

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Choose the correct option (a, b or c) to complete the sentences.

- If it ____, we'd have had a barbecue.
a rained b hadn't rained c didn't rain
- She ____ happier if you'd helped her with her project.
a 'd been b was c 'd have been
- You ____ stayed at my place if you'd told me you were coming.
a could have b 'll have c should have
- If they ____ TV last night, they'd have heard the news.
a 'd watch b 've watched c 'd watched
- If I had more money, I ____ bought that suit we saw.
a might have b 'll have c would
- If you hadn't woken me up, I ____ late for work.
a wouldn't be b 'd have been c won't have been
- You ____ mentioned that you can't consume milk products. I wouldn't have bought all that cheese.
a should b shouldn't have c should have
- If he ____ me about the traffic, I'd have caught the train.
a 'd warned b warned c did warn
- She ____ her job last month if she'd enjoyed working there.
a didn't leave b wouldn't leave
c wouldn't have left
- I can't believe you told Jake about the surprise party. You ____ said a word.
a shouldn't b should have c shouldn't have

/10

2 Complete the sentences with *would* or *used to* and the words in brackets. Where both alternatives are possible use *would*.

- As a child I _____ (spend) hours playing outside.
- She _____ (love) playing chess, but she doesn't play it anymore.
- When I was a kid, I _____ (be) quite shy so I didn't have many friends.
- I had a horrible teacher who _____ (shout) at the students all the time.
- He _____ (bring) home insects that he'd found in the garden.
- I _____ (know) a boy who could name all the countries in the world.
- I _____ (feel) lonely living on my own, but now I quite like it.
- My parents _____ (often / buy) me an ice cream on Sunday afternoons.
- They _____ (never / yell) at me if I'd done something wrong.
- My grandfather _____ (sometimes / fall asleep) in front of the TV.

/10

VOCABULARY

3 Complete the sentences with the words and phrases in the box.

be careful not don't take make the most
pay attention stop worrying take time to

- You should _____ about what other people think.
- _____ consider all your options before making a decision about your job.
- _____ to spend too long thinking about what you can't fix. Focus on what you can.
- Promise me you'll _____ of your time off to relax.
- _____ John too seriously. He's usually joking.
- Please _____ to what I'm saying. It's important.

/6

4 Complete the sentences with words related to learning.

- Gina's learning karate because she's m _____ d by being able to protect herself.
- You need to study for many years if you want to m _____ r all the skills.
- Well done! You've made really good p _____ s this term.
- I hope this story will i _____ e you to work hard at school as well.
- She managed to a _____ e good grades in maths and physics.
- Mika has had a lifelong p _____ n for cars so I'm not surprised he wants to be a mechanic.
- I saw a documentary about the ocean which d _____ d my interest in the subject.

/7

5 Choose the correct words to complete the sentences.

- Let's **make** / **try** out David's idea and see if it works.
- I **read** / **wrote** her phone number down on a piece of paper, but now I can't find it.
- Do you want to **get** / **put** together this weekend and discuss some of our ideas?
- Clara's **dreamt** / **slept** up an unusual way of solving the problem.
- We need to **think** / **understand** this idea through to see if there are any problems.
- How about we **break** / **work** this task down into stages?
- If we work together, I'm sure we can **get** / **figure** out the answer.

/7

HOW TO ...

6 Complete the sentences with the words and phrases in the box.

a show of hands end engage get back
illustrate joining just like moving on recap
slides

- 1 I liked his use of images to _____ the point.
- 2 Thanks for _____ me for today's workshop.
- 3 Can I just get _____ for how many are engineers?
- 4 _____ to the next point, the film was made in 1985.
- 5 I'd _____ to add that this was one of the greatest inventions ever.
- 6 Using stories is a good way to _____ your audience.
- 7 I've got several _____ which show famous monuments around the world.
- 8 Just to _____, we can't solve climate change if we don't change our way of life.
- 9 I can't answer that question right now, so I'll _____ to you on that one.
- 10 I'd like to _____ with a personal anecdote.

/10

Total: /50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT8.01] Listen to a presentation about a scientist called Carl Sagan. Tick the topics that are mentioned.

- 1 The work that Sagan's parents did ____
- 2 How Sagan became interested in space ____
- 3 Sagan's educational achievements ____
- 4 Why Sagan wanted to work for NASA ____
- 5 How Sagan made science popular ____

/5

2 [Audio UT8.01] Listen again. Choose the correct option (a or b) to complete the sentences.

- 1 Carl Sagan's parents wanted him
 - a to work as a scientist as an adult.
 - b to think ideas through for himself.
- 2 He used to
 - a make drawings about science.
 - b talk about his childhood on TV.
- 3 He found out about stars
 - a in a library.
 - b from his family.
- 4 His interest in the universe
 - a changed when he grew up.
 - b lasted for a long time.
- 5 He didn't always like school because
 - a it was too easy for him.
 - b he didn't get the best grades.
- 6 His parents didn't have enough money
 - a to pay for his science experiments.
 - b to send him to a different school.
- 7 He had several jobs, including
 - a working as a publisher.
 - b advising NASA.
- 8 His dream was to
 - a contact other life forms.
 - b travel to the moon.
- 9 His television series was watched
 - a in more than sixty countries.
 - b by more than 500 million people.
- 10 He managed to
 - a make science interesting.
 - b get a star named after him.

