

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Complete the sentences with the correct form (present perfect simple or present perfect continuous) of the verb in brackets.

- You _____ (wear) the same clothes for three days.
- He _____ (always, dream) of owning a boat.
- How many times _____ (you, call) her?
- I _____ (send) emails all morning and I'm exhausted now.
- How long _____ (you, sit) there? I didn't notice you before.
- We _____ (mention) anything to Michael yet.
- _____ (you, see) my jacket anywhere?

/7

2 Choose the correct words to complete the sentences.

- I forgot **to take** / **taking** the rubbish out this morning. Can you do it?
- He's stopped **to drink** / **drinking** coffee because it makes him anxious.
- The purpose of this email is **to tell** / **telling** you about some changes to your payment plan.
- I forgot about **to arrange** / **arranging** to meet Sonia.
- To learn** / **Learning** more about our products, click on the link below.
- I don't remember **to drive** / **driving** to Scotland. Are you sure you were with me?
- I called Rita so as **to let** / **letting** her know about the English test.

/7

3 Match the sentence beginnings (1–6) with the endings (a–f).

- Whereas Giles is usually quite serious,
- While we were waiting for them,
- I'll have a look at the report
- He always says hello to me,
- Public transport is good in the city
- Whilst we haven't got much money,

- whereas she just ignores me.
- it started to pour with rain.
- we've still got our health.
- Marta is always making jokes.
- whilst it's terrible in the countryside.
- while I'm on holiday.

/6

VOCABULARY

4 Complete the sentences with personality adjectives.

- Some of my friends were quite **r** _____ **s**, but I always followed the rules.
- We're not an **a** _____ **s** couple which is why we avoid risky activities.
- I can't believe how **s** _____ **n** you are. Why can't we just make a compromise?
- She can be quite **a** _____ **e**. If she disagrees with you, she's happy to tell you.
- He's a **c** _____ **s** boy who's loves discovering new things.

/5

5 Complete the sentences with the correct form of the words in brackets.

- I felt quite _____ (emotion) on the last day of my old job.
- She's a _____ (practice) person who can always solve a problem.
- We need to be more _____ (real) about our opportunities.
- He's so _____ (ambition). Nothing can stop him getting what he wants.
- I'm an _____ (experience) team leader so I hope to find a job.

/5

6 Complete the sentences with the words and phrases in the box.

by heart childhood long-term memories
memory

- Our trip to the beach brought back _____ of going on holiday as a child.
- He can't have a good _____ because he can't even remember my name.
- She's learnt the song _____ and she sings it all the time.
- The main events in our life are kept in our _____ memory.
- We had an awful ferry trip to France when I was eight. It's one of my worst _____ memories.

/5

7 Match the sentence beginnings (1–5) with the endings (a–e).

- 1 I was wondering if this name rings
 - 2 I'm afraid your birthday slipped
 - 3 My memory must be playing
 - 4 Don't tell me. It's on the tip
 - 5 I did tell her, but it must have gone in
- a tricks on me again.
 - b a bell with you.
 - c one ear and out the other.
 - d of my tongue.
 - e my mind completely.

/5

HOW TO ...

8 Complete the sentences with the words and phrases in the box.

can't stand cup of tea fed up fond happy
keen prefer rather the choice what if

- 1 I'm quite _____ of herbal teas because they feel healthier than other drinks.
- 2 Given _____, I'd spend my holiday relaxing on the beach.
- 3 He _____ people talking loudly. It really upsets him.
- 4 I'd be _____ to come to the karaoke night, but I don't want to sing.
- 5 They'd _____ not get involved in our problems.
- 6 She's _____ of people telling her what to do. It really annoys her.
- 7 _____ we go to the library this morning, and then we can go shopping this afternoon?
- 8 I don't want to watch horror movies. It's not my _____.
- 9 We'd _____ to leave early so we don't get home too late.
- 10 He's not very _____ on seafood, although he doesn't mind sushi.

/10

Total: /50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT1.01] Listen to five speakers talking about memory. Match the speakers (1–5) with the statements (A–E).

- 1 Mary ____
- 2 Brian ____
- 3 Diane ____
- 4 Jordan ____
- 5 Anna ____

- A I was surprised by someone's memory abilities.
- B I've learnt how to remember some things better.
- C I find it difficult to remember to do things.
- D I'm helping someone to remember something.
- E I'm not keen on remembering people from my past.

/5

2 [Audio UT1.01] Listen again. For each speaker, choose the correct answer (A, B or C).

- 1 What does Mary say about her classmates from school?
 - A She can't remember any of them.
 - B She's looking forward to meeting them again.
 - C She's only in contact with a few of them.

