

# Oxford Phonics World 4

with 2 interactive  
Multi-ROMs

Consonant Blends



Kaj Schwermer  
Julia Chang  
Craig Wright

OXFORD

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OXFORD  
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# Consonant Blends

## Unit 1

bl cl br cr fl gl  .....4

bl cl..... black blanket clock club

br cr..... broom bride crab crocodile

fl gl..... fly flag globe glass

**Story** .....11

## Unit 2

fr gr pl sl dr tr  .....12

fr gr..... frog Friday green grass

pl sl..... plate play slide sleep

dr tr..... drum dress truck tree

**Story** .....19

## Review 1

**Song**  .....20

**Game**  .....23

## Unit 3

sm sn sp sw st  .....24

sm sn..... smile smoke snake snow

sp sw..... spoon spot swing swim

st..... stop test stamp fast

**Story** .....31

## Unit 4

sh ch tch ph wh  .....32

sh..... shell fish ship brush

ch tch..... chick lunch watch catch

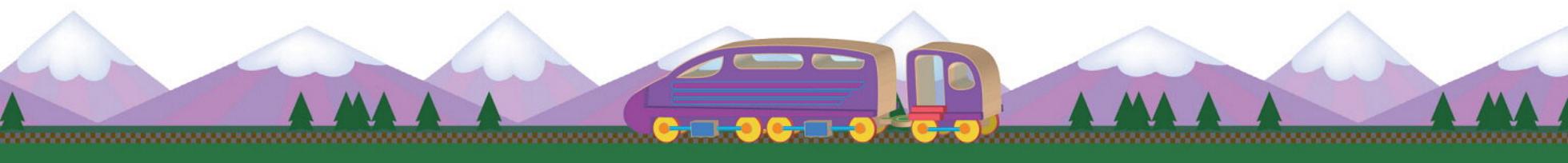
ph wh..... phone dolphin whale white

**Story** .....39

## Review 2

**Song**  .....40

**Game**  .....43



## Unit 5

voiced unvoiced

th th ck qu  .....44

voiced th..... this that mother father

unvoiced th ... three teeth think bath

ck qu..... duck rocket queen quilt

**Story** .....51

## Unit 6

ng nk nd nt lt mp  .....52

ng nk..... king long bank pink

nd nt..... wind hand tent paint

lt mp..... belt adult lamp camp

**Story** .....59

## Review 3

**Song**  .....60

**Game**  .....63

## Unit 7

sk sc spr str spl squ  .....64

sk sc..... skunk desk scale school

spr str..... spray spring string strong

spl squ..... splash splint squid square

**Story** .....71

## Unit 8

soft soft voiced

c g s  .....72

soft c..... rice city ice cream cell phone

soft g..... giraffe orange giant cage

voiced s..... rose jeans cheese legs

**Story** .....79

## Review 4

**Song**  .....80

**Game**  .....83

**Picture Dictionary** .....84

**Student Cards** .....89

**Certificate** .....101

# Unit 1

bl cl br cr fl gl

A Listen and learn. disc 1  
**03**

**b** + **l** = **bl**

**black**



**c** + **l** = **cl**

**clock**



B Listen, point, and read. disc 1  
**04**



**black**



**blanket**



**clock**



**club**

**C Listen, read, and match.** disc 1  
05

1. clock •  
club •



2. • blanket  
• blue

3. club •  
blanket •



4. • clue  
• black

**D Read and check.**

1.  The bee on the bud is yellow and blue.  
 The bee on the bud is yellow and black.
2.  The kids are in a club.  
 The kids are in a cave.
3.  Can you see the blue clock?  
 Can you see the blue clue?
4.  I have a black coat.  
 I have a black blanket.



**E Listen and chant. Then read.** disc 1  
06



Our club has a blue clock  
and a black blanket.



A Listen and learn. disc 1  
07

b + r = br

b r o o m



c + r = cr

c r a b



B Listen, point, and read. disc 1  
08

1.



broom

2.



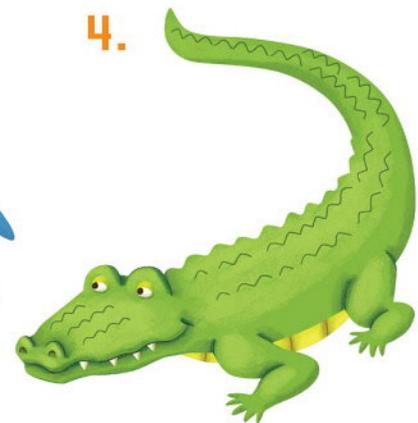
bride

3.



crab

4.

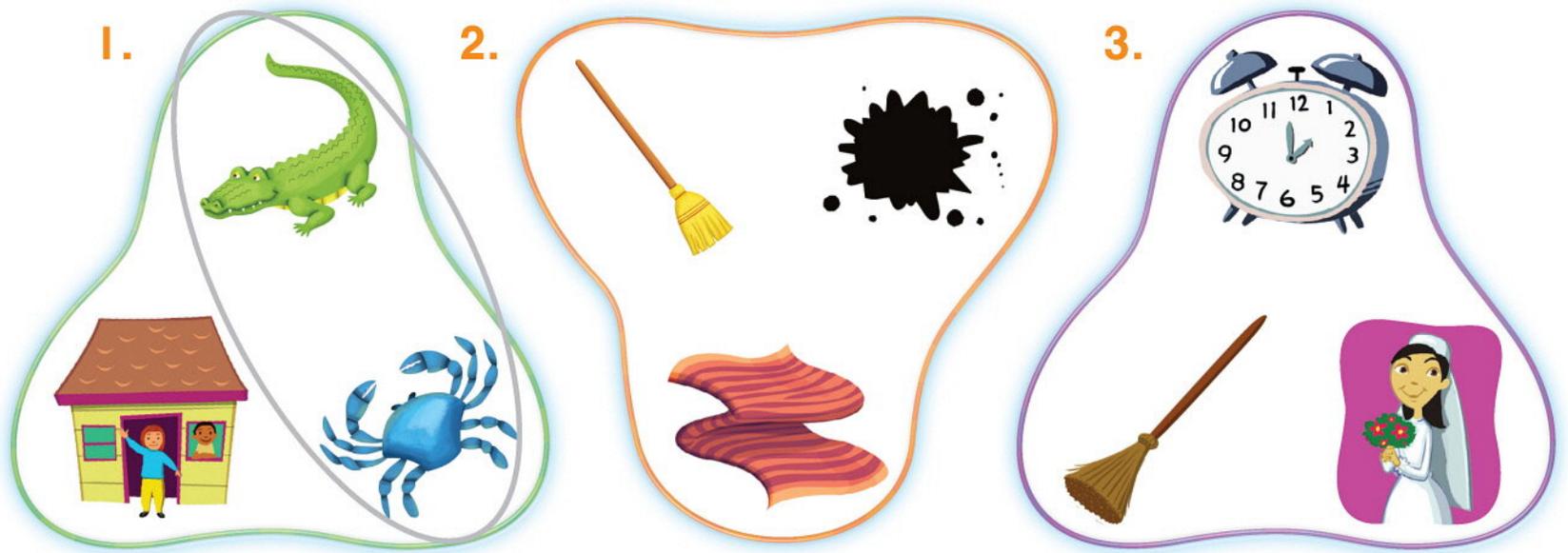


crocodile



**C** Which ones have the same sounds? Listen and circle.

disc 1  
09



**D** Listen and circle. Then write.

disc 1  
10

1.	ocodile	<input type="checkbox"/>	crab	<input type="checkbox"/>
	cr	<input type="checkbox"/>	ab	<input type="checkbox"/>
2.	oom	<input type="checkbox"/>	ide	<input type="checkbox"/>
3.	anket	<input type="checkbox"/>	ack	<input type="checkbox"/>
4.	ab	<input type="checkbox"/>	ocodile	<input type="checkbox"/>
5.	ock	<input type="checkbox"/>	ub	<input type="checkbox"/>
6.	ide	<input type="checkbox"/>	oom	<input type="checkbox"/>

**E** Listen and chant. Then read.

disc 1  
11



The bride wants a broom,  
a crab, and a crocodile.



A Listen and learn. disc 1  
12

f + l = fl

fly



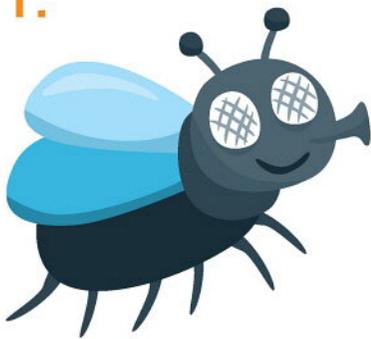
g + l = gl

globe



B Listen, point, and read. disc 1  
13

1.



fly

2.



flag

3.



globe

4.



glass

**C Listen and write. Then circle.**

disc 1  
14

1.	flag			
2.	gl			
3.	gl			
4.	fl			

**D Circle and write.**

1 asglasslyflide

glass

2 blgflobcreflyle

3 glyoflagbrubas

4 nketfglobeclag

**E Listen and chant. Then read.**

disc 1  
15



I see a fly on the globe  
and a glass on the flag.



bl cl br cr fl gl

**A** Read and write.

clock fly bride glass broom crocodile  
black flag crab globe blanket club

bl cl fl gl

br cr

clock

Now try these!

Listen, unscramble, and write.

disc 1  
16

Were you right?

1. oklbc

2. alnce

3. kbcric

block

4. earnc

5. utlef

6. lgedi

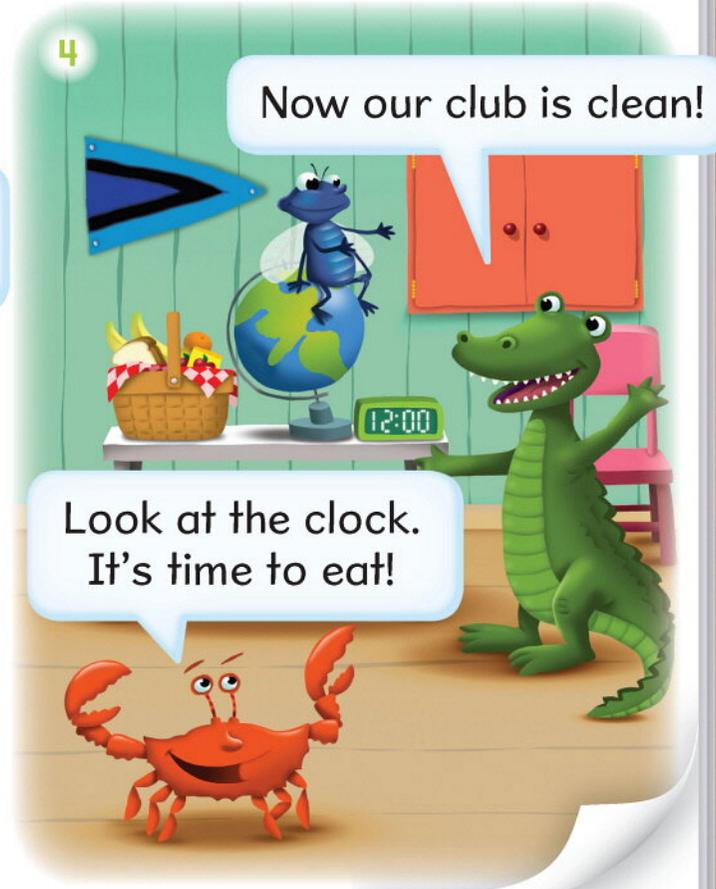
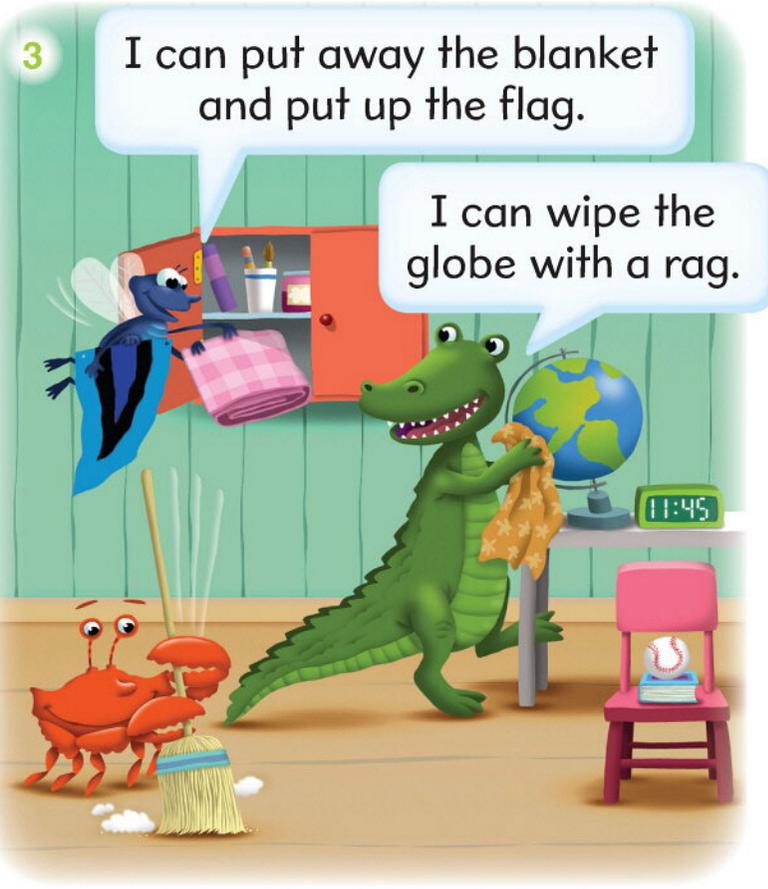


**B** Look and listen. Read along. disc 1  
17

## The Club



The fly, the crab, and the crocodile are friends. This is their club.



**New words:** mess sweep wipe **Sight words:** their clean away it's



br



cr



fl



gl



fr



gr



pl



sl



# Unit 2

fr gr pl sl dr tr

A Listen and learn. disc 1  
18

f + r = fr

f r o g



g + r = gr

g r e e n



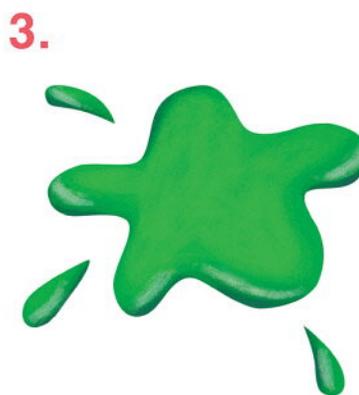
B Listen, point, and read. disc 1  
19



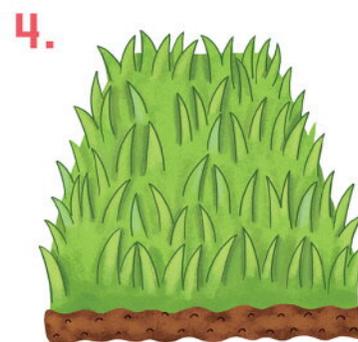
frog



Friday



green



grass

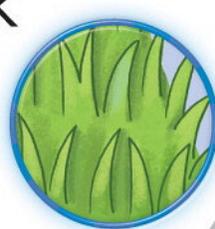


**C** Listen, read, and circle. disc 1  
20

1.

green

black



grass

frog

2.

broom

grass



glass

Friday

3.

