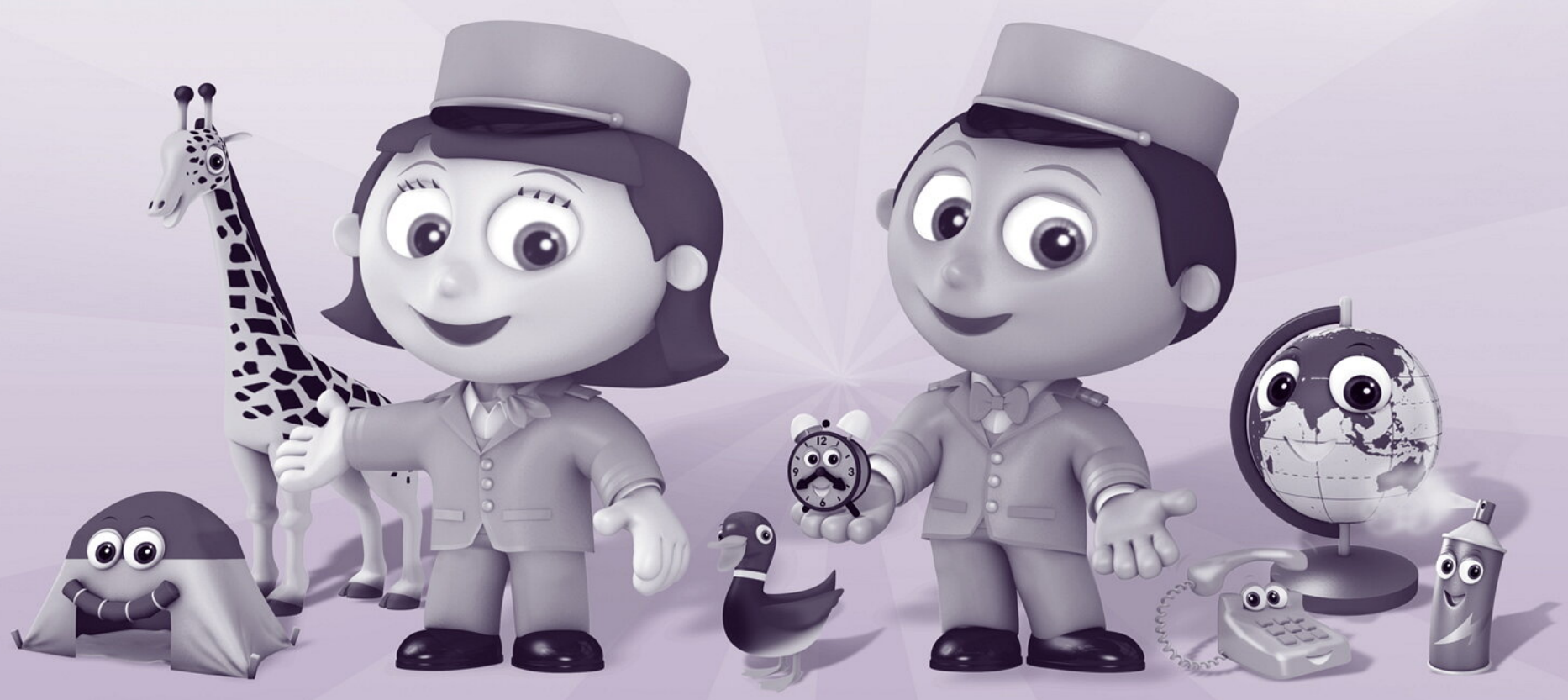
Oxford Phonics World 4

Consonant Blends



Workbook

Kaj Schwermer Julia Chang Craig Wright

OXFORD

Oxford Phonics World 4

Consonant Blends

Kaj Schwermer Julia Chang Craig Wright

Workbook

OXFORD
UNIVERSITY PRESS

Unit 1 bl cl br cr fl gl

A Write and say.

b + l = bl ack

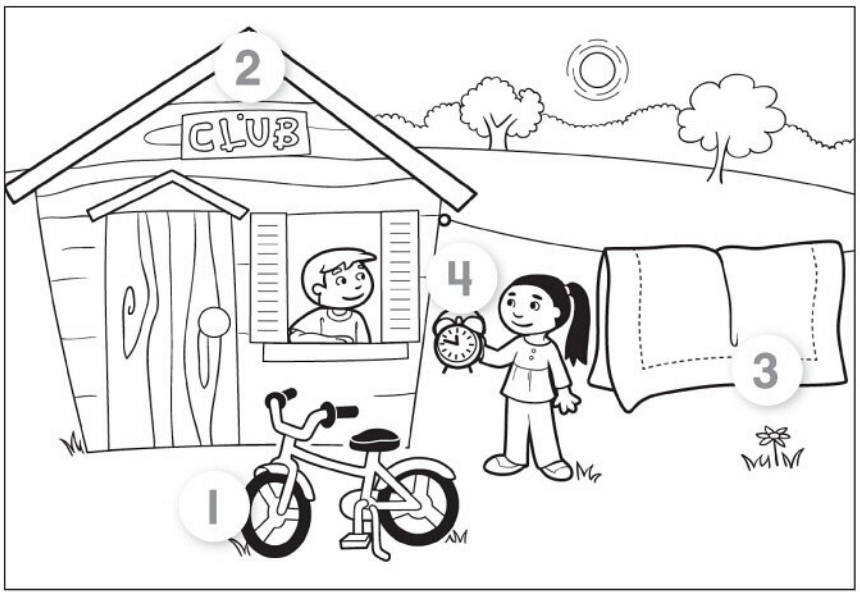
c + l = ck

B Match and say.

1. 2. 3. 4.

blanket club black clock

C Write and color.



1. black bike
2. red
3. yellow
4. blue

A Write and say.

b + r = _____ oom

c + r = _____ ab

B Circle and say.

