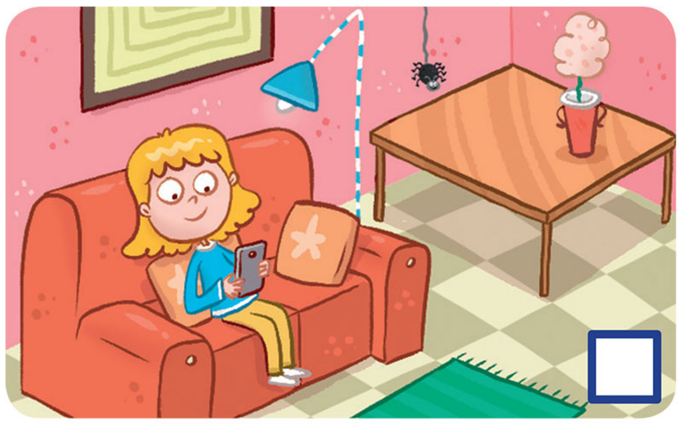


Do that!

1 90 **Listen and act out with your teacher. Then listen again and number the pictures.**








2 **Read the sentences from the story and draw lines.**

a Open the window.

b Put the spider outside.

c Catch the spider.

d There's a big spider on the table.

e The spider waves goodbye.

f You're in the living room.

3 **Work in groups.**

a Make new sentences.

You're in the garden.

There's a ...

...

b Listen to a friend and act out.

You're in the garden.

There's a little cat under a tree.

Touch the cat.

Group check units 5 and 6

1 How many words can you remember? Draw pictures or write words.

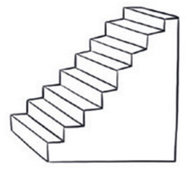
Days of the week

MONDAY

TUESDAY

The home





2 Write and say the words.

3 91 Listen and number.



Yes, I do. ☐

That's great! ☐

In my living room. ☐

Do you play board games at the weekend? ☐

Where do you play them? ☐

4 Write a new dialogue. Act it out.

Do you _____ at the weekend?

Yes, I do.

Where _____?

In _____.

That's great!

7 Get dressed

1 92 **Listen and look. Then listen and say the words.**

1 sweater
2 skirt
3 shorts
4 trousers
5 jacket
6 socks
7 jeans
8 shoes
9 baseball cap
10 T-shirt

BIG QUESTION How do clothes look different?

2 93 **Listen and chant.**

Put on your trousers,
Put on your skirt,
Put on your sweater,
Put on your T-shirt.
Put on your shoes,
And your baseball cap.
Now let's rap!

Trousers, T-shirt,
Shoes and cap.
Sweater, skirt,
Now let's rap.

Come on Whisper,
It's time for school.

1 94 Listen, look and draw lines.



1 Do you like this T-shirt?

2 No, I don't.

3 Do you like these shoes?

4 Yes, I do.



2 95 Watch, listen and say.

Language focus

Do you like these shoes? Yes, **I do**.

Do you like this hat? No, **I don't**.



3 Look around the classroom. Ask and answer.



Do you like this bag?

Yes, I do.



1 96 Listen and sing. Then tick ☑ the clothes in the song.

Do you like this purple sweater?
Do you like this big, blue hat?
Yes, I like your hat and sweater.
You look good like that.

You look good, you look good,
You look good like that.
Socks and shoes, hats and caps,
You look good like that.

Do you like these yellow trousers?
Do you like this baseball cap?
Yes, I like your cap and trousers.
You look good like that.

You look good, you look good ...

2 Write a new verse for the song.

Do you like _____?
Do you like _____?
Yes, I _____
You look good like that.

1 98 Listen and draw lines.

David · James · Emily · Gemma · Katy · Oliver







2 99 Watch, listen and say.

Language focus

Look, that's Jim!

Is he wear**ing** a red hat?

No, he **isn't**.

Is he wear**ing** a blue hat?

Yes, he **is**. Jim's wear**ing** a blue hat.

Wave to him!



3 Look at Activity 1. Play the guessing game.

It's a girl.

Is she wearing a yellow T-shirt?

Yes, she is.

Is she … ?

The cap

1 100 Where's Whisper's cap?



Whisper: My cap isn't here.

Flash: Oh, no!



Whisper: Look! Gary's wearing my cap.

Flash: Are you sure?

Misty: Maybe Gary has got the same cap.



Whisper: Stop! That's my cap, Gary.

Gary: No, it's my cap.

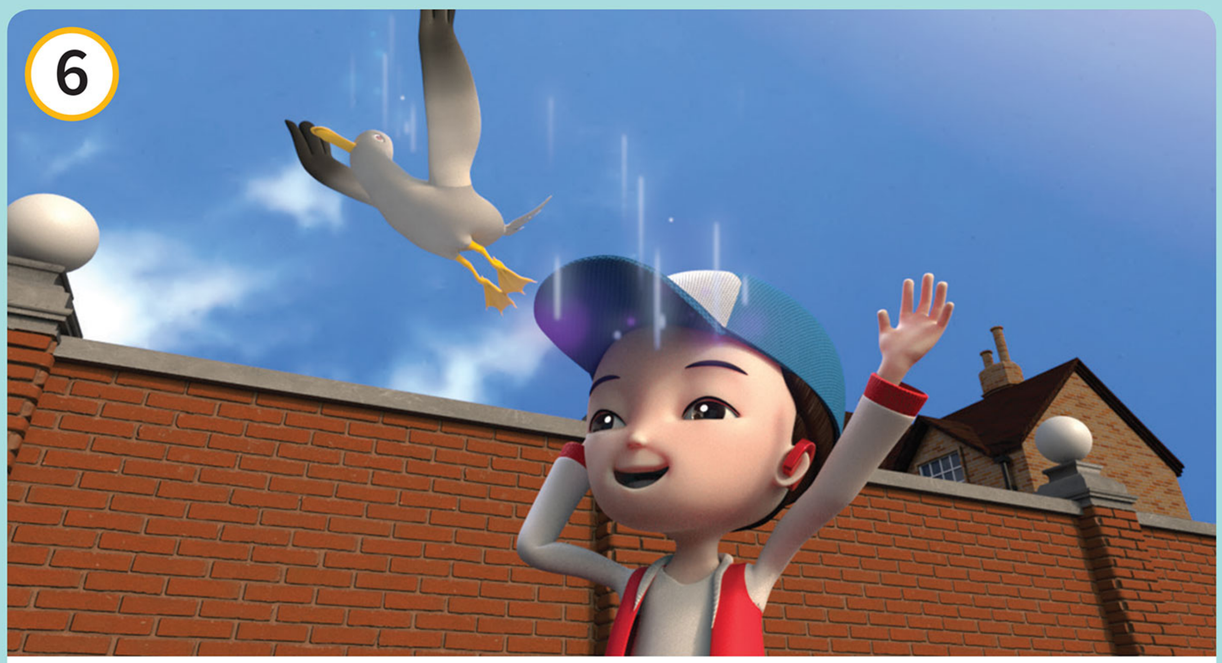


Whisper: Get my cap, please.

Bird: No problem.

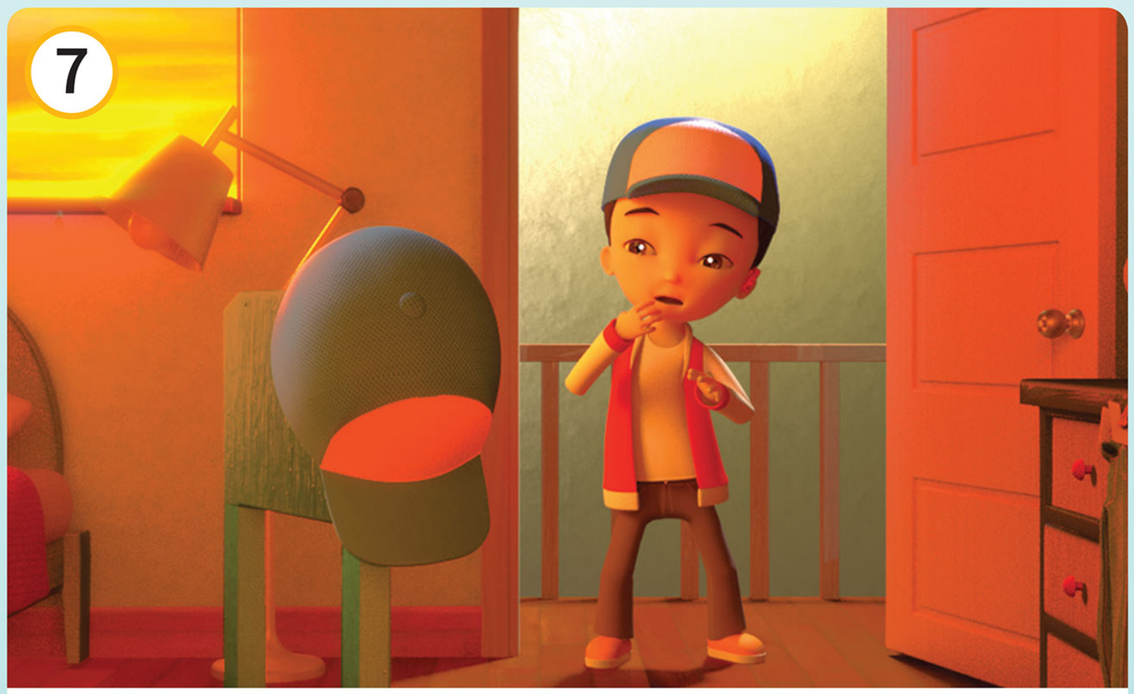


Gary: Hey!