/10

READING

3 Read an article about people who are learning English and their advice for other learners. Match the people (1–5) with the things they might say (A–E).

- 1 Roman: ____
- 2 Sophia: ____
- 3 Mohammed: ____
- 4 Elsa: ____
- 5 Luca: ____

- A Getting to know the people who use a language is a motivating way to learn.
- B It's more convenient for me to study this way because I can't always study at the same time.
- C I needed to change my attitude to learning the language in order to make progress.
- D I find it helpful if more complicated ideas are split up into smaller pieces.
- E I've been interested in learning English for as long as I can remember.

/5

English lessons

We spoke to five language learners. They talked about their experience of learning English and gave us their advice for anyone struggling to learn English.

Roman

I'm studying online because I don't have time for regular classes. The advantage is that when I've got free time, I can log on and do some work. It's good for learning grammar, but there isn't much skills practice. If you're thinking about doing an online course, be careful not to put off doing exercises. I keep finding reasons not to do them, and it's easy to fall behind schedule. I should have done classes in a school because I need a teacher looking over my shoulder, encouraging me to work.

Sophia

I've been studying in a language school for about five years now. I used to have one lesson a week, but now I do them twice a week and I'm making much better progress. What I like most is that the teacher breaks down the grammar so it's easier to understand. Having said that, I'd recommend paying attention to vocabulary as well. Everyone thinks grammar is the most important thing, but if you don't know much vocabulary, it's difficult to express yourself properly.

Mohammed

I'm staying with an Irish family for a month to improve my English. I could have done classes as well, but I chose not to. I have to say, the experience has deepened my interest in Ireland and its culture. If you're planning to learn English abroad, you should make the most of the opportunity to get to know the people. I've learnt much more than if I'd just gone to classes. In fact, if I'd known it would be this useful, I'd have stayed here longer.

Elsa

I'm doing a degree in English because it's been a lifelong passion. As a child, I used to love British rock bands, and they inspired me to learn English. What I'm studying now is pretty advanced and sometimes it's tough. What I would say to other students is don't be afraid to ask your classmates for help. Recently, I've started getting together with some of mine and we think through our problems together. If I'd done that in the first year, I might not have been so stressed at exam time.

Luca

I never got good English grades at school. I should have worked harder, though, because my boss recently said I had to improve my English. I told her I felt uncomfortable speaking it and that I hated making mistakes in front of other people. That's why she agreed to pay for one-to-one classes. I've got such a patient teacher, who's taught me to lose my fear of making mistakes. My advice to other learners is to stop worrying about getting things wrong. If you can do that, everything else becomes easier.

4 Read the article again. Choose the correct answer (A, B, C or D).

1 Roman

- A** doesn't have enough time to study English.
- B** doesn't think English classes help him at work.
- C** doesn't think it's a good idea to delay studying.
- D** doesn't like having a teacher watching him.

2 Sophia

- A** has recently started taking English lessons.
- B** has recently been getting better at learning English.
- C** has never liked learning English vocabulary.
- D** has always found it difficult to express herself in English.

3 Mohammed

- A** thinks he should have spent more time in Ireland.
- B** thinks he should have attended English classes.
- C** thinks more people should have the chance to study abroad.
- D** thinks there should be more choice of places to study abroad.

4 Elsa

- A** finds it difficult to ask other people for help with English.
- B** wants to inspire other young people to learn English.
- C** thinks that the English she is studying is too difficult.
- D** suggests working with other students to solve issues.

5 Luca

- A** worked harder at English when he was at school.
- B** has been asked to become better at English.
- C** would rather have one-to-one English classes.
- D** is afraid of making mistakes in his English lessons.

/10

WRITING

5 Choose the correct words to complete the sentences.

- 1** Her family had never been wealthy **as** / **so** she worked hard to get a good job.
- 2** They hated living in a village and **consequently** / **result** they went to live in a city.
- 3** Our car was too small and for this **reason** / **result** we bought a bigger one.
- 4** She decided to go travelling **as** / **for** she wanted to have new experiences.
- 5** The aeroplane was unable to take off and as a **because** / **result** of this we had to stay another night.

/5

6 Write a short biography of a friend or a member of your family.

Write 100–140 words.

/15

Total: /50

Part C • Speaking

SPEAKING

1 Make questions and ask your partner.

- 1 If / had more time / last weekend, / what / done?
- 2 What / would / do / in / summer holidays / as / child?
- 3 Do / usually / pay / much attention / to / news?
- 4 How / would / encourage / young person / learn English?
- 5 How useful / it / break down / complicated problems?

/5

2 Answer your partner's questions.

/5

3 Describe the picture to your partner. Why is learning important in this situation?



/10

Total: /20