

# PREPARE

**WORKBOOK**



WITH AUDIO  
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**| Garan Holcombe | Second Edition**

# A1


**LEVEL 1**



# IN THE CLASSROOM

## VOCABULARY

### The alphabet

 **1** Listen and choose the correct names.



1 Julia / Julie



2 Brian / Bryan



3 Tracy / Tracey



4 Steven / Stephen



5 Vicki / Vicky



6 Stewart / Stuart

## Numbers

**2** Circle seven numbers.



**3** Write the numbers.

one  
two

four  
five

seven

nine  
ten

twelve

fourteen

sixteen  
seventeen  
eighteen  
nineteen

# Days

## 4 Write the days.

**0 August 2015**

1	Saturday
2	Sunday
3	Monday
4	Tuesday
5	Wednesday
6	Thursday
7	Friday

**1**

7	Wednesday
8	Thursday
9	Friday
10	Saturday
11	.....
12	Monday
13	Tuesday

**2**

14	Thursday
15	Friday
16	.....
17	Sunday
18	Monday
19	Tuesday
20	Wednesday

**3**

12	Friday
13	Saturday
14	Sunday
15	.....
16	Tuesday
17	Wednesday
18	Thursday

**4**

2	Tuesday
3	Wednesday
4	Thursday
5	.....
6	Saturday
7	Sunday
8	Monday

**5**

4	Sunday
5	Monday
6	Tuesday
7	.....
8	Thursday
9	Friday
10	Saturday

**6**

### January

Monday	Tuesday	Wednesday	.....	Friday	Saturday	Sunday
1	2	3	4	5	6	7

## 5 Match the questions to the answers.

- 0** Hello, I'm John. What's your name?
- 1** Hi. What's your name?
- 2** How do you spell it?
- 3** How old are you?
- 4** What day is it today?

- a** Hi. My name's Sarah.
- b** I'm 11 years old.
- c** It's Thursday.
- d** S-A-R-A-H.
- e** Hi, John. I'm Mark.

## 6 Write about you.

- 1** Hello. What's your name?
- 2** How do you spell it?
- 3** How old are you?
- 4** What day is it today?

.....

.....

.....

.....

## The classroom

7 Look at the picture and write the words. Use *one, two, three, four* and *six*.



apple    books    boys    desk    girls    orange    pen    pencils    ruler    teacher

0	<u>four books</u>	3	_____	6	_____	9	_____
1	_____	4	_____	7	_____		
2	_____	5	_____	8	_____		

## Colours

8 Circle eight colours.



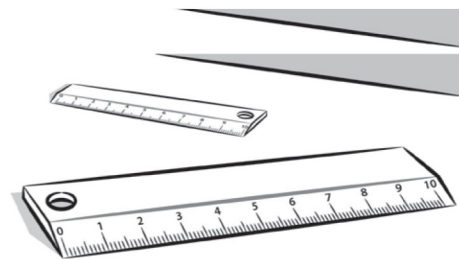
## GRAMMAR a / an

1 Write *a* or *an*.

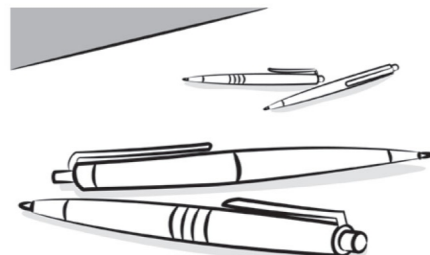
0	<u>a</u>	blue book
1	_____	orange pencil case
2	_____	picture
3	_____	green rubber
4	_____	apple
5	_____	red pen

*this, that, these, those*

2 Read and colour.

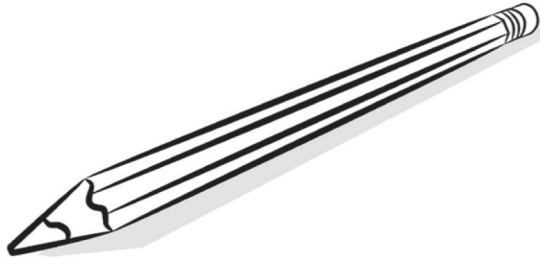


1 This ruler is orange. That ruler is green.

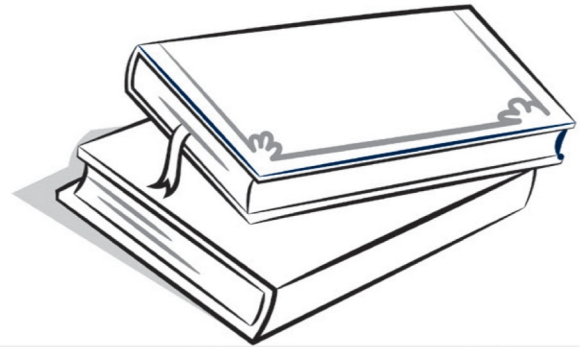
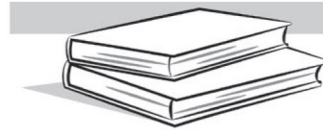


2 These pens are blue. Those pens are yellow.

**3** Colour and write.



.....  
 .....



.....  
 .....

**VOCABULARY** Months

**1** Write the words in the right order.

April August December February  
 January July June March May  
 November October September

- |   |                |    |                 |
|---|----------------|----|-----------------|
| 1 | <u>January</u> | 7  | .....           |
| 2 | .....          | 8  | .....           |
| 3 | .....          | 9  | .....           |
| 4 | .....          | 10 | .....           |
| 5 | .....          | 11 | .....           |
| 6 | .....          | 12 | <u>December</u> |

**LISTENING**

**1** Listen and write the birthdays.



- |    |         |              |
|----|---------|--------------|
| 1  | Lucy    | <u>April</u> |
| 2  | Lee     | .....        |
| 3  | Tom     | .....        |
| 4  | Jane    | .....        |
| 5  | Melissa | .....        |
| 6  | Oliver  | .....        |
| 7  | Mia     | .....        |
| 8  | Jack    | .....        |
| 9  | Maria   | .....        |
| 10 | William | .....        |

**WRITING**

**1** Find fourteen words. Write the words in the table.

f	o	u	r	p	e	n	g	r	e	e	n
t	e	a	c	h	e	r	a	p	r	i	l
m	o	n	d	a	y	y	e	l	l	o	w
s	e	v	e	n	j	u	n	e	r	e	d
t	h	u	r	s	d	a	y	b	o	o	k
j	a	n	u	a	r	y	e	i	g	h	t



numbers	colours	days	months	the classroom
<u>four</u>	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

# 1

# ALL ABOUT ME

## VOCABULARY

## AND

## LISTENING

### Objects and people

#### 1 Complete the words.

- |                           |              |
|---------------------------|--------------|
| 0 c <u>a</u> <u>m</u> era | 5 stud _____ |
| 1 da _____                | 6 w _____ ch |
| 2 f _____ end             | 7 ch _____   |
| 3 p _____ ne              | 8 b _____ g  |
| 4 pho _____               | 9 t _____ le |

#### 2 Look at the pictures. Complete the sentences with words from Exercise 1.



#### 3 Listen to the conversation. Is it Eve's or Joe's birthday today?



#### 4 Listen again. Number the sentences in the order you hear them.

- A You're in my class!
- B See you Monday!
- C I'm Joe.
- D Today's my birthday!
- E I'm 12.
- F My name's Eve.

1



#### 5 Listen again. Are the sentences right (✓) or wrong (X)?

- 0 Eve is in Joe's class.
- 1 Joe is 12 years old.
- 2 Martha is 13 years old.
- 3 Eve is 13 years old.
- 4 Eve's phone is green and blue.
- 5 Joe's phone number is 60732982.

**1 Match the pronouns to the determiners.**

- |       |        |
|-------|--------|
| 1 I   | a his  |
| 2 you | b my   |
| 3 he  | c her  |
| 4 she | d your |

**2 Choose the correct words to complete the sentences.**

- 0 I'm Michelle. Laura is (my) / her friend.  
 1 She's 12 today. It's *her* / his birthday.  
 2 Look at that boy. *His* / Her name's Tom.  
 3 Jon's my friend. *His* / Your bag's red.  
 4 You're a student. What's *my* / your name?  
 5 She's Azra. This is *his* / her watch.  
 6 I'm 13. This is *my* / his phone.  
 7 Amy is my sister. This is *his* / her camera.  
 8 He's my friend. *His* / Her name's Liam.

**be singular +**

**3 Look at the example (0). Rewrite the sentences.**

- 0 It is my book.  
*It's my book.*
- 1 I am Michelle.  
 \_\_\_\_\_
- 2 You are my friend.  
 \_\_\_\_\_
- 3 He is my dad.  
 \_\_\_\_\_
- 4 She is my teacher.  
 \_\_\_\_\_
- 5 It is blue.  
 \_\_\_\_\_
- 6 She is my mother.  
 \_\_\_\_\_
- 7 He is a student.  
 \_\_\_\_\_
- 8 She is my friend.  
 \_\_\_\_\_
- 9 I am Jack.  
 \_\_\_\_\_
- 10 It is my phone.  
 \_\_\_\_\_

**4 Complete the text. Write *am* or *is*.**



**Me**

Hello! My name <sup>0</sup> is Pablo and I  
<sup>1</sup> \_\_\_\_\_ a student. I <sup>2</sup> \_\_\_\_\_ 12 years  
 old. My birthday <sup>3</sup> \_\_\_\_\_ in December.

**My friends**



Javier and Laura are my friends. Javier is a student. He's in my class. His birthday is in July. He <sup>4</sup> \_\_\_\_\_ 12. Laura <sup>5</sup> \_\_\_\_\_ a student too. Her birthday is in January. She <sup>6</sup> \_\_\_\_\_ 13.

**My teacher**

My class in school is called 7A. This is Miss Sanchez. She <sup>7</sup> \_\_\_\_\_ my teacher.



Countries and nationalities

1 Circle five nationalities.

i	t	a	l	i	a	n	s	c
t	u	r	k	i	s	h	p	h
r	u	s	s	i	a	n	a	i
g	h	f	e	t	d	l	n	n
j	z	i	a	w	r	y	i	e
m	e	x	i	c	a	n	s	s
b	v	c	u	o	r	y	h	e

2 Match the nationalities in Exercise 1 to the countries.

- 1 China \_\_\_\_\_
- 2 Turkey \_\_\_\_\_
- 3 Russia \_\_\_\_\_
- 4 Spain \_\_\_\_\_
- 5 Mexico \_\_\_\_\_
- 6 Italy \_\_\_\_\_

3 Complete the sentences with the correct nationality or country.



- 1 Augustin is from Argentina. He's \_\_\_\_\_.
- 2 Sara is from Spain. She's \_\_\_\_\_.
- 3 Sergey is from \_\_\_\_\_. He's Russian.
- 4 Fernanda is from \_\_\_\_\_. She's Mexican.
- 5 Lorenzo is from \_\_\_\_\_. He's Italian.
- 6 Gizem is from \_\_\_\_\_. She's Turkish.
- 7 Lin is from China. She's \_\_\_\_\_.
- 8 Bruno is from Brazil. He's \_\_\_\_\_.

4 Read the texts. Match them to the pictures.

0 Hi! My name's Burak. I'm from Turkey and I'm 12 years old. This is a photo of me and my new school bag. I like it!



1 This is Ana. This is Maria. Ana is 11 years old. Maria is 13 years old. Ana is from Brazil and Maria is from Mexico. Ana is funny. Maria is funny too.



2 This is Iris. She's my friend. Her dad's from Spain, but she's from England. Iris is 14 years old. Her camera is new.



3 This is my friend Viktor. He's 15 years old and he's from Portugal. His mum's from Portugal too, but his dad's from Russia. His phone is nice.



4 These are my friends Luca and Marco. Luca is from Italy. Marco is from Italy too. Luca is 14 years old. Marco is 12 years old.



5 Read the text again. Complete the sentences.

- 1 Burak is \_\_\_\_\_ years old.
- 2 Ana is \_\_\_\_\_ years old.
- 3 Maria is from \_\_\_\_\_.
- 4 Iris's \_\_\_\_\_ is from Spain.
- 5 Iris is from \_\_\_\_\_.
- 6 Viktor is Burak's \_\_\_\_\_.
- 7 Viktor is \_\_\_\_\_ years old.
- 8 Luca is from \_\_\_\_\_.
- 9 Marco is \_\_\_\_\_ years old.

# GRAMMAR

## be

### be plural +

#### 1 Rewrite the sentences.

0 We are from Mexico.

*We're from Mexico.*

1 You are from China.

2 They are from Italy.

3 We are from Brazil.

4 They are from Turkey.

5 You are from Spain.

6 We are from Russia.

7 We are from Argentina.

8 You are from Mexico.

### be singular and plural -

#### 2 Complete the sentences.

0 Rita is Italian. She isn't Spanish.

1 Hello. I'm Irina. I'm from Russia.  
I \_\_\_\_\_ from Brazil.

2 Elif and Emre \_\_\_\_\_ from Italy.  
They're from Turkey. They're Turkish.

3 Zhang Wei is from China. He's Chinese.  
He \_\_\_\_\_ Mexican.

4 Hi. I'm Ana. I'm Argentinian. I \_\_\_\_\_  
from Spain.

5 Igor and Nikolai are from Russia. They  
\_\_\_\_\_ from Turkey.

6 Carlos is Spanish. He \_\_\_\_\_ Italian.

7 Chiara and Martina are from Italy. They  
\_\_\_\_\_ from Argentina.

8 Manuela is Mexican. She \_\_\_\_\_  
Brazilian.

#### 3 Read the sentences. Write negative sentences.

0 She's Turkish.

*She isn't / is not Turkish.*

1 He's Spanish.

2 She's from China.

3 You're Mexican.

4 They're from Brazil.

5 I'm from Italy.

6 She's Argentinian.

# WRITING

#### 1 Read the description. Answer the questions.



Hi! My name's Claudia. I'm 13 years old. I'm from Italy. I'm Italian. These are my parents. They aren't from Italy. They're from Argentina. They're Argentinian.

1 What is her name?

2 How old is she?

3 Where is she from?

4 What nationality is she?

5 Where are her parents from?

6 Where nationality are they?

#### 2 Write about you.

1 Hello, I'm Martin. What's your name?

2 I'm 11 years old. How old are you?

3 I'm from Brazil. Where are you from?

4 I'm Brazilian. What nationality are you?

5 My parents are from Mexico.  
Where are your parents from?

6 Goodbye.

# 2

# MY FAMILY

## VOCABULARY

## AND

## READING

### Families

1 Look at the pictures. Complete the table with the words in the box.

baby child brother children dad  
daughter father husband mother  
mum parents sister son wife



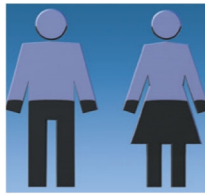
daughter

.....  
.....  
.....



son

.....  
.....  
.....



child

.....  
.....  
.....

2 Write the word. Use words from Exercise 1.

- 0 parents and children  
1 son and .....

2 ..... and wife

3 brother and .....

4 mother and .....

5 ..... and dad

3 Write about your family.

*Susan is my mother. Michael is my father.*

.....  
.....  
.....

4 Read the email. What nationality is Selen?

Hi Olga,

Thank you very much for your email and the photos of your family and of your country, Russia. How old is your sister?

I'm 13 years old too! Look at my photo – this is me with my new phone!

This is a photo of my family. My family is Turkish. We're from a place called Izmir. Izmir is in Turkey.

My mum's name is Dilan and my father's name is Ali. My sister is called Azra. She is 11 years old. Our brother is five years old. His name's Hasan. He is a very funny boy!

Love from,  
Selen

5 Read again. Match the names to the family words.

- |         |           |
|---------|-----------|
| 1 Azra  | a mother  |
| 2 Ali   | b sister  |
| 3 Hasan | c father  |
| 4 Dilan | d brother |

6 Read again. Are the sentences right (✓) or wrong (X)?

- |                           |       |
|---------------------------|-------|
| 1 Olga is 15.             | ..... |
| 2 Olga is from Russia.    | ..... |
| 3 Selen is from Izmir.    | ..... |
| 4 Selen is 14 years old.  | ..... |
| 5 Azra is five years old. | ..... |
| 6 Hasan is very funny.    | ..... |



# GRAMMAR

## Possessive 's

1 Look at the picture. Complete the sentences. Write *Billy's* or *Laura's*.

- 0 Liam is Laura's son.
- 1 Liam is \_\_\_\_\_ brother.
- 2 Holly is \_\_\_\_\_ sister.
- 3 Holly is \_\_\_\_\_ daughter.
- 4 Nick is \_\_\_\_\_ husband.
- 5 Nick is \_\_\_\_\_ father.



4 Complete the text with *our* or *their*.

## Families around the world: Mexico



My name is Luis and this is my sister Mariana. We are from Mexico. This is <sup>0</sup> our family.  
<sup>1</sup> \_\_\_\_\_ parents are Sandra and Esteban. Sandra is <sup>2</sup> \_\_\_\_\_ mum. Esteban is <sup>3</sup> \_\_\_\_\_ dad. We're <sup>4</sup> \_\_\_\_\_ children. I'm <sup>5</sup> \_\_\_\_\_ son. Mariana is <sup>6</sup> \_\_\_\_\_ daughter.

### Determiners

2 Complete the table.

pronoun	determiner
I	1 _____
you	2 _____
he	3 _____
she	4 _____
we	5 _____
they	6 _____

3 Choose the correct words to complete the sentences.

0 I'm Liam and Holly is my / your sister.

1 Laura and Nick are *our* / *their* parents.

2 Laura is *our* / *their* mum.

3 Nick is *our* / *their* dad.



4 We're *our* / *their* children.

5 I'm *our* / *their* son.

6 Holly is *our* / *their* daughter.

Adjectives: feelings

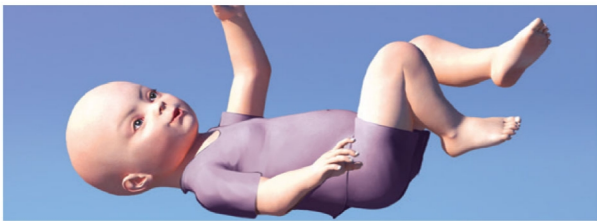
1 Put the letters in the right order to make adjectives.

- 0 tho \_\_\_\_\_ *hot*
- 1 sda \_\_\_\_\_
- 2 cein \_\_\_\_\_
- 3 ertdi \_\_\_\_\_
- 4 dbeor \_\_\_\_\_
- 5 eevclr \_\_\_\_\_
- 6 payph \_\_\_\_\_
- 7 yurnhg \_\_\_\_\_
- 8 nunyf \_\_\_\_\_

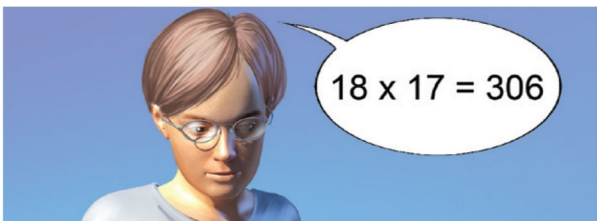
2 Complete the sentences. Use the words from Exercise 1.



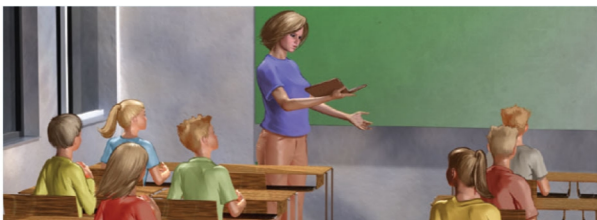
1 I'm \_\_\_\_\_.



2 Our baby sister's \_\_\_\_\_.



3 Your friend's \_\_\_\_\_.



4 Your teacher's \_\_\_\_\_.



5 Your dad's \_\_\_\_\_.



6 I'm \_\_\_\_\_.



7 You and your friends are \_\_\_\_\_.



8 We're \_\_\_\_\_.



9 Your sister's \_\_\_\_\_.



3 Listen to the conversation. Where is Anna from?



4 Listen to the conversation again. Choose the right sentence (✓).

- 0 A Anna is Alex's friend.
- B Anna is Alex's mum.
- 1 A Anna's family is from England.
- B Anna's family is from Russia.
- 2 A Alex's mum is from Russia.
- B Alex's dad is from Russia.
- 3 A Alex and Anna are hungry.
- B Alex and Anna aren't hungry.
- 4 A The film is sad.
- B The film isn't sad.

# GRAMMAR

## be and short answers

### 1 Complete the questions with *Is* or *Are*.

- 1 ..... you Chinese?
- 2 ..... your parents Russian?
- 3 ..... it Monday?
- 4 ..... you tired?
- 5 ..... your English teacher clever?
- 6 ..... you hungry?
- 7 ..... your friend funny?
- 8 ..... you bored?

### 2 Answer the questions in Exercise 1 so they are true for you.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....

### 3 Read the sentences. Write the questions and short answers.

- 0 I'm tired.  
*Are you tired?*  
*Yes, I am.*
- 1 Sophie is happy.  
.....  
.....
- 2 James isn't bored.  
.....  
.....
- 3 My friends aren't hungry.  
.....  
.....
- 4 Our classroom isn't hot.  
.....  
.....
- 5 My sister is funny.  
.....  
.....
- 6 My mum is clever.  
.....  
.....

### 4 Put the words in the right order to make questions.

- 0 your / What / name / is ?  
*What is your name?*
- 1 from / are / Where / you ?  
.....
- 2 is / birthday / your / When ?  
.....
- 3 number / What / your / is / phone?  
.....
- 4 friends / Where / your / are ?  
.....

# WRITING

### 1 Correct the sentences with capital letters.

- 0 my friend is called Vladimir  
*My friend is called Vladimir.*
- 1 vladimir's from russia  
.....
- 2 he's russian  
.....
- 3 he's 14 years old  
.....
- 4 today he's tired!  
.....

### 2 Read the description. Complete the table.



**H**i! I'm Liam. This is a photo of my friend. Her name is Amy. She's in my class at school. She's funny. Amy's Australian. She's from Melbourne in Australia. Amy is 12 years old. Today she is happy – it's her birthday!

name	1 .....
age	2 .....
nationality	3 .....
today she is ...	4 .....

### 3 Write about your friend. Remember to use capital letters and full stops.

My name is .....

My friend's name is .....

He/She is ..... years old.

He's .....

He/She is from .....

Today he/she is .....

# 3

# MY HOME

## VOCABULARY

## AND

## LISTENING

### Rooms

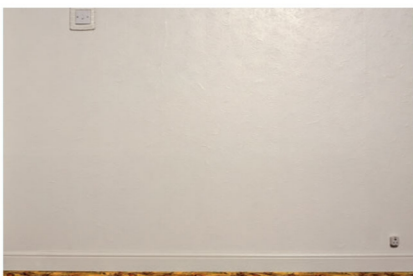
1 Circle 12 house words.

l	i	v	i	n	g	r	o	o	m
b	e	d	r	o	o	m	w	d	h
k	i	t	c	h	e	n	a	o	a
t	q	b	l	b	z	c	l	o	l
s	h	o	w	e	r	q	l	r	l
t	o	i	l	e	t	b	a	t	h
w	i	n	d	o	w	z	a	x	l
d	i	n	i	n	g	r	o	o	m
b	r	u	f	l	o	o	r	i	l
x	b	a	t	h	r	o	o	m	f

2 Complete the table. Use words from Exercise 1.

rooms	things
<i>living room</i>	

3 Write the house words under the pictures.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



4 Listen to Lily describe her house. How many bedrooms are there?



5 Listen again. Tick (✓) the rooms and things Lily talks about.

- |               |                                     |            |                          |
|---------------|-------------------------------------|------------|--------------------------|
| 0 living room | <input checked="" type="checkbox"/> | 6 bathroom | <input type="checkbox"/> |
| 1 window      | <input type="checkbox"/>            | 7 shower   | <input type="checkbox"/> |
| 2 walls       | <input type="checkbox"/>            | 8 bath     | <input type="checkbox"/> |
| 3 kitchen     | <input type="checkbox"/>            | 9 bedroom  | <input type="checkbox"/> |
| 4 door        | <input type="checkbox"/>            | 10 hall    | <input type="checkbox"/> |
| 5 dining room | <input type="checkbox"/>            | 11 floor   | <input type="checkbox"/> |



6 Listen again. Match the people to the rooms.

- |         |               |
|---------|---------------|
| 1 Beth  | a bedroom     |
| 2 Dad   | b living room |
| 3 Mum   | c dining room |
| 4 Tom   | d hall        |
| 5 Ellie | e kitchen     |

# GRAMMAR

## there is / there are; in / on

### 1 Put the words in the right order to make sentences.

- 1 is / wall / picture / There / a / the / on
- 2 bookcase / bag / is / There / a / on / the
- 3 windows / There / in / are / room / two / the
- 4 the / bed / in / a / room / is / There
- 5 two / kitchen / the / There / boys / in / are
- 6 girl / the / room / is / living / There / a / in
- 7 house / six / are / There / the / in / rooms

### 2 Match the words to make two sentences.

0	There's There are	seven rooms a pencil case	on in	the house. the table.
1	There's There are	six books a bath	on in	the bathroom. the floor.
2	There's There are	a boy five pictures	on in	the bedroom. the wall.
3	There's There are	three photos a baby	on in	the bath. the wall.
4	There's There are	two windows a camera	on in	the floor. the kitchen.
5	There's There are	a pet fish four girls	on in	the living room. the bookcase.

