

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Complete the reported speech statements using the words in brackets.

- 'Matt doesn't live here.'
She said Matt _____ there. (didn't)
- 'He's looking for his football at the moment.'
She said _____ for his football at that moment. (was)
- 'Do you like the food here?'
He asked me _____ the food there. (liked)
- 'We stopped to look at the view yesterday.'
She said _____ to look at the view the day before. (had)
- 'We were watching a documentary earlier today.'
They said _____ a documentary earlier that day. (been)
- 'I can't go to the party tomorrow.'
He said _____ to the party the next day. (couldn't)
- 'I'll help you carry your shopping.'
She said _____ carry my shopping. (would)

/7

2 Complete the sentences with the correct passive form of the verb in brackets.

- The water for this shower _____ (heat) by the sun.
- The woman _____ (interview) for the manager's job at the moment.
- The World Wide Web _____ (create) in 1989.
- The visitors are going to _____ (take) on a tour of the old town.
- Employees will _____ (give) 25 days holiday from next year.
- The film _____ (shoot) already and it will be released next month.
- Several windows _____ (get / break) in the storm.

/7

3 Complete the sentences with **so**, **to**, **not**, or **be**.

- A: Would you like to go and see a film?
B: I don't really want _____.
- A: I'm sorry. I made a mistake about the price.
B: Yes, I told you _____.
- A: Has Gemini gone out yet?
B: I guess _____. Her keys are still here.
- A: Why don't you call them?
B: I've tried _____, but they don't answer.
- A: Have you thought about being a writer?
B: I'd like to _____, but I don't have time.
- A: Don't be so aggressive with people.
B: I'll try _____ to be. I promise.

/6

VOCABULARY

4 Complete the second version of the sentences with the correct form of the words in the box.

add convince enquire mention warn

- He made me believe that it was going to rain.
He _____ me that it was going to rain.
- She said, without giving any details, that she'd lost her phone.
She _____ that she'd lost her phone.
- I asked whether I could pay by credit card.
I _____ whether I could pay by credit card.
- He said we would take the train. Then he said that we needed to leave by 10 o'clock.
He said we would take the train and he _____ that we needed to leave by 10 o'clock.
- They told us that the road was dangerous so we wouldn't have an accident.
They _____ us that the road was dangerous so we wouldn't have an accident.

/5

5 Complete the sentences with the words and phrases in the box.

read aloud scream speak up talk to yell at

- I saw a spider in the bath which made me _____.
- The children have to _____ from their favourite books. It helps them improve their pronunciation.
- You're speaking quietly. Can you _____ a bit so I can hear you?
- There's no need to _____ him. He hasn't done anything wrong.
- Do you ever _____ yourself when no one's around?

/5

6 Choose the correct words to complete the sentences.

- Most of my emails are **forward** / **spam**, which is really annoying. I don't want to see lots of advertisements.
- Why does this **pop-up** / **tag** keep appearing? I'm not interested in that advert.
- You should include more information in your **profile** / **username**. You don't say anything about your hobbies.
- It's a good idea to **forward** / **tag** your friends in pictures so they can find them easily.
- I want to sell these trainers so I'm going to **email** / **post** an advertisement on the website.

/5

7 Complete the sentences with internet words.

- 1 There's a f _ _ _ _ r on the desktop where I keep all my personal files.
- 2 You need to s _ _ _ e left to change screens.
- 3 In this game, you need to t _ _ that button as fast as you can.
- 4 I haven't received the email because it's not in my i _ _ _ x.
- 5 When we've finished our essays, we have to u _ _ _ _ d them to the class website.

/5

HOW TO ...

8 Choose the correct words to complete the conversations.

- 1 A: Can you **know** / **recommend** a good book?
B: Yes. You should read *Things Fall Apart*.
- 2 A: That's **so** / **such** a lovely present. Thank you.
B: You're welcome.
- 3 A: What **was** / **does** he like?
B: Really friendly.
- 4 A: She's **fairly** / **slightly** good at maths.
B: I know. She's quite clever.
- 5 A: You need to try a bit harder.
B: What do you **mean** / **say** by that?
- 6 A: How did you get **into** / **onto** collecting badges?
B: I started doing it when I was young.
- 7 A: I'll give you the money next week if that's OK.
B: That's **slightly** / **totally** fine. No problem.
- 8 A: That restaurant does some nice dishes.
B: **Like** / **Such** what?
- 9 A: I don't think Helena likes me?
B: **How** / **What** come?
- 10 A: He dropped all the food on the floor.
B: And after **that** / **then**?

/10

Total: /50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT7.01] Listen to five people talking about misunderstandings. Match the speakers (1–5) with the statements (A–E).

- 1 Ray: ____
- 2 Amy: ____
- 3 Jim: ____
- 4 Molly: ____
- 5 Jack: ____

- A I annoyed the relatives of a friend.
- B I missed a professional opportunity.
- C I shared personal information with a stranger.
- D I made my colleagues feel uncomfortable.
- E I needed a professional to do something for me.

/5

2 [Audio UT7.01] Listen again. Choose the correct answer (A, B or C).

