

Units 1–6 Test B

Name: _____

Date: _____ Score: _____ / 50 points

A **Listen to a talk about the musician Louis Armstrong. Then check (✓) the correct answers. [5 POINTS]**

1. Louis Armstrong learned to play musical instruments _____.
 - ☐ a. from a teacher at school
 - ☐ b. from a group he sang with
 - ☐ c. in the streets of New Orleans
 - ☐ d. in a home for troubled children
2. Armstrong moved to Chicago after he _____.
 - ☐ a. started his own band
 - ☐ b. met the cornet player “King” Oliver
 - ☐ c. moved to New York City
 - ☐ d. made his first movie
3. According to the speaker, how did Armstrong change the direction of jazz?
 - ☐ a. More people started playing the cornet.
 - ☐ b. Artists began to share their musical ideas.
 - ☐ c. Solo musicians became more important.
 - ☐ d. His recordings established jazz as an art form.
4. Armstrong began singing _____.
 - ☐ a. at the start of his music career
 - ☐ b. when he started working in movies
 - ☐ c. in the 1970s
 - ☐ d. near the end of his life
5. Louis Armstrong did not _____.
 - ☐ a. invent scat singing
 - ☐ b. become a soloist
 - ☐ c. have an unusual voice
 - ☐ d. appear in many movies

B Complete the paragraph with words from the box that are closest in meaning to the words in parentheses. Not all of the words will be used. [6 POINTS]

admired chic	clashed conservative	empathized flashy	frivolous sloppy
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Kurt went out to meet his fiancée's parents for the first time. At first, it was a disaster. He's crazy about colorful clothes, so he decided to wear his (1) _____ (bright) red and green shirt. However, when he picked up his fiancée, she was wearing a (2) _____ (traditional) business suit. Then she insisted on going to a (3) _____ (fashionable) restaurant he couldn't afford. Kurt was upset, but he finally (4) _____ (understood) with her. He realized that she wasn't being (5) _____ (wasteful); she just wanted everything to be perfect. When he was finally able to relax, Kurt decided he really liked her parents and (6) _____ (respected) their relationship with their daughter.

C Check (✓) the expression that best completes each sentence. [5 POINTS]

- Mia listens to soft jazz with _____ before bed. It helps her relax and fall asleep.
☐ a. exhilarating tempos
☐ b. mellow sounds
☐ c. a frenetic pace
- I thought that new thriller was terrible. The characters were _____, and the plot was predictable.
☐ a. clichéd
☐ b. inspiring
☐ c. riveting
- We watched a _____ on TV about the lions of East Africa.
☐ a. sitcom
☐ b. drama
☐ c. documentary
- Anna's boss yelled at her for an hour this morning, but Anna stayed completely calm. She really impressed me with her _____ behavior.
☐ a. sympathetic
☐ b. smug
☐ c. dignified
- Carl is moving to Hollywood to try and _____ as a movie director.
☐ a. be a has-been
☐ b. make a name for himself
☐ c. be a one-hit wonder

- D Read what Mark says about his reading habits. Then complete the paragraph with verbs from the box. Use each verb only once. Not all of the verbs will be used. [4 POINTS]**

encourage enjoy	give up keep	need prefer
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When I was a kid, my older brother used to (1) _____ me to read the books that popular movies were based on, and I still (2) _____ doing this. But I (3) _____ to read the book after seeing the movie. The book is usually better, and if I read it first, I often don't like the movie. However, if I watch the movie first, I usually like both the movie and the book! My brother still says I should read the book first, but I plan to (4) _____ going to the movie first.

- E Check (✓) the expression that best completes each conversation. [5 POINTS]**

1. A: I wish I had more friends.
B: Me, too. _____ I get, the more I realize how important friends are.
☐ a. As old
☐ b. The old
☐ c. The older
2. A: David's very good-looking.
B: He's also one of _____ people I've ever met.
☐ a. a smart
☐ b. smartest
☐ c. the smartest
3. A: I hear Tim and Elena aren't getting along.
B: Really? I saw them yesterday, and they looked _____ happy that they didn't even notice me!
☐ a. such
☐ b. so
☐ c. so much
4. A: I think Samantha is just terrific!
B: _____, you like her.
☐ a. Obviously
☐ b. Potentially
☐ c. Unfortunately
5. A: Are you still friends with Barbara?
B: No. I finally realized that she would never _____.
☐ a. stand up me
☐ b. stand me up for
☐ c. stand up for me

F Match the clauses to make logical sentences. [6 POINTS]

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|---|--|
| 1. The more I understand about classical music, _____ | a. to take music lessons. |
| 2. Having always liked Beethoven, _____ | b. the better I like it. |
| 3. Many people claim that _____ | c. was the last song they played. |
| 4. What I enjoyed most about the concert _____ | d. going to a concert at least once a month. |
| 5. I'd suggest _____ | e. Mozart is the greatest composer who ever lived. |
| 6. I'd like my children _____ | f. I was thrilled to see a movie about his life. |

G Put the words in order to make sentences about Cathy's ideas about fashion.