1. (br / cr) oom

2. (br / cr) ocodile

3. (br / cr) ab

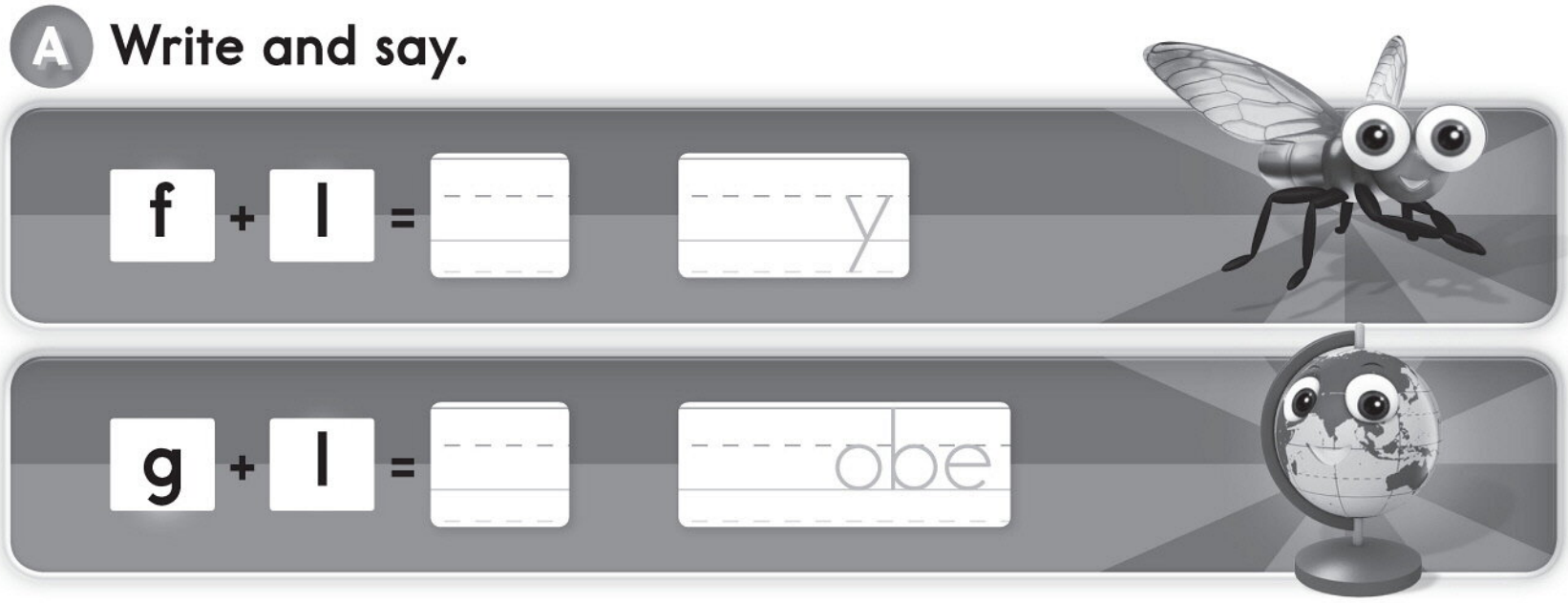
4. (br / cr) ide

C Read, write, and say.

black broom ~~bride~~ crab club crocodile

1. She is a bride.
2. Do you have a _____?
3. There is a _____.
4. The _____ is blue.

A Write and say.

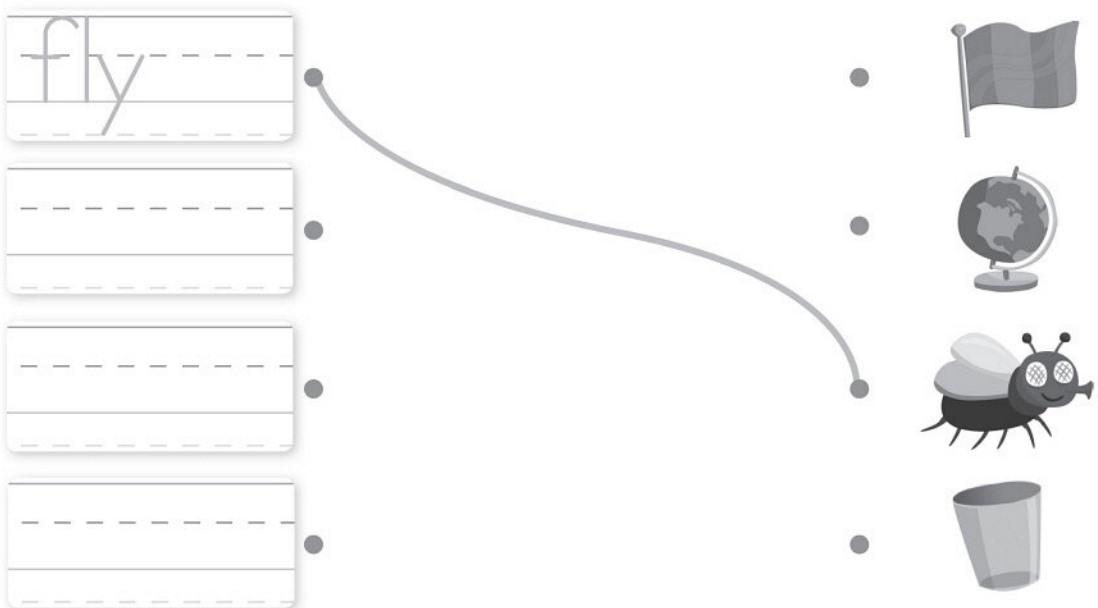


B Read and circle.

1. glass
2. flag
3. fly
4. globe

C Unscramble, write, and match.

1. yfl
2. slgas
3. legob
4. glaf



A Match, write, and say.

1.	fl	ub	
2.	cl	anket	blanket
3.	br	y	
4.	cr	obe	
5.	bl	oom	
6.	gl	ab	

B Read and number.

- [ ] The clock says six.
- [1] The bride has a glass.
- [ ] The man has a black coat.
- [ ] Can you see the crocodile?

Unit 2 fr gr pl sl dr tr

A Write and say.

f + r = _____ og

g + r = _____ een

B Say and check.

1.
   - [x] grass
   - [ ] green
   - [ ] frog

2.

   - [ ] frog
   - [ ] Friday
   - [ ] glass

3.
   - [ ] Friday
   - [ ] flag
   - [ ] green

4.
   - [ ] frog
   - [ ] grass
   - [ ] Friday

C Circle, write, and say.

1. frFreiog(greeny)

green

2. glfrogflgasrar

3. FrastFridaydya

4. lgrasslannglag

A Write and say.

p + l = _____ ate

s + l = _____ ide

B Say and check.

1. pl
2. sl
3. sl
4. pl

C Read, write, and say.

plate slide sleep play

1. He likes to play on the _____.
2. She likes to _____ with a frog.
3. He can _____ on a blanket.
4. There is a _____ on the grass.

A Write and say.

d + r = _____ um

t + r = _____ uck

B Write and say.

1. drum

2. _____ ee

3. _____ ess

4. _____ uck

C Unscramble, write, and say.

1. k t u r c

truck

2. s r e d s

_____

3. r e e t

_____

4. m u d r

_____

A Write.

~~Fr~~ gr pl sl dr tr

1.

Fr iday

2.

um

3.

een

4.

uck

5.

eep

6.

ay

B Check and write.

1.
2.
3.
4.
5.
6.

fr	gr	pl	sl	dr	tr
				✓	

dress

Review 1

bl cl br cr fl gl fr gr pl sl dr tr

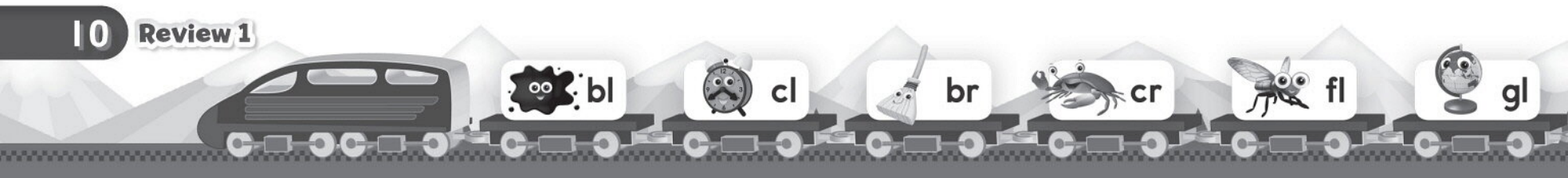
A Write and say.

