

Units 7–12 Test B

Name: _____

Date: _____ Score: _____ / 50 points

A Listen to Matt, Tim, and Sheri talking about problems at school.

Then check (✓) the correct answers. [4 POINTS]

1. Matt likes teachers who _____.
 - ☐ a. have a lot of university degrees
 - ☐ b. are graduate students
 - ☐ c. make the subject interesting
 - ☐ d. don't have a degree in the subject
2. Tim used to _____.
 - ☐ a. take classes that require fewer books
 - ☐ b. sell his used books
 - ☐ c. buy only new books
 - ☐ d. use some of his roommate's books
3. Sheri likes to _____.
 - ☐ a. buy gifts at the art studio
 - ☐ b. make things herself
 - ☐ c. study art in school
 - ☐ d. live on her own
4. The art department at Sheri's university has _____.
 - ☐ a. a studio for all students
 - ☐ b. classes for non-art students
 - ☐ c. a gift shop
 - ☐ d. a new director

B Choose the word from the box that best completes each sentence. Not all of the words will be used. [5 POINTS]

curiosity	motivation	perceptiveness	self-reliant
disciplined	passionate	resourceful	sensitive

1. Now that Tim lives by himself, he has become more _____.
He does more things on his own instead of asking for help from his family.
2. You ask too many questions. Someday your _____ is going to get you into trouble.
3. Dr. Wong is a popular doctor because of his _____ about his patients' needs. He always seems to understand their concerns about their health and lifestyle.
4. Gary is so _____. He uses things he finds on the street to make very original sculptures.
5. You must be culturally _____ to live in my neighborhood.
My neighbors come from all over the world.

C Check (✓) the expression that best completes each sentence. [5 POINTS]

1. I can't stand all of the _____ that you get on some free apps.
☐ a. bumper stickers ☐ b. banner ads ☐ c. infomercials
2. Some of my son's friends _____ on my nerves, but I try not to interfere with his friendships.
☐ a. drive ☐ b. make ☐ c. get
3. Before we decide where we're going on vacation, let's _____ some of the possibilities.
☐ a. solve ☐ b. explore ☐ c. organize
4. Pam always _____ herself. She's not always right, but she has strong opinions and defends them well.
☐ a. confronts ☐ b. rebels against ☐ c. stands up for
5. Even though Victor hates surprises, it was _____ of him to become infuriated when his friends gave him a surprise birthday party.
☐ a. irrational ☐ b. disapproving ☐ c. illegal

D Complete the paragraph. Use the correct form of the verbs in parentheses. [5 POINTS]

It's January, and I'm making some decisions about the year ahead. First of all, I'm thinking about my career. I've promised myself that by the end of April, I (1) _____ (find) a better-paying and more interesting job. And I'm getting a new car. If only I had bought one last year, I (2) _____ (not worry) about my old car right now. I'm also really looking forward to my French class. I'm sure that by the end of the year, my language skills (3) _____ (improve). In addition, I want to start a master's degree. More and more degrees (4) _____ (offer) online these days, so I'm considering taking online classes. Finally, I'm starting a blog. (5) _____ it _____ (not seem) like everyone has one nowadays?

E Match the clauses to make logical sentences. [6 POINTS]

- | | |
|---|--|
| 1. If I had bought my plane ticket earlier, _____ | a. only if the airline didn't charge me extra. |
| 2. I wish _____ | b. quiet and independent. |
| 3. One thing that really bothers me is when _____ | c. I would have saved a lot of money. |
| 4. I would take another flight _____ | d. I had taken more time to plan my vacation. |
| 5. I prefer to travel with someone _____ | e. whether or not I'll take another trip soon. |
| 6. What I'm not sure about is _____ | f. I have to waste time waiting around for a delayed flight. |

F Peter changed jobs recently and is thinking about his situation. Circle the expression that best completes each sentence. [5 POINTS]

1. *Except for / Unlike / While* his last job, his new job makes him happy.
2. He wishes now that he *was leaving / would leave / had left* months ago.
3. He wasn't making enough money, *which means / which is why / additionally* he left his old job.
4. If he hadn't left, he *wasn't / wouldn't be / can't be* earning such a good salary now.
5. By January 15, he will *work / be working / have been working* at his new job for exactly a year.

G Complete the paragraph with words from the box. Use each word or words only once. Not all of the words will be used. [5 POINTS]

use to	will	would
used to	will have	would have

I (1) _____ be scared of technology. My brother (2) _____ buy all the latest gadgets, but I avoided them. I didn't (3) _____ need any gadgets, but when I got my first job, I had to buy a tablet to keep track of clients. My brother took me shopping at the electronics store. He explained everything in terms I could understand. By the end of this month, I (4) _____ owned my tablet for a year, and I love it! I still wonder if I (5) _____ ever be able to keep up with the latest technology, but at least I'm not afraid of it anymore.

