

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 worse
 - 2 as well as
 - 3 more generous
 - 4 harder than
 - 5 as
 - 6 less expensive
 - 7 more carefully
- 2**
- 1 The furthest / The farthest
 - 2 the most expensive
 - 3 the worst
 - 4 the funniest
 - 5 the hottest
 - 6 the best
 - 7 the most exciting
- 3**
- 1 too
 - 2 a few
 - 3 too much
 - 4 little
 - 5 lot of
 - 6 many

VOCABULARY

- 4**
- 1 b
 - 2 d
 - 3 f
 - 4 e
 - 5 a
 - 6 c
- 5**
- 1 active
 - 2 healthy
 - 3 fast
 - 4 teeth
 - 5 cause
 - 6 improves
 - 7 weight
- 6**
- 1 polluted
 - 2 north
 - 3 ruins
 - 4 interesting
 - 5 palace

- 6 market
7 statue
8 crowded

PRONUNCIATION

- 7 1 1
2 2
3 1
4 2
5 2

- 8 1 good
2 terrible
3 museum
4 polluted
5 modern

Reading and Writing

READING

- 1 1 A
2 A
3 C
4 B
5 C
6 A
7 B
8 A
9 C

- 2 1 M
2 A
3 M
4 V
5 V
6 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 T
2 T
3 F
4 T
5 F

- 2 1 Mumbai
2 Singapore
3 Paris
4 Cuzco
5 London

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)