Whisper: Thanks.

 Value: saying sorry



Whisper: Oh, no! That's my cap!



Whisper: I'm very sorry, Gary.

Gary: It's OK.

2 Look at the picture and tick ☑ the correct sentence.



1 Oh no! ☐

2 My coat isn't here. ☐

3 Can you get my ball? ☐

4 She's wearing my T-shirt! ☐

Phonics

3 Find who says …

Stop!

4 101 Listen and say.



There are **st**ripes and **sp**ots on the socks on the **st**airs.

1 Read and write the numbers on the T-shirts.

1 May is wearing a yellow baseball cap, a blue T-shirt and white socks.

2 Hugo is wearing a red baseball cap, a blue T-shirt and white socks.

3 Lucy is wearing a yellow baseball cap, an orange T-shirt and black socks.

4 Mike is wearing a red baseball cap, a green T-shirt and purple socks.

5 Dan is wearing a white baseball cap, a green T-shirt and black socks.

6 Jen is wearing a white baseball cap, an orange T-shirt and purple socks.



1 Ask and answer.

Is Tom riding a horse?

No, I think he's riding a bike.

Tom: ride

Emma: play

Kylie: eat

Fred: play

2 102 Listen, check and stick.

3 Choose an object and play the mime game.













Are you eating a hot dog?

Yes, I am.

4 Find a photo of your friend and write.



This is my friend Tom.
He's wearing a blue
sweater and blue trousers.

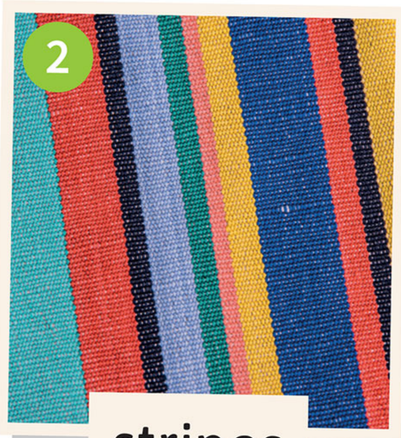
Think and learn

Patterns

What patterns do you know?

1 103 Listen and point.


1 plain


2 stripes


3 spots


4 zigzags


5 flowers

2 Cover the photos in Activity 1. Ask and answer.

What number are the spots?

They're number …

3 Look and circle *yes* or *no*.

1 Has the jacket got spots?



yes / no

2 Have the jeans got flowers?



yes / no

3 Have the shoes got spots?



yes / no

4 Has the T-shirt got zigzags?



yes / no

5 Has the skirt got flowers?



yes / no

4 Ask and answer.

What patterns can you see?

1



2



3



4



What clothes can you see?

What colours are they?

5 Project Design a T-shirt.



It’s a white T-shirt with zigzags and spots.

Create that!

1 104 **Listen and imagine. Then draw your picture.**



2 **Work with a partner. Compare your pictures.**

She's wearing …

He's wearing …





1 Read and circle.

1 This is a …

a shirt. b skirt. c sweater.



2 These are …

a shorts. b socks. c trousers.





3 Do you like my baseball cap?

a Yes, I do. b No, I don't.



4 Do you like these trousers?

a Yes, I do. b No, I don't.



5 Is Olivia wearing a red skirt?

a Yes, she is. b No, she isn't.



6 Is Tim wearing a blue sweater?

a Yes, he is. b No, he isn't.



7 In the story, Whisper's cap is …

a orange. b blue. c red.

8 This T-shirt has got …

a spots. b stripes. c zigzags.



8 The robot

1 105 **Listen and look. Then listen and say the words.**



BIG QUESTION How can we move?

2 106 **Listen and chant.**

Let's make a robot.
You and me.
Here's a foot.
Here's a knee.

Here's an arm.
Here's a leg.
Here are the fingers.
Here's the head.

Here are the hands.
Here are the toes.
Let's make a robot.
Off it goes!

1 107 Look and listen. What can Misty do?



2 Read and stick. Help the Super Friends see Misty.

I can touch my toes.

I can skip.

I can stand on one leg.

3 108 Watch, listen and say.

Language focus

I **can** stand on one leg.
Go on – have a try.
I **can** skip.

I **can** swim.
I **can** sing.
But I **can't** fly.



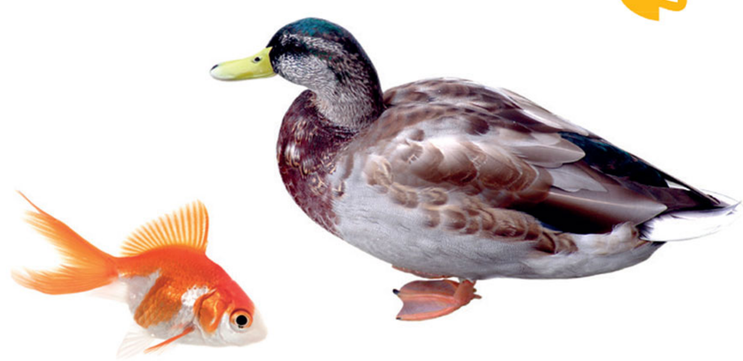
4 Tick ☑ or cross ☒ and say.



	swim	fly	walk
a penguin			
a fish			
a duck			

A penguin can swim.

A penguin can't fly.



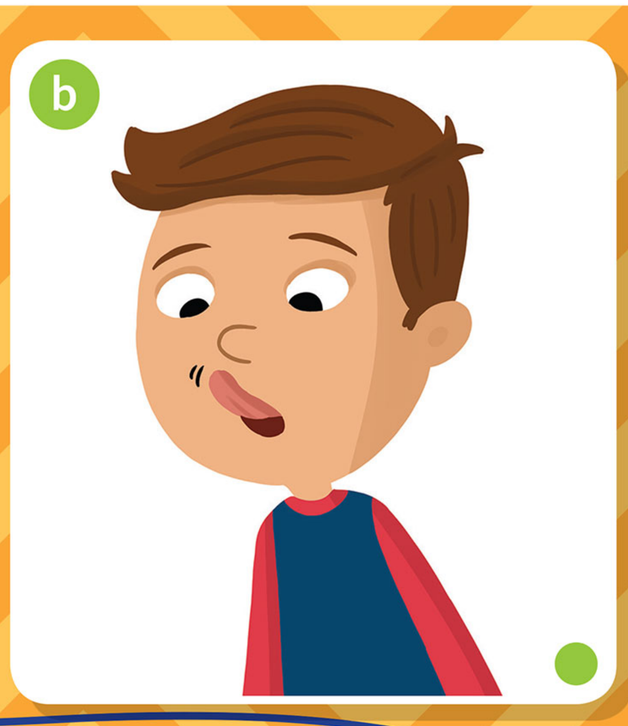
1 109 Listen and sing. Then look and draw lines.

I can take my foot
And put it on my head.
I can take my arm
And put it on my leg.

I can put my tongue out
And I can touch my nose.
I can take my right hand
And touch all of my toes.

I can cross my fingers
And I can cross my knees.
But now I'm stuck. Oh dear!
Can you help me, please?













2 Read, think and say. How are you the same as the boy in the song? What can you do?

I can take my arm and put it on my leg.

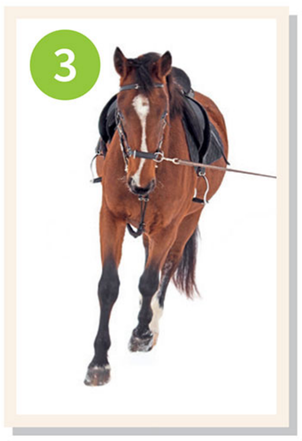
1 111 Look and say. Then listen and tick ☑ or cross ☒.

Number 1 is play tennis.

play the piano swim ride a horse
ride a bike play tennis dance



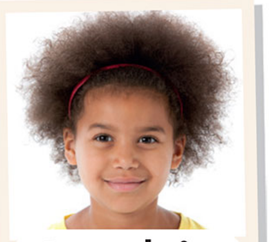




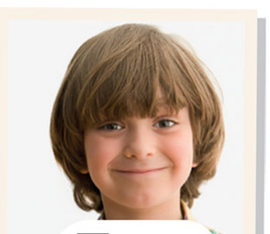








Sophie



Tom

2 112 Watch, listen and say.



Language focus

Can you cook?
Yes, I **can**.

Can you draw?
No, I **can't**.

Can you fly?
No, I **can't**.

But I **can** dance!

3 Ask and answer.



Can you play tennis?

Yes, I can.