### 3 Complete the sentences with *There's* or *There are* and *in* or *on*.

- 0 *There are* two girls *in* the bedroom.
- 1 \_\_\_\_\_ a clock \_\_\_\_\_ the kitchen.
- 2 \_\_\_\_\_ two doors \_\_\_\_\_ the living room.
- 3 \_\_\_\_\_ a picture \_\_\_\_\_ the wall.
- 4 \_\_\_\_\_ three windows \_\_\_\_\_ bathroom.
- 5 \_\_\_\_\_ two beds \_\_\_\_\_ the bedroom.
- 6 \_\_\_\_\_ a bag \_\_\_\_\_ the floor.
- 7 \_\_\_\_\_ three boys \_\_\_\_\_ the living room.
- 8 \_\_\_\_\_ a book \_\_\_\_\_ the table.
- 9 \_\_\_\_\_ a camera \_\_\_\_\_ the table.
- 10 \_\_\_\_\_ board games \_\_\_\_\_ the dining room.

### 4 Look at the pictures. Write sentences. Use *There is* / *There are* and the words in the box.



door girls pictures window

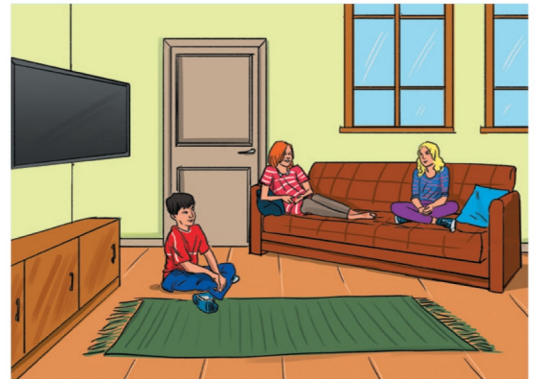
0 *There are two girls in the kitchen.*

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



bed boys pictures window

- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_



boy door girls TV

- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_

Things in my room

1 Put the letters in the right order to make words.

- 0 edb \_\_\_\_\_ *bed*
- 1 syto \_\_\_\_\_
- 2 voniteelis \_\_\_\_\_
- 3 olcck \_\_\_\_\_
- 4 retps \_\_\_\_\_
- 5 lcsteho \_\_\_\_\_
- 6 irugta \_\_\_\_\_
- 7 eokaobcs \_\_\_\_\_
- 8 tpe sifh \_\_\_\_\_
- 9 pucmtroe \_\_\_\_\_
- 10 radbo gema \_\_\_\_\_

2 Look at the picture. Write Yes or No.



- 1 There are toys on the floor. \_\_\_\_\_
- 2 The clock is on the bookcase. \_\_\_\_\_
- 3 The posters are on the wall. \_\_\_\_\_
- 4 The computer is on the chair. \_\_\_\_\_
- 5 The guitar is on the bed. \_\_\_\_\_
- 6 There are clothes on the chair. \_\_\_\_\_
- 7 There is a pet fish on the desk. \_\_\_\_\_
- 8 There is a TV in the room. \_\_\_\_\_

3 Read the three descriptions. Who is from England?



Frank's room

Hi! My name's Frank. I live in Paris. Paris is in France. I'm 13 years old and I like my bedroom. I've got a bed, a desk, a chair and two big windows in my room. And I've got 12 posters on the walls! 'No more posters!' Mum says. My favourite colour is red, but the walls in my room are blue.

Luke's room



Hello. I'm Luke and I'm 11 years old. I'm from Warwick in England. My bedroom is great! The walls are yellow and blue – these are my favourite colours! On my walls I've got some posters and a nice black clock. I've got a desk in my room. There are lots of books on it!

Alex's room



Hi. My name's Alex. I'm 12 years old. I'm from Ireland, but my parents are from Scotland. My bedroom is my favourite place. I've got my clothes, my board games and my books in my room, but my favourite thing in my bedroom is my guitar – it's new! There's a computer in my room too. My friends like it!

4 Read the text again. Answer the questions.

- 0 Where is Frank from?  
*He's from France.* \_\_\_\_\_
- 1 How old is Frank?  
\_\_\_\_\_
- 2 What is Frank's favourite colour?  
\_\_\_\_\_
- 3 How old is Luke?  
\_\_\_\_\_
- 4 What are Luke's favourite colours?  
\_\_\_\_\_
- 5 Where are Luke's books?  
\_\_\_\_\_
- 6 How old is Alex?  
\_\_\_\_\_
- 7 Where is Alex from?  
\_\_\_\_\_
- 8 What is Alex's favourite thing?  
\_\_\_\_\_

**1** Put the words in the right order to make sentences.

- 0 got / computers / Mum's / two  
*Mum's got two computers.*
- 1 got / I've / books / five
- 2 a / sister's / pet / My / got / fish
- 3 camera / a / got / Dad's
- 4 new / got / brother's / TV / My / a
- 5 four / house / bedrooms / got / has / Our
- 6 board game / great / We've / a / got
- 7 a / got / Mum's / phone / blue
- 8 nice / a / I've / bookcase / got

**2** Match the sentences.

- 1 My name's Elen. \_\_\_\_\_
- 2 My sister's name is Katrina. \_\_\_\_\_
- 3 I'm Jack and my friend is George. \_\_\_\_\_
- 4 José and Juan are my friends. \_\_\_\_\_
- 5 My brother's name is Sam. \_\_\_\_\_
- a We've got board games and toys.
- b I've got a phone and a computer.
- c He's got a clock and a camera.
- d She's got lots of posters and two guitars.
- e They've got a pet fish and a television.

**3** Complete the sentences with 's got or 've got.

- 0 I'm Luisa. It's my birthday today.  
I *'ve got* \_\_\_\_\_ a new camera.
- 1 Mateo's my friend. He \_\_\_\_\_  
two brothers and three sisters.
- 2 Tom and Amanda \_\_\_\_\_  
three children.
- 3 We're Harry and Jacob. We \_\_\_\_\_  
three pet fish in our  
living room.
- 4 My sister \_\_\_\_\_ lots of  
books in her room.
- 5 Amelia and Poppy \_\_\_\_\_  
lots of friends. They are happy.
- 6 Helen and Richard are my parents. They  
\_\_\_\_\_ a TV in their  
bedroom.
- 7 You're a student. You \_\_\_\_\_  
ten books and a computer on your desk.
- 8 My brother \_\_\_\_\_ a new  
bag for school. It's red and black.

**1** Read the text. Choose the correct words.

# My home

This is my family and this is <sup>0</sup>*our* / *their* home. We live in a new flat. I like our flat. It's a <sup>1</sup> *tired* / *happy* place.

In the flat there <sup>2</sup> *are* / *is* four bedrooms. <sup>3</sup> *We've* / *She's* also got a kitchen, a bathroom, a living room and a dining room. Oh, and a hall too!

My favourite room is <sup>4</sup> *his* / *my* bedroom! I've got pictures on the walls and lots of board games. In my bedroom, I've also got a computer, a TV and a guitar.



**2** Write about your home and your bedroom. Use the text in Exercise 1 to help you.

- I live in a \_\_\_\_\_.
- There are \_\_\_\_\_ bedrooms.
- We've also got \_\_\_\_\_.
- My favourite room is \_\_\_\_\_.
- In my bedroom I've got \_\_\_\_\_.

# 4

# MY THINGS

## VOCABULARY

AND

## READING

### Things in my school bag

1 Match the words in the box to the photos.

banana chocolate coat  
football gloves hat keys  
scarf wallet water bottle



2 Read the descriptions. What type of room do the students describe?

## Tell us about ...

### Petra, 13, Russia

It's a very big room – there are 30 students in it! It's got a red door, light blue walls and four windows. It's got lots of small brown desks. On my desk I've got my pens, my books and a water bottle. I like my desk.

### Dao, 12, Vietnam

It's a small room. There are bookcases – two, three, four! On the bookcases there are lots of English books. The room's got five small windows and a dark green door. The walls are light green. There are two long desks in the room. My bag is under the desk. In the bag, I've got my scarf and wallet.

### Chiara, 11, Italy

It's a nice big room. The walls are white and there's a blue door. Oh, we've got one very big window in the room – we like it! We've got our pens and rulers on our desks, but our water bottles are in our bags.

### Callum 13, England

It's a small room, but it's nice. It's got three big windows. The walls and door are yellow – it's a happy colour. There are lots of desks in the room. On my desk I've got all my pens. My bag is on the floor next to the desk. I've got my books, some chocolate and a banana in my bag.

3 Read the descriptions in Exercise 2 again. Complete the table.

	big/small	door	walls	windows
Petra's room		<i>red</i>		
Dao's room			<i>light green</i>	
Chiara's room	<i>big</i>			
Callum's room				<i>three</i>

4 Read the descriptions again. Complete the sentences.

- Petra's room is very \_\_\_\_\_.
- Petra's room has got lots of \_\_\_\_\_ desks.
- There are English \_\_\_\_\_ in Dao's room.
- The windows in Dao's room aren't \_\_\_\_\_.
- Chiara's \_\_\_\_\_ is in her bag.
- There are \_\_\_\_\_ on Callum's desk.

**1 Write the negative sentences.**

- 0 Miguel's got his wallet.  
*Miguel hasn't got his wallet.*
- 1 Irene's got her football.  
\_\_\_\_\_
- 2 Dad's got his water bottle.  
\_\_\_\_\_
- 3 I've got my blue bag.  
\_\_\_\_\_
- 4 Emilio's got his red hat.  
\_\_\_\_\_
- 5 Mum's got her long scarf.  
\_\_\_\_\_
- 6 Sara's got her black gloves.  
\_\_\_\_\_
- 7 Charlotte's got her white guitar.  
\_\_\_\_\_
- 8 Marco's got his watch.  
\_\_\_\_\_
- 9 I've got my red coat.  
\_\_\_\_\_
- 10 Jess's got her new phone.  
\_\_\_\_\_

**2 Look at the things in Jim's bag. Tick (✓) the right sentence.**



- 0 A He's got a ball.
- B He's hasn't got a ball.
- 1 A He's got his keys.
- B He's hasn't got his keys.
- 2 A He's got a coat.
- B He hasn't got a coat.
- 3 A He's got a camera.
- B He hasn't got a camera.
- 4 A He's got a drink.
- B He hasn't got a drink.
- 5 A He's got a banana.
- B He hasn't got a banana.



**3 Complete the dialogues with 's got / 've got or hasn't got / haven't got.**

**Ben:** Mum, where's my football?  
**Mum:** Ella <sup>0</sup>'s got it! She's in the garden.  
**Ben:** Thanks, Mum.  
**Ben:** Oh, no!  
**Dad:** Are you OK, Ben?  
**Ben:** No, I'm not. I <sup>1</sup> my phone.  
           Oh, where is it?  
**Dad:** Your phone? Look – it's on the table!  
**Ben:** Oh, yes! Thanks, Dad.  
**Ben:** Dad, is my hat in Adam's bag?  
**Dad:** Adam <sup>2</sup> your hat, Ben! Your hat's on the floor in the living room.  
**Ella:** Ben?  
**Ben:** Yes, Ella.  
**Ella:** Where's my chocolate?  
**Ben:** I <sup>3</sup> it, Ella. Is it in your bag?  
**Ella:** What's that in your coat, Ben? Mum! Ben <sup>4</sup> my chocolate!  
**Mum:** Ready, Ben?  
**Ben:** Yes, I <sup>5</sup> a water bottle, some chocolate, a banana and my coat.  
**Mum:** Your gloves and scarf?  
**Ben:** Yes! I've got my gloves and ... oh, no! I <sup>6</sup> my scarf! Where is it?  
**Mum:** It's on your bed, Ben!

**4 Write about you and your family. Use hasn't got or haven't got.**

*I haven't got a guitar. My sister hasn't got a camera.*  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Adjectives: things

1 Complete the table with the adjectives from the box.

light	long	new	dirty	small
old	0	new		
clean	1			
short	2			
big	3			
dark grey	4			grey

2 Look at the pictures. Complete the sentences with adjectives from Exercise 1.



- Jessica's got a \_\_\_\_\_ scarf.
- Sam's got a \_\_\_\_\_ bag.
- Isabella's got a \_\_\_\_\_ grey hat.
- Dylan and James have got a \_\_\_\_\_ football.
- Dan's got a \_\_\_\_\_ book.
- Ava's got a \_\_\_\_\_ guitar.

3 Look at the picture. Circle the correct adjectives.



- I've got a/an *old* / *new* hat.
- I've got a *long* / *short* scarf.
- I've got a *big* / *small* book.
- I've got a *dirty* / *clean* coat.
- I've got a *light grey* / *dark grey* bag.



4 Listen to the conversation. Where is Emily?



5 Listen again. Are the sentences right (✓) or wrong (X)?

- Emily isn't tired today. X
- Emily's ruler is on the table. \_\_\_\_\_
- Emily's dad has got her pens and pencils. \_\_\_\_\_
- The maths book is on the bookcase. \_\_\_\_\_
- Emily's coat is on the chair. \_\_\_\_\_
- Emily's dad has got her bag. \_\_\_\_\_



6 Listen again. Tick (✓) the items Emily takes to school.

- |         |                          |                |                          |
|---------|--------------------------|----------------|--------------------------|
| 1 scarf | <input type="checkbox"/> | 5 pencils      | <input type="checkbox"/> |
| 2 hat   | <input type="checkbox"/> | 6 water bottle | <input type="checkbox"/> |
| 3 ruler | <input type="checkbox"/> | 7 maths book   | <input type="checkbox"/> |
| 4 pens  | <input type="checkbox"/> | 8 coat         | <input type="checkbox"/> |

# GRAMMAR

## have got ?

### 1 Answer the questions. Write short answers.

- 0 Has your mum got a short coat? ✓  
*Yes, she has.*
- 1 Has your brother got a big bedroom? X
- 2 Have you got two pet fish? X
- 3 Have you got nice teachers? ✓
- 4 Have your friends got a ball? ✓
- 5 Has your dad got a guitar? X
- 6 Have you got a new phone? ✓

### 2 Write the questions. Then complete the answers.

- 0 A: you / hat?  
*Have you got a big, blue hat?*  
 B: No, *I haven't.*
- 1 A: your friend / a green coat?  
 B: Yes, she \_\_\_\_\_.
- 2 A: you / small classroom at school?  
 B: No, we \_\_\_\_\_.
- 3 A: Tomás and Santiago / a new baby brother?  
 B: Yes, \_\_\_\_\_.
- 4 A: your mum / dark blue bag?  
 B: No, \_\_\_\_\_.
- 5 A: your brother / football?  
 B: Yes, \_\_\_\_\_.
- 6 A: you / blue pencil?  
 B: Yes, \_\_\_\_\_.
- 7 A: your parents / big bedroom?  
 B: No, \_\_\_\_\_.
- 8 A: your sister / old computer?  
 B: Yes, \_\_\_\_\_.
- 9 A: Holly / red scarf?  
 B: No, she \_\_\_\_\_.
- 10 A: your friend / black guitar?  
 B: Yes, she \_\_\_\_\_.
- 11 A: Sam / English books?  
 B: Yes, he \_\_\_\_\_.
- 12 A: your brother / blue coat?  
 B: No, \_\_\_\_\_.

# WRITING

### 1 Complete the questions in the questionnaire. Use *have got / has got*.

## The family and things survey

- 1 \_\_\_\_\_ you got a brother or sister?
- 2 \_\_\_\_\_ your family got a house or a flat?
- 3 \_\_\_\_\_ your mum or dad got a computer?
- 4 \_\_\_\_\_ you got a guitar?
- 5 \_\_\_\_\_ you got any English books?



### 2 Match Jake's answers to the questions in Exercise 1.

- a Yes, I have. I've got the Harry Potter books.  
 b I haven't got a brother, but I've got two sisters.  
 c No, I haven't.  
 d We've got a small flat. It's great.  
 e My mum and dad have got a new one. It's got two computer games.

### 3 Write about Jake.

*Jake's got two sisters. He hasn't got ...*

### 4 Write your answers to the questions in Exercise 1.

- 1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_

# 5

# WHAT CAN YOU DO?

## VOCABULARY

AND

## LISTENING

### Activities and skills

#### 1 Match the words.

- |            |                 |
|------------|-----------------|
| 1 swim     | a phone numbers |
| 2 sail     | b songs         |
| 3 cook     | c underwater    |
| 4 remember | d English       |
| 5 play     | e the guitar    |
| 6 ride     | f skate         |
| 7 paint    | g a horse       |
| 8 speak    | h a picture     |
| 9 ice      | i spaghetti     |
| 10 sing    | j a boat        |

#### 2 Write the phrases from Exercise 1.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....



8 .....



9 .....



10 .....



3 Listen to the conversation. What quiz do they do?



4 Listen again. Choose the right (✓) sentence.

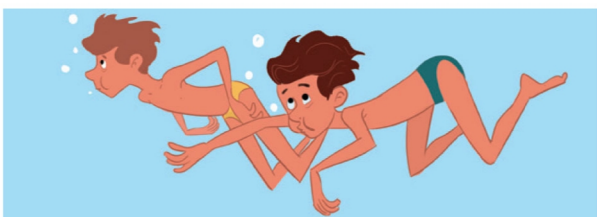
- 0 A Ella can ride a horse.
- B Luca can ride a horse.
- 1 A Ella can speak French.
- B Luca can speak French.
- 2 A Ella can't sing.
- B Luca can sing.
- 3 A Ella can cook spaghetti.
- B Luca can't cook spaghetti.
- 4 A Ella can swim underwater.
- B Luca can't swim underwater.



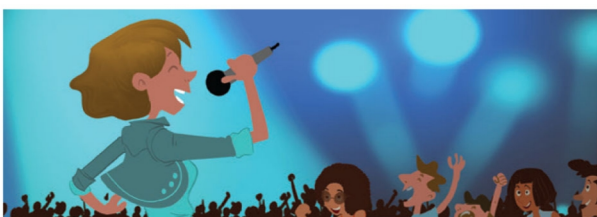
5 Listen again. Write *Ella* or *Luca*.

- 0 Ella has got a horse.
- 1 ..... 's mum is from Italy.
- 2 ..... 's spaghetti is very nice.
- 3 ..... can't ice skate.
- 4 ..... can't remember phone numbers.

**1** Look at the pictures. Choose the correct words.



1 Pedro and Mateo *can / can't* swim underwater.



2 Carla's mum *can / can't* sing.



3 Josh *can / can't* ride a horse.



4 Lily *can / can't* paint a picture.



5 Cameron's dad *can / can't* play the guitar.



6 Sophie's friends *can / can't* speak English.

**2** Write questions. Then complete the answers.

- 0 you / speak English?  
A: *Can you speak English?*  
B: Yes, *I can*.
- 1 Beatriz and Jon / play the guitar?  
A: \_\_\_\_\_  
B: No, \_\_\_\_\_.
- 2 Isabelle / ride a horse?  
A: \_\_\_\_\_  
B: Yes, \_\_\_\_\_.
- 3 Mustafa / swim underwater?  
A: \_\_\_\_\_  
B: No, \_\_\_\_\_.
- 4 your baby sister / paint a picture?  
A: \_\_\_\_\_  
B: No, \_\_\_\_\_.

- 5 your friends / sing?  
A: \_\_\_\_\_  
B: Yes, \_\_\_\_\_.
- 6 your brother / take photos?  
A: \_\_\_\_\_  
B: Yes, \_\_\_\_\_.
- 7 your mother / ice skate?  
A: \_\_\_\_\_  
B: No, \_\_\_\_\_.
- 8 your dad / sail a boat?  
A: \_\_\_\_\_  
B: No, \_\_\_\_\_.

**3** Look at the table. Write sentences using *and*, *but* and *or*. Write two sentences about each person.

	play the guitar	speak chinese	remember names	ride a horse
Merve	X	X	✓	✓
Juan	X	✓	X	X
Amelia	✓	X	X	✓

- 0 *Merve can't play the guitar or speak Chinese.*
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

Parts of the body

1 Find 11 words for parts of the body.

e	x	e	a	l	m	p	b	h
y	a	e	a	r	h	e	g	e
e	m	k	c	b	a	z	t	a
n	o	a	r	m	n	t	f	d
o	u	y	h	k	d	v	o	h
s	t	f	a	c	e	o	o	p
e	h	t	o	o	t	h	t	t
m	t	q	a	s	v	c	e	z
e	h	a	i	r	l	e	g	t

2 Write the words from Exercise 1 in the table.

	body
eye	arm
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3 Read the email and look at the pictures. Write the names under the right picture.

- Julia    Lisbeth    Lola    Melanie



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

4 Read the email again. Complete the sentences.

- Paola's sister can speak Chinese.
- Melanie is Julia's \_\_\_\_\_.
- Lola is Julia's \_\_\_\_\_.
- Lisbeth is Julia's \_\_\_\_\_.
- Lisbeth has got a new \_\_\_\_\_.
- Julia has got a new \_\_\_\_\_.

5 Read the email again. Are the sentences right (✓) or wrong (X)?

- Paola's sister is 12.
- Julia's sister is 13.
- Lisbeth can't sing.
- Melanie can stand on one leg for a long time.
- Julia can't paint.
- Julia can't take photos.

Hi Paola,

How are you? Thanks for your email. Thanks for the photos too! Can your sister really speak Chinese? And she's only 12! Wow!

Here are some photos for you. There's a photo of my sister. She's 13 years old. Her name's Lisbeth. She's got a new guitar. She can play the guitar, but she can't sing.

There's a photo of my friend, Melanie, too. She can stand on one leg for a long, long time! I think she's very funny! Can you stand on one leg for a long time, Paola? I can't, but I can take photos! There's a photo of me with my new camera.

I can paint too. Here's one of my favourite paintings. It's a painting of my cat. She's under the chair in our living room. Her name's Lola. Have you got a cat, Paola?

Can you send me more photos of your family and friends?

Love from,  
Julia

# GRAMMAR

## Prepositions: *in, on, behind, under*

1 Complete the sentences with the words in the box.



in    under    on    behind

- The pencils are \_\_\_\_\_ the pencil case.
- He's \_\_\_\_\_ the door.
- The book is \_\_\_\_\_ the chair.
- The girl is \_\_\_\_\_ the bed.

2 Complete the description. Use *in, on, under* or *behind*.



Hi! My name's Arthur and I am <sup>0</sup> \_\_\_\_\_ *in* \_\_\_\_\_ my room. The desk is <sup>1</sup> \_\_\_\_\_ the chair. My guitar is <sup>2</sup> \_\_\_\_\_ my bed. My clock is <sup>3</sup> \_\_\_\_\_ the wall. My desk is <sup>4</sup> \_\_\_\_\_ the clock. There are books <sup>5</sup> \_\_\_\_\_ my bed and <sup>6</sup> \_\_\_\_\_ my desk. My laptop is <sup>7</sup> \_\_\_\_\_ my desk. This is my favourite room <sup>8</sup> \_\_\_\_\_ my house!

3 Describe your room. Use *in, on, under* or *behind*.

*My bed is under the window.*

.....

.....

.....

.....

# WRITING

1 Read the text. Write *Yes, he can* or *No, he can't*.

Hi, My name's Henry. I can't speak Spanish, but I can speak Russian. I can speak English too! I can swim underwater and I can stand on my head – but only for one minute. I can't put my hair behind my ear – my hair is very short! I can't play the guitar with my feet, but I can ice skate. What about you? What can you do?



- Can Henry speak Spanish?  
*No, he can't.*
- Can he speak English?  
.....
- Can he swim underwater?  
.....
- Can he stand on his head for five minutes?  
.....
- Can he ice skate?  
.....

2 Answer the questions in the questionnaire. Write *Yes, I can* or *No, I can't*.

### CAN YOU?

- Can you speak Russian or Spanish?  
.....
- Can you swim underwater?  
.....
- Can you stand on your head?  
.....
- Can you put your hair behind your ear?  
.....
- Can you write with your feet?  
.....
- Can you ice skate?  
.....



3 Write about what you can do. Use the text in Exercise 1 and your answers in Exercise 2 to help you.

*Hi, my name's ...*

.....

.....

.....