1. g l a s s
2.
3.
4.
5.
6.
7.
8.
9.
10.

B Look at the circled letters in A. Write and say.

He likes to s

with a _____ .



C Match, write, and say.

1. • • cl • • og
2. • • cr • • ub
3. • • fl • • um
4. • • fr • • y
5. • • pl • • ab
6. • • dr • • ay

D Read and check.

1.
- [x] The grass is green.
- [ ] The glass is green.

2.
- [ ] I can use a blanket to clean.
- [ ] I can use a broom to clean.

3.
- [ ] Can you play on Friday?
- [ ] Can you play on the slide?

4.
- [ ] This is a crocodile.
- [ ] This is a clock.

Unit 3 sm sn sp sw st

A Write and say.

s + m = _____ ile

s + n = _____ ake

B Circle, write, and say.

1.

sm / sn oke

_____

2.

sm / sn ake

_____

3.

sm / sn ile

_____

4.

sm / sn ow

_____

C Read and circle.

1.

I like to play in the smoke. / (snow.)

2.

Can you see the snake? / smoke?

3.

Is that your snake? / smile?

4.

I like your smile. / snow.

A Write and say.

s + p = _____ oon

s + w = _____ ing

B Say and check.

1.

☐ spoon
☐ swim
☐ smile

2.

☐ spot
☐ snow
☐ swing

3.

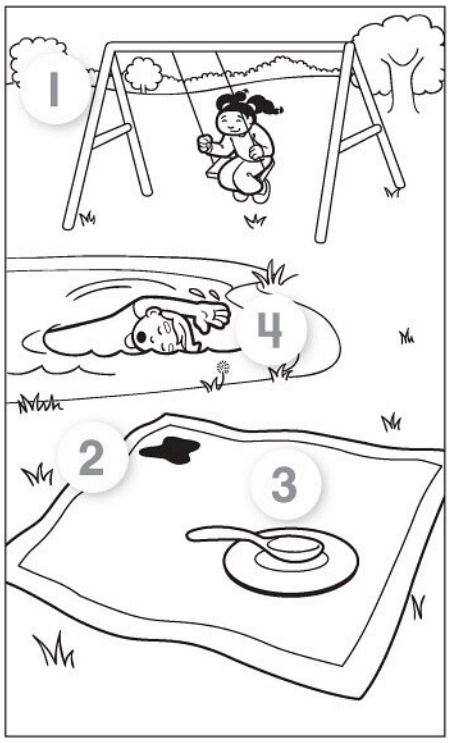
☐ smoke
☐ spoon
☐ swim

4.

☐ spot
☐ spoon
☐ snake

C Read, write, and say.

1. She can play on the _____ .
2. There is a _____ on the blanket.
3. A _____ is on the plate.
4. He can _____ in the lake.



A Write and say.

s + t = _____ op

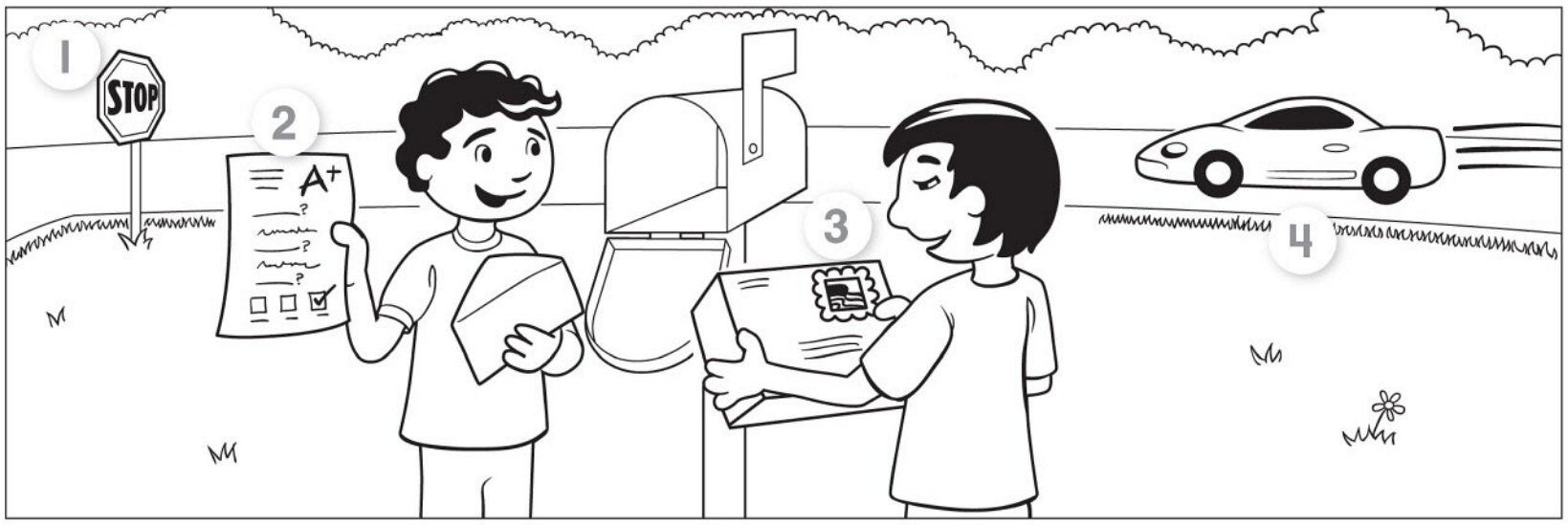
B Match, write, and say.

1.

   - amp
2.

   - fa
3.
   - op
4.
   - te

C Circle and say.



1. oblastoptrechb
2. brdaomtestrcke
3. cesstamphsuble
4. laswopakesfast

A Match, write, and say.

1.

2.

3.

4.

5.

6.

• sm • • sp • • st •

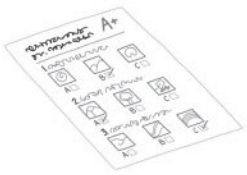
• ow • • ing • • ile • • amp • • oon • • op •

B Read and number.

1. She takes a test. ☐

2. I can see the smoke. ☐

3. They drive fast. ☐

4. There is a spot on the rag. ☐ 

5. He swims on Saturday. ☐

6. We don't want a snake. ☐

Unit 4 sh ch tch ph wh

A Write and say.

sh _____ _____ell

B Read and circle.

1. fish stamp ship

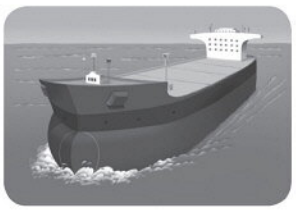
2. ship sleep fish

3. spot shell brush

4. brush club shell

C Unscramble, write, and say.

1. s f i h _____

2.  i p s h _____

3. s h r u b _____

4. l e s h l _____

A Write and say.

ch _____ ick

tch _____ wa

B Circle and say.

1.
   sh
   tch ick
   ch

2.
   tch
   ca ch
   sh

3.
   tch
   lun ch
   sh

4.
   ch
   wa sh
   tch

C Read, write, and say.

brush catch chick lunch fish watch

1. What do you eat for _____ ?
2. The _____ is yellow.
3. She can _____ the ball.
4. I like your new _____ .

A Write and say.

ph _____ _____one

wh _____ _____ale

B Write and say.