The problem

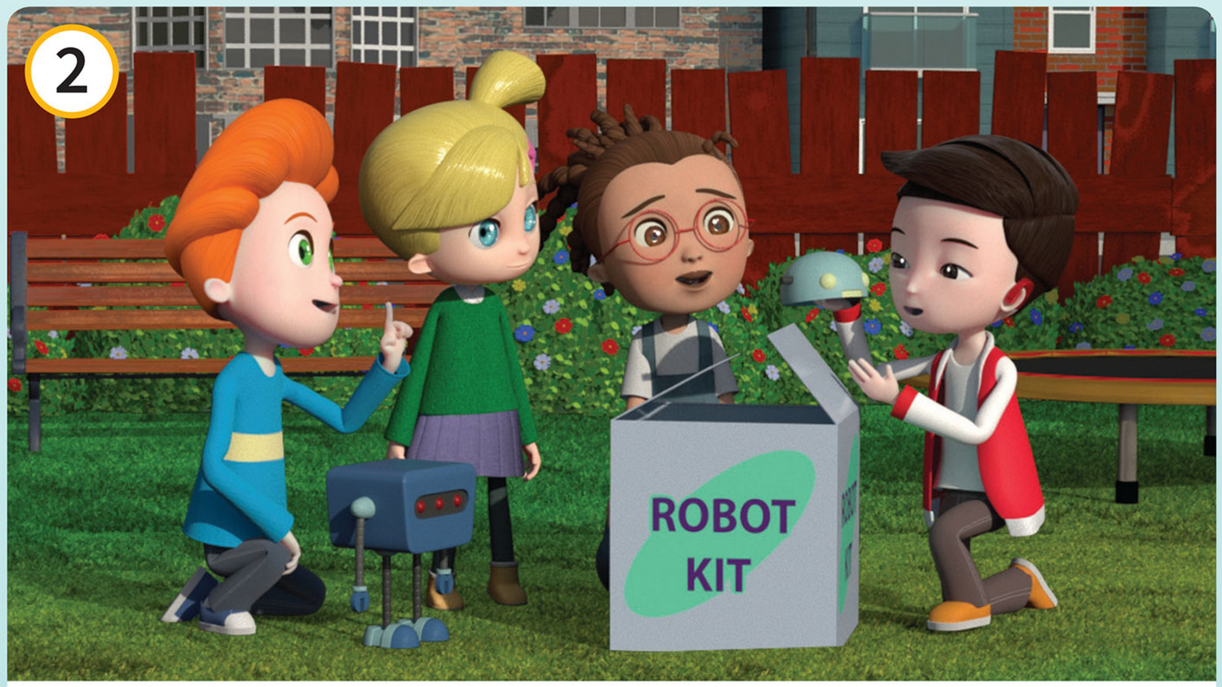
1 113 When does Thunder touch his head?



Thunder: Give me the right leg and the left arm.

Whisper: Here's the right leg.

Flash: Here's the left arm.



Thunder: And now the head, please.

Whisper: Here's the head.



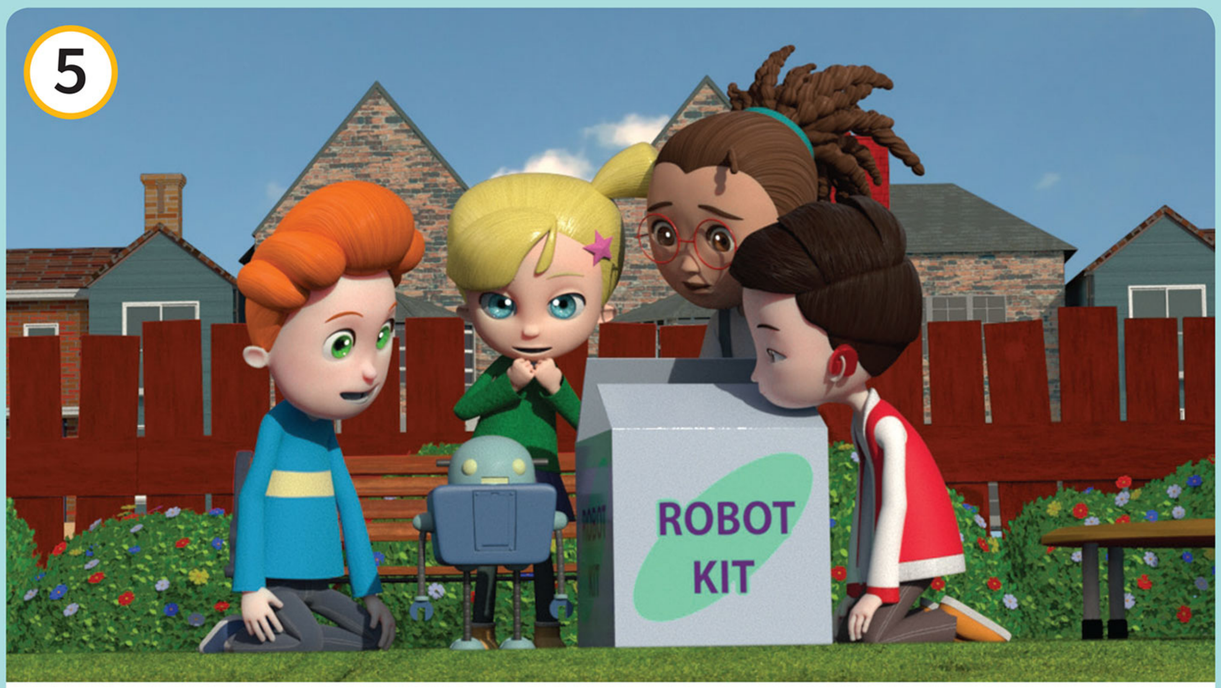
Thunder: Batteries! We haven't got batteries.

Flash: No problem.



Flash: Here you are.

Thunder: Thank you.



Thunder: Robot, can you speak?

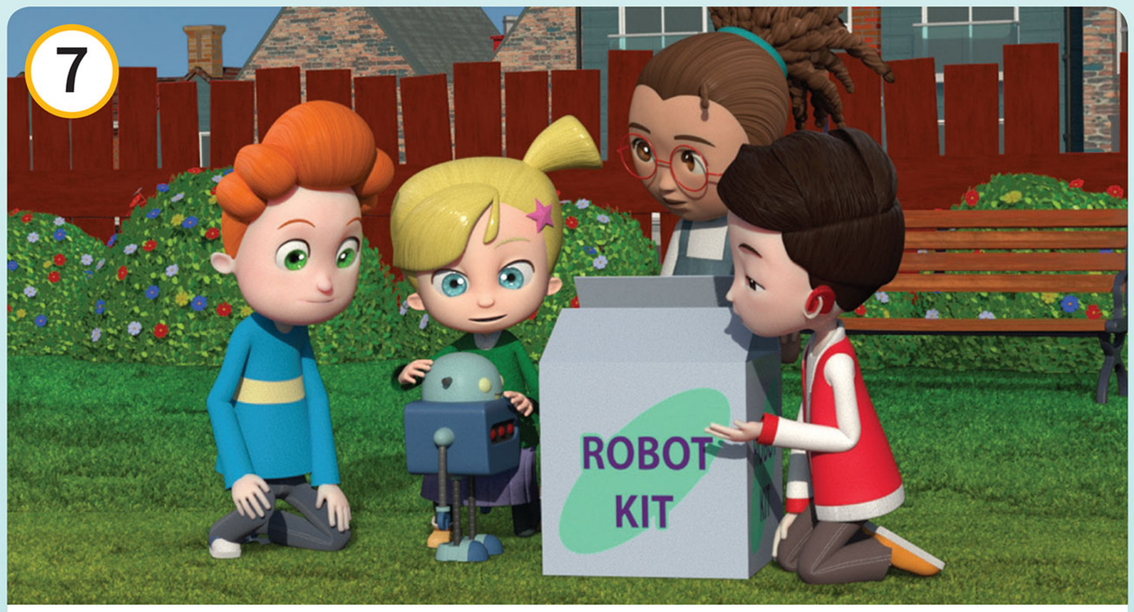
Robot: nac I sey.



Whisper: We've got a problem.

Thunder: It can't speak.

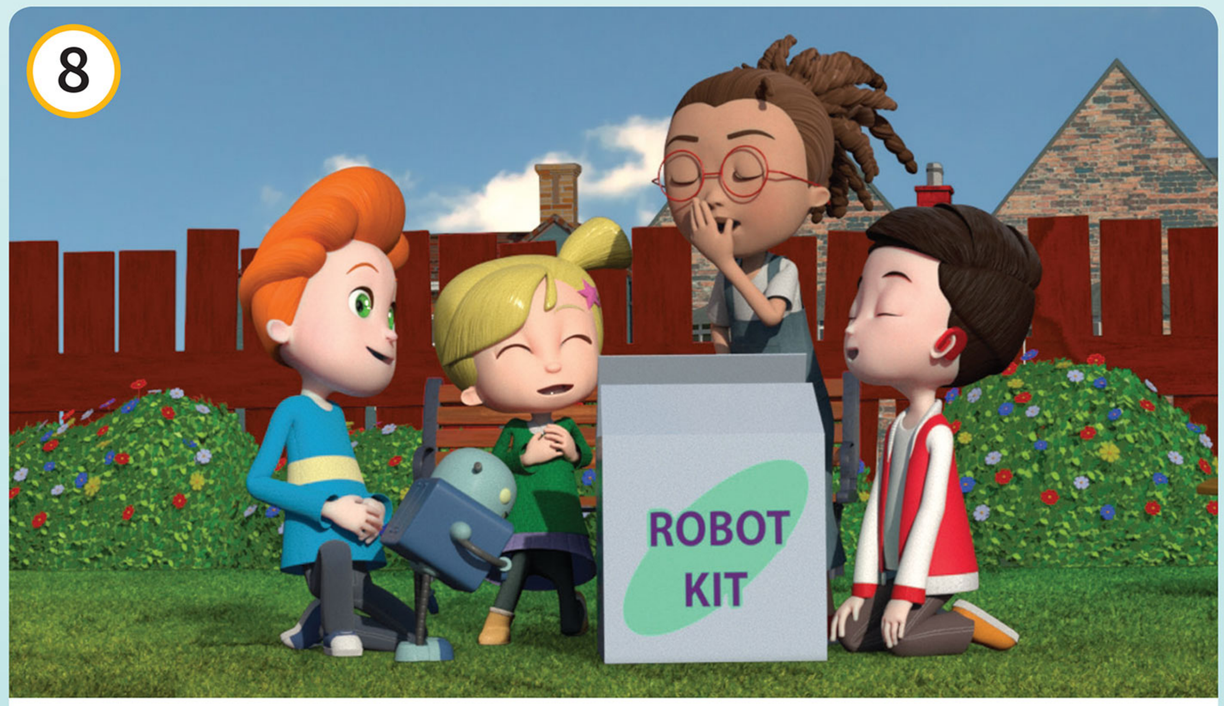
Misty: Let me try something.