# 6

# PARTY TIME!

## VOCABULARY

## AND

## LISTENING

### Food and drinks

#### 1 Complete the food words.

- |             |              |                |                    |
|-------------|--------------|----------------|--------------------|
| 1 _____ ce  | 5 ca _____ s | 9 butt _____   | 13 po _____ oes    |
| 2 m _____ k | 6 _____ ips  | 10 che _____   | 14 tomat _____     |
| 3 jui _____ | 7 s _____ p  | 11 _____ cken  | 15 l _____ ade     |
| 4 _____ sta | 8 br _____ d | 12 _____ cuits | 16 e _____ g _____ |

#### 2 Look at the photos. Complete the sentences with the words in the box.

bread    cake    chips    eggs    juice    pasta    rice    milk    soup    tomatoes



1 Are there any \_\_\_\_\_ ?



2 Is that \_\_\_\_\_ ?



3 Is there any \_\_\_\_\_ in the fridge?



4 We haven't got any pasta or \_\_\_\_\_.



5 Are you hungry? I've got some \_\_\_\_\_.



6 There's some \_\_\_\_\_ in the kitchen.



7 Have we got any lemonade or \_\_\_\_\_ ?



8 Where are the \_\_\_\_\_ ?



9 Have we got any \_\_\_\_\_ ?

#### 3 Listen to the conversation. Why have they got a shopping list?



#### 4 Listen again. Complete Jenny's shopping list.

Mum's party shopping list

- |                |         |
|----------------|---------|
| 0 <u>bread</u> | 4 _____ |
| 1 _____        | 5 _____ |
| 2 _____        | 6 _____ |
| 3 _____        |         |

#### 5 Listen again. Who says the sentences and questions? Write J for Jenny and D for Dad.

- |                                     |          |
|-------------------------------------|----------|
| 0 Where are you?                    | <u>D</u> |
| 1 Have you got the shopping list?   | _____    |
| 2 We can write a new shopping list. | _____    |
| 3 Have we got any fruit?            | _____    |
| 4 We need a cake.                   | _____    |
| 5 Yes, that's everything.           | _____    |
| 6 Where are my keys?                | _____    |

# GRAMMAR

## Countable and uncountable nouns

1 Look at the words. Complete the table.

potatoes	biscuits	cakes	chicken
rice	pasta	tomatoes	apple juice

countable	uncountable
<i>potatoes</i>	

### some, any, lots of

2 Look at Leo's shopping and read the sentences. Write Yes or No.



- 0 He hasn't got any biscuits.  
*No. He's got some biscuits.*
- 1 He's got some potatoes.  
.....
- 2 He's got some eggs.  
.....
- 3 He's got lots of bananas.  
.....
- 4 He's got some oranges.  
.....
- 5 He's got a tomato.  
.....

3 Look at Sam and Holly's shopping. Complete the sentences with *any* and *some*.



- 1 They've got ..... butter.
- 2 They've got ..... cheese.
- 3 They haven't got ..... eggs.
- 4 They haven't got ..... tomatoes.
- 5 They've got ..... biscuits.
- 6 They haven't got ..... orange juice.
- 7 They haven't got ..... milk.

4 Complete the sentences with *a*, *an*, *any*, and *some*.

- 1 We've got ..... cheese for the party.
- 2 Mum, have we got ..... chocolate?
- 3 I've got ..... apple.
- 4 Dad, I haven't got ..... eggs for the cake!
- 5 They've got ..... nice chocolate biscuits.
- 6 Can I have ..... biscuit, please?

5 Read the descriptions. Match the descriptions to the pictures.

### What's on your table?

**A**

**C**

**B**

**D**

1 .....  
On our table there's <sup>0</sup> ..... *some* ..... cheese and <sup>1</sup> ..... meat. There's also <sup>2</sup> ..... bread, but there isn't <sup>3</sup> ..... fruit. There are lots of cakes and a jug of milk, too.

2 .....  
We've got <sup>4</sup> ..... eggs, bread, and butter on our table. We've got <sup>5</sup> ..... milk too. We haven't got <sup>6</sup> ..... meat.

3 .....  
There are <sup>7</sup> ..... eggs on our table. There's <sup>8</sup> ..... meat too. We've also got <sup>9</sup> ..... cheese and bread. There aren't <sup>10</sup> ..... apples or bananas.

4 .....  
We've got a big cake and lots of biscuits. We haven't got <sup>11</sup> ..... eggs, but we've got <sup>12</sup> ..... bread and cheese. We've got <sup>13</sup> ..... apples, too.

6 Read the descriptions again. Complete the descriptions with *some* or *any*.

Telling the time (1)

1 Look at the clocks. Complete the sentences with words in the box.



eight      four      nine      seven  
six      ten      three      two

- 0 It's ten am.
- 1 It's \_\_\_\_\_ ten.
- 2 It's \_\_\_\_\_ fifteen.
- 3 It's \_\_\_\_\_ o'clock.
- 4 It's \_\_\_\_\_ thirty.
- 5 It's \_\_\_\_\_ fifteen.
- 6 It's \_\_\_\_\_ twenty.
- 7 It's \_\_\_\_\_ o'clock.

2 Look at the clocks. Write the times.



- 0 It's five ten.
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

3 Read the invitations. Choose the right (✓) sentence.

1

Can you come to my party?

It's at Callie's house on Friday 28th October, from 7 until late!

Be ready for music and dancing!

CALL 0213 445 6721

Email: callie2001@greatmail.com



2

WOULD YOU LIKE TO COME BEN'S FILM PARTY?

When is it? Saturday, 21st November

Where is it? Ben's house

What time is it? 6 pm until 11 pm

Who can I call? Ben on 0721 665 992

3

Carmen invites you to her party in the park!

PARTY FOOD! MUSIC! FUN!

Place Scotland Park

Date 18th April

Time from 12 until 4

Call 0242 766 991

4

COME TO MY COOL POOL PARTY!

WHERE Central Swimming Pool (behind the park)

WHEN Sunday, 10th May

TIME From 12.00 to 3.00

FROM Gregor

PHONE No: 0271 887 331

- 0 A There is music at Callie's party.
- B There isn't any music at Callie party.
- 1 A Callie's party is at her friend's house.
- B Callie's party is at her house.
- 2 A There isn't a film at Ben's.
- B There is a film at Ben's party.
- 3 A You can call Ben.
- B You can't call Ben.
- 4 A There is food at Carmen's party.
- B There isn't any food at Carmen's party.
- 5 A Carmen's party is in a house.
- B Carmen's party isn't in a house.
- 6 A Gregor's party is in the park.
- B Gregor's party isn't in the park.
- 7 A Gregor's party is on Saturday.
- B Gregor's party isn't on Saturday.

# GRAMMAR

## Prepositions: on, at, from, until

1 Choose the correct words to complete the sentences.

- 1 The party's *at / on* my house.
- 2 It's *at / on* 1st June.
- 3 It's *on / until* Friday.
- 4 It's *at / on* five o'clock.
- 5 It's *from / on* five o'clock *at / until* eight o'clock.

2 Complete the table with the words in the box.

seven o'clock	16th July	18.15
Friday, 10th May	the swimming pool	17.30-20.00
Wednesday	two o'clock - four o'clock	4-5 pm

on	at	from ... until ...

3 Write about you. Use *on, at, from* and *until*.

I get up at 7.00.  
*I've got history, maths and English on Fridays.*  
*I'm at school from 9.00 until 3.00.*

4 Complete the invitations with the words in the box.

at	from	on	until
----	------	----	-------

**Would you like to come to my party?**


It's <sup>0</sup>..... *on*..... Thursday, 12th May

1..... the park,

2..... 16.00

3..... 19.30.

Call Victor on **01298 479823.**



**COME TO MY**

disco!

party!

It's <sup>4</sup>..... Jana's house

<sup>5</sup>..... 6 pm <sup>6</sup>..... 9 pm

<sup>7</sup>..... Saturday!

Email: [jana@fgcool.com](mailto:jana@fgcool.com)

# WRITING

1 Read the invitation. Answer the questions.



PARTY TIME!

**TO** Jake

**WHERE** My house

**WHEN** Saturday, 3rd December

**TIME** From 4.00 pm until 6.00 pm

**FROM** Andrea

**PHONE** 0741 887 331

**EMAIL** [andrea@mymail.com](mailto:andrea@mymail.com)

- 1 Who is the invitation from?  
\_\_\_\_\_
- 2 Who is the invitation for?  
\_\_\_\_\_
- 3 Which day is the party?  
\_\_\_\_\_
- 4 What time is the party?  
\_\_\_\_\_

2 Write an invitation to your party. Use Exercise 1 to help you.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# 7 MY DAY

## VOCABULARY AND LISTENING

### Daily activities

1 Look at the pictures. Complete the phrases with the words from the box.

catch    dinner    face    get    go to  
have    school    shower    up    up



- 1 get \_\_\_\_\_
- 2 have a \_\_\_\_\_
- 3 wash your \_\_\_\_\_
- 4 \_\_\_\_\_ dressed
- 5 walk to \_\_\_\_\_
- 6 \_\_\_\_\_ the bus to school
- 7 \_\_\_\_\_ lunch
- 8 eat \_\_\_\_\_
- 9 \_\_\_\_\_ bed

2 Which sentence is right (✓)?

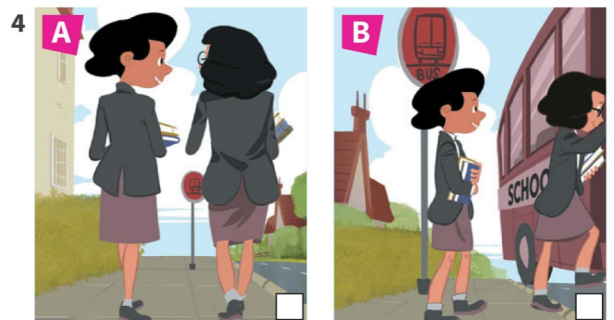
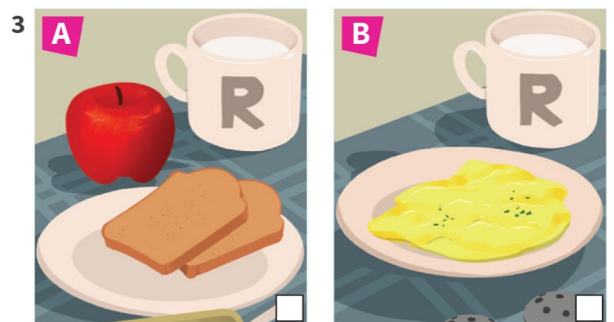
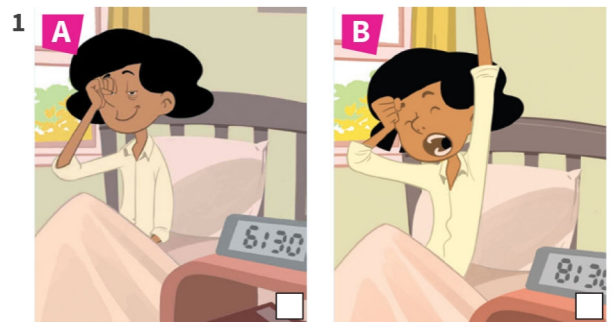
- 1 A I clean my teeth and I get up.
- B I get up and I clean my teeth.
- 2 A I leave the house and I wash my face.
- B I wash my face and leave the house.
- 3 A I have breakfast and catch the bus to school.
- B I catch the bus to school and have lunch.
- 4 A I walk to school and I leave the house.
- B I leave the house and I walk to school.
- 5 A I get dressed and I catch the bus to school.
- B I catch the bus to school and I get dressed.

09 **3** Listen to the conversation between Connor and Abbie. Where is Rosa from?

09 **4** Listen again. Write Yes or No.

- 0 Rosa is 11 years old. Yes
- 1 Abbie gets up at six thirty. \_\_\_\_\_
- 2 Connor cleans his room on Saturdays. \_\_\_\_\_
- 3 Abbie likes eggs. \_\_\_\_\_
- 4 Abbie walks to school. \_\_\_\_\_
- 5 Connor catches the bus to school. \_\_\_\_\_

09 **5** Listen again. Choose the right pictures for Rosa.



**1 Complete the text with the verbs in the box.**

catches	cleans	gets dressed
gets up	goes	has
		leaves

Holly <sup>1</sup> \_\_\_\_\_ to school in Birmingham.  
 She <sup>2</sup> \_\_\_\_\_ at 7.20 and she  
<sup>3</sup> \_\_\_\_\_ breakfast with her mum and  
 dad. Then she <sup>4</sup> \_\_\_\_\_ her teeth and  
<sup>5</sup> \_\_\_\_\_. She <sup>6</sup> \_\_\_\_\_ the house  
 at 8.20 and she <sup>7</sup> \_\_\_\_\_ the bus to school.  
 Holly likes school!

**2 Choose the correct word to complete the text.**



Hi, I'm Pep and my dad is called Pablo. This is our morning routine. Dad <sup>1</sup> *get up / gets up* at 6.15. He <sup>2</sup> *wash / washes* his face and <sup>3</sup> *get dressed / gets dressed*. I <sup>4</sup> *get up / gets up* at 6.30. I <sup>5</sup> *have / has* breakfast with Dad at 7.00. After breakfast, Dad <sup>6</sup> *clean / cleans* his teeth. Then I <sup>7</sup> *clean / cleans* my teeth! I <sup>8</sup> *leave / leaves* the house at 8.30 and I <sup>9</sup> *walk / walks* to school. Dad <sup>10</sup> *leave / leaves* the house at 9.00. He <sup>11</sup> *catch / catches* the bus to work. We <sup>12</sup> *like / likes* our morning routine!

**3 Complete the sentences with the correct form of the verbs in the box.**

catch	get	have
leave	walk	wash

- I \_\_\_\_\_ up at 7.00.
- I \_\_\_\_\_ my face and get dressed.
- I \_\_\_\_\_ breakfast with my mum and my brother at 7.30.
- My mum and my brother \_\_\_\_\_ the house at 8.00.
- My brother \_\_\_\_\_ to school with his friends.
- My friends and I \_\_\_\_\_ the bus to school.

**4 Some sentences have mistakes in them. Write *right* or *wrong*. Correct the wrong sentences.**

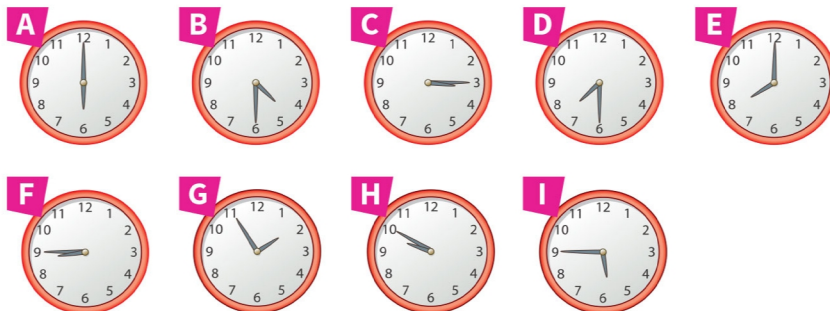
- He get up at 6.00.  
*Wrong. He gets up at 6.00.*
- She get up at 6.30.  
 \_\_\_\_\_
- He has a shower at 7.00.  
 \_\_\_\_\_
- They have breakfast at 7.30.  
 \_\_\_\_\_
- He catch the bus to school.  
 \_\_\_\_\_
- She walk to school.  
 \_\_\_\_\_
- They have lunch at 12.00.  
 \_\_\_\_\_
- They does their homework after dinner.  
 \_\_\_\_\_
- He go to bed at 10.00.  
 \_\_\_\_\_



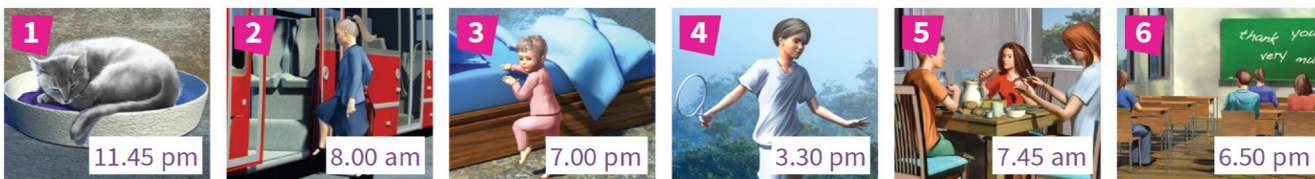
Telling the time (2)

1 Match the times to the clocks.

- 0 It's half past four. B
- 1 It's six o'clock. \_\_\_\_\_
- 2 It's quarter past three. \_\_\_\_\_
- 3 It's quarter to nine. \_\_\_\_\_
- 4 It's half past seven. \_\_\_\_\_
- 5 It's eight o'clock. \_\_\_\_\_
- 6 It's five to two. \_\_\_\_\_
- 7 It's ten to ten. \_\_\_\_\_
- 8 It's quarter to six. \_\_\_\_\_



2 Look at the pictures. Make sentences.



- 1 My cat sleeps
- 2 I catch the bus
- 3 My little brother goes to bed
- 4 Juan plays tennis
- 5 We have breakfast
- 6 My mum goes to English lessons

- at eight o'clock
- at quarter to eight
- at seven o'clock
- at half past three
- at ten to seven
- at quarter to twelve

- in the morning.
- in the evening.
- at night.
- in the afternoon.
- in the evening.
- in the morning.

3 Read the text. Who gets up first?

My family's day

Dad

Dad doesn't like the mornings. He says, 'Can't I stay in bed?' Dad works from home. He's tired in the mornings. He gets up at 7 am and has breakfast with us. In the evening, Dad makes dinner. I help him! We eat dinner at 6 pm. Dad works in the evening and goes to bed at 10 pm.

Mum

Mum gets up at half past five every morning! After that, she has a shower and gets dressed. She makes breakfast at 7 am. Mum leaves the house at 7.30 walks to school. Mum's a teacher, but she doesn't work at our school. In the evening, she reads books.

Hannah

Hannah is my sister. She's 13. She gets up at 6.30 in the morning and has a shower. Hannah catches the bus to school at 7.30. In the evening, she helps mum clean the kitchen and she talks to her friends on the internet.

Me

I'm Oscar. I'm 11. I get up fifteen minutes before breakfast. I leave the house at 7.45 in the morning. Hannah and I don't go to the same school. She catches the bus, but I walk. I like my walk to school. In the evening, I help Dad make dinner and I play board games.



4 Read the text again. Answer the questions.

- 0 Who makes dinner for the family?  
Oscar's dad
- 1 What does Oscar's dad do at 10 pm?  
.....
- 2 Who gets up at 5.30?  
.....
- 3 What does Oscar's mum do in the evening?  
.....
- 4 What time does Hannah get up?  
.....
- 5 What does Hannah do at 7.30?  
.....
- 6 What does Oscar do at 7.45?  
.....
- 7 What does Oscar do in the evening?  
.....

# GRAMMAR

## Present simple

### 1 Complete the sentences. Use *don't* or *doesn't*.

- 0 I have breakfast with my mum and my sister.  
I don't have breakfast with my dad.
- 1 Amanda does her homework in the evening.  
She \_\_\_\_\_ her homework in the morning.
- 2 My teacher works in a school.  
My teacher \_\_\_\_\_ in a park.
- 3 I play football in the park with my friends.  
I \_\_\_\_\_ football in my garden.
- 4 I clean my teeth in the morning and at night.  
I \_\_\_\_\_ my teeth in the afternoon.
- 5 My brother sleeps in his bed.  
He \_\_\_\_\_ on the floor.

### 2 Look at what Daniel does every week. Complete the sentences.



#### Daniel

Monday	clean my bedroom
Tuesday	make breakfast
Wednesday	make my bed
Thursday	walk to school
Friday	wash the car
Saturday	go to bed at 10.30 pm

- 0 He doesn't clean his bedroom on Friday.
- 1 He \_\_\_\_\_ his bed on Tuesday.
- 2 He \_\_\_\_\_ breakfast on Wednesday.
- 3 He \_\_\_\_\_ the bus to school on Thursday.
- 4 He \_\_\_\_\_ the car on Monday.
- 5 He \_\_\_\_\_ to bed at ten o'clock on Saturday.

# WRITING

### 1 Read about Akiki's day. Write Yes or No. Correct the wrong sentences.

## AKIKI'S DAY

This is Akiki. He's 12 years old and he lives in Uganda in Africa with his sister and his parents. Their house has got two rooms. He gets up at 6 am and has breakfast at 6.30 am. At 7 am Akiki goes to school. He walks to school with his friend Kizza but some of their friends don't go to school. In the evening, Akiki does his homework and at night he is very tired.



- 0 Akiki lives in a big house.  
No. He lives in a small house.
- 1 He lives with his family.  
\_\_\_\_\_
- 2 Akiki gets up at six o'clock.  
\_\_\_\_\_
- 3 He has breakfast at quarter past six.  
\_\_\_\_\_
- 4 He goes to school at seven o'clock.  
\_\_\_\_\_
- 5 Akiki catches the bus to school.  
\_\_\_\_\_
- 6 Akiki does his homework in the morning.  
\_\_\_\_\_

### 2 Read about Caitlin's day, then write a description of her day. Use the text in Exercise 1 to help you.

#### Morning

- 7.00 get up  
7.30 have breakfast  
8.00–12.00 play the guitar with guitar teacher

#### Afternoon

- 12.00–1.00 have lunch  
1.00–5.00 have music lessons  
5.00–6.00 have dinner

#### Evening

- 6.00–7.00 do homework  
7.00–9.00 talk with friends, read, watch TV  
10.00 go to bed

#### Caitlin's day

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# 8

# AT SCHOOL

## VOCABULARY

AND

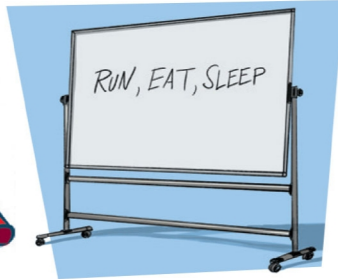
## LISTENING

### School subjects

1 Look at the pictures and write the words.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....



8 .....



9 .....



10 .....

2 Read the sentences. Write the school subjects from Exercise 1.

- Ready? Go! Run and kick the ball.  
.....
- Look at your computer.  
.....
- Have you got your guitar, Marco?  
.....
- Moscow is in Russia.  
.....
- $734 + 124 = 858$   
.....
- I am, you are, he is, she is ...  
.....
- OK, everyone, please paint a picture of a horse.  
.....
- In the year 1812, Napoleon Bonaparte of France ...  
.....
- Water is also called  $H_2O$ .  
.....
- Bonjour!*  
.....



3 Listen to the conversation. Which are Ellen's favourite subjects?



4 Listen again. Complete Ellen's timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
am	<sup>0</sup> <i>maths</i>	<sup>1</sup> .....	<sup>2</sup> .....	<sup>3</sup> .....	<sup>4</sup> .....
	maths	science	history	science	history
Lunch					
pm	English	geography	science	geography	English
	<sup>5</sup> .....	PE	IT	PE	<sup>6</sup> .....



5 Listen again. Are the sentences right (✓) or wrong (X)?

- Ellen isn't happy with her timetable. ✓
- Maths is Ryan's favourite subject. ....
- Ellen says maths is important. ....
- Ellen's lessons start at 8.00. ....
- Ellen's lessons finish at 2.00. ....
- Ryan has got English on Monday mornings. ....

**1 Complete the questions with Do or Does.**

- 0 Does our friend have lunch at school?
- 1 \_\_\_\_\_ your parents speak English?
- 2 \_\_\_\_\_ your school have a film club?
- 3 \_\_\_\_\_ your teacher catch the bus to school?
- 4 \_\_\_\_\_ you have PE on Fridays?
- 5 \_\_\_\_\_ your friends do their homework?
- 6 \_\_\_\_\_ your sister go to school on Saturdays?
- 7 \_\_\_\_\_ your brother go to your school?
- 8 \_\_\_\_\_ you have art on Wednesdays?

**2 Match the questions from Exercise 1 with the answers below.**

- a No, he doesn't. He goes home for it. 0
- b Yes, they do. They do it before they have dinner. \_\_\_\_\_
- c Yes, I do. It's my favourite subject! I like painting and drawing. \_\_\_\_\_
- d No, she doesn't! She plays football with her friends. \_\_\_\_\_
- e No, she doesn't. She walks to school. \_\_\_\_\_
- f Yes, it does. We go every Friday evening. \_\_\_\_\_
- g Yes, he does. We walk to school together. \_\_\_\_\_
- h Yes, they do. They can speak Chinese, too. \_\_\_\_\_
- i No, we don't. We have it on Mondays. I don't like PE. \_\_\_\_\_

**3 Write the questions.**

- 0 Eve / geography / Mondays?  
Does Eve have geography on Mondays?
- 1 Eve / art / Mondays?  
\_\_\_\_\_
- 2 Eve / IT / Mondays?  
\_\_\_\_\_
- 3 Jack / history / Tuesdays?  
\_\_\_\_\_
- 4 Jack / maths / Tuesdays?  
\_\_\_\_\_
- 5 Jack / PE / afternoon?  
\_\_\_\_\_
- 6 Eve and Jack / science / morning?  
\_\_\_\_\_
- 7 Eve and Jack / music / Mondays?  
\_\_\_\_\_
- 8 Eve and Jack / English / morning?  
\_\_\_\_\_

**4 Look at the school timetables. Answer the questions in Exercise 3.**

- 0 No, she doesn't. She has it on Tuesdays.
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**Eve**

	Monday	Tuesday
9.05	science	geography
10.05	PE	history
<b>BREAK</b>		
11.20	maths	French
<b>LUNCH</b>		
13.30	IT	English
14.20	music	art

**Jack**

	Monday	Tuesday
9.05	science	geography
10.05	PE	history
<b>BREAK</b>		
11.20	maths	French
<b>LUNCH</b>		
13.30	IT	English
14.20	music	art

Two students, a girl and a boy, are sitting at a desk, looking at their workbooks and writing.

