

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 Which British actor won an Oscar in 2017? / In 2017, which British actor won an Oscar?
 - 2 How many students are taking the exam?
 - 3 Who lives in that house?
 - 4 Which country hosted the last World Cup?
 - 5 How many buses go to the town centre?
 - 6 What happened to Aleksandr last night?
- 2**
- 1 went
 - 2 hadn't been
 - 3 arrived
 - 4 had snowed
 - 5 took
 - 6 hadn't booked
 - 7 spent
 - 8 hadn't seen
- 3**
- 1 she was going to wash the car
 - 2 they'd / they had finished their homework
 - 3 the train would be late
 - 4 her sister could speak Italian
 - 5 Mark had not / hadn't phoned him
 - 6 they were moving to Mexico

VOCABULARY

- 4**
- 1 say
 - 2 said
 - 3 tell
 - 4 told
 - 5 says
 - 6 said
- 5**
- 1 Who
 - 2 Which
 - 3 Why
 - 4 Whose
 - 5 Where
 - 6 How
 - 7 What
 - 8 where
 - 9 when
- 6**
- 1 Meanwhile
 - 2 immediately
 - 3 eventually
 - 4 suddenly
 - 5 straight away

PRONUNCIATION

- 7 1 notice
2 while
3 time
4 mistake
5 online

- 8 1 2
2 1
3 2
4 1
5 3

Reading and Writing

READING

- 1 1 B
2 A
3 B
4 C
5 A
6 C

- 2 1 K
2 S
3 K
4 M
5 K
6 M
7 S
8 S
9 M

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 A
3 B
4 A
5 A

- 2 1 F
2 A
3 D
4 G
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)