

Cumulative Test 1–5 A

Grammar

1 Choose the correct words to complete the dialogues.

Max 1 _____ will I speak to Ryan again.

A Under no circumstances B No doubt C Hardly

Jess 2 _____? What's he done?

A Why bother B What for C Why not

Tim That athletics training was 3 _____ I had imagined. I'm exhausted!

A far harder than B harder and harder C almost as hard

Sally You're right. I 4 _____ very difficult to keep going.

A felt B found it C would be

Perle I'm sure Max 5 _____ the invitation, but he hasn't come.

A will have got B will be getting C will have been getting

Carlos He 6 _____ arrive late at parties, so he might come later on.

A is forever B would often C tends to

Mark: ____ / 6

2 Complete the sentences with the correct form of the verbs in brackets.

1 It _____ (rumour) that the head teacher is leaving our school next term.

2 Mary and me _____ (use) to be good friends, but we're very close now.

3 The soldiers didn't want to run around the field again, but the officer told them _____ (do) it.

4 This suitcase wouldn't be so heavy if you _____ (not bring) so many books with you.

5 We really enjoyed _____ (give) a guided tour of the castle by its owner.

6 At the end of this month we _____ (go) out for two years, so let's celebrate!

7 This time next month, you _____ (have) the time of your life on holiday in Costa Rica.

Mark: ____ / 7

3 Complete the second sentence so that it has the same meaning as the first sentence. Use 3–6 words, including the word in brackets.

- 1 The medicine didn't have much effect. (LITTLE OR)
The medicine _____ effect.
- 2 We wouldn't have finished all this work without you. (BEEN)
If it _____, we wouldn't have finished all this work.
- 3 Reece said we shouldn't forget about the band practice. (REMIND)
Reece _____ about the band practice.
- 4 The teacher has probably marked our tests by now. (WILL)
The teacher _____ our tests by now.
- 5 Someone stole Jane's bag from under a table in the cafe. (HAD)
Jane _____ from under a table in the cafe.
- 6 If you ask me, her last film was a lot more exciting than this one. (DEAL)
If you ask me, her last film was _____ this one.
- 7 Danny keeps lying to people. (HABIT)
Danny _____ lying to people.

Mark: ____ / 7

Vocabulary

4 Complete the sentences by choosing one word from each word pool to make a compound noun, adjective or verb. Be careful of the spelling: some compounds are single words and others are not.

award crack special over genetically un life

expectancy down friend forces take modified winning

- 1 That base is home to the SAT Commandos – our army's best _____ soldiers.
- 2 I don't think we should grow _____ crops. It could be dangerous to change the DNA of our food.
- 3 A lot of people died when they were young in medieval times, so the average _____ was only about 30 years.
- 4 The police have raided ten shops as part of a(n) _____ on people who sell pirate books and DVDs.
- 5 Tanya writes stupid messages to me on Facebook. I'm going to _____ her so she can't do it.
- 6 In the next century, India is going to _____ China as the country with the biggest population.
- 7 It's a(n) _____ film, with several Oscars. We should probably go and see it.

Mark: ____ / 7

5 Replace the underlined words in the sentences with a word or phrase from the box which has a similar meaning.

convert appeal recall escalate get acquainted disregard narrative

- 1 The protests are beginning to grow and become more serious, with people marching and rioting in cities across the country. _____
- 2 I've met that girl before somewhere, but I can't remember her name. _____
- 3 The advertising campaign is mainly designed to be attractive to young people. _____
- 4 The story is told in the first person, so readers really identify with the main character. _____
- 5 Can I change online currencies like bitcoins into real money, like euros or dollars? _____
- 6 The accident report stated that the mining company had operated with an almost total lack of concern for safety.

- 7 You've only just met, so I'll leave you two alone for a while to chat and get to know you each other.

Mark: ____ / 7

6 Choose the correct words to match the definitions.

- 1 To respect and admire someone. (phr v)
- 2 When the DNA of a living thing changes by accident. (n)
- 3 Something very unpleasant and often violent. (adj)
- 4 Very upset about something. (adj)
- 5 To admit that something is true; e.g. admit that another person is right. (v)
- 6 Not caring about what others say or think. (adj)

take after / look up to
mutation / transformation
gruesome / gutsy
perturbed / devastated
concede / confirm
gutted / impervious

Mark: ____ / 6

Use of English

7 Complete the dialogue. Choose the correct answers (A, B, C or D).

- Leo** What the photos have in ¹ ____ is that they both show protests.
- Clara** Yes, I think it's a march against climate change in the first photo, ² ____ that they are carrying giant globes painted like planet Earth. The second photo shows a group of people outside a farm and they seem to be protesting against factory farming.
- Leo** The clearest difference between the photos is that in photo 1 the protestors are marching peacefully, ³ ____ in photo 2 it looks like quite a violent protest. One police officer is using a ⁴ ____ stick to hit back at a few of the protestors.
- Clara** When it ⁵ ____ to protesting, I think peaceful protests are always more effective. People won't want to participate if they are worried that it will turn violent.
- Leo** That's ⁶ ____ point, but I still think there are times when you need to do more than march. In all ⁷ ____, those protestors were trying to help the animals escape and the police stopped them.
- Clara** I ⁸ ____ what you mean, but at the end of the day, you need to get public sympathy to change things and violence won't achieve that.
- Leo** Yes, I suppose you're right. But one of the major ⁹ ____ of peaceful protests is that the media never reports on them.
- Clara** That could well be true, but even ¹⁰ ____, I don't think violence is ever the answer.

