

## Part A • Grammar, Vocabulary and How to ...

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### GRAMMAR

**1 Complete the second version of the sentences. Use the word in brackets.**

**0** You need to clean your room or you're not going to the cinema.

⇒ Unless you clean your room, you're not going to the cinema.  
**[UNLESS]**

**1** You should take some water because you might get thirsty.

⇒ You should take some water \_\_\_\_\_ thirsty. **[IN CASE]**

**2** It might rain this afternoon, but we're still going for a walk.

⇒ We're going for a walk, \_\_\_\_\_ this afternoon. **[EVEN IF]**

**3** Don't say anything to Rosie about the party if she doesn't ask you.

⇒ Don't say anything to Rosie about the party \_\_\_\_\_ you.  
**[UNLESS]**

**4** The airport will close if the weather is bad.

⇒ \_\_\_\_\_, the airport will close. **[IN CASE OF]**

**5** I don't know the answer and I wouldn't tell you it anyway.

⇒ \_\_\_\_\_ the answer, I wouldn't tell you it. **[EVEN IF]**

\_\_\_ / 5

**2 Complete the sentences with the words and phrases (A–F).**

**0** Passengers are E to have a bottle of water. If they decide to take one, it must be smaller than 500ml.

**1** It's \_\_\_\_ to complete the form now. If you don't do it, you can't get on the aeroplane.

**2** We're \_\_\_\_ to turn the heating off at night. Deborah doesn't want us to waste money.

**3** Can you give me a minute? I \_\_\_\_ to take this call.

**4** Kyle is \_\_\_\_ to eat sweets after dinner as they're bad for his teeth.

**5** That old tree \_\_\_\_ to be cut down because it's dead.

**A** essential

**B** need

**C** needs

**D** not allowed

~~**E** permitted~~

**F** supposed

\_\_\_\_ / 5

3 Circle the correct words.

0 I'd rather / **prefer** send her a message than phone her.

1 In general, he prefers **to read** / **reading** to watching TV in his free time.

2 **Do** / **Would** you rather have tea or coffee?

3 I'd **prefer definitely** / **definitely prefer** to look at the options before deciding.

4 What would you rather **have** / **having** for dinner? Fish or meat?

5 Would you prefer **to be** / **being** rich or famous?

\_\_\_ / 5

## VOCABULARY

4 Match (1–6) with (A–G) to make sentences.

0 We won't meet F

1 Frank needs to keep \_\_\_\_

2 You mustn't lose \_\_\_\_

3 I hope you can deal \_\_\_\_

4 It's difficult to avoid \_\_\_\_

5 I'm starting to fall \_\_\_\_

6 I just need to get \_\_\_\_

**A** with the challenge of being a police officer.

**B** to a routine or he gets upset.

**C** this report out of the way.

**D** concentration when you're driving.

**E** distractions when you work from home.

~~**F** the deadline if we don't hurry.~~

**G** behind schedule on this project.

\_\_\_\_ / 6

**5 Complete the sentences with words related to work.**

0 They're **t e m p o r a r y** staff who only work during the summer.

1 She's got a **b \_ \_ k \_ r \_ \_ \_ d** in tourism because she worked as a tour guide for many years.

2 There aren't many **o \_ p \_ \_ \_ u \_ \_ t \_ \_ s** to practice my skills in my job.

3 The employer **e \_ p \_ \_ \_ t \_ d** the workers by not paying them enough money.

4 Will you be able to **h \_ n \_ \_ e** the long hours in this job?

5 Piotr complained to the manager because he was treated **u \_ f \_ i \_ \_ \_ y** by his colleagues.

6 We need someone with at least five years **e \_ p \_ \_ i \_ n \_ e** as a computer programmer.

7 I've got a **p \_ \_ m \_ n \_ \_ t** contract now so I won't need to look for another job.

\_\_\_ / 7

## HOW TO ...

**6 Put the words in the correct order to make sentences and questions.**

**0** job / current / Tell / something / your / about / me

Tell me something about your current job.

