

KEY FOR SCHOOLS**SPEAKING****SAMPLE TEST 2**

Part 1: Free time
Places to eat

Part 2: Sports

Part 1 (3 - 4 minutes)

Phase 1

Interlocutor

To both candidates Good morning / afternoon / evening.
 Can I have your marksheets, please?
Hand over the mark sheets to the Assessor.
 I'm, and this is

To Candidate A What's your name?

To Candidate B What's your name?

Back-up prompts

	B , how old are you?	
<i>For UK, ask</i>	Where do you come from?	Are you from (Spain, etc)?
<i>For Non-UK, ask</i>	Where do you live?	Do you live in ... (name of district / town, etc)?
	Thank you.	

	A , how old are you?	
<i>For UK, ask</i>	Where do you come from?	Are you from (Spain, etc)?
<i>For Non-UK, ask</i>	Where do you live?	Do you live in ... (name of district / town, etc)?
	Thank you.	

*Phase 2***Interlocutor**

Now, let's talk about **free time**.

A, where do you usually go after school?

What was the last book you read?

B, what free-time activities do you do with friends?

Who are you going to spend time with next weekend?

Extended Response

Now, **A**, please tell me about something you enjoy doing in your free time.

Interlocutor

Now, let's talk about **places to eat**.

B, how often do you eat outside?

Where do you eat with your friends?

A, where are the best cafés in your town?

What food do you like to eat with your family?

Extended Response

Now, **B**, please tell me about your favourite café or restaurant.

Back-up prompts

Do you go home after school?

Do you read stories?

Do you do sports with your friends?

Are you going to spend time with your friends next weekend?

Back-up prompts

What is your hobby?

Do you do this with friends?

When did you start doing this activity?

Back-up prompts

Do you ever have a picnic in a park?

Do you sometimes eat with your friends at your home?

Are there some good cafés in your town?

Does your family often eat fish?

Back-up prompts

Where is your favourite café or restaurant?

Do you go there with your family?

Is it cheap or expensive?

Part 2 (5 - 6 minutes)

Phase 1

Interlocutor

🕒 3–4 minutes

Now, in this part of the test you are going to talk together.
 Place **Part 2** booklet, open at **Task 2a**, in front of candidates.
 Here are some pictures that show **different sports**.

Do you like these different sports? Say why or why not. I'll say that again.

Do you like these different sports? Say why or why not.

All right? Now, talk together.

Candidates

.....

🕒 Allow a minimum of 1 minute (maximum of 2 minutes) before moving on to the following questions.

Interlocutor /

Candidates

*Use as appropriate.
 Ask each candidate
 at least one question.*

- Do you think ...
- ... tennis is fun?
- ... cycling is safe?
- ... basketball is exciting?
- ... golf is boring?
- ... windsurfing is difficult?

Optional prompt
 Why? / Why not?

 What do **you** think?

Interlocutor

So, **A**, which of these sports do you like best?

And you, **B**, which of these sports do you like best?

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

Phase 2

Interlocutor

🕒 Allow up to
 2 minutes

Now, do you prefer watching sport, or playing sport, **B**? (Why?)

And what about you, **A**? (Do you prefer watching sport, or playing sport?) (Why?)

Do you prefer to play sports in a team or with one partner, **A**? (Why?)

And what about you, **B**? (Do you prefer to play sports in a team or with one partner?) (Why?)

Thank you. That is the end of the test.

Do you like these different sports?

