

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 to tell
 - 2 saying
 - 3 walking
 - 4 Doing
 - 5 to spend
 - 6 to make
 - 7 Dancing
 - 8 to learn
- 2**
- 1 don't have to
 - 2 don't have to
 - 3 mustn't
 - 4 has to
 - 5 must
 - 6 must
- 3**
- 1 going
 - 2 Playing
 - 3 cooking
 - 4 winning
 - 5 Travelling
 - 6 being

VOCABULARY

- 4**
- 1 love
 - 2 stopped
 - 3 spend
 - 4 mind
 - 5 finished
 - 6 enjoy
- 5**
- 1 for
 - 2 in
 - 3 to
 - 4 at
 - 5 with
 - 6 from
- 6**
- 1 to rain
 - 2 to make
 - 3 to be
 - 4 to play
 - 5 to buy
 - 6 to look for
 - 7 to turn off
 - 8 to learn

PRONUNCIATION

- 7 1 2
2 2
3 2
4 1
5 1

- 8 1 money
2 programme, radio
3 before, organizing

Reading and Writing

READING

- 1 1 A
2 B
3 B
4 B
5 C
6 A
7 A
8 B
9 C
10 A

- 2 1 sitting on his board and watching the sea
2 two of: how long people live / how rich people are / how much damage people do to the environment
3 The Happy Planet Index
4 world leaders and politicians
5 99%

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 students
 - 2 other video bloggers
 - 3 pronunciation
 - 4 don't have to
 - 5 twice

- 2
- 1 D
 - 2 A
 - 3 G
 - 4 F
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)