

Cumulative Test 1–5 B

Grammar

1 Choose the correct words to complete the dialogues.

- Tessa ¹ _____ do I watch the news on TV these days.
 A Rarely B No sooner C Hardly
- Liam Me neither. ² _____ when it's always so depressing?
 A Why not B Why bother C Why is it
- Scott Gary's ³ _____ at football now than he was last season.
 A better and better B nearly as good C far better
- Wendy I expect he ⁴ _____ all summer. And it's certainly paid off!
 A would have trained B will have been training C used to train
- Rosa Have you heard? Gary ⁵ _____ from the race.
 A had himself disqualified B is disqualifying C would be disqualified
- Ben Yes, I know. It wouldn't have happened if it ⁶ _____ for the runner in the lane next to him – it was all his fault.
 A isn't B hadn't been C wouldn't be

Mark: ____ / 6

2 Complete the sentences with the correct form of the verbs in brackets.

- 1 Tim insisted on _____ (pay) for the meal, which was very nice of him.
- 2 It _____ (believe) that the film is based on a true story. But the director has never confirmed that.
- 3 In a few months, Kelly _____ (save) up enough money to go on holiday.
- 4 I _____ (not use) to like Italian food when I was young, but now I love it.
- 5 Mum really hates _____ (interrupt) by a phone call when she's doing something important at work.
- 6 If we _____ (know) you were coming, we would have cooked something special for you.
- 7 This time tomorrow, I _____ (sit) in the exam!

Mark: ____ / 7

3 Complete the second sentence so that it has the same meaning as the first sentence. Use 3–6 words, including the word in brackets.

- 1 We didn't have much money with us. (HARDLY)
We _____ money with us.
- 2 A man scanned our tickets when we boarded the train. (HAD)
We _____ when we boarded the train.
- 3 Grandad often tells us stories about his time in the army. (TENDENCY)
Grandad _____ us stories about his time in the army.
- 4 Sean was selected for the team, like his brother. (AS)
Sean was selected for the team, _____.
- 5 We would have arrived earlier without that traffic jam. (HADN'T)
If it _____ that traffic jam, we would have arrived earlier.
- 6 Mandy didn't want me to tell anyone her secret. (BEG)
Mandy _____ anyone her secret.
- 7 Students grades have improved a lot. (DEAL)
There's been _____ in students' exam grades.

Mark: ____ / 7

Vocabulary

4 Complete the sentences by choosing one word from each word pool to make a compound noun, adjective or verb. Be careful of the spelling: some compounds are single words and others are not.

guerrilla quick sky user far gene gob

rocket therapy tempered fetched raid smacked friendly

- 1 Some computer programs are difficult to get used to, but this one is very _____.
- 2 Doctors use _____ to cure some hereditary diseases. They replace or change damaged DNA in the patient's body.
- 3 The _____ started early this morning, when rebel fighters came down from the mountains and attacked government soldiers.
- 4 Bethany is very _____ – it doesn't take much to make her angry!
- 5 I was completely _____ when they said I'd been selected out of the thousands of people who auditioned to play the leading role in the film.
- 6 The plot of the novel is very _____, but even if you don't believe it, it's quite entertaining.
- 7 Toronto is becoming a very expensive city to live in. Rents in the city will _____ in the next few years.

Mark: ____ / 7

5 Replace the underlined words in the sentences with a word or phrase from the box which has a similar meaning.

alter plummet means differ bond unfold account for

- 1 Sometimes people resort to violent protest because they have no other way of making their point. _____
- 2 Mike and Jenny were able to become friends very quickly because of their shared interest in classical music. _____
- 3 It was still quite warm at the start of last week, but then the temperature began to drop fast. _____
- 4 I just can't explain the missing money in the cash till. Maybe I took £10 from a customer instead of £50 by mistake. _____
- 5 As the plot begins to develop, it slowly becomes clear that the main character isn't who she claims to be. _____
- 6 We're going to need to revise these figures because they aren't correct. _____
- 7 Our opinions about many things are not the same, but Yazmina and I are very good friends. _____

Mark: ____ / 7

6 Choose the correct words to match the definitions.

- | | |
|---|--|
| 1 Very surprised by something, and unable to understand it. (adj) | aggrieved / baffled |
| 2 To find or see something by chance. (phr v) | come across / catch on |
| 3 When something changes naturally over a long time. (n) | modification / evolution |
| 4 To create a new military force. (phr) | mobilise a force / assemble a force |
| 5 Lucky or honoured to do or have something. (adj) | privileged / ecstatic |
| 6 To enter a group or place secretly or in disguise. (v) | infiltrate / dig around |

Mark: ____ / 6

Use of English

7 Complete the dialogue. Choose the correct answers (A, B, C or D).

- Fran The most obvious similarity ¹ ___ the photos is that they both show protests.
- Ed Yes, I think it's a march against climate change in the first photo, ² ___ as the protestors are carrying giant globes painted like planet Earth. The second photo shows a group of people outside a farm and they seem to be protesting against factory farming.
- Fran In ³ ___ to photo 1, where the protestors are marching peacefully, photo 2 depicts quite a violent protest, if you see what I ⁴ ___.
- Ed Yes, I do., As ⁵ ___ protests, I think peaceful protests are always more effective. People won't want to participate if they are worried that it will turn violent.
- Fran That's one ⁶ ___ of looking at it, I suppose. But I still think there are times when you need to do more than march. If the animals are suffering, then there's a part of ⁷ ___ that thinks people need to take direct action to help them.
- Ed That may be the ⁸ ___, but for me, it's more about getting public sympathy to change things and I don't think violence will achieve that.
- Fran Fair enough. I can accept that. But the main ⁹ ___ of peaceful protests is that the media never reports on them.
- Ed ¹⁰ ___ so, but I don't think violence is ever the answer.

