

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### VOCABULARY

#### 1 Complete the sentences with the correct words.

- 1 I w \_ \_ \_ my f \_ \_ \_ in the morning to wake myself up.
- 2 I g \_ \_ d \_ \_ \_ \_ and then I go downstairs.
- 3 I h \_ \_ b \_ \_ k \_ \_ \_ with my family.
- 4 I usually w \_ \_ \_ to s \_ \_ \_ \_ with my two brothers.
- 5 When it's cold I c \_ \_ \_ the b \_ \_ to s \_ \_ \_ \_.
- 6 I usually h \_ \_ \_ l \_ \_ \_ \_ with some of my friends.
- 7 After school I do my homework and then I h \_ \_ \_ a s \_ \_ \_ \_.
- 8 I g \_ \_ to b \_ \_ around ten pm.

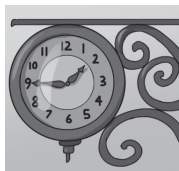
#### 2 Look at the clocks and write the time in letters underneath each one.



1 It's \_\_\_\_\_.



2 It's \_\_\_\_\_.



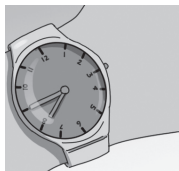
3 It's \_\_\_\_\_.



4 It's \_\_\_\_\_.



5 It's \_\_\_\_\_.



6 It's \_\_\_\_\_.



7 It's \_\_\_\_\_.



8 It's \_\_\_\_\_.

### GRAMMAR

#### 3 Complete the sentences with the correct form of the verbs in the box.

|       |       |    |        |      |       |
|-------|-------|----|--------|------|-------|
| catch | clean | do | get up | have | leave |
| wash  | work  |    |        |      |       |

- 1 My father \_\_\_\_\_ at 6.30 am.
- 2 Our teachers \_\_\_\_\_ school at 17.00.
- 3 We \_\_\_\_\_ our homework on Saturdays.
- 4 My mother \_\_\_\_\_ in a café at weekends.
- 5 Our friend \_\_\_\_\_ the bus to school.
- 6 We \_\_\_\_\_ our rooms every week.
- 7 You \_\_\_\_\_ breakfast at 7.30.
- 8 I \_\_\_\_\_ my hair every day.

#### 4 Complete the sentences with the verbs in brackets.

- 1 They \_\_\_\_\_ a very long time for lunch. (not have)
- 2 We \_\_\_\_\_ a shower in the morning. (not have)
- 3 He \_\_\_\_\_ work until 5 o'clock in the afternoon. (not start)
- 4 I \_\_\_\_\_ in Spain, I live in France. (not live)
- 5 You \_\_\_\_\_ the bus to school in the morning. (not catch)
- 6 She \_\_\_\_\_ to school on Fridays. (not go)
- 7 They \_\_\_\_\_ sandwiches for breakfast. (not eat)
- 8 He \_\_\_\_\_ football, he plays basketball. (not play)

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### PRONUNCIATION

 **5** Listen and write the words you hear. Then tick the words that have an extra syllable in the third person.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....