Whisper: What are you doing?

Misty: Robot, can you speak now?

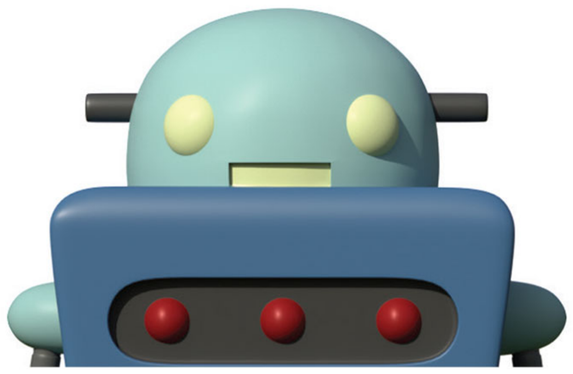
Robot: Yes, I can.



Robot: Thank you, Misty.

Thunder: Well done, Misty.

2 What does the robot say?



koob

smra

toof

ekib

miws

Phonics

3 Find who says …

Give me the right leg.

4 114 Listen and say.

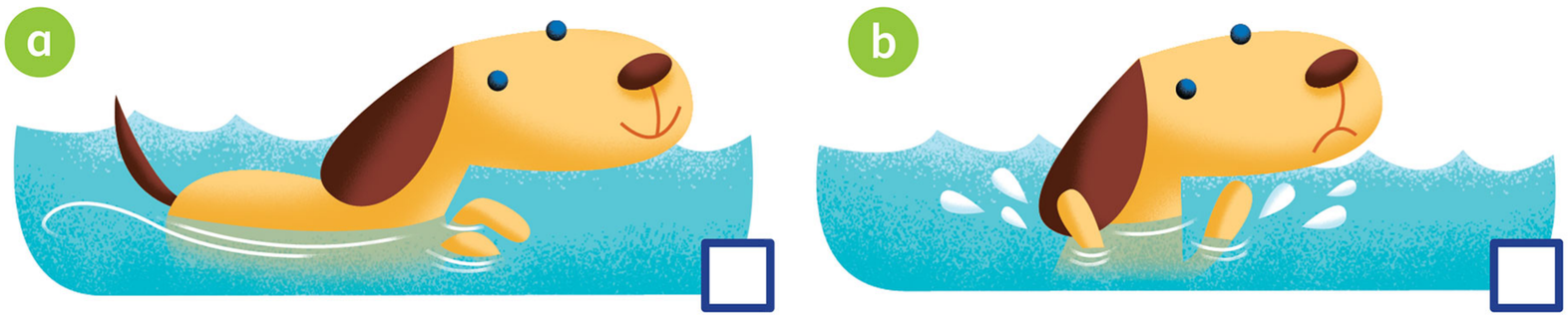


Greg’s got his fingers in a big green bag.

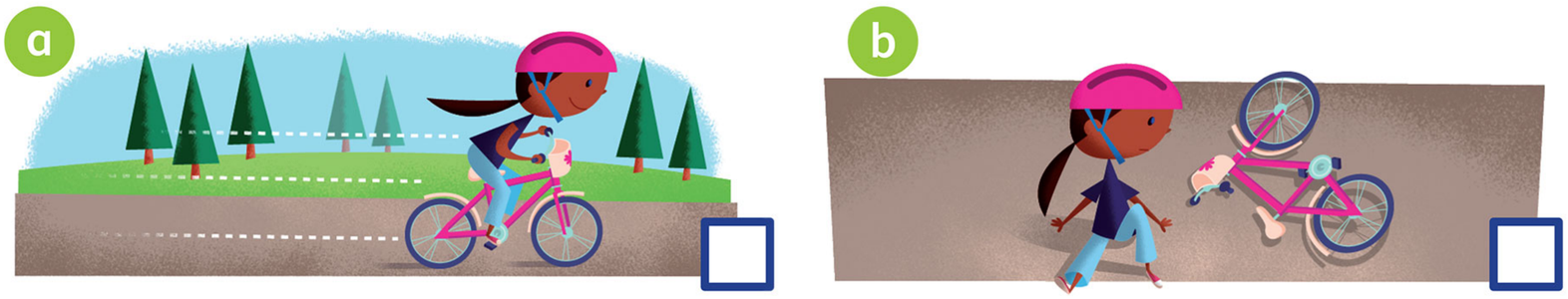
Skills

1 115 Listen and tick ☑ the correct picture.

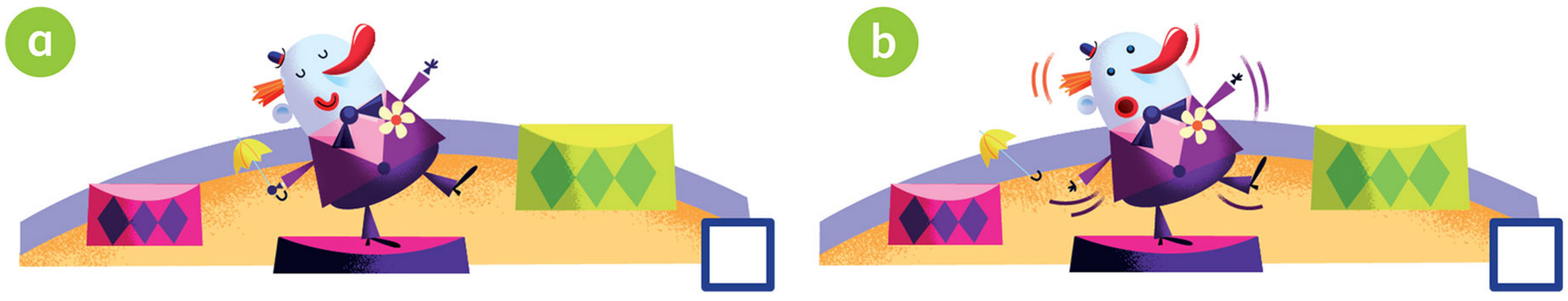
1 Can Patch swim?



2 Can Sue ride a bike?



3 Can Coco stand on one leg?



2 Play the find someone game.

Can you ...	Name
play chess?	
fly a kite?	
ride a horse?	
play the piano?	

1 Read and match. Say the animal.

a I've got eight legs. I'm black with red spots. I can make webs. What am I?

b I haven't got arms or legs. I can't walk or run but I can swim. What am I?

c I've got four legs. I'm big and brown. I can climb trees. What am I?

d I've got six legs and I can fly. I can't walk well. What am I?









2 Draw and write about an animal.

My animal project

I've got two legs.
I'm black and white
and I can't fly.
What am I?

