

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 It might snow tomorrow.
 - 2 You might meet someone interesting at the party.
 - 3 I might phone Simone later.
 - 4 She might not pass the exam.
 - 5 Sergio's parents might buy him a bike.
 - 6 We might not go out tonight.
- 2**
- 1 Did ... use to
 - 2 didn't use to
 - 3 used to
 - 4 did ... use to
 - 5 didn't use to
 - 6 used to
- 3**
- 1 have
 - 2 did
 - 3 can
 - 4 would
 - 5 am
 - 6 did
 - 7 have
 - 8 do

VOCABULARY

- 4**
- 1 revision
 - 2 invitation
 - 3 flight
 - 4 decision
 - 5 life
 - 6 success
- 5**
- 1 history
 - 2 physical education
 - 3 computing
 - 4 science
 - 5 literature
 - 6 foreign languages
 - 7 geography
 - 8 art
- 6**
- 1 identical
 - 2 neither
 - 3 like
 - 4 both
 - 5 so
 - 6 similar

PRONUNCIATION

- 7 1 into
2 off
3 athletics
4 away
5 football

- 8 1 1
2 2
3 1
4 1
5 2

Reading and Writing

READING

- 1 1 A
2 B
3 A
4 C
5 A
6 A
7 C
8 B
9 A
10 B

- 2 1 30 children in her class, 1,000 kids in the school
2 'try harder'
3 they don't share information or problems
4 leaders and thinkers from history who were quiet
5 he is more confident than her

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 have a similar personality
 - 2 a school play
 - 3 stressful
 - 4 with a list
 - 5 if they try clothes on

- 2
- 1 A
 - 2 D
 - 3 F
 - 4 G
 - 5 E

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)