

1 Decide if the sentences are direct speech (D) or reported speech (R). Circle the simple tenses and underline the continuous tenses.

- 1 Mike said he was reading an interesting e-book. R
- 2 I want you to write a note for mum.
- 3 You can help me put stickers on the parcels.
- 4 Dad told us he was coming home late.
- 5 They said Stevie was designing the poster.
- 6 We aren't playing tennis after school.

2 Complete the sentences with the correct form of the words in the box. Some can be used more than once.

arrive can (not) say tell be will

- 1 Dad said my cousin could speak three languages.
- 2 The teacher told us that our exam results excellent.
- 3 George said he preparing a CV to apply for the part-time job at the supermarket.
- 4 We told them we call when we
- 5 Jenny me that she write a notice to let everyone know about the new times.
- 6 They said they join us at the park because their granddad visiting.

3 Underline and correct the mistakes in each sentence.

- 1 He said he will give me the brochure to read.
 .. would give ..
- 2 I asked Kerry for the note, but she's lost it! She said it can be anywhere.
- 3 Our teacher told us that a graphic designer will come to our school to talk about web design.

- 4 The editor said my article is the best in the magazine.
- 5 Anya said me that she enjoyed reading my short story.
- 6 My parents told me they're getting me a new bike for my birthday.

4 Complete the reported speech with the correct form of *say* or *tell* and the verb tenses that are crossed out.

- 1 He told us we could open the window if we ~~are~~ hot. were
- 2 The headmaster we ~~will have~~ a day off school for the town celebrations.
- 3 She she ~~is writing~~ a film review.

- 4 I my parents that I ~~want~~ to go on the school trip to Scotland.
- 5 Alice Maria that she ~~can't~~ come to her birthday party.
- 6 The notice that the school fete ~~will be~~ cancelled because of the rain.

5 Rewrite the sentences in Activity 1 as direct speech or reported speech.

- 1 'I'm reading an interesting e-book.'
- 2 (She)
.....
- 3 (He)
.....
- 4 '.....'
.....
- 5 '.....'
.....
- 6 (They)
.....

6 Rewrite what the teacher said to the students about their class project.

¹We're going to do a class project about our favourite books. ²You will write a review of your favourite book. ³I want you to design a poster for the book, too. ⁴The class can vote for the best design. ⁵And the best review is going to feature on the school blog.'

- 1 Mr Cole told us we were going to do a class project about our favourite books.
- 2
.....
- 3
.....
- 4
.....
- 5
.....

1

- 1 R, was reading – continuous
- 2 D, want – simple
- 3 D, can help – simple
- 4 R, was coming – continuous
- 5 R, was designing – continuous
- 6 D, aren't playing – continuous

2

- 1 said
- 2 were
- 3 was
- 4 would, arrived
- 5 told, would
- 6 couldn't, was

3

- 1 will give, would give
- 2 can be, could be
- 3 will come, would come
- 4 is, was
- 5 said me, told me
- 6 they're getting, they were getting

4

- 1 told, were
- 2 said, would have
- 3 said, was writing
- 4 told, wanted
- 5 told, couldn't
- 6 said, would be

5

- 1 'I'm reading an interesting e-book.'
- 2 She said she wanted me to write a note for mum.
- 3 He said that I could help him put stickers on the parcels.
- 4 'I'm coming home late.'
- 5 'Stevie is designing the poster.'
- 6 They said they weren't playing tennis after school.

6

- 1 Mr Cole told us we were going to do a class project about our favourite books.
- 2 He said (that) we would write a review of our favourite book.
- 3 He also said (that) he wanted us to design a poster for the book.
- 4 He told us / said (that) the class could vote for the best design.
- 5 He told us / said (that) the best review was going to feature on the school blog.