- 2 What problem did Brian experience recently?
 - A He forgot something important from his childhood.
 - B He didn't remember an event he had planned.
 - C He was unable to recognise an old friend.

- 3 What do we find out about Gemma's memory?
 - A She's forgetful about some things.
 - B She can only remember special events.
 - C She can't recall the details of events.

- 4 What does Jordan say about a new way of remembering things?
 - A It's a technique he learnt in his theatre group.
 - B It works more quickly than other techniques.
 - C It helps him remember his lines more easily.

- 5 What does Anna say about her exchange student?
 - A She has difficulties with certain words in English.
 - B She's finding it easier to remember new words.
 - C She's frustrated about spending her time abroad.

/10

READING

3 Read the blog post about someone's personal experiences and match the paragraphs (1–5) with the headings (A–E).

- A Starting a career
- B A sociable teenager
- C Coming home
- D Childhood memories
- E Travelling the world

/5

Who do you think you are?

I've just returned to my hometown in the south of France after more than twenty-five years abroad. I was just eighteen when I got on a plane to England with nothing more than my rucksack and the phone number of someone to stay with. I couldn't speak much English, despite years of lessons, but, now I'm back home, it's the French language that I struggle with!

1 ____

As a kid growing up in the south of France, I had a pretty good life. We had a close family and my grandmother was a big influence on me. She was a very practical person so she was always giving me things to do. I had to go to the market with her every Saturday and, when we got home, I had to help her prepare the lunch. I didn't mind though because it made me feel useful.

2 ____

I've always been outgoing so I had a big circle of friends when I was in my teens. Living near the coast, we spent the weekends and holidays hanging out on the beaches. My parents didn't mind what I did as long as I didn't get into trouble. However, they worried about my education because I wasn't a very good student. I found it hard to pay attention and things would just go in one ear and out the other. My teachers used to get really frustrated!

3 ____

When I left school at eighteen, most of my friends went off to university. They all knew what they wanted to do in the future, but I wasn't as ambitious as them. I just wanted to party and have fun, which is how I ended up in Brighton, England. Despite my lack of experience, I managed to get a job as a waiter pretty quickly. I remember every detail of my first day because I could hardly speak a word of English. There was a really patient waitress called Anna who showed me what to do. I wouldn't have lasted the day without her help.

4 ____

I stayed in Brighton for many years, but it was just the start of my adventure. Apart from having a great time, I learnt to speak English quite well and I developed a career as a waiter. I've always been reliable and, because I'm cheerful, I was popular with the customers. Through my work, I made lots of contacts and that's how I ended up working in the Greek islands and later in New York.

5 ____

Living abroad has definitely helped to shape me as a person. I've learnt so much about different cultures and I think I've learnt a lot about myself. When I was younger, I just wanted to have fun, but as I've got older, I've realised how important my family is. It was hard being so far away from them, which is why I've come back to France. My friends, work and travels are important as well, but just not as much as my family.

4 Read the blog post again. Complete the notes with a word or short phrase from the text.

- 1 The writer left for England when he was _____ .
- 2 The writer finds it difficult to speak _____ these days.
- 3 As a child, the writer's _____ was an important person in his life.
- 4 The writer made a lot of friends because he was a(n) _____ teenager.
- 5 The writer's teachers got annoyed because he didn't _____ in class.
- 6 Most of the writer's friends were more _____ than he was at the age of eighteen.
- 7 The writer is grateful that a waitress was so _____ with him on his first day of work.
- 8 The writer found that customers like him because of his _____ nature.
- 9 The writer thinks that _____ has helped him develop as a person.
- 10 The writer has recently moved to France to be nearer to his _____ .

/10

WRITING

5 Complete the sentences with the words and phrases in the box.

my personal life nothing more taken up
will often find would say

- 1 In the evening, I love _____ than relaxing with a good book.
- 2 In _____, I tend to be quite outgoing.
- 3 You _____ me sitting in the café reading a newspaper.
- 4 I _____ that I work pretty hard.
- 5 Recently, I've _____ yoga as a way of relaxing.

/5

6 Write a blog post describing your best friend. You should include:

- their family background and identity.
- their personality and personal life.
- their attitude to studying or working.

Write 140–190 words.

/15

Total: /50

Part C • Speaking

SPEAKING

1 Make questions and ask your partner.

- 1 How long / lived / in / your town?
- 2 What / have / doing / this week?
- 3 Have / forgotten / do anything important / recently?
- 4 Would / rather / spend time / alone or with friends?
- 5 How / your interests / changed / as / got older?

/5

2 Answer your partner's questions.

/5

3 Describe the picture to your partner. How do you think the people are feeling?



/10

Total: /20