

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 round
 - 2 along
 - 3 through
 - 4 down
 - 5 past
 - 6 in
- 2**
- 1 it off
 - 2 look after my cat
 - 3 her back
 - 4 they get up
 - 5 them on
 - 6 pick you up
- 3**
- 1 was decorated by my mother
 - 2 weren't written by me
 - 3 is spoken by millions of people
 - 4 are polluted by rubbish
 - 5 isn't done by the cook
 - 6 was won by our school
 - 7 isn't taught by Miss Stuart
 - 8 were invented by Mary Anderson

VOCABULARY

- 4**
- 1 directed
 - 2 designed
 - 3 based
 - 4 painted
 - 5 opened
 - 6 produced
 - 7 discovered
- 5**
- 1 karate
 - 2 cricket
 - 3 basketball
 - 4 windsurfing
 - 5 gymnastics
 - 6 sailing
- 6**
- 1 down
 - 2 on
 - 3 in
 - 4 over
 - 5 up
 - 6 out
 - 7 up

PRONUNCIATION

- 7 1 energetic
2 questionnaire, watch
3 Swedish, relationship

- 8 1 1
2 2
3 2
4 2
5 1

Reading and Writing

READING

- 1 1 C
2 A
3 C
4 A
5 B
6 B
7 B
8 A
9 C

- 2 1 T
2 F
3 T
4 F
5 F
6 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

1 1, 3, 5, 6, and 8 are true.

- 2
- 1 G
 - 2 A
 - 3 D
 - 4 B
 - 5 E

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)