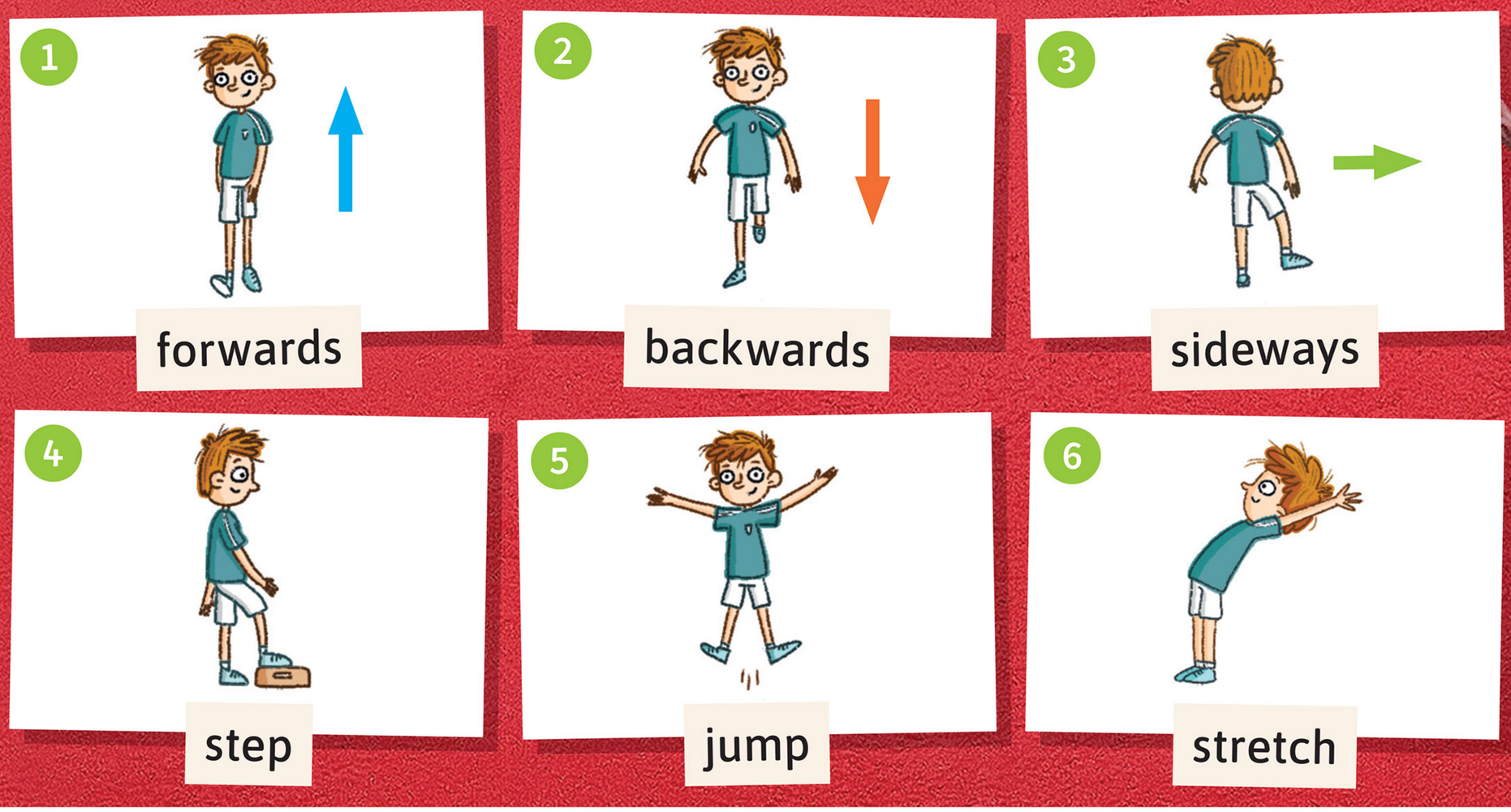


Think and learn

Movements

How do you move?

1 116 Listen and point.



2 117 Listen and do the movements.

3 Look and say.

go forwards ↑ go backwards ↓

go sideways to the left ← go sideways to the right → steps

1 4 ↑ and then 5 →

2 3 ↓ and then 2 ←

3 1 ↑ and then 1 ↓

4 2 ← and then 6 ↑

Go four steps forwards and then five steps sideways to your right.

4 Read and write the numbers.

1



2



3

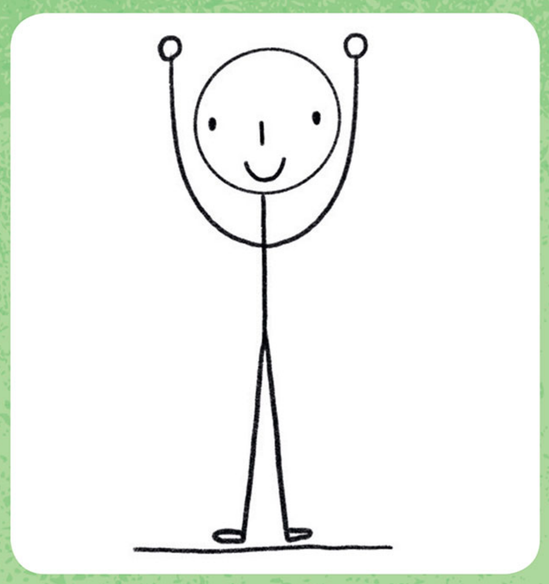


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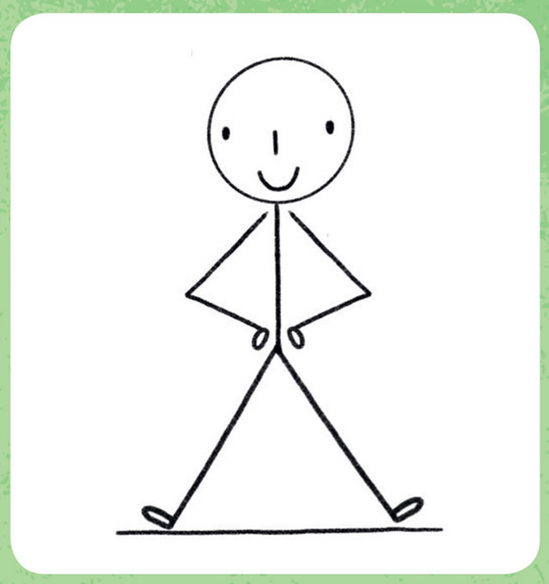


- [ ] She stretches her legs.
- [ ] She stretches backwards.
- [ ] She jumps.
- [ ] She stretches her arms forwards.

5 Project Make a dance. Show your friends.



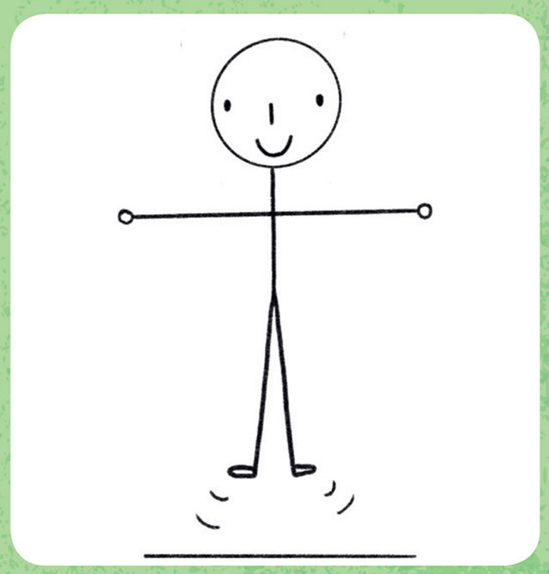
Stretch your arms.



Stretch your legs.



Go sideways.



Jump.

Do that!

1 118 **Listen and act out with your teacher. Then listen again and number the pictures.**



2 **Read the sentences from the story and draw lines.**

a Bounce your ball.

b The ball is in a tree.

c Throw your ball in the sky.

d Where is the ball?

e You've got a big ball.

f Oh dear!

3 **Work in groups.**

a Make new sentences.

You've got a small plane.

Throw ... in the sky.

... is ...

b Listen to a friend and act out.

You've got a small plane.

Throw your plane in the sky.

Your plane is in the water.

Group check units 7 and 8

1 How many words can you remember? Draw pictures.

Clothes





The body





2 Write and say the words.

3 119 Listen and number.



- Yes, he is. ☐
- He's over there. ☐
- Can you see Luke? ☐
- Is he wearing blue jeans? ☐
- No, I can't. Which boy is he? ☐

4 Write a new dialogue. Act it out.

Can you see _____?

No, I can't. Which _____?

_____ over there.

Is _____?

Yes, _____ is.

9 At the beach

1 120 **Listen and look. Then listen and say the words.**

1 paint a picture
2 listen to music
3 catch a fish
4 take a photo
5 eat ice cream
6 play the guitar
7 read a book
8 make a sandcastle
9 look for shells

BIG QUESTION Where can we go on holiday?

2 121 **Listen and chant.**

Eat ice cream,
Yum, yum.
Take a photo,
Click, click.
Catch a fish,
Splash, splish.
Make a sandcastle,
Dig, dig.
Look for shells,
Look, look.
Play in the sun.
It's lots of fun!

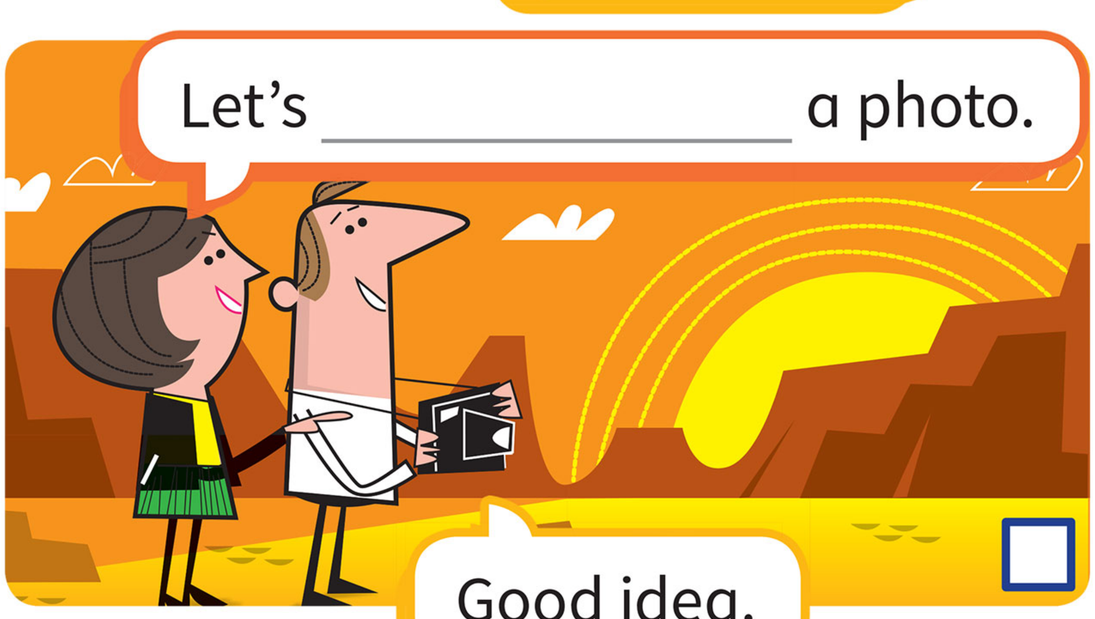
1 122 Listen and number the pictures. Then write.

paint take look listen









2 123 Watch, listen and say.

Language focus

Let's eat ice cream.
I'm not sure.
Let's listen to music.
Sorry, I don't want to.

Let's play the guitar.
Good idea.
Let's listen to music
and **play** the guitar.

