

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Circle the correct words.

0 She's done / s been doing a course at night school since January.

1 He worked / 's been working in tourism for years, but now he's a librarian.

2 How long has she made / has she been making dinner? It seems like hours.

3 They've been visiting / visited us quite a lot recently.

4 A strange thing happened / has been happening to me when I woke up this morning.

5 I don't think you've been understanding / 've understood the rules of the game.

6 He hasn't worked / hasn't been working very well lately.

7 I've stood / 've been standing in this queue for the last 20 minutes.

8 I'm sad to leave because I've enjoyed / 've been enjoying my time here.

9 He sold / 's been selling his motorbike last year and now he's got a car.

___ / 9

2 Circle the answer (A or B) that best completes each sentence.

0 We need a car ____ space for six people and luggage.

A what has	B which has
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1 She played a beautiful song ____ never heard before.

A I'd	B that
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2 Newquay is a seaside town ____ many summer holidays.

A that we spent	B where we spent
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3 I met a man ____ daughter lives on our street.

A whose	B who's
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4 It was a holiday ____ we won't forget for a long time.

A that	B where
--------	---------

5 The head teacher is the person ____ over there.

A is standing	B standing
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6 What's the easiest way ____ at your house?

A arriving	B to arrive
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___ / 6

VOCABULARY

3 Complete the sentences with the words and phrases (A–H).

0 I shouldn't eat so much chocolate, but I B it. I like it too much.

1 You should ____ to drink less coffee. You drink too much.

2 If you go on a diet, you need to ____ it. It's no good stopping after a few days.

3 You can't ____ cleaning the bathroom any longer. Just do it!

4 If you want to ____ a new sport, I'd suggest padel. I think you'll enjoy it.

5 If you don't ____ any goals, how will you know if you've been successful?

6 If you work hard, I'm sure you'll ____ your goals.

7 I ____ forgetting her name, although she's told me it several times.

A achieve

~~**B** can't resist~~

C keep on

D make an effort

E put off

F set

G stick to

H take up

___ / 7

4 Match (1–6) with (A–G) to make sentences.

0 Don't blame Sarah. It wasn't her **A**

1 I hope he doesn't get ____

2 I asked her to do me ____

3 That man just made a ____

4 Michaela doesn't feel like ____

5 If you're too busy, I'd be ____

6 If you're ill, don't ____

A fault that you lost your phone.

B feel guilty about staying at home.

C comment about my T-shirt.

D going to the cinema this evening.

E upset if his team loses the match.

F happy to meet Joe at the station.

G a favour, but she said no.

____ / 6

HOW TO ...

5 Circle the correct words.

0 **A:** How can you live next to such a busy road?

B: It doesn't **bother** / **mind** me.

1 Did that man just **join** / **jump** the queue? He was at the back of it before and now he's near the front.

2 She's constantly **forget** / **forgetting** her own phone number.

3 It **drives** / **makes** me nuts when people cycle on the pavement.

4 People **drive** / **driving** too fast past the school really annoys me.

5 I don't know why he has to **annoy** / **argue** with everyone.

6 Don't get him **on my nerves** / **started on** people who are rude.

___ / 12

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT2.01] Listen to five people talking about arguments they have had recently. Match the speakers (1–4) with the statements (A–E).

0 Josh B

1 Nadine _____

2 Will _____

3 Molly _____

4 Clive _____

A I got into an argument after trying to help someone at home.

~~**B** I argued with someone because of an accident that happened.~~

C I almost got into an argument while I was enjoying time outdoors.

D I made a comment to a family member which started an argument.

E I argued with someone who was waiting to buy something.

____ / 4

2 [Audio UT2.01] Listen again. Circle the correct answer, A or B.

0 Where was Josh when he had the argument?

A in his car	B on his bicycle
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1 Why was Nadine unhappy before the argument?

A She was having problems at work.	B She hadn't had enough sleep.
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2 How does Will feel about the argument?

A His flatmate was wrong to get annoyed with him.	B His flatmate was right to blame him.
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3 Why did Molly have an argument with a man?

A He didn't wait like the other customers.	B He made a rude comment about her.
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4 What happened when Clive spoke to the woman?

A She got annoyed with him.	B She picked up the rubbish.
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___ / 8

READING

3 Read a text about becoming a better student. What is the writer's purpose for using the quotes (1–4)? Circle the correct answer, A or B.

