

Before you watch

- 1 Discuss statements 1–3 about the A2 Key Speaking test and decide whether they are true (T) or false (F). Correct any false statements.

- 1 In Part 1 of the speaking test, your partner asks you questions about yourself. ____
 2 The examiner gives you a photo to talk about in Part 2. ____
 3 You have a conversation with your partner in Part 2. ____

While you watch

Part 1

- 2 Watch Part 1 of the video. Which two topics does the examiner ask questions about?

- 1 _____ 2 _____

- 3 Complete the missing words in the examiner's questions. Then watch Part 1 again and check.

- 1 What's your favourite _____ at the weekend?
 2 What do you usually eat for _____ at the weekend?
 3 _____ are you going next weekend?
 4 Are you going to see your _____ next weekend?
 5 What do people in your _____ enjoy doing at the weekend?
 6 Please tell me something about a weekend that you _____.
 7 Where do you _____ English?
 8 What languages can you learn at _____?
 9 How _____ do you speak English?
 10 What is _____ for you about learning a new language?
 11 Please tell me something about good ways for you to _____ a new language.

- 4 Work in pairs. Answer the questions from Exercise 3 so that they are true for you. Then ask and answer the questions with your partner.

Part 2

- 5 Watch Ayla–Su and Maksim talking about different things to wear. Tick the things in the box that they mention. Which item of clothing *don't* they talk about?

jeans ___ sunglasses ___ trainers ___ hat ___ watch ___

- 6 Complete the table below with the phrases (1–5) that Ayla–Su and Maksim use.

- 1 I think it's ...
 2 Do you like ...?
 3 Yeah, but ...
 4 Yeah / No, because ...
 5 It's very important to ...

To disagree / add an idea	To give a reason	To give an opinion	To ask for an opinion

7 Work in pairs. Complete the Part 2 task below.

Do you like these different things to wear?



8 Work in pairs. Put the examiner's questions into the correct order. Watch and check your answers. Then ask and answer the questions with your partner.

- 1 sunglasses / do you / is important / think / wearing?
- 2 wearing / a watch / do you / is useful / think?
- 3 of these things / wear / like best / do you / which?
- 4 prefer / a watch or / to tell / do you / the time / wearing / using / your phone?
- 5 jewellery / at school / can you / what kind of / wear?

After you watch

9 Work in groups. Watch the whole video again. Discuss what the candidates did well in the test and what they could improve. Think about:

- grammar
- use of vocabulary
- pronunciation
- interactive ability (how well did they maintain the conversation, take turns, ask their partner questions, respond to their partner and the examiner, give extended answers).

Before you watch

- 1 Students work in pairs and discuss the statements about the A2 Key Speaking test and decide whether they are true or false. Then check answers with the whole class.

Answers

- 1 False. The examiner asks the questions.
- 2 False. The examiner gives you some pictures and a question to answer.
- 3 True.

While you watch

Part 1

- 2 Play the whole of Part 1 of the video and ask the students to listen for the two topics that the examiner asks questions about. Check answers with the whole class.

Answers

the weekend, languages

- 3 Students complete the gaps in the examiner's questions from what they remember of the video. Encourage them to share their ideas, then play Part 1 again. Check answers with the whole class.

Answers

- | | |
|-----------|----------|
| 1 day | 7 study |
| 2 lunch | 8 school |
| 3 Where | 9 often |
| 4 friends | 10 easy |
| 5 family | 11 learn |
| 6 enjoyed | |

- 4 Students answer the questions so they are true for them, then work in pairs to ask and answer the questions. Monitor and help, if necessary. Ask different pairs to ask and answer some of the questions.

Answers

Students' own answers

Part 2

- 5 Students watch the first part of Part 2 and tick the items that the candidates talk about. Check the answers with the whole class.

Answers

sunglasses ✓ trainers ✓ hat ✓ watch ✓
They don't talk about jeans.

- 6 Students read the phrases 1–5 and complete the table. Check the answers with the whole class.

Answers

To disagree / add an idea: 3
To give a reason: 4
To give an opinion: 1, 5
To ask for an opinion: 2

- 7 Students do the Part 2 task in pairs. Monitor and help, if necessary. Then ask pairs of students to each talk about a different item of clothing.

Answers

Students' own answers

- 8 Students put the words into the correct order to make the examiner's questions. Then play the second part of Part 2 for them to check. Check answers with the whole class. Students then practise asking and answering the questions in pairs. If there is time, invite pairs of students to ask and answer some of the questions.

Answers

- 1 Do you think wearing sunglasses is important?
- 2 Do you think wearing a watch is useful?
- 3 Which of these things to wear do you like best?
- 4 Do you prefer wearing a watch or using your phone to tell the time?
- 5 What kind of jewellery can you wear at school?

After you watch

- 9 Play the whole of the video again. Students listen for what the candidates did well and what they could improve on. They discuss their ideas in small groups, using the prompts. Then check answers with the whole class.

Suggested answers

Ayla-Su: She does not always understand the questions she is asked, but uses appropriate phrases to say so. She works well on the task with Maksim. She could try to give longer answers to questions.

Maksim: He speaks with some fluency and uses some good vocabulary. He could also extend his answers in some cases and work on grammatical accuracy.