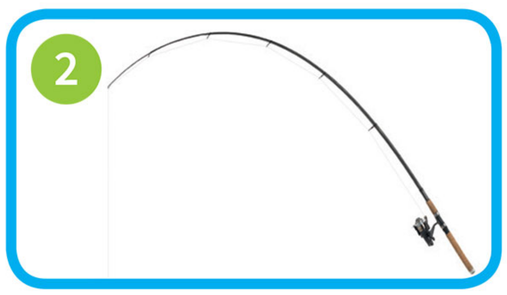


3 Look and act out.

Let's ...

Good idea.













1 124 Listen and sing. Then number the pictures.







Let's go to the mountains
And climb a tree.
Let's take some photos,
You and me.

The holidays, the holidays,
The holidays are near.
The holidays, the holidays,
The end of the year!

Let's go to the beach
And swim in the sea.
Let's catch a fish,
You and me.

The holidays, the holidays ...

No! Let's stay at home
And watch TV.
Let's play and talk,
Just you and me.

The holidays, the holidays ...





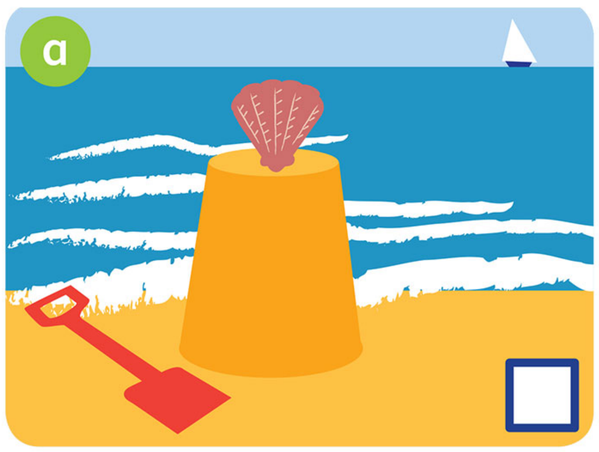


2 Plan a perfect holiday.

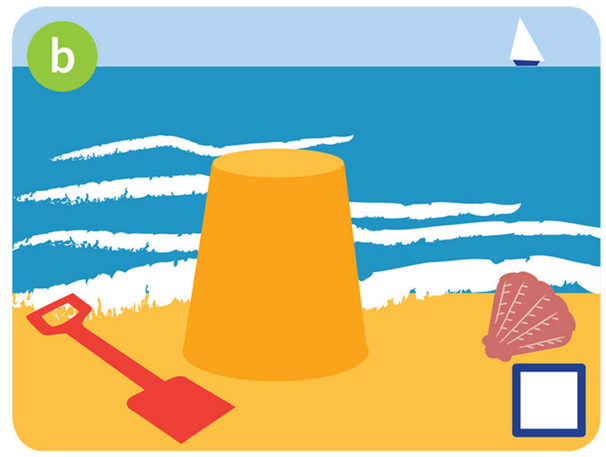
Let's go to the mountains.

No, let's stay at home. It's too cold.

1 126 Listen and read. Tick ☑ the correct picture.



1 Where's the shell?





2 Where are the kites?



2 127 Watch, listen and say.

Language focus

Where **are** my sunglasses?
They aren't in my bag.
They aren't in the box.
They aren't on the rocks.
They're on my head!

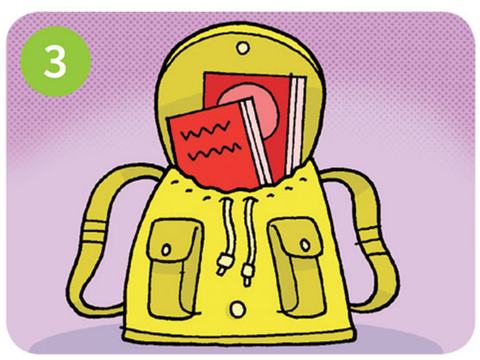
Where**'s** my hat?
It isn't in my bag.
It isn't in the box.
It isn't on the rocks.
It's on my head!



3 Play the question game.













Where's … ?

It's …

The top of the hill

1 128 What has Thunder got in picture 7?



Whisper and Misty: A race?

Flash: Yes! Let's go.



Flash: Bye. See you at the top of the hill!



Whisper: A race is not a good idea.

Misty: I can walk up the hill, but I can't run!

Thunder: Just wait and see.



Flash: What's that? … Oh, no!



Flash: This is the end of the race. We can't get to the top of the hill.



Thunder: Let me try.

Flash: Thanks, Thunder.



Thunder: Now you can race to the top, Flash!

Flash: No. Let's go together. That's more fun!



Misty: What a good idea!

Whisper: Yes!

2 Read, think and write the names.

1 I'm super! _____

2 A race? I'm not happy about that. _____

3 Flash can't see it. _____

4 I really like my friends. _____

Phonics

3 Find who says …

Just wait and s**ee**.

4 129 Listen and say.



J**ea**n **ea**ts an ice cr**ea**m under a tr**ee** on the b**ea**ch.

1 130 Listen and stick.



2 Look at Activity 1 again. Make sentences.

The ice cream is …

1 Read and write the country.

1

Come to the USA

★ ★ ★

Go to a National Park. Look at the beautiful old trees. Catch a fish in a lake. Sleep in a tent under the stars.

2

Come to South Africa

Go on a safari. See the animals – lions, hippos and giraffes. Go to Boulder's Beach and see the penguins. Our beaches are great!



a _____



b _____

2 131 Listen and tick ☑ the country.

	1	2	3	4	5
 USA					
 South Africa					

3 Make a poster about your country.

Come to Mexico. See the beautiful beaches and swim in the sea.

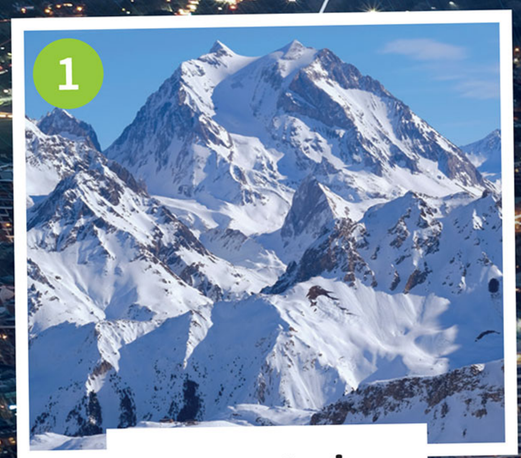


Think and learn

Landscapes

What can we do on holiday?

1 132 Listen and point.


1 mountains


2 countryside


3 beach


4 city


5 theme park


6 campsite


7 lake

2 Read and say.

We can swim here.

The beach.

The lake.

1 We can swim here.

2 We can see plants and animals here.

3 We can look for shells here.

4 We can eat ice cream and ride on fun things here.

5 We can go to shops here.

6 We can sleep in a tent here.

3 **Ask and answer.**

What can you do on holiday at home?

I can swim and I can ride my bike.

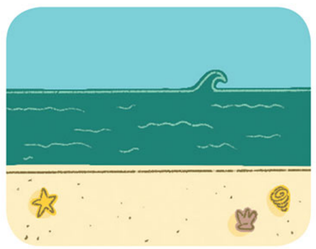
4 Read and match.

