

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1
 - 1 speak
 - 2 to get on
 - 3 will understand
 - 4 was ... discovered
 - 5 Wearing
 - 6 wrote
 - 7 Had ... eaten
 - 8 knew
 - 9 has written
 - 10 hadn't / had not met

- 2
 - 1 He has to
 - 2 round the city
 - 3 to find
 - 4 can I
 - 5 up
 - 6 is often called
 - 7 usually
 - 8 have they worked
 - 9 wants
 - 10 ours

- 3
 - 1 They said they'd / they would see Fahad later.
 - 2 Shaun said he'd / he had bought a bicycle.
 - 3 Aisha / She said she didn't / did not eat meat.
 - 4 They said they could see the sea.
 - 5 Mum said she wanted to believe me.

- 4
 - 1 should
 - 2 since
 - 3 into
 - 4 Did
 - 5 So
 - 6 used
 - 7 were
 - 8 might / may
 - 9 down
 - 10 mustn't

- 5
 - 1 I don't / do not think you should leave.
 - 2 Gabriela hasn't / has not lived in Mexico City for five years.
 - 3 Nikolai didn't / did not use to enjoy skiing.
 - 4 Skateboards weren't / were not invented in the 1970s.
 - 5 You ought not to say things like that.

VOCABULARY

- 6** 2 j
3 f
4 d
5 h
6 k
7 i
8 e
9 g
10 b
11 a

- 7** 1 at
2 with
3 through
4 past
5 from

- 8** 1 wasp
2 decision
3 PE
4 angrily
5 straight away
6 choice
7 invention
8 in Sweden
9 mice
10 lend
11 physics
12 hopes
13 cool
14 bring
15 crowds

- 9** 1 sting
2 away
3 left
4 out
5 identical
6 Polish
7 similar
8 of
9 married
10 of

PRONUNCIATION

- 10 1 1
2 2
3 2
4 2
5 1
6 3
7 1
8 3
9 2
10 1

- 11 show: musician, option
brother: together, weather, rhythm
nothing: author, thirsty, therapy
rich: match, invention

Reading and Writing

READING

- 1 1 B
2 B
3 A
4 C
5 A
6 B
7 A
8 B
9 C
10 A

- 2 1 calm
2 benefits
3 recover
4 stroke
5 active
5 mend

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 C
3 A
4 A
5 C

- 2 1 D
2 E
3 A
4 C
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)