

## Unit 7 Test • Version A

### Part A

#### GRAMMAR

##### Ex 1

- 1 must have moved
- 2 might have stayed
- 3 can't have studied
- 4 must have been watching
- 5 can't have been raining
- 6 must have been broken
- 7 might have been offered

##### Ex 2

- 1 a 2 b 3 b 4 c 5 b 6 c 7 a 8 c

##### Ex 3

- 1 However 2 Though 3 On the other hand  
4 although 5 On the one hand

#### VOCABULARY

##### Ex 4

- 1 fortunate 2 freak 3 random 4 by chance  
5 unfortunate 6 accidental 7 unexpected

##### Ex 5

- 1 world-famous 2 widely respected 3 life-changing  
4 long-lasting 5 second-hand 6 all-consuming  
7 twenty-year-old

##### Ex 6

- 1 cup of tea  
2 back to the drawing board  
3 blessing in disguise  
4 the grass is always greener on the other side  
5 missed the boat  
6 piece of cake

#### HOW TO ...

##### Ex 7

- 1 go over 2 begin 3 talk it through 4 final stage  
5 essential 6 Once 7 careful 8 figure out  
9 optional 10 Watch out

### Part B

#### LISTENING

##### Ex 1

- 1 C 2 E 3 A 4 B 5 D

##### Ex 2

- 1 B 2 C 3 A 4 B 5 A

#### READING

##### Ex 3

- 1 E 2 B 3 G 4 A 5 H 6 C 7 F 8 D

##### Ex 4

- 1 T 2 F 3 F 4 T 5 T 6 F 7 T

#### WRITING

##### Ex 5

- 1 conclude 2 Take 3 Overall 4 conclusion 5 sum

##### Ex 6

Example answers:

##### A

It's natural for us to plan for the future, after all it's what makes us human. When I was younger, I was always worrying about my children's future. I worked hard to save money, but, because of that, I wasn't able to spend much time with them. Now I'm older, I wish I'd spent more time with them. You can never replace that time so, take it from me, make the most of it while you can.

##### B

A lot of people say that schools focus on the wrong things and that they should do more to help young people develop their talents, like dance or art. I'm not so sure about that, though. I think schools do a good job of preparing students for professional careers. If young people have got special talents, why can't they develop them in their own time? IMHO, the grass is always greener on the other side. Schools should keep teaching children the things they'll really need in future.

Total: 164 words

### Part C

#### SPEAKING

##### Ex 1

- 1 Do you mind having unexpected visitors to your home?
- 2 Where's/is the best place to buy second-hand things in your town?
- 3 Who's/is the most widely respected person you know?
- 4 What do you wish you'd/had done when you were younger?
- 5 What behaviour do you find (the) most annoying?

##### Ex 2

Example answers:

- 1 (*Have you ever experienced a freak weather event?*)

I haven't seen much freak weather, but we get some huge thunderstorms in summer in my town.

- 2 (*What's/is the most time-consuming activity in your day?*)

It's probably waking up my children in the morning. It takes ages.

**3** (*Have you ever missed the boat on an important opportunity?*)

A couple of years ago, I was offered a job. I wanted to think about it and I took too long so they gave it to someone else.

**4** (*What've/have you bought that you later regretted buying?*)

I bought some shoes last year. They're really nice, but quite impractical so I never wear them.

**5** (*Have you got any bad habits you'd/would like to change?*)

I drink far too much coffee, so I'd like to cut that down.

### Ex 3

Example answer:

In this picture, I can see three people who are playing musical instruments. In the background, there is a woman playing a piano, whereas at the front of the picture, there's a man playing a cello and a woman playing a violin. They could be trying to learn a new piece of music together and perhaps they're rehearsing for a concert. I think talent must be important to them because it allows them to create music together. If they weren't talented, it would be difficult. If they were really talented, they could also play in concerts and people would want to listen to them.