Friday

frog



green

crab

**D** Match and write.

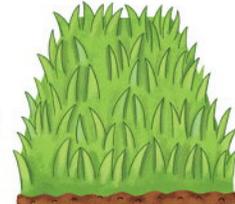
1. frog

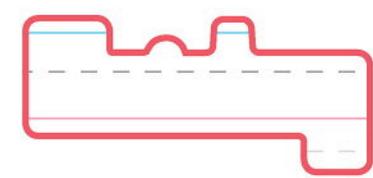
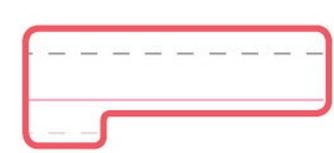
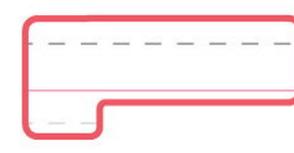
2. grass

3. green

4. Friday




**E** Listen and chant. Then read. disc 1  
21



On Friday, the frogs  
like to hop in the green grass.



A Listen and learn. disc 1  
22

p + l = pl

plate



s + l = sl

slide



B Listen, point, and read. disc 1  
23

1.



plate

2.



play

3.



slide

4.



sleep

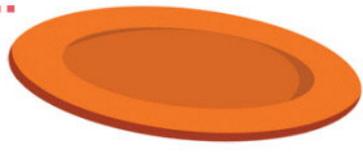


**C Listen and match.** disc 1  
24

- 1. sl •      • ay •
- 2. pl •      • eep •
- 3. sl •      • ide •
- 4. pl •      • ate •



**D Unscramble and write.**

1. 	2. 	3. 	4. 
eslpe	alept	sdeil	lyap
			

**E Listen and chant. Then read.** disc 1  
25



We play on the slide,  
and then we go to sleep.



fr gr pl sl dr tr

A Listen and learn. disc 1  
26

d + r = dr

drum



t + r = tr

truck



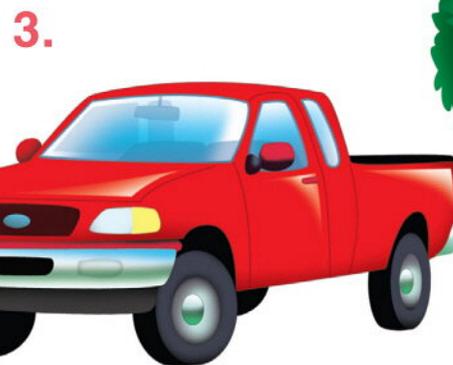
B Listen, point, and read. disc 1  
27



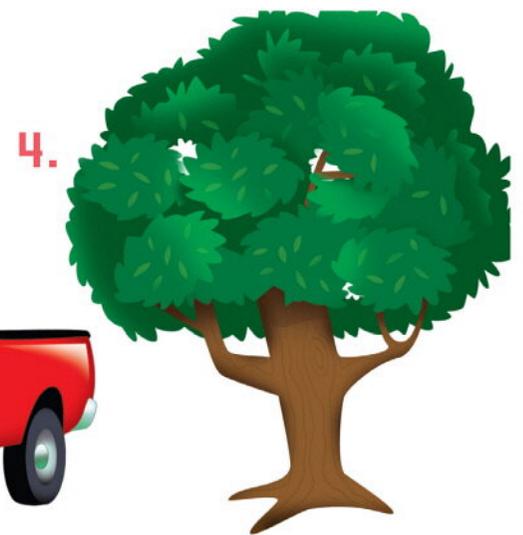
drum



dress



truck



tree





fr gr pl sl dr tr

A Listen and write. disc 1  
30

fr gr dr tr

pl sl

green

**Now try these!**

Listen and circle. disc 1  
31

1. sl ow  
gr

2. fl ame  
fr

3. pl ain  
tr

4. pl ug  
sl

5. dr ape  
gr

6. dr ink  
bl

Were you right?



**B** Look and listen. Read along. disc 1 32

## Happy Frogs



The green frogs live in a big tree.



On Friday, they drive their truck to the park. They bring a lot of food and plates.



Some frogs drum, and some frogs swim. They hop in the grass and play on the slide.



On Saturday, all the frogs sleep late!

New words: drive park Saturday late Sight words: bring all

# Review 1

bl cl br cr fl gl fr gr pl sl dr tr

A Look and listen. Sing along.

disc 1  
33

Song

It's Saturday. It's Saturday.  
The kids go to the park and play.  
She likes to go on the slide.  
He likes to take a truck to ride.

They eat on a blanket on the grass.  
He has a plate. She has a glass.  
Mom and Dad, can you see  
The bride under the big, green tree?



**B** Do the puzzle.






**C** Listen and circle. disc 1  
34

1.



gl dr **pl**

2.



sl dr br

3.



fr br fl

4.



gr cl cr

5.



gl tr cr

6.



cl bl gr

**D** Match and write.

1. gr ~~obe~~  
gl ~~een~~



green



globe

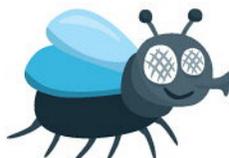
2. sl ~~ide~~  
cl ~~ub~~



3. bl ~~oom~~  
br ~~anket~~



4. Fr ~~iday~~  
fl ~~y~~



E Play the game.

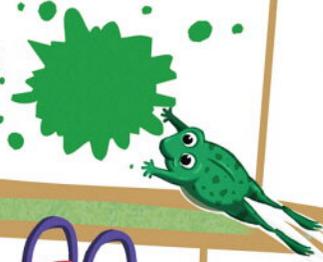
**End**

grass



dress

green



clock

Friday



globe



slide

crab



club



black

plate

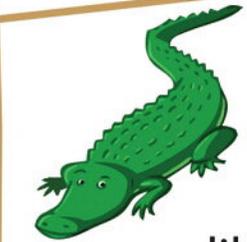


sleep

frog



flag



crocodile

fly



broom



play

tree



blanket

**Start**



drum

bride



truck

glass



**A** Listen and learn. disc 1 35

**s** + **m** = **sm**

**s m i l e**



**s** + **n** = **sn**

**s n a k e**



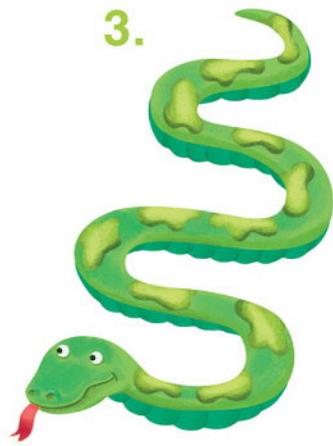
**B** Listen, point, and read. disc 1 36



**smile**



**smoke**



**snake**



**snow**

**C** Listen and number. Then match. disc 1  
37

snow  smile  snake  smoke



**D** Write.

sn cr sm cl      ock ow ile ab oke ake

1.



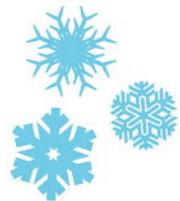
2.



3.



4.



5.



6.



**E** Listen and chant. Then read. disc 1  
38



The black and yellow snakes smile in the snow.



A Listen and learn. disc 1  
39

s + p = sp

spoon



s + w = sw

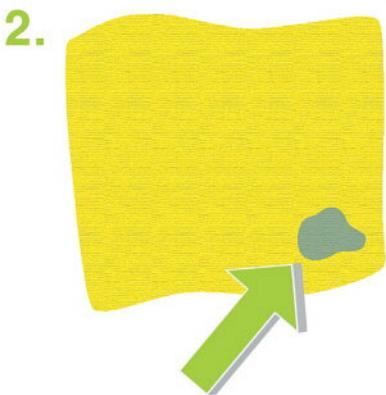
swing



B Listen, point, and read. disc 1  
40



spoon



spot



swing



swim

**C Listen and write. Then circle.**

disc 1  
41

1.				
2.				
3.				
4.				

**D Match and write.**

1. swim •			
2. swing •			
3. spoon •			
4. spot •			

**E Listen and chant. Then read.**

disc 1  
42



He swims in the lake  
and plays on the swing.



A Listen and learn. disc 1  
43

s + t = st

stop



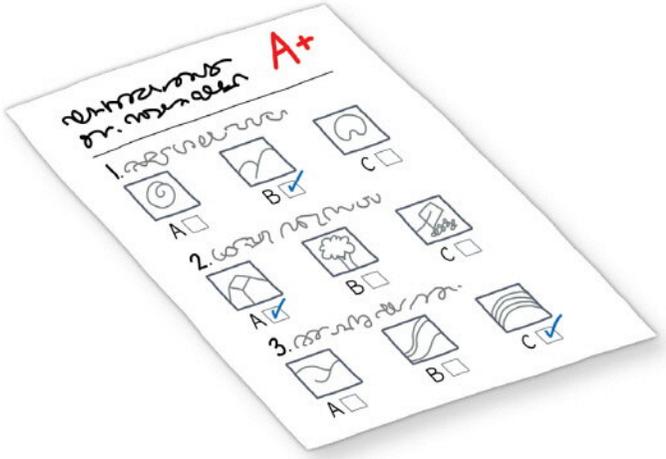
B Listen, point, and read. disc 1  
44

1.



stop

2.



test

3.



stamp

4.

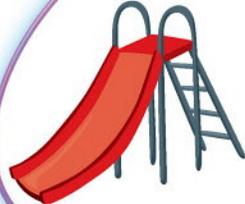


fast

**C** Which ones have the same sounds? Listen and circle.

1.   

2.   

3.   

**D** Read and check.

1.  That yellow jeep is fast.  
 That yellow jeep is sad.
2.  Mike takes a ride on Friday.  
 Mike takes a test on Friday.
3.  We stop the game in the rain.  
 We play the game in the rain.
4.  She puts a spot on the mail.  
 She puts a stamp on the mail.



**E** Listen and chant. Then read.



I get a red stamp  
when I stop my test.



A Read and write.

spot test smoke snow fast smile  
stamp stop swing spoon snake swim

sm

Blank handwriting lines for the 'sm' section.

sn

Blank handwriting lines for the 'sn' section.

st

Blank handwriting lines for the 'st' section.

sp

Blank handwriting lines for the 'sp' section.

sw

Blank handwriting lines for the 'sw' section.

Blank handwriting lines for the 'st' section.

Blank handwriting lines for the 'st' section.

Now try these!

Listen, unscramble, and write.

disc 1 47

Were you right?

1. lmlse

Blank handwriting lines for unscrambling 'lmlse'.

2. sialn

Blank handwriting lines for unscrambling 'sialn'.

3. eslpl

Blank handwriting lines for unscrambling 'eslpl'.

4. peswe

Blank handwriting lines for unscrambling 'peswe'.

5. osten

Blank handwriting lines for unscrambling 'osten'.

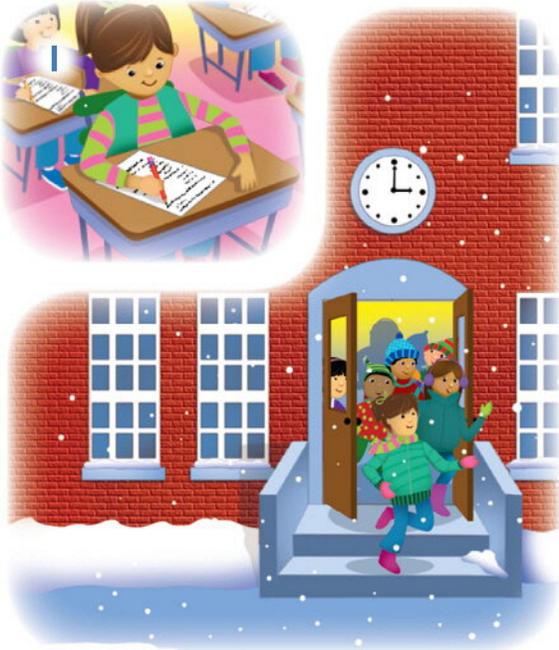
6. smit

Blank handwriting lines for unscrambling 'smit'.



**B** Look and listen. Read along. disc 1  
48

## Seasons



Hi, I'm Fran. In winter, my class takes a big test. Then we go on vacation!



We play outside in the snow. Some kids are fast on their skates. My friend and I smile. We make hot tea and stir it with a spoon.



In summer, we play outside in the sun! We swim in the lake and go on the swings.



I like the winter and the summer. What season do you like?

**New words:** seasons Fran vacation class outside tea stir summer  
**Sight words:** I'm

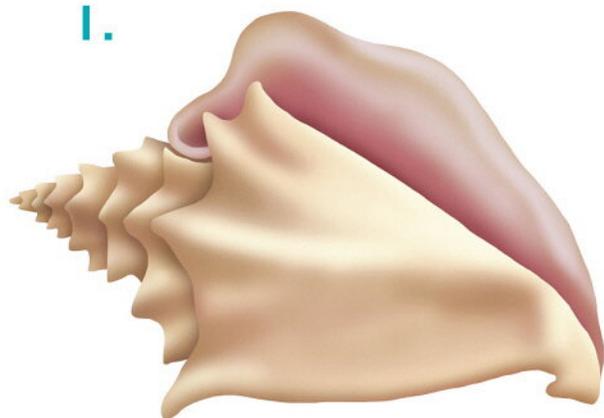


**A** Listen and learn. disc 1  
49



**B** Listen, point, and read. disc 1  
50

1.



shell

2.



fish

3.



ship

4.



brush

**C Listen and circle.** disc 1 **51**

1. snow                  ship



2. brush                  fish



3. shell                  ship



4. test                  fish



**D Listen and match. Then write.** disc 1 **52**

1. fi                  ip  
                          sh                  ell  
 bru                  ell

\_\_\_\_\_

-----

\_\_\_\_\_

2. fa                  op  
                          st                  amp

\_\_\_\_\_

-----

\_\_\_\_\_

3. bru                  ell  
                          sh                  ip  
 fi                  ip

\_\_\_\_\_

-----

\_\_\_\_\_

4. fi                  ip  
                          sh                  ell  
 bru                  ell

\_\_\_\_\_

-----

\_\_\_\_\_

5. te                  amp  
                          st                  op  
 fa                  op

\_\_\_\_\_

-----

\_\_\_\_\_

6. bru                  ell  
                          sh                  ip  
 fi                  ip

\_\_\_\_\_

-----

\_\_\_\_\_

**E Listen and chant. Then read.** disc 1 **53**



The kids on the ship  
 find a shell and a fish.