0 'I never manage to do all the reading' / 'I keep putting off essays until the last minute.' (Paragraph 1)

A to create a connection with the reader	B to make suggestions for the reader
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1 'My teacher made all the decisions about my studies.' (Paragraph 2)

A to make the article more interesting and relevant to the reader	B to show how a tip might help students
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2 'First, I'll read the material, then I'll write the essay.' (Paragraph 2)

A to explain a common problem faced by students	B to suggest how the reader can change their behaviour
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3 'It can be hard to concentrate on your degree when there's so much going on.' (Paragraph 3)

A to give an example of a problem faced by students	B to persuade the reader to change their behaviour
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4 'I've been following your advice and finally I feel like I'm beginning to understand the subject.' (Paragraph 4)

A to show how a tip might help students	B to explain the reasons for a student's difficulties
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___ / 8

How to become a better student

¹I've been studying a French degree for two years, but, if I'm honest, being a **university student hasn't been easy. It's completely different from** school. Time and time again, students have told me, 'I never manage to do all **the reading,' or, 'I keep putting off essays until the last minute.'** Some have even given up courses because they couldn't bear the stress. I have, **however, discovered some simple ideas that will help you become a** better student and enjoy your time at university.

²**Students who have just left school have little experience in setting** goals. One student recently told me, 'My teacher made all the decisions **about my studies.'** **At university, students have to take much more** responsibility for their own learning. Rather than worrying about everything **you have to do, say to yourself, 'First, I'll read the material, then I'll** write the essay.' Stick to achieving small goals. This will make life easier.

³**Related to setting goals, it's important to be organised. Universities** are social places as well as places of learning. 'It can be hard to concentrate **on your degree when there's so much going on,' I was recently told.** Create a schedule to work out how much time you should spend studying. **Include your classes and time for reading or working in the library.** If you stick to the schedule, you'll know exactly how much time you have for **studying and for social activities.**

⁴Another way to become a more successful student is to be an active learner. **Some psychologists argue that we don't construct knowledge** by just listening to teachers and making notes. A student recently asked me **how to be more active, so I suggested asking more questions and** taking part in class discussions. She later told me, 'I've been following your **advice and finally I feel like I'm beginning to understand the subject.'**

⁵My ideas might give the impression that being a successful student **means working hard, but it's also important to find ways to relax.** Learning takes time and your brain needs time to understand new **information. Don't feel guilty about making the most of your free time** for social activities. Take up a sport or hobby because a relaxed student is **more likely to be a successful student.**

4 Read the text again. Are the statements True (T) or False (F)?

0 The writer has recently finished a French degree. **F**

1 Concentrating on small goals can be useful for students.

2 Schedules can stop students paying attention to their studies.

3 Some people disagree that learning is about listening and taking notes.

4 Students should feel comfortable about taking up new activities.

 / **4**

WRITING

5 Put the words in the correct order to make sentences that decline invitations.

0 going / I'm / Sorry, / then / a friend / out / with

Sorry, I'm going out with a friend then.

1 get / with another / back / Afraid / to / time / you / I can't. / Will

_____.

2 a meeting / in / all / afternoon / I'm

_____.

3 sorry, / can't / morning / I / Tuesday / I'm / make

_____.

4 have / else / I / on / something

_____.

___ / 4

6 Read the invitations. Write an email to decline each one.

To: Peter Brown

Subject: Invitation to dinner

Dear Peter,

We would like to invite you to dinner with Ms Tranter after the conference on Thursday. It would be an opportunity for you to discuss our business proposal in more detail. If you're unable to attend, please let me know. We may be able to find another time which is more convenient.

Regards,

Keith Jones, PA

To: Pete

Subject: Walk in the countryside

Hi Pete,

Are you free on Saturday? I'd like to go for a long walk in the countryside. Sorry it's such short notice. Can you get back to me as soon as possible?

BW

Rashid

Write 100–140 words in total.

___ / 12

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part C • Speaking

SPEAKING

1 Put the words in the correct order to make questions.

Ask your partner your questions.

0 What / you / watching / been / have / series / recently ?

What series have you been watching recently?

1 in the / new / taken up / Have / you / any / sports / last year?

2 you / to put / Do / prefer / difficult / off / jobs?

3 think / to avoid / Do / you / better / it's / arguments?

4 you / about / feel / people / do / drop / who / How / litter?

___ / 4

2 Answer your partner's questions.

___ / 4

3 Describe the picture to your partner.

How are the people feeling?



___ / 12

TOTAL: ___ / 20