

Before you watch

1 Discuss statements 1–3 about the A2 Key Speaking test and decide whether they are true (T) or false (F). Correct any false statements.

- 1 In Part 1, the examiner asks you some questions about you and your life. _____
- 2 In Part 2, you have to answer a question about some pictures. _____
- 3 In Part 2, you and your partner ask the examiner some questions. _____

While you watch

Part 1

2 Watch Part 1 of the video and match the beginnings (1–11) and endings (a–k) of the sentences. Check your answers with your partner then ask and answer the questions.

Evenings

- | | |
|----------------------------------|--------------------------------|
| 1 How often do you text | a with in the evening? |
| 2 Who do you spend time | b after school? |
| 3 What do you | c spend your weekends? |
| 4 Do you do your homework | d your friends in the evening? |
| 5 Where do you usually | e last Saturday evening. |
| 6 Please tell me something about | f do after school? |

The weather

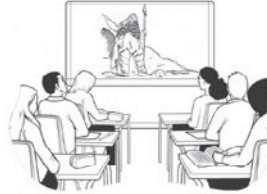
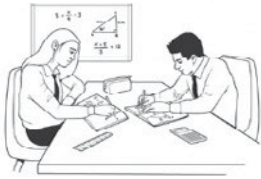
- | | |
|---|-----------------------------|
| 7 What's your favourite | g when the weather is cold? |
| 8 What do you eat when | h where you live. |
| 9 Where do you go | i kind of weather? |
| 10 What do you like doing when the | j weather is warm? |
| 11 Please tell me something about the weather | k the weather is hot? |

Part 2

3 Look at the pictures in the task below and tick the subjects shown. Then watch Michele and Rebecca discussing the question and check your answers.

painting ___ history ___ maths ___ films ___
writing stories ___ geography ___ music ___ sport ___

Do you like these different things you do at school?



4 Watch Part 2 again and decide which subjects Michele and Rebecca talk about when they use phrases 1-5.

- 1 (Michele) *I really like studying ... because I think I have a great teacher.* _____
- 2 (Rebecca) *I love ...* _____
- 3 (Michele) *I really like studying ..., too.* _____
- 4 (Rebecca) *I'm relaxed.* _____
- 5 (Michele) *I like it.* _____

5 Work in pairs. Complete the Part 2 task.

6 Watch the next part of Part 2 and complete sentences 1-5 with adjectives.

- 1 Do you think maths is _____ ?
- 2 Do you think learning about history is _____ ?
- 3 Do you think playing music is _____ ?
- 4 Do you think painting pictures is _____ ?
- 5 Say which of these things you do at school you like _____ .

7 Answer the questions from Exercise 6 so that they are true for you. Then ask and answer the questions with your partner.

After you watch

8 Work in groups. Watch the whole video again. Discuss what the candidates did well in the test. Think about:

- grammar
- use of vocabulary
- pronunciation
- interactive ability (how well did they maintain the conversation, take turns, ask their partner questions, respond to their partner and the examiner, give extended answers).

Before you watch

- 1 Students work in pairs and discuss the statements about the A2 Speaking test and decide whether they are true or false. Then check answers with the whole class.

Answers

- 1 True
2 True
3 False – The examiner asks you and your partner some questions.

Answers

- 1 maths
2 maths
3 music
4 watching films
5 writing stories

- 5 Students do the task together, answering the question. Monitor and help, if necessary. If there is time, invite pairs of students to discuss each picture.

Answers

Students' own answers

While you watch

- 2 Play Part 1 of the video. Students match the question halves as they watch. Check answers with the whole class. Students make brief notes to answer each questions. Then they ask and answer the questions with a partner. Ask pairs of students to each ask and answer one of the questions.

Answers

- | | |
|-----|------|
| 1 d | 7 i |
| 2 a | 8 k |
| 3 f | 9 g |
| 4 b | 10 j |
| 5 c | 11 h |
| 6 e | |

Student's own answers

- 6 Play the next part of the video for students to complete the sentences with adjectives. Then check answers with the whole class.

Answers

- 1 difficult
2 boring
3 easy
4 fun
5 the best

- 7 Students make brief notes to answer each question. Then they ask and answer the questions in pairs. Encourage them to use other adjectives to answer the questions. Brainstorm adjectives and make a list on the board for them to refer to, e.g. *hard, alright, awesome, fantastic, horrible, OK, simple*. Monitor and help, if necessary. Then read each question aloud and ask some of the students to answer them.

Answers

Students' own answers

- 3 Students look at the task and decide which subject each picture represents. Then play the video for them to check. Check the answers with the whole class.

Answers

painting, maths, films, writing stories, music

- 4 Play the same part of the video again. Students listen carefully for the words and phrases and decide which subject is being talked about. Check answers with the whole class.

After you watch

- 8 Students work in small groups to decide what each candidate did well. Play the whole video again. Then ask them to join another group and discuss their ideas. Then check the answers with the whole class. If there is time, ask students to make suggestions for improvements.

Answers

Michele: He speaks with fluency and a high level of accuracy and uses some good vocabulary, such as *instruments* and *creativity*. He responds to his partner and has excellent pronunciation.

Rebecca: She answers questions fairly fully and responds well to her partner. She attempts some higher-level vocabulary, although she is not always successful.