**1** working / Fischer's / long / you / How / at / have / been

\_\_\_\_\_?

**2** about / done / I've / the company / research / some

\_\_\_\_\_.

**3** position / Why / want / this / you / do

\_\_\_\_\_?

**4** strengths / hard / that / One / my / I / main / is / of / work

\_\_\_\_\_.

\_\_\_ / 4

7 Circle the prefix (A, B or C) that completes the word in each sentence.

0 He used to arrive late to work and spend all day chatting. His behaviour was **\_\_professional\_\_**.

|      |      |      |
|------|------|------|
| A in | B ir | C un |
|------|------|------|

1 She didn't care about my feelings. I thought she was very **\_\_sensitive\_\_**.

|      |      |      |
|------|------|------|
| A in | B ir | C un |
|------|------|------|

2 I needed some assistance, but Karim was **\_\_willing\_\_** to help me.

|      |      |      |
|------|------|------|
| A in | B ir | C un |
|------|------|------|

3 We can wear **\_\_formal\_\_** clothes to work so I usually wear jeans and trainers.

|      |      |      |
|------|------|------|
| A in | B ir | C un |
|------|------|------|

4 Driving that fast is **\_\_responsible\_\_** because it could cause an accident.

|      |      |      |
|------|------|------|
| A in | B ir | C un |
|------|------|------|

\_\_\_ / 8

TOTAL: \_\_\_ / 40

x 1.25 = \_\_\_ / 50

## Part B • Listening, Reading and Writing

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### LISTENING

**1 [Audio UT3.01] Listen to Katrina and Stuart discussing the advantages and disadvantages of work in the 21st century. Match the speakers Katrina (K) or Stuart (S) with statements (1–4).**

**0** I chose to leave my last job.        **K**  

**1** I had to accept this job.                

**2** I have to work a lot of hours.                

**3** I can decide how much work I do.           

**4** I usually work in the morning.                

       / 4

**2 [Audio UT3.01] Listen again. Complete the notes with A WORD or SHORT PHRASE.**

**0** Katrina found it difficult working full-time in a bank.

**1** Katrina likes to finish \_\_\_\_\_ before starting work in the afternoon.

**2** Katrina thinks some of the newer riders are exploited because they often get \_\_\_\_\_.

**3** Stuart earned less money when he was working as \_\_\_\_\_.

**4** Stuart finds it hard to concentrate if his children need his \_\_\_\_\_.

\_\_\_\_ / 8

## READING

**3** Read a blog post about being a video games tester. Match the headings (1–4) with the paragraphs (A–E).

**0** How did I become a games tester?   **B**  

**1** What would I change about my job?           

**2** What is my daily routine like?           

**3** What does the job really involve?           

**4** What's the best thing about my job?           

       / 4

## **Blog: My life as a video games tester**

**By Jemima Godfrey**

A lot of readers ask me what it's like being a games tester. In this blog post, **I'm going to tell you so you can decide whether it's the job for you.**

### **A**

I used to think games testers just sat around trying to complete video games **while eating snacks. I thought it didn't involve any work! In reality, it's** a full-time job and I hardly ever play the whole game unless I've finished **working on it. I check for bugs, or problems, so I usually play the** same levels over and over again. Sometimes I've got to concentrate on the **characters or, at other times, the sound. If I find any bugs, I have to** report them to the game developers.

### **B**

**I've always loved video games and I used to rush home from school to** play them. As I'd never learnt how to program, being a tester seemed the **next-best option. I started by testing games at home and, although I** wasn't paid for it, I appreciated getting to play the newest games. After doing **that for a while, I was offered paid work for a games studio in town.**

### **C**

We don't have a fixed schedule, although we're supposed to do eight hours **a day. I don't usually start until midday so I go to the gym in the** morning. Unless I'm starting a new project, I don't need to speak to my boss **when I get in. I just sit down at my desk and start working. If I've got to** get a lot done, I stay there for the rest of the afternoon. If not, I'll take a **break to have a chat with my teammates.**