1. do_____in

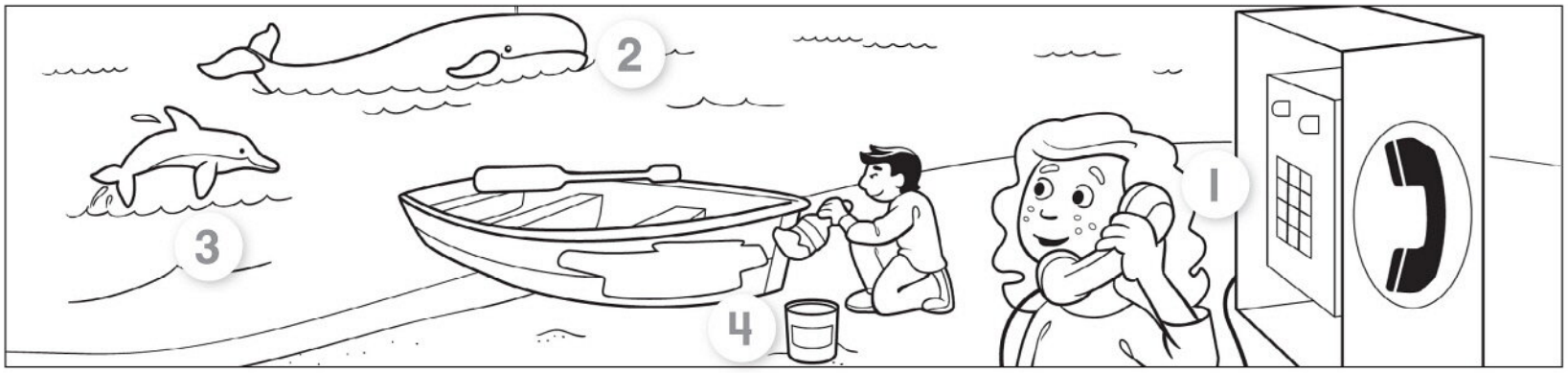
2. _____ite

3. _____ale

4. _____one

C Write and color.

white ship phone dolphin whale lunch



1. red _____

2. black _____

3. blue _____

4. _____ paint

A Write.

sh ch tch ph wh

1.

wa _____

2.

_____ ite

3.

_____ ell

4.

lun _____

5.

_____ one

6.

bru _____

B Check and write.

1.
2.
3.
4.
5.
6.

sh	ch	tch	ph	wh

_____

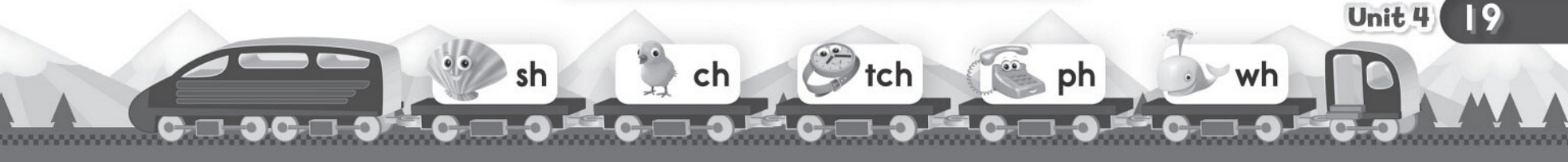
_____

_____

_____

_____

_____



Review 2

sm sn sp sw st sh ch tch ph wh

A Write and say.

1.

2.

3.

4.

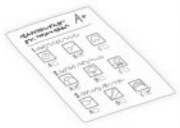
5.

6.

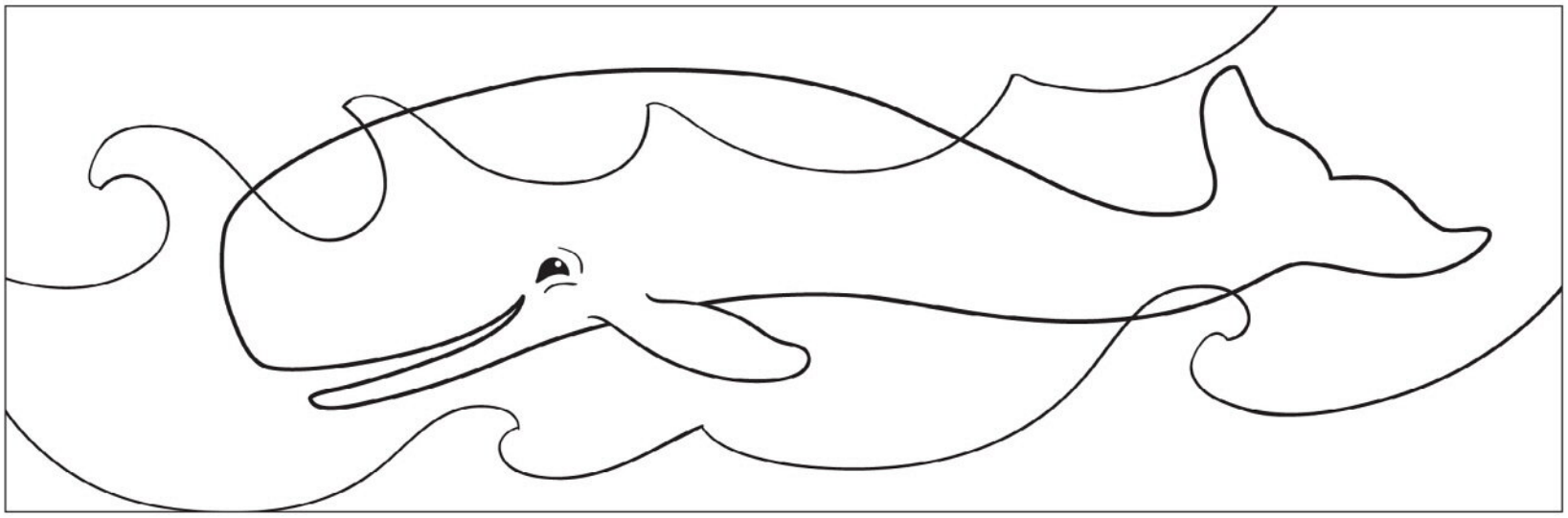
7.

8.

9.

10. 

B Look at the circled letters in A. Write and say.



The _____ _____ likes to swim in the waves.

C Match, write, and say.

1. • • ch • • amp

2. • • sh • • ick

3. • • sm • • ing

4. • • sn • • oke

5. • • st • • ake

6. • • sw • • ip

D Read and circle.

1. He can swim / catch the ball.

2. I eat with a spoon. / brush.

3. This snow is white. / lunch.

4. The snake / dolphin lives in the sea.

A Write and say.

th _____ _____ is

B Match, write, and say.

1. • • mo er
2. • • fa er
3. • • is
4. • • at

C Read, write, and say.

this that ship mother father watch

1. _____ is my toy.
2. This is my _____.
3. That is my _____.
4. _____ is his car.

A Write and say.

th _____ _____ree

B Read and circle.