A Listen and learn. disc 1 54

chick

ch

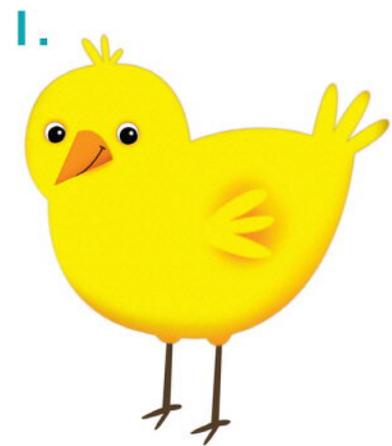


watch

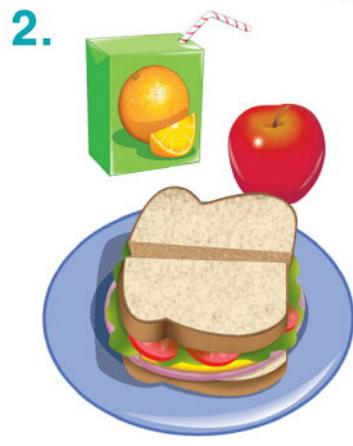
tch



B Listen, point, and read. disc 1 55



chick



lunch



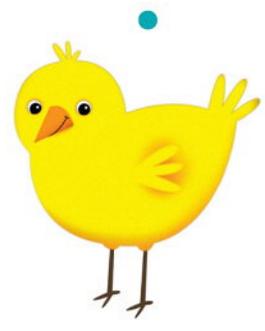
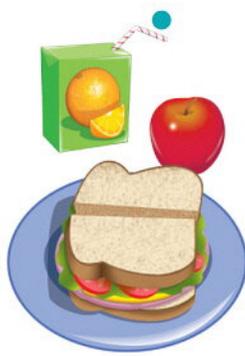
watch



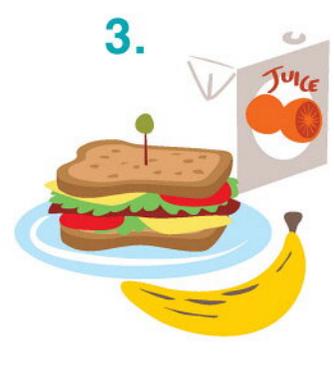
catch

**C** Listen and number. Then match. disc 1  
56

lunch       chick       catch       watch



**D** Unscramble and write.



thcca

hickc

lchnu

acwht





**E** Listen and chant. Then read. disc 1  
57



The chick can catch a bug for lunch.



sh ch tch ph wh

A Listen and learn. disc 1  
**58**

phone

ph

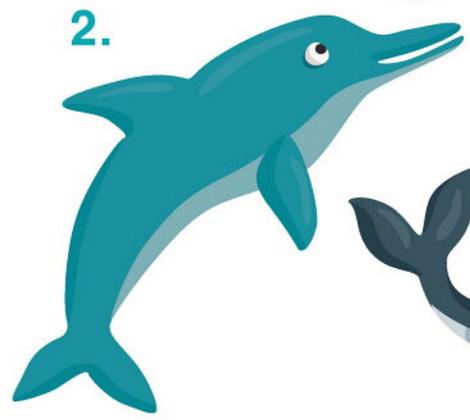
whale

wh

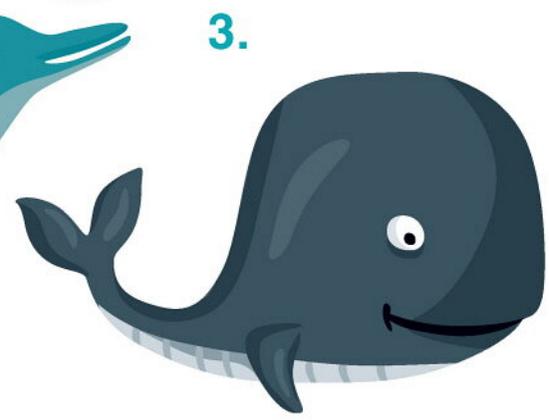
B Listen, point, and read. disc 1  
**59**



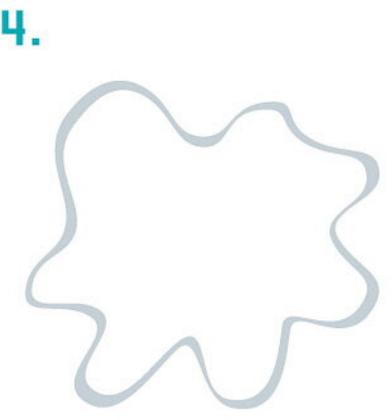
phone



dolphin

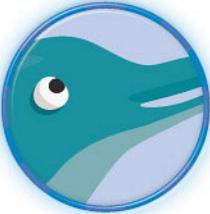


whale



white

**C** Listen, read, and circle. disc 1  
60

1.  whale  
watch dolphin swim

2.  whale  
fish phone white

3.  dolphin  
white phone play

**D** Read and write.

1. Her dress is .



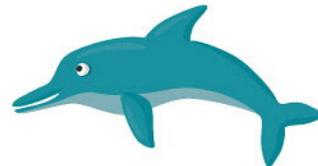
2. The  is black.



3. Our  is green.



4. That  is blue.



**E** Listen and chant. Then read. disc 1  
61



The white whale and the dolphin  
like to ride on the waves.



# sh ch tch ph wh



**A** Listen and write. disc 1  
**62**

sh ch tch

ph wh

Handwriting practice area with five columns of three-line guides (top solid, middle dashed, bottom solid) for writing the phonics. The background features a large seashell and smaller shells.

**Now try these!**

Listen and circle. disc 1  
**63**

- 1. ch      2. cl      3. ph  
fl      wh      ase  
eck      ip      ch
- 4. sh      5. hi      6. da  
dr      di      ca  
op      tch      sh

Were you right?



**B** Look and listen. Read along. disc 1  
64

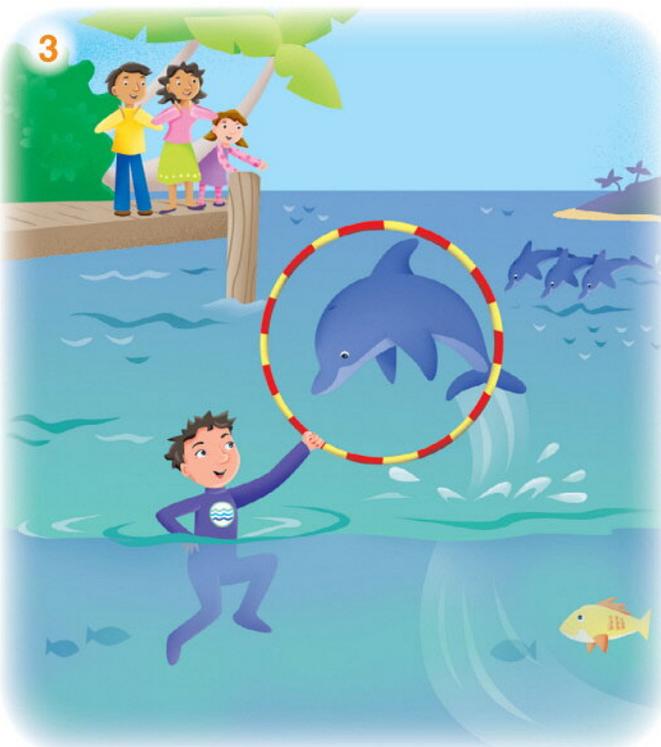
## Dolphin Bay



Brad and his family live on Dolphin Bay. They play catch on the beach and look for shells.



Brad's mom works on a big ship. She uses a net to catch fish.



His dad trains dolphins. People come to see them swim.



Brad works on the bay, too. Today, he sees a white whale! It's fun to live on Dolphin Bay.

**New words:** Brad family beach trains people  
**Sight words:** works them today



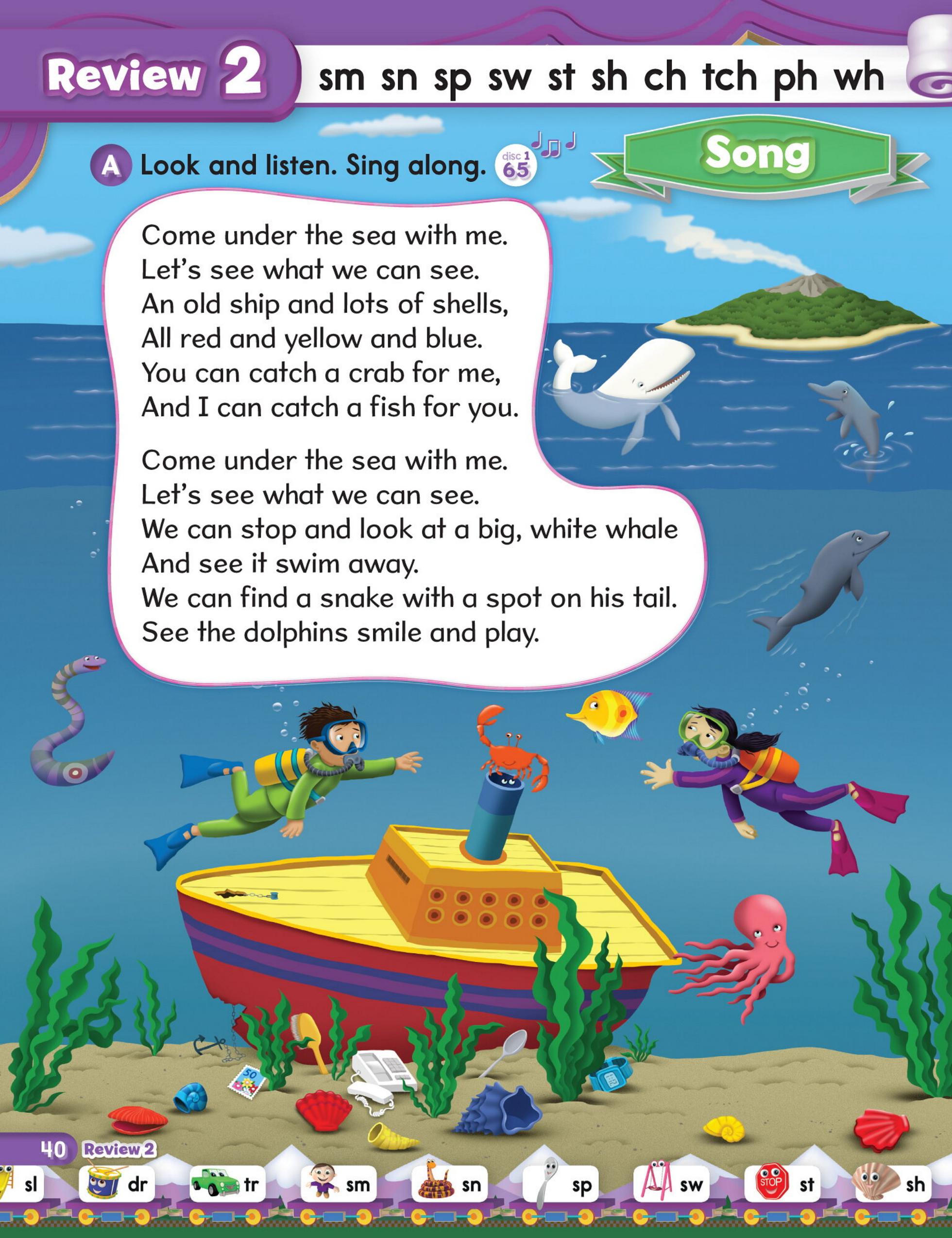
**A** Look and listen. Sing along.

disc 1  
65

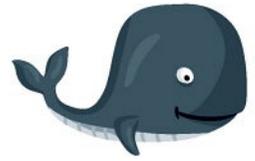
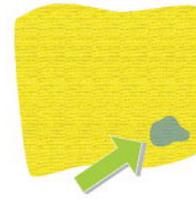
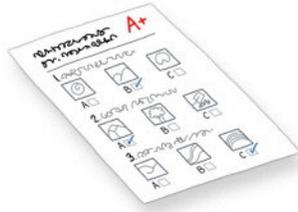
### Song

Come under the sea with me.  
Let's see what we can see.  
An old ship and lots of shells,  
All red and yellow and blue.  
You can catch a crab for me,  
And I can catch a fish for you.

Come under the sea with me.  
Let's see what we can see.  
We can stop and look at a big, white whale  
And see it swim away.  
We can find a snake with a spot on his tail.  
See the dolphins smile and play.



**B** Do the puzzle.



x	r	f	y	m	x	m	y	w	g	i	q
a	h	y	e	w	h	a	l	e	k	w	f
s	k	r	r	i	o	l	t	e	s	t	y
t	s	s	u	n	g	i	f	v	n	b	s
w	t	m	t	l	s	p	o	t	a	v	h
a	f	i	s	h	e	f	a	q	k	g	i
t	m	l	m	x	n	d	d	w	e	q	p
c	d	e	c	m	b	s	t	o	p	p	r
h	k	l	h	u	l	s	p	z	c	n	e
c	b	g	q	n	s	w	i	m	s	r	e





**C** Listen and circle. disc 1  
66

1.



ch ph sp

2.



sw st sm

3.



sh tch ch

4.



sh sw tch

5.



wh st sn

6.



sm ph sp

**D** Match and write.

1. sm ing  
sw oke



---



---



---



---

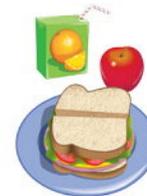
2. lun ch  
bru sh



---



---



---



---

3. wh ite  
ph one



---



---



---



---

4. st oon  
sp amp



---



---



---



---



sl



dr



tr



sm



sn



sp



sw



st



sh

E Play the game.



