

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 have been
 - 2 Have you planned
 - 3 went
 - 4 have been
 - 5 didn't / did not stay
 - 6 hired
 - 7 travelled
 - 8 Have you ever gone

- 2**
- 1 yet
 - 2 already
 - 3 already
 - 4 yet
 - 5 just
 - 6 already

- 3**
- 1 anything
 - 2 nobody
 - 3 something
 - 4 nothing
 - 5 anywhere
 - 6 Someone

VOCABULARY

- 4**
- 1 changing
 - 2 checkout
 - 3 receipt
 - 4 online
 - 5 suit
 - 6 size
 - 7 websites

- 5**
- 1 doing
 - 2 made
 - 3 lay
 - 4 cleaned
 - 5 washing up
 - 6 take
 - 7 Pick

- 6**
- 1 frightening
 - 2 bored
 - 3 interested
 - 4 exciting
 - 5 boring
 - 6 relaxed

PRONUNCIATION

- 7 1 jumper
2 said
3 dust
4 key
5 nobody

- 8 1 1
2 2
3 1
4 1
5 2

Reading and Writing

READING

- 1 1 B
2 A
3 B
4 C
5 A
6 B
7 C
8 B
9 A
10 A

- 2 1 the same jumpers and trousers
2 that the clothes were clean and nearly new
3 a black skirt and a white shirt
4 she didn't need any more shoes
5 everyone

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 A
3 B
4 C
5 B

- 2 1 D
2 F
3 A
4 C
5 E

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)