

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 love
 - 2 Do ... prefer
 - 3 'm / am not studying
 - 4 'm / am working
 - 5 want
 - 6 don't / do not speak
 - 7 'm / am having
 - 8 Are ... learning
- 2**
- 1 are you using
 - 2 aren't working
 - 3 's playing
 - 4 don't know
 - 5 does Blanca work
 - 6 reads
- 3**
- 1 Why are you wearing trainers?
 - 2 Which school does Sophia go to?
 - 3 Do you do any kind of exercise?
 - 4 What are you studying at university? / What university are you studying at?
 - 5 How many cups of coffee did you drink?
 - 6 Can you play any musical instruments?

VOCABULARY

- 4**
- 1 extrovert
 - 2 average
 - 3 bald
 - 4 generous
 - 5 friendly
 - 6 funny
 - 7 quiet
 - 8 lazy
- 5**
- 1 a T-shirt
 - 2 gloves
 - 3 a coat
 - 4 a ring
 - 5 sandals
 - 6 a suit

- 6**
- 1 behind
 - 2 next to
 - 3 between
 - 4 in
 - 5 on
 - 6 in front

PRONUNCIATION

- 7**
- 1 2
 - 2 1
 - 3 2
 - 4 1
 - 5 2

- 8**
- 1 boots
 - 2 friend
 - 3 trousers
 - 4 necklace
 - 5 university

Reading and Writing

READING

- 1**
- 1 C
 - 2 A
 - 3 C
 - 4 C
 - 5 B
 - 6 A
 - 7 C

- 2**
- 1 T
 - 2 F
 - 3 F
 - 4 T
 - 5 F
 - 6 T
 - 7 T
 - 8 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 A
2 B
3 C
4 A
5 C

- 2 1 C
2 E
3 A
4 G
5 F

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)