## Unit 7 Test • Version B

### Part A

#### GRAMMAR

##### Ex 1

- 1 can't have seen
- 2 might have met
- 3 must have gone
- 4 can't have been sleeping
- 5 must have been watching
- 6 must have been stopped
- 7 could have taken

##### Ex 2

- 1 c 2 a 3 b 4 b 5 a 6 c 7 b 8 c

##### Ex 3

- 1 On the one hand 2 although 3 Though  
4 On the other hand 5 However

#### VOCABULARY

##### Ex 4

- 1 accidental 2 by chance 3 unfortunate 4 freak  
5 unexpected 6 fortunate 7 random

##### Ex 5

- 1 life-changing 2 long-lasting 3 world-famous  
4 all-consuming 5 second-hand  
6 time-consuming 7 widely respected

##### Ex 6

- 1 the grass is always greener on the other side  
2 piece of cake  
3 missed the boat  
4 cup of tea  
5 back to the drawing board  
6 blessing in disguise

#### HOW TO ...

##### Ex 7

- 1 slow down 2 leave out 3 step 4 Avoid  
5 break it down 6 If you want 7 common  
8 Once 9 go into 10 involves

### Part B

#### LISTENING

##### Ex 1

- 1 D 2 C 3 E 4 A 5 B

##### Ex 2

- 1 C 2 B 3 A 4 C 5 B

## READING

### Ex 3

1 C 2 G 3 A 4 E 5 H 6 F 7 B 8 D

### Ex 4

1 F 2 F 3 T 4 F 5 T 6 T 7 F

## WRITING

### Ex 5

1 Take 2 sum 3 conclusion 4 Essentially 5 conclude

### Ex 6

Example answer:

#### A

It's natural for us to plan for the future, after all it's what makes us human. When I was younger, I was always worrying about my children's future. I worked hard to save money, but, because of that, I wasn't able to spend much time with them. Now I'm older, I wish I'd spent more time with them. You can never replace that time so, take it from me, make the most of it while you can.

#### B

A lot of people say that schools focus on the wrong things and that they should do more to help young people develop their talents, like dance or art. I'm not so sure about that, though. I think schools do a good job of preparing students for professional careers. If young people have got special talents, why can't they develop them in their own time? IMHO, the grass is always greener on the other side. Schools should keep teaching children the things they'll really need in future.

Total: 164 words

## Part C

## SPEAKING

### Ex 1

- 1 Have you ever experienced a freak weather event?
- 2 What's/is the most time-consuming activity in your day?
- 3 Have you ever missed the boat on an important opportunity?
- 4 What've/have you bought that you later regretted buying?
- 5 Have you got any bad habits you 'd/would like to change?

### Ex 2

Example answers:

- 1 (*Do you mind having unexpected visitors to your home?*)  
I prefer not having unexpected visitors because my flat's quite small. I prefer to know if someone is going to visit.
- 2 (*Where's/is the best place to buy second-hand things in your town?*)

There's a big market where you can buy old clothes and furniture. It's really good.

### 3 (*Who's/is the most widely respected person you know?*)

There's a lady I know who does lots of work for the community. Everyone respects her.

### 4 (*What do you wish you'd/had done when you were younger?*)

I wish I'd learnt a musical instrument. I'd love to be able to play something, but I can't find the time to learn nowadays.

### 5 (*What behaviour do you find (the) most annoying?*)

It's when people are rude or impolite in public. I think you should always be polite to strangers.

### Ex 3

Example answer:

In this picture, there's a man who seems to be dancing while a crowd of people are watching him. They're outside and maybe they're in a park. He seems to be doing some complicated type of dance because he's dancing on his head. I think this is called breakdancing. The crowd seem to like his act because there are lots of people and they're all smiling. One man is taking a picture as well. I guess this man is dancing for money because there's a blue bucket for collecting money. His talent must be really important to him because it allows him to make money and maybe he dances in competitions as well.