

NAME: _____

DATE: _____

SCORE: _____ /50

A

 Listen to a radio show discussion about languages that are about to die out. Choose the correct answers.

1 The presenter says, "When a language is about to die out there is usually a public outcry ..." What does "outcry" mean?

- A** a strong expression of anger and disapproval by a group of people
- B** a refusal by a group of people to obey a law, decision, or command
- C** a long, high-pitched sound, usually because of pain or sadness

2 According to Mary, why shouldn't we save dying languages?

- A** because they are only good for one or two people
- B** because eventually all things must die
- C** because they are difficult to learn

3 According to Nathan, when we lose a language ...

- A** we also lose a complete culture.
- B** people need to invent new symbols to communicate.
- C** some ideas cannot be communicated as precisely.

4 Mary mentions Al-Sayyid Bedouin Sign Language ...

- A** to give an example of a language that is not used anymore.
- B** to illustrate how a more common language can help people do more things.
- C** to argue that there should be more sign languages for deaf people.

5 During the discussion, Mary and Nathan ...

- A** agree on everything.
- B** strongly disagree on about everything.
- C** agree and disagree equally.

_____ / 10 (2 points each)

B Write the correct form of the word in parentheses ().

- 1 Brianna was able to trace the _____ (gene) of her family back to the 18th century.
- 2 Kate was the _____ (adopt) mother of a child from the Philippines.
- 3 Nick was asked to write his age, race, and _____ (ethnic) on the application form.
- 4 There are many dogs available for _____ (adopt) online.
- 5 The war destroyed an important part of the country's _____ (inherit).
- 6 Ireland is the _____ (ancestor) homeland of millions of Americans.
- 7 Mary was curious to find out her _____ (gene) history.
- 8 Brad asked the doctor if his diabetes might be a _____ (inherit) disease.

_____ / 8 (1 point each)

C Choose the correct answers.

- 1 The *festivities / rites* started with a colorful procession through the town.
- 2 In Mexico, families meet to *pay tribute to / symbolize* their deceased family members.
- 3 The villagers met at the temple to *keep alive / honor* their ancestors.
- 4 The *practice / ritual* of eating meals as a family has a positive impact on children's social development.
- 5 The Maasai of Kenya have several *rites / practices* of passage which take boys into manhood.
- 6 Some people question whether it is worth *observing / keeping alive* languages spoken by only a few people.
- 7 Drinking tea is a tradition that *signifies / marks* friendship in Morocco.
- 8 In the past, a white wedding dress sometimes *paid tribute to / symbolized* wealth.

_____ / 8 (1 point each)

D Complete the second sentence with one word so that it has the same meaning as the first.

- 1 We had only just started looking at our family tree when we made a big discovery.
_____ had we started looking at our family tree when we made a big discovery.
- 2 Max didn't feel happy until the guests had arrived.
_____ until the guests had arrived did Max feel happy.
- 3 Chloe had never been to a funeral before.
Never _____ had Chloe been to a funeral.
- 4 Grace didn't realize how deep the water was until she entered it.
Only _____ Grace entered the water did she realize how deep it was.
- 5 I definitely can't afford to pay for our wedding!
No _____ can I afford to pay for our wedding!
- 6 David hadn't imagined how many cousins he had.
_____ did David know how many cousins he had.
- 7 We can only organize the details of the wedding if you come to the church at 7 p.m.
Come to the church at 7 p.m. Only _____ can we organize the details of the wedding.

_____ / 7 (1 point each)

E Reorder the words to add dramatic effect by fronting the adverbials. The first word is given.

boy / ~~into~~ / ran / sea / the / the

Into the sea ran the boy.

1 a / Helen / message / of / ~~on~~ / paper / piece / the / wrote

On _____.

2 ~~across~~ / ancestors / miles / many / my / traveled

Across _____.

3 ~~in~~ / stands / man / the / a / river

In _____.

4 are / many / names / ~~on~~ / page / the

On _____.

5 fire / objects / ~~onto~~ / people / the / threw

Onto _____.

6 fire / jumped / ~~over~~ / people / the / the

Over _____.

7 the / ~~in~~ / lived / my ancestors / village

In _____.

____ / 7 (1 point each)

F Read the article. Then choose the correct answers.

My First Indian Wedding

I was beyond excited when my friend Rita invited me to her wedding ... in India! My initial reaction of joy to her marriage and images of me dancing Bollywood-style in a *sari* was tinged with doubts as to whether I could afford a flight there and how my poor, sensitive stomach would cope with three days of spicy food! As I had always wanted to visit India, and this was a once-in-a-lifetime invitation, I felt I couldn't refuse.

On the wedding day itself, I was full of questions. Could I take photos? Would I have to put on my *sari* myself? Would my gift be liked? Before I could think further, I noticed the henna tattoo on my hands (which had just taken two hours to apply the day before) had started to rub off! Fortunately, I got to meet Rita as she was preparing her clothes and make up, and she suggested I gently rub olive oil on my hands. This worked, although I had to be very careful each time I washed my hands! When the bride was ready, she was taken away, and the guests (who had been waiting for two hours) all pulled out their smartphones, so that answered one of my questions!

My favorite wedding ritual was *Joota Chupai*, which involved stealing the groom's shoes and hiding them from him and his family. Naturally, he didn't find them and had to pay to get them back! The wedding meal was a buffet, but before I could join the long line, Rita's sister, Gita pulled me onto the dance floor to dance. I couldn't compete with all the vigorous dance steps, but Gita taught me some moves, and fortunately I just about kept up! As for the food ... well, I ate mountains, and I don't think my stomach has forgiven me yet!

- 1 How did the writer react to the wedding invitation?
 - A unsure she would be able to find a flight
 - B anxious about her dancing ability
 - C sure it was a unique chance to realize a long-held ambition
- 2 On the day of the wedding, the writer ...
 - A was unsure how the bride and groom would react to her present.
 - B received help putting on her *sari* from the bride.
 - C got a poor-quality henna tattoo.
- 3 What does the writer say about the bride, Rita?
 - A She upset the guests by keeping them waiting for hours.
 - B She gave the writer some useful advice.
 - C She answered one of the writer's questions.
- 4 How did the writer feel at the wedding?
 - A disappointed by the size of the line for the food
 - B relieved she could dance at the same speed as the other guests
 - C happy to earn some money by participating in a ritual
- 5 What does the writer imply about the food at the wedding?
 - A She ate more than she should have.
 - B There was a lot of food to choose from.
 - C She would have eaten more, but the line was too long.

_____ / 10 (2 points each)