

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 just
 - 2 already
 - 3 yet
 - 4 already
 - 5 yet
 - 6 just
- 2**
- 1 nothing
 - 2 Someone
 - 3 anywhere
 - 4 somewhere
 - 5 anything
 - 6 nobody
- 3**
- 1 've / have been
 - 2 Have you planned
 - 3 went
 - 4 've / have been
 - 5 didn't / did not stay
 - 6 hired
 - 7 travelled
 - 8 Have you ever been

VOCABULARY

- 4**
- 1 makes
 - 2 take
 - 3 washing up
 - 4 made
 - 5 lay
 - 6 doing
 - 7 cleaned
- 5**
- 1 relaxed
 - 2 boring
 - 3 interested
 - 4 depressed
 - 5 frightening
 - 6 exciting
- 6**
- 1 checkout
 - 2 online
 - 3 suit
 - 4 changing
 - 5 websites
 - 6 fit
 - 7 receipt

PRONUNCIATION

- 7 1 2
2 2
3 1
4 1
5 1

- 8 1 proceed
2 somebody
3 anything
4 changing
5 account

READING

- 1 1 B
2 B
3 A
4 C
5 B
6 C
7 C
8 B
9 A
10 A

- 2 1 the same trousers and jumpers
2 twelve labels
3 a blue party dress
4 a black skirt and a white shirt
5 it is a kind of recycling

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

LISTENING

- 1 1 C
2 C
3 B
4 A
5 C

- 2 1 F
2 D
3 B
4 C
5 G

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)