1.
   father three bath

2.
   teeth bath that

3.
   think that three

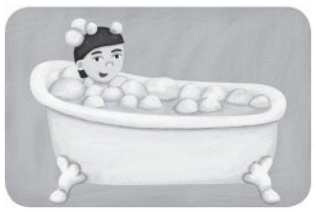
4.
   mother think this

C Unscramble, write, and say.

1.
   hetet
   _____

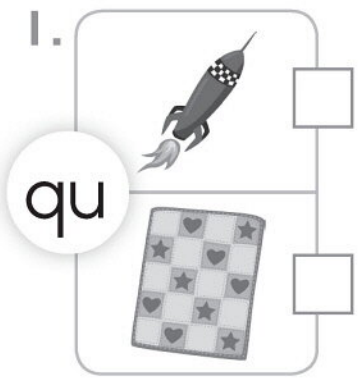
2.
   kinht
   _____

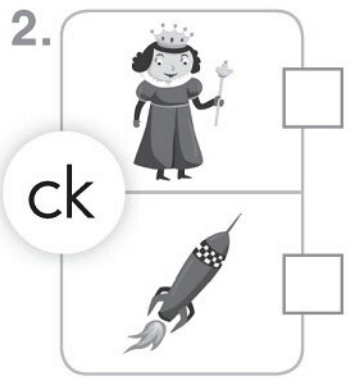
3.
   rheet
   _____

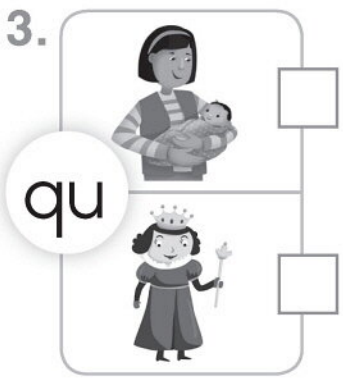
4. 
   thab
   _____

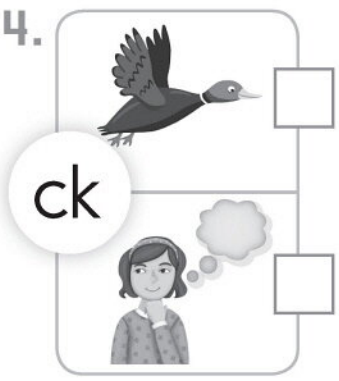
A Write and say.

B Say and check.

1.


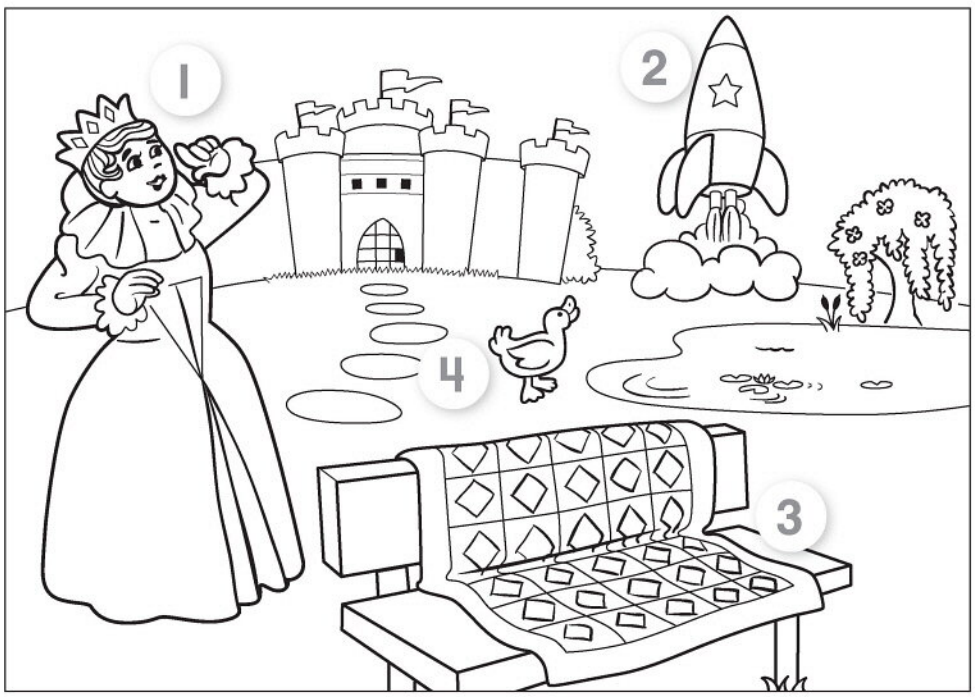
2.


3.


4.


C Write and color.

quilt queen rocket duck



1. white
2. black
3. green
4. yellow

A Write and say.

1. ba _____

2. _____ een

3. _____ at

4. fa _____ er

5. du _____

6. _____ ree

B Read, write, and say.

1. My _____ is at home.

2. I like to _____ .

3. You have white _____ .

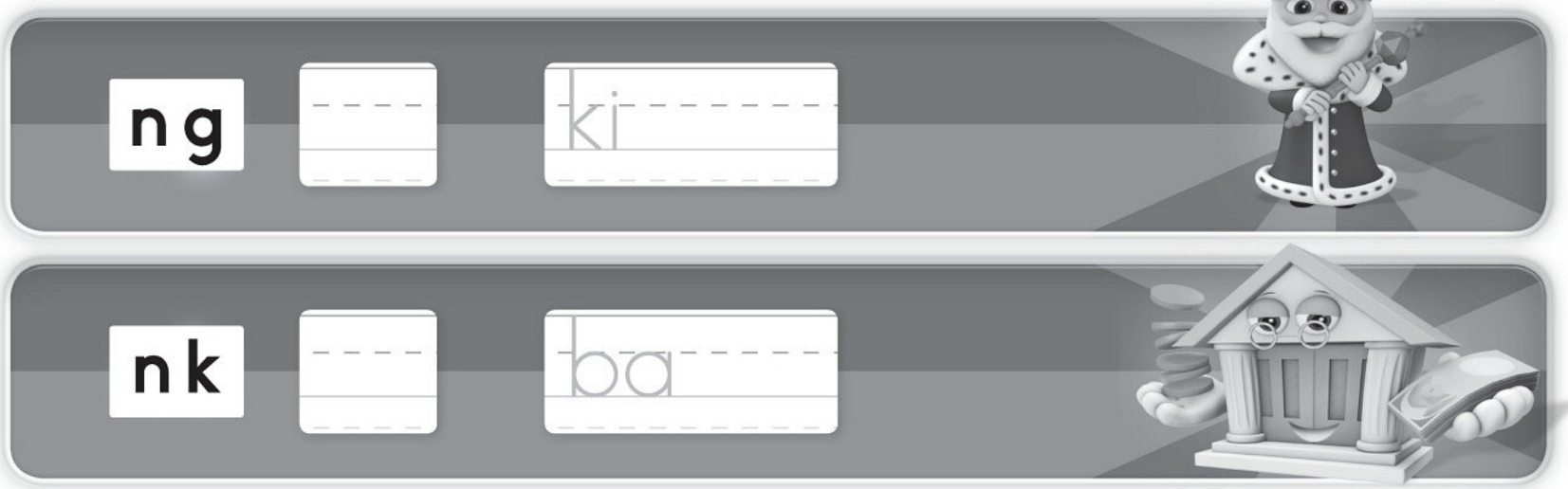
4. I have a green _____ .

