

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 she was moving house
 - 2 Jenny hadn't / had not phoned her
 - 3 their children could swim
 - 4 the train would not / wouldn't be late
 - 5 he had / he'd finished the ironing
 - 6 they were going to the shops
- 2**
- 1 What happened to Krysta last week?
 - 2 How many trains go to Kyoto?
 - 3 Which country hosted the last Olympic Games?
 - 4 Who lives in that apartment?
 - 5 Which Chinese writer won a Nobel Prize in 2000? / In 2000, which Chinese writer won a Nobel Prize?
 - 6 How many people are taking the test?
- 3**
- 1 decided
 - 2 hadn't been
 - 3 arrived
 - 4 had rained
 - 5 took
 - 6 hadn't booked
 - 7 spent
 - 8 hadn't seen

VOCABULARY

- 4**
- 1 What
 - 2 Why
 - 3 Which
 - 4 Who
 - 5 Where
 - 6 Whose
 - 7 How
 - 8 when
 - 9 where
- 5**
- 1 suddenly
 - 2 Meanwhile
 - 3 straight away
 - 4 eventually
 - 5 immediately
- 6**
- 1 said
 - 2 tell
 - 3 says
 - 4 told
 - 5 say
 - 6 told

PRONUNCIATION

- 7 1 2
2 3
3 1
4 1
5 2

- 8 1 mistake
2 notice
3 while
4 online
5 alive

Reading and Writing

READING

- 1 1 C
2 B
3 A
4 A
5 C
6 B

- 2 1 S
2 M
3 K
4 M
5 K
6 M
7 S
8 K
9 S

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 A
2 B
3 A
4 A
5 B

- 2 1 B
2 D
3 A
4 C
5 F

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)