End

End

stamp



spot



test



swing

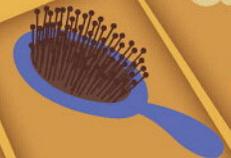


fish

fast



brush



swim



white



chick



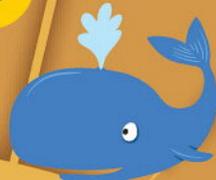
snake



lunch



whale



shell



smile



phone



fast



ship



catch



snow



watch



smoke



dolphin



spoon



Start

Start

A Listen and learn. disc 2 02



B Listen, point, and read. disc 2 03



this



that



mother



father

**C Listen and circle.** disc 2 04

1. father      mother



2. this      white



3. this      that



4. tree      mother



**D Read and check.**

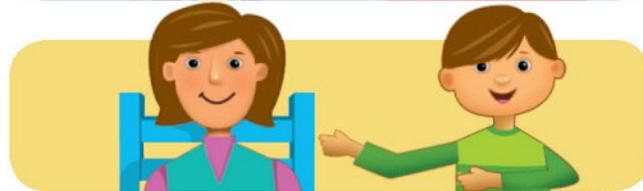
1.  This is my mother.

This is my father.



2.  This is my mother.

That is my mother.



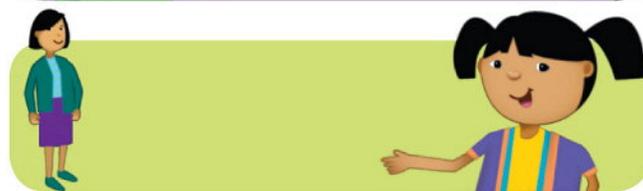
3.  That is my father.

This is my father.



4.  That is my mother.

That is my father.



**E Listen and chant. Then read.** disc 2 05



This is my father,  
and that is my mother.



voiced unvoiced

th th ck qu

A Listen and learn. disc 2  
**06**

three

th



B Listen, point, and read. disc 2  
**07**

1.



three

2.



teeth

3.



think

4.



bath

**C Listen, read, and match.** disc 2  
08

1. bath •  
three •



2. • this  
• think

3. three •  
teeth •



4. • father  
• teeth

**D Listen and match. Then write.** disc 2  
09

1. ba...er  
   th...ink

---



---

2. tee...at  
   fa...er

---



---

3. ba...er  
   th...ree

---



---

4. mo...er  
   tee...is

---



---

5. mo...ree  
   tee...er

---



---

6. fa...ink  
   ba...er

---



---

**E Listen and chant. Then read.** disc 2  
10



Three kids think  
and clean their teeth.



voiced unvoiced

th th ck qu

A Listen and learn. disc 2  
11

d u c k

ck



q u e e n

qu



B Listen, point, and read. disc 2  
12

1.



duck

2.



rocket

3.



queen

4.



quilt

C Listen and number. Then match. disc 2  
13

quilt  rocket  duck  queen



D Circle and write.

1 athreckqueente

2 rquduckiknfaer

3 moteequiltisth

4 urocketckatthi

E Listen and chant. Then read. disc 2  
14



The duck makes a quilt,  
and the queen makes a rocket.



voiced unvoiced

th th ck qu

A Read and write.

mother queen bath that think this  
duck father rocket teeth three quilt

voiced th

unvoiced th

ck

qu

Now try these!

Listen, unscramble, and write.

disc 2  
15

Were you right?

1. orrhbte

2. hYTE

3. hnit

4. mhat

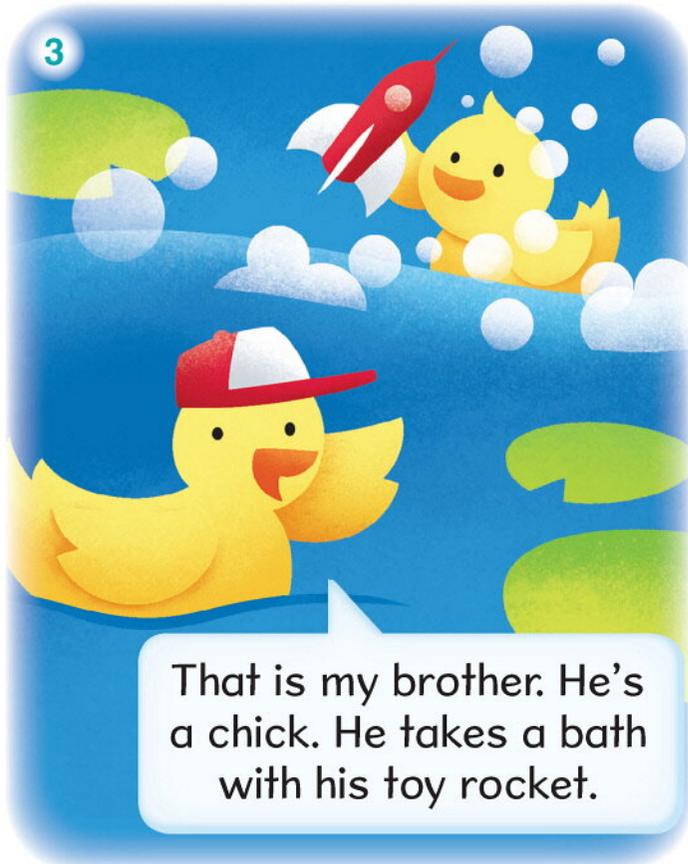
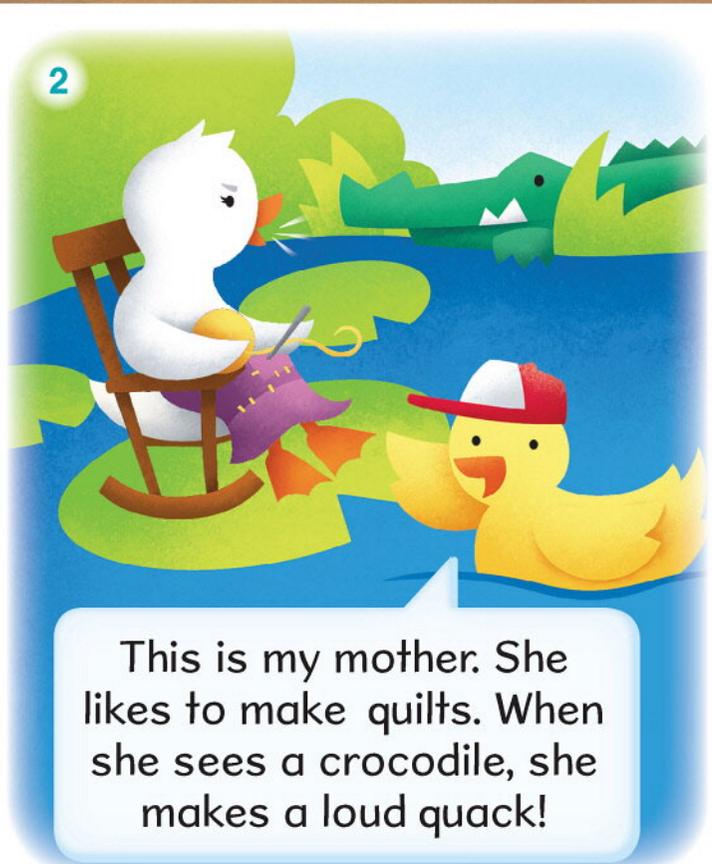
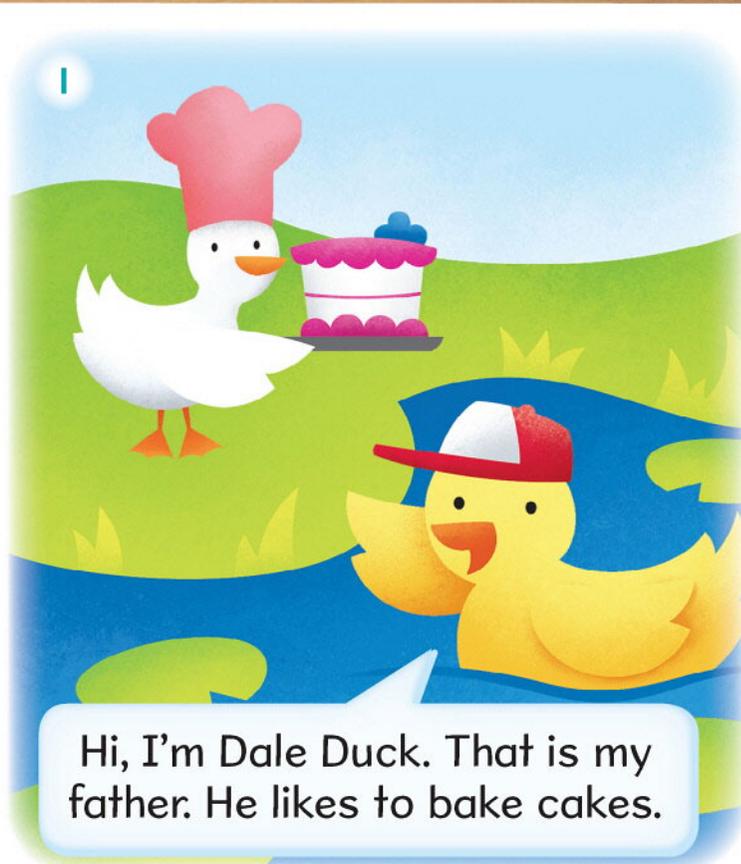
5. csosk

6. iuqz



**B** Look and listen. Read along. disc 2  
16

## Meet My Family



**New words:** meet Dale loud quack love  
**Sight words:** when brother he's toy one two



th



th



ck



qu



ng



nk



nd



nt



oo

# Unit 6

ng nk nd nt lt mp

A Listen and learn.

disc 2  
17

king

ng



bank

nk



B Listen, point, and read.

disc 2  
18

1.



king

2.



long

3.



bank

4.



pink

**C** Which ones have the same sound? Listen and circle.

1.   

2.   

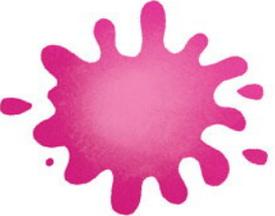
3.   

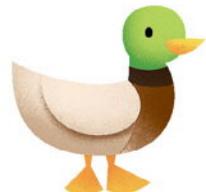
**D** Write.

ba pi ki du lo

nk ck th ng

1.   2.  

3.   4.  

5.   6.  

**E** Listen and chant. Then read.



The king is at the bank  
in a long, pink coat.



A Listen and learn. disc 2  
21

n + d = nd

w i n d

n + t = nt

t e n t

B Listen, point, and read. disc 2  
22

1.  wind

2.  hand

3.  tent

4.  paint

**C** Listen and write. Then circle.

disc 2  
23

1.				
2.				
3.				
4.				

**D** Match and write.

1. tent •			
2. wind •			
3. paint •			
4. hand •			

**E** Listen and chant. Then read.

disc 2  
24



Can you paint a tent by hand?



ng nk nd nt lt mp

A Listen and learn. disc 2  
25

l + t = lt

belt



m + p = mp

lamp



B Listen, point, and read. disc 2  
26

1.



belt

2.



adult

3.



lamp

4.



camp

**C** Listen, read, and circle. disc 2  
27

<p>1.</p> <div style="border: 2px solid blue; border-radius: 50%; padding: 10px; width: 80%; margin: 0 auto;"> <p>camp</p> <p>paint</p>  <p>adult</p> <p>belt</p> </div>	<p>2.</p> <div style="border: 2px solid green; border-radius: 50%; padding: 10px; width: 80%; margin: 0 auto;"> <p>belt</p> <p>fast</p>  <p>test</p> <p>lamp</p> </div>	<p>3.</p> <div style="border: 2px solid purple; border-radius: 50%; padding: 10px; width: 80%; margin: 0 auto;"> <p>adult</p> <p>lamp</p>  <p>stamp</p> <p>camp</p> </div>
---	---	---

**D** Unscramble and write.

<p>1.</p>  <p>tble</p> <div style="border: 1px solid blue; padding: 5px; width: 150px; margin: 0 auto;"> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px solid red;"/> </div>	<p>2.</p>  <p>lapm</p> <div style="border: 1px solid blue; padding: 5px; width: 150px; margin: 0 auto;"> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px solid red;"/> </div>	<p>3.</p>  <p>pcma</p> <div style="border: 1px solid blue; padding: 5px; width: 150px; margin: 0 auto;"> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px solid red;"/> </div>	<p>4.</p>  <p>taldu</p> <div style="border: 1px solid blue; padding: 5px; width: 150px; margin: 0 auto;"> <hr style="border-top: 1px dashed black;"/> <hr style="border-top: 1px solid red;"/> </div>
---	---	--	--

**E** Listen and chant. Then read. disc 2  
28



A man with a belt  
brings a lamp to the camp.



# ng nk nd nt lt mp

A Listen and write. disc 2  
29

ng nk nd

nt lt mp

Now try these!

Listen and circle. disc 2  
30

1. cha nt  
pla

2. wi ng  
si

3. si nk  
li

4. ra mp  
da

5. ba nd  
la

6. me lt  
pe

Were you right?



**B** Look and listen. Read along. disc 2  
31

## My Picture



I can paint a picture by hand.



I paint grass and a tree. I paint the sky, too. The grass is green, and the sky is blue.



I paint a king with a belt and a queen in a long, pink robe. Then I paint a camp with three tents and a lamp.



I paint the wind. It blows the camp. It blows the king and queen, too. Oh, no!