Words with two meanings

1 Match the verbs with the pairs of definitions.

- 1 come to/from
- 2 get
- 3 meet
- 4 see
- 5 think
- 6 catch

- a believe something to be true
- b have an opinion about something
- c go to a place or to where a person is
- d be from a place, e.g. a city or a country
- e take hold of something that is moving through the air, e.g. a ball
- f get on bus or train to go somewhere
- g arrive somewhere
- h receive something
- i use your eyes
- j visit or meet someone
- k see and speak to someone for the first time
- l see someone at a place and time

2 Complete the sentences. Use the verbs from Exercise 1. Use some verbs twice.

0 Hello, children! Meet your new teacher. Her name's Linda.

1 I always \_\_\_\_\_ my friends in the park on Saturday afternoons.

2 I'm French. I \_\_\_\_\_ from Paris.

3 Would you like to \_\_\_\_\_ to my party on Saturday?

4 What do you \_\_\_\_\_ of my new coat? Do you like it?

5 I \_\_\_\_\_ the film starts at 6 o'clock. Let's go!

6 Can you \_\_\_\_\_ that boy over there, Mum? He goes to my school.

7 I \_\_\_\_\_ to school at 8.45 am.

8 Do you \_\_\_\_\_ the bus to school?

3 Read the dialogue. Which subject do Ava and Luiz both have on a Tuesday?



**Ava:** Hi, Luiz.  
**Luiz:** Hi, Ava. Good to talk to you again. How are you?  
**Ava:** I'm fine, thanks! And you?  
**Luiz:** I'm OK. But I'm tired after school.  
**Ava:** Me too!  
**Luiz:** What time do you go to school in the morning?  
**Ava:** Most days I catch the bus at 8.30 with my sister. School starts at 9.00. How about you? When time do you go?  
**Luiz:** Oh, it's very early in Brazil! Lessons start at 7 am!  
**Ava:** 7 am!  
**Luiz:** Yes, Monday to Friday. But I like the mornings.  
**Ava:** Do you catch the bus to school?  
**Luiz:** No, I don't. I walk to school with my brothers. What about lunch, Ava? Do you have lunch at school?  
**Ava:** Yes, I do. What about you?  
**Luiz:** I never have lunch at school! I have lunch at home with my family. What do you do in the afternoons?  
**Ava:** I stay at school. I've got more lessons!  
**Luiz:** Really? We don't have lessons in the afternoon!  
**Ava:** Wow! I like that. We always have lessons in the afternoon in Canada. The school day finishes at 3.30. After that, I often meet my friends in a café. What subjects do you like, Luiz?  
**Luiz:** Um ... I think my favourite subjects are English and PE. What are yours?  
**Ava:** History is my favourite. I'm good at it. We have it on Mondays and Wednesday afternoons. I think history is a very interesting subject. I like science too. We have that on Tuesdays and Thursdays.  
**Luiz:** We have science on Tuesdays and Fridays. I don't like science very much. But I like school. I've got lots of friends and my teachers are good.

4 Read the texts again. Write Ava or Luiz.

- 0 Luiz goes to school at seven o'clock.
- 1 \_\_\_\_\_ catches the bus to school.
- 2 \_\_\_\_\_ doesn't have lunch at home.
- 3 \_\_\_\_\_ goes to school in the afternoon.
- 4 \_\_\_\_\_ often meets friends after school.
- 5 \_\_\_\_\_ thinks history is interesting.
- 6 \_\_\_\_\_ doesn't like science.

**1** Complete the questions with the words in the box.

how often    what    when  
 where    ~~who~~    why

- 0 Who is your favourite teacher?
- 1 \_\_\_\_\_ is your favourite sport?
- 2 \_\_\_\_\_ do you live?
- 3 \_\_\_\_\_ does school start in the morning?
- 4 \_\_\_\_\_ do you talk to your friends?
- 5 \_\_\_\_\_ do you like English?

**2** Match the questions in Exercise 1 to the answers.

- a In Rome. \_\_\_\_\_
- b Every day! \_\_\_\_\_
- c Because I like learning languages. \_\_\_\_\_
- d At 9 am. \_\_\_\_\_
- e Tennis. \_\_\_\_\_
- f Mr Black. \_\_\_\_\_

**3** Put the words in the right order to make questions.

- 1 TV / often / How / do / you / watch / ?  
 \_\_\_\_\_
- 2 do / Where / play / football / you / ?  
 \_\_\_\_\_
- 3 When / up / you / do / get / ?  
 \_\_\_\_\_
- 4 do / you / What / the / at / do / weekend ?  
 \_\_\_\_\_
- 5 English / Who / your / is / teacher / ?  
 \_\_\_\_\_
- 6 you / like / swimming / do / Why / ?  
 \_\_\_\_\_

**4** Answer the questions in Exercise 2 for you.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



**1** Complete the questions in the questionnaire.

**The school questionnaire**

- 0 What 's your name?  
Thomas Martin
- 1 \_\_\_\_\_ are you from?  
Paris, France
- 2 \_\_\_\_\_ do you go to school?  
at 8 am
- 3 \_\_\_\_\_ 's your favourite subject?  
art
- 4 \_\_\_\_\_ is it your favourite subject?  
because I like painting
- 5 \_\_\_\_\_ often do you have art at school?  
three days a week
- 6 \_\_\_\_\_ do you do your homework – in the evening or in the morning?  
in the evening



**2** Maria goes to Thomas's school. Read about Maria then write about Thomas. Use the school questionnaire and text about Maria to help you.

**Maria and school**

Maria Dupont comes from Paris in France. She is 13 years old. She goes to school at 8 am. Her favourite subject is science. She likes science because she is interested in the world. She has science at school two days a week. Maria does her homework in the evening.



Thomas and school

.....

.....

.....

.....

.....

.....

# 9

# FEELING GOOD

## VOCABULARY

## AND

## LISTENING

### Sports and activities

1 Complete the words for sports and activities.

- 1 hoc \_\_\_\_\_
- 2 d \_\_\_\_\_ ing
- 3 ru \_\_\_\_\_
- 4 f \_\_\_\_\_ ll
- 5 s \_\_\_\_\_ ing
- 6 t \_\_\_\_\_ is

2 Write the name of the sport under the picture.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

3 Complete the conversations with activities from Exercise 1.

A: Do you like <sup>0</sup> football ?  
 B: No, I don't. What about you?  
 A: Yes, I do! I like FC Barcelona.



A: Do you like <sup>1</sup> \_\_\_\_\_ ?  
 B: Yes, I do. It's my favourite sport!  
 I like Rafa Nadal and Garbiñe Muguruza.



A: Do you go <sup>2</sup> \_\_\_\_\_ ?  
 B: Yes, I do. I go five times a week.  
 There's a great pool near my house.



A: Do you go <sup>3</sup> \_\_\_\_\_ ?  
 B: No, I don't. How about you?  
 A: Yes, I do. There's a big park behind my school. I run there with my sister.



A: What's your favourite sport?  
 B: <sup>4</sup> \_\_\_\_\_. I play it with my friends at the weekend.



4 Listen to four students talking. What are they talking about?

5 Listen again. Tick the things the students are good at.

- |           |            |                          |              |                          |
|-----------|------------|--------------------------|--------------|--------------------------|
| 1 Charlie | A dancing  | <input type="checkbox"/> | B football   | <input type="checkbox"/> |
| 2 Anna    | A hockey   | <input type="checkbox"/> | B running    | <input type="checkbox"/> |
| 3 Ed      | A swimming | <input type="checkbox"/> | B baseball   | <input type="checkbox"/> |
| 4 Dana    | A hockey   | <input type="checkbox"/> | B basketball | <input type="checkbox"/> |

6 Listen again. Which sentence is right (✓)?

- 1 A Charlie likes table tennis.
- B Charlie likes hockey.
- 2 A Anna likes badminton.
- B Anna likes swimming.
- 3 A Ed sometimes goes running.
- B Ed goes running every week.
- 4 A Dana likes table tennis.
- B Dana likes football.
- 5 A Dana sometimes plays hockey.
- B Dana never plays hockey.


### 1 Choose the correct words.

- I like going to school, but I *like / don't like* doing homework.
- My friends *like / don't like* running. They run every morning before school!
- My sister *likes / doesn't like* swimming. She's very happy in the water.
- My brother *likes / doesn't like* playing football, but he likes watching it on TV.
- I *like / don't like* eating chocolate. I eat it every weekend!
- I *like / don't like* playing badminton, but I like playing tennis.
- I *like / don't like* your new camera. It's very nice.

### 2 Match to make sentences.

- Marco doesn't like playing football and
  - Jake doesn't like singing but
  - Marisa likes running and
  - Ben and Amy don't like running and
  - Sam and Hugo like swimming and
  - Ana likes singing but
- a he doesn't like playing basketball.  
 b she likes playing basketball.  
 c they like playing football.  
 d they don't like swimming.  
 e she doesn't like dancing.  
 f he likes dancing.

### 3 Look at the table. Complete the sentences.

	1 	2 	3 	4 	5 	6 
Milly	✓	✗	✗	✓	✗	✗
Aidan	✗	✗	✓	✓	✗	✓

- Milly \_\_\_\_\_ football.  
Aidan \_\_\_\_\_ football.
- Milly \_\_\_\_\_ basketball.  
Aidan \_\_\_\_\_ basketball.
- Milly \_\_\_\_\_ dancing.  
Aidan \_\_\_\_\_ dancing.
- Milly \_\_\_\_\_ running.  
Aidan \_\_\_\_\_ running.
- Milly \_\_\_\_\_ swimming.  
Aidan \_\_\_\_\_ swimming.
- Milly \_\_\_\_\_ tennis.  
Aidan \_\_\_\_\_ tennis.

### 4 Write positive or negative sentences.

- Robin / swimming ✗
- Tom / basketball ✗
- Sima / dancing ✓
- Mum and Dad / running ✗
- My friends / baseball ✓
- My sister / reading ✓
- My brother / drawing ✓
- Clara / send / text messages ✗
- Marco and Gianni / watch TV ✗
- Isabella / ride horses ✓

### 5 Write about what you like and don't like. Use the words in the box.

basketball   dancing   football  
 running   table tennis

.....  
 .....  
 .....



Health

1 Complete the phrases with the words in the box.

better feel feel for you



1



4



2



5



3

- 1 good \_\_\_\_\_ you
- 2 feel \_\_\_\_\_
- 3 is not good for \_\_\_\_\_
- 4 \_\_\_\_\_ fine
- 5 \_\_\_\_\_ well

2 Complete the conversations with the phrases from Exercise 1.

- 0 A: Why do you eat lots of apples?  
B: Because they're good for you!
- 1 A: I eat chocolate and biscuits every day. Is that OK?  
B: Don't eat them every day. It \_\_\_\_\_.
- 2 A: I'm tired. I can't do my homework.  
B: Go for a walk. You'll \_\_\_\_\_ after that.
- 3 A: I don't eat fruit and vegetables. Sometimes I don't feel well.  
B: It's good for you to eat fruit and vegetables. Eat them and you'll \_\_\_\_\_.
- 4 A: I don't have breakfast. And in the morning at school I don't feel well.  
B: Oh, have breakfast! You'll \_\_\_\_\_.

3 Answer the questions with sentences about you.

- 1 What makes you feel well?  
*Swimming makes me feel well. I always feel better.*
- 2 What is good for you?  
.....
- 3 What isn't good for you?  
.....

4 Read the text. What time does the family eat breakfast?

What we have for breakfast

Laura is 12 years old and is from Cambridge. She tells us about breakfast in her family.

Some people don't have breakfast, but my mum and dad say a healthy breakfast is good for us – we feel well. My family has breakfast at seven o'clock every morning. I eat some fruit and some bread. I drink some water too. I don't eat biscuits. I like them but my mum says they're not good for me.

Raquel and Paula are my sisters. Raquel likes milk and drinks lots of it. She has bread and butter for breakfast and lots of fruit. Paula doesn't like bread. She has fruit and some water.

My brother's name is Will. Will eats eggs and bread and butter for breakfast. He has orange juice too. Will likes fruit, but he doesn't like it at breakfast. He eats fruit at lunch.

Mum has fruit, yoghurt, and milk for breakfast. Dad has some bread and butter. He has some cheese too. He doesn't drink milk. He doesn't like it. He drinks water.



5 Read the text again. Match the descriptions to the people.

- |          |                                |
|----------|--------------------------------|
| 1 Raquel | a eggs, bread and orange juice |
| 2 Paula  | b fruit, yoghurt and milk      |
| 3 Will   | c milk, bread and fruit        |
| 4 Mum    | d bread, cheese and water      |
| 5 Dad    | e fruit and water              |
| 6 Laura  | f fruit, bread and water       |

# GRAMMAR

## Pronouns

1 Choose the correct words to complete the sentences.

- I like eating biscuits but they aren't good for *me / him*.
- I play tennis with my friends. It's good for *her / us*.
- I play the guitar but I'm not very good at *him / it*.
- My sister eats vegetables. They're good for *him / her*.
- My brother sleeps for eight hours every night. It's good for *him / her*.
- My parents like running. It's good for *them / her*.
- Eat lots of fruit. It's good for *it / you*.

2 Change the underlined words. Write *him, her, it, us, them* or *you*.



- I like football. I'm good at football. \_\_\_\_\_ *it*
- My brother eats lots of sugar. It's not good for my brother. \_\_\_\_\_
- My friends and I walk to school. It's good for my friends and me. \_\_\_\_\_
- My sister drinks lots of water. It's good for my sister. \_\_\_\_\_
- My parents eat some fruit for breakfast. It's good for my parents. \_\_\_\_\_
- Play lots of sport. It's good for you and your friends. \_\_\_\_\_
- My mum eats a lot of fruit. It's good for my mum. \_\_\_\_\_
- My sister plays basketball. She's good at basketball. \_\_\_\_\_
- My dad eats a lot of chocolate. It isn't good for my dad. \_\_\_\_\_
- I like running. I'm good at running. \_\_\_\_\_
- My friends go swimming five days a week. It's good for my friends. \_\_\_\_\_

# WRITING

1 Read the text. What is it about?

Hello! My name is Luca and I like doing lots of things in my free time. I like reading books and swimming. I read every day and I swim five days a week. I like watching music videos, but I don't like playing computer games. I don't like cooking, but I like eating. I like eating chocolate, but eating lots of chocolate isn't good for me!



2 Read the text again. Write *Yes, he does* or *No, he doesn't*.

- Does Luca like reading books?  
.....
- Does he like swimming?  
.....
- Does he like watching music videos?  
.....
- Does he like playing computer games?  
.....
- Does he like cooking?  
.....
- Does he like eating chocolate?  
.....

3 Answer the questions for you in the questionnaire. Write *Yes, I do* or *No, I don't*.

### What do you like doing in your free time?

- Do you like reading books? \_\_\_\_\_
- Do you like playing computer games? \_\_\_\_\_
- Do you like cooking? \_\_\_\_\_
- Do you like eating chocolate? \_\_\_\_\_
- Do you like swimming? \_\_\_\_\_
- Do you like watching music videos? \_\_\_\_\_



4 Write about what you like doing in your free time. Use the text in Exercise 1 and your answers in Exercise 3 to help you.

# 10 THINGS WE DO

## VOCABULARY

## AND

## LISTENING

### After-school activities

1 Put the letters in the right order to make school clubs.



0 lfmi

*film*



1 gyoa



2 odju



3 radam



4 nogicd



5 oeyrcko



6 iadggnre



7 slttaiech



8 daobr msega



9 eohrs-iigrdn

2 Complete the sentences.

- 0 It's coding club after school today. Mr Macmillan says we can use the new laptops.  
 1 Hello everyone and welcome to \_\_\_\_\_ club. What would you like to watch this afternoon – *Star Wars: The Force Awakens* or *The Last Jedi*?  
 2 Can we play chess in \_\_\_\_\_ club?  
 3 Are you ready for \_\_\_\_\_ club? Today, we are learning some Italian phrases.  
 4 We run in \_\_\_\_\_ club. We have races, too!  
 5 Do you grow vegetables in \_\_\_\_\_ club?

3 Listen to Miss Doyle talk to her class. Which club does everyone like?

4 Listen again. Complete the timetable.

#### Timetable for after-school clubs

Monday	Tuesday	Wednesday	Thursday	Friday
0 <i>judo</i>	3	5	6	7
1	4			8
2				9

5 Listen again. Write Yes or No. Correct the wrong sentences.

- 0 Judo club is at four o'clock. Yes  
 1 Yoga starts before athletics club. \_\_\_\_\_  
 2 Athletics club starts at 4.15. \_\_\_\_\_  
 3 The school doesn't have a coding club. \_\_\_\_\_  
 4 Horse-riding club is at half-past four. \_\_\_\_\_  
 5 There is one club on Friday. \_\_\_\_\_



**1** Look at the pictures. Put the verbs in brackets in the correct form.



1 Julia's ..... (ride) a horse.



2 Her brother is ..... (kick) a ball.



3 Her sister isn't ..... (write) a letter. She's ..... (do) her homework.



4 Her mum is ..... (make) lunch and her dad is ..... (sit) on a chair.

**2** Complete the sentences with the words from the box. Use the correct form.

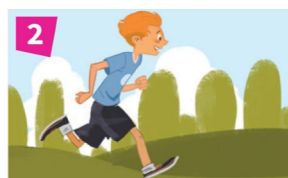
cook	do	kick	make	paint
play	talk	watch	write	

- 0 I'm in my room. I *'m making* ..... my bed.
- 1 My sister's in the living room. She ..... a text message.
- 2 My brother's in his bedroom. He ..... a board game with his friend.
- 3 Dad's in the kitchen. He ..... to his friend on his phone.
- 4 Mum and her friend are in the living room. They ..... a picture.
- 5 My friends Max and Bill are at home. They ..... their homework.
- 6 My aunt and uncle ..... pasta.
- 7 My friend Jack ..... TV.
- 8 My friend Julia is ..... a ball in the garden.

**3** Write the negative form of the sentences from Exercise 2.

- 0 *I'm not in my room. I'm not making my bed.*
- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....

**4** Look at the pictures. Write sentences.



- 1 Daniella is my sister. She likes music. .... (she / dance) in the street.
- 2 Miguel is my brother. .... (he / play) basketball. .... (he / run) in the park.
- 3 Tomas and Juan are my friends. .... (they / sing). .... (they / swim).
- 4 You're a student. .... (you / do) your homework. .... (you / make) your bed.

Jobs around the house

1 Complete the sentences with the words from the box. Use the correct form.

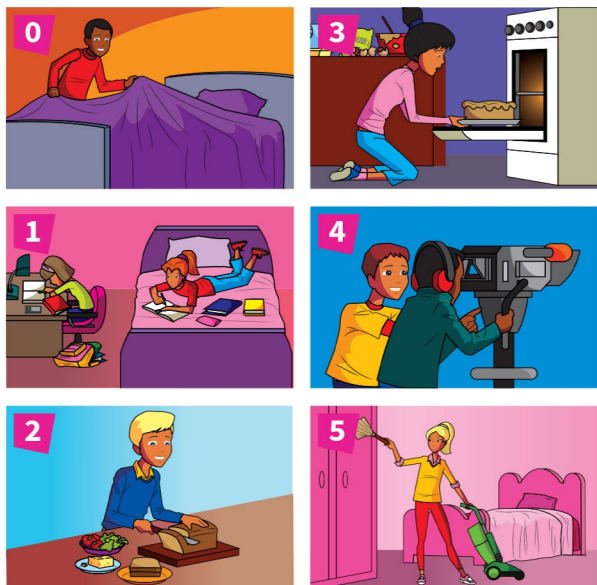
clean    dinner    dog    washing-up  
feed    shopping    tidy

- 0 A: Mum, the cat's hungry.  
B: Can you feed it, please?
- 1 B: One moment, Dad. I'm doing the \_\_\_\_\_.
- 2 A: Where's Chloe?  
B: She's in the kitchen. She's cooking the \_\_\_\_\_.
- 3 B: Can you help me carry the \_\_\_\_\_?  
These bags are very heavy.
- 4 A: Where's Mum?  
B: She's walking the \_\_\_\_\_.
- 5 A: Oh, look at the bath!  
B: Yes, it's time to \_\_\_\_\_ it.
- 6 A: Look at these clothes on the floor!  
\_\_\_\_\_ your room, please.

2 Choose the correct words.

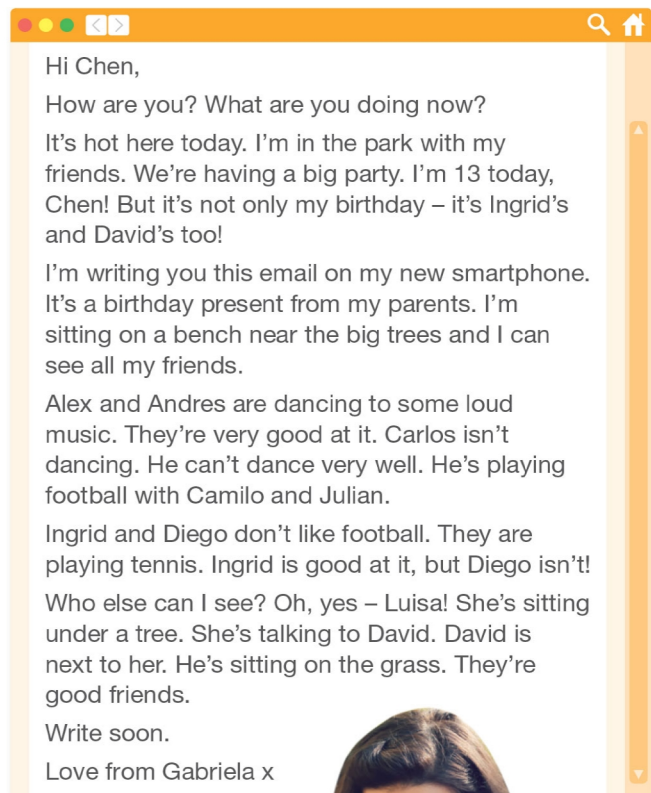
- 1 do / make your bed      4 do / make the washing
- 2 do / make the housework      5 do / make breakfast
- 3 do / make a cake      6 do / make lunch

3 Look at the pictures and write sentences with do or make.



- 0 He's making his bed.
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

4 Read the email. Which three people have their birthday today?



5 Read the email again. Answer the questions.

- 1 Where is Gabriela?  
\_\_\_\_\_
- 2 How old is Gabriela today?  
\_\_\_\_\_
- 3 What is Gabriela's birthday present?  
\_\_\_\_\_
- 4 Who is good at dancing?  
\_\_\_\_\_
- 5 Who can't dance well?  
\_\_\_\_\_
- 6 Is Diego good at tennis?  
\_\_\_\_\_
- 7 Where is Luisa?  
\_\_\_\_\_
- 8 Where is David?  
\_\_\_\_\_
- 9 Who is David talking to?  
\_\_\_\_\_

**1 Complete the questions.**

- 1 **A:** Hello. I'm Abby. I'm in my bedroom.  
**B:** ..... doing your homework?  
**A:** Yes, I am.
- 2 **A:** My brother is in the kitchen.  
**B:** ..... making lunch?  
**A:** No, he isn't. He's making a cake.
- 3 **A:** My mum isn't in the house.  
**B:** ..... washing the car?  
**A:** Yes, she is. It's very dirty!
- 4 **A:** Meg and Poppy like music.  
**B:** ..... singing?  
**A:** No, they aren't. They're dancing.
- 5 **A:** William is my brother. He's in his bedroom.  
**B:** ..... making his bed?  
**A:** No, he isn't! He's playing a board game.
- 6 **A:** Laura and Beth are my friends. They like sport.  
**B:** ..... running?  
**A:** Yes they are.
- 7 **A:** I'm a student.  
**B:** ..... doing your maths homework?  
**A:** No, I'm not. I'm doing my English homework.

**2 Put the words in the right order to make questions. Then write short answers.**

- 0 are / friends / your / playing / football  
*Are your friends playing football?* ..... ?  
*No, they aren't.* ..... X
- 1 bed / Are / you / your / making  
 ..... ?  
 ..... X
- 2 your / brother / the / kitchen / cleaning / Is  
 ..... ?  
 ..... ✓
- 3 your / friends / making / Are / lunch  
 ..... ?  
 ..... ✓
- 4 drawing / a / picture / Are / you  
 ..... ?  
 ..... X
- 5 Is / sister / breakfast / your / eating  
 ..... ?  
 ..... ✓

**1 Read the text. Find three spelling mistakes and two grammar mistakes.**

- 1 ..... 4 .....  
 2 ..... 5 .....  
 3 .....