- 1 Why did Ray make a phone call?
 - A to ask for the details of a meeting
 - B to explain a mistake he had made
 - C to get the address of an office
- 2 Why was Amy annoyed with her team?
 - A She thought they weren't working.
 - B She wanted them to speak louder.
 - C She didn't like the present they gave her.
- 3 What did Jim find out at the office?
 - A The electrician didn't have time to do the job.
 - B The electrician had gone to his flat at 12 p.m.
 - C The electrician was meant to arrive at 2 p.m.
- 4 What does Molly say about her friend Ruth?
 - A She didn't have the same telephone number.
 - B She didn't know who Molly's husband was.
 - C She didn't like sending text messages.
- 5 What happened to Jack at the meal?
 - A He was shouted at by his friend's mother.
 - B He wasn't allowed any more dessert.
 - C He managed to speak some Greek.

/10

READING

3 Read an article about some of the problems caused by online videos for children. Tick the topics (1–5) which are mentioned.

- 1 how children may behave after watching unboxing videos ____
- 2 whose idea it was to create unboxing videos for children ____
- 3 how much money influencers can make from unboxing videos ____
- 4 how young children persuade their parents to buy them the products on the videos ____
- 5 what parents can do to decrease the risk of watching unboxing videos ____

/5

The problem with 'unboxing' videos

Leah, aged 6, is watching a video platform which is aimed at children. Her favourite cartoon has just finished and the next video is about to start. Another child, the same age as Leah, appears on the screen and holds up a parcel. 'I wonder what it is?' he says. Then, for the next seven minutes, the young influencer shares his pleasure as he unboxes, or opens, the parcel, which is probably the latest plastic toy. By the end of the video, Leah is yelling at her parents to get her one.

These videos, known as 'unboxing', are becoming a bigger and bigger problem for families. A lot of children are watching these videos without their parents being completely aware. This is because they often appear on children's video platforms. Parents might think their children are protected from advertising on children's video platforms, but that couldn't be further from the truth. Recent figures suggest that 78 percent of children have seen unboxing videos and that more than six billion hours of them are watched every month.

A big part of the problem is that these videos often look like home videos. They are presented by children, some as young as seven, which means children and, perhaps more importantly, their parents don't realise it is advertising. However, the reality is that the child influencers are usually being paid money to show their products. They're also getting very rich from it. It has been reported that one nine-year-old earned nearly \$30 million in 2020 from unboxing videos. As a result, many people believe that viewers should be warned that these videos are just advertisements.

Some people are also worried about the bad habits that are encouraged by unboxing videos. Firstly, they make children think it is normal to be given presents every day. When their parents refuse to buy them the product, they think they are being treated unfairly. That's just crazy! Secondly, these videos are encouraging children to become consumers at a time when they are easily influenced. If children get used to consuming at such a young age, it could become a habit for life.

So what can be done about this problem? Well, maybe parents should pay more attention to what their children are watching on the internet. In some countries, rules have been introduced to put stricter controls on influencers. However, parents shouldn't just trust video platforms to control it for them. By limiting screen time, they can make sure their children don't see as many unboxing videos. At the same time, why not take the opportunity to discuss the issue with them? The more they know about the internet and advertising, the more responsible they will be as adult consumers.

4 Read the article again. Are the statements True (T) or False (F)?

- 1 Leah watches her favourite cartoon on the internet. **T / F**
- 2 Unboxing videos make Leah want to shout at her parents. **T / F**
- 3 Unboxing videos are not such a bad problem as they used to be. **T / F**
- 4 Most children's video platforms have strict controls on advertising. **T / F**
- 5 Families are often deceived by the makers of unboxing videos. **T / F**
- 6 Some people think influencers should tell their viewers if they are advertising products. **T / F**
- 7 It is unfair for parents to refuse to buy children the products they have seen on unboxing videos. **T / F**
- 8 It is easier to influence people to become consumers when they are young. **T / F**
- 9 Stricter controls on influencers would solve all the problems the writer mentions. **T / F**
- 10 People can only learn to become responsible consumers when they are adults. **T / F**

/10

WRITING

5 Complete the sentences with the words and phrases in the box.

apparently funny thing it turned out
things got more bizarre at which point

- 1 _____ when he stopped the car in the middle of the road.
- 2 She shouted 'run!', _____ I knew we had to escape.
- 3 _____ is, I've never like chocolate either.
- 4 _____ that she didn't know where the shop was.
- 5 _____, we were supposed to book tickets in advance.

/5

6 Write a story that begins or ends with the words:

It had all been a terrible misunderstanding.

Write 100–140 words.

/15

Total: /50

Part C • Speaking

SPEAKING

1 Make questions and ask your partner.

- 1 What / best present / you / been / given?
- 2 Why / some people / talk to / themselves?
- 3 Why / important / speak up / about / important issues?
- 4 Do / back up / files / on / the internet?
- 5 What / last thing / downloaded?

/5

2 Answer your partner's questions.

/5

3 Describe the picture to your partner. How are the people using computers to help them communicate?



/10

Total: /20