**New words:** robe blows **Sight words:** picture by

# Review 3

voiced unvoiced

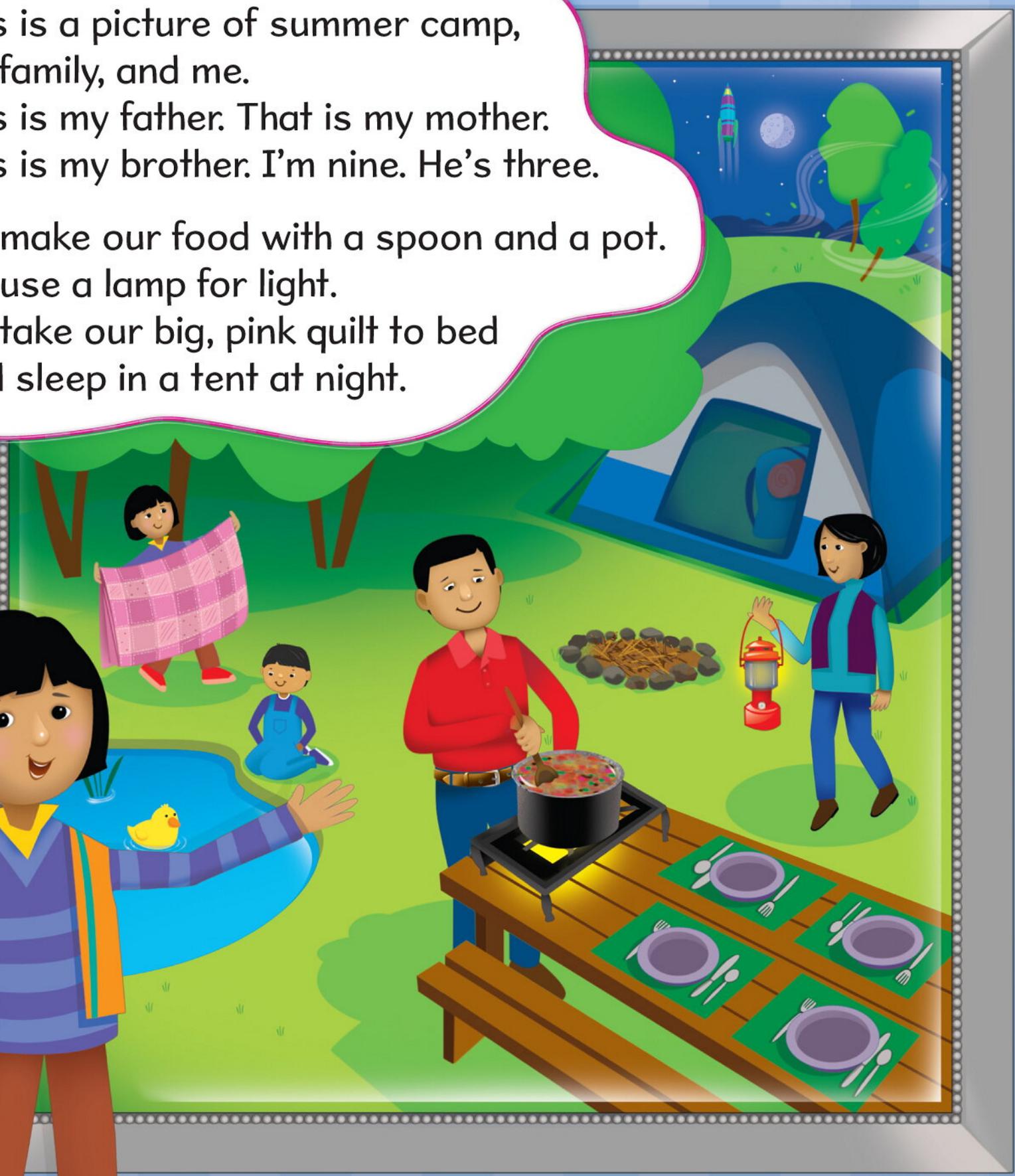
th th ck qu ng nk nd nt lt mp

## Song

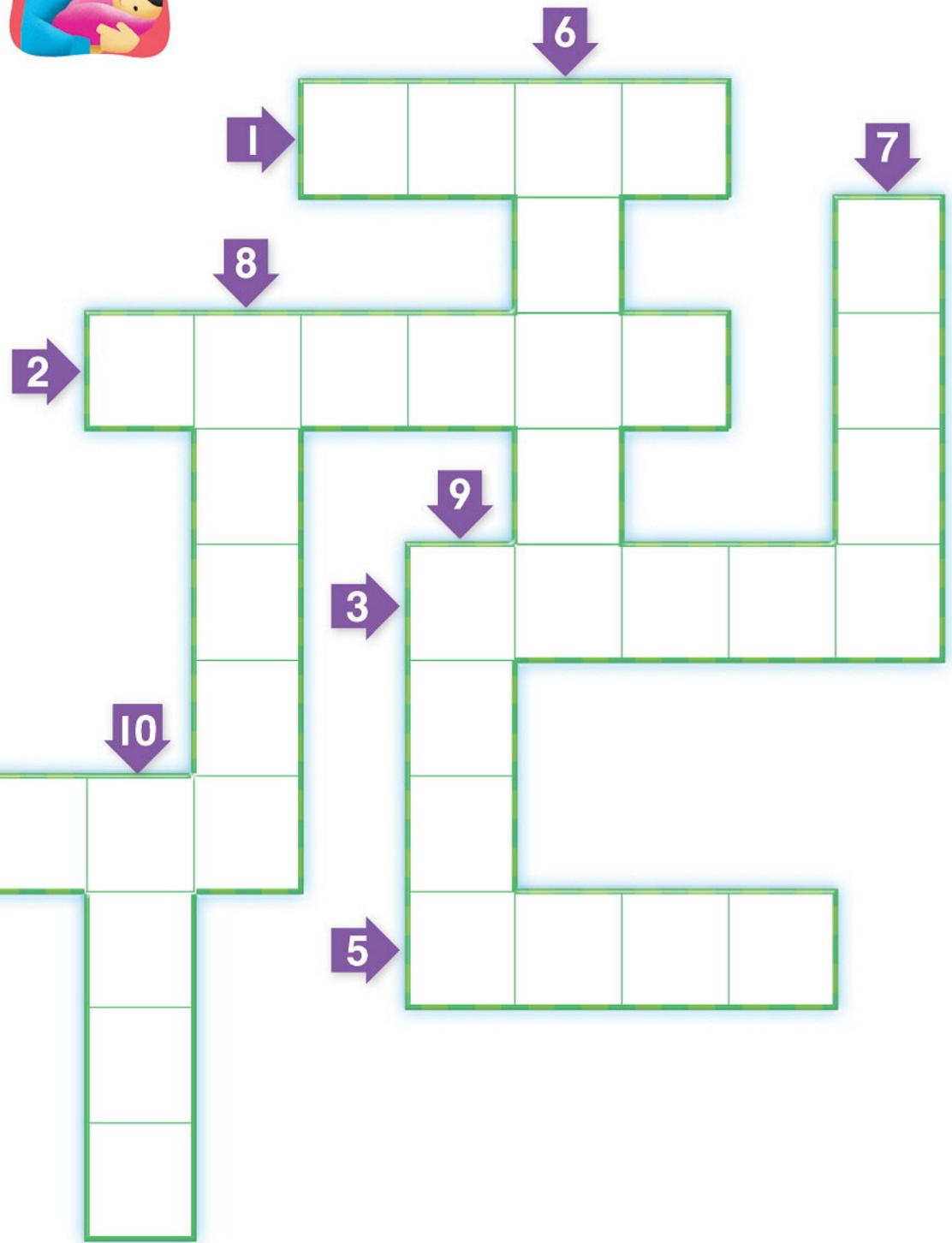
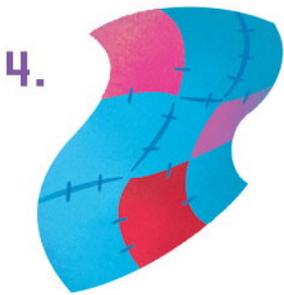
A Look and listen. Sing along.

disc 2  
32

This is a picture of summer camp,  
My family, and me.  
This is my father. That is my mother.  
This is my brother. I'm nine. He's three.  
We make our food with a spoon and a pot.  
We use a lamp for light.  
We take our big, pink quilt to bed  
And sleep in a tent at night.



**B** Do the puzzle.





**C** Listen and circle. disc 2  
33

1.



nk mp lt

2.



nk ck th

3.



th nd nt

4.



qu th nt

5.



nd mp ng

6.



th qu ck

**D** Match and write.

1.

ki nk  
pi ng



Blank handwriting lines for writing the word 'king'.



Blank handwriting lines for writing the word 'pink'.

2.

be mp  
ca lt



Blank handwriting lines for writing the word 'camp'.



Blank handwriting lines for writing the word 'belt'.

3.

qu een  
th ree



Blank handwriting lines for writing the word 'queen'.



Blank handwriting lines for writing the word 'three'.

4.

wi nd  
te nt



Blank handwriting lines for writing the word 'wind'.



Blank handwriting lines for writing the word 'tent'.

E Play the game.

# Unit 7

sk sc spr str spl squ



A Listen and learn. disc 2  
34

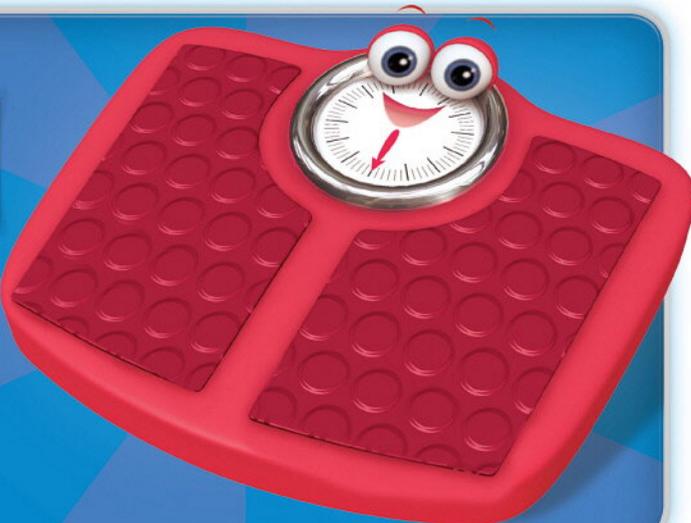
s + k = sk

skunk



s + c = sc

scale



B Listen, point, and read. disc 2  
35

1.  skunk

2.  desk

3.  scale

4.  school



**C** Listen, read, and match. disc 2  
36

1. school •  
scale •



2. • scale  
• duck

3. watch •  
desk •



4. • school  
• skunk

**D** Read and write.

1. I use a  at school.



2. The man stands on the .



3. This  is black and white.



4. I see my friends at .



**E** Listen and chant. Then read. disc 2  
37



A skunk is under  
the desk at school.



A Listen and learn. disc 2  
38

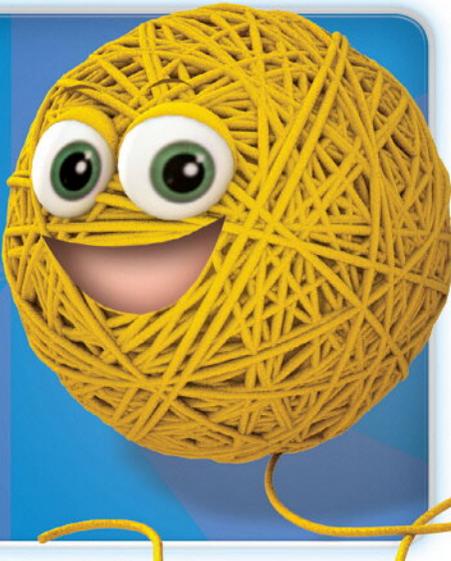
s + p + r = spr

s p r a y



s + t + r = str

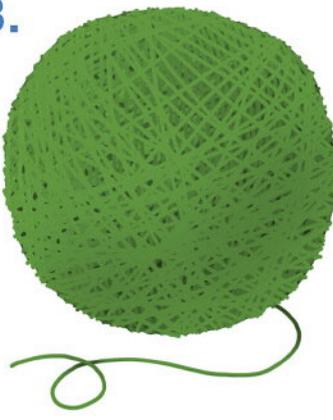
s t r i n g



B Listen, point, and read. disc 2  
39

1.  spray

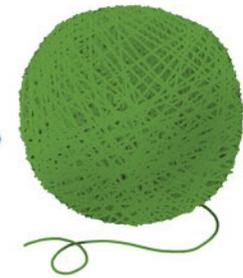
2.  spring

3.  string

4.  strong

**C** Listen and match. disc 2  
40

- 1. str •                      • ay •
- 2. spr •                      • ong •
- 3. spr •                      • ing •
- 4. str •                      • ing •



**D** Write.

sc spr sk str

unk ing ong ale ay

1.  

2.  

3.  

4.  

5.  

6.  

**E** Listen and chant. Then read. disc 2  
41



In spring, we need string and a can of bug spray.





A Listen and learn. disc 2 42

s + p + l = spl

spl a s h

s + qu = squ

squ i d

B Listen, point, and read. disc 2 43

- 
- 
- 
- 

splash

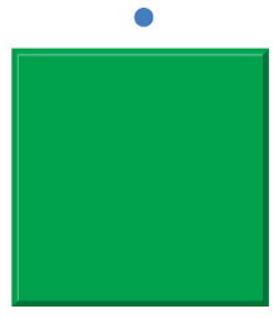
splint

squid

square

**C** Listen and number. Then match. disc 2  
44

splint       squid       splash       square



**D** Listen and circle. Then write. disc 2  
45

1.      spl      ash        
          spl      int     

2.      squ      are        
          squ      id     

3.      str      ong        
          str      ing     

4.      spr      ay        
          spr      ing     

5.      spl      ash        
          spl      int     

6.      squ      id        
          squ      are     

**E** Listen and chant. Then read. disc 2  
46



Nine big squids splash and play in the bay.



sk sc spr str spl squ

A Read and write.

splash strong desk squid string scale  
spray skunk splint spring square school

sk

Two sets of handwriting practice lines (top dashed, middle solid, bottom dashed) for the 'sk' sound.

sc

Two sets of handwriting practice lines (top dashed, middle solid, bottom dashed) for the 'sc' sound.

spr

Two sets of handwriting practice lines (top dashed, middle solid, bottom dashed) for the 'spr' sound.

str

Two sets of handwriting practice lines (top dashed, middle solid, bottom dashed) for the 'str' sound.

spl

Two sets of handwriting practice lines (top dashed, middle solid, bottom dashed) for the 'spl' sound.

squ

Two sets of handwriting practice lines (top dashed, middle solid, bottom dashed) for the 'squ' sound.

Now try these!

Listen, unscramble, and write.

disc 2  
47

Were you right?

1. psik

Handwriting practice lines for unscrambling 'psik'.

2. casn

Handwriting practice lines for unscrambling 'casn'.

3. irtspn

Handwriting practice lines for unscrambling 'irtspn'.

4. erttes

Handwriting practice lines for unscrambling 'erttes'.

5. stlip

Handwriting practice lines for unscrambling 'stlip'.

6. aqksue

Handwriting practice lines for unscrambling 'aqksue'.