5. Do you see the _____ ?

6. _____ is my ball.

Unit 6 ng nk nd nt lt mp

A Write and say.



B Circle and say.

1. ki ng nk

2. lo ng nk

3. ba ng nk

4. pi ng nk

C Read, write, and say.

rocket long bank quilt pink king

1. The _____ is my father.

2. The king is at the _____.

3. Is the dress _____?

4. That is a _____ dog!

A Write and say.

n + d = _____ wi _____

n + t = _____ te _____

B Match, write, and say.

1.
2.
3.
4.

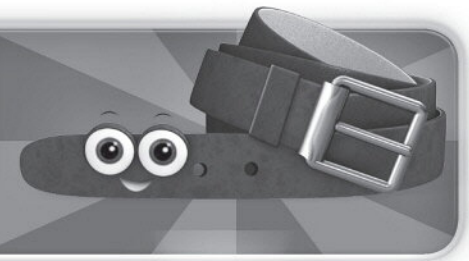
- te
- ha
- pai
- wi

C Read and number.

- ☐ A tent is on the grass.
- ☐ The wind is in the trees.
- ☐ He has a plate in his hand.
- ☐ She has a can of paint.

A Write and say.

l + t = _____ be _____



m + p = _____ la _____

B Circle, write, and say.

1.

be lt mp

_____

2.

ca lt mp

_____

3.

la lt mp

_____

4.

adu lt mp

_____

C Circle and say.

1. bemadultempolt
2. dacampadolmpte
3. adumcalampetlu
4. cadubeltedalmp

A Write.

ng nk nd nt lt mp

1.

wi _____

2.

adu _____

3.

ca _____

4.

lo _____

5.

pi _____

6.

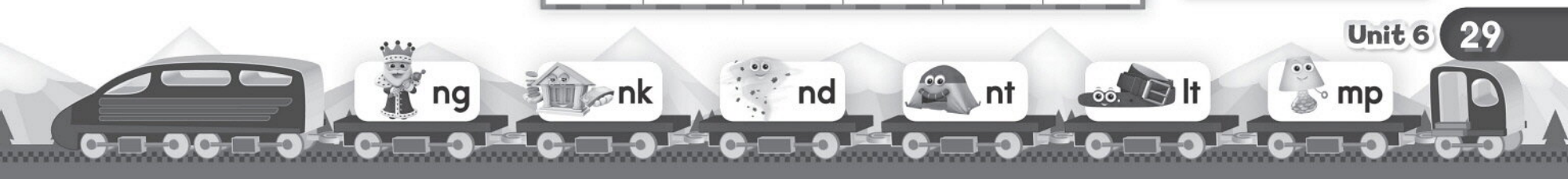
pai _____

B Check and write.

1.
2.
3.
4.
5.
6.

ng	nk	nd	nt	lt	mp

_____
_____
_____
_____
_____
_____



Review 3

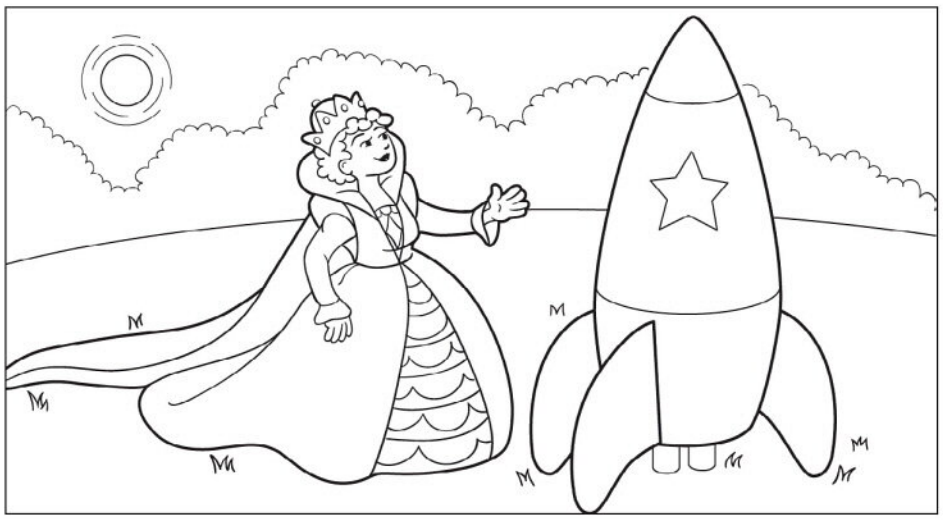
voiced unvoiced

th th ck qu ng nk nd nt lt mp

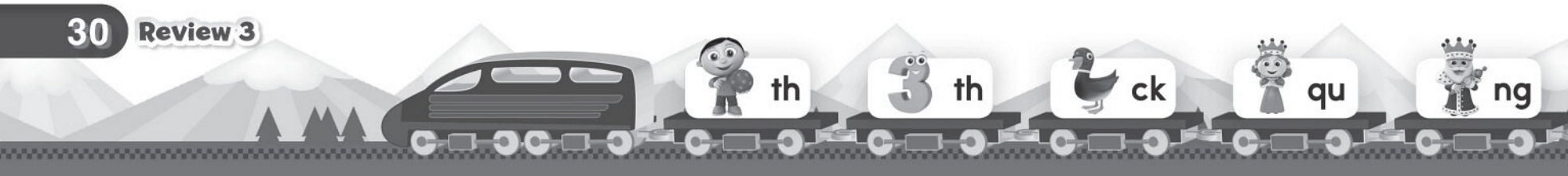
A Write and say.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.

B Look at the circled letters in A. Write and say.



The _____ has a pink _____.



C Match, write, and say.

1. • wi • • nt _____

2. • pai • • ng _____

3. • be • • nd _____

4. • th • • is _____

5. • du • • lt _____

6. • ki • • ck _____

D Read, write, and say.

that bath mother hand lamp bank

1. I take a _____ at night.
2. I use my _____ to clean my teeth.
3. _____ is my blanket.
4. I have a pink _____ .

Unit 7 sk sc spr str spl squ

A Write and say.

s + k = _____ _____unk

s + c = _____ _____ale

B Say and check.

1.

- ☐ lamp
- ☐ desk
- ☐ school

2.

- ☐ skunk
- ☐ scale
- ☐ pink

3.

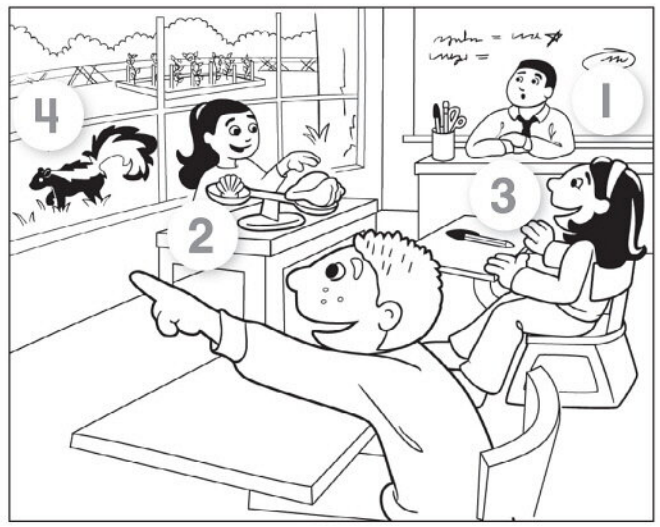
- ☐ school
- ☐ desk
- ☐ duck

4.