## D

The main benefit is being involved in something I love. Even if I'm not **responsible for making the games, it's essential to test them before** they're released to the public. My studio has produced some amazing **games and I'm proud to be part of it. There are plenty of opportunities** to advance within the industry and I'm learning all the time so I'll probably **be able to get a better job when I've got more experience.**

## E

The main disadvantage is the short-term contract, which only lasts a few **months. Unless I do something wrong, I'll get more work at the end of** the project, but I'd rather have a permanent contract. It's OK for now **because I'm still young and I enjoy my job. I might feel differently when** I'm older and I've got more responsibilities, though.

**4 Read a blog post again. Circle the correct answer, A or B.**

**0** What does the writer say about games testers in the first paragraph?

|                                                                            |                                                                     |
|----------------------------------------------------------------------------|---------------------------------------------------------------------|
| <b>A</b> She can only play the whole game when she has completed her work. | <b>B</b> She is employed to play whole games from beginning to end. |
|----------------------------------------------------------------------------|---------------------------------------------------------------------|

**1** When was the writer offered her first paid job as a games tester?

|                                          |                                        |
|------------------------------------------|----------------------------------------|
| <b>A</b> after getting unpaid experience | <b>B</b> after learning how to program |
|------------------------------------------|----------------------------------------|

**2** What does the writer normally do when she arrives at the studio?

|                                 |                                  |
|---------------------------------|----------------------------------|
| <b>A</b> do exercise in the gym | <b>B</b> go straight to her desk |
|---------------------------------|----------------------------------|

**3** Why does the writer like testing video games?

|                                                           |                                                              |
|-----------------------------------------------------------|--------------------------------------------------------------|
| <b>A</b> She is able to talk to the public about her job. | <b>B</b> She is necessary for the production of video games. |
|-----------------------------------------------------------|--------------------------------------------------------------|

**4** How does the writer feel about the future of her career?

|                                                           |                                                            |
|-----------------------------------------------------------|------------------------------------------------------------|
| <b>A</b> concerned about the short-term nature of the job | <b>B</b> pleased that the contract only lasts a few months |
|-----------------------------------------------------------|------------------------------------------------------------|

\_\_\_ / 8

## WRITING

**5 Correct the mistakes in the sentences.**

**0** I'm applying the job as a shop assistant.

I'm applying for the job as a shop assistant.

**1** I beleive I am hard-working and reliable.

\_\_\_\_\_

**2** I will contact you next week to check?

\_\_\_\_\_

**3** I look forward to hear from you soon.

\_\_\_\_\_

**4** I work as a waiter for three years.

\_\_\_\_\_

\_\_\_ / 4

6 Read the job advert. Write a cover email for the job. Include important information about yourself and ask **THREE** questions about the job.

## TOUR GUIDE

Sunshine Tours Ltd.

Somerton

We organise tours around the UK for foreign tourists. We are looking for friendly, reliable, independent people with a background in tourism to join our team of tour guides.

You will be responsible for organising excursions and activities for small groups of tourists. You will also be required to stay at some beautiful locations around the UK.

Good level of English and another language is preferred.

Send your application to **Victoria Kerr**.

Write 100–140 words.

\_\_\_ / 12

TOTAL: \_\_\_ / 40

x 1.25 = \_\_\_ / 50

## Part C • Speaking

### SPEAKING

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**1 Put the words in the correct order to make questions.**

**Ask your partner your questions.**

0 problems / you / have / meeting / Do / ever / deadlines?

Do you ever have problems meeting deadlines?

1 many / for work / Are / you / opportunities / where / there / live?

2 you / handle / do / situations / difficult / at work / How / or school?

3 you got / Have / important / anything / to do / need / you / today?

4 rather / Would / indoors / work / you / or outdoors?

\_\_\_ / 4

**2 Answer your partner's questions.**

\_\_\_ / 4

3 Describe the picture to your partner.

Why has the woman chosen this job?



\_\_\_ / 12

TOTAL: \_\_\_ / 20