- | | | | |
|--------------|----------------|--------------|--------------|
| 1 a in | b with | c between | d for |
| 2 a see | b seeing | c seen | d sees |
| 3 a contrast | b view | c difference | d common |
| 4 a say | b tell | c think | d mean |
| 5 a regard | b regards | c regarding | d regarded |
| 6 a way | b view | c point | d opinion |
| 7 a my head | b me | c my mind | d myself |
| 8 a so | b view | c case | d point |
| 9 a con | b disadvantage | c upside | d minus |
| 10 a Maybe | b Perhaps | c Could be | d Could well |

Mark: ___ / 10

Listening

8 10 Listen to someone talking about their book. Complete each sentence with a word or short phrase.

- The speaker says that great historical events aren't as _____ as we think.
- History often comes down to _____ and mistakes.
- Zheng He usually had _____ with the places and rulers that he visited.
- In 1960, John F Kennedy's blue suit helped him to _____ in a debate on TV.
- In 1962, a _____ nearly started, but Kennedy's careful diplomacy prevented it.

Mark: ___ / 5

Reading

9 Read about *The Underground Railroad* and complete gaps 1–5 with the missing paragraphs A–F. There is one extra paragraph that you do not need to use.

The Underground Railroad

Had I not been browsing in a second-hand bookshop recently, I would never have heard of William Still's *The Underground Railroad*. I don't tend to read non-fiction and bought it mostly on a whim, but seldom have I read such a moving book.

First published in 1872 and reprinted in 2007, Still's book is a compilation of first-hand accounts of African-Americans who escaped slavery in the southern United States in the 1800s. Escapees describe the hardships they endured on the run, and their terror of being caught or killed by white bounty hunters.

1 ____

Still's book is, of course, written in the language of his time. But despite looking up the odd antiquated word, the accounts are as readable and poignant as ever. They soon inspired me to go away and find out more about the underground railroad.

2 ____

The purpose of this network was to get fugitive slaves out of the southern US states, whose laws allowed slavery, and take them north – to 'free states' or across international borders. Canada, which had banned slavery and shared a long land border with the United States, was by far the most important international destination. However, some slaves would be guided south to Spanish or French territories in the Caribbean.

3 ____

The most famous of these former slaves was Harriet Tubman. Tubman escaped slavery in 1849. Not content to simply enjoy her freedom, she risked recapture time after time to guide hundreds of other slaves north. She was fearless by nature, and the more daring she became, the more bounty hunters came after the rising 'prize money' on her head.

4 ____

To help with this problem, some conductors invented coded songs which taught evasion skills to plantation workers. For example, 'Wade in the Water' taught people to throw dogs off their scent by wading into rivers. Similarly, 'Follow the Gourd' gave coded instructions for travelling north.

5 ____

The tales in Still's book make this clear. They are tales of hope, fear, kindness and extraordinary courage – haunting narratives that make a lasting impression.

- A The underground railroad was an extensive secret network of meeting points, safe houses and escape routes operated by abolitionists (people who campaigned to end slavery) between the late 1700s and about 1860. The name 'railroad' came from the code words that the abolitionists used. Each point on the escape route – the homes and businesses where fugitives used to rest – was called a 'station'. The volunteers who guided escapees, and took the biggest risks, were called 'conductors', like the conductors on a train.
- B Clever techniques like this 'secret education' help to explain how the Underground Railroad managed to rescue about 100,000 people from slavery. But only so much of the network's success can be explained in terms of organisation and clever ideas. In the end, it mostly comes down to the sheer guts and determination of ordinary people: people who risked their lives to escape, or to help others.
- C William Still's parents had been slaves. Still himself was a free man who helped hundreds of escaped slaves by hiding them in his home. He kept detailed records of all the people sheltered in his house, including whole short biographies of each one. It is these which Still later turned into his book.
- D Despite the help of conductors like Tubman, attempting to leave a southern slave plantation was a daunting prospect. Imagine that you are an escaped slave on the run. You will probably be alone until you can reach the nearest 'station', and within hours, the plantation owners will have learned of your escape. Trackers will probably be hunting you. Clearly, you won't get far unless you know how to hide and evade recapture.
- E The underground railroad, and the various groups campaigning for abolition, represented a direct threat to the comfortable lives of land-owning white farmers. A large part of the agricultural-based economy of the southern states was built around the practice of slavery. Ultimately this is the most important reason why people supported the status quo and resisted the groups campaigning to abolish slavery.
- F A great deal of the railroad's conductors were black people, but there were also Native American volunteers, and even white people – some of them children of wealthy slave-owning families. White volunteers were particularly useful as they aroused little or no suspicion when they visited plantations. Some of the black conductors were free-born: others were escaped slaves who risked recapture and death in order to help others.

Mark: ____ / 5

Writing

- 10 Read the task below and write a proposal (220–260 words). Remember to plan your paragraphs before beginning to write.**

You are a member of an environmental club. This month, the club would like to organise a campaign to highlight an environmental problem which is important in your country. The club president has asked you to write a proposal explaining how you would organise such a campaign. Explain what the issue is, what you would do, and how you would get more people involved.

Mark: ____ / 10

Total: ____ / 70