*My Life – Claudia's Blog*

Wednesday, 14 March. Time: 13.01

**T**his blog post is about my family. I've got a big family – Mum, Dad, one brother and two sisters. What are they doin at this moment? Well, Dad is cleannng the kitchen and Mum is writting an email. My sister Giorgia is playing the guitar – she's very good! My sister Sofia are eating a sandwich – she's always hungry! My brother Lorenzo is in his bedroom. He's doing his homework. What am I doing? I'm writing this blog post! What is you and your family doing?



**2 Read the text again. Write Yes, she is or No, she isn't. Correct the wrong sentences.**

- 1 Her dad is cleaning the kitchen.  
 .....
- 2 Her mum is writing a letter.  
 .....
- 3 Sofia is eating a sandwich.  
 .....
- 4 Lorenzo is in the living room.  
 .....
- 5 Lorenzo is doing his homework.  
 .....
- 6 Claudia is writing an email.  
 .....

**3 Write about what you and your family are doing. Use Claudia's blog post to help you.**



# 11

# MY DIGITAL LIFE

## VOCABULARY

## AND

## LISTENING

### Entertainment

1 Look at the pictures. Write the numbers.



- 4 Hi. My name's Brad. I'm a famous person!  
 I'm a singer in a band.  
 I write the songs.  
 We've got lots of fans.  
 Look. Here's our picture in the newspaper.  
 We give lots of concerts.  
 We sometimes sing on a TV show.  
 They are making a movie about us.

2 Complete the sentences with the words in the box.

band    concert    famous    fans  
 movie    newspapers    song

- Do your parents read \_\_\_\_\_ or read the news online?
- Look at all these people! This singer's got lots of \_\_\_\_\_.
- Look. Your mum is on TV. She's a \_\_\_\_\_ person!
- Do you want to watch a \_\_\_\_\_? We can go to the new cinema!
- Abbie sings, Erin plays the guitar and Luke plays the piano. They can start a \_\_\_\_\_.
- Do you know the \_\_\_\_\_? You can listen to it on YouTube.
- Lana's band is playing in a big \_\_\_\_\_ on Saturday. Do you want to go?



3 Listen to the conversation. What do the speakers decide to do?



4 Listen again. Which sentence is right (✓)?

- Izzy sings.
  - Izzy plays the piano.
- Anya plays the violin.
  - Anya doesn't play the piano.
- Robin plays the guitar.
  - Robin doesn't play the guitar.
- Izzy writes songs.
  - Anya writes songs.
- Robin doesn't want to start a band.
  - Robin wants to start a band.



5 Listen again. Who says these words? Write I for Izzy, A for Anya and R for Robin.

- Do you play an instrument, Izzy? \_\_\_\_\_
- Yes. I can play the piano and the violin. \_\_\_\_\_
- I play the guitar, but I can't play it very well. \_\_\_\_\_
- Anya writes her own songs. \_\_\_\_\_
- I write songs all the time, Robin. \_\_\_\_\_
- What's the name of our band? \_\_\_\_\_
- My favourite colour is blue and Anya loves cats. \_\_\_\_\_

Technology

1 Look at the pictures. Write the words.



- 1 d \_\_\_\_\_ c \_\_\_\_\_
- 2 t \_\_\_\_\_
- 3 s \_\_\_\_\_
- 4 l \_\_\_\_\_
- 5 f \_\_\_\_\_ t \_\_\_\_\_
- 6 s \_\_\_\_\_ s \_\_\_\_\_

2 Complete the sentences with the words in the box.

count your steps    look at websites  
play games    read and send emails  
read and send texts    stream music  
take photos    watch films

- 1 I \_\_\_\_\_ in the park with my digital camera.
- 2 I've got a new smartphone. I \_\_\_\_\_ every day.
- 3 Fitness trackers are great. You walk around and they \_\_\_\_\_.
- 4 I listen to Ariana Grande and Billie Eilish. I \_\_\_\_\_ on the internet.
- 5 Have you got Netflix? It's a great place to \_\_\_\_\_.
- 6 My dad has got a very old laptop. He uses it to \_\_\_\_\_ for work.
- 7 Do you use your smartphone to \_\_\_\_\_? I don't, but my brother does. He always asks me to play them with him.
- 8 I like to \_\_\_\_\_ on my tablet. My favourite one is about cars.

3 Read the website posts. Has everyone got a smartphone?

What we think of

TECH

I love it! I've got a smartphone, a tablet, a laptop and a fitness tracker. Every day I look at websites, send lots of texts and stream music. I can't live without technology. I go online after school and I talk to my friends all night. Everyone's got their own YouTube channel – it's brilliant!



Yang



Inés

I've got my smartphone with me all the time – at home, on the bus, on the street. I talk to my friends online all the time. We stream music, play games and watch videos. My brother's got a digital camera, but I use my smartphone to take photos.

Technology's OK. I've got a smartphone and a laptop. I sometimes use them to look at websites to help me with homework. My sister's got a fitness tracker, but I haven't got one. I don't want to know how many steps I do when I walk!



Olga



Ryan

My friends don't understand, but I don't like smartphones. Why don't people put them down and talk to each other? I've got a computer at home and I use it to look at websites, but I haven't got a smartphone. There's one thing I like – my fitness tracker. I use it when I walk and run.

4 Read the text again. Write Yes or No. Correct the wrong sentences.

- 1 Yang has got a laptop. \_\_\_\_\_
- 2 Yang and his friends like YouTube. \_\_\_\_\_
- 3 Inés never has her smartphone with her. \_\_\_\_\_
- 4 Inés takes photos with her phone. \_\_\_\_\_
- 5 Olga's brother has got a fitness tracker. \_\_\_\_\_
- 6 Ryan loves smartphones. \_\_\_\_\_
- 7 Ryan has a computer at home. \_\_\_\_\_

# GRAMMAR

## How much ...? / How many ...?

### 1 Complete the questions with *much* or *many*.

- 1 How \_\_\_\_\_ photos have you got in your bedroom?
- 2 How \_\_\_\_\_ homework do you do in a week?
- 3 How \_\_\_\_\_ emails do you send in a month?
- 4 How \_\_\_\_\_ text messages do you write in a day?
- 5 How \_\_\_\_\_ fruit do you eat in a week?
- 6 How \_\_\_\_\_ eggs do you eat in a week?
- 7 How \_\_\_\_\_ computer games have you got?
- 8 How \_\_\_\_\_ water do you drink in a day?
- 9 How \_\_\_\_\_ chocolate do you eat at the weekend?

### 2 Match the questions in Exercise 1 with the answers below.

- a Not much. I prefer milk or juice. \_\_\_\_\_
- b I haven't got any pictures, but my sister's got lots of her friends. \_\_\_\_\_
- c I don't send any. My friends and I talk on social media. \_\_\_\_\_
- d Not much. My teacher usually gives it to us once or twice a week. \_\_\_\_\_
- e Lots! I love them. I have them with bread. \_\_\_\_\_
- f A lot. I usually eat bananas and oranges. \_\_\_\_\_
- g My sister's got lots of games, but I haven't got any. \_\_\_\_\_
- h Oh, I don't know. Lots! I use my phone all the time. \_\_\_\_\_
- i I don't eat any, but my dad loves chocolate. \_\_\_\_\_

### 3 Complete the conversations. Write *any*, *lots*, *many* or *much*.

- 1 **A:** How \_\_\_\_\_ fruit do you eat?  
**B:** I eat \_\_\_\_\_. I like it. My friend doesn't eat \_\_\_\_\_. She doesn't like it!
- 2 **A:** How \_\_\_\_\_ books does your mum read in a month?  
**B:** I don't know, but she reads \_\_\_\_\_ of emails!
- 3 **A:** How \_\_\_\_\_ homework do you do on the computer?  
**B:** I do \_\_\_\_\_ but my little brother doesn't do \_\_\_\_\_.
- 4 **A:** How \_\_\_\_\_ TV shows do you watch in a week?  
**B:** I never watch TV. But my brother watches \_\_\_\_\_.
- 5 **A:** How \_\_\_\_\_ chocolate do you eat?  
**B:** I don't eat any chocolate. But my mum eats \_\_\_\_\_.
- 6 **A:** How \_\_\_\_\_ board games have you got?  
**B:** \_\_\_\_\_! I love playing them!
- 7 **A:** How \_\_\_\_\_ emails do you send every day?  
**B:** I don't send \_\_\_\_\_ but my dad sends lots. I send lots of texts.



# WRITING

### 1 Read the text about Wang. What's her favourite thing to eat?

Wang love music. She listens to it every night for about two hours. She don't watch any videos online, but her friends watch a lot. She doesn't send any text messages because she haven't got a phone. She play football twice a week and she eats lots of chocolate. It's her favourite thing to eat!



### 2 Read the text again. Circle and correct four grammar mistakes.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

### 3 Match the questions to Wang's answers.

- 1 How much music do you listen to in a week? \_\_\_\_\_
  - 2 How many online videos do you watch in a week? \_\_\_\_\_
  - 3 How many text messages do you send in a week? \_\_\_\_\_
  - 4 How much sport do you do in a week? \_\_\_\_\_
  - 5 How much chocolate do you eat in a week? \_\_\_\_\_
- a I don't send any. I haven't got a phone.
  - b Oh, lots. It's my favourite thing to eat.
  - c I play football twice a week.
  - d I don't watch any, but my friends watch lots.
  - e Lots. I listen to it for about two hours every night.

### 4 Answer the questions in Exercise 3 about your friend.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

### 5 Write about a friend. Use the text in Exercise 1 and your answers in Exercise 3 to help you.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# 12 WORKING LIFE

## VOCABULARY

## AND

## LISTENING

### Jobs

#### 1 Match the people with what they do.

- |                 |                                         |
|-----------------|-----------------------------------------|
| 1 journalist    | a plays music                           |
| 2 nurse         | b grows food                            |
| 3 footballer    | c helps people feel better              |
| 4 waiter        | d works in a café or restaurant         |
| 5 musician      | e travels a lot on the roads            |
| 6 farmer        | f writes news stories                   |
| 7 photographer  | g wears special clothes and stops fires |
| 8 doctor        | h helps doctors look after people       |
| 9 firefighter   | i runs a lot                            |
| 10 lorry driver | j takes pictures                        |

#### 2 Complete the sentences with the words from Exercise 1.

- 1 My brother wants to be a ..... He wants to grow vegetables.
- 2 My uncle drives all over the UK. He's a .....
- 3 Jon's sister's a ..... Look at this. Isn't it great? It's one of her photos!
- 4 My friend's a ..... She's in a band. Would you like to hear one of her songs?
- 5 Mum's a ..... She works in a hospital.
- 6 A ..... wears a big coat, a helmet, boots and gloves.
- 7 I want to be a ..... when I leave school. I want to write news reports for a website.
- 8 My sister's a ..... She wants to play for Real Madrid.
- 9 My friend wants to work in a hospital. He doesn't want to be a doctor, he wants to be a .....
- 10 Toni's a ..... He works in his mother's restaurant.

#### 3 Listen to the conversation. What jobs do Charlie and Amelia want to do?

#### 4 Listen again. Complete the sentences with Charlie or Amelia.

- 0 Charlie's mum is a journalist.
- 1 ..... would like to write for a website.
- 2 ..... wants to be a footballer.
- 3 ..... plays for the school football team.
- 4 ..... 's mum is a doctor.
- 5 ..... 's dad is a lorry driver.
- 6 ..... 's dad is a photographer.

#### 5 Listen again. Put the sentences in the order you hear them.

- A What would you like to do, Amelia? \_\_\_\_\_
- B I think that's an interesting job. \_\_\_\_\_
- C Mum's a doctor. \_\_\_\_\_
- D Do you want to write for that newspaper? \_\_\_\_\_
- E What do you want to do when you leave school, Charlie? 1
- F Do you play football for the school team? \_\_\_\_\_
- G His photos are on every wall of the house! \_\_\_\_\_
- H Does anyone in your family play football? \_\_\_\_\_



**1** Choose the correct words.



- 1 Do you walk / Are you walking to school every day?
- 2 Hi, Jamie! What do you do / are you doing at the moment?
- 3 I play / I'm playing football every Sunday morning.
- 4 Mum doesn't work / isn't working now. She's watching TV with Dad.
- 5 My uncle always goes / is going to France in the summer.
- 6 We have / are having a picnic in the garden today.
- 7 My brother and sister make / are making pizza for dinner now. I'm hungry!
- 8 What time do you go / are you going to school on Mondays?
- 9 Dad works / is working in London today.

**2** Correct the sentences.

- 1 I can't come to the park, Jon, I'm do my homework.  
.....
- 2 Dad isn't at work now, he cleans the kitchen.  
.....
- 3 Layla! What's that noise? What do you do?  
.....
- 4 What time are you getting up every day?  
.....
- 5 Every morning I'm eating bread for breakfast.  
.....
- 6 My sister doesn't play the guitar now. She's watching TV.  
.....
- 7 Are you sending text messages every day?  
.....
- 8 Every Saturday I'm playing tennis with my friends.  
.....
- 9 I eat a big ice cream now. It's very nice!  
.....
- 10 I'm using my smartphone every day.  
.....

**3** Complete the sentences. Use two verbs in each box.

0

are walking    doesn't walk  
don't walk    is walking

My sister doesn't walk to school on Mondays.  
Sue and Lynn are walking in the park today.

1

are dancing    is dancing  
dance    dances

My dad never ..... in the street.  
Julie's happy! She ..... in the house!

2

are eating    is eating    eat    eats

My friends always .....  
lots of fruit.  
Today's my birthday. We .....  
pizza in a restaurant.

3

aren't writing    isn't writing  
don't write    doesn't write

Cathy's teacher .....  
on the board now.  
My mum and dad .....  
emails every day.

4

am making    is making  
don't make    doesn't make

I ..... a sandwich now.  
My brother ..... his bed  
every morning.

5

are doing    is doing    do    does

Josh and his family .....  
the cleaning every week.  
You ..... your  
homework now.

6

am playing    are playing  
play    plays

I sometimes ..... board  
games in the afternoon.  
My friends .....  
basketball today.

In a café

1 Look at the photos. Write the words.



0 b ottle



1 s \_\_\_\_\_



2 s \_\_\_\_\_



3 c \_\_\_\_\_



4 s \_\_\_\_\_



5 p \_\_\_\_\_



6 b \_\_\_\_\_



7 f \_\_\_\_\_



8 p \_\_\_\_\_



9 k \_\_\_\_\_



10 g \_\_\_\_\_

2 Complete the table with the words from Exercise 1.

for food	for drink	things to put on food
_____	<i>bottle</i>	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3 Read the email. Who is at the café?

Hi Lara,

Thanks for your email. The concert sounds great! Can you send me photos of you and your brother at the concert? Thanks!

Well, I'm on holiday in Italy with my parents now. We're in Naples! I'm having a great time here. In the mornings we look at old buildings. Mum takes lots and lots of photos. She's really interested in old buildings. You can see them on my Instagram.

We eat pizza and ice cream for lunch every day – mmmm! In the afternoon, we go swimming because it's very hot here. I sometimes read, too. I've got lots of books with me!

I'm sitting in a café and I'm writing this email to you. My mum is talking to the waiter in Italian. (My mum teaches Italian at my school.) My brother's listening to music on his headphones. My dad's reading a book about the history of Italy.

What are you doing?

Write soon,

Beth



4 Read the email again. Answer the questions. Write sentences.

- |                                           |                                      |
|-------------------------------------------|--------------------------------------|
| 1 How often does Beth eat pizza?<br>_____ | 4 Who's her mum talking to?<br>_____ |
| 2 When does she go swimming?<br>_____     | 5 What's her brother doing?<br>_____ |
| 3 Where's Beth sitting?<br>_____          | 6 What's her dad reading?<br>_____   |

# GRAMMAR

## can: requests and permission

### 1 Match to make questions.

- |                   |                                   |
|-------------------|-----------------------------------|
| 1 Can you clean   | a with my homework?               |
| 2 Can you put     | b football after school?          |
| 3 Can I use       | c the table, please?              |
| 4 Can you help me | d bread and cheese for breakfast? |
| 5 Can we go       | e the window, please?             |
| 6 Can we have     | f your smartphone, please?        |
| 7 Can we play     | g TV, please?                     |
| 8 Can you show    | h me your new fitness tracker?    |
| 9 Can I watch     | i your books in your bag?         |
| 10 Can I open     | j to the park after school?       |

### 2 Read the questions. Is the person making a request or asking permission?

- 0 Can you clean the kitchen, please?  
request
- 1 Can I have some chocolate, please?  
 \_\_\_\_\_
- 2 Can you close the window, please?  
 \_\_\_\_\_
- 3 Can you get me some milk from the shop, please?  
 \_\_\_\_\_
- 4 Can I have a table for two, please?  
 \_\_\_\_\_
- 5 Can I go to the park, please?  
 \_\_\_\_\_

### 3 Match the questions from Exercise 2 with these answers.

- |                                                 |          |
|-------------------------------------------------|----------|
| a Yes, of course. Be home for dinner, OK?       | _____    |
| b Sure, no problem. Do you want some bread too? | _____    |
| c OK. Are you feeling cold?                     | _____    |
| d Oh, Dad! It's your turn to clean it.          | <u>0</u> |
| e Yes, of course. Come this way, please.        | _____    |
| f No, you can't eat it every day, Alba!         | _____    |

# WRITING

### 1 Complete the conversation with the words in the box.



drink of    eat please    have I problem    like water

**Waiter:** Good afternoon.  
**Girl and boy:** Hello!  
**Waiter:** Would you like anything to  
 1 \_\_\_\_\_?  
**Girl:** Yes, please. Can I 2 \_\_\_\_\_  
 a cheese sandwich please?  
**Waiter:** Sure, no 3 \_\_\_\_\_. Would  
 you 4 \_\_\_\_\_ a drink?  
**Girl:** Yes, 5 \_\_\_\_\_. Can I have  
 a glass of apple juice?  
**Waiter:** Yes, 6 \_\_\_\_\_ course.  
 And what can I get for you?  
**Boy:** Um. Can 7 \_\_\_\_\_ have an  
 egg sandwich, please?  
**Waiter:** OK. Would you like a  
 8 \_\_\_\_\_ with that?  
**Girl:** Yes, please. Can I have a glass of  
 9 \_\_\_\_\_?  
**Waiter:** OK.

### 2 Look at the menu then write a conversation. Use the conversation in Exercise 1 to help you.

# • MENU •

## SANDWICHES

cheese  
 \_\_\_\_\_  
 egg  
 \_\_\_\_\_  
 chicken

## DRINKS

juice  
 (orange/apple)  
 \_\_\_\_\_  
 water  
 \_\_\_\_\_  
 tea  
 \_\_\_\_\_  
 coffee

## HOT MEALS

pizza  
 \_\_\_\_\_  
 tomato soup  
 \_\_\_\_\_  
 chicken and rice

## DESSERT

chocolate, vanilla  
 or strawberry  
 ice cream  
 \_\_\_\_\_  
 fruit and  
 yoghurt

# 13 PLACES

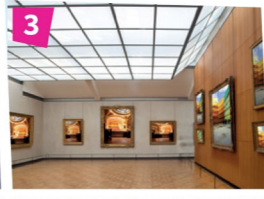
## VOCABULARY

## AND

## LISTENING

### Places in a town

1 Look at the pictures. Complete the words.



- 1 h \_\_\_\_\_  
 2 p \_\_\_\_\_  
 3 m \_\_\_\_\_  
 4 r \_\_\_\_\_  
 5 b \_\_\_\_\_

- 6 u \_\_\_\_\_  
 7 c \_\_\_\_\_  
 8 s \_\_\_\_\_  
 9 s \_\_\_\_\_  
 10 h \_\_\_\_\_

2 Read the definitions. Write the words from Exercise 1.

- You go here to watch a film. \_\_\_\_\_
- You go here for a meal. \_\_\_\_\_
- You go here to buy food. \_\_\_\_\_
- You sleep here when you're on holiday. \_\_\_\_\_
- You wait here for a train. \_\_\_\_\_
- You go here to study after you leave school. \_\_\_\_\_
- You go here to feel better. \_\_\_\_\_
- You go here to play football and have picnics. \_\_\_\_\_
- You go here to look at art. \_\_\_\_\_
- You go here to get some money. \_\_\_\_\_

3 Where are the people? Write the words from Exercise 1.

- Wow! These paintings are very old. \_\_\_\_\_
- Can I have a room for two nights, please? \_\_\_\_\_
- I haven't got any money! \_\_\_\_\_
- Can I see a doctor? \_\_\_\_\_
- When does the train to London leave? \_\_\_\_\_
- Can I have a pizza, please? \_\_\_\_\_
- What are you studying? \_\_\_\_\_
- What time does the film start? \_\_\_\_\_
- I need to buy some coffee and bread. \_\_\_\_\_
- Let's sit next to the trees. \_\_\_\_\_



4 Listen to five conversations. Tick the words you hear.

- |            |                          |             |                          |
|------------|--------------------------|-------------|--------------------------|
| bank       | <input type="checkbox"/> | museum      | <input type="checkbox"/> |
| university | <input type="checkbox"/> | park        | <input type="checkbox"/> |
| cinema     | <input type="checkbox"/> | restaurant  | <input type="checkbox"/> |
| hospital   | <input type="checkbox"/> | school      | <input type="checkbox"/> |
| hotel      | <input type="checkbox"/> | supermarket | <input type="checkbox"/> |



5 Listen again. Complete the sentences with *There is* and *There isn't*.

- \_\_\_\_\_ a bank on Tower Street.
- \_\_\_\_\_ a park on Cambridge Road.
- \_\_\_\_\_ a restaurant on Market Street.
- \_\_\_\_\_ a café on Station Road.
- \_\_\_\_\_ a museum on Long Street.
- \_\_\_\_\_ a museum on Castle Street.
- \_\_\_\_\_ a hotel on Green Road.



Adjectives: places

1 Match the adjectives with their opposites.

- |             |               |
|-------------|---------------|
| 1 expensive | a tall        |
| 2 little    | b interesting |
| 3 boring    | c cheap       |
| 4 short     | d big         |

2 Circle four adjectives.

b	e	a	u	t	i	f	u	l
i	m	p	o	r	t	a	n	t
r	g	r	e	a	t	q	y	p
h	k	c	r	s	a	f	e	o

3 Choose the correct adjectives.

- This film is *boring* / *interesting*. I like it.
- Giraffes are very *tall* / *little* animals.
- This phone is only £5 – that’s very *cheap* / *expensive*.
- This is a *great* / *boring* book. I don’t like it.
- Dad, I need a *old* / *new* bike. Can I have one for my birthday?

4 Read the descriptions. What is Arthur’s Seat?

SANDRA, LONDON



I’m from Mexico, but I live in London now. London is a great place to live, but it’s very expensive – you need lots of money to live here! There are lots of beautiful places in London. I like St Paul’s Cathedral. It’s an old building and very tall. Another place I like is Camden Market. It’s an interesting part of the city. I go there every Sunday with my friends. We buy cheap clothes and enjoy the music in the street.



5 Read the texts again. Circle the adjectives.

6 Read the descriptions again. Write Yes or No. Correct the wrong sentences.

- Sandra is from London.  
\_\_\_\_\_
- Sandra thinks London isn’t cheap.  
\_\_\_\_\_
- Sandra goes to Camden Market on Saturdays.  
\_\_\_\_\_
- Sanda never buys anything at Camden Market.  
\_\_\_\_\_
- Mario isn’t from Scotland.  
\_\_\_\_\_
- Edinburgh castle is on a hill above the city.  
\_\_\_\_\_
- Mario lives in a town.  
\_\_\_\_\_
- Mario’s sister works in a café.  
\_\_\_\_\_
- Arthur’s Seat is near Edinburgh centre.  
\_\_\_\_\_

MARIO, SCOTLAND



I’m from Italy, but I live in Edinburgh in Scotland. It’s a beautiful city. I love Edinburgh Castle. It’s on a hill above the city. It’s very old! There are some good cafés near the castle. My mum works in one of them!

There’s a great university in Edinburgh, lots of museums, shops and restaurants. And there is Arthur’s Seat. It’s a hill near the centre of the city. You can walk up it and see the whole of Edinburgh below you.



## GRAMMAR

Prepositions: *inside, outside, above, below, near*

- 1 Look at the picture. Complete the sentences with the words in the box. Underline the prepositions.



cars    cat    girls    men    museum    pictures

- There are two girls inside the café.
  - There's a \_\_\_\_\_ above the café.
  - There are some \_\_\_\_\_ inside the museum.
  - There are some \_\_\_\_\_ outside the station.
  - There's a \_\_\_\_\_ near the bus.
  - There are two \_\_\_\_\_ below the tall tree.
- 2 Look at the picture of Tom's house. Complete the sentences.

above    below    inside    near    outside



- Tom's got two posters \_\_\_\_\_ his bed.
  - His desk is \_\_\_\_\_ the window.
  - The cat is \_\_\_\_\_ Tom's bedroom.
  - His desk is \_\_\_\_\_ his bed.
  - Tom is in his bedroom. He is \_\_\_\_\_.
- 3 Choose the correct words.
- It's hot. We're playing *inside / outside* the school.
  - We live *near / below* my grandparents. Our house is number 82 and theirs is number 86.
  - Wow! This is a very tall building. Look at the city *below / above*. The people look so small!
  - Look up! There's a plane flying *below / above* the city.

