

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 Will we miss the bus?
 - 2 There'll / There will be heavy rain this evening.
 - 3 She will not / won't pass the exam.
 - 4 I'm / I am sure I will not / won't enjoy Rebecca's party.
 - 5 What time will Harriet and Mo arrive?
 - 6 I don't / do not think we will / we'll find anywhere to park.
- 2**
- 1 Shall ... make
 - 2 won't / will not drive
 - 3 'll / will open
 - 4 won't / will not forget
 - 5 'll / will go
 - 6 Shall ... have
- 3**
- 1 Has ... been
 - 2 doesn't / does not work
 - 3 won't / will not be
 - 4 've / have ... had
 - 5 's / is going to look
 - 6 'm / am seeing
 - 7 didn't / did not sleep
 - 8 were ... going

VOCABULARY

- 4**
- 1 find a key
 - 2 sell a car
 - 3 remember a name
 - 4 stop / finish work
 - 5 fail an exam
 - 6 catch the train
 - 7 teach English
 - 8 send a postcard
- 5**
- 1 take
 - 2 pay
 - 3 call
 - 4 Give
 - 5 go
 - 6 send
- 6**
- 1 quite
 - 2 really
 - 3 a bit
 - 4 incredibly
 - 5 really
 - 6 not very

PRONUNCIATION

- 7 1 sweater
2 beach, easy
3 idea, theatre

- 8 1 1
2 2
3 1
4 1
5 2

Reading and Writing

READING

- 1 1 A
2 B
3 B
4 A
5 C
6 B
7 C
8 A
9 A
10 A

- 2 1 negative things
2 when you are feeling sad or depressed
3 one hour before you go to bed / one hour
4 'I'll try my best.'
5 at university, at parties, when he meets new people

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 C
3 A
4 B
5 A

- 2 1 F
2 C
3 A
4 D
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)