

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 as good as
 - 2 has been
 - 3 is doing
 - 4 was eating
 - 5 are you doing
 - 6 cycles
 - 7 going to be
 - 8 exercise every day
 - 9 They're meeting
 - 10 he needs
- 2**
- 1 You haven't / have not finished your homework.
 - 2 I'm / I am not going to take a photo.
 - 3 Oscar didn't / did not go to Finland.
 - 4 I won't / will not see you tomorrow.
 - 5 They didn't / did not write those emails.
- 3**
- 1 Do you have any money?
 - 2 Have you ever been to Moscow?
 - 3 Can you speak any other languages?
 - 4 What kind of films do you watch?
 - 5 What did you do last summer?
- 4**
- 1 which / that
 - 2 much
 - 3 anywhere
 - 4 enough
 - 5 but
 - 6 ever
 - 7 Although
 - 8 when
 - 9 nothing
 - 10 where
- 5**
- 1 's / is standing
 - 2 like
 - 3 Have...washed
 - 4 were watching
 - 5 was raining
 - 6 do...do
 - 7 'll / will call
 - 8 'll / will make
 - 9 have sold
 - 10 goes out

VOCABULARY

- 6**
- 1 lazy
 - 2 lies
 - 3 curly
 - 4 relaxing
 - 5 dirty
 - 6 hired
 - 7 serious
 - 8 interested
 - 9 crowded
 - 10 talkative

- 7**
- 1 ironing
 - 2 luggage
 - 3 excited
 - 4 basket
 - 5 next-day
 - 6 looking
 - 7 name
 - 8 bridge
 - 9 polluted
 - 10 harbour

- 8**
- 2 k
 - 3 g
 - 4 h
 - 5 j
 - 6 f
 - 7 d
 - 8 b
 - 9 i
 - 10 c
 - 11 a

- 9**
- 1 next
 - 2 about
 - 3 on
 - 4 to
 - 5 for
 - 6 at
 - 7 in
 - 8 of
 - 9 middle
 - 10 with

PRONUNCIATION

10

trainers: computer, occasion, concert

bird: curly, early, circle

airport: parent, wear

watches: glasses, houses.

11 1 2

2 1

3 2

4 1

5 2

6 1

7 2

8 1

9 2

10 2

Reading and Writing

READING

1 1 B

2 B

3 C

4 A

5 A

6 B

7 A

8 A

9 C

10 B

2 1 resolution

2 fortune

3 sweep

4 dream

5 mend

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 A
2 B
3 A
4 B
5 A

- 2 1 E
2 C
3 A
4 D
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)