**B** Look and listen. Read along. disc 2  
48

## A Bad Skunk



1 It's a pretty spring day. The squid kids are in school.



2 A skunk jumps into the sea. Splash! He wants to catch the squids!

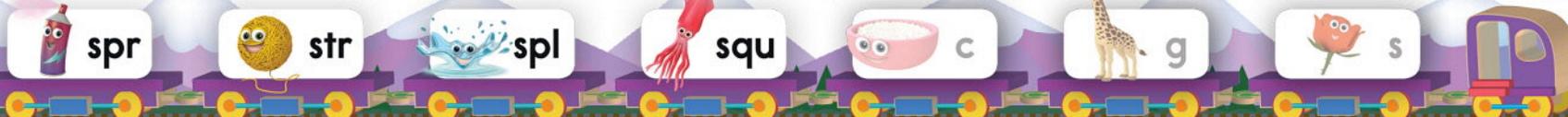


3 The kids swim under their desks. They spray black ink. The skunk can't see!



4 The squid teacher is strong. He picks up the skunk and puts him on the grass. The skunk is sorry!

**New words:** bad teacher sorry  
**Sight words:** pretty jumps into can't picks





## A Listen and learn. disc 2 49



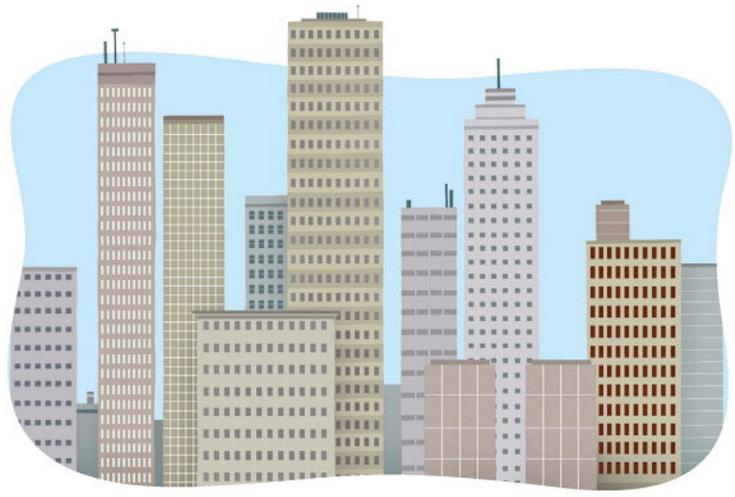
## B Listen, point, and read. disc 2 50

1.



rice

2.



city

3.



ice cream

4.



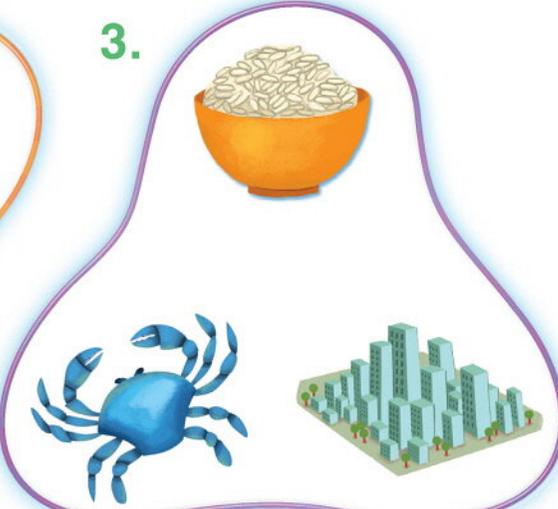
cell phone



**C** Which ones have the same sound? Listen and circle.

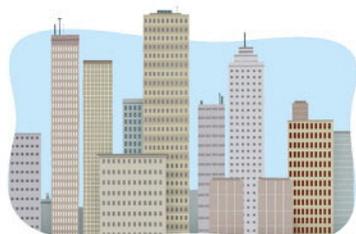
1. 

2. 

3. 

**D** Match and write.

1. city      2. rice      3. ice cream      4. cell phone



Handwriting practice lines with dashed midlines and solid top and bottom lines. There are five sets of lines, each with a small dot above it for starting a letter.

**E** Listen and chant. Then read.



People in the city  
like rice and ice cream.



soft

soft

voiced

c

g

s

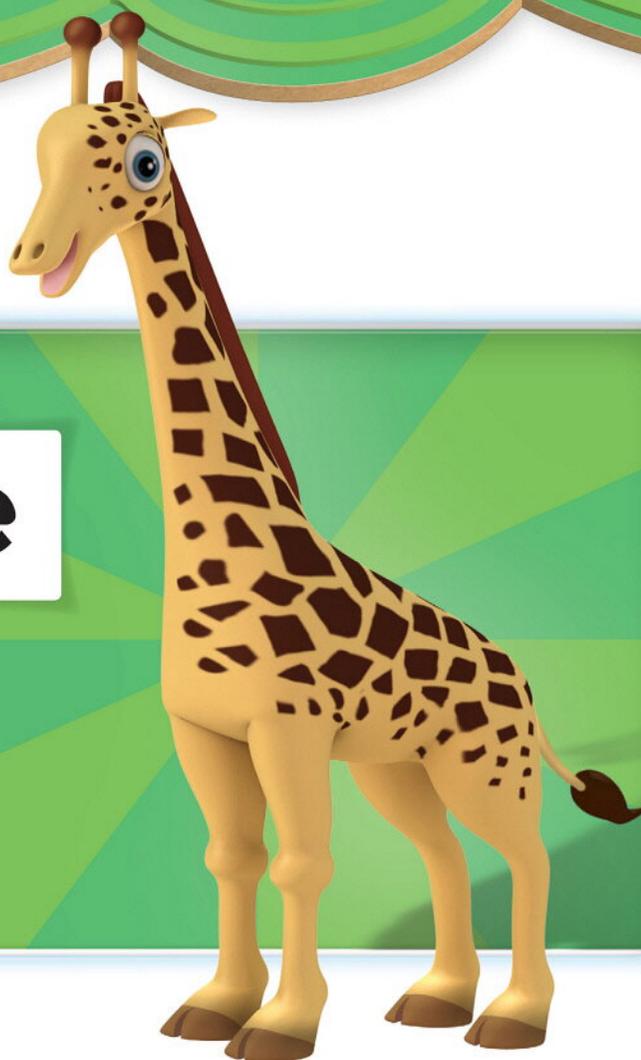


A Listen and learn.

disc 2  
53

g i r a f f e

g



B Listen, point, and read.

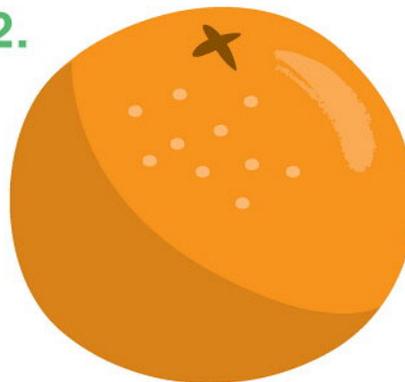
disc 2  
54

1.



giraffe

2.



orange

3.



giant

4.



cage

**C** Listen, read, and match. disc 2  
55

1. orange •  
giant •



2. • globe  
• giraffe

3. orange •  
cage •



4. • giant  
• grass

**D** Circle and write.

1. gerasirgorcage

2. afeogiantlobgr

3. regiagiraffeob

4. ncaorangeeenar

**E** Listen and chant. Then read. disc 2  
56



The giant giraffe  
eats an orange in the cage.



soft

soft

voiced

c

g

s



A Listen and learn.

disc 2  
57



B Listen, point, and read.

disc 2  
58

1.



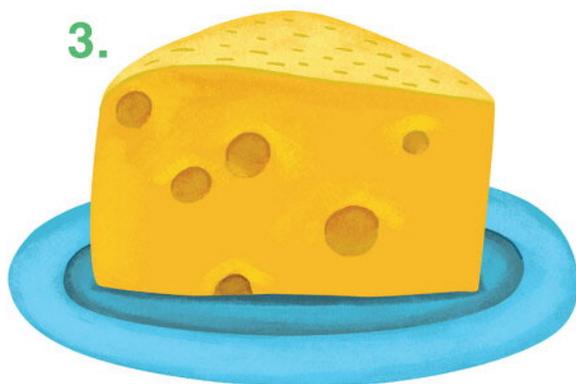
rose

2.



jeans

3.



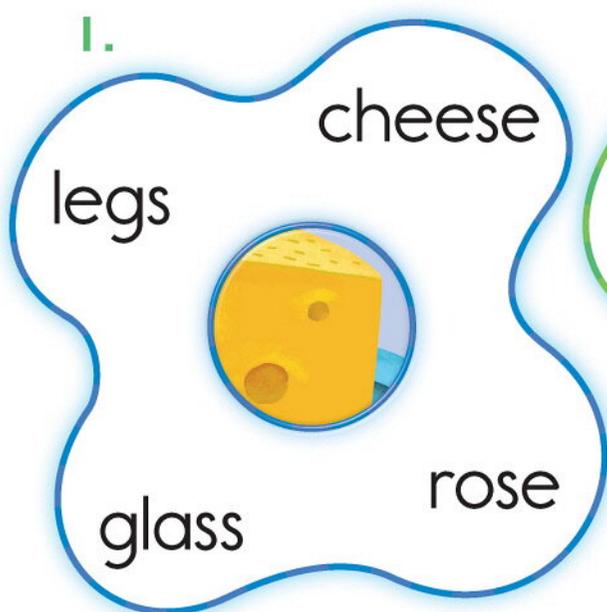
cheese

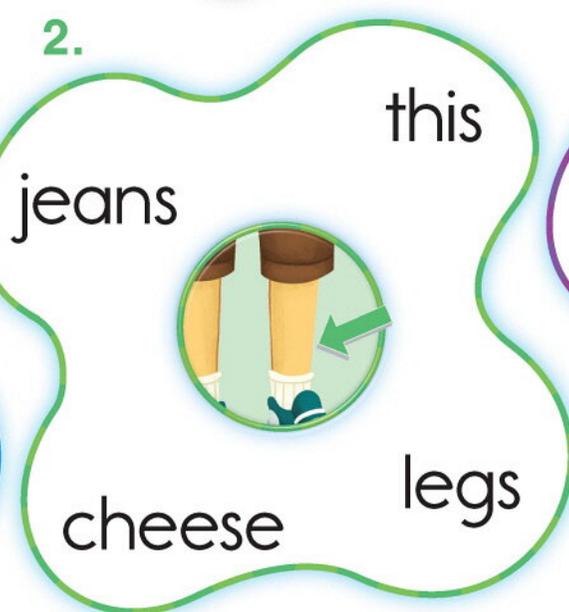
4.

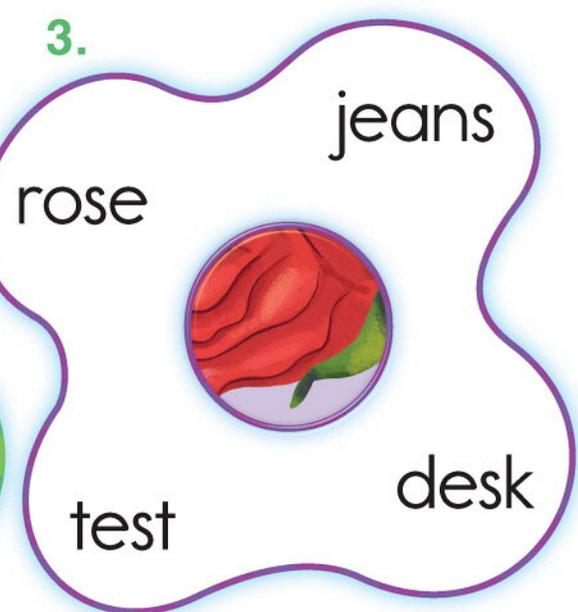


legs

**C Listen, read, and circle.** disc 2 59

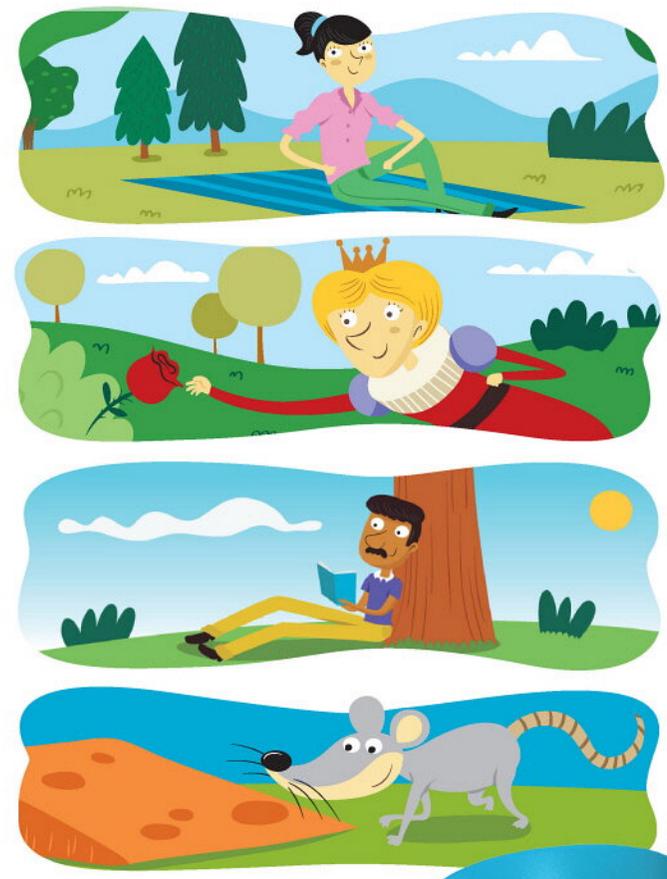
1. 

2. 

3. 

**D Read and check.**

1.  She has green jeans.  
 She has a green dress.
2.  The queen wants a skunk.  
 The queen wants a rose.
3.  His legs are long.  
 His skates are long.
4.  The rat likes the slide.  
 The rat likes the cheese.



**E Listen and chant. Then read.** disc 2 60



I have cheese, a red rose,  
and jeans on my legs.



soft

soft

voiced

c

g

s



A Listen and write. disc 2  
61



Now try these!

Listen and circle. disc 2  
62

1.

ym

g

el

2.

hand

s

tub

3.

ircle

c

ircus



Were you right?



**B** Look and listen. Read along. disc 2  
63

## Jim Giant



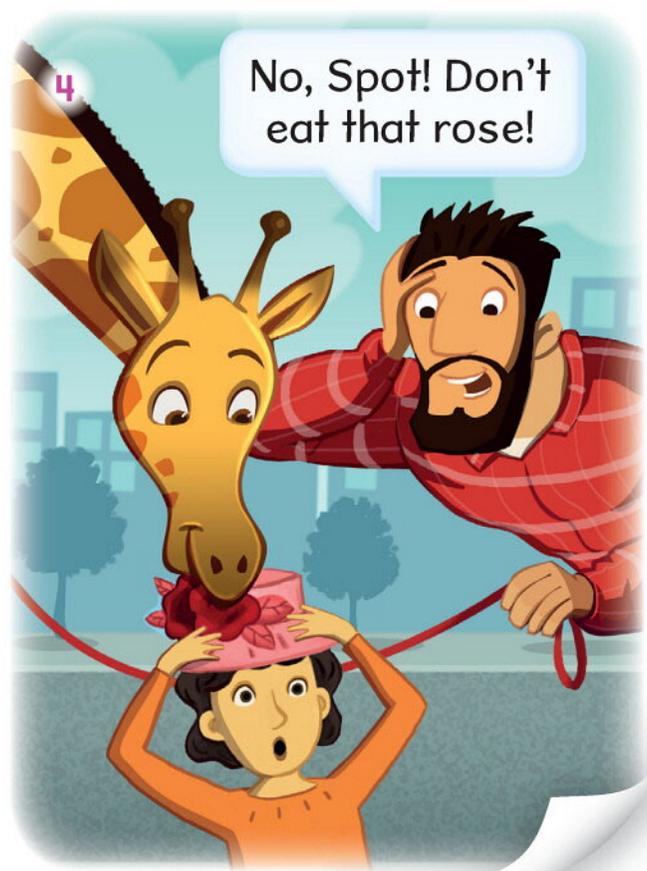
Jim Giant lives in a city. He has a big cell phone and huge blue jeans.



