

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 did ... use to
 - 2 used to
 - 3 didn't use to
 - 4 didn't use to
 - 5 used to
 - 6 Did ... use to
- 2**
- 1 We might not go away this year
 - 2 My parents might buy me a car.
 - 3 He might phone me tomorrow.
 - 4 I might meet someone interesting on holiday.
 - 5 Marcella might not want to see you.
 - 6 It might rain soon.
- 3**
- 1 am
 - 2 was
 - 3 do
 - 4 have
 - 5 would
 - 6 can
 - 7 did
 - 8 have

VOCABULARY

- 4**
- 1 similar
 - 2 like
 - 3 as
 - 4 so
 - 5 both
 - 6 identical
- 5**
- 1 geography
 - 2 foreign languages
 - 3 literature
 - 4 history
 - 5 computing
 - 6 art
 - 7 maths
 - 8 physical education
- 6**
- 1 election
 - 2 decision
 - 3 life
 - 4 success
 - 5 invitation
 - 6 revision

PRONUNCIATION

- 7 1 3
2 1
3 1
4 2
5 2
- 8 1 athletics
2 football
3 turn
4 into
5 away

Reading and Writing

READING

- 1 1 A
2 C
3 A
4 B
5 A
6 B
7 A
8 C
9 A
10 B
- 2 1 small, 14 children in her class
2 the whole school ate in one large room / they were very loud
3 they are more creative and great at solving problems
4 leaders and thinkers from history who were quiet
5 her husband

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 are sisters
 - 2 identical clothes
 - 3 confusing
 - 4 from her shopping list
 - 5 if they are in a hurry

- 2
- 1 E
 - 2 A
 - 3 C
 - 4 D
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)