

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Circle the correct words.

0 I often spend / spend often Saturdays with my grandma.

1 He hard worked / worked hard all day yesterday.

2 Sometimes, she stays / She stays sometimes in bed until midday.

3 The man explained clear it / it clearly.

4 I get easy bored / bored easily.

5 They lost bad the match / the match badly. 10–0!

___ / 5

2 Complete the sentences with the **PRESENT PERFECT SIMPLE** form of the verbs in brackets.

0 I have recently bought [RECENTLY / BUY] a new sofa.

1 _____ [YOU / READ] this book yet?

2 You _____ [STILL / NOT / TELL] me about your weekend.

3 We _____ [JUST / MEET] your sister.

4 I _____ [ALREADY / SEE] this film.

5 Alex _____ [JUST / GET] back from Morocco.

___ / 5

3 Put the words in the correct order to make sentences.

0 It's / of / to / you / me / help / kind

It's kind of you to help me.

1 It's / in / this / safe / to / not / area / swim

_____.

2 nice / meet / It / to / you / was / yesterday

_____.

3 to / watch sport / than / sport / It's / fun / do / more

_____.

4 not to / Be / in / step / careful / the mud

_____.

___ / 4

VOCABULARY

4 Circle the correct words.

0 We're going to **do** / **play** / **go** tai chi tomorrow morning.

1 I've never **done** / **played** / **gone** cricket.

2 Would you like to **do** / **play** / **go** table tennis later?

3 We **did** / **played** / **went** athletics at school last summer.

4 They didn't **do** / **play** / **go** ice skating yesterday.

___ / 4

5 Circle the answer (A or B) that best completes each sentence.

0 The girl ___ over and hurt her leg.

A fell	B jumped
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1 ___ the link and you'll get more information.

A Point at	B Click on
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2 They had an ___ about politics.

A argument	B accident
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3 Try and ___ the ball over the wall.

A climb	B kick
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4 I ___ my phone in my car.

A left	B pushed
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___ / 4

6 Complete the sentences with the words (A–G). There are **TWO** words you do not need.

0 Have you got the **D** from my tests?

1 My ____ are a sore throat and a cough.

2 The doctor gave me a ____ for some medicine.

3 You need to go and see a doctor at the ____.

4 In an ____, go to the hospital.

A emergency

B painkillers

C prescription

D results

E surgery

F symptoms

G virus

____ / 4

7 Complete the sentences with parts of the body or symptoms.

0 I need to sit down. I feel really **d i z z y**.

1 She fell over and hurt her **a _ k _ e** and now she can't walk.

2 I need to see a dentist. I've got terrible **t _ _ _ h _ _ _ e**.

3 He played tennis with a friend and now he has a painful **e _ b _ w**.

4 I drank hot coffee and now my **t _ n _ _ e** hurts.

___ / 4

HOW TO ...

8 Complete the conversations with the words (A–G).

CONVERSATION 1

A: What can I do for you?

B: I think I've ⁰ A my wrist. I fell over and now it's really painful.

A: Oh dear.

B: I ¹ ____ some ice on it this morning, and I've taken some painkillers but it still ² ____ a lot.

A: Hmm. It ³ ____ like you should get an x-ray. Let me take a look first.

CONVERSATION 2

A: How can I help you?

B: I don't feel well. I'm feeling really tired all the time. Sometimes I feel dizzy and I've got a cough.

A: When did these ⁴ ____ start?

B: About three days ago.

A: I think you've got a virus, but let me do some tests. ...

A: Yes, you've got a virus. You ⁵ ____ stay at home, get some rest and drink lots of water. ⁶ ____ you don't feel better in a week, make another appointment.

~~A~~ broken

B hurts

C If

D put

E should

F sounds

G symptoms

___ / 12

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT6.01] Listen to a conversation about studying abroad.

Are the statements True (T) or False (F)?