Sometimes more than one answer is possible. [4 POINTS]

1. wear / hardly ever / will / formal / I / clothes

2. on a farm, / grown up / having / casual / I / clothes / prefer

3. like / most / and blue jeans / what / a T-shirt / I / to wear / is

4. most people / more / obviously, / I do / about fashion / care / than

H Correct the underlined mistakes by writing the correct forms. Sometimes more than one answer is possible. [6 POINTS]

1. Grow up in a superstitious family, I used to be suspicious of black cats. _____
2. As a child, Tom had some superstitions and he still hangs them on to. _____
3. It is arguing that most people are at least a little superstitious. _____
4. Be a sympathetic friend, Marta won't walk under ladders when we're together because I think it's bad luck. _____
5. Some superstitions are such popular that almost everyone believes them. _____
6. Martha tries to discourage her children from believe in superstitions. _____

I Read this flier describing an exhibit. Then check (✓) the correct answers. [5 POINTS]

Welcome to the American Literature Museum's exhibit on *Gone with the Wind*, featuring Margaret Mitchell's original manuscript for the book, several drafts of Sidney Howard's script for the movie, and many costumes from the movie set. This flier is intended to give you a brief orientation of the exhibit.

Background

Mitchell's only novel published in her lifetime is one of the best-selling books of all time in the United States. It portrays the life of a wealthy American family in the pre-Civil War South, as well as during and after the war. The movie, based on Mitchell's novel, would also become as successful as the book.

Gallery A: The Life of Margaret Mitchell and the Writing of *Gone with the Wind*

This section features photographs, correspondence, and personal items from Mitchell's life. Of particular interest is a manuscript for a novel she wrote before *Gone with the Wind*, called *Lost Laysen*, which was first published in 1996, long after the author's death.

Gallery B: *Gone with the Wind*, the Movie

Three years after Mitchell's novel was published in 1936, it was made into a movie that won 10 Academy Awards. Three of the awards are on display in this gallery. Many original costumes are featured, including the intricate dresses and hats that Vivien Leigh, the actress who portrayed Scarlett O'Hara, wore. Some of the drafts of Howard's script are also on display. One interesting thing to note is that if his first draft had been used, the movie would have been five and a half hours long.

Gallery C: Life in the Old South

This gallery features photographs and drawings of life in the pre-Civil War South. In contrast to the mostly rosy picture that the novel and movie portray, this exhibit gives a more realistic picture of the time. Of special interest are old audio recordings of folk songs that first appeared during the era. These songs were not written down but were passed from generation to generation.

1. The purpose of the flier is to _____.
☐ a. explain the design of the museum
☐ b. give a general description of the exhibit
☐ c. tell people about the movie
2. According to the flier, the novel *Gone with the Wind* _____.
☐ a. is nothing like the movie
☐ b. is a longtime best seller
☐ c. was written after the movie came out
3. *Lost Laysen* was _____.
☐ a. a book published before *Gone with the Wind*
☐ b. the book that the movie *Gone with the Wind* was based on
☐ c. a book Mitchell wrote before *Gone with the Wind*
4. What is not true about *Gone with the Wind*?
☐ a. It accurately portrays life during the U.S. Civil War.
☐ b. It takes place before, during, and after the U.S. Civil War.
☐ c. It was published during Margaret Mitchell's life.
5. The folk songs in the exhibit _____.
☐ a. were adapted by Sidney Howard
☐ b. were passed from parents to children
☐ c. were originally written by Margaret Mitchell

J Read the thesis statements and topic sentences for supporting paragraphs. In each item, one topic sentence does not belong. Check (✓) the inappropriate sentence. [4 POINTS]

1. *Thesis statement:* The American people's TV viewing habits have changed greatly over the last decade.
 - ☐ a. The popularity of daytime talk shows has increased.
 - ☐ b. Having a TV at home became extremely popular in the late 1940s.
 - ☐ c. The number of TV programs available has greatly expanded.
 - ☐ d. Today, people often watch TV while using social media, posting comments about the shows online.
2. *Thesis statement:* A study of the history of fashion shows the importance of climate on clothing styles.
 - ☐ a. The clothes people wear at home on the weekends are usually more casual than their work clothing.
 - ☐ b. Traditional Asian clothing is designed for a variety of weather conditions.
 - ☐ c. Layered clothing, which is common in cold areas, has become fashionable.
 - ☐ d. Light-colored clothing has often been popular in hot areas because it reflects the heat.
3. *Thesis statement:* My mother has influenced me in many ways.
 - ☐ a. Because of her, I learned to play a musical instrument.
 - ☐ b. She taught me the importance of working hard.
 - ☐ c. Her unconditional love gave me a feeling of security.
 - ☐ d. After I went to college, my mother decided to go back to school.
4. *Thesis statement:* Many types of musical instruments are used in country music.
 - ☐ a. Country songs are about the lives of ordinary working-class Americans.
 - ☐ b. Traditional country bands used various combinations of stringed instruments.
 - ☐ c. The pedal steel guitar was introduced to country music by Webb Pierce's band.
 - ☐ d. The piano has been widely used by country musicians for over 60 years.