## WRITING

- 1 Hannah uses the adjective 'nice' five times in her description. Replace 'nice' with adjectives from this and other units.

### My favourite place

My name is Hannah and I'm from Northern Ireland. I live in Madrid in Spain. I'm a student at the university. I study Spanish – it's a(n) <sup>1</sup> nice subject.



I like living in Madrid. It's a <sup>2</sup> nice city. My favourite place here is called El Retiro. This is a <sup>3</sup> nice park near the centre of the city. It's a <sup>4</sup> nice place to visit.

On sunny days, I like going to El Retiro with my friends. We sometimes go on the lake in a boat, but what I *really* like to do is have a picnic and talk to my friends. My friends are <sup>5</sup> nice.



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- 2 Read the text again. Answer the questions.

- Where is Hannah from? \_\_\_\_\_
- Where does she live? \_\_\_\_\_
- What does she do? \_\_\_\_\_
- What is her favourite subject? \_\_\_\_\_
- What is her favourite place called? \_\_\_\_\_
- What does she like doing there? \_\_\_\_\_

- 3 Write about your favourite place. Use the text in Exercise 1 to help you. Remember to use different adjectives.

# 14 OUT AND ABOUT

## VOCABULARY

AND

## READING

### Transport

#### 1 Circle the odd word out.

- |               |       |       |
|---------------|-------|-------|
| 0 car         | train | taxi  |
| 1 coach       | bus   | plane |
| 2 tram        | boat  | train |
| 3 underground | bike  | car   |
| 4 underground | tram  | boat  |

#### 2 Write the words from Exercise 1 under the pictures.



0 train



5 \_\_\_\_\_



1 \_\_\_\_\_



6 \_\_\_\_\_



2 \_\_\_\_\_



7 \_\_\_\_\_



3 \_\_\_\_\_



8 \_\_\_\_\_



4 \_\_\_\_\_



9 \_\_\_\_\_

#### 3 Read the text. Find four ways to travel around New York.

### Transport in New York City

**N**ew York is full of life. People call it 'the city that never sleeps'. At all times of day, you see people walking to their offices, waiting for taxis, or going to the cinema, theatre and restaurants.

In a city like New York there are many ways to travel. One way is by underground. The New York underground is called 'the Subway'. It's got 27 lines and 472 stations – more than any other in the world! The Subway gets you around the city quickly, but it's very busy.

You can also travel around New York by one of the famous yellow taxis. Americans call these 'cabs'. Cabs are everywhere, but they can be expensive and you sometimes have to wait a long time for one.

Another way to travel in the city is by bike, but this isn't always safe because the roads are busy. If you think cycling around New York is too dangerous, then you can try the best way of getting around – on foot! Walking around New York City is a real adventure.



#### 4 Read the text again. Answer the questions.

- 1 What do people call New York?  
\_\_\_\_\_
- 2 What is the New York underground called?  
\_\_\_\_\_
- 3 How many lines has it got?  
\_\_\_\_\_
- 4 How many stations has it got?  
\_\_\_\_\_
- 5 What colour are the taxis in New York?  
\_\_\_\_\_
- 6 What are taxis called in New York?  
\_\_\_\_\_
- 7 Which is the best way of getting around the city?  
\_\_\_\_\_

**1** Write sentences with *because*.

- 0 Magda's mum / drink lots of water / it / be good for her  
*Magda's mum drinks lots of water because it's good for her.*
- 1 Laura / play football with her friends / she / like it
- 2 Sophie / leave home at 8.30 / the bus leave at 8.40
- 3 Martin / take great photos / he / have got a new camera
- 4 Janina / do her homework every day / she / be a good student
- 5 Gina / make a sandwich / she / be hungry
- 6 Maddie / be at the concert / she / like the singer
- 7 I / walk to school / I / not like catch / the bus
- 8 My sister / go swimming every day / she / enjoy it

**2** Choose the correct words.

- 1 We can go to the swimming pool *and / or / but* the shopping centre. We haven't got time to go swimming and shopping.
- 2 My brother would like to go the park *and / or / but* my sister wants to see the castle.
- 3 After school, I do my homework *and / or / but* talk to my friends online.
- 4 Sam wants to go the cinema *and / or / but* he isn't feeling very well.
- 5 Lily, do you want a cheese *and / or / but* a chicken sandwich?
- 6 I'd like a cheese and tomato pizza please *and / or / but* a glass of water.
- 7 It's OK, we've got time to go the museum *and / or / but* the concert!
- 8 My brother's got a smartphone *and / or / but* I haven't got one. I think they're boring.
- 9 Would you like a glass of apple juice *and / or / but* orange juice?

**3** Complete the text with *because, and, but, or*.

Hello everyone! It's a beautiful day in the city. Today I'm in London with my friends: Toni, Angelo, Bea <sup>1</sup> \_\_\_\_\_ Katie. Ali isn't here <sup>2</sup> \_\_\_\_\_ she isn't feeling very well. We're taking lots of photos!

Bea <sup>3</sup> \_\_\_\_\_ Toni have got great digital cameras, <sup>4</sup> \_\_\_\_\_ I'm using my smartphone! This is a photo of Big Ben!

Angelo says we've got time to do one more thing before we have to catch our train back to Brighton. We can go to the Tate Modern museum <sup>5</sup> \_\_\_\_\_ the British Museum, <sup>6</sup> \_\_\_\_\_ I want to go to the Tate Modern museum <sup>7</sup> \_\_\_\_\_ the British Museum! Hmm, where shall we go?



Phrases: going out

1 Look at the pictures. Complete the text with the words in the box.

famous person    dad    film    museum    friends    park  
 restaurant    running    shopping    six o'clock    swimming

My name's Michelle. After school I sometimes go to the <sup>0</sup> park with my friend, Sasha. But we never go <sup>1</sup> because I don't like the water. I often meet my <sup>2</sup> at <sup>3</sup> on Friday evening and we go <sup>4</sup>. He's really fast! At the weekends, I sometimes visit a <sup>5</sup> or I go <sup>6</sup> with my parents and we go to a <sup>7</sup> for lunch. I always take my camera because I want to meet a <sup>8</sup>! In the evening I go out with my <sup>9</sup>. We often go to the cinema to see a <sup>10</sup>.



2 Complete the table with vocabulary from Exercise 1. Some words and phrases can go in more than one place.

go	_____
go out with	_____
go to	<u>the park</u>
meet	_____
visit	_____
see	_____

3 Listen to Will's conversations with four friends. Who is in hospital? Who doesn't like tennis?

4 Listen again. Look at Will's diary. Tick the right answer.

	Saturday	Sunday
am	play football in the park <input checked="" type="checkbox"/> go to the museum <input type="checkbox"/>	go swimming <input type="checkbox"/> play tennis <input type="checkbox"/>
pm	go shopping <input type="checkbox"/> visit Marta <input type="checkbox"/>	go to the cinema <input type="checkbox"/> go to a concert <input type="checkbox"/>

5 Listen again. Complete the sentences.

	Saturday	Sunday
am	Meet James outside the park at <sup>1</sup> _____ o'clock.	Meet Freddie in the <sup>4</sup> _____ near the <sup>5</sup> _____ at <sup>6</sup> _____ o'clock.
pm	Meet Emily outside the <sup>2</sup> _____ at <sup>3</sup> _____ o'clock.	Meet Beth outside the <sup>7</sup> _____ at <sup>8</sup> _____.

## GRAMMAR

### Let's ..., Shall we ...?

#### 1 Match to make conversations.

- 1 Let's play football tomorrow morning! .....
  - 2 Shall we go swimming after school? .....
  - 3 Let's go to the cinema this afternoon! .....
  - 4 Let's go to London on Saturday morning! .....
  - 5 Shall we go shopping tomorrow? .....
  - 6 Shall we go to the museum this afternoon? .....
- a Sorry, I can't. I've got an important tennis match. It starts at four o'clock.
- b Yes, that's a good idea. I've got a new ball!
- c Sorry, I can't. I've got to visit my grandparents in Scotland.
- d Yes, that's a good idea. I'd like to see the new paintings.
- e Yes, that's a good idea. Let's buy some clothes.
- f I'd love to. I want to see the new Batman film.

#### 2 Complete the conversations with *Let's* or *Shall we*.

- Tom:** 1 ..... meet after school on Friday. We can go swimming.
- Liam:** Sorry, I can't on Friday. 2 ..... go on Saturday morning?
- Tom:** OK!
- Ana:** 3 ..... have lunch in the café tomorrow?
- Maria:** I'd love to!
- Ana:** 4 ..... meet outside the station at 12.00.
- Maria:** Great! See you tomorrow!
- Hasan:** I'm bored!
- Jon:** 5 ..... go to the cinema?
- Hasan:** That's a good idea! 6 ..... go to the new one next to the museum.
- Jon:** Sure.

#### 3 Complete the conversation with the words in the box.

can't    good idea    let's  
let's meet    shall we

- Liu:** 1 ..... go to the café after school.
- Valeria:** Sorry, I 2 ..... I've got English club.
- Liu:** OK. 3 ..... go shopping on Saturday?
- Valeria:** Yes, that's a 4 ..... I want to buy some new jeans!
- Liu:** Great! 5 ..... at 10.30 outside the station.
- Valeria:** OK. See you there!

## WRITING

#### 1 Read the text. Answer the questions.



**My WEEKENDS**  
by Mia Wilson

I love the weekend! It's my favourite time of the week because I don't have to go to school. I do a lot of things with my friends at weekends. We have lunch in a café on Saturdays. We go shopping or go to a museum in the afternoon. And we sometimes like going to concerts or the cinema on Saturday evenings.

But the weekend isn't all about my friends. It's a very important time for my family, too. On Saturday mornings we all have breakfast together. We talk about the week and our plans for the weekend. Dad makes pancakes and everyone loves them!

On Sundays we always go out for lunch to a nice restaurant in town. We usually go to an Italian place, but sometimes we try somewhere different. I enjoy these lunches with my family.

On Sunday evenings we often sit down together in the living room and watch a film. It can take a long time to choose a film! Dad likes films that make him laugh, Mum likes films about history and my brother and I prefer films about science and life in the future!

- 1 When does Mia go to museums with her friends?  
.....
- 2 What does Mia like doing on Saturday evenings?  
.....
- 3 What does Mia's family eat for breakfast on Saturday mornings?  
.....
- 4 Does Mia's family always eat at the same Italian restaurant on Sundays?  
.....
- 5 What does Mia's family do on Sunday evenings?  
.....

#### 2 Write about your family's weekend. Use the text in Exercise 1 to help you.

# 15

# WHAT SHALL I WEAR?

## VOCABULARY

## AND

## LISTENING

### Clothes

1 Put the letters in the right order to make clothes words.



1 ehso .....



6 aejsn .....



2 sithr-T .....



7 tekjca .....



3 slaessg .....



8 rikts .....



4 sesrd .....



9 sserruot .....



5 riths .....

2 Read the sentences. What is the word?

- 1 You wear this to tell the time. ....
- 2 You wear these to help you see. ....
- 3 You wear these on your feet. ....
- 4 These are trousers. They are usually blue or black. ....
- 5 You wear this over a T-shirt or shirt. ....
- 6 You wear this with jeans or in summer. ....
- 7 Girls wear this. It covers the body and legs. ....

3 What are you wearing today? Write sentences. Use words from Exercise 1.

*I'm wearing a blue T-shirt and black jeans.*

.....

.....

.....

4 Listen to some students talking about the clothes they wear to school. Who loves wearing T-shirts?

5 Listen again. Match the students to the photos. Write *Maria, Jack, Lisa* and *Tom*.



1 .....



3 .....



2 .....



4 .....



**6 Listen again. Write Yes or No. Correct the wrong sentences.**

1 Maria doesn't like wearing skirts.

2 Jack wears a black jumper to school.

3 Jack likes the colour grey.

4 Lisa wears a skirt or dress to school.

5 Lisa plays football.

6 Tom isn't wearing his glasses now.

7 Tom doesn't like wearing shorts.

**GRAMMAR**

**Plurals: spelling**

**1 Look at the plurals. Circle the plural which is different.**

- 0 shoes      boxes      doctors      girls
- 1 glasses      watches      sandwiches      hotels
- 2 dresses      cakes      girls      waiters
- 3 cinemas      pencils      parties      teachers
- 4 dictionaries      factories      jeans      universities
- 5 jeans      trousers      clothes      cakes

**2 Complete the table. Use the words from Exercise 1.**

always plural	add -s	add -es	change -y to -ies
<i>clothes</i>	<i>coats</i>	<i>addresses</i>	<i>bodies</i>

**3 Complete the sentences with the plural form of the word in brackets.**

- 1 Have you got any black \_\_\_\_\_ (T-shirt).
- 2 Mum's buying some \_\_\_\_\_ (book) to take on our holiday.
- 3 Sam's got two sisters. They're \_\_\_\_\_ (baby).
- 4 I need to buy some new \_\_\_\_\_ (clothes).
- 5 Look at these beautiful old \_\_\_\_\_ (house).
- 6 Please write your \_\_\_\_\_ (address) on the forms.
- 7 Do you know what I love doing? Watching \_\_\_\_\_ (film)!
- 8 Mum, where are my blue \_\_\_\_\_ (skirt)?
- 9 There are lots of new \_\_\_\_\_ (shop) in our town.
- 10 Do you have any digital \_\_\_\_\_ (watch)?
- 11 We've got three \_\_\_\_\_ (computer) in our house.



Phrases: people

1 Match the opposites.

- |              |             |
|--------------|-------------|
| 1 tall       | a old       |
| 2 short hair | b short     |
| 3 young      | c fat       |
| 4 slim       | d long hair |

2 Choose the correct phrases.



- 1 She's got beautiful eyes / long hair.
- 2 He's got dark hair / a red nose.
- 3 She's got short hair / long hair.
- 4 He's got a red nose / long hair.
- 5 He's got a brown beard / a grey beard.
- 6 He's got a red nose / big ears.

3 Read the blog. Who is visiting Stanley this week?

Hello, my name is Stanley. I'm taking lots of photos at the moment because I go to a camera club. This is a photograph of the park near our house. We often go to this park on Sunday afternoons.

This week, my grandparents are visiting us, so there are more of us in the park than usual. It's a very cold day today. Everyone's wearing very warm clothes!

OK. Let me tell you about my family at the park. My dad is wearing gloves and coat. My dad's got quite long hair. My mum's got beautiful, short hair. She's wearing her favourite winter coat.

My grandmother and grandfather are standing behind my sister. My grandfather is wearing gloves and a jacket. My grandmother is wearing gloves and a beautiful coat.

My brother is wearing jeans and a jacket. My sister is standing next to my brother. She's wearing a jacket, but she isn't wearing gloves. 'I don't think it's very cold!' she says.



4 Read the text. Complete the table with what the people are wearing.

Stanley's dad	.....
Stanley's mum	.....
Stanley's grandmother	.....
Stanley's grandfather	.....
Stanley's brother	.....
Stanley's sister	.....

5 Read the text again. Answer the questions.

- 1 Why is Stanley taking lots of photos?  
.....
- 2 Where are the family?  
.....
- 3 Why are there more people in the park than usual?  
.....
- 4 Who thinks it isn't very cold?  
.....
- 5 Who has got long hair?  
.....
- 6 Why is everyone wearing warm clothes?  
.....

# GRAMMAR

## Describing people

### 1 Make sentences about Arthur and Florence.

Arthur	is has got is wearing	a black beard. short. glasses.
Florence	is has got is wearing	dark hair. a long skirt. tall.

### 2 Rewrite the sentences with *is* or *has*.

- 0 Pablo's tall.  
*Pablo is tall.*
- 1 Lee's got short hair.  
.....
- 2 Julia's wearing purple shoes.  
.....
- 3 Robbie's got blue eyes.  
.....
- 4 Laura's beautiful.  
.....
- 5 Mathew's wearing a grey jacket.  
.....

### 3 Look at the pictures of Roberto and Alesandra and write sentences. Use the words in the box.

dark eyes    glasses    long hair  
short hair    slim    young



Roberto's .....  
He's .....  
He's got .....  
He's got .....



Alesandra's got .....  
She's .....

# WRITING

### 1 Read the descriptions. Match the descriptions to the people.



- 1 Daniel's from Brazil. He's tall and he's got short black hair. Today he's wearing short and a T-shirt. He isn't wearing glasses. Daniel's got a football match in the park. ....
- 2 Nadia is from Russia. She's got long hairs and she's wearing a skirts and a jacket. Today is her first day at her new school so her mum is taking a photo of her. ....
- 3 David from Spain. He's got long hair. He's wearing jean and a T-shirt. He's wearing glass too. It's his birthday today. I can't wait to go to his party. ....
- 4 Ashen's Turkish. She's got long hair. She's wearing a jeans and a jacket. She never wears a watches. Ashen's got a concert tonight! She plays the piano. ....

### 2 Read the texts again. Circle six mistakes. Correct the mistakes.

- 1 .....  
2 .....  
3 .....  
4 .....  
5 .....  
6 .....

### 3 Write a description of someone in your family or a friend. Use the descriptions in Exercise 1 to help you.

## VOCABULARY

## AND

## LISTENING


### Shopping


#### 1 Match the words with the definitions.

- |              |                                                                 |
|--------------|-----------------------------------------------------------------|
| 1 diary      | a You find this in a pencil case.                               |
| 2 scissors   | b You can colour a picture with this.                           |
| 3 umbrella   | c You can cut these and give them to someone on their birthday. |
| 4 toothbrush | d You can eat these.                                            |
| 5 rucksack   | e You play this with your friends.                              |
| 6 flowers    | f You use this when it rains.                                   |
| 7 sweets     | g These grow in the garden.                                     |
| 8 paint      | h You put your things in here for school.                       |
| 9 plants     | i You use these to send letters.                                |
| 10 rubber    | j You cut things with these.                                    |
| 11 stamps    | k You write in this every day.                                  |
| 12 game      | l You clean your teeth with this.                               |


#### 2 Complete the sentences. Use some of the words from Exercise 1.

- What \_\_\_\_\_ can we play?
- These \_\_\_\_\_ aren't very good. I can't cut the paper with them.
- Where's my \_\_\_\_\_? I have to brush my teeth.
- Oh, look – it's raining! Where's my \_\_\_\_\_?
- I never eat chocolate, cake or \_\_\_\_\_. I don't like sugar.
- Does this \_\_\_\_\_ have red or white flowers?
- Lisa is good at art and she wants some new \_\_\_\_\_.

 **3** Listen to the conversation between Zoe and her dad. Where are Zoe and her family going?

 **4** Listen again. Match the people to the objects.

- |                 |              |
|-----------------|--------------|
| 1 Zoe's brother | a books      |
| 2 Zoe's sister  | b sweets     |
| 3 Zoe's mum     | c paints     |
| 4 Zoe's dad     | d toothbrush |

 **5** Listen again. Who says these words? Write *D* for Dad and *Z* for Zoe.

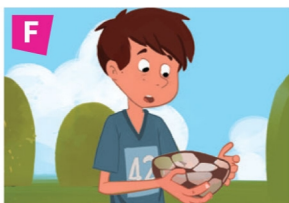
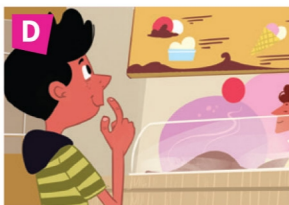
- Have we got everything? \_\_\_\_\_
- He can't find his old one. \_\_\_\_\_
- I'd like to get an umbrella. \_\_\_\_\_
- That's true. \_\_\_\_\_
- Say it again, please. \_\_\_\_\_
- Do you need anything? \_\_\_\_\_
- I think I've got everything. \_\_\_\_\_



**1 Put the words in the right order to make sentences.**

- 1 need / sleep / I / to / go / to  
.....
- 2 friends / to / to / New York / go / My / want  
.....
- 3 my / homework / need / do / I / to  
.....
- 4 buy / needs / Dad / dinner / food / to / for  
.....
- 5 want / party / big / birthday / a / I  
.....
- 6 need / buy / holiday / We / the / some / for / to / clothes  
.....
- 7 want / basketball / play / to / I  
.....

**2 Match the sentences with the pictures.**



- 1 He wants to go to the park. ....
- 2 She needs to clean her room. ....
- 3 He wants an ice cream. ....
- 4 She needs a drink. ....
- 5 He needs to buy a new ball. ....
- 6 She wants to be famous. ....

**3 Choose the correct words to complete the sentences.**

- 1 I *need / want* to go to the swimming pool tomorrow.
- 2 Mari is doing an exam. She *needs / wants* a blue pen.
- 3 It's my birthday tomorrow. I *need / want* to have a party.
- 4 We haven't got any food. We *need / want* to go shopping.
- 5 My mum likes music. She *needs / wants* to go to the concert at the weekend.
- 6 Nina thinks Mexico is a beautiful country. She *needs / wants* to visit it.

**4 Correct the sentences.**

- 1 My dad wanting to buy some shoes.  
.....
- 2 I want watch a film on Saturday.  
.....
- 3 I needs to go to sleep.  
.....
- 4 My brother want to play football for Barcelona.  
.....
- 5 I'm hungry. I need to eating something.  
.....
- 6 My sister needs study for her English test.  
.....
- 7 Mum wants to goes to the beach.  
.....

**5 Complete the sentences. Use the correct form of *need / needs* or *want / wants*.**

- 1 **A:** Leo, Lana ..... to come to your party.  
**B:** Great!
- 2 **A:** Let's have a picnic in the park!  
**B:** OK, but we ..... to buy some food!
- 3 **A:** Cathy's tired.  
**B:** She ..... to go to bed.
- 4 **A:** Why is Rachel learning Turkish?  
**B:** Because she ..... to go to Istanbul in July.
- 5 **A:** I ..... to go to their concert in July!  
**B:** Me too! I love that band!
- 6 **A:** Mum, your bike is very dirty!  
**B:** I know. I ..... to clean it.
- 7 **A:** Do you ..... to go to the cinema?  
**B:** Sorry, I can't! It's my dad's birthday.

Money and prices

1 Choose the correct words.

- 1 €           dollar / euro
- 2 £           pound / cent
- 3 p           euro / pence
- 4 \$           dollar / pound
- 5 c           cent / pence

2 Write the prices.

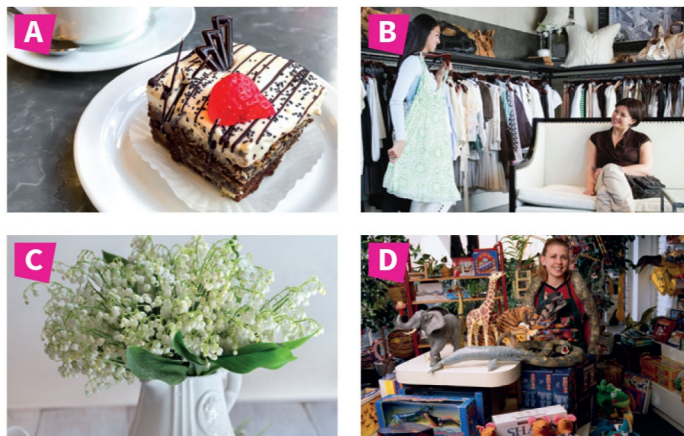
- 0 €4.10                   *four euros ten cents*
- 1 £8.50                   .....
- 2 70c                      .....
- 3 €30                      .....
- 4 £9.20                   .....
- 5 \$6                        .....
- 6 €8.25                   .....
- 7 15p                      .....
- 8 \$12.40                  .....
- 9 10c                      .....
- 10 £1.60                  .....

3 Look at the pictures. Write the price of the objects.



- 1 The sandwich is .....
- 2 The plate is .....
- 3 The ball is .....
- 4 The bag is .....
- 5 The car is .....

4 Read the conversations. Match the photos to the conversations.



1 .....  
**Assistant:** Good morning. Can I help you?  
**Emma:** Good morning. I'd like some flowers, please.  
**Assistant:** Sure. Do you like these big pink ones?  
**Emma:** Not really, I think they're too expensive.  
**Assistant:** OK.  
**Emma:** But I love these small white flowers.  
**Assistant:** They're £4.25.  
**Emma:** Great!

2 .....  
**Assistant:** Can I help you?  
**Henry:** Yes. I need a birthday present for my brother.  
**Assistant:** I see. How old is he?  
**Henry:** He's five years old.  
**Assistant:** What about paints?  
**Henry:** He's got lots of paints. He likes playing.  
Have you got any games?  
**Assistant:** Oh, yes. We've got lots of them over here.

3 .....  
**Lucy:** This is my favourite shop, Mum!  
**Mum:** Yes. Look at these beautiful dresses!  
**Lucy:** I need a new dress for Tom's party.  
Do you like this one, Mum?  
**Mum:** No. It's too short.  
**Lucy:** Do you like this long one?  
**Mum:** Yes, I do!