- ☐ scale
- ☐ school
- ☐ camp

C Read, write, and say.

1. The kids are at _____.
2. She can use a _____.
3. A pen is on the _____.
4. They can see a _____!



A Write and say.

s + p + r = _____ ay

s + t + r = _____ ing

B Write and say.

1. _____ ong

2. _____ ing

3. _____ ing

4. _____ ay

C Read and circle.

1. We need a can of spray. string.

2. I go to the park in strong. spring.

3. My father is strong. spray.

4. The cat plays with spring. string.

A Write and say.

s + p + l = _____ ____ash

s + qu = _____ ____id

B Match, write, and say.

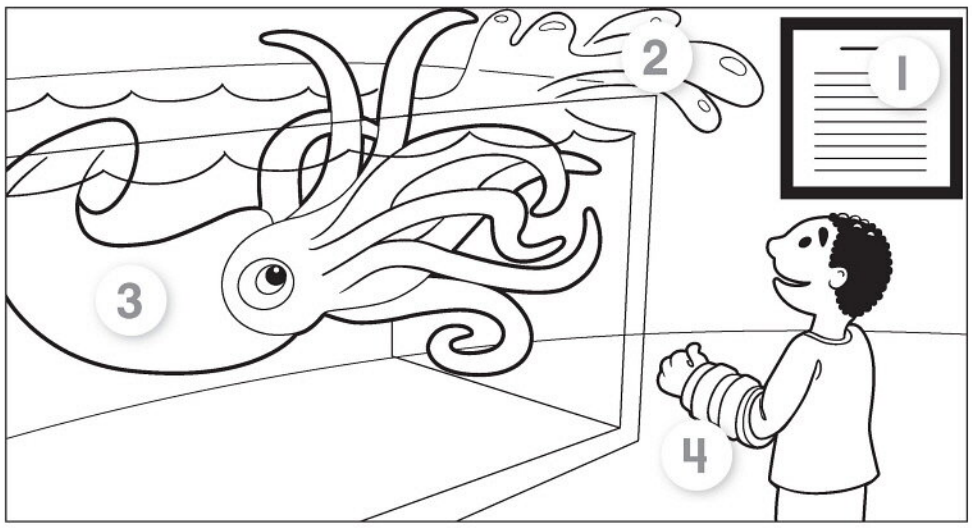
1. • • ____ash

2. • • ____are

3. • • ____id

4. • • ____int

C Write and color.



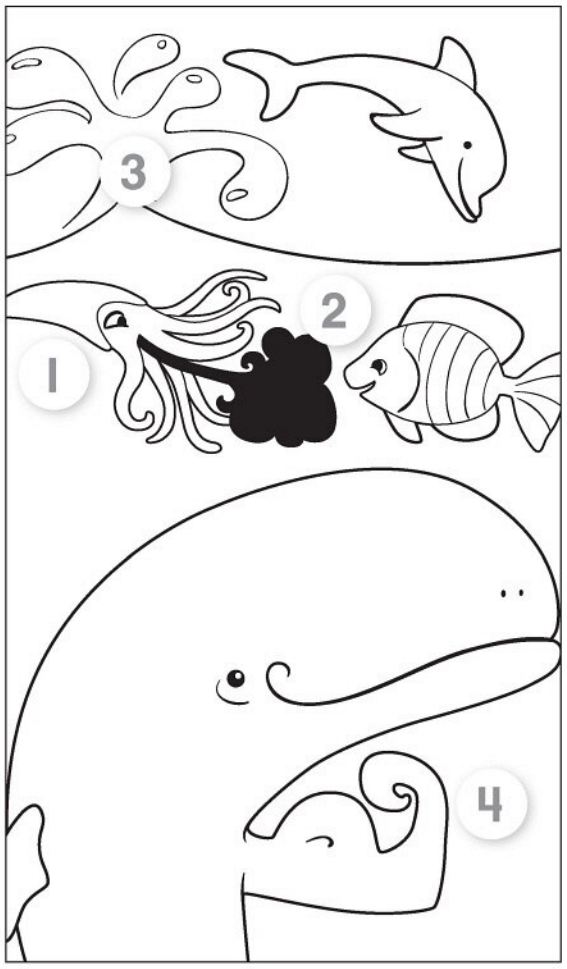
1. red _____
2. blue _____
3. pink _____
4. white _____

A Match, write, and say.

1. • spl • ing
2. • spr • int
3. • squ • ale
4. • sk • are
5. • str • unk
6. • sc • ong

B Read, write, and say.

1. The _____ sees a fish.
2. The squid can _____ ink.
3. The dolphin likes to _____.
4. The whale is _____.



Unit 8

soft c soft g voiced s

A Write and say.

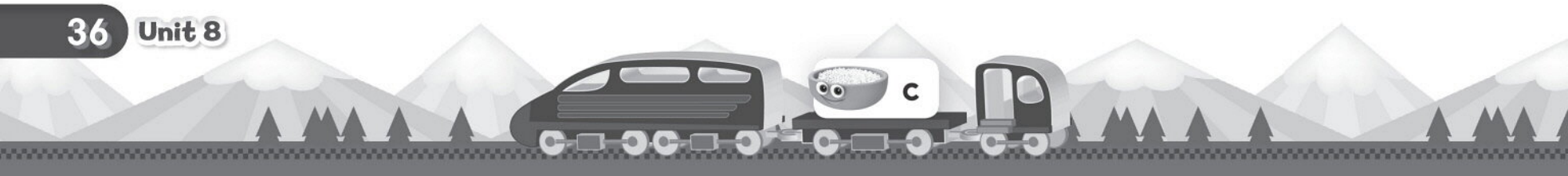
c _____ ri e

B Read and circle.

1. city
2. ice cream
3. cell phone
4. rice

C Read, write, and say.

1. They live in the _____.
2. The girl has _____.
3. Her brother likes _____.
4. Their mother has a new _____.



A Write and say.

g _____ iraffe

B Say and check.

1.
   ☐ grass ☐ orange ☐ giant

2.
   ☐ giraffe ☐ glass ☐ cage

3.
   ☐ giant ☐ globe ☐ orange

4.
   ☐ cage ☐ green ☐ giraffe

C Unscramble, write, and say.

1.
   angero
   _____

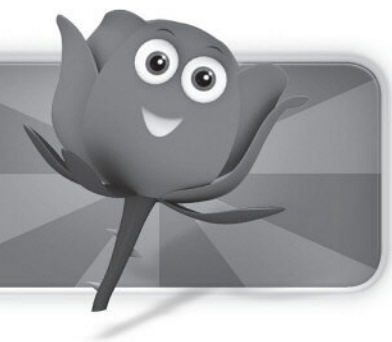
2.
   egac
   _____

3.
   firgafe
   _____

4.
   tanig
   _____

A Write and say.

s ro e



B Read and circle.

