

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 since
 - 2 for
 - 3 since
 - 4 since
 - 5 for
- 2**
- 1 haven't / have not seen
 - 2 bought
 - 3 have ... worked
 - 4 didn't / did not say
 - 5 has lived
 - 6 didn't / did not study
 - 7 did ... arrive
- 3**
- 1 had, 'd / would buy
 - 2 'd / would travel, didn't / did not have
 - 3 would be, didn't / did not do
 - 4 'd / would get, worked
 - 5 were, 'd / would stop
 - 6 wouldn't / would not get, used
 - 7 'd / would lose, stopped
 - 8 saw, 'd / would scream

VOCABULARY

- 4**
- 1 panic
 - 2 suffers
 - 3 phobia
 - 4 freezes
 - 5 heights
 - 6 fear
- 5**
- 1 have
 - 2 get
 - 3 get
 - 4 fall
 - 5 go
 - 6 be
 - 7 get
 - 8 retire
- 6**
- 1 chicken
 - 2 tiger
 - 3 spider
 - 4 snake
 - 5 mice
 - 6 bat

PRONUNCIATION

- 7 1 crocodile
2 sheep
3 pig
4 butterfly
5 lion

- 8 1 1
2 1
3 3
4 2
5 2

Reading and Writing

READING

- 1 1 B
2 A
3 B
4 C
5 A
6 C
7 A
8 B
9 A
10 A

- 2 1 as much as three small cars
2 that they are slow and lazy
3 they can become aggressive
4 to the closest and safest possible location
5 when / if you meet an animal that seems nervous

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 since she was five
2 a big dog
3 hasn't
4 about 25 years ago
5 heights

- 2 1 B
2 C
3 B
4 A
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)