a



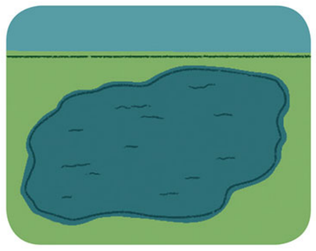
mountains

b

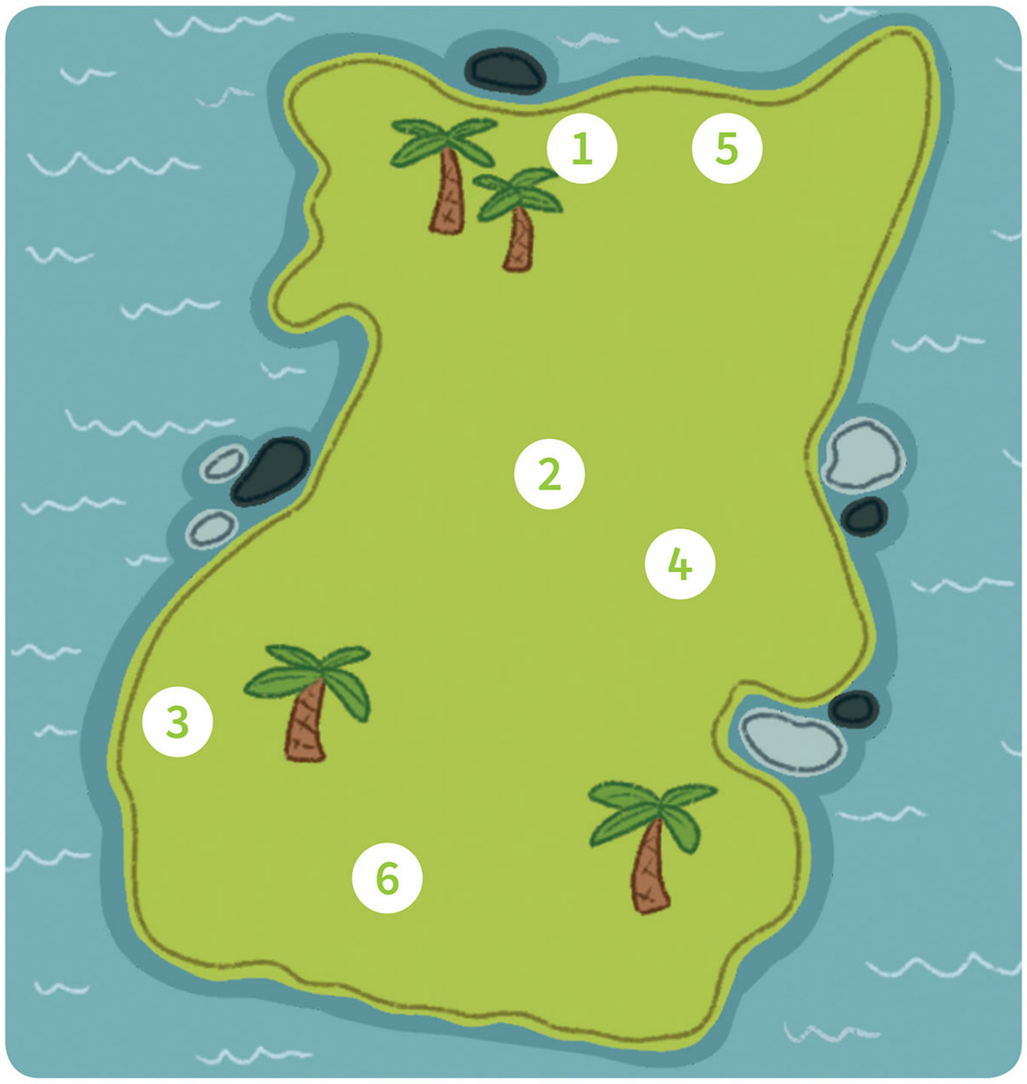


beach

c



lake



d



campsite

e



city

f



countryside

1 Take a tent and have a holiday.

2 Climb up and see the view.

3 Make a sandcastle and go surfing.

4 Ride bikes and see lots of trees.

5 Go on a boat and catch a fish.

6 Take photos and have a pizza.

5 Project Write a diary for a perfect holiday.

Monday	Tuesday	Wednesday	Thursday	Friday
Take the train.	Go to the beach.	Eat an ice cream.	Go on a boat.	Go home.
				

Create that!

1 133 **Listen and imagine. Then draw your picture.**



2 **Work with a partner. Compare your pictures.**

I can … on my holiday.

You can … on your holiday.





1 Read and circle.

1 I can … a sandcastle.

a eat b play c make





2 I can … a photo.

a take b look for c read



3 Let's …

a catch a fish. b paint a picture. c listen to music.



4 Let's …

a read a book. b eat ice cream. c play the guitar.

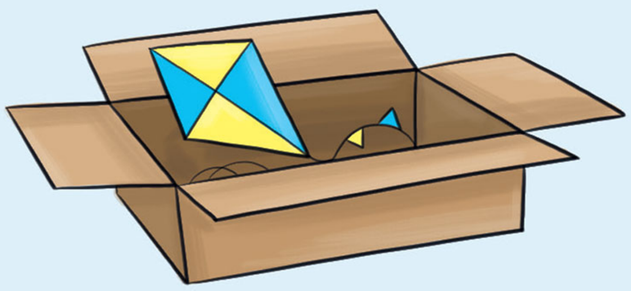


5 Where … the shells?

a is b are

6 Where … the kite?

a is b are





7 In the story, … wants a race.

a Flash b Thunder c Misty

8 We are at the …

a campsite. b lake. c theme park.



Friends

Numbers

1 Look and match.

1 3 5 7 8 10

How old are you?



1 I'm seven.

2 I'm three.

3 I'm one.

4 I'm eight.

5 I'm five.

6 I'm ten.

Colours

2 Look and write the colours.

1 d r e ___

2 l u e b ____

3 n e r e g _____

4 w l o l y e ______

5 r e n g o ɑ ______

6 r u p p e l ______



1 At school

Questions and short answers

What's this? What's this?

Is it a pencil? **Is it a** ruler?

No, **it isn't**. Yes, **it is**.



1 Write questions and answers.

1 this / ? / What's

book / It's / a / .

2 a / it / ? / Is / bag

isn't / it / . / No,

3 pencil / this / a /? / Is

it / . / Yes, / is

Imperatives

Sit at your desk, please. **Open** your book, please.

Now **get** a pen. **Write** one to ten.



2 Complete the sentences with words from the box.

1 _____ your pencil case, please.

2 _____ some paper, please.

3 _____ in your notebook, please.

4 _____ me a rubber, please.

Pass
Close
Write
Get

2 Let's play

What's his / her … ? How old is he / she?



What's **his** name?
His name's Ben.
How old is **he**?
He's ten.
What's **his** favourite toy?
His favourite toy's **his** train.

What's **her** name?
Her name's Kate.
How old is **she**?
She's eight.
What's **her** favourite toy?
Her favourite toy's **her** plane.

1 Read and draw lines.

1 What's his name?	a She's seven.
2 How old is he?	b Her name's Sara.
3 What's her name?	c His name's Sam.
4 How old is she?	d He's eight.

Adjectives



It's a **white** ball.
It's a **big white** ball.
It's an **ugly** ball.
And it's **cold**.

2 Write the words in order.

1 long	a	train	blue	_____
2 kite	yellow	a	new	_____
3 small	monster	green	a	_____
4 go-kart	an	old	red	_____

3 Pet show

Prepositions: *in, on, under*

The frog's **in** my bag.
It's **under** my chair.
The frog's **on** my hat.
It's really there.

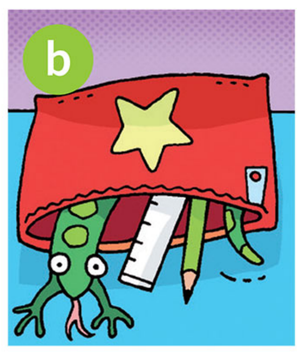
My frog? Where is it?
It's not **in** my bag.
It's not **under** my chair.
It's not **on** my hat.
It isn't there.

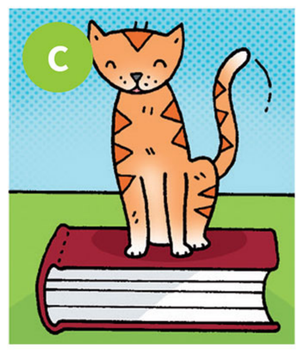


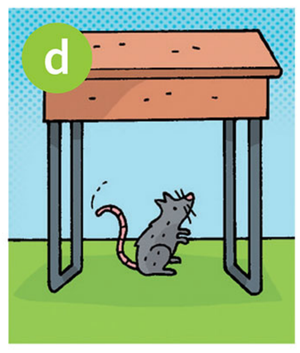
1 **Look, match and write *in*, *on* and *under*.**

1 The rat is _____ the desk. ☐
2 The frog is _____ the bag. ☐
3 The lizard is _____ the pencil case. ☐
4 The cat is _____ the book. ☐









I like / I don't like ...

I **like** frogs.
What about you?
I **like** frogs, too.

Croak, croak!
I **don't like big** frogs!
Croak. Croak!



2 **Look, read and circle.**

1 ✓ I **like / don't like** dogs.
2 ✗ I **like / don't like** rats.
3 ✓ I **like / don't like** donkeys.
4 ✗ I **like / don't like** lizards.

4 Lunchtime

I've got / I haven't got ...



I'**ve got** a carrot.
I'**ve got** a carrot.
Look what I can do.
Oh, go away,
You silly parrot.
Now I **haven't got** a carrot!

1 Look and write.

1 I ✓ _____ a cheese sandwich and an apple. I ✗ _____ a cake.
2 I ✓ _____ a cheese sandwich and a cake. I ✗ _____ an apple.
3 I ✓ _____ an apple and a cake. I ✗ _____ a cheese sandwich.
4 I ✓ _____ a cheese sandwich, an apple and a cake.

Have ... got any ... ?



Penny, I'm hungry.
Have we **got any** fish?
No, we **haven't**.
We haven't got any fish.
Penny, I'm hungry.
Have we **got any** fish?
Yes, we **have**!
Yes, we've got a fish!

2 Look, read and tick.

1 Have we got any pizza?	✓	Yes, we have. ☐	No, we haven't. ☐
2 Have we got any sausages?	✗	Yes, we have. ☐	No, we haven't. ☐
3 Have we got any steaks?	✗	Yes, we have. ☐	No, we haven't. ☐
4 Have we got any fish?	✓	Yes, we have. ☐	No, we haven't. ☐

5 Free time

I (watch TV) on (Sundays).



I **go swimming** on Mondays,
Swimming in the sea.
I **play football** on Tuesdays.
Come and play with me!

I **go fishing** on Wednesdays,
And Thursdays and Fridays, too.
But on Saturdays and Sundays,
I like **being** with you.

1 Read and circle.

1 I **do** / **play** the piano on Mondays.
2 I **play** / **ride** my horse on Tuesdays.
3 I **go** / **do** swimming on Wednesdays.
4 I **play** / **go** computer games on Saturdays.
5 I **do** / **ride** my bike on Sundays.

Do you … ? Yes, I do. / No, I don't.



Do you watch TV at the weekend?
No, I **don't**.
Do you play computer games?
Yes, I **do**.

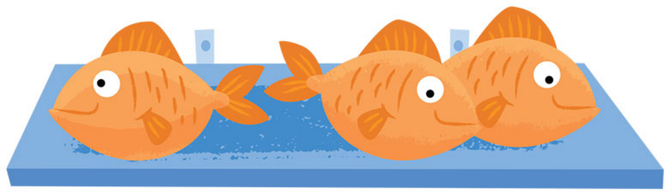
Do you ride your horse at the weekend?
No, I **don't**.
Do you ride your bike with Paul?
Yes, I **do**.