1.
legs
dress
cheese

2.
glass
jeans
cheese

3.
grass
rose
legs

4.
jeans
desk
rose

C Circle, write, and say.

1. rogellechlegse

2. esjeanslechroe

3. cheeseorogjesl

4. leoradroseglas

A Write.

soft c soft g voiced s

1.

oran ___ e

2.

ro ___ e

3.

jean ___

4.

ri ___ e

5.

___ ity

6.

___ iraffe

B Check and write.

1.
2.
3.
4.
5.
6.

soft c	soft g	voiced s

Review 4

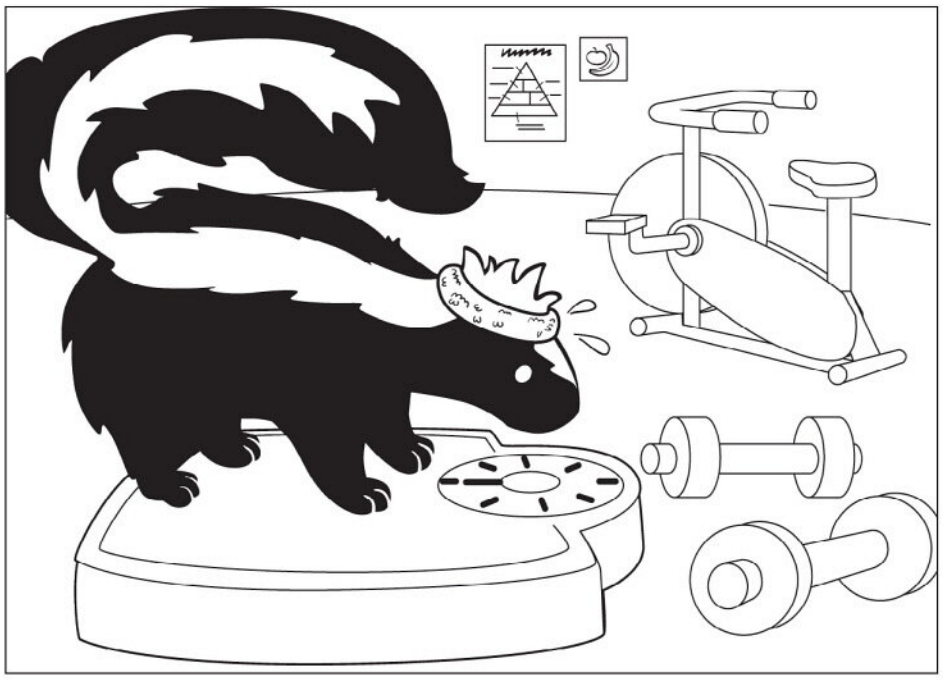
sk sc spr str spl squ c g s

soft soft voiced

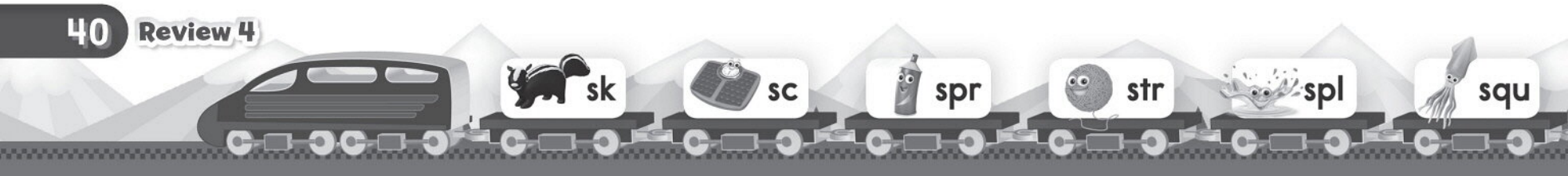
A Write and say.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

B Look at the circled letters in A. Write and say.



The _____ is on the _____.



C Match, write, and say.

1. • leg • • iant

2. • spl • • ay

3. • c • • s

4. • g • • ash

5. • spr • • are

6. • squ • • ity

D Read and circle.

1. Do you have a cage? / cell phone?

2. I need string / spring for my kite.

3. She likes pink cheese. / ice cream.

4. The giraffe / crab has long legs.

Letter Cards

bl	cl	br
cr	fl	gl
fr	gr	pl
sl	dr	tr
sm	sn	sp
sw	st	sh
ch	tch	ph

Letter Cards

wh	th	ck
qu	ng	nk
nd	nt	lt
mp	sk	sc
spr	str	spl
squ	a	b
c	d	e

Letter Cards

f	g	h
i	j	k
l	m	n
o	p	q
r	s	t
u	v	w
x	y	z

OXFORD
UNIVERSITY PRESS

198 Madison Avenue
New York, NY 10016 USA

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide. Oxford is a registered trade
mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2015

The moral rights of the author have been asserted

eBook Edition

ISBN: 978 0 19 471256 9 Interactive ebook
ISBN: 978 0 19 471264 4 Interactive ebook - app version

First published in 2015

No copying or file sharing

This digital publication is protected by international copyright laws.
No part of this digital publication may be reproduced, modified, adapted,
stored in a retrieval system, or transmitted, in any form or by any means,
to any other person or company without the prior permission in writing
of Oxford University Press, or as expressly permitted by law. Enquiries
concerning reproduction outside the scope of the above should be sent to
the ELT Rights Department, Oxford University Press, at the address above

You must not modify, adapt, copy, store, transfer or circulate the contents
of this publication under any other branding or as part of any other product.
You may not print out material for any commercial purpose or resale

Any websites referred to in this publication are in the public domain and
their addresses are provided by Oxford University Press for information only.
Oxford University Press disclaims all and any responsibility for the content
of such websites

ACKNOWLEDGEMENTS

Cover Design: Molly K. Scanlon

The authors and publisher are grateful to those who have given permission to reproduce the following extracts and adaptations of copyright material:

Illustrations by: Scott Angle, Robin Boyer, Nancy Carlson, Marcus Cutler, Mattia Cerato, Lalena Fisher, Jannie Ho, Nathan Jarvis, Bill Ledger (3D art), Julissa Mora.

Oxford Phonics World

Let us guide you through the world of phonics...

Oxford Phonics World is the first step on your students' journey into English, leading you through **all 44 sounds**.

- **Over 150 Phonics Friends** — an angry apple, a big bear, and others — help children remember English sounds.
- **Action songs, chants, and games** encourage children to discover connections between English sounds and letters.
- **Active class activities** develop children's listening, speaking, reading, writing, and spelling skills and provide opportunities to apply them.
- **Multi-ROMs** include fun animations and interactive games, stories, and songs for practice at home.

5 levels of phonics for use before or alongside your English course

- **Student Book** with **Student Cards** and **Multi-ROMs**
- **Workbook**
- **Teacher's Book**
- **Phonics Cards**
- **Phonics Readers**
- **Oxford iTools**
  Digital Classroom Resources

Authors **Kaj Schwermer**, **Julia Chang**, and **Craig Wright**, and musician **Laurie Thain** are experienced teachers and teacher trainers who specialize in phonics instruction.

OXFORD
UNIVERSITY PRESS

www.oup.com/elt/oxfordphonicsworld

ISBN 978-0-19-459626-8
9 780194 596268