

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1
 - 1 round the city
 - 2 She has to
 - 3 have they worked
 - 4 to find
 - 5 wants
 - 6 up
 - 7 is often called
 - 8 ours
 - 9 can I
 - 10 usually

- 2
 - 1 doesn't
 - 2 into
 - 3 So
 - 4 since
 - 5 used
 - 6 down
 - 7 might / may
 - 8 mustn't
 - 9 were
 - 10 Did

- 3
 - 1 Dominic hasn't / has not lived in England for four years.
 - 2 Marguerite didn't / did not use to enjoy camping.
 - 3 I don't / do not think you should leave.
 - 4 You oughtn't / ought not to say things like that.
 - 5 Skateboards weren't / were not invented in the 1970s.

- 4
 - 1 Wearing
 - 2 speak
 - 3 knew
 - 4 'll / will understand
 - 5 was ... discovered
 - 6 Had ... eaten
 - 7 hadn't / had not met
 - 8 to get on
 - 9 wrote
 - 10 has written

- 5
 - 1 They said they could see the sea.
 - 2 Jess / She said she didn't eat meat.
 - 3 They said they'd / they would see Brett later.
 - 4 Dad said he wanted to believe me.
 - 5 Jodie said she'd / she had bought the tickets.

VOCABULARY

- 6**
- 1 left
 - 2 different
 - 3 identical
 - 4 Polish
 - 5 away
 - 6 in
 - 7 sting
 - 8 of
 - 9 out
 - 10 married

- 7**
- 2 c
 - 3 f
 - 4 i
 - 5 h
 - 6 k
 - 7 e
 - 8 d
 - 9 c
 - 10 a
 - 11 b

- 8**
- 1 bring
 - 2 wasp
 - 3 mice
 - 4 PE
 - 5 angrily
 - 6 invention
 - 7 straight away
 - 8 lend
 - 9 in Sweden
 - 10 cool
 - 11 decision
 - 12 physics
 - 13 hopes
 - 14 decision
 - 15 crowds

- 9**
- 1 over
 - 2 with
 - 3 at
 - 4 from
 - 5 past

PRONUNCIATION

- 11 another: together, rhythm, weather
shop: musician, option
much: invention, rich
anything: maths, thirsty, author

- 10 1 2
2 2
3 2
4 1
5 2
6 1
7 3
8 1
9 3
10 2

Reading and Writing

READING

- 1 1 A
2 A
3 A
4 B
5 B
6 C
7 B
8 C
9 B
10 A

- 2 1 train
2 mental
3 recommended
4 department
5 conditions

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 B
3 A
4 A
5 B

- 2 1 E
2 A
3 B
4 D
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)