2 Look, read and write.

1 Do you _____ football on Mondays? ✗ _____, I _____.
2 Do you _____ in the park on Wednesdays? ✓ _____, I _____.
3 Do you _____ fishing on Fridays? ✓ _____, I _____.
4 Do you _____ TV at the weekend? ✗ _____, I _____.

6 The old house

There's … / There are …





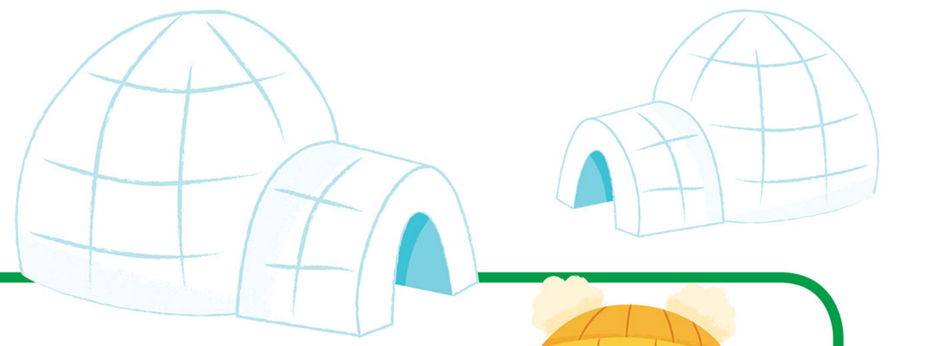
There's a fish in the hall
And two fish in the living room.

There are three fish in the kitchen.
There are four fish in the dining room.

1 **Look and write *There is* or *There are*.**

1 _____ a lizard in the hall.
2 _____ a ball in the cellar.
3 _____ three cats in the living room.
4 _____ a frog in the bathroom.
5 _____ six apples in the kitchen.

Is / Are there … ? How many … ?





Is there a park?
No, **there isn't**.
Is there a school?
Yes, **there is**.

Are there any trees?
No, **there aren't**.
Are there any houses?
Yes, **there are**.

How many are there?

2 **Look and write. Then draw lines.**

Is Are How many

1 _____ there any children in the park?
2 _____ trees are there in the garden?
3 _____ there a spider in the bathroom?

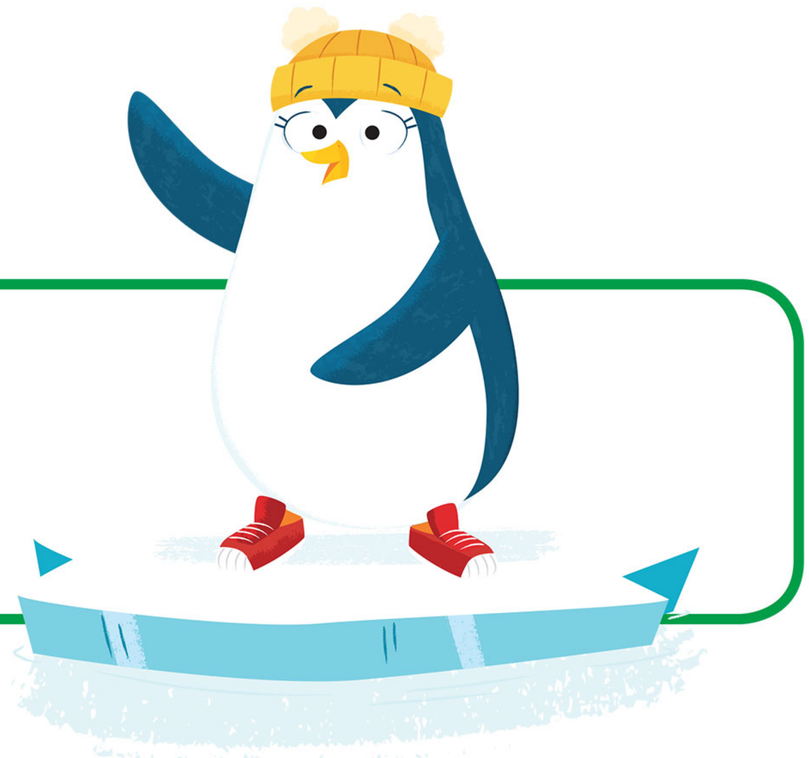
a Yes, there is.
b No, there aren't.
c There are three.

7 Get dressed

Do you like this / these … ?

Do you like these shoes? Yes, **I do**.

Do you like this hat? No, **I don't**.



1 Read and circle.

1 Do you like **this** / **these** T-shirt?
2 Do you like **this** / **these** shorts?
3 Do you like **this** / **these** jeans?
4 Do you like **this** / **these** jacket?
5 Do you like this baseball cap?
No, I **do** / **don't**.
6 Do you like these socks?
Yes, I **do** / **don't**.

Is he / she + ing?

Look, that's Jim!

Is he wear**ing** a red hat?

No, he **isn't**.

Is he wear**ing** a blue hat?

Yes, he **is**. Jim's wear**ing** a blue hat.

Wave to him!



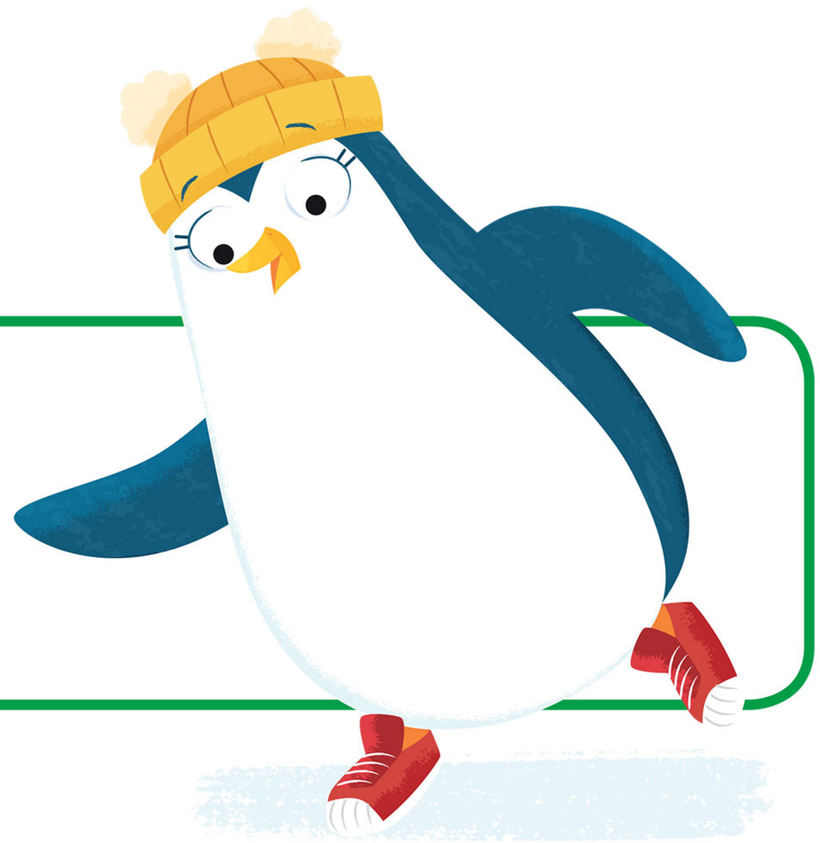
2 Write the questions and sentences.

1 Tom / jeans / wearing / blue / is / . _____
2 Tim / Is / wearing / a / jacket / ? _____
3 Joe and Zoe/ shoes / wearing / Are / ? _____
4 Dan and Ann / jackets / red / wearing / are / . _____

8 The robot

Can / Can't for ability

I **can** stand on one leg.
Go on – have a try.
I **can** skip.
I **can** swim.
I **can** sing.
But I **can't** fly.



1 **Look and write.**

	Lucy	Alex
skip	✓	✗
swim	✗	✗
dance	✓	✓

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

Questions with *can* for ability

Can you cook?
Yes, I **can**.
Can you draw?
No, I **can't**.
Can you fly?
No, I **can't**.
But I **can** dance!



2 **Complete with words from the box.**

Yes can't But Can

Bill: Hi, Jill. [1] _____ you play the guitar?
Jill: No, I [2] _____. [3] _____ I can sing and dance.
Bill: And can you play the piano?
Jill: [4] _____, I can.

9 At the beach

Suggestions



Let's eat ice cream.
I'm not sure.
Let's listen to music.
Sorry, I don't want to.

Let's play the guitar.
Good idea.
Let's listen to music and **play** the guitar.

1 **Look and write.**

sure want Let's build Sorry

Anna: [1] _____ catch a fish!

Nick: I'm not [2] _____.

Anna: OK. Let's [3] _____ a sandcastle.

Nick: [4] _____, I don't [5] _____ to.

Anna: OK. Let's eat an ice cream!

Where's / Where are ... ?



Where **are** my sunglasses?
They aren't in my bag.
They aren't in the box.
They aren't on the rocks.
They're on my head!

Where**'s** my cap?
It isn't in my bag.
It isn't in the box.
It isn't on the rocks.
It's on my head!

2 **Write the questions and answers.**

1 are / Where / shells / the / ? _____

2 the / beach / They / on / are / . _____

3 is / the / Where / fish / ? _____

4 sea / in / It's / the / . _____