

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 If Harry rings me, I'll / I will tell you.
 - 2 Yasuko will be upset if she doesn't / does not pass the exam.
 - 3 If you catch the 11.15 train, you'll / you will get to London at 12.30.
 - 4 I won't / will not be able to go to work if it snows.
 - 5 Louise will arrive on time if she takes a taxi.
 - 6 They won't / will not go to the beach if it rains.
 - 7 If Pablo misses the meeting, his boss will be angry.
 - 8 If we don't / do not take a map, we'll / we will get lost.
- 2**
- 1 yours
 - 2 theirs
 - 3 her
 - 4 Its
 - 5 mine
 - 6 his
- 3**
- 1 You shouldn't / should not drive
 - 2 he should study
 - 3 Should we buy
 - 4 You shouldn't / should not go
 - 5 People should be
 - 6 should I do

VOCABULARY

- 4**
- 1 made
 - 2 wear
 - 3 borrow
 - 4 earns
 - 5 met
 - 6 waiting
- 5**
- 1 seriously
 - 2 quietly
 - 3 lazily
 - 4 sadly
 - 5 angrily
 - 6 slowly
- 6**
- 1 get on with
 - 2 get home
 - 3 get a ticket
 - 4 get married
 - 5 get up
 - 6 get better
 - 7 get nervous
 - 8 get fit

PRONUNCIATION

7 wood, could, football, woman, put

8 1 2
2 2
3 2
4 2
5 2

Reading and Writing

READING

1 1 A
2 C
3 B
4 A
5 A
6 C
7 C
8 A
9 B

2 1 F
2 R
3 C
4 R
5 F
6 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 T
2 T
3 F
4 F
5 T

- 2 1 E
2 D
3 C
4 A
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)