H Gloria's company sent her to work abroad several years ago. Correct the underlined mistakes by writing the correct forms. Sometimes more than one answer is possible. [6 POINTS]

1. Gloria thinks someone wants to learn about another culture should live abroad.

2. She thinks that anyone wishes to work abroad should know about culture shock.

3. Someone who needing a familiar environment shouldn't work abroad.

4. Now she is training by her company for a job in another country.

5. If she had refused to transfer, she wouldn't experience life in a new place.

6. By this time next year, she will live abroad for five years.

I Read the article. Then check (✓) the correct answers. [5 POINTS]

Some of the most successful inventions are the result of a mistake, or the outcome of an experiment that didn't produce the desired results, or just creations that no one knows what to do with . . . yet. Post-it notes – those little pieces of sticky paper that can be found on millions of desks, files, student papers, computer monitors, and refrigerators around the world – were not a planned product. The adhesive used on Post-it notes had actually been developed a few years earlier than the invention of the actual notes. How can something so useful and popular have been overlooked when it was first invented?

Spencer Silver, a chemist at the company that makes Post-it notes, was experimenting with adhesives when he created a weak adhesive that stuck to a surface, but that could be peeled off without damaging the original surface. He told his colleagues about his discovery, but at first, no one was interested. They didn't see a useful application for it.

Some years later, one of Silver's colleagues, Arthur Fry, was looking for a solution to a problem he was having in the choir he sang in on weekends. He was having trouble keeping places marked in his songbook because his paper bookmarks kept falling out. He realized that the weak adhesive that Silver had developed could be painted on the slips of paper and stuck to the songbook pages to keep his place. It was an ideal solution, because the sticky bookmarks did not damage the songbook and could be moved from page to page several times without losing their adhesiveness.

Fry introduced his findings to his co-workers. People started asking for their own sticky bookmarks, and soon they started using them as notes on files, reports, and other documents. It wasn't until several years after the adhesive was developed, however, that Post-it notes found a wider audience. Today, Post-it notes are used in offices, schools, and homes worldwide.

1. This article is about _____.
 - ☐ a. different types of adhesives
 - ☐ b. a successful product
 - ☐ c. the career of Spencer Silver
2. The adhesive on Post-it notes was invented _____.
 - ☐ a. to meet a clear need
 - ☐ b. in a researcher's home
 - ☐ c. as part of an experiment
3. The invention of the adhesive wasn't accepted at first because _____.
 - ☐ a. other chemists were jealous of the inventor
 - ☐ b. the adhesive was difficult to make
 - ☐ c. there didn't seem to be a good use for it
4. Arthur Fry _____.
 - ☐ a. discovered the new adhesive
 - ☐ b. found a use for the new adhesive
 - ☐ c. started the company that makes Post-it notes
5. The pieces of paper painted with the new adhesive _____.
 - ☐ a. didn't fall off the songbook pages
 - ☐ b. kept the songbook pages stuck together
 - ☐ c. couldn't be moved from page to page

J Read the composition. Then check (✓) the correct answers. [4 POINTS]

When I was a teenager, my parents decided to host an exchange student in our home. The idea was that the student would be about the same age as my sister and me, and we would learn about his or her culture. The student would stay with us for a year and go to our high school.

When Wanchegi arrived from Kenya, she presented us with a map of Kenya, pictures of Kenyan wildlife and landscapes, and a Kenyan flag. My sister and I decorated our room with her gifts. Wanchegi missed her home, and she would often come into our room to look at the pictures, tell us about the different animals and landscapes, and show us on the map where her parents lived. She missed her brothers and sisters and spent a lot of time online writing emails to them.

Our high school was big, and Wanchegi had a hard time making friends. She was shy, and I don't think she was used to being in school with so many kids her age. She often ate lunch with my sister and me, but she didn't talk much. After a few months, however, she began to get accustomed to our school, and before long our phone was always ringing with calls from her new friends.

_____ However, I would recommend doing it differently. Try to correspond with the student ahead of time to let him or her know what to expect. _____, send photos and videos of your family, your house, and your school. Overall, it was a good experience for my sister and me, and we learned a lot from having Wanchegi live with us.

1. In the second paragraph, the writer describes _____.
 - ☐ a. what Wanchegi's room looked like
 - ☐ b. an experience Wanchegi had seeing wildlife in Kenya
 - ☐ c. what happened when Wanchegi first arrived
 - ☐ d. how Wanchegi used to spend time with her brothers and sisters
2. What is the best sentence to begin the concluding paragraph?
 - ☐ a. In addition, we learned a lot from Wanchegi.
 - ☐ b. In brief, there are real benefits to having an exchange student.
 - ☐ c. However, we wanted to keep in touch with Wanchegi.
 - ☐ d. Overall, having an exchange student is a waste of time.
3. What is the main idea of the concluding paragraph?
 - ☐ a. Don't take in an exchange student – it's not worth the trouble.
 - ☐ b. Be sure to send photos of your family, house, and school.
 - ☐ c. Wanchegi should have gone to a smaller high school.
 - ☐ d. Hosting an exchange student can be a rewarding experience if you take the time to prepare.
4. Which word or words best complete the fourth sentence in the last paragraph?
 - ☐ a. In brief
 - ☐ b. Overall
 - ☐ c. However
 - ☐ d. In addition