His lunch is huge, too! Jim eats ten plates of rice, nine oranges, a pot of cheese, and one small ice cream cone.



He has a pet giraffe named Spot. Spot has a long nose and very long legs. He likes to eat roses.



**New words:** Jim huge named **Sight words:** very



**A** Look and listen. Sing along.

disc 2  
64

Song

I live in the city, and I have a giraffe.  
He sleeps in a big, square cage.

I ride him to school. He's very strong.  
He's orange and black, and his legs are long.  
"Oh, no," says my teacher. "I'm sorry.  
Your huge giraffe can't come in."

So I tie my giraffe to the gate.  
From my desk, I see him wait  
And wait and wait all day.

Then we eat ice cream and play!  
We eat ice cream and play.



**B** Do the puzzle.



g	c	b	h	d	x	r	r	l	o	l	b
y	c	r	v	k	z	m	o	o	y	j	r
p	q	i	c	u	k	l	s	r	g	r	u
s	h	c	v	j	b	j	e	a	n	s	n
k	c	e	l	l	p	h	o	n	e	l	y
i	a	i	g	d	t	m	m	g	f	f	c
t	n	n	n	c	e	l	l	e	g	s	i
b	g	i	a	n	t	t	q	e	i	o	t
p	i	k	c	a	g	e	o	v	b	h	y
u	b	h	f	w	a	i	o	d	e	s	k

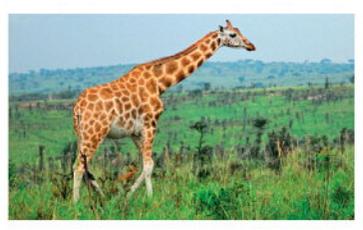




**C** Listen and circle. disc 2  
65

1.   
c s g

2.   
spr sc spl

3.   
s g c

4.   
spr spl str

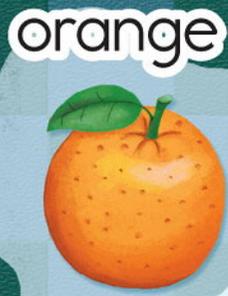
5.   
c sk squ

6.   
g str s

**D** Match and write.

1. spl int squ id		<input type="text"/>		<input type="text"/>
2. sc ong str hool		<input type="text"/>		<input type="text"/>
3. squ ale sc are		<input type="text"/>		<input type="text"/>
4. str ing spr ay		<input type="text"/>		<input type="text"/>

E Play the coin toss game.



# Picture Dictionary

Aa



Blank handwriting practice lines for the word 'Aa'.

Bb



Blank handwriting practice lines for the word 'Bb'.



Blank handwriting practice lines for the word 'Bb'.



Blank handwriting practice lines for the word 'Bb'.



Blank handwriting practice lines for the word 'Bb'.



Blank handwriting practice lines for the word 'Bb'.



Blank handwriting practice lines for the word 'Bb'.



Blank handwriting practice lines for the word 'Bb'.



Blank handwriting practice lines for the word 'Bb'.

Cc



Blank handwriting practice lines for the word 'Cc'.



Blank handwriting practice lines for the word 'Cc'.



Blank handwriting practice lines for the word 'Cc'.



Blank handwriting practice lines for the word 'Cc'.



Blank handwriting practice lines for the word 'Cc'.



Blank handwriting practice lines for the word 'Cc'.



Blank handwriting practice lines for the word 'Cc'.



Blank handwriting practice lines for the word 'Cc'.



Blank handwriting practice lines for the word 'Cc'.



Handwriting practice lines (top, dashed middle, bottom).

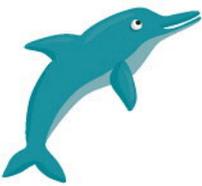


Handwriting practice lines (top, dashed middle, bottom).

Dd



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).

Ff



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).

Gg



Handwriting practice lines (top, dashed middle, bottom).



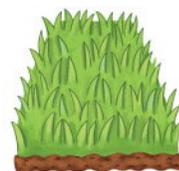
Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).



Handwriting practice lines (top, dashed middle, bottom).

Hh



Handwriting practice lines for the letter Hh.

Pp



Handwriting practice lines for the letter Pp.

Ii



Handwriting practice lines for the letter Ii.



Handwriting practice lines for the letter Pp.

Jj



Handwriting practice lines for the letter Jj.



Handwriting practice lines for the letter Pp.

Kk



Handwriting practice lines for the letter Kk.



Handwriting practice lines for the letter Pp.

Ll



Handwriting practice lines for the letter Ll.



Handwriting practice lines for the letter Pp.



Handwriting practice lines for the letter Ll.

Qq



Handwriting practice lines for the letter Qq.



Handwriting practice lines for the letter Ll.



Handwriting practice lines for the letter Qq.



Handwriting practice lines for the letter Ll.

Rr



Handwriting practice lines for the letter Rr.

Mm



Handwriting practice lines for the letter Mm.



Handwriting practice lines for the letter Rr.

Oo



Handwriting practice lines for the letter Oo.



Handwriting practice lines for the letter Oo.

Ss



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



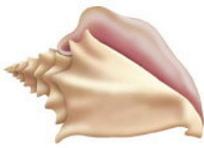
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Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



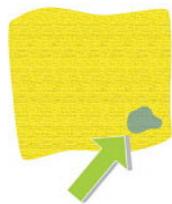
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



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Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)

3

Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)

Tt



Handwriting practice lines (top, dashed middle, bottom)

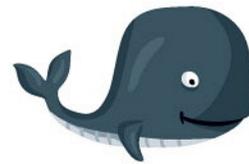
Ww



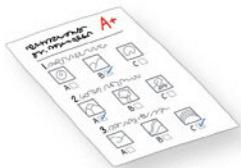
Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)

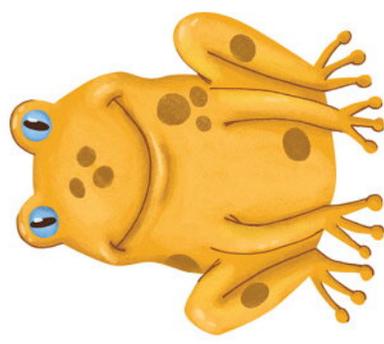
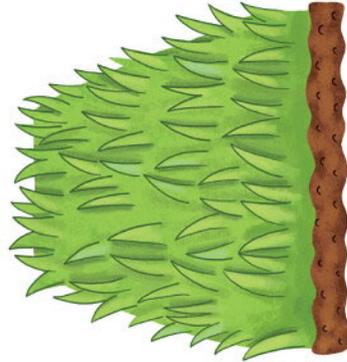
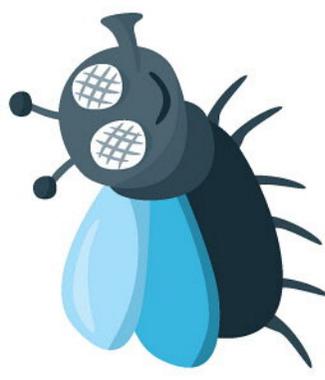
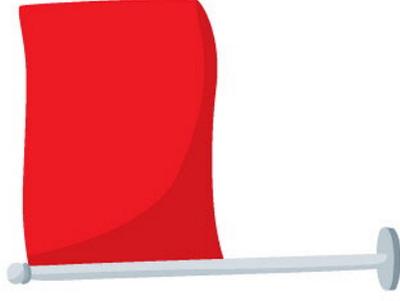
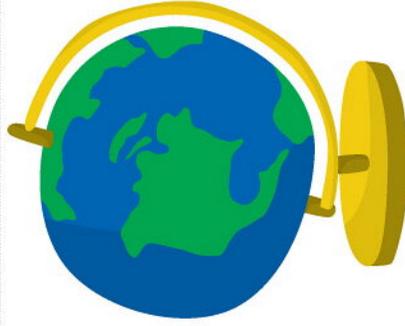
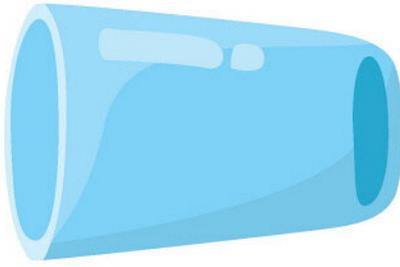
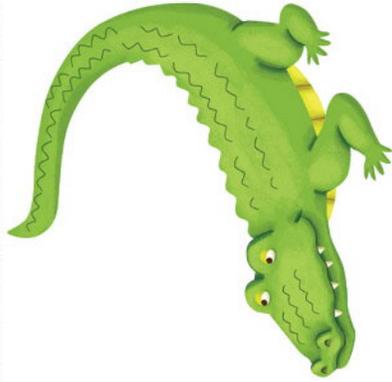
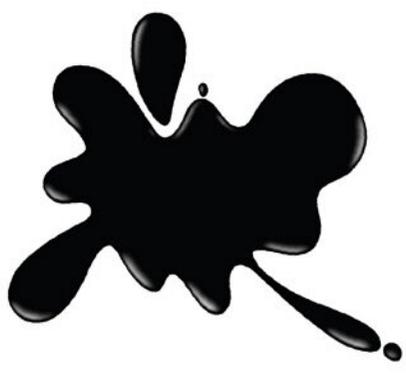
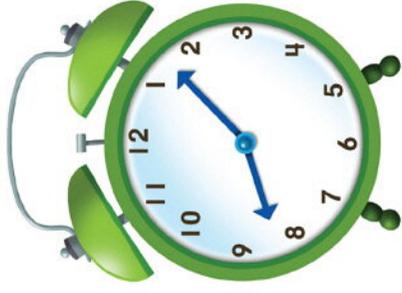


Handwriting practice lines (top, dashed middle, bottom)



Handwriting practice lines (top, dashed middle, bottom)

# Student Cards



1  
**black**

2  
**blanket**

3  
**clock**

4  
**club**

5  
**broom**

6  
**bride**

7  
**crab**

8  
**crocodile**

9  
**fly**

10  
**flag**

11  
**globe**

12  
**glass**

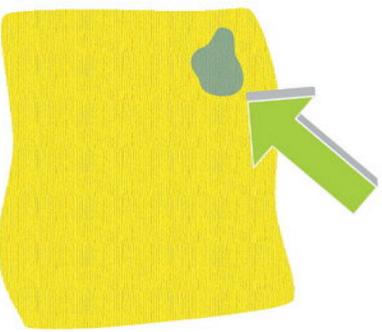
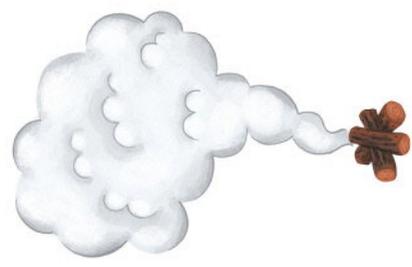
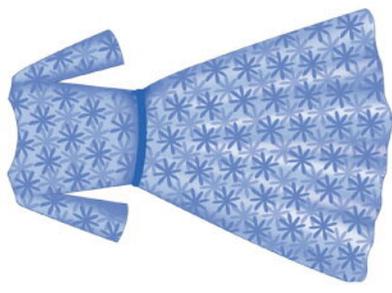
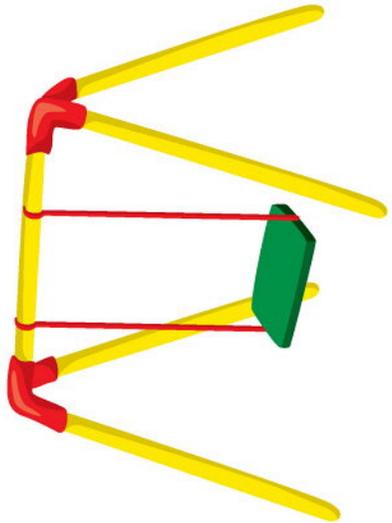
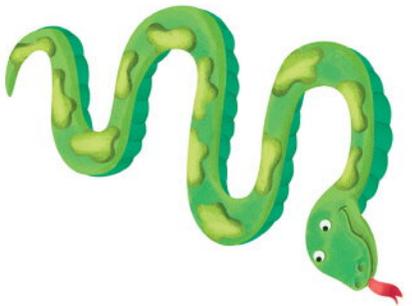
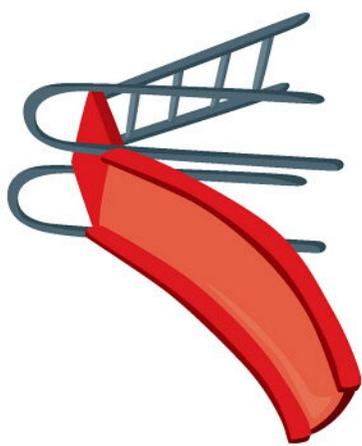
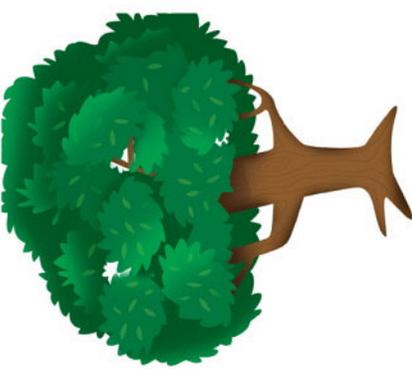
13  
**frog**