- | | | | |
|---------------|-------------|---------------|-----------------|
| 1 a similar | b common | c similarity | d contrast |
| 2 a seen | b helped | c given | d taken |
| 3 a as | b so | c during | d while |
| 4 a look like | b look as | c kind of | d seems like |
| 5 a goes | b comes | c considers | d tends |
| 6 a a just | b an even | c a fair | d a clear |
| 7 a probably | b probable | c probability | d probabilities |
| 8 a see | b hear | c imagine | d guess |
| 9 a minus | b drawbacks | c benefits | d downside |
| 10 a as | b that | c such | d so |

Mark: ____ / 10

Listening

8 🎧 10 Listen to someone talking about their book. Complete each sentence with a word or short phrase.

- The speaker says that history is a lot more _____ than we think.
- If the Saxons hadn't colonised Britain, people wouldn't be _____ today.
- Lief Eriksson only stayed for _____ in North America.
- If the Chinese had explored the Atlantic, it might have stopped the European _____ of Africa.
- Perhaps Kennedy's _____ saved the world.

Reading

9 Read about *The Underground Railroad* and complete gaps 1–5 with the missing paragraphs A–F. There is one extra paragraph that you do not need to use.

The Underground Railroad

Had I not been browsing in a second-hand bookshop recently, I would never have heard of William Still's *The Underground Railroad*. I don't tend to read non-fiction and bought it mostly on a whim, but seldom have I read such a moving book.

1 ____

William Still's parents had been slaves. Still himself was a free man who helped hundreds of escaped slaves by hiding them in his home. He kept detailed records of all the people sheltered in his house, including whole short biographies of each one. It is these which Still later turned into his book.

2 ____

The underground railroad was an extensive secret network of meeting points, safe houses and escape routes operated by abolitionists (people who campaigned to end slavery) between the late 1700s and about 1860. The name 'railroad' came from the code words that the abolitionists used. Each point on the escape route – the homes and businesses where fugitives used to rest – was called a 'station'. The volunteers who guided escapees, and took the biggest risks, were called 'conductors', like the conductors on a train.

3 ____

A great deal of the railroad's conductors were black people, but there were also Native American volunteers, and even white people – some of them children of wealthy slave-owning families. White volunteers were particularly useful as they aroused little or no suspicion when they visited plantations. Some of the black conductors were free-born: others were escaped slaves who risked recapture and death in order to help others.

4 ____

Despite the help of conductors like Tubman, attempting to leave a southern slave plantation was a daunting prospect. Imagine that you are an escaped slave on the run. You will probably be alone until you can reach the nearest 'station', and within hours, the plantation owners will have learned of your escape. Trackers will probably be hunting you. Clearly, you won't get far unless you know how to hide and evade recapture.

5 ____

Clever techniques like this 'secret education' help to explain how the Underground Railroad managed to rescue about 100,000 people from slavery. But only so much of the network's success can be explained in terms of organisation and clever ideas. In the end, it mostly comes down to the sheer guts and determination of ordinary people: people who risked their lives to escape, or to help others.

The tales in Still's book make this clear. They are tales of hope, fear, kindness and extraordinary courage – haunting narratives that make a lasting impression.

- A The most famous of these former slaves was Harriet Tubman. Tubman escaped slavery in 1849. Not content to simply enjoy her freedom, she risked recapture time after time to guide hundreds of other slaves north. She was fearless by nature, and the more daring she became, the more bounty hunters came after the rising 'prize money' on her head.
- B The purpose of this network was to get fugitive slaves out of the southern US states, whose laws allowed slavery, and take them north – to 'free states' or across international borders. Canada, which had banned slavery and shared a long land border with the United States, was by far the most important international destination. However, some slaves would be guided south to Spanish or French territories in the Caribbean.
- C Still's book is, of course, written in the language of his time. But despite looking up the odd antiquated word, the accounts are as readable and poignant as ever. They soon inspired me to go away and find out more about the underground railroad.
- D It's generally assumed that all southern white people were in favour of slavery, but the fact is that there were white people all over the deep south who were appalled by the practice of slavery and campaigned for abolition. Rarely has their story been told.
- E To help with this problem, some conductors invented coded songs which taught evasion skills to plantation workers. For example, 'Wade in the Water' taught people to throw dogs off their scent by wading into rivers. Similarly, 'Follow the Gourd' gave coded instructions for travelling north.
- F First published in 1872 and reprinted in 2007, Still's book is a compilation of first-hand accounts of African-Americans who escaped slavery in the southern United States in the 1800s. Escapees describe the hardships they endured on the run, and their terror of being caught or killed by white bounty hunters.

Mark: ____ / 5

Writing

- 10 Read the task below and write a proposal (220–260 words). Remember to plan your paragraphs before beginning to write.**

You are a member of an environmental club. This month, the club would like to organise a campaign to highlight an environmental problem which is important in your country. The club president has asked you to write a proposal explaining how you would organise such a campaign. Explain what the issue is, what you would do, and how you would get more people involved.

Mark: ____ / 10

Total: ____ / 70