0 Harry felt stressed when he first landed in Mexico. T

1 Harry felt unhappy in week two of his course.

2 Harry makes friends easily.

3 Harry is a good student.

4 Harry ate well in Mexico.

5 Harry enjoys hot weather.

6 Harry will remember his trip for a long time.

 / 6

2 [Audio UT6.01] Listen again. Complete the sentences with ONE WORD or A NUMBER.

0 Harry was in Mexico for **nine** months.

1 Harry got a _____ in week two.

2 Harry made friends by joining a club for _____ students.

3 Harry lived in a room _____ minutes from the university.

4 Harry lived in a family home with _____ people.

5 Harry missed his _____ the most.

6 Harry's family visited him in the month of _____.

___ / 6

READING

3 Read the text on breaking. Are the statements True (T) or False (F)?

The writer believes that ...

0 breakers are the same as other athletes. T

1 breakers train differently to other athletes.

2 the sport tries to be fair.

3 breaking only interests young people.

4 breaking is an art, not a sport.

 / 4

Breaking: An art or a sport?

When we think of 'breaking' (or breakdancing), the first thing that we think of **is young men and women dancing in city parks. They move their bodies to music, watching and encouraging each other. They move fast, stand on their hands and even turn around on their heads. It's an art –** but is it also a sport?

To many people, it is a sport and that's why the IOC (the International Olympic Committee) have added it to the Olympic Games programme for 2024. The dancers are called 'breakers'. To dance well, they need to be strong, but also move quickly and easily. They use everything – from their feet to their backs to their elbows to their heads and shoulders. This is no different to athletes who do judo, karate, athletics, gymnastics, etc.

So, breakers aren't just dancers. They're also athletes. They practise for several hours a day every day of the week. They dance, but they also do **other types of gym exercises to become strong, just like swimmers or surfers. They have to eat the right foods to stay healthy, too.**

In a breaking competition there are rules. Three or five people (judges) watch each dance and give it a score. They look at how well the **breaker moves and how different the dance is to other dances. One** problem is that judges use their opinions and they don't always agree, but **the rules make it as fair as possible. This is the same as some other** Olympic sports – ice dancing for example.

I understand why breaking is in the Olympics. It's hard work, just like any sport, and it's fun. But most importantly, it gets the attention of all kinds **of young people, as well as older people like myself. It's an art, but it's** also a sport for everyone to do and watch in the 21st century.

4 Read the text again. Circle the correct answer (A or B).

0 Breaking first makes people think of

A music.	B location.
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1 The writer says that breakers

A have to use their whole bodies.	B must think quickly.
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2 To prepare for competitions, breakers

A spend time at the gym.	B eat large amounts of food.
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3 The writer says that judges

A look at one part of each dance.	B can sometimes score very differently.
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4 The writer thinks the main advantage of having breaking in the Olympics is

A that it's a sport for the future.	B that it's interesting to different types of people.
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___ / 8

WRITING

5 Circle the correct options.

0 It was great to **hear** / **heard** all your news.

1 How are **thing** / **things**?

2 I've just **finish** / **finished** my exams.

3 The other **big** / **large** news is that I've got a new job.

4 Say hello to everyone from **me** / **my**.

___ / 4

6 Read the end of an email from an English-speaking friend. Write a reply.
Give Ewan THREE pieces of news.

I've left my biggest news to the end. I'm getting married! The wedding is going to be next year but we don't know when at the moment.

Write and tell me your news. I'd love to hear from you!

Best wishes,

Ewan

Write your email in 85–90 words.

___ / 12

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part C • Speaking

SPEAKING

1 Put the words in the correct order to make questions.

Ask your partner your questions.

0 What / you / done / have / activities / already / today?

What activities have you already done today?

1 good / Is / to do / it / sport?

2 you / How / do / often / do / sport?

3 run / you / Can / fast?

4 decided / What / have / to do / things / you / next weekend?

___ / 4

2 Answer your partner's questions.

___ / 4

3 Describe the picture to your partner.



___ / 12

TOTAL: ___ / 20