14  
**Friday**

15  
**green**

16  
**grass**





17

**plate**

18

**play**

19

**slide**

20

**sleep**

21

**drum**

22

**dress**

23

**truck**

24

**tree**

25

**smile**

26

**smoke**

27

**snake**

28

**snow**

29

**spoon**

30

**spot**

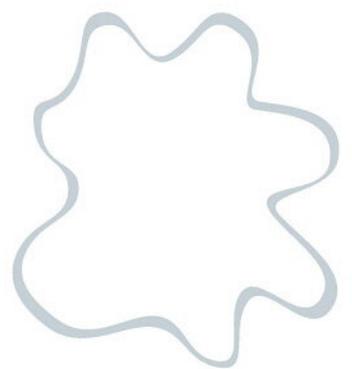
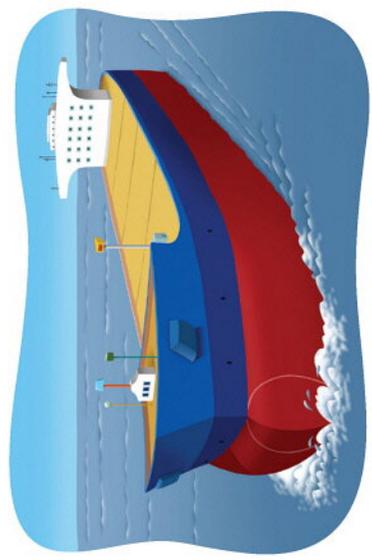
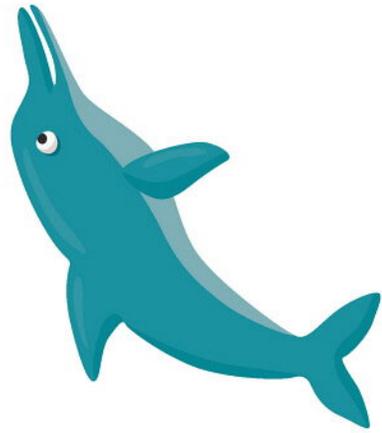
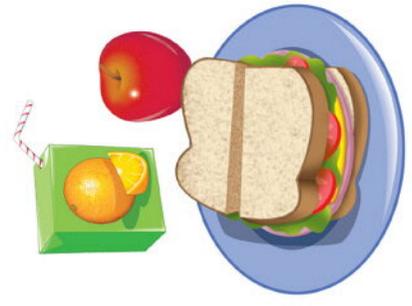
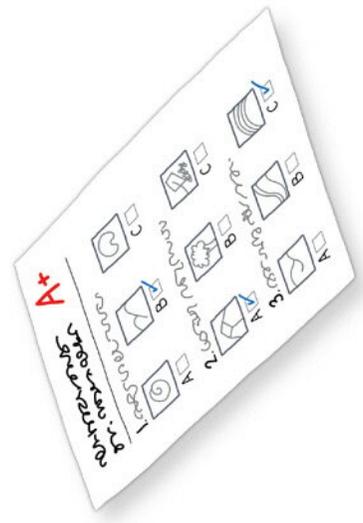
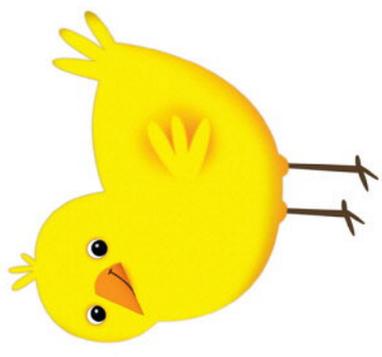
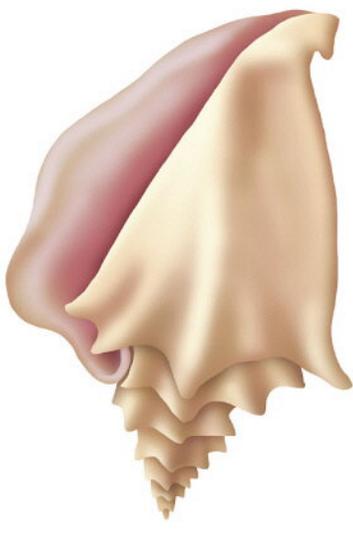
31

**swing**

32

**swim**





33

**stop**

34

**test**

35

**stamp**

36

**fast**

37

**shell**

38

**fish**

39

**ship**

40

**brush**

41

**chick**

42

**lunch**

43

**watch**

44

**catch**

45

**phone**

46

**dolphin**

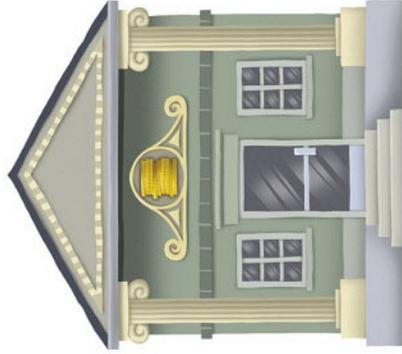
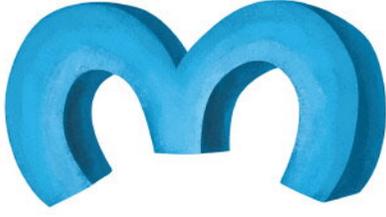
47

**whale**

48

**white**





49

**this**

50

**that**

51

**mother**

52

**father**

53

**three**

54

**teeth**

55

**think**

56

**bath**

57

**duck**

58

**rocket**

59

**queen**

60

**quilt**

61

**king**

62

**long**

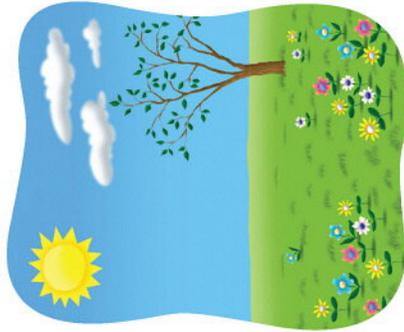
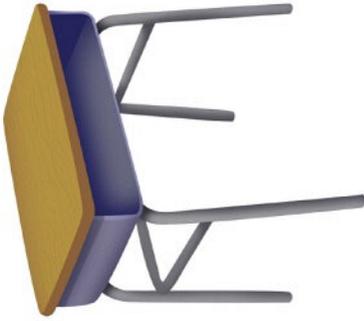
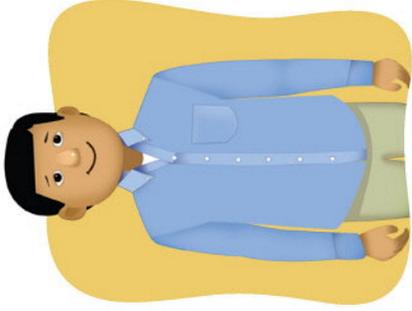
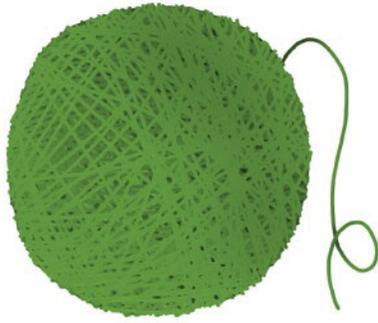
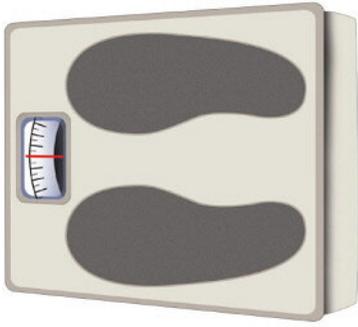
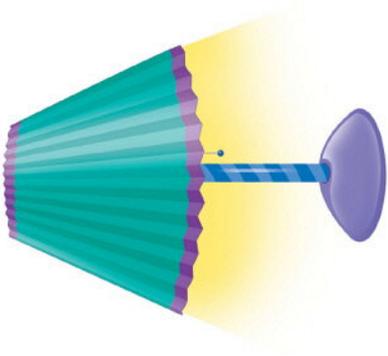
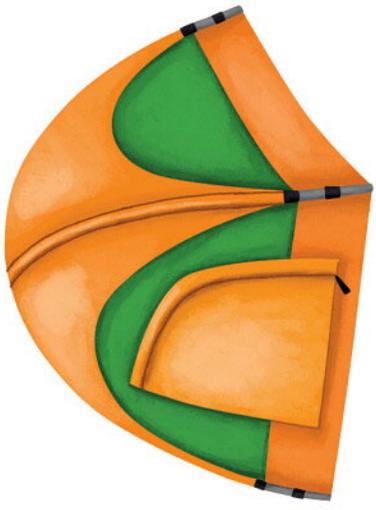
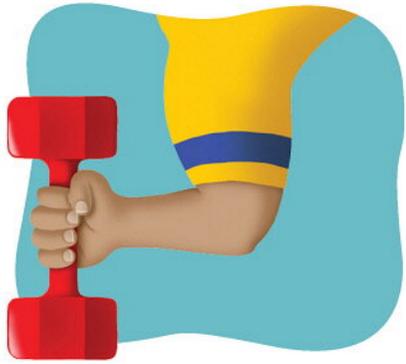
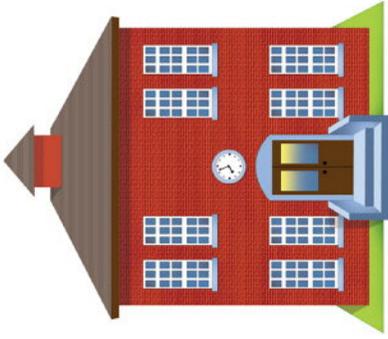
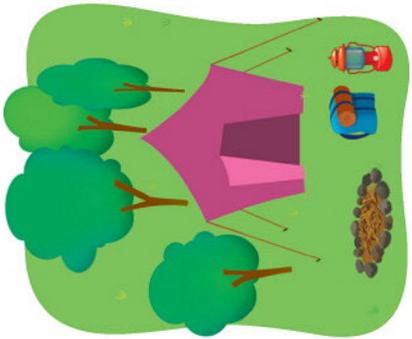
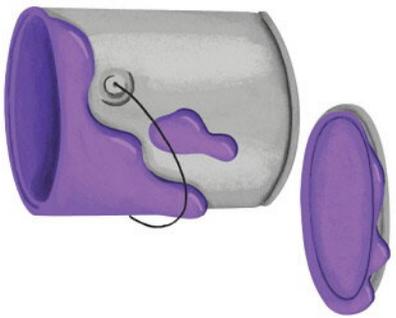
63

**bank**

64

**pink**





65

**wind**

66

**hand**

67

**tent**

68

**paint**

69

**belt**

70

**adult**

71

**lamp**

72

**camp**

73

**skunk**

74

**desk**

75

**scale**

76

**school**

77

**spray**

78

**spring**

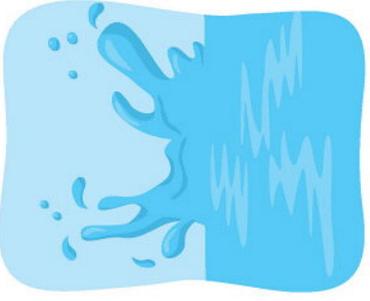
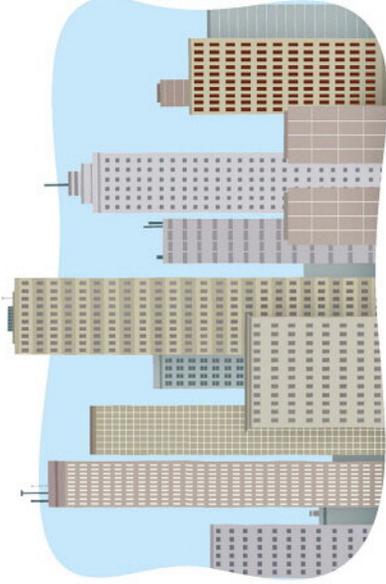
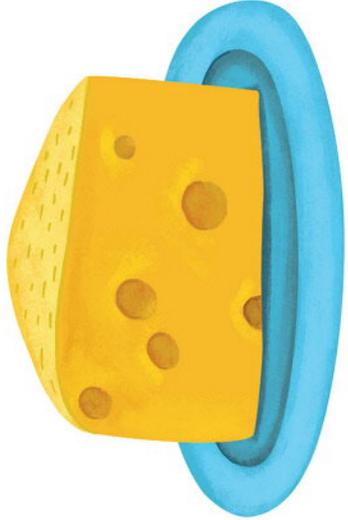
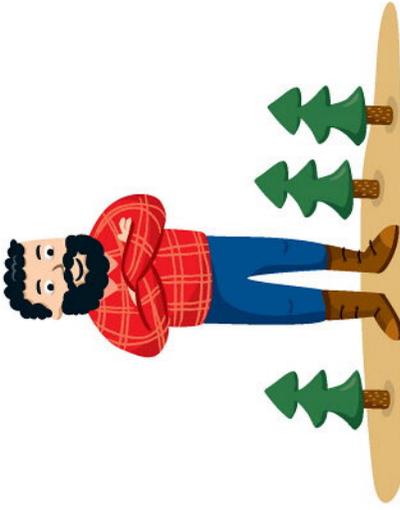
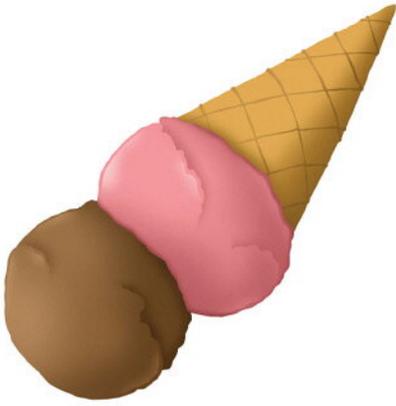
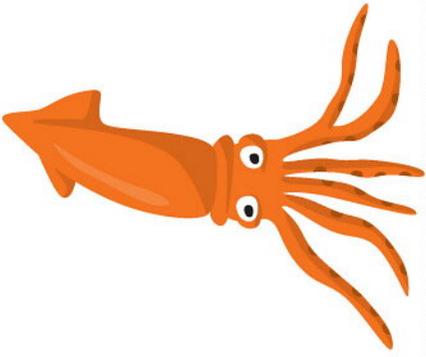
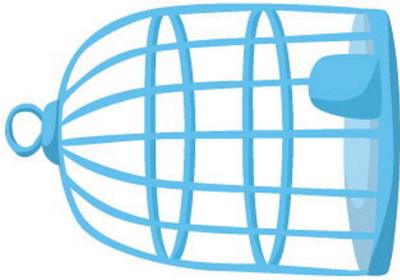
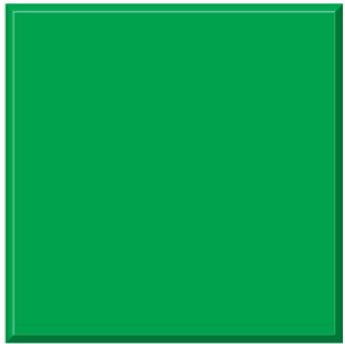
79

**string**

80

**strong**





81

splash

82

splint

83

squid

84

square

85

rice

86

city

87

ice cream

88

cell phone

89

giraffe

90

orange

91

giant

92

cage

93

rose

94

jeans

95

cheese

96

legs





**Congratulations!**



This certifies that

\_\_\_\_\_

has successfully completed

**Oxford Phonics World 4**

**Consonant Blends**



on \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_





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