

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 I'm / I am spending New Year's Eve in Scotland.
  - 2 We're not / We are not going away at Christmas.
  - 3 They're / They are travelling to Basel on Saturday.
  - 4 When is Simon getting a new car?
  - 5 I'm / I am not having dinner with Marco tonight.
  - 6 Where are you meeting Qianru?
- 2**
- 1 which
  - 2 where
  - 3 which
  - 4 who
  - 5 where
  - 6 who
- 3**
- 1 'm / am going to travel
  - 2 are ... going to do
  - 3 aren't / are not going to finish
  - 4 is going to pass
  - 5 're / are going to miss
  - 6 isn't / is not going to rain
  - 7 'm / am not going to enjoy
  - 8 are ... going to stay

#### VOCABULARY

- 4**
- 1 terminal
  - 2 gate
  - 3 baggage
  - 4 control
  - 5 trolley
  - 6 customs
  - 7 lift
- 5**
- 1 opposite
  - 2 for example
  - 3 kind
  - 4 place
  - 5 something
  - 6 similar
- 6**
- 1 for
  - 2 of
  - 3 about
  - 4 to
  - 5 on
  - 6 for
  - 7 with

### PRONUNCIATION

- 7 1 sign  
2 general, emergency  
3 garden, organize

- 8 1 1  
2 3  
3 1  
4 2  
5 2

### Reading and Writing

#### READING

- 1 1 C  
2 A  
3 A  
4 B  
5 A  
6 C

- 2 1 H  
2 I  
3 A  
4 I  
5 H  
6 A  
7 A  
8 I  
9 H

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

### Listening and Speaking

#### LISTENING

- 1 1 A  
2 B  
3 A  
4 C  
5 B

- 2 1 B  
2 D  
3 G  
4 E  
5 A

#### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)