

Name _____ Class _____ Date _____

VOCABULARY

1 Complete the words and phrases for activities and skills.

- 1 s _ w _ m _ n _ d _ r _ w _ t _ r
- 2 s _ n _ g
- 3 r _ d _ a _ h _ r _ s _
- 4 p _ _ _ n _ t _ p _ c _ t _ r _
- 5 p _ l _ y _ t _ h _ g _ _ _ t _ r
- 6 s _ p _ _ _ k _ t _ l _ _ _ n
- 7 t _ k _ p _ h _ t _ s

2 Choose the correct category for each word.

- 1 arm _____
A Head B Body
- 2 eyes _____
A Head B Body
- 3 face _____
A Head B Body
- 4 feet _____
A Head B Body
- 5 hand _____
A Head B Body
- 6 leg _____
A Head B Body
- 7 mouth _____
A Head B Body
- 8 nose _____
A Head B Body

- 8 Put your pens and rulers *under / in* your pencil cases children.
- 9 Where's the cat? It's *under / in* my clothes. You can't see it.
- 10 There's a cup *on / in* the table.



PRONUNCIATION



5 Listen and complete the sentences with *can* or *can't*.

- 1 _____ you swim?
- 2 He _____ speak Italian.
- 3 She _____ take very nice photos.
- 4 _____ he open his eyes underwater?
- 5 Mum _____ ride a horse.
- 6 _____ they swim?
- 7 _____ you put the books in your bag?
- 8 _____ he stand on his head?

GRAMMAR

3 Complete the sentences with *can* or *can't*.

- A: (1) _____ your brother and sister sing?
B: No, they (2) _____.
My pet fish (3) _____ swim underwater but he
(4) _____ remember his name!
A: (5) _____ your teacher speak Italian?
B: Yes, she (6) _____ but she (7) _____
speak German.
Jane (8) _____ play the piano. She's very good.

4 Choose the right word to complete the sentences.

- 1 Marco can put his feet *in / behind* his head.
- 2 I can't get *under / in* this room. I haven't got a key.
- 3 Your pencil is *under / in* the table. Can you see it?
- 4 His school bag is *on / in* the chair.
- 5 What's *under / behind* the door? Open it and see!
- 6 Her books are on the floor *in / under* her bed.
- 7 Can you stand *under / behind* me?