4 .....  
**Mum:** Let's go to the café.  
**Jack:** Good idea! Can I have a cake?  
**Mum:** Sure. What do you want to drink?  
**Jack:** Some orange juice, please.  
**Mum:** OK. I'll have some coffee. Where's the waiter?  
**Jack:** He's by the door, Mum.

5 Read the conversations again. Are the sentences right (✓) or wrong (X)?

- 1 Emma thinks the white flowers are too expensive. ....
- 2 The white flowers are £4.25. ....
- 3 Henry's brother hasn't got any paints. ....
- 4 Henry wants to buy a game. ....
- 5 Lucy needs a dress for her holiday. ....
- 6 Lucy's mum likes the long dress. ....
- 7 Jack's mum would like some coffee. ....

# GRAMMAR

## too

### 1 Choose the correct words to complete the sentences.

- 1 Martin can't ride his little brother's bike. He's too *short / tall*.
- 2 Lisa doesn't want to walk home. She's too *old / tired*.
- 3 Tom can't do his homework. It's too *difficult / easy!*
- 4 Helen likes the shoes, but they're €300! That's too *cheap / expensive*.
- 5 Can I have some cold water in my tea? It's too *cold / hot*.
- 6 My brother can't drive a car. He's too *old / young*.
- 7 My little brother's shoes are too *big / small* for him. He needs some new ones.
- 8 We're having a great holiday, but it's too *long / short* – only five days!
- 9 Where's your new T-shirt? That one's too *clean / dirty!*

### 2 Complete the conversations. Use *too* + an adjective from Exercise 1.

- 0 **A:** We never go to the River Café.  
**B:** Why not?  
**A:** It's too expensive. A pizza is €15.00!
- 1 **A:** Let's play tennis.  
**B:** I can't. I'm ..... I need to go to bed.
- 2 **A:** Hugo only likes hot food.  
**B:** Doesn't he like ice cream?  
**A:** No, he doesn't! He says it's .....
- 3 **A:** Does your little sister go to school?  
**B:** No, she doesn't. She's ..... She's only three.
- 4 **A:** Do you like basketball?  
**B:** Yes, I do, but I'm ..... to play it.
- 5 **A:** Why don't you wear your blue shirt to the party?  
**B:** I can't. It's ..... I need to wash it.
- 6 **A:** My grandfather doesn't want to come to the park.  
**B:** Why not?  
**A:** Well, he's 70 years old. He says he's ..... to play football.

# WRITING

### 1 Put the conversation in the right order.



- A Yes? Can I help you? \_\_\_\_\_
- B Excuse me. 1 \_\_\_\_\_
- C Great! Can I have that one? \_\_\_\_\_
- D Here you are. \_\_\_\_\_
- E It's £25. \_\_\_\_\_
- F Oh, that's too expensive. How much is the brown one? \_\_\_\_\_
- G Sure. That's £15, please. \_\_\_\_\_
- H Thanks. Bye. \_\_\_\_\_
- J The brown one's £15. \_\_\_\_\_
- K Yes. I need a new rucksack. I like the red one. How much is it? \_\_\_\_\_

### 2 Look at the photo. Write a shopping conversation. Use the conversation in Exercise 1 and the phrases in the box to help you.



- |                  |                                    |
|------------------|------------------------------------|
| Can I help you?  | Do you like this/these?            |
| Excuse me.       | Here you are.                      |
| How much ...?    | I need some/a ...                  |
| It's/They're ... | Sorry. This is / These are too ... |
| Yes, of course.  |                                    |

## VOCABULARY

## AND

## LISTENING

### The natural world

#### 1 Match the descriptions to the pictures.



- 1 There's a **river** in the **forest**. .....
- 2 In this **garden** there is **grass**, and there are **trees** and **flowers**. .....
- 3 Here we can see the **sea** and the **beach**. .....
- 4 This is the **countryside** near my home. ....

#### 2 Complete the sentences with the words in bold from Exercise 1.

- 1 Which do you prefer: swimming in the \_\_\_\_\_ or in a river?
- 2 Dad, we need to cut the \_\_\_\_\_! It's very long.
- 3 There is a \_\_\_\_\_ near my grandparents' house, but it's not sandy, it's full of stones.
- 4 My grandparents love their \_\_\_\_\_. It's behind their house. In the summer they spend all their time there. It's got lots of unusual flowers.
- 5 We've got lots of tall \_\_\_\_\_ in our garden. My brother and sister love climbing them!
- 6 I like living in a city, but my uncle and aunt prefer the \_\_\_\_\_. There are no tall buildings where they live and there aren't many cars.
- 7 The Amazon is a special type of \_\_\_\_\_. There are more trees and it rains a lot.
- 8 I'd like to go on holiday to Egypt. I want to go on a boat on the Nile! Do you know the Nile? It's a very long \_\_\_\_\_.
- 9 Let's buy Mum some \_\_\_\_\_ for her birthday! She likes them.



#### 3 Listen to the conversation. Where is Jack? Why is he there?



#### 4 Listen again. Which sentence is right (✓)?

- 1 Jack is in the UK.
- Jack is in Canada.
- 2 Jack is with his family.
- Jack isn't with his family.
- 3 Jack's grandmother is 50 tomorrow.
- Jack's grandmother is 60 tomorrow.
- 4 Jack's grandmother lives in Canada.
- Jack's grandmother doesn't live in Canada.
- 5 Jack's hotel is near a forest.
- Jack's hotel is in a forest.
- 6 Jack's father enjoys walking by the river.
- Jack's mother enjoys walking by the river.
- 7 Ava can meet Jack on Sunday.
- Ava can't meet Jack on Sunday.

**1** Complete the table with the comparative form of the adjectives in the box.

clean    dirty    easy    fat    hot    long    new    nice    sad    tall									
<b>+ er</b>	<b>+ r</b>			<b>double letter + er</b>			<b>y → i + er</b>		
.....	.....			sadder			.....		
.....	.....			.....			.....		
.....	.....			.....			.....		

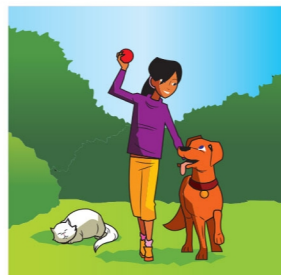
**2** Complete the sentences with the comparative form of the adjectives.

- Our English classroom is ..... (big) than our music classroom.
- Paris is ..... (cold) than Seville.
- Linda is ..... (happy) on Friday than on Monday.
- My grandparents' house is ..... (old) than our house.
- My brother is always ..... (hungry) than his friends!
- My sister is a ..... (fast) runner than I am.
- The sea in Spain is ..... (warm) than the sea in Scotland.
- I am ..... (young) than most of my friends.
- I am ..... (short) than you.

**3** Write sentences.

- Hugo's teacher / Eleanor's teacher (old)  
*Hugo's teacher is older than Eleanor's teacher.*
- English / Chinese (easy)
- Mexico / Russia (hot)
- a bus / a taxi (long)
- a car / a school bus (fast)
- orange juice / tea (nice)
- London / Madrid (big)
- winter / summer (cold)
- my sister / my brother (young)

**4** Look at the pictures. Read the sentences. Write Yes or No.



- Tom is shorter than Karen.  
No
- Tom's hair is longer than Karen's.
- Tom's cat is fatter than Karen's cat.
- Tom's garden is nicer than Karen's garden.
- Tom's face is dirtier than Karen's face.

**5** Compare the boy and girl. Write six comparative sentences using the words in the box.



happy    old    short    sad    tall    young

- .....
- .....
- .....
- .....
- .....
- .....

Adjectives: opinions

1 Complete the adjectives.

1 p \_ p \_ l \_ r  
2 \_ \_ m \_ z \_ ng

3 f \_ nt \_ st \_ c  
4 \_ ttr \_ ct \_ v \_

5 \_ n \_ s \_ \_ l  
6 w \_ nd \_ \_ fu \_

2 Match the adjectives in Exercise 1 with the definitions below.

- a Something or someone that is different in some way. \_\_\_\_\_
- b When something is very, very good we can use these three words to describe it. \_\_\_\_\_
- c This means that something or someone is nice to look at. \_\_\_\_\_
- d Someone or something that everyone likes. \_\_\_\_\_

3 Read the email. Match the words in bold in the text with the pictures.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

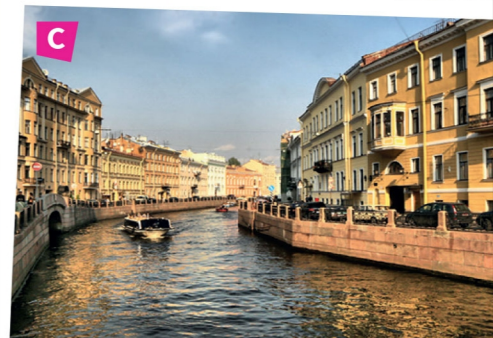
**A**

Hi Fatima!

How are you? I hope you're well. I'm on holiday in St Petersburg with my family. My uncle and aunt live here. I'm having a great time! Moscow is famous but I think <sup>1</sup> **St Petersburg** is a fantastic place – there are lots of things to see. We usually get a bus to different places but sometimes we catch the <sup>2</sup> **water taxi**. It's faster and it's more fun!

There are lots of museums here. My dad likes the modern art museum but my sister thinks the toy museum is more exciting! I like visiting the museums but <sup>3</sup> **Divo Ostrov Park** is wonderful! It's my favourite place in the city! Our hotel's amazing too! It's got a swimming pool and I go swimming every morning. We never eat at the hotel because the restaurant is more expensive than the cafés in the city.

Love,  
Dimitri



4 Read the email again. Complete the sentences.

- 1 Dimitri is on holiday with his \_\_\_\_\_.
- 2 Dimitri's \_\_\_\_\_ and \_\_\_\_\_ live in St Petersburg.
- 3 Dimitri is travelling around the city by water taxi and \_\_\_\_\_.
- 4 Dimitri's \_\_\_\_\_ likes the modern art museum.
- 5 Dimitri's \_\_\_\_\_ likes the toy museum.
- 6 Dimitri says Divo Ostrov Park is \_\_\_\_\_.

5 Read the email again. Answer the questions.

- 1 How does Dimitri describe St Petersburg?  
\_\_\_\_\_
- 2 Why does he like catching the water taxi?  
\_\_\_\_\_
- 3 Are there many museums in St Petersburg?  
\_\_\_\_\_
- 4 What's Dimitri's favourite place?  
\_\_\_\_\_
- 5 When does Dimitri go swimming?  
\_\_\_\_\_
- 6 Why doesn't Dimitri's family eat at the restaurant in the hotel?  
\_\_\_\_\_

# GRAMMAR

## Comparatives: long adjectives

1 Write sentences. Use comparative adjectives.

- 1 the beach / fun / a museum
- 2 films / exciting / books
- 3 science / difficult / geography
- 4 Messi / famous / my dad
- 5 a pizza / expensive / sandwich
- 6 homework / important / computer games
- 7 jackets / expensive / hats

2 Write five sentences with comparative adjectives. Use the words in the box.

a car / a house    basketball / tennis  
 history / maths    London / my town/city  
 Russian / English    summer / winter

- 0 *I think tennis is more popular than basketball.*
- 1 \_\_\_\_\_
  - 2 \_\_\_\_\_
  - 3 \_\_\_\_\_
  - 4 \_\_\_\_\_
  - 5 \_\_\_\_\_

# WRITING

1 Match the answers with the questions.

- 1 What is your favourite place to visit? \_\_\_\_\_
  - 2 Where is it? \_\_\_\_\_
  - 3 What do you like about it? \_\_\_\_\_
  - 4 What do you like to do there? \_\_\_\_\_
  - 5 When is the best time to visit? \_\_\_\_\_
- a It's in a part of Wales called Pembrokeshire.
- b I like the amazing beaches and the old castle.
- c The summer! There are lots of people there then.
- d A town called Tenby.
- e I like playing football on the beach and swimming in the sea.

2 Read the text about Tenby. Find and correct six spelling mistakes.

## MY FAVOURITE PLACE TO VISIT

### WHERE IS IT?

My favourite place is called Tenby. It's a small town by the sea. It's in a wonderful part of Wales called Pembrokeshire. Tenby is near the town of Carmarthen – I live there with my parents and my sister.

### WHY I LIKE IT

My grandparents live in Tenby in Wales and we often visit them at weekends. In the summer we go almost every weekend! I like Tenby because it's got amazing beaches and an old castle looking out to the sea.

### WHAT I LIKE DOING THERE

My favourite thing is going down to the beach and playing football. I like swimming in the sea too, but the sea can be quite cold! The other thing I like to do is go out on a boat on the sea around the town. We go to Caldey Island near Tenby. We sometimes see seals there!

### WHEN I LIKE TO VISIT

I visit Tenby every year. The best time to go is the summer. Tenby is popular in the summer. There are always lots of people in the town and they are happy and enjoy themselves.



3 Answer the questions in Exercise 1 so that they are true for you.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

4 Write about your favourite place to visit. Use the text in Exercise 2 and your answers from Exercise 3 to help you.

# 18 THE WEATHER

## VOCABULARY

## AND

## READING

### Weather

1 Find 11 weather and season words.

a	x	j	w	i	k	o	s
u	f	r	i	q	p	a	u
t	w	a	n	y	d	f	m
u	a	i	t	h	o	t	m
m	r	n	e	g	r	t	e
n	m	u	r	a	c	z	r
s	n	o	w	c	o	l	d
s	p	r	i	n	g	v	b
w	i	n	d	l	s	u	n

2 Complete the sentences with words from Exercise 1.



- It's very \_\_\_\_\_ today. It's 0° outside!
- I live in Siberia. In the \_\_\_\_\_ we all wear big coats.
- We can't go to the park today – the \_\_\_\_\_ is too strong.
- I don't like cold weather but I like \_\_\_\_\_ weather.
- Look at the \_\_\_\_\_. Our garden's white!
- I like \_\_\_\_\_. After a cold winter, it's great to wear a T-shirt again.
- Look at the \_\_\_\_\_. Have we got an umbrella?
- My mum's sitting in the garden. It's hot today and she likes to sit in the \_\_\_\_\_.

3 Read the message board. Where is it cold today?

WEATHER | THE SEASONS | WEATHER FORECASTS | YOUR PHOTOS

## Weather chat

QUESTION: WHAT'S THE WEATHER LIKE WHERE YOU LIVE?



Hi, I'm Tomas and I'm in Mexico City. I usually play outside because it's hot here but I'm playing board games in the house today because it's raining.

**Tomas**

Hi. I live in São Paulo in Brazil. It's very hot today. I like summer because I often go swimming with my friends. I love swimming in the sea.

**Ana**

Hello. My name's David. I'm from Tarifa in Spain. It's warm here today but there's a lot of wind – there's always a lot of wind in my town because it's near the sea.

**David**

Hi. I'm Eva and I'm from Moscow. It's winter here and you need a big coat in Moscow in winter! It's very cold and today it's snowing, too!

**Eva**

Hello, I'm from Turkey! My name's Adem and I live in Ankara. I want to go to the cinema today because it's raining.

**Adem**

Hi. I'm Isabella. I live in Venice. It often rains here in winter but it isn't raining today. It isn't very warm – it's cold. I like the cold in winter. Winter is my favourite time of the year in Venice.

**Isabella**

4 Read the message board again. Answer the questions.

- Who goes swimming with her friends in the summer? \_\_\_\_\_
- Who wants to go to the cinema? \_\_\_\_\_
- Where does it often rain in winter? \_\_\_\_\_
- Where is it snowing today? \_\_\_\_\_
- Who lives in Mexico City? \_\_\_\_\_
- Who lives where there is a lot of wind? \_\_\_\_\_

# GRAMMAR *it*

## 1 Match to make sentences.

- 1 Henry doesn't like winter because \_\_\_\_\_
- 2 I'd like to buy this jacket but \_\_\_\_\_
- 3 Alberto wants to go to the beach because \_\_\_\_\_
- 4 I like studying Chinese but \_\_\_\_\_
- 5 Magda's hair is wet because \_\_\_\_\_
- 6 Meg's hat and jacket are white because \_\_\_\_\_

- a it's cold.
- b it's snowing.
- c it's too expensive.
- d it's a hot day.
- e it's very hard.
- f it's raining.

## 2 Rewrite the underlined sentences with *it* or *it's*.

- 0 Giovanni loves art. Art is fun.  
*It's fun.*
- 1 Carla always watches tennis on TV. Henry thinks tennis is boring.
- 2 Adam eats ice cream in the summer. His sister doesn't like ice cream.
- 3 Pep and Javier often play football. They aren't very good at football.
- 4 Sophie lives in Manchester. Manchester is a big city in Britain.
- 5 **A:** Can Carmen speak English?  
**B:** Yes, she's good at English.
- 6 This is one of Stanley's photographs. Would you like to look at the photograph?
- 7 I've got a piano. I can't play the piano very well.
- 8 Paula lives in Colombia. Colombia is in South America.
- 9 Eliot is from the USA. The USA is a very big country.
- 10 Amber goes running. She's likes running.

## 3 Complete the dialogue with *it* or *it's*.



- George: Hi, Florence!
- Florence: Hi, George! How are you?
- George: I'm OK, thanks. And you?
- Florence: I'm fine too. It's a nice day today.
- George: Yes, it is. <sup>1</sup> \_\_\_\_\_ very sunny! Shall we go to the park?
- Florence: Oh, I don't know, George. <sup>2</sup> \_\_\_\_\_ very hot. Can't we go to the cinema?
- George: The cinema? I don't want to stay inside on a day like this.
- Florence: There's a nice café near the cinema. We can go there.
- George: Where is <sup>3</sup> \_\_\_\_\_ ?
- Florence: <sup>4</sup> \_\_\_\_\_ opposite the cinema, next to the clothes shop. I'll send you a photo.
- George: Oh, yes, I know <sup>5</sup> \_\_\_\_\_ ! <sup>6</sup> \_\_\_\_\_ a great place! I sometimes go there with my brother.
- Florence: Would you like to go today?
- George: OK!

## 4 Correct the underlined sentences.

- 0 It very cold today. I don't want to go out.  
*It's very cold today.*
- 1 I like chocolate. But I don't eat it's every day.
- 2 I know where your camera is! It on the table in the kitchen.
- 3 I like singing. But I'm not very good at it's.
- 4 It a beautiful day today. Let's go to the park.
- 5 This is my new phone. It great!

Holidays

1 Put the letters in the right order to make travel verbs.

- 1 lyf \_\_\_\_\_
- 2 gte \_\_\_\_\_
- 3 eocm \_\_\_\_\_
- 4 ayst \_\_\_\_\_
- 5 tahcc \_\_\_\_\_

- 6 evdir \_\_\_\_\_
- 7 iitvs \_\_\_\_\_
- 8 eavle \_\_\_\_\_
- 9 veltar \_\_\_\_\_

2 Read the sentences. What is the word?

- 1 This is a verb. It means to move through the air in a plane.  
\_\_\_\_\_
- 2 This is a verb. It means to move on a road in a car, lorry or bus.  
\_\_\_\_\_
- 3 This is a verb. It means to go on a journey by something like a plane, car or bus.  
\_\_\_\_\_
- 4 This is a verb. It means to go away from a place forever or for a short time.  
\_\_\_\_\_
- 5 This is a noun. It's a place where you can stay when you are on holiday.  
\_\_\_\_\_
- 6 This is a noun. It's a place you can sleep in on holiday. We usually put it in a field.  
\_\_\_\_\_

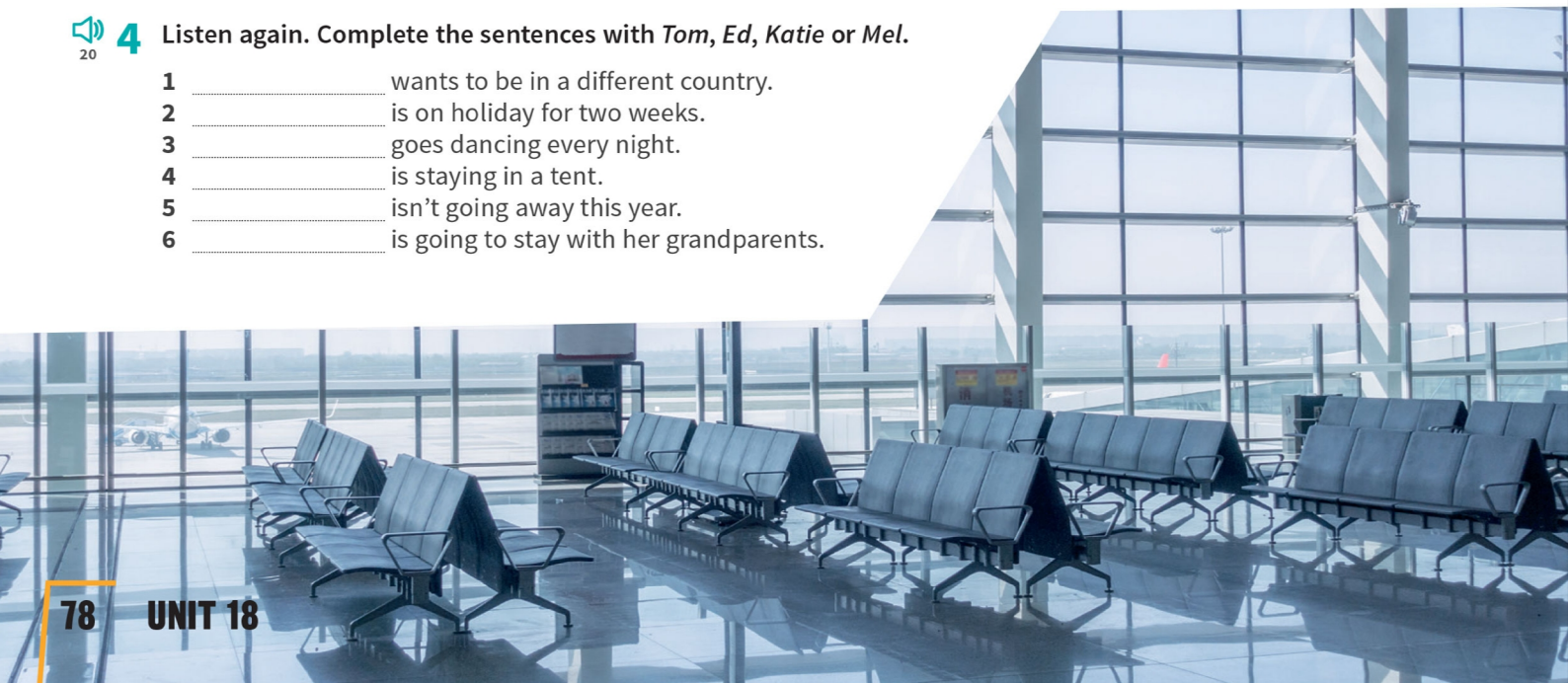
3 Listen to the conversation. Match the people with the photographs.

- 1 Katie \_\_\_\_\_
- 2 Tom \_\_\_\_\_
- 3 Mel \_\_\_\_\_



4 Listen again. Complete the sentences with Tom, Ed, Katie or Mel.

- 1 \_\_\_\_\_ wants to be in a different country.
- 2 \_\_\_\_\_ is on holiday for two weeks.
- 3 \_\_\_\_\_ goes dancing every night.
- 4 \_\_\_\_\_ is staying in a tent.
- 5 \_\_\_\_\_ isn't going away this year.
- 6 \_\_\_\_\_ is going to stay with her grandparents.



## GRAMMAR

### Prepositions: *with, for, until*

- Choose the correct words to complete the sentences.
  - Ethan's tired. He needs to go to bed *for / with* a couple of hours.
  - Olivia and Alex want to stay in the park *with / until* seven o'clock because they haven't got school tomorrow.
  - Abigail can't come to my party because she's on holiday *for / until* ten days.
  - My friend Sam's in France *for / until* next Monday.
  - Do you like going to museums *with / until* your friends?
  - Isabelle plays tennis *for / until* an hour every day after school.
  - Zach's staying with us *until / with* next week.
  - Would you like to come *with / for* me to the concert on Saturday?
  - Emily can't play tennis *for / with* Hannah today because it's raining.
- Complete the email with *for, with or until*.

Hi Aunt Jules!

I'm on holiday in Cornwall <sup>1</sup> ..... ten days  
<sup>2</sup> ..... my friends from school. What a beautiful place! We're staying in St. Ives. Today we want to visit Tintagel Castle. We're having a great time and we don't go home <sup>3</sup> ..... next Saturday! I'm sleeping in a tent <sup>4</sup> ..... Veronica and Holly. I'm very tired because we talk <sup>5</sup> ..... hours every night. We don't go to sleep <sup>6</sup> ..... 11 o'clock!

Love Natasha x



- Read the email again. Answer the questions.
  - Where is Natasha?  
.....
  - Who is she with?  
.....
  - Where is she staying?  
.....
  - What does she want to visit today?  
.....
  - Where is she sleeping?  
.....
  - Why is she tired?  
.....

## WRITING

- Read the postcard and answer the questions.

Hi Ross,

I'm on holiday with my parents in Florence in Italy. We're here until Sunday. It's sunny today but it isn't very hot. I love it here. There are lots of interesting places to visit and great restaurants too. Our hotel is near the shops and I go shopping for an hour every day. Today, we're visiting a famous museum called the Uffizi Gallery. I'm writing this postcard in the museum's café.

