

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 mustn't
 - 2 has to
 - 3 must
 - 4 must
 - 5 doesn't have to
 - 6 don't have to
- 2**
- 1 Travelling
 - 2 cooking
 - 3 remembering
 - 4 going
 - 5 Playing
 - 6 winning
- 3**
- 1 to make
 - 2 to tell
 - 3 Doing
 - 4 to learn
 - 5 Dancing
 - 6 to find
 - 7 saying
 - 8 to spend

VOCABULARY

- 4**
- 1 from
 - 2 at
 - 3 with
 - 4 for
 - 5 to
 - 6 in
- 5**
- 1 to be
 - 2 to learn
 - 3 to turn off
 - 4 to look for
 - 5 to go
 - 6 to make
 - 7 to buy
 - 8 to play
- 6**
- 1 enjoy
 - 2 hate
 - 3 finished
 - 4 spends
 - 5 stopped
 - 6 mind

PRONUNCIATION

- 7 1 money
2 going, programme
3 boring, organizing

- 8 1 2
2 1
3 1
4 2
5 2

Reading and Writing

READING

- 1 1 B
2 B
3 B
4 A
5 A
6 A
7 C
8 B
9 A
10 C

- 2 1 when he rides a wave
2 two of: how long people live / how rich people are / how much damage people do to the environment
3 happiness information from 140 countries from around the world
4 some of the richest countries are in low positions
5 electricity

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 students
 - 2 different English voices
 - 3 more than once
 - 4 faster speaking
 - 5 Manchester

- 2
- 1 B
 - 2 C
 - 3 F
 - 4 D
 - 5 G

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)