

# Unit 4

# Test B

## Listening

- 1  1.05 Listen to a radio programme about Whipsnade Animal Park in England. Then choose the correct answers. (10 marks)
- What animals do Pippa and Alan talk about first?  
a bears    b elephants    c lions
  - What are the lions doing?  
a sleeping    b running    c looking for food
  - What is in the aquarium?  
a whales    b sharks    c fish
  - What does Alan say about parrots?  
a They're pretty.                      c They're horrible.  
b They're noisy.
  - What is the conversation mainly about?  
a animals in danger                      c a visit to a zoo  
b the best places to see wild animals

## Vocabulary

- 2 Answer the questions. Write an animal, bird or insect. (10 marks)
- What brown bird flies very fast?  
A f\_\_\_\_\_.
  - What animal catches flies and has got eight legs? A s\_\_\_\_\_.
  - What animal is small, green, and good at jumping? A f\_\_\_\_\_.
  - What animal is big and grey and has got big ears? An e\_\_\_\_\_.
  - What animal in the sea is bigger than all the other animals? A w\_\_\_\_\_.

- 3 Complete the text with the verbs. (10 marks)

hunt    play    protect    catch    feed

It's summer in Sable Island in Canada. Seals swim and (1) \_\_\_\_\_ fish with their mouths. Some seals eat the fish, and some seals (2) \_\_\_\_\_ fish to their babies for dinner. The baby seals stay on the beach and (3) \_\_\_\_\_ games with each other. The sea is a dangerous place. Sharks often (4) \_\_\_\_\_ seals and try to catch

them. But seals are very fast! Bigger seals (5) \_\_\_\_\_ the small, young seals.

## Language focus

- 4 Complete the sentences with the present continuous form of the verbs. (18 marks)

not change    not have    ~~read~~    sleep    swim

They're *reading* books.

- Two boys \_\_\_\_\_ in the sea.
- The chameleon \_\_\_\_\_ colour.
- The dog \_\_\_\_\_ in its bed.
- I \_\_\_\_\_ dinner at home.

not do    not eat    run    not study    watch

- She \_\_\_\_\_ her homework.
- I \_\_\_\_\_ pizza.
- We \_\_\_\_\_ French.
- The bears \_\_\_\_\_ fast.
- I \_\_\_\_\_ TV.

- 5 Write present continuous questions. (10 marks)

- 1 what / the owls / hunt

- 2 the dog / dig / in the garden

- 3 where / the bird / fly

- 4 the train / stopping

- 5 why / the frog / hide

- 6    Complete the sentences. Use the present simple or present continuous form of suitable verbs. (12 marks)

- He usually \_\_\_\_\_ TV in the evening.
- Right now, we \_\_\_\_\_ breakfast.
- I \_\_\_\_\_ up at 7 a.m. on Monday.
- She \_\_\_\_\_ to music every day.
- At the moment, the parrot \_\_\_\_\_ from tree to tree.
- My parents are doctors. Today, they \_\_\_\_\_ in the hospital.

## Reading

- 7 Read the text. Then read the questions and complete the answers. (10 marks)

**ELEPHANTS**

No animals are bigger than whales, but elephants are bigger than all other animals on the land. There are elephants in India and Africa. Indian elephants are a bit smaller and they've also got smaller ears!

Elephants eat fruit and plants, and they love water. When they're drinking at a river, they often play in the water! They live for about 50 to 60 years in the wild, and about 80 years in safari parks. Elephants sometimes attack smaller animals or humans, but they aren't usually dangerous. Humans are a lot more dangerous! People hunt and kill between 10,000 and 20,000 elephants every year.

Many people think elephants are interesting, intelligent animals, and they want to help them. At the moment, safari parks and zoos are protecting some elephants. There are 90 elephants in British zoos!

- How big are African elephants? They're \_\_\_\_\_ whales, but they're \_\_\_\_\_ Indian elephants.
- What do elephants do when they're at a river? They \_\_\_\_\_, and they also \_\_\_\_\_.
- How dangerous are elephants? They aren't \_\_\_\_\_ dangerous but they sometimes \_\_\_\_\_.
- Why are some humans dangerous? Some humans are dangerous because \_\_\_\_\_.
- How is the UK helping elephants? It's got \_\_\_\_\_.

## Communication

- 8 Complete the dialogue. (10 marks)

- A Hi, Fabio. It's Chrissie.  
 B Hi! What (1) \_\_\_\_\_ you doing  
 (2) \_\_\_\_\_ the moment?  
 A I'm at the aquarium with Zoli.  
 B Really? Are you (3) \_\_\_\_\_ a good time?  
 A Yes, it's fun! We (4) \_\_\_\_\_ meet later if you want.  
 B OK. (5) \_\_\_\_\_ me a call.  
 A Sure. Bye for now!

## Writing

- 9 Order the words to make sentences. Use the present simple form of the verbs. (4 marks)

flies / be / The / very / hungry / frog / it / catch / because

*The frog catches flies because it is very hungry.*

- 1 ugly / because / I / they / spiders / not like / be

- 2 swim / be / they / The / animals / hot / in / the river / because

- 10 Think of an animal or a bird and write about it. Use the ideas to help you. (6 marks)

**Paragraph 1:** Where does the animal or bird live? What does it look like? How big is it?

**Paragraph 2:** What does the animal or bird do? What does it eat? Do other animals hunt or eat it?

**Paragraph 3:** Why is this animal or bird interesting? (Is it friendly, noisy, dangerous or pretty?) Do you like it? Why? / Why not?

Total marks: Listening \_\_\_\_\_ / 10 Vocabulary \_\_\_\_\_ / 20 Language focus \_\_\_\_\_ / 40  
 Reading \_\_\_\_\_ / 10 Communication \_\_\_\_\_ / 10 Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 100