Love from Jess xx



- Where is Jess?  
.....
- Who is Jess with?  
.....
- What is the weather like today?  
.....
- What is Jess doing today?  
.....

- Imagine you are on holiday. Answer the questions.

- Where are you?  
.....
- Who are you with?  
.....
- What is the weather like today?  
.....
- What are you doing?  
.....

- Write a postcard to a friend. Use the text in Exercise 1 and your answers from Exercises 1 and 2 to help you.

# 19 A FANTASTIC CONCERT

## VOCABULARY

## AND

## LISTENING

### Adjectives (1)

1 Put the letters in the right order to make adjectives.

- 1 dlou \_\_\_\_\_
- 2 oslw \_\_\_\_\_
- 3 eatl \_\_\_\_\_
- 4 seya \_\_\_\_\_
- 5 staf \_\_\_\_\_
- 6 idfrlnye \_\_\_\_\_
- 7 ceeidtx \_\_\_\_\_
- 8 iiuftlcdf \_\_\_\_\_

2 Complete the sentences with the adjectives from Exercise 1.



- 1 Oh, no, we're \_\_\_\_\_! Come on. We'll miss the bus to school!
- 2 I'm so \_\_\_\_\_ about the concert tonight. Are you coming too?
- 3 Can you turn the music down please? It's very \_\_\_\_\_.
- 4 The science test was so \_\_\_\_\_. I think I need to study more.
- 5 I like my school because the teachers are so \_\_\_\_\_.
- 6 Oh, this bus is \_\_\_\_\_. Let's take the train next time – it's faster.
- 7 My friend thinks maths is \_\_\_\_\_, but I think it's very difficult.
- 8 My sister is a \_\_\_\_\_ swimmer. She wins all her swimming races!



3 Listen to the conversation between Erin and Conrad. Who was at a party last night?



4 Listen again. Tick (✓) the right sentence.

- 1 Erin isn't tired.
- Conrad is tired.
- 2 Erin was dancing.
- Erin wasn't dancing.
- 3 Conrad's brother's got a band.
- Erin's brother's got a band.
- 4 Conrad was at home.
- Conrad wasn't at home.
- 5 The dog wasn't loud.
- The dog was loud.



5 Listen again. Write *Conrad* or *Erin*.

- 1 The party was for \_\_\_\_\_'s sister.
- 2 \_\_\_\_\_ loves dancing.
- 3 \_\_\_\_\_'s sister was happy.
- 4 \_\_\_\_\_ has got a test soon.
- 5 \_\_\_\_\_'s brother plays the guitar.
- 6 \_\_\_\_\_ was asleep at one o'clock.

**1 Choose the correct words.**

- 1 I *was* / *were* tired after school.
- 2 My parents *was* / *were* very happy.
- 3 The history test *was* / *were* easy.
- 4 Where *was* / *were* you last night?
- 5 My friends *was* / *were* at the concert!
- 6 The birthday party *was* / *were* fun.
- 7 *Was* / *Were* you tired?
- 8 The film *was* / *were* brilliant.
- 9 My brother *was* / *were* late for the train.

**2 Complete the conversation with *was* or *were*.**



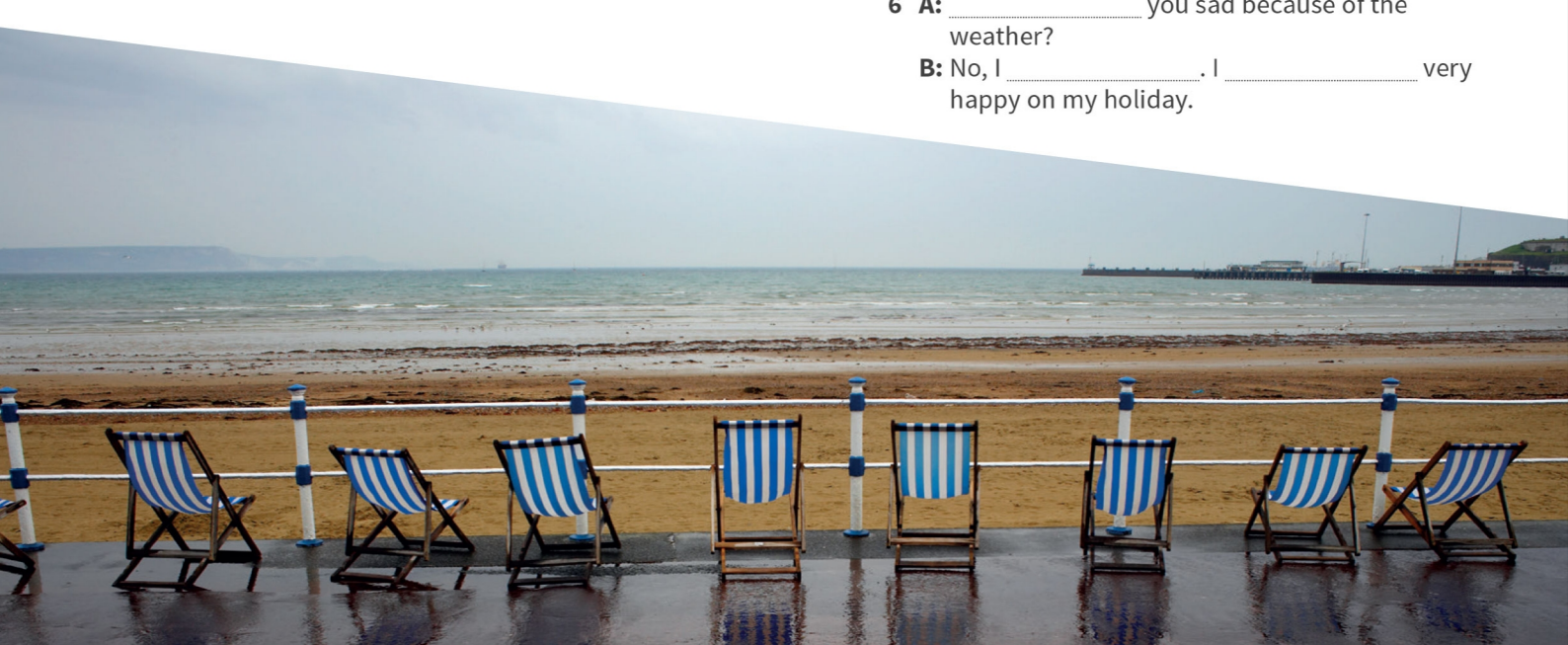
**Leah:** 1 \_\_\_\_\_ the concert good, Oscar?  
**Oscar:** Yes, it 2 \_\_\_\_\_! The musicians  
 3 \_\_\_\_\_ great.  
**Leah:** 4 \_\_\_\_\_ Lara there?  
**Oscar:** Yes, she 5 \_\_\_\_\_. She was very  
 excited.  
**Leah:** And James?  
**Oscar:** He 6 \_\_\_\_\_ there too.  
**Leah:** 7 \_\_\_\_\_ you tired by the end of  
 the concert?  
**Oscar:** Yes, we 8 \_\_\_\_\_! We  
 9 \_\_\_\_\_ home very late.

**3 Write the negative form of the sentences.**

- 1 My brothers were there.  
\_\_\_\_\_
- 2 We were tired.  
\_\_\_\_\_
- 3 I was bored.  
\_\_\_\_\_
- 4 It was cold.  
\_\_\_\_\_
- 5 It was dark.  
\_\_\_\_\_
- 6 My sisters were at a birthday party.  
\_\_\_\_\_
- 7 My friends were at a concert.  
\_\_\_\_\_
- 8 My parents were in the kitchen.  
\_\_\_\_\_
- 9 I was at home.  
\_\_\_\_\_

**4 Complete the conversations with *was* / *wasn't* or *were* / *weren't*.**

- 1 **A:** \_\_\_\_\_ you and your family on the  
beach yesterday?  
**B:** No, we \_\_\_\_\_. It \_\_\_\_\_  
raining.
- 2 **A:** \_\_\_\_\_ the food at the hotel good?  
**B:** Yes, it \_\_\_\_\_. The sandwiches  
\_\_\_\_\_ fantastic.
- 3 **A:** \_\_\_\_\_ the rooms big?  
**B:** No, they \_\_\_\_\_. They  
\_\_\_\_\_ quite small.
- 4 **A:** \_\_\_\_\_ there a swimming pool at  
the hotel?  
**B:** Yes, there \_\_\_\_\_.  
It \_\_\_\_\_ big.
- 5 **A:** \_\_\_\_\_ Charlie on holiday with you?  
**B:** No, he \_\_\_\_\_. He \_\_\_\_\_  
at university.
- 6 **A:** \_\_\_\_\_ you sad because of the  
weather?  
**B:** No, I \_\_\_\_\_. I \_\_\_\_\_ very  
happy on my holiday.



Adjectives (2)

1 Match the adjectives with the definitions.

- |             |                                                                                             |
|-------------|---------------------------------------------------------------------------------------------|
| 1 quick     | a this describes a person's body, often their arms or legs                                  |
| 2 strong    | b this word describes something we enjoy, such as a party                                   |
| 3 fun       | c this is the opposite of 'old'                                                             |
| 4 brilliant | d this word means 'very good'                                                               |
| 5 heavy     | e this word describes an object that weighs a lot and is difficult to carry                 |
| 6 ready     | f this word is similar to 'happy'; we often say it when we meet a person for the first time |
| 7 new       | g this is another word for 'fast'                                                           |
| 8 pleased   | h we use this word to say we can start doing something                                      |

2 Complete the sentences with the adjectives from Exercise 1.

- This is a very, very good film. It's \_\_\_\_\_!
- You're so \_\_\_\_\_. I can't run that fast.
- This is my \_\_\_\_\_ fitness tracker. I got it for my birthday.
- My friend swims and plays tennis. She's very \_\_\_\_\_.
- These bags are \_\_\_\_\_. Can you help me carry them, please?
- Are you \_\_\_\_\_ to go, Jon? We've got to go now.
- Everyone is enjoying Katie's party. We're having a \_\_\_\_\_ time.
- Hello. I'm very \_\_\_\_\_ to meet you.

3 Read Henry's blog. Match the photos to the paragraphs.

- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

# HENRY'S BLOG!

- My name's Henry and this is my dad, Angus. Dad's got an interesting job: he takes photos of animals and he needs to travel a lot. In summer I always go with him.
- We visit a different country every year! We always catch the train. It's more expensive than the bus, but I think it's more fun. At night, we sleep in our tent – it's great!
- Our longest trip was to Turkey. We were there for three weeks. The weather wasn't great but there were some amazing buildings and the beaches were brilliant too! Some of my dad's photos were under water!
- I always have a great time on our trips. I always put my tablet in my bag and I send emails and photos to my friends. My dad's bag is bigger than my bag. In his bag, there is always a small knife, a water bottle, our train tickets and, of course, his camera!



4 Read the blog again. Answer the questions.

- |                                                       |                                                   |
|-------------------------------------------------------|---------------------------------------------------|
| 1 How does Henry describe his dad's job?<br>.....     | 5 How do they travel: by bus or train?<br>.....   |
| 2 What is Henry's dad's job?<br>.....                 | 6 How long was their trip to Turkey?<br>.....     |
| 3 When does Henry travel with his dad?<br>.....       | 7 What was the weather like in Turkey?<br>.....   |
| 4 Do they always travel to the same country?<br>..... | 8 What does Henry always put in his bag?<br>..... |

**1 Match the questions with the answers.**

- 1 Where do you live?
  - 2 Why were you happy yesterday?
  - 3 What kind of pizza do you like?
  - 4 How do you travel to school?
  - 5 Who was your best friend when you were five years old?
  - 6 What was your favourite film when you were younger?
  - 7 When was Marta's birthday party?
  - 8 How long was your last lesson?
- a It was *Toy Story 3*.
  - b My favourite is cheese and tomato.
  - c It was last Saturday.
  - d In Acapulco, Mexico.
  - e Her name was Jessica. We were in the same class.
  - f I catch the bus.
  - g It was one hour.
  - h Because it was Friday!

**2 Complete the questions. Use the words in the box.**

What	What kind of	When
Where	Who	Why

- 1 ..... does your best friend live?
- 2 ..... house or flat do you live in?
- 3 ..... was the name of your first English teacher?
- 4 ..... are you learning English?
- 5 ..... was your last English lesson?
- 6 ..... do you sit next to in class?

**3 Answer the questions in Exercise 2 for you.**

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

**WRITING**

**1 Complete the questions with *was / were* or *do*.**

- 1 Who ..... you go on holiday with?
- 2 How ..... you travel when you go on holiday?
- 3 What ..... you always put in your bag when you travel?
- 4 Where ..... your last holiday?
- 5 What ..... the weather like?

**2 Read Maya's blog and answer the questions in Exercise 1 about her.**

I always go on holiday with my family – my parents and my two brothers. We travel in different ways. We sometimes fly, we sometimes go by train and we sometimes drive. My favourite way to travel is by train. When I travel I always take my clothes, my phone and some books. Oh, and when we travel in the summer, I always put a sun hat in my bag!

My last holiday was to Athens in Greece. It was very, very hot! I was with my family. It was a great trip!



- 1 *She goes on holiday with her family.*
- 2 .....
- 3 .....
- 4 .....
- 5 .....

**3 Read Maya's blog again. Write Yes or No.**

- 1 Maya never goes on holiday with her family.  
.....
- 2 Maya doesn't have any brothers.  
.....
- 3 Maya likes travelling by train.  
.....
- 4 Maya puts books in her bag when she travels.  
.....
- 5 Maya's last holiday wasn't in a cold place.  
.....

**4 Now answer the questions in Exercise 1 for you. Write about holidays. Use your answers to Exercise 1 and Maya's description of her holidays in Exercise 2.**

# 20 ANIMALS

## VOCABULARY AND READING

### Wild animals

#### 1 Complete the animal names.



1



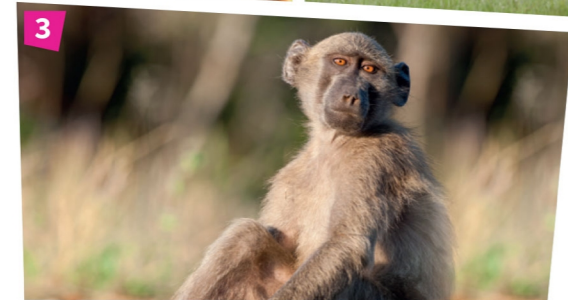
4



2



5



3

- 1 c .....
- 2 t .....
- 3 m .....
- 4 e .....
- 5 b .....

#### 2 Complete the sentences with the words in the box.

giraffe kangaroo leopard  
snake zebra

- 1 A ..... is a long, thin animal. It hasn't got any legs.
- 2 A ..... has got a long neck. It is a big animal and lives in Africa.
- 3 A ..... looks like a horse. It has black and white lines on its body and lives in Africa.
- 4 A ..... is a big cat. It is yellow with black spots. It lives in Africa and Asia.
- 5 A ..... moves by jumping. It lives in Australia.

#### 3 Read Kim's blog about her trip to Kenya. Answer the questions.

- 1 Who works at a museum?  
.....
- 2 Where does Kim's father work?  
.....
- 3 Where does Kim's mother work?  
.....
- 4 How many guides were there?  
.....
- 5 Where were Kim and her family on their holiday?  
.....
- 6 Which animals were near the tall trees?  
.....



### Our trip to Kenya

It was a hot summer. I was in Africa with my family. We were very excited about the trip because everyone in my family likes animals. My brother works at the Natural History Museum in London, Dad works at London Zoo, and Mum is a zoologist at a university – she studies animals in her job. I'm still at school, but I want to be a vet – you know, a doctor for animals.

This trip was great. We travelled into the countryside in a big truck. There were two guides to help us. I asked them lots of questions, 'Are there any lions? What types of snakes are there? How many giraffes live in this part of Kenya?' The guides answered all my questions.

After twenty minutes of travelling, one of the guides shouted, 'Look!' In front of us, there were elephants – ten of them! They walked slowly. They were beautiful. A few minutes later, the other guide shouted, 'Look!'. Near a group of tall trees, there were some giraffes. They were so tall!

Our first trip to Kenya was very special – everyone enjoyed it. There were so many amazing animals. We plan to go back next year!



**1 Match the verbs with their past simple ending.**

- |          |        |
|----------|--------|
| 1 help   |        |
| 2 phone  |        |
| 3 play   | a -ed  |
| 4 clean  | b -d   |
| 5 change | c -ied |
| 6 show   |        |
| 7 like   |        |
| 8 start  |        |
| 9 study  |        |
| 10 close |        |

**2 Write the past simple of the verbs.**

- |          |       |
|----------|-------|
| 1 invite | _____ |
| 2 live   | _____ |
| 3 love   | _____ |
| 4 walk   | _____ |
| 5 ask    | _____ |
| 6 want   | _____ |
| 7 work   | _____ |
| 8 open   | _____ |
| 9 carry  | _____ |

**3 Complete the sentences with verbs from Exercise 2.**

- Milo usually cycles to school, but on Monday morning, he \_\_\_\_\_ to school with his sister.
- After school on Wednesday, Paula and Marta were at a concert with their mother. They \_\_\_\_\_ it!
- My mum \_\_\_\_\_ at a university before she became a teacher.
- The science museum \_\_\_\_\_ at 9. Dad and I were the first ones there!
- Sam \_\_\_\_\_ to go to the park yesterday, but it was too cold.
- On Friday, my friend \_\_\_\_\_ me to her birthday party.
- When Robbie was younger his grandparents \_\_\_\_\_ near his house, but now they live in a different city.
- On Tuesday, Helena's maths teacher \_\_\_\_\_ her a difficult question.
- My friend \_\_\_\_\_ my books for me because they were heavy.

**4 Look at the pictures. Write sentences in the past simple. Use the verbs in the box.**

clean    play    talk    walk



1 The children \_\_\_\_\_.



2 He \_\_\_\_\_.



3 She \_\_\_\_\_.



4 The children \_\_\_\_\_.

**5 Complete the text. Use the verbs in the box in the past simple.**

be    be    carry    clean  
play    study    wash    watch

What a day! I'm so tired. This morning I <sup>1</sup> \_\_\_\_\_ my room. After that I <sup>2</sup> \_\_\_\_\_ the car with my sister and my dad. It <sup>3</sup> \_\_\_\_\_ so dirty! In the afternoon, I <sup>4</sup> \_\_\_\_\_ for next week's history test. When I finished studying, I <sup>5</sup> \_\_\_\_\_ football in the garden. After that, it was time for dinner. I <sup>6</sup> \_\_\_\_\_ hungry. I <sup>7</sup> \_\_\_\_\_ the clean plates, knives and forks to the table. In the evening, I <sup>8</sup> \_\_\_\_\_ some music videos online and now it's time to go to sleep.

Pets and farm animals

1 Look at the photos. Choose the correct words.



1 bird / kitten



2 rabbit / mouse



3 cow / donkey



4 mouse / sheep



5 dog / cat



6 sheep / rabbit



7 kitten / puppy



8 donkey / cow

2 Write the plural form.

- 1 dog
- 2 puppy
- 3 bird
- 4 cat
- 5 kitten
- 6 cow
- 7 donkey
- 8 sheep
- 9 rabbit
- 10 mouse

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

3 Write *F* for farm animal, *P* for pet or *B* for both.

- |          |       |          |       |
|----------|-------|----------|-------|
| 1 rabbit | ..... | 6 puppy  | ..... |
| 2 mouse  | ..... | 7 cow    | ..... |
| 3 bird   | ..... | 8 sheep  | ..... |
| 4 dog    | ..... | 9 donkey | ..... |
| 5 kitten | ..... | 10 cat   | ..... |



4 Listen to the radio programme. What unusual pets has Logan got?



5 Listen again. Put the sentences in the order you hear them.

- A Would you like to have other animals as pets? .....
- B Have you got any other unusual pets? .....
- C The mice sometimes come into the house. ....
- D My first unusual pet was a snake. ....
- E We'd like to have a zoo to help animals that are sick and need help. ....
- F I'd love to have monkeys, crocodiles and elephants. ....
- G We've got a kind of zoo for snakes. ....



# GRAMMAR

## Past simple

### 1 Write the negative form of these verbs.

- 1 answer .....
- 2 lived .....
- 3 loved .....
- 4 started .....
- 5 wanted .....
- 6 worked .....
- 7 studied .....
- 8 walked .....
- 9 changed .....
- 10 cleaned .....
- 11 enjoyed .....

### 2 Match to make sentences.

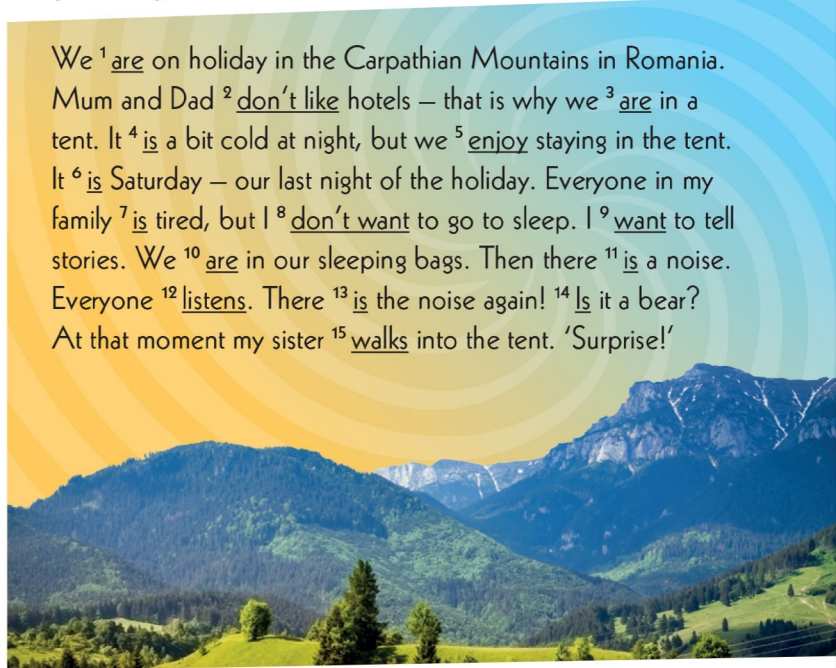
- 1 Steven was tired and he didn't ..... **b**
  - 2 The exam wasn't difficult and Jon .....
  - 3 Rachel's pizza was too big. She didn't .....
  - 4 Cory is 20 years old. He loves sport now but he didn't .....
  - 5 Malcolm was a teacher. He didn't .....
  - 6 Ian's homework wasn't easy. He didn't .....
- a** answered all the questions.  
**b** want to play basketball.  
**c** work in a hospital.  
**d** eat it all.  
**e** finish it until ten o'clock at night.  
**f** like it when he was 11!

### 3 Write the negative form of the sentences.

- 1 My brother finished primary school in July. ....
- 2 I loved watching TV when I was a baby. ....
- 3 My friend started English lessons when she was three. ....
- 4 We enjoyed the birthday party at the weekend. ....
- 5 My sister walked to school yesterday. ....
- 6 I visited my grandparents on Sunday. ....
- 7 We started Spanish class in September. ....
- 8 My sister wanted to see the film. ....
- 9 I asked lots of questions at school last week. ....

# WRITING

### 1 Read the story. Put the underlined verbs into the past simple.



We <sup>1</sup>are on holiday in the Carpathian Mountains in Romania. Mum and Dad <sup>2</sup>don't like hotels – that is why we <sup>3</sup>are in a tent. It <sup>4</sup>is a bit cold at night, but we <sup>5</sup>enjoy staying in the tent. It <sup>6</sup>is Saturday – our last night of the holiday. Everyone in my family <sup>7</sup>is tired, but I <sup>8</sup>don't want to go to sleep. I <sup>9</sup>want to tell stories. We <sup>10</sup>are in our sleeping bags. Then there <sup>11</sup>is a noise. Everyone <sup>12</sup>listens. There <sup>13</sup>is the noise again! <sup>14</sup>Is it a bear? At that moment my sister <sup>15</sup>walks into the tent. 'Surprise!'

- |         |          |          |
|---------|----------|----------|
| 1 ..... | 6 .....  | 11 ..... |
| 2 ..... | 7 .....  | 12 ..... |
| 3 ..... | 8 .....  | 13 ..... |
| 4 ..... | 9 .....  | 14 ..... |
| 5 ..... | 10 ..... | 15 ..... |

### 2 Look at the photos. Complete the story with the words in the box.

door    garden    aunt    house    snake



My <sup>1</sup>..... Alice phoned. She invited me to her <sup>2</sup>..... She wanted to show me something. Alice lived near me. I walked there. She opened the <sup>3</sup>..... 'Hello my dear. Come to the <sup>4</sup>.....' There was a <sup>5</sup>..... in the grass. I looked at it. It moved slowly. It was beautiful.

### 3 Tell your own animal story. Use past simple verbs.

.....

.....

.....

.....

